

## Annex B – Standard Impact Assessment for Derby Manufacturing UTC

Contextual information on open schools in the local area														
Local secondary schools (shaded cells show predecessor school data for a recently opened sponsored academy)														
School name	Type	Distance from FS (miles)	School capacity (May 2013)	No of surplus places (May 2013)	No of surplus places in year 10 (May 2013)	KS4 Attainment 2010/11	KS4 Attainment 2011/12	KS4 Attainment 2012/13	VA score 2010/11	VA score 2011/12	VA score 2012/13	Inspection rating	Inspection date	Impact (preliminary judgement)
Al-Madinah School	Free Schools	0.2	1020	770 (opened in 2012 and still filling its places)	120 (no pupils in year 10 - opened in 2012 and still filling its places)	No KS4 data	No KS4 data	No KS4 data	No value added figure	No value added figure	No value added figure	Inadequate	2-Oct-2013	Moderate
Landau Forte College	Academy Sponsor Led	1.1	1122	-5	-3	64%	53%	56%	1011.0	1000.0	1004.2	Outstanding	3-May-2012	Minimal
Bemrose School	Foundation School	1.8	900	235	51	28%	43%	34%	989.4	1015.6	1010.7	Good	27-Sep-2012	High
Merrill Academy	Academy Sponsor Led	1.8	1200	299	48	32%	37%	29%	960.6	969.5	1006.4	No Ofsted grade	No Ofsted grade	High
Da Vinci Community School	Foundation School	1.9	777	176	30	40%	40%	48%	1012.5	995.0	979.2	Requires Improvement	5-Dec-2012	High
West Park School	Academy Converter	2.0	1272	-9	16	78%	81%	71%	1055.0	1061.1	1061.8	Outstanding	26-Sep-2013	Minimal
Lees Brook Community School	Academy Converter	2.0	1147	-8	2	62%	61%	57%	1018.2	1012.5	998.7	Good	17-Nov-2011	Moderate

Saint Benedict, A Catholic Voluntary Academy	Academy Converter	2.3	1411	-9	12	56%	55%	56%	987.4	986.8	993.5	Good	23-Nov-2012	Minimal
Noel-Baker School	Foundation School	2.4	1665	557	70	34%	42%	44%	993.4	995.2	987.5	Requires Improvement	21-Mar-2013	High
Derby Moor Community Sports College	Foundation School	2.7	1545	100	11	50%	54%	52%	1032.2	1045.9	1022.5	Good	13-Dec-2012	Moderate
Littleover Community School	Community School	3.0	1349	-202	-3	83%	77%	77%	1024.6	1015.6	1009.1	Outstanding	16-Oct-2007	Minimal
Murray Park Community School	Foundation School	3.0	1100	191	41	53%	55%	54%	1000.6	1010.0	1001.2	Requires Improvement	18-Jan-2013	High
City of Derby Academy	Academy Sponsor Led	3.0	1144	331	24	37%	42%	35%	972.6	979.9	970.9	No Ofsted grade	No Ofsted grade	Moderate
Woodlands School	Academy Converter	3.2	1260	40	7	67%	57%	71%	988.2	990.0	990.2	Requires Improvement	15-Nov-2012	Minimal
Chellaston Academy	Academy Converter	3.4	1650	-86	-7	81%	82%	79%	1010.6	1022.1	1009.4	Outstanding	10-Dec-2008	Minimal
<b>LA average</b>						57%	57%	56%	/	1006.9	1006.6	<b>Total number of good quality places currently unfilled</b>		335
<b>National average</b>						58%	59%	61%				<b>Total number of poor quality places currently filled</b>		4088

**Secondary schools with 6th form provision (shaded cells show predecessor school data for a recently opened sponsored academy)**

School name	Type	Distance from FS (miles)	Number of fte academic students at the end of KS5, 2013	Average point score per fte academic student, 2013	Academic Value Added score, 2013	Number of fte vocational students at the end of KS5, 2013	Average point score per fte vocational student, 2013	Vocational Value Added score, 2013
Al-Madinah School	Free Schools	0.2	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form
Landau Forte College	Academy Sponsor Led	1.1	100	816.6	0.1	21	761.7	0.4
Bemrose School	Foundation School	1.8	7	665.7	0.2	11	650.0	0.1
Merrill Academy	Academy Sponsor Led	1.8	10	330.7	-0.3	17	492.2	-0.4
Da Vinci Community School	Foundation School	1.9	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form
West Park School	Academy Converter	2.0	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form
Lees Brook Community School	Academy Converter	2.0	No KS5 data	No KS5 data	No KS5 data	No KS5 data	No KS5 data	No KS5 data
Saint Benedict, A Catholic Voluntary Academy	Academy Converter	2.3	84	592.3	-0.4	2	No KS5 data	No KS5 data

Noel-Baker School	Foundation School	2.4	39	613.4	-0.3	13	623.7	0.0
Derby Moor Community Sports College	Foundation School	2.7	40	826.9	0.0	7	747.9	0.2
Littleover Community School	Community School	3.0	105	842.3	0.0	No KS5 data	No KS5 data	No KS5 data
Murray Park Community School	Foundation School	3.0	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form
City of Derby Academy	Academy Sponsor Led	3.0	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form	No sixth form
Woodlands School	Academy Converter	3.2	93	791.7	0.2	1	No KS5 data	No KS5 data
Chellaston Academy	Academy Converter	3.4	196	786.2	No KS5 data	9	807.0	0.0
<b>LA average, 2013</b>				719.4			499.5	
<b>National average, 2013</b>				785.6			561.6	

Local colleges

College name	Type	Distance from FS (miles)	Number of students aged 16,17 or 18 at the start of the academic year	Number of fte academic students at the end of KS5, 2013	Average point score per fte academic student, 2013	Academic Value Added score, 2013	Number of fte vocational students at the end of KS5, 2013	Average point score per fte vocational student, 2013	Vocational Value Added score, 2013	Latest Ofsted inspection rating	Inspection date	Impact (preliminary judgement)
Derby College	Tertiary College	0.1	5619	293	625.2	-0.2	817	482.6	-0.2	Satisfactory	30-Mar-2012	Moderate
The Millennium Centre	Sixth Form Centres	2.7	373	145	838.1	0.0	7	747.9	0.2	No Ofsted grade	No Ofsted grade	Moderate
Bilborough College	Sixth Form College (General)	10.0	1724	792	835	-0.2	No KS5 data	No KS5 data	No KS5 data	Good	25-Mar-2009	Minimal
<b>LA average, 2013</b>					719.4			499.5				
<b>National average, 2013</b>					785.6			561.6				

### Summary of Statutory Section 10 Consultation

The Trust's formal statutory consultation took place in the autumn of 2013. As noted in the main body of this submission there was strong agreement from the consultation's 284 respondents with the need for the UTC. Other headline results from the consultation survey include: strong agreement (77% of respondents) with the UTC's mission and vision; 93% of respondents either "very much" or "to some extent" agreed that the right people are involved in the UTC's development and that the location was right for the UTC; 95% agreed "very much" or "to some extent" that the UTC had chosen the right areas in which to specialise and that the proposed curriculum would improve UTC students' educational achievement and employment prospects; and 89% agreed "very much" or "to some extent" that the Secretary of State for Education should enter into a funding agreement with the Trust to open this UTC. Local authority responses to the Department's section 9 letter show that: Derby City Council acknowledges the UTC's aim to enhance young people's technical skills and notes that additional secondary provision is likely to be required at secondary level in future years but that in the meantime the UTC could affect the distribution of secondary places given potential movement at Year 10; Derbyshire County Council thought the UTC could impact on some of its schools in the short- to long-term term but appreciated the UTC's aim to improve young people's technical skills and would therefore welcome the opportunity to work with the UTC to better to

manage its impact on county provision; and Nottinghamshire County Council did not believe the UTC would adversely affect any of its pre- and post-16 provision. Departmental contextual data above and available separately on pupil projections support Derby City Council's observations on short- to medium-term impact of the UTC on local schools: a high impact is anticipated on five local secondary schools, something of which the UTC is aware and is committed to seeking to address through establishing positive relations with local schools.

## **Conclusion**

Based on the evidence available from the UTC's consultation survey, contextual data and local authority statements we conclude it would be appropriate for the Secretary of State to enter into a Funding Agreement with the Derby Manufacturing UTC Trust. The UTC's distinct offer, its positioning within other local provision and the active support it has from Derby College, the University of Derby and nearby major and smaller employers indicate the UTC will enhance parental and learner options and support employers' needs without impacting critically and detrimentally on other local education provision.

