

2017 national curriculum tests
Key stage 2

**English grammar, punctuation and spelling test
Amendments to mark schemes (AMS)**

Braille



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Introduction

This guidance details the amendments made to the standard mark scheme for questions which have been adapted, or replaced, in the braille versions of the 2017 key stage 2 English grammar, punctuation and spelling national curriculum test.

This guidance should be used in conjunction with the 2017 key stage 2 standard English grammar, punctuation and spelling test mark schemes. Markers should refer to the standard mark scheme when marking the braille test papers unless additional guidance is given in this document.

Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 32, 33, 34, 35, 36, 38, 39, 43 and 46.
Paper 2	There are no amendments to the mark schemes for the spelling component: the standard mark schemes can be applied for all spellings.

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.

Marking the braille test scripts

Brailled scripts will normally be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark scheme to brailled scripts, or with specific responses.

Mark scheme amendments

Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, e.g. B, D, 1C, 2A.

Paper 1: questions

Q	Requirement
1	C
2	tomorrow
3	C
4	B
5	B
6	a) was b) were c) were
7	D
8	D
9	B
10	C
11	C
12	A
13	C
14	C
15	D
17	C
18	A
19	even small (either order)
20	they him (this order)
21	D
22	A

Q	Requirement
23	A
25	a) P b) ACON c) P d) ACON
26	A
27	A
28	animals creature (either order)
29	Jenna singer (either order)
32	a) S b) M c) M
33	when although so (any order)
34	C D (either order)
35	B
36	a) school b) garden
38	played knew was (any order)
39	1344 metres
43	D
46	sugar- free well-known (either order, accept correct pair of words without hyphen)



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