

2017 national curriculum tests  
Key stage 1

**Mathematics test**  
**Amendments to mark schemes**

**Modified Large Print (MLP)**



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## Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted, or replaced, in the modified large print (MLP) version of the key stage 1 mathematics test materials.

This guidance must be used in conjunction with the standard version of the key stage 1 mathematics mark schemes. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance. There is a list of amended questions in the table below.

## Amendments to the mark schemes

Amendments to the standard test mark schemes are only provided where amendments to a question are such that question responses cannot be marked using the standard test mark schemes.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

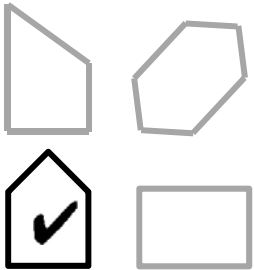
Paper 1	No amendments to the mark schemes. Read the additional guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	5, 9, 10a, 10b, 11, 15, 20, 22, 24, 25, 26 and 29

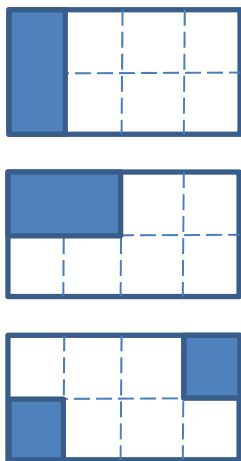
## **General guidance to be applied throughout the MLP papers**

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. Often thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically. Unless otherwise indicated in this document, the correct answer will be the same as specified in the standard mark schemes.

## Amendments to mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
5	B written	1m	Accept any other clear way of indicating the correct letter.  <b>Do not</b> award the mark if additional letters are indicated, unless it is clear that the correct letter is the pupil's final choice.
Written questions			
9	58 <b>AND</b> 64	1m	Both numbers must be indicated for the award of the mark.  The correct numbers can be written in either order for the award of the mark.  Accept any other clear way of indicating the two correct numbers.  <b>Do not</b> award the mark if additional numbers are indicated, unless it is clear that the two correct numbers are the pupil's final choice.
10a	6 (children)	1m	
10b	7 (children)	1m	

Qu.	Requirement	Mark	Additional guidance
11	08:30	1m	<p>Accept any unambiguous indication of the correct time, e.g. 08.30, 8:30</p> <p><b>Do not</b> award the mark for times where the number of minutes is ambiguous, e.g. 08.3</p> <p>Accept any other clear way of indicating the correct time, e.g. 08:30 ticked in given list.</p> <p><b>Do not</b> award the mark if additional times are indicated/written, unless it is clear that the correct time is the pupil's final choice.</p>
15	<p>Both additions completed correctly as shown:</p> $9 + \boxed{8} = 17$ $\boxed{11} + 6 = 17$	1m	<p>Both parts must be answered correctly for the award of <b>ONE</b> mark.</p>
20	<p>A = 25</p> <p>B = 35</p>	1m	<p>Both numbers must be correct for the award of <b>ONE</b> mark.</p>
22	<p>Pentagon ticked as shown:</p> 	1m	<p>Accept any other clear way of indicating the correct shape.</p> <p><b>Do not</b> award the mark if additional shapes are indicated, unless it is clear that the correct shape is the pupil's final choice.</p>
24	R written	1m	<p>Accept any other clear way of indicating the correct shape.</p> <p><b>Do not</b> award the mark if additional shapes are indicated, unless it is clear the correct shape is the pupil's final choice.</p>

Qu.	Requirement	Mark	Additional guidance
25	<p>Both additions completed correctly as shown:</p> $33 + \boxed{7} = 40$ $\boxed{73} + 7 = 80$	1m	Both sums must be completed correctly for the award of <b>ONE</b> mark.
26	<p>Any <b>two</b> squares marked, e.g.</p> 	1m	<p>Pupils may use any method to mark the <b>two</b> squares.</p> <p>Allow inaccuracies in marking the squares, provided the intention is clear.</p> <p>Allow a response which includes part squares marked, provided the intention to mark a total of two squares is clear.</p>
29	Q <b>AND</b> R indicated in either order.	1m	<p>Both of the shapes must be indicated correctly for the award of the mark.</p> <p>Accept any other clear way of indicating the correct two shapes, e.g. the shape names 'cube' and 'triangular prism' given.</p> <p><b>Do not</b> award the mark if additional shapes are indicated, unless it is clear the correct shapes are the pupil's final choice.</p>

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Paper 2: reasoning

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