

2017 national curriculum tests
Key stage 1

**English grammar, punctuation and spelling test
Amendments to mark schemes**

Braille



Standards
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Introduction

This guidance details the amendments made to the mark schemes for questions that have been adapted, or replaced, in the braille version of the key stage 1 English grammar, punctuation and spelling test materials.

This guidance must be used in conjunction with the standard version of the key stage 1 English grammar, punctuation and spelling test mark schemes. Refer to the standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to the mark schemes are only provided where the content of the standard mark schemes are altered.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to mark schemes – follow the standard mark schemes.
Paper 2	1, 2, 4, 6, 7, 8, 9, 11, 12, 14, 15, 16, 17 and 18.

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Depending on the question in Paper 2, responses may be recorded simply as a letter or number of a pupil's chosen answer. For example, in question 1 they may write D only.

Paper 2: questions

Qu.	Requirement
1	Brailleists do not need to write down the whole word, simply the letter of their chosen answer. The correct answer is D .
2	The correct response for this question is B .
4	The correct response for this question is B .
6	Brailleists may either copy the three sentences and add their chosen punctuation to each, or may write full stop or question mark for A, B and C. The correct answers are: A. Full stop B. Question mark C. Question mark
7	This is a replacement question. Award 1 mark for correct identification of the word 'big'.
8	Brailleists do not have to copy the sentences. They will show the test administrators where the two missing full stops should go by describing the positions orally, by physically pointing to the places or by placing 'sticky-tack' in their chosen location. Their responses should be marked in accordance with the standard mark scheme.
9	Brailleists will physically match each of the three word cards with their chosen suffix. Their responses should be marked in accordance with the standard mark scheme.
11	The correct response for this question is A .
12	The correct response for this question is A .
14	Brailleists will copy the short sentence, inserting the missing apostrophe in their chosen place. Their responses should be marked in accordance with the standard mark scheme.
15	There is a range of possible answers for this question. Their responses should be marked in accordance with the standard mark scheme.
16	This is a replacement question. Mark the response describing something a child may do in the playground in accordance with the criteria outlined in the standard mark scheme.
17	The correct responses for this question are: A. S B. S C. P
18	The correct response for this question is B .

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