

The Chair of Governors  
Broadfield Primary School  
Windmill Road  
Hemel Hempstead  
Herts  
HP2 4BX

11 May 2016

### **Warning Notice to Broadfield Primary School (Hertfordshire LA) GB**

Dear Chair of Governors

I am the Regional Schools Commissioner responsible for tackling underperformance in the North West London /South Central region.

I am writing under section 60 of the Education and Inspections Act 2006 (as amended by the Education and Adoption Act 2016) to issue a performance and standards warning notice to your governing body because standards of performance at the school are unacceptably low and are likely to remain so unless I exercise powers under part 4 of the 2006 Act.

Information about how local authority and Secretary of State powers and duties in respect of schools causing concern may be exercised is set out in the [Schools Causing Concern guidance](#).

The evidence on which I base this conclusion is the school's performance in the 2015 Key Stage 2 results. 50% of pupils achieved level 4 or above in reading, writing and mathematics combined. This is a level of performance below the Government's floor standards in 2015 which were 65% for primary schools. The percentage of pupils who made expected progress in reading (78%), writing (80%) and maths (55%) was also below the median. The 2015 national median averages for Key Stage 2 were reading 94%, writing 97% and maths 93%. In addition, Ofsted inspected the school on 12 March 2015 and judged it to "Require Improvement".

Taking these factors into account, I am satisfied that the standards of performance of pupils at the school are unacceptably low and are likely to remain so.

I require the governing body to send me information about the specific reasons for the unacceptably low standards and what action the school has taken, and is taking to address them. In particular, I would like to be reassured that the governing body and the senior leadership team of the school can demonstrate that they:

- have a very clear grasp of the weaknesses that need to be addressed;
- understand the interventions necessary to tackle these weaknesses;

- can explain what steps have already been put in place to secure rapid improvement and what impact such steps have had, in particular what impact such steps will have on the performance of the school;
- can set out what further steps are proposed, when and what impact they expect the proposed steps to have; and
- are actively considering joining a strong local Multi Academy Trust in order to sustain and/or speed up those improvements.

Please can you send me this information by 1 June 2016. If you have any problems regarding the deadline please contact [REDACTED]

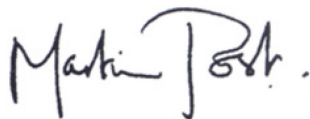
If I am satisfied with the information you provide and am reassured about the plans in place to achieve the required improvements, I will not take any further action (unless circumstances change) until it has been possible to reflect on your school's performance based on 2016 results.

If the information provided is not sufficiently reassuring or convincing, I will consider whether to use the Secretary of State's intervention powers set out in sections 66A-69 of the 2006 Act and section 4 of the Academies Act 2010, namely:

- Section 66A – power to require governing body to enter into arrangements;
- Section 67 – power to appoint additional governors;
- Section 68 – power to direct closure of a school;
- Section 69 – power to appoint an interim executive board (IEB);
- Section 4 Academies Act – power to make an academy order.

I would be grateful if you could send your comments to [RSC.SCNWLON@education.gsi.gov.uk](mailto:RSC.SCNWLON@education.gsi.gov.uk)  
I have already informed Hertfordshire Local Authority about my plans to issue this warning notice and am sending a copy of this letter to the Director of Children's Services there. I am also sending a copy of the letter to the headteacher of Broadfield Primary School and the Chief Inspector.

Yours



Martin Post  
Regional Schools Commissioner, North West London /South Central