

Progress Update DFID Management Response to the Independent Commission for Aid Impact recommendations on:

DFID's Education Programmes in Three East African Countries – Ethiopia, Rwanda and Tanzania, May 2012

ICAI Recommendation	Accept/Partially Accept/Reject	Original Management Response		March 2013 Update
		Action	Target Date	
<p>Recommendation 1:</p> <p>DFID should revise its 2010 strategy for education to ensure that learning outcomes are at the heart of its support through all levels of the education delivery chain.</p>	Partially Accept	<p>1. In accordance with the Secretary of State's stronger focus on quality of learning, DFID will develop and publish a Position Paper which will provide the detail on our approach to improving the quality of education (instead of revising the 2010 strategy).</p>	End of 2013	<p>On track</p> <p>The short narrative draft of an Education Position Paper went to DFID's Development Policy Committee (DPC) in December 2012.</p>
<p>Recommendation 2 :</p> <p>DFID should revise its pilots on results-based aid by working with ministries of education to introduce a results focus into national funding for districts and schools.</p>	Reject	<p>2. We accept the spirit of the recommendation that district and school level incentives are important. The existing pilots are already up and running and it would be poor value for money to redesign them now. However, DFID will explore the scope for a new pilot in Tanzania which would introduce a results focus into national funding for districts and schools, as ICAI propose.</p>	End of 2014	<p>Completed</p> <p>The Tanzania payment by results pilot was launched in February 2013. The 'Kiufunza' programme will pilot school grant payments and teacher cash incentives for learning outcomes of lower primary students. A robust impact evaluation will be undertaken.</p>

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<p>Recommendation 3 :</p> <p>DFID should continue to expand its support for communities to enable them to monitor and promote education, so as to encourage accountability, the widest possible participation and public debate.</p>	<p>Accept</p>	<p>3. DFID will consider further options to enable communities to monitor education expenditure and outcomes.</p>	<p>October 2012</p>	<p>Completed</p> <p>Options to enable communities to monitor education expenditure and outcomes have been identified and taken up by two of the countries. In Ethiopia GEQIP will roll out school report cards and Promotion of Basic Services Grant is funding social accountability interventions in the education sector through CSOs. In Rwanda 5 organisations are implementing grants under the theme of 'empowerment and accountability'.</p>

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<p>Recommendation 4 :</p> <p>DFID should strengthen its capacity building in ministries of education to improve the value for money of their education systems. This should involve enhanced analysis (including tracking funds and comparing in-country unit costs and learning outcomes), evaluation, forecasting and application of international good practice.</p>	Partially Accept	<p>4. DFID will offer capacity building for education Ministries and respond to all reasonable requests for it. The precise arrangements in each case will be agreed with the relevant Ministry of Education.</p>	April 2013	<p>Completed</p> <p>Offers of capacity building for education ministries have been made and requests responded to where reasonable in all three countries. Actions on this are on-going. In Ethiopia GEQIP Phase II includes plans for strengthening data collection and analysis at all levels of the system. In Rwanda, a Capacity Development Plan for Education Sector has been drafted and 15 terms of references for key activities agreed with the Ministry. In Tanzania DFID is supporting a number of capacity building activities including the reintroduction of Public Expenditure Reviews and support to the 'Big Results Now' initiative.</p>