

Outcome Based Success Measures



Provider Name	SALFORD CITY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10005032
Provider ID	108406
Based on number of learners	4,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	66%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	52%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	4,800	66%	26%	52%	400	28%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,100	69%	36%	51%	100	22%
25 - 49	3,000	67%	25%	53%	300	31%
50+	600	55%	12%	48%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,500	71%	29%	55%	100	26%
Male	2,300	61%	22%	49%	300	29%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,000	62%	24%	50%	-	-
Entry/Level 1 - Eng & Maths	400	55%	28%	34%	-	-
Entry/Level 1 - ESOL	500	76%	59%	33%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	57%	29%	40%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,700	62%	18%	53%	100	41%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	800	76%	28%	65%	-	-
Level 4+	200	81%	12%	79%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	400	60%	36%	36%	-	-
No Learning Difficulties/ Disability	3,600	68%	26%	54%	300	26%
Not Known/Not Provided	800	62%	21%	50%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,800	66%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,100	69%	69%	74%	78%	68%	75%	82%
25 - 49	3,000	67%	69%	74%	79%	67%	76%	84%
50+	600	55%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,500	71%	72%	76%	80%	70%	77%	84%
Male	2,300	61%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	62%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	55%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	500	76%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	57%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,700	62%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	800	76%	75%	79%	83%	76%	81%	86%
Level 4+	200	81%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	60%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,600	68%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	800	62%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,800	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,100	36%	29%	34%	39%	15%	28%	37%
25 - 49	3,000	25%	18%	23%	29%	7%	17%	28%
50+	600	12%	9%	13%	20%	6%	12%	24%
By Gender								
Female	2,500	29%	22%	28%	32%	11%	22%	31%
Male	2,300	22%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	24%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	28%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	500	59%	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	29%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,700	18%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	800	28%	23%	29%	35%	8%	21%	32%
Level 4+	200	12%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,600	26%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	800	21%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,800	52%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,100	51%	51%	58%	65%	51%	62%	78%
25 - 49	3,000	53%	56%	65%	71%	53%	67%	82%
50+	600	48%	52%	65%	71%	44%	62%	75%
By Gender								
Female	2,500	55%	55%	64%	71%	54%	68%	82%
Male	2,300	49%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	50%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	34%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	500	33%	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	40%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,700	53%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	800	65%	60%	67%	73%	63%	72%	84%
Level 4+	200	79%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	36%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,600	54%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	800	50%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	22%	27%	33%	37%	26%	32%	37%
25 - 49	300	31%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	26%	27%	35%	41%	24%	32%	40%
Male	300	29%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	41%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	26%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-