

Outcome Based Success Measures



Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	64%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
Sustained employment – the proportion of adult learners in sustained employment.	45%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	29%

Success Measures Breakdowns

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	3,300	64%	32%	45%	300	29%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	700	70%	44%	43%	100	29%
25 - 49	2,200	62%	29%	44%	200	28%
50+	300	67%	20%	54%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,200	62%	31%	41%	200	24%
Male	1,100	69%	32%	52%	200	33%

Success Measures Breakdowns

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	55%	29%	38%	-	-
Entry/Level 1 - Eng & Maths	1,000	51%	38%	21%	100	20%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	72%	33%	59%	-	-
Level 2 - Eng & Maths	100	46%	32%	24%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	75%	31%	59%	100	39%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	79%	28%	65%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	200	47%	33%	21%	-	-
No Learning Difficulties/ Disability	2,900	67%	32%	48%	300	28%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,300	64%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	700	70%	69%	74%	78%	68%	75%	82%
25 - 49	2,200	62%	69%	74%	79%	67%	76%	84%
50+	300	67%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,200	62%	72%	76%	80%	70%	77%	84%
Male	1,100	69%	64%	71%	77%	62%	72%	82%

Sustained positive destination

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	55%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,000	51%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	72%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	100	46%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	75%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	79%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	47%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,900	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,300	32%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	700	44%	29%	34%	39%	15%	28%	37%
25 - 49	2,200	29%	18%	23%	29%	7%	17%	28%
50+	300	20%	9%	13%	20%	6%	12%	24%
By Gender								
Female	2,200	31%	22%	28%	32%	11%	22%	31%
Male	1,100	32%	16%	22%	30%	7%	17%	28%

Sustained learning

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	29%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,000	38%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	33%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	100	32%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	31%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	28%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	33%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,900	32%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,300	45%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	700	43%	51%	58%	65%	51%	62%	78%
25 - 49	2,200	44%	56%	65%	71%	53%	67%	82%
50+	300	54%	52%	65%	71%	44%	62%	75%
By Gender								
Female	2,200	41%	55%	64%	71%	54%	68%	82%
Male	1,100	52%	52%	59%	67%	48%	62%	80%

Sustained employment

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	38%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,000	21%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	59%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	100	24%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	59%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	65%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	21%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,900	48%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	29%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	29%	27%	33%	37%	26%	32%	37%
25 - 49	200	28%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	24%	27%	35%	41%	24%	32%	40%
Male	200	33%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

Provider Name	SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006035
Provider ID	107486
Based on number of learners	3,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	20%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	39%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	28%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-