

Outcome Based Success Measures



Provider Name	STOCKTON RIVERSIDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006341
Provider ID	107083
Based on number of learners	2,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	27%
Sustained employment – the proportion of adult learners in sustained employment.	59%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	36%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	2,200	72%	27%	59%	300	36%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	800	68%	31%	52%	200	32%
25 - 49	1,300	74%	25%	62%	100	38%
50+	200	73%	18%	63%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	1,400	76%	28%	62%	100	35%
Male	900	65%	24%	52%	200	37%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	48%	15%	38%	-	-
Entry/Level 1 - Eng & Maths	300	64%	42%	31%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	60%	25%	49%	-	-
Level 2 - Eng & Maths	200	82%	24%	69%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	73%	31%	61%	-	-
Level 3 - Other	100	62%	11%	57%	-	-
Full Level 3	600	81%	25%	67%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	65%	41%	40%	-	-
No Learning Difficulties/ Disability	1,800	75%	24%	64%	200	40%
Not Known/Not Provided	200	59%	34%	34%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,200	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	800	68%	69%	74%	78%	68%	75%	82%
25 - 49	1,300	74%	69%	74%	79%	67%	76%	84%
50+	200	73%	63%	72%	76%	60%	71%	79%
By Gender								
Female	1,400	76%	72%	76%	80%	70%	77%	84%
Male	900	65%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	48%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	64%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	60%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	82%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	73%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	62%	70%	77%	83%	70%	77%	83%
Full Level 3	600	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,800	75%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	59%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,200	27%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	800	31%	29%	34%	39%	15%	28%	37%
25 - 49	1,300	25%	18%	23%	29%	7%	17%	28%
50+	200	18%	9%	13%	20%	6%	12%	24%
By Gender								
Female	1,400	28%	22%	28%	32%	11%	22%	31%
Male	900	24%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	15%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	42%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	100	25%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	24%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	31%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	11%	11%	15%	22%	11%	16%	25%
Full Level 3	600	25%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	41%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,800	24%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	34%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,200	59%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	800	52%	51%	58%	65%	51%	62%	78%
25 - 49	1,300	62%	56%	65%	71%	53%	67%	82%
50+	200	63%	52%	65%	71%	44%	62%	75%
By Gender								
Female	1,400	62%	55%	64%	71%	54%	68%	82%
Male	900	52%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	38%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	31%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	100	49%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	69%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	61%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	57%	64%	71%	79%	60%	71%	79%
Full Level 3	600	67%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	40%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,800	64%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	34%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	36%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	32%	27%	33%	37%	26%	32%	37%
25 - 49	100	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	35%	27%	35%	41%	24%	32%	40%
Male	200	37%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	40%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-