

# Outcome Based Success Measures



Provider Name	STOKE ON TRENT COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006349
Provider ID	107044
Based on number of learners	6,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	59%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	36%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	6,600	71%	25%	59%	600	36%
of which Apprenticeships	200	77%	16%	74%	-	-
<b>By Age</b>						
19 - 24	1,500	68%	30%	53%	200	34%
25 - 49	4,200	73%	25%	61%	400	38%
50+	800	70%	13%	64%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	3,400	77%	31%	61%	200	33%
Male	3,200	66%	19%	57%	400	38%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	700	55%	28%	36%	100	35%
Entry/Level 1 - Eng & Maths	1,200	66%	41%	37%	200	21%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	300	82%	12%	77%	-	-
Level 2 - Eng & Maths	400	78%	31%	66%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,500	71%	17%	65%	200	50%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	1,100	82%	28%	71%	-	-
Level 4+	100	88%	25%	86%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	600	66%	36%	40%	-	-
No Learning Difficulties/ Disability	5,800	73%	24%	62%	500	37%
Not Known/Not Provided	200	56%	10%	49%	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,600	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	77%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,500	68%	69%	74%	78%	68%	75%	82%
25 - 49	4,200	73%	69%	74%	79%	67%	76%	84%
50+	800	70%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	3,400	77%	72%	76%	80%	70%	77%	84%
Male	3,200	66%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	55%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,200	66%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	300	82%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	400	78%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	71%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	1,100	82%	75%	79%	83%	76%	81%	86%
Level 4+	100	88%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	66%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	5,800	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	56%	60%	70%	78%	59%	68%	78%

# Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,600	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	16%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,500	30%	29%	34%	39%	15%	28%	37%
25 - 49	4,200	25%	18%	23%	29%	7%	17%	28%
50+	800	13%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	3,400	31%	22%	28%	32%	11%	22%	31%
Male	3,200	19%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	28%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,200	41%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	300	12%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	400	31%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	17%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	1,100	28%	23%	29%	35%	8%	21%	32%
Level 4+	100	25%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	5,800	24%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	10%	12%	18%	30%	12%	20%	30%

## Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,600	59%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	74%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,500	53%	51%	58%	65%	51%	62%	78%
25 - 49	4,200	61%	56%	65%	71%	53%	67%	82%
50+	800	64%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	3,400	61%	55%	64%	71%	54%	68%	82%
Male	3,200	57%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	36%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,200	37%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	300	77%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	400	66%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	65%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	1,100	71%	60%	67%	73%	63%	72%	84%
Level 4+	100	86%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	40%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	5,800	62%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	49%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	36%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	34%	27%	33%	37%	26%	32%	37%
25 - 49	400	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	33%	27%	35%	41%	24%	32%	40%
Male	400	38%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	35%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	21%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	50%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	500	37%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-