

# Outcome Based Success Measures



Provider Name	SOUTH ESSEX COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10005981
Provider ID	106569
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	77%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	65%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	38%

# Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,300	77%	26%	65%	300	38%
of which Apprenticeships	800	80%	14%	78%	-	-
<b>By Age</b>						
19 - 24	1,500	75%	31%	61%	100	45%
25 - 49	1,500	78%	24%	67%	100	33%
50+	300	76%	10%	72%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,000	79%	24%	68%	100	52%
Male	1,300	74%	29%	59%	200	28%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	67%	29%	47%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	79%	50%	52%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,600	74%	20%	67%	200	37%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	1,000	82%	27%	69%	-	-
Level 4+	200	80%	19%	76%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	65%	35%	39%	-	-
No Learning Difficulties/ Disability	2,800	79%	25%	69%	200	38%
Not Known/Not Provided	-	-	-	-	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	77%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	800	80%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,500	75%	69%	74%	78%	68%	75%	82%
25 - 49	1,500	78%	69%	74%	79%	67%	76%	84%
50+	300	76%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,000	79%	72%	76%	80%	70%	77%	84%
Male	1,300	74%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	67%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	79%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	74%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	1,000	82%	75%	79%	83%	76%	81%	86%
Level 4+	200	80%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,800	79%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

# Sustained learning

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			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	800	14%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,500	31%	29%	34%	39%	15%	28%	37%
25 - 49	1,500	24%	18%	23%	29%	7%	17%	28%
50+	300	10%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,000	24%	22%	28%	32%	11%	22%	31%
Male	1,300	29%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	29%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	50%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	1,000	27%	23%	29%	35%	8%	21%	32%
Level 4+	200	19%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	35%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,800	25%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

# Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	65%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	800	78%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,500	61%	51%	58%	65%	51%	62%	78%
25 - 49	1,500	67%	56%	65%	71%	53%	67%	82%
50+	300	72%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,000	68%	55%	64%	71%	54%	68%	82%
Male	1,300	59%	52%	59%	67%	48%	62%	80%

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			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	47%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	52%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	67%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	1,000	69%	60%	67%	73%	63%	72%	84%
Level 4+	200	76%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	39%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,800	69%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	38%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	45%	27%	33%	37%	26%	32%	37%
25 - 49	100	33%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	52%	27%	35%	41%	24%	32%	40%
Male	200	28%	30%	35%	41%	28%	33%	40%

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			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	37%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	38%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-