

Outcome Based Success Measures



Provider Name	SOUTH THAMES COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10005997
Provider ID	108483
Based on number of learners	8,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
Sustained employment – the proportion of adult learners in sustained employment.	57%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	8,400	71%	24%	57%	700	28%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,900	67%	35%	47%	300	25%
25 - 49	5,400	71%	22%	57%	400	32%
50+	1,100	76%	11%	70%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	4,300	71%	30%	52%	300	30%
Male	4,100	70%	17%	61%	400	26%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,400	58%	16%	48%	200	22%
Entry/Level 1 - Eng & Maths	1,900	63%	41%	34%	200	14%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	1,100	83%	9%	81%	-	-
Level 2 - Eng & Maths	200	73%	48%	37%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,600	76%	14%	68%	200	41%
Level 3 - Other	200	80%	13%	76%	-	-
Full Level 3	1,100	71%	37%	52%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	72%	57%	26%	-	-
No Learning Difficulties/ Disability	4,500	69%	22%	56%	400	24%
Not Known/Not Provided	3,600	73%	22%	60%	300	34%

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	8,400	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,900	67%	69%	74%	78%	68%	75%	82%
25 - 49	5,400	71%	69%	74%	79%	67%	76%	84%
50+	1,100	76%	63%	72%	76%	60%	71%	79%
By Gender								
Female	4,300	71%	72%	76%	80%	70%	77%	84%
Male	4,100	70%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,400	58%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,900	63%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	1,100	83%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	73%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	76%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	80%	70%	77%	83%	70%	77%	83%
Full Level 3	1,100	71%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	72%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,500	69%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	3,600	73%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	8,400	24%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,900	35%	29%	34%	39%	15%	28%	37%
25 - 49	5,400	22%	18%	23%	29%	7%	17%	28%
50+	1,100	11%	9%	13%	20%	6%	12%	24%
By Gender								
Female	4,300	30%	22%	28%	32%	11%	22%	31%
Male	4,100	17%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,400	16%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,900	41%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	1,100	9%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	48%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	14%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	13%	11%	15%	22%	11%	16%	25%
Full Level 3	1,100	37%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	57%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,500	22%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	3,600	22%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	8,400	57%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,900	47%	51%	58%	65%	51%	62%	78%
25 - 49	5,400	57%	56%	65%	71%	53%	67%	82%
50+	1,100	70%	52%	65%	71%	44%	62%	75%
By Gender								
Female	4,300	52%	55%	64%	71%	54%	68%	82%
Male	4,100	61%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,400	48%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,900	34%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	1,100	81%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	37%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	76%	64%	71%	79%	60%	71%	79%
Full Level 3	1,100	52%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	26%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,500	56%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	3,600	60%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	700	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	25%	27%	33%	37%	26%	32%	37%
25 - 49	400	32%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	300	30%	27%	35%	41%	24%	32%	40%
Male	400	26%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	22%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	14%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	41%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	400	24%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	300	34%	-	-	-	-	-	-