

# Statistical First Release



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**Coverage: England** 

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Department for Education Sanctuary Buildings Great Smith Street London SW1P 3BT

Telephone: Press Office 020 7925 6789 Public Enquiries 0870 000 2288

**Statistician** Arun Mistry

#### **Email**

Attainment.STATISTICS@ education.gsi.gov.uk

#### Internet

http://www.education.go v.uk/rsgateway/DB/SFR/ s000986/index.shtml GCE/APPLIED GCE A/AS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2009/10 (REVISED)

#### INTRODUCTION

This Statistical First Release (SFR) provides revised information on the overall achievements of young people in GCE and Applied GCE examinations and other equivalent qualifications in 2009/10. This updates the provisional SFR released in October 2010 and contains revised national level analyses by school type, gender and subject and revised local authority level analyses by gender. Further tables are provided separately on the DfE statistics website only, including alternative local analyses, time series giving achievements in GCE A/AS level subjects, and achievements in GCE A level subjects by institution type and Local Authority.

The information in this SFR is based on data collated for the 2010 School and College (Key Stage 5) Performance Tables (formerly Achievement and Attainment Tables), which has now been checked by schools, and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The Qualifications and Curriculum Development Agency (QCDA) tariff is used to calculate point scores for all Level 3 qualifications.

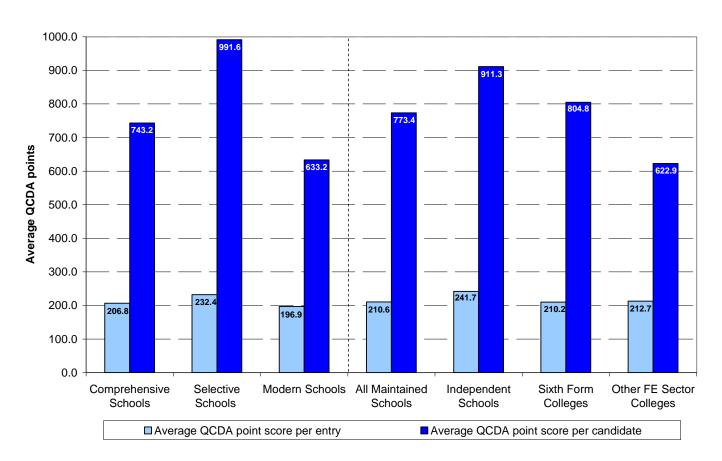
#### **KEY POINTS**

For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2009/10 (Table 1a)

- The average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 744.8. This average is higher than the 2008/09 final figure of 739.3.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has increased to 214.4, compared to an average of 211.7 in 2008/09. A grade C at A-level yields 210 points.
- 94.8 per cent of candidates achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 95.1 per cent in 2008/09.
- 12.8 per cent of GCE/Applied GCE A-level candidates achieved 3 or more A\* or A grades at A-level, compared with 12.7 per cent in 2008/09.
- Female students achieved higher average point scores than males. The
  average total points achieved by female students were 31.4 points higher
  (759.5 compared to 728.1 for males) and the average points per entry were
  6.8 points higher (217.6 compared to 210.8 for males).
- A greater proportion of female students achieved 2 A-level passes or equivalent (95.6% compared to 93.9% for males), while there was little difference between males and females in the proportion achieving 3 or more A grades or above at A-level (12.8% for males and 12.7% for females).

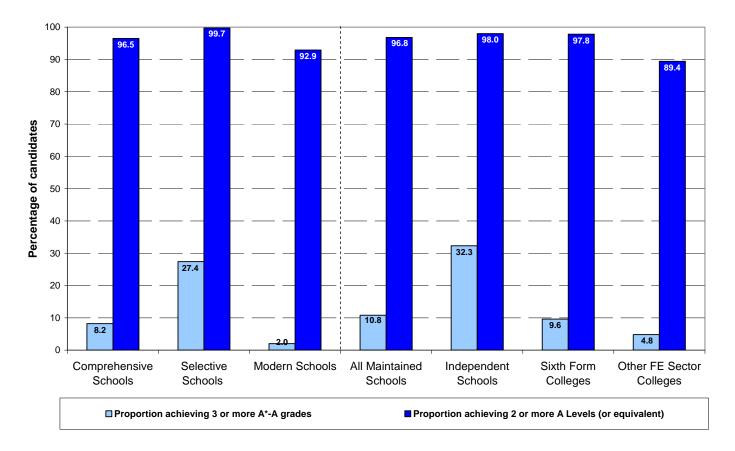
# **Institution type (Table 1a)**

Figure 1: Average QCDA point score for all Level 3 qualifications per entry and candidate by type of institution



The average point score per A-level (or equivalent) entry varies considerably between institution types. On average, students in independent schools achieved 241.7 points per entry (approximately a grade B at A level), while the average in state-funded schools was 210.6 and in all FE Sector Colleges was 211.7 (approximately a grade C).

Figure 2: Percentage of candidates achieving 3 or more A\*-A grades at GCE/Applied A level and Double Awards and the percentage achieving 2 or more passes at A-level (or equivalent)



- The proportion of students who achieved the equivalent of 2 A-level passes ranged from 89.4 per cent in FE Colleges (not including Sixth Form Colleges) to 99.7 per cent in selective schools. A slightly higher proportion of students achieved 2 passes in independent schools compared to statefunded schools (98.0% and 96.8% respectively).
- The proportion of A-level candidates who achieved 3 or more A\* or A grades was three times higher in independent schools compared to state-funded schools (32.3% compared to 10.8%). The proportion achieving 3 or more A\* or A grades in all FE Colleges was 7.9 per cent, with a marked difference between Sixth Form Colleges (9.6%) and other FE Colleges (4.8%).

# GCE A-level entries by subject (Table 2)

- Overall, the number of GCE A-level entries by 16-18 year olds (including re-sits) has risen by 3.4
  per cent compared to the 2008/09 academic year. The pass rate has also increased slightly from
  98.1 per cent to 98.3 per cent.
- A-level entries have increased in a number of traditional subjects. Entries in biology are up by 9.9
  per cent, chemistry by 8.7 per cent and physics by 8.5 per cent. Entries in mathematics and further
  mathematics have increased (by 8.2% and 14.5% respectively).
- Entries in languages are broadly the same as in 2008/09 with French entries up 0.8 per cent, German entries down 1.3 per cent, Spanish up 7.8 cent and other languages down by 2.9 per cent.

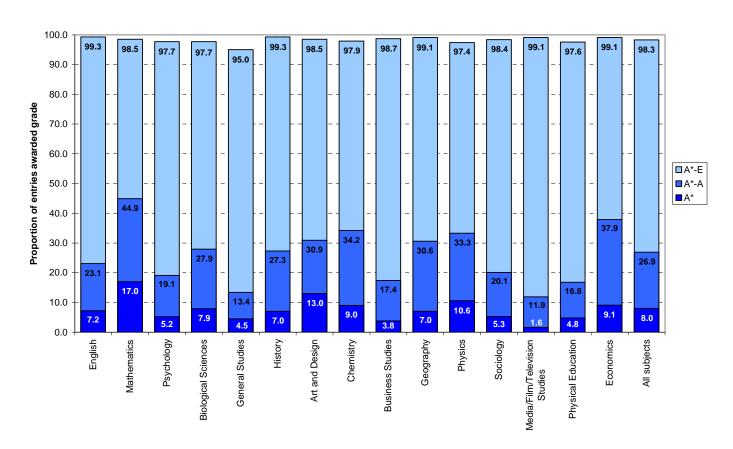
• The subjects showing the greatest decrease in entries were general studies (8.8%), computer studies (6.6%), law (3.4%) and media studies (3.3%).

## A\* grade at A-level (Table 2)

A new A\* grade was awarded for the first time this year to reward exceptional performance in A2 units. It was awarded to students who achieved a grade A overall at A-level and also achieved 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see <a href="http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-fags">http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-fags</a>

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3 - Grades achieved by 16-18 year olds in most popular GCE A-level subjects, all schools and colleges, 2009/10



- 8 per cent of A-level entries by 16-18 year olds in 2009/10 were awarded an A\* grade. These A\* awards, taken alongside the 18.9 per cent of entries awarded a grade A, represents little change in the 26.8 per cent of entries awarded a grade A in 2008/09.
- The subjects with the greatest percentage of A\* grades awarded in 2009/10 were further mathematics (29.3%) and mathematics (17.0%). Art and design (13.0%) and physics (10.6%) also had large proportions achieving the top grade.

#### Results in Urban/Rural Areas

- In urban areas, the average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 724.6. This compares with 719.5 in 2008/09.
- In 'Rural areas town and fringe' the average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 771.0, compared to 762.8 in 2008/09. In 'Rural Areas village' the average QCDA point score per candidate in 2009/10 was 743.3 compared with 738.0 in 2008/09. In 'Rural areas hamlet & isolated dwelling' the average QCDA point score per candidate in 2009/10 was 679.3, this compares with 673.2 in 2008/09. In both years, pupils attending schools located in 'Rural areas town and fringe' scored the highest average QCDA point score per candidate (Table 10).

## **GCE A-level subject time series**

A time series showing the entries and percentages achieving each grade in each subject at GCE A-level from 1995/96 to 2009/10 can be found in Table 12. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website (http://www.education.gov.uk/rsgateway/DB/SFR/s000986/index.shtml).

#### **MAIN TABLES**

These tables are available within this document and on the DfE research and statistics website at <a href="http://www.education.gov.uk/rsgateway/DB/SFR/s000986/index.shtml">http://www.education.gov.uk/rsgateway/DB/SFR/s000986/index.shtml</a>.

**TABLE 1a:** Level 3 achievements of candidates aged 16-18, by type of establishment and gender, 2009/10, England.

**TABLE 1b:** Time series of Level 3 achievements of candidates aged 16-18, by gender.

**TABLE 1c:** GCE A-level examination results of 16-18 year old students by type of establishment, gender and grade.

**TABLES 2, 2m and 2f:** GCE A-level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

**TABLES 3, 3m and 3f:** GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

**TABLE 4:** Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

**TABLE 5:** Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

**TABLE 6:** Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

**TABLE 7:** Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

**TABLE 8:** Level 3 achievements of candidates aged 16-18 by qualification route and gender, 2009/10, England.

#### **Additional Tables**

**TABLE 9:** Level 3 achievements of candidates aged 16-18, by gender in each Local Authority and Government Office Region, 2009/10, England.

**TABLE 10:** Level 3 achievements of candidates aged 16-18 by Degree of Rurality of school location, 2009/10, England.

**TABLE 11:** Level 3 achievements of candidates aged 16-18 by Local Authority District of school location, 2009/10, England.

**TABLE 12:** GCE A level entries and percentages achieving each grade in each subject from 1995/96 to 2009/10, England.

**TABLE 13:** GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2009/10, England.

**TABLES 14a, 14b and 14c:** GCE A-level examination results of 16-18 year olds by Local Authority and subject, 2009/10, England.

**TABLES 15a, 15b, and 15c:** GCE A-level examination results of 16-18 year olds by institution type, subject and grade, 2009/10, England.

#### **DEFINITIONS**

- Age used for reporting examination and awards is "age at start of academic year, i.e. 31 August 2009".
- Further notes on coverage and definitions can be found at the bottom of each table.

#### **TECHNICAL NOTES**

The statistics in this first release cover the data prepared for the publication of the 2010 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A-level or an Applied GCE Double Award in Summer 2010 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A-level during the 2009/10 academic year.

Local Authority and Government Office Region figures are published for the maintained sector only (LA maintained schools, city technology colleges (CTCs), Academies and FE Sector Colleges).

#### **Urban / Rural Areas**

The Rural and Urban Area Classification is a product of a joint project to produce a single and consistent classification of urban and rural areas. The project was sponsored by a number of Government Departments. The rural and urban definitions classify Output Areas, Wards and Super Output Areas by aggregating the underlying hectare grid squares classifications for the measures of settlement size and sparsity. Up to 8 classes of Output Areas could be distinguished; four settlement types (urban, town and fringe, village, hamlet and isolated dwelling) in either a sparse or less sparse regional setting. Further information about the Rural and Urban Area Classification 2004 can be found on the National Statistics website at: http://www.statistics.gov.uk/geography/nrudp.asp

#### **QCDA TARIFF**

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the QCDA tariff for Level 3 qualifications has been adopted in Tables 1a and 1b and in Table 8.

Annex A lists a few of the common qualifications and their scores based on the QCDA tariff. Also included are their sizes in terms of entries.

Other approved qualifications at Level 3 and their point scores can be found at: http://register.ofqual.gov.uk/

## Key to symbols

'x' – indicates that a figure has been suppressed due to small numbers of entries in that subject.

"." – indicates not applicable.

The National Statistics Code of Practice requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DFE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed.

#### A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

#### Compliance with statistical policies

The Department has a set of statistical policies in line with the Code of Practice for Official Statistics. These are published here: <a href="http://www.education.gov.uk/rsgateway/nat-stats.shtml">http://www.education.gov.uk/rsgateway/nat-stats.shtml</a>

#### Related publications

SFR31/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Provisional).

http://www.education.gov.uk/rsgateway/DB/SFR/s000964/index.shtml.

SFR02/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2008/09 (Revised). http://www.education.gov.uk/rsgateway/DB/SFR/s000906/index.shtml.

SFR 01/2011 - GCSE and Equivalent Results in England, 2009/10 (Revised) <a href="http://www.education.gov.uk/rsgateway/DB/SFR/s000985/index.shtml">http://www.education.gov.uk/rsgateway/DB/SFR/s000985/index.shtml</a>
This publication is also available from 9.30am on Wednesday 12<sup>th</sup> January 2011.

Examination Results in Wales, 2009/10: This publication was produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2009/10. It was published on 30 September 2010 and is available at: <a href="http://wales.gov.uk/topics/statistics/headlines/schools2010/1011301/?lang=en">http://wales.gov.uk/topics/statistics/headlines/schools2010/1011301/?lang=en</a>

The Department of Education Northern Ireland (DENI) have published A and AS level headline statistics 2010 on their website, which are available at:

http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a\_and\_as\_level\_headline\_statistics\_2010.htm

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10. This publication was produced by the Scottish Executive and presents information on attainment of National

Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at:

http://www.scotland.gov.uk/Publications/2010/09/27142058/0

### **ENQUIRIES**

Enquiries about the figures contained in this press release should be addressed to:

Arun Mistry Schools Data Unit - Attainment Department for Education Sanctuary Buildings **Great Smith Street** LONDON SW1P 3BT

Telephone Number: 0207 3407986

Email: Attainment.STATISTICS@education.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Press Office Newsdesk, Department for Education Sanctuary Buildings **Great Smith Street** LONDON

SW1P 3BT

Telephone Number: 0207 9256789

# **ANNEX A - QCDA TARIFF POINTS**

# **GCE/Applied GCE A/AS/Double Awards BTEC Awards**

Genera	General/Applied General A level												
Grade Size Points													
A*	1	300											
Α	1	270											
В	1	240											
С	1	210											
D	1	180											
Е	1	150											

General/Applied General AS											
Grade	Size	Points									
Α	0.5	135									
В	0.5	120									
С	0.5	105									
D	0.5	90									
Е	0.5	75									

General/Applied Double													
Award													
Grade	Size	Points											
A*A*	2	600											
A*A	2	570											
AA	2	540											
AB	2	510											
BB	2	480											
ВС	2	450											
CC	2	420											
CD	2	390											
DD	2	360											
DE	2	330											
EE	2	300											

BTEC	BTEC National Award											
Grade	Size	Points										
D	1	270										
M	1	225										
Р	1	165										

BTEC National Certificate											
Grade	Size	Points									
DD	2	540									
DM	2	480									
MM	2	420									
MP	2	360									
PP	2	300									

		000										
BTEC National Diploma												
Grade	Size	Points										
DDD	3	810										
DDM	3	757.5										
DMM	3	705										
MMM	3	652.5										
MMP	3	600										
MPP	3	547.5										
PPP	3	495										

# International Baccalaureate Diploma

111101	Hationai	Baooaiaa	i eate Dip	Oilia
	Grade	Size	Points	
	45	5	1380	
	44	5	1350	
	43	5	1320	
	42	5	1290	
	41	5	1260	
	40	5	1230	
	39	5	1200	
	38	5	1170	
	37	5	1140	
	36	5	1110	
	35	5	1080	
	34	5	1050	
	33	5	1020	
	32	5	990	
	31	5	960	
	30	5	930	
	29	5	900	
	28	5	870	
	27	5	840	
	26	5	810	
	25	5	780	
	24	5	750	

# Others

Advanced Free Standing Maths											
Grade	Size	Points									
Α	0.1667	45									
В	0.1667	40									
С	0.1667	35									
D	0.1667	30									
Е	0.1667	25									

Advanced Extension Award												
Grade	Size	Points										
D	0	27										
М	0	23										

Level 3 Key Skill										
Grade	Size	Points								
Р	0.3	63								

Table 1a: Level 3 achievements of candidates aged 16-18, by type of establishment and gender.

		Level 3 Qualifications												GCE/Applied GCE A Levels and Double Awards					
	16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level			Average QCDA point score by students achieving all Level 3 <sup>3</sup> qualifications:					Percentage of candidates achieving 2 or more passes of A Level equivalent size			16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards			Percentage of candidates achieving 3 or more A*-A grades <sup>4</sup> at GCE/Applied GCE A Level and Double Awards				
		Females	Total		r candidate Females	Total	Males	Per entry Females	Total	Males	Females	Total	Males	Females	Total		Females	Total	
Comprehensive Schools <sup>5</sup>	63,033	71,196	134,229	722.1	762.0	743.2	202.4	210.7	206.8	95.6	97.3	96.5	57,985	66,860	124,845	7.9	8.4	8.2	
Selective Schools	10,583	11,974	22,557	980.1	1001.7	991.6	229.6	234.8	232.4	99.6	99.8	99.7	10,254	11,752	22,006	27.1	27.6	27.4	
Modern Schools	2,294	2,683	4,977	598.8	662.6	633.2	191.1	201.7	196.9	90.3	95.1	92.9	1,756	2,301	4,057	1.6	2.3	2.0	
All Maintained Schools <sup>6</sup>	76,403	86,511	162,914	753.4	791.1	773.4	206.5	214.2	210.6	96.0	97.6	96.8	70,343	81,439	151,782	10.6	11.0	10.8	
Independent Schools <sup>7</sup>	19,194	18,254	37,448	899.2	924.1	911.3	239.1	244.5	241.7	97.6	98.4	98.0	18,027	17,224	35,251	31.0	33.7	32.3	
All Schools	95,597	104,765	200,362	782.7	814.3	799.2	213.2	219.6	216.6	96.3	97.7	97.1	88,370	98,663	187,033	14.7	14.9	14.8	
Sixth Form Colleges	26,940	33,243	60,183	781.0	824.1	804.8	205.7	213.8	210.2	97.5	98.2	97.8	23,062	29,578	52,640	9.3	9.8	9.6	
Other FE Sector Colleges	55,382	63,689	119,071	608.1	635.7	622.9	208.8	216.2	212.7	87.9	90.8	89.4	11,469	16,208	27,677	5.0	4.7	4.8	
All FE Sector Colleges	82,322	96,932	179,254	664.7	700.3	684.0	207.6	215.2	211.7	91.0	93.3	92.3	34,531	45,786	80,317	7.9	8.0	7.9	
All Schools and FE Sector Colleges	177,919	201,697	379,616	728.1	759.5	744.8	210.8	217.6	214.4	93.9	95.6	94.8	122,901	144,449	267,350	12.8	12.7	12.8	

<sup>1.</sup> Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.

<sup>2.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>3.</sup> Cumulative results obtained in academic years 2008/09 and 2009/10.

<sup>4.</sup> An Applied GCE Double Award at grade Á\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.

<sup>5.</sup> Includes City Technology Colleges and Academies.

<sup>6.</sup> Includes the results for community and foundation special schools and hospital schools.

<sup>7.</sup> Includes non-maintained special schools.

Table 1b: Timeseries of Level 3 achievements of candidates <sup>1</sup> aged 16-18<sup>2</sup>, by gender.

Year: 2007 - 2010 Coverage: England

					L	evel 3 Qua	lifications						GC	E/Applied	GCE A Le	vels and Do	uble Award	s
	16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one			Average	QCDA poin	t score by s qualifica		nieving all Le	evel 3 <sup>3</sup>	achieving	tage of candi 2 or more pa el equivalent	asses of	entered fo	ear old can r GCE/App and Double	lied GCE	achievii grades <sup>4</sup> at	age of candi ng 3 or more GCE/Applied	e A*-A d GCE A
	GCE/Applied GCE A Level  Males Females Total		Pe Males	er candidate Females	Total		Per entry Females	Total	Males	Females	Total	Males	Females	Total	Males	nd Double Av Females	Total	
	iviales	remaies	Total	iviales	remaies	Total	iviales	remaies	Total	iviales	remaies	Total	iviales	remaies	Total	iviales	remaies	Total
2009/10 <sup>5</sup>	177,919	201,697	379,616	728.1	759.5	744.8	210.8	217.6	214.4	93.9	95.6	94.8	122,901	144,449	267,350	12.8	12.7	12.8
2008/09	165,207	187,166	352,373	720.4	756.0	739.3	208.0	214.9	211.7	94.1	96.0	95.1	119,612	141,606	261,218	12.6	12.7	12.7
2007/08	154,852	174,608	331,260	719.5	758.0	740.0	205.4	212.9	209.4	94.2	96.3	95.3	117,441	139,169	256,610	12.1	12.1	12.1
2006/07	145,467	171,685	317,152	713.0	746.5	731.2	203.2	211.0	207.5	94.0	96.1	95.2	113,512	136,035	249,547	11.8	12.0	11.9

<sup>1.</sup> Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.

<sup>2.</sup> Age at the start of each academic year i.e. 31 August.

<sup>3.</sup> Cumulative results obtained in two academic years e.g. 2008/09 and 2009/10 for each year 4. An Applied GCE Double Award at grade A\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.

<sup>5. 2009/10</sup> figures are revised, while other years are final.

Table 1c: GCE A level examination results of 16-18 year old<sup>1</sup> students by establishment type, gender and grade.

40.40 11.1				Percentage	achieving	grade				Total
16-18 year olds <sup>1</sup>	A*	Α	В	С	D	Е	Other <sup>2</sup>	A*-A	A*-E	Entries
Males and Females										
Comprehensive Schools <sup>3</sup>	5.7	15.2	24.7	25.7	18.1	8.5	2.1	20.9	97.9	347,539
Selective Schools	12.8	27.3	27.8	18.5	9.2	3.5	0.8	40.2	99.2	80,559
Modern Schools	3.1	8.4	20.7	28.1	23.6	12.6	3.5	11.5	96.5	8,560
All Maintained Schools <sup>4</sup>	6.9	17.3	25.1	24.4	16.6	7.7	1.9	24.2	98.1	438,993
Independent Schools <sup>5</sup>	17.9	33.4	25.6	14.0	6.1	2.4	0.7	51.2	99.3	114,544
All Schools	9.2	20.6	25.2	22.3	14.4	6.6	1.7	29.8	98.3	553,537
Sixth Form Colleges	5.9	15.9	25.6	25.6	17.1	8.1	1.7	21.9	98.3	156,630
Other FE Sector Colleges	3.8	12.0	23.9	28.7	20.2	8.8	2.5	15.8	97.5	73,157
All FE Sector Colleges	5.3	14.7	25.1	26.6	18.1	8.3	2.0	19.9	98.0	229,787
All Schools and FE Sector Colleges	8.0	18.9	25.2	23.5	15.5	7.1	1.7	26.9	98.3	783,324
Males										
Comprehensive Schools <sup>3</sup>	5.3	14.1	23.1	25.3	19.4	10.0	2.6	19.5	97.4	161,116
Selective Schools	12.7	26.5	26.7	18.5	10.2	4.2	1.2	39.2	98.8	38,174
Modern Schools	2.3	6.8	17.3	27.9	25.4	15.5	4.7	9.2	95.3	3,557
All Maintained Schools <sup>4</sup>	6.7	16.3	23.7	24.1	17.8	9.1	2.4	22.9	97.6	203,801
Independent Schools <sup>5</sup>	16.9	32.2	25.6	14.7	6.9	2.8	8.0	49.2	99.2	58,672
All Schools	9.0	19.8	24.1	22.0	15.4	7.7	2.1	28.8	97.9	262,473
Sixth Form Colleges	5.5	14.6	23.8	25.6	18.5	9.8	2.2	20.1	97.8	69,108
Other FE Sector Colleges	3.8	11.6	21.8	28.0	21.4	10.4	2.9	15.4	97.1	30,472
All FE Sector Colleges	5.0	13.7	23.2	26.4	19.4	10.0	2.4	18.7	97.6	99,580
All Schools and FE Sector Colleges	7.9	18.1	23.9	23.2	16.5	8.3	2.1	26.0	97.9	362,053
Females										
Comprehensive Schools <sup>3</sup>	6.0	16.2	26.0	26.0	17.0	7.1	1.7	22.2	98.3	186,423
Selective Schools	13.0	28.1	28.8	18.5	8.3	2.8	0.5	41.0	99.5	42,385
Modern Schools	3.7	9.5	23.2	28.2	22.4	10.5	2.7	13.2	97.3	5,003
All Maintained Schools <sup>4</sup>	7.2	18.2	26.4	24.7	15.6	6.4	1.5	25.4	98.5	235,192
Independent Schools <sup>5</sup>	18.8	34.5	25.5	13.3	5.4	1.9	0.5	53.4	99.5	55,872
All Schools	9.4	21.3	26.3	22.5	13.6	5.6	1.3	30.7	98.7	291,064
Sixth Form Colleges	6.2	17.0	27.0	25.5	16.1	6.8	1.4	23.2	98.6	87,522
Other FE Sector Colleges	3.8	12.3	25.3	29.2	19.3	7.7	2.3	16.1	97.7	42,685
All FE Sector Colleges	5.4	15.5	26.5	26.7	17.1	7.1	1.7	20.9	98.3	130,207
All Schools and FE Sector Colleges	8.2	19.5	26.3	23.8	14.7	6.0	1.4	27.7	98.6	421,271

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009. 2. Includes ungraded, no award (absent/declined) and pending.

Includes City Technology Colleges and Academies.
 Includes the results for community and foundation special schools and hospital schools.
 Includes non-maintained special schools.

TABLE 2: GCE A level examination results of 16-18 year old students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)

Coverage: England

40 40 assessed to 1			Porc	Males centage achie	and Female	s			Total
16-18 year olds <sup>1</sup>	A*	A	В	C	D D	E	Other <sup>2</sup>	A*-E	Entries
Distance Colones	7.9	20.0	23.3	24.2	45.0	0.0		97.7	50.700
Biological Sciences	7.9 9.0	20.0 25.2		21.3	15.6	9.6	2.3 2.1	97.7 97.9	52,728 40,379
Chemistry	10.6	25.2 22.7	24.8 22.1	18.8 18.1	12.6 14.3	7.6 9.6	2.1	97.9 97.4	27,786
Physics Other Science	7.6	17.2	23.5	22.7	16.7	9.5	2.8	97.2	4,283
Mathematics	17.0	27.9	22.0	15.5	10.1	6.0	1.5	98.5	69,803
Further Mathematics	29.3	30.1	20.2	11.4	5.4	2.8	0.7	99.3	10,813
Design and Technology	5.3	12.7	24.5	27.0	19.2	9.1	2.1	97.9	15,244
Computer Studies	3.6	13.2	21.0	24.7	21.2	12.7	3.6	96.4	3,683
ICT	1.5	7.2	20.7	27.9	24.9	14.2	3.6	96.4	9,359
Home Economics	2.0	17.3	24.3	25.4	18.7	10.6	1.7	98.3	358
Accounting and Finance	1.9	12.8	22.3	26.4	20.6	12.3	3.7	96.3	3,808
Business Studies	3.8	13.6	27.0	28.9	18.7	6.7	1.3	98.7	30,971
Economics	9.1	28.8	28.2	19.1	9.8	4.0	0.9	99.1	20,314
Geography	7.0	23.6	27.4	23.1	13.5	4.7	0.9	99.1	29,225
Government and Politics	9.4	25.7	27.2	20.4	11.6	4.5	1.2	98.8	12,629
History	7.0	20.3	28.5	24.4	14.4	4.7	0.7	99.3	45,146
Law	5.4	14.9	23.9	24.9	18.6	9.4	2.8	97.2	14,261
Psychology	5.2	13.9	25.1	26.3	18.7	8.6	2.3	97.7	53,067
Sociology	5.3	14.8	27.0	27.5	17.3	6.6	1.6	98.4	27,177
Other Social Studies	6.2	17.3	29.3	23.9	13.8	6.5	3.0	97.0	4,267
Art and Design	13.0	17.9	25.7	23.3	13.3	5.3	1.5	98.5	42,784
Drama	5.7	13.7	29.0	29.8	16.2	4.8	8.0	99.2	15,262
English	7.2	15.9	26.7	28.0	17.1	4.5	0.7	99.3	84,037
Media/Film/Television Studies	1.6	10.3	30.2	34.5	17.9	4.6	0.9	99.1	24,228
Other Communication Studies	2.9	11.2	32.5	34.6	15.1	3.1	0.6	99.4	10,022
French	7.4	32.2	28.8	18.2	9.5	3.3	0.6	99.4	12,324
German	9.4	30.8	26.2	18.1	10.4	4.3	8.0	99.2	5,055
Spanish	8.5	30.3	28.3	18.7	9.4	4.0	8.0	99.2	6,564
Other Modern Languages	13.9	39.4	27.5	10.6	4.1	2.2	2.3	97.7	5,912
Classical Studies	10.0	29.4	27.7	19.4	9.2	3.4	0.9	99.1	5,919
Religious Studies	6.5	21.1	27.5	23.6	13.9	6.2	1.3	98.7	17,895
Music	3.8	14.4	24.1	25.7	20.7	9.4	1.8	98.2	8,841
Physical Education	4.8	12.0	22.1	26.0	20.8	11.8	2.4	97.6	21,304
General Studies	4.5	8.9	18.8	24.1	23.6	15.2	5.0	95.0	47,876
All subjects	8.0	18.9	25.2	23.5	15.5	7.1	1.7	98.3	783,324

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009. 2. Includes ungraded, no award (absent/declined) and pending.

TABLE 2m: GCE A level examination results of 16-18 year old 1 male students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)

Coverage: England

46 40 year alda <sup>1</sup>	Males Percentage achieving grade												
16-18 year olds <sup>1</sup>	A*	A	В	C	D D	E	Other <sup>2</sup>	A*-E	Total Entries				
Biological Sciences	7.3	18.6	23.0	21.5	16.3	10.7	2.7	97.3	23,100				
Chemistry	9.3	24.6	23.0	18.4	13.0	8.4	2.7	97.3 97.7	23,100				
Physics	10.2	21.8	21.7	18.4	14.9	10.1	2.8	97.2	21,124				
Other Science	7.6	17.4	23.1	22.7	16.8	9.7	2.8	97.2	3,055				
Mathematics	17.3	27.4	21.3	15.4	10.5	6.5	1.6	98.4	41,552				
Further Mathematics	30.0	29.3	20.3	11.1	5.5	3.1	0.8	99.2	7,369				
Design and Technology	4.1	11.5	22.6	27.8	21.0	10.4	2.6	97.4	8,529				
Computer Studies	3.6	13.2	20.8	24.5	21.2	13.1	3.6	96.4	3,413				
ICT	1.3	5.7	18.5	27.4	27.0	15.9	4.2	95.8	5,985				
Home Economics	x	x	17.6	26.5	32.4	20.6	x	х	34				
Accounting and Finance	1.6	13.2	22.6	26.9	20.5	11.8	3.3	96.7	2,365				
Business Studies	3.5	12.9	26.7	29.7	18.9	6.9	1.4	98.6	18,434				
Economics	8.0	28.0	28.2	19.8	10.6	4.5	0.9	99.1	14,007				
Geography	5.3	20.9	27.0	24.7	15.3	5.6	1.1	98.9	15,901				
Government and Politics	8.3	24.2	27.9	21.7	11.9	4.8	1.4	98.6	7,180				
History	6.6	19.2	27.9	25.1	15.1	5.3	0.8	99.2	22,247				
Law	4.1	12.2	22.5	26.6	20.6	10.9	3.2	96.8	5,758				
Psychology	2.8	9.2	21.6	27.4	23.3	12.2	3.5	96.5	14,307				
Sociology	3.8	11.0	25.5	29.3	20.0	8.4	2.1	97.9	6,678				
Other Social Studies	5.8	16.7	28.4	24.6	13.9	7.6	3.0	97.0	2,091				
Art and Design	11.8	14.2	23.8	24.5	15.6	7.7	2.4	97.6	11,855				
Drama	4.1	10.7	25.6	30.4	20.8	7.2	1.1	98.9	4,970				
English	7.3	15.1	25.5	27.4	18.4	5.4	0.9	99.1	25,438				
Media/Film/Television Studies	1.3	7.7	26.7	35.4	21.6	6.2	1.1	98.9	10,683				
Other Communication Studies	2.2	9.8	30.7	36.6	16.3	3.7	0.7	99.3	4,412				
French	7.2	33.0	28.9	17.9	9.0	3.4	0.6	99.4	3,888				
German	9.3	32.5	26.2	16.8	9.8	4.3	1.0	99.0	2,016				
Spanish	9.0	32.3	28.2	18.0	8.2	3.5	0.8	99.2	2,238				
Other Modern Languages	13.7	36.5	29.4	11.1	4.2	2.3	2.8	97.2	2,529				
Classical Studies	8.9	27.9	27.5	19.9	10.6	4.1	1.1	98.9	2,637				
Religious Studies	5.8	20.0	26.0	23.9	15.2	7.2	1.8	98.2	5,918				
Music	3.6	13.1	23.2	26.0	21.9	10.1	2.1	97.9	5,530				
Physical Education	2.9	9.3	19.8	27.0	23.8	14.3	2.9	97.1	12,736				
General Studies	4.0	8.3	17.8	23.5	24.0	16.3	6.2	93.8	22,140				
All subjects	7.9	18.1	23.9	23.2	16.5	8.3	2.1	97.9	362,053				

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending. x Figures have not been shown due to very small numbers.

TABLE 2f: GCE A level examination results of 16-18 year old female students in all schools and colleges by subject and grade.

Females 16-18 year olds1 Percentage achieving grade Total Entries Α\* Α В С D Е Other<sup>2</sup> A\*-E Biological Sciences 8.3 21.1 23.6 21.2 15.1 20 98.0 29,628 86 Chemistry 8.7 25.8 25.5 19.2 12.1 6.8 1.8 98.2 19,255 **Physics** 26.1 23.8 17.0 11.9 7.4 1.9 98.1 5,852 11.9 Other Science 7.7 16.8 24.4 22.6 16.6 8.9 2.9 97.1 1,228 Mathematics 16.6 28.8 23.0 15.7 9.5 5.2 1.3 98.7 28,251 **Further Mathematics** 27.7 20.1 12.0 2.3 0.7 99.3 3,444 31.9 5.3 Design and Technology 69 14.2 26.9 26.0 16.9 7.6 98.5 6,715 1.5 Computer Studies 3.0 13.3 23.3 27.4 21.1 8.1 3.7 96.3 270 1.8 9.7 24.7 28.8 21.3 11.2 2.6 97.4 3,374 Home Economics 25.0 25.3 17.3 9.6 324 х Х Х Х Accounting and Finance 2.5 12.2 21.8 25.6 20.7 13.0 4.2 95.8 1,443 **Business Studies** 27.4 27.8 18.3 98.8 4.3 14.6 6.4 1.2 12,537 28.4 0.7 **Economics** 11.4 30.8 17.7 8.1 2.9 99.3 6,307 Geography 9.0 26.7 27.8 21.1 11.3 3.5 0.6 99.4 13,324 Government and Politics 10.8 27.7 26.4 18.7 11.3 4.2 0.9 99.1 5,449 History 7.3 21.4 29.0 23.8 13.7 4.3 0.7 99.3 22,899 24.9 23.8 8.5 97.5 8,503 Law 6.3 16.7 17.3 2.5 Psychology 6.1 15.6 26.3 25.9 17.0 7.2 1.8 98.2 38,760 Sociology 5.7 16.0 27.5 26.9 16.4 6.1 1.4 98.6 20,499 Other Social Studies 17.8 30.1 23.3 13.7 5.4 3.1 96.9 2,176 6.7 Art and Design 98.8 30,929 13.4 19.3 26.5 22.8 12.4 4.4 1.2 Drama 6.4 15.2 30.7 29.5 14.0 3.6 0.6 99.4 10,292 English 7.2 16.2 27.2 28.2 16.5 4.1 0.6 99.4 58,599 Media/Film/Television Studies 13,545 1.8 12.3 33.0 33.9 14.9 3.3 0.8 99.2 Other Communication Studies 3.5 12.3 33.8 33.1 14.1 2.6 0.6 99.4 5,610 French 7.5 31.9 28.7 18.3 9.7 3.3 0.6 99.4 8,436 German 9.4 29.6 26.2 18.9 10.9 4.3 0.6 99.4 3,039 Spanish 8.2 29.2 28.4 19.1 10.1 4.3 8.0 99.2 4,326 Other Modern Languages 14.0 41.5 26.0 10.3 4.1 2.1 2.0 98.0 3,383 Classical Studies 27.9 0.8 3,282 10.8 30.6 19.0 8.1 2.8 99.2 28.2 1.0 Religious Studies 6.8 21.6 23.4 13.3 5.7 99.0 11,977 Music 4.2 16.6 25.7 25.2 18.7 8.2 98.6 3,311 1.4

7.6

4.9

8.2

16.0

9.4

19.5

25.6

19.7

26.3

24.6

24.7

23.8

16.4

23.2

14.7

8.1

14.2

6.0

1.7

4.0

1.4

98.3

96.0

98.6

8,568

25,736

421,271

Physical Education

**General Studies** 

All subjects

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

x Figures have not been shown due to very small numbers.

TABLE 3: GCE AS level examination results of 16-18 year old 1 students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)

Coverage: England

Coverage: England				Males and F	emales			
16-18 year olds <sup>1</sup>			Percentage	e achieving gra				Total
	А	В	С	D	Е	Other <sup>2</sup>	A-E	Entries
Biological Sciences	15.5	16.0	17.4	16.6	15.5	19.1	80.9	66,623
Chemistry	18.1	17.5	18.0	16.0	13.9	16.4	83.6	49,443
Physics	20.0	16.2	17.1	15.6	13.9	17.2	82.8	37,087
Other Science	14.6	14.4	19.0	18.1	16.0	17.9	82.1	7,480
Mathematics	23.5	16.5	15.5	14.2	12.3	18.1	81.9	79,458
Further Mathematics	41.9	19.2	13.8	10.6	6.9	7.5	92.5	9,421
Design and Technology	11.1	16.4	21.2	21.1	16.3	13.8	86.2	18,399
Computer Studies	10.1	15.5	19.2	19.5	15.8	19.9	80.1	6,011
ICT	5.8	11.0	19.2	22.6	20.2	21.2	78.8	14,132
Home Economics	10.4	13.3	22.3	20.1	19.2	14.6	85.4	452
Accounting and Finance	6.7	12.7	16.8	16.8	16.4	30.7	69.3	6,827
Business Studies	9.3	15.5	21.6	22.0	17.6	14.0	86.0	36,393
Economics	19.5	19.0	19.3	16.6	12.6	12.9	87.1	22,241
Geography	21.9	18.0	19.7	17.2	12.6	10.6	89.4	30,276
Government and Politics	21.4	19.0	19.8	16.0	11.6	12.2	87.8	13,899
History	17.2	22.1	24.5	18.7	10.6	6.8	93.2	47,996
Law	11.3	14.3	18.1	18.2	15.7	22.4	77.6	20,713
Psychology	11.3	15.1	18.8	18.6	15.4	20.8	79.2	75,775
Sociology	13.2	15.8	19.8	19.4	15.2	16.5	83.5	38,615
Other social studies	11.4	15.3	19.0	19.0	14.7	20.5	79.5	10,775
Art and Design	20.5	22.0	23.5	17.1	10.0	6.9	93.1	55,239
Drama	15.7	26.5	28.5	19.1	7.6	2.7	97.3	15,900
English	14.3	20.9	26.9	22.3	11.4	4.2	95.8	92,153
Media/Film/Television Studies	10.3	22.9	29.4	21.1	10.2	6.2	93.8	31,456
Other Communication Studies	9.4	25.5	33.8	19.7	7.2	4.3	95.7	14,778
French	25.7	19.8	18.7	15.0	11.5	9.3	90.7	13,164
German	23.6	19.1	20.3	17.1	12.1	7.7	92.3	5,306
Spanish	21.4	20.6	20.4	16.6	11.5	9.5	90.5	7,003
Other modern languages	50.5	20.4	11.2	7.4	5.0	5.5	94.5	3,773
Classical Studies	29.4	21.6	20.4	13.9	8.0	6.8	93.2	5,672
Religious Studies	19.9	22.0	21.2	16.7	11.3	9.0	91.0	20,346
Music	14.6	20.8	23.4	20.8	12.9	7.5	92.5	10,508
Physical Education	10.5	13.7	18.8	21.5	20.3	15.2	84.8	25,861
General Studies	9.1	13.6	18.9	20.0	18.5	19.9	80.1	80,434
All subjects	15.8	17.8	20.7	18.3	13.7	13.7	86.3	973,609

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

TABLE 3m: GCE AS level examination results of 16-18 year old 1 male students in all schools and colleges by subject and grade.

Coverage: England Males 16-18 year olds1 Percentage achieving grade Total Entries Α В С D Е Other<sup>2</sup> A-E Biological Sciences 13.7 149 17.1 16.8 16.4 21.0 79.0 29 446 Chemistry 18.3 17.0 17.6 16.1 14.3 16.7 83.3 25,986 **Physics** 19.1 16.8 15.7 14.3 18.4 81.6 28,419 15.8 Other Science 15.4 14.0 19.1 18.0 15.7 17.8 82.2 4,983 20.0 Mathematics 22.8 15.2 14.9 14.4 12.7 80.0 46,279 **Further Mathematics** 40.3 18.9 13.9 10.9 7.4 91.4 8.6 5,911 Design and Technology 20.5 22.2 17.7 16.2 83.8 10,591 8.9 14.5 Computer Studies 10.3 15.5 19.5 19.5 15.8 19.5 80.5 5,524 4.6 9.9 18.3 22.6 21.2 23.4 76.6 9,136 Home Economics 19.8 22.6 26.4 25.5 74.5 106 Х Х Accounting and Finance 6.2 12.7 16.6 17.3 16.0 31.2 68.8 4,394 **Business Studies** 8.8 22.0 22.2 17.6 86.2 21,066 15.6 13.8 17.1 86.6 **Economics** 18.5 18.6 19.5 12.8 13.4 15,126 Geography 18.4 17.3 19.9 18.4 13.9 12.1 87.9 16,301 Government and Politics 19.5 18.6 21.2 16.5 12.1 12.2 87.8 7,802 History 16.1 20.9 25.4 19.5 11.1 7.0 93.0 22,549 25.2 17.2 74.8 8.475 Law 94 13.0 18.4 16.8 Psychology 6.4 11.4 17.0 19.8 18.4 27.0 73.0 23,814 Sociology 8.7 13.0 18.3 21.0 17.3 21.7 78.3 10,816 Other social studies 13.6 17.2 19.3 15.8 24.4 75.6 9.7 4.904 Art and Design 22.3 15.0 19.0 20.1 13.2 10.4 89.6 15,956 Drama 13.5 23.2 28.5 21.6 9.9 3.3 96.7 5,145 English 13.3 19.5 25.7 23.2 12.6 5.7 94.3 27,586 Media/Film/Television Studies 7.3 18.7 28.3 24.2 13.3 8.1 91.9 14,148 Other Communication Studies 6.9 23.0 35.1 21.9 8.0 5.2 94.8 6,559 French 26.8 20.6 17.4 14.7 11.4 9.1 90.9 3,820 25.0 92.0 German 19.4 19.3 17.1 11.2 8.0 1.961 Spanish 22.0 21.3 21.3 15.3 11.1 9.0 91.0 2,139 Other modern languages 49.3 21.7 11.4 6.4 4.8 6.4 93.6 1,599 Classical Studies 20.3 19.9 15.7 8.6 2,548 26.1 9.4 91.4 20.7 10.7 89.3 6,703 Religious Studies 18.4 19.9 17.3 12.9 Music 13.1 19.1 23.1 22.1 13.9 8.6 91.4 6,612 Physical Education 7.4 11.5 17.5 22.3 23.2 18.1 81.9 15,499 **General Studies** 8.1 12.6 18.5 20.3 18.6 21.8 78.2 38,087

19.7

18.8

<u>16.</u>1

14.9

83.9

449,990

14.4

16.1

All subjects

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

x Figures have not been shown due to very small numbers.

TABLE 3f: GCE AS level examination results of 16-18 year old female students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)

Coverage: England

				Female	es .			
16-18 year olds <sup>1</sup>				e achieving gra				Total
	A	В	С	D	E	Other <sup>2</sup>	A-E	Entries
Biological Sciences	16.9	16.8	17.6	16.4	14.7	17.6	82.4	37,177
Chemistry	17.9	18.2	18.5	16.0	13.5	16.0	84.0	23,457
Physics	23.1	17.6	17.8	15.4	12.8	13.2	86.8	8,668
Other Science	13.2	15.2	18.8	18.1	16.5	18.1	81.9	2,497
Mathematics	24.6	18.2	16.2	14.0	11.7	15.4	84.6	33,179
Further Mathematics	44.6	19.7	13.7	10.1	6.2	5.7	94.3	3,510
Design and Technology	14.1	19.0	22.2	19.7	14.4	10.7	89.3	7,808
Computer Studies	8.4	15.8	16.0	19.1	15.6	25.1	74.9	487
ICT	8.1	12.9	20.8	22.6	18.4	17.2	82.8	4,996
Home Economics	х	x	23.1	19.4	17.1	11.3	88.7	346
Accounting and Finance	7.5	12.5	17.1	15.9	17.2	29.7	70.3	2,433
Business Studies	10.0	15.3	21.1	21.6	17.6	14.4	85.6	15,327
Economics	21.6	19.8	18.9	15.6	12.2	11.9	88.1	7,115
Geography	26.1	18.8	19.4	15.9	11.1	8.8	91.2	13,975
Government and Politics	23.8	19.5	18.1	15.5	11.0	12.1	87.9	6,097
History	18.2	23.2	23.8	18.1	10.1	6.6	93.4	25,447
Law	12.6	15.2	18.8	18.0	14.9	20.5	79.5	12,238
Psychology	13.5	16.8	19.7	18.0	14.1	18.0	82.0	51,961
Sociology	15.0	16.9	20.4	18.8	14.4	14.5	85.5	27,799
Other social studies	12.9	16.6	20.6	18.8	13.8	17.3	82.7	5,871
Art and Design	22.7	23.2	24.0	15.9	8.7	5.4	94.6	39,283
Drama	16.8	28.0	28.5	17.9	6.4	2.4	97.6	10,755
English	14.7	21.5	27.4	22.0	10.9	3.6	96.4	64,567
Media/Film/Television Studies	12.7	26.4	30.2	18.6	7.7	4.5	95.5	17,308
Other Communication Studies	11.3	27.6	32.8	17.9	6.6	3.7	96.3	8,219
French	25.3	19.5	19.3	15.1	11.6	9.3	90.7	9,344
German	22.8	18.9	20.9	17.1	12.7	7.6	92.4	3,345
Spanish	21.1	20.3	20.1	17.2	11.7	9.7	90.3	4,864
Other modern languages	51.4	19.4	11.0	8.2	5.2	4.8	95.2	2,174
Classical Studies	32.0	22.6	20.8	12.4	6.9	5.4	94.6	3,124
Religious Studies	20.6	23.0	21.4	16.4	10.4	8.1	91.9	13,643
Music	17.1	23.5	23.8	18.7	11.1	5.8	94.2	3,896
Physical Education	15.1	17.1	20.8	20.3	15.8	10.9	89.1	10,362
General Studies	9.9	14.6	19.2	19.7	18.4	18.2	81.8	42,347
All subjects	17.1	19.2	21.5	17.9	12.6	11.7	88.3	523,619

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending. x Figures have not been shown due to very small numbers.

TABLE 4: Applied GCE A level examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by gender, subject and grade. Year: 2009/10 (Revised)

Coverage: England

16-18 year olds <sup>1</sup>			Perc	entage achie	ving grade				Total
	A*	А	В	С	D	E	Other <sup>2</sup>	A*-E	Entries
Males and Females									
Applied Art & Design	4.2	10.7	23.1	24.2	23.5	11.8	2.5	97.5	553
Applied Business	1.7	7.8	22.0	29.5	23.9	12.2	2.9	97.1	6,686
Applied Engineering	1.3	3.0	12.2	33.8	30.8	15.6	3.4	96.6	237
Applied ICT	1.2	3.9	15.1	27.9	28.6	17.5	5.7	94.3	10,211
Applied Science	0.2	1.8	11.4	26.0	32.8	21.8	6.1	93.9	1,752
Health & Social Care	0.8	6.1	20.5	30.4	24.2	14.8	3.3	96.7	4,948
Leisure & Recreation	0.8 X	3.8	20.5 17.5	32.1	32.1	13.2	1.3	98.7	864
Media	1.4	6.1	22.5	29.4	22.7	13.4	4.3	95.7	506
Performing Arts	4.1	12.6	28.2	27.6	18.3	7.8	1.5	98.5	1,516
Travel & Tourism	0.5	5.6	20.2	35.0	25.2	10.7	2.1	97.9	2,005
	1.3	5.8	18.8	29.2	26.2	14.8	4.0	96.0	
All subjects	1.3	5.8	16.6	29.2	20.2	14.8	4.0	96.0	29,278
Males									
Applied Art & Design	4.0	7.3	18.6	26.6	25.4	14.1	4.0	96.0	177
Applied Business	1.1	5.5	18.8	29.6	27.2	14.6	3.2	96.8	3,516
Applied Engineering	1.3	3.1	11.5	Х	30.8	x	3.5	96.5	227
Applied ICT	1.0	3.3	12.5	26.0	30.0	20.0	7.2	92.8	6,276
Applied Science	х	1.8	8.4	21.4	35.1	Х	8.6	91.4	795
Health & Social Care	Х	1.9	16.0	21.8	27.6	x	5.1	94.9	156
Leisure & Recreation	х	2.1	11.3	28.2	39.1	x	1.5	98.5	471
Media	х	4.5	17.5	32.1	24.0	x	6.1	93.9	246
Performing Arts	3.5	9.5	25.1	28.6	20.0	10.9	2.3	97.7	430
Travel & Tourism	х	3.6	10.0	34.2	33.7	x	3.6	96.4	552
All subjects	1.0	4.0	14.5	27.4	29.5	18.0	5.5	94.5	12,846
Females									
Applied Art & Design	4.3	12.2	25.3	23.1	22.6	10.6	1.9	98.1	376
Applied Business	2.3	10.4	25.6	29.5	20.1	9.7	2.5	97.5	3,170
Applied Engineering	0.0	0.0	30.0	20.0 X	30.0	X	0.0	100.0	10
Applied ICT	1.7	5.0	19.3	31.0	26.3	13.4	3.4	96.6	3,935
Applied Science	1.7 X	1.9	13.8	29.8	30.8	13.4 X	4.0	96.0	957
Health & Social Care		6.2	20.6	30.7	24.1		3.2	96.8	4.792
Leisure & Recreation	X	6.2 5.9	20.6 24.9	30.7 36.6	23.7	X	3.2 1.0	96.8	393
Media	X				23.7 21.5	X			260
	x 4.3	7.7 13.8	27.3 29.4	26.9 27.2	21.5 17.7	x 6.5	2.7	97.3	
Performing Arts							1.1	98.9	1,086
Travel & Tourism	X	6.3	25.1	35.3	22.0	X	1.5	98.5	1,453
All subjects	1.5	7.1	22.2	30.6	23.6	12.3	2.8	97.2	16,432

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

Includes ungraded, no award (absent/declined) and pending.
 x Figures have not been shown due to very small numbers.

TABLE 5: Applied GCE AS level examination results of 16-18 year old 1 students in all schools and colleges by gender, subject and grade.

16-18 year olds <sup>1</sup>			Percentage	achieving g	rade			Total
	A	В	С	D	Е	Other <sup>2</sup>	A-E	Entries
Males and Females	40.0	45.4	00.0	00.4	40.5	40.0	07.0	700
Applied Art & Design	12.0	15.4	22.9	20.4	16.5	12.8	87.2	726
Applied Business	6.2	15.9	23.7	23.7	17.5	13.1	86.9	7,561
Applied Engineering	4.6	12.7	19.7	26.8	17.6	18.7	81.3	284
Applied ICT	3.4	10.4	20.1	25.0	21.3	19.8	80.2	13,236
Applied Science	1.8	8.4	18.8	26.3	22.6	22.0	78.0	3,799
Health & Social Care	5.1	14.6	22.3	23.1	18.9	16.0	84.0	7,569
Leisure & Recreation	4.9	14.2	23.2	25.9	18.8	13.0	87.0	1,003
Media	7.9	20.5	23.4	21.2	16.5	10.5	89.5	674
Performing Arts	9.9	19.4	27.7	21.6	11.6	9.8	90.2	1,866
Travel & Tourism	4.7	15.4	23.9	24.4	18.4	13.1	86.9	2,997
All subjects	4.8	13.2	21.9	24.2	19.3	16.6	83.4	39,715
Males								
Applied Art & Design	10.3	11.2	17.6	17.2	21.0	22.7	77.3	233
Applied Business	4.4	12.4	22.4	25.0	20.2	15.6	84.4	4,050
Applied Engineering	3.8	12.7	18.1	27.3	Х	Х	Х	260
Applied ICT	2.7	8.8	17.9	24.4	22.7	23.5	76.5	8,318
Applied Science	1.2	5.7	16.4	25.0	24.1	27.6	72.4	1,798
Health & Social Care	1.2	9.7	10.4	22.8	22.1	33.7	66.3	412
Leisure & Recreation	2.9	11.4	20.3	28.1	22.9	14.5	85.5	595
Media	6.6	16.6	20.8	24.8	19.3	11.8	88.2	331
Performing Arts	8.2	14.6	24.6	26.3	13.8	12.5	87.5	513
Travel & Tourism	2.0	11.3	18.5	25.7	24.4	18.1	81.9	955
All subjects	3.2	10.0	19.0	24.8	21.9	21.1	78.9	17,465
Females								
Applied Art & Design	12.8	17.4	25.4	21.9	14.4	8.1	91.9	493
Applied Business	8.3	17.4	25.4	21.9	14.4	10.3	89.7	
			-					3,511
Applied Engineering	12.5	12.5	37.5	20.8	X	X	X	24
Applied ICT	4.5	13.2	23.8	26.1	19.0	13.5	86.5	4,918
Applied Science	2.4	10.8	21.0	27.5	21.2	16.9	83.1	2,001
Health & Social Care	5.3	14.9	23.0	23.1	18.7	15.0	85.0	7,157
Leisure & Recreation	7.8	18.1	27.5	22.8	13.0	10.8	89.2	408
Media	9.0	24.2	25.9	17.8	13.7	9.3	90.7	343
Performing Arts	10.5	21.2	28.9	19.8	10.8	8.8	91.2	1,353
Travel & Tourism	6.0	17.4	26.4	23.8	15.6	10.8	89.2	2,042
All subjects	6.0	15.8	24.2	23.8	17.2	13.0	87.0	22,250

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

x Figures have not been shown due to very small numbers.

TABLE 6: Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade.

16 - 18 vear olds <sup>1</sup>						Percentage	e achieving gra	ade						
	A*A*	A*A	AA	AB	BB	ВС	CC	CD	DD	DE	EE	Other <sup>2</sup>	A*A*-EE	Total
Males and Females														
Applied Art & Design	8.6	6.7	9.7	11.9	13.5	14.7	10.4	9.4	6.2	4.6	2.2	2.1	97.9	673
Applied Business	0.6	2.4	2.4	7.4	9.8	13.2	14.5	15.8	13.6	10.7	6.7	2.9	97.1	1,908
Applied ICT	X	1.1	0.8	5.0	5.9	11.0	15.0	17.5	13.5	10.2	11.1	8.7	91.3	1,050
Applied Science	0.0	x	x	2.8	3.9	9.2	10.7	18.1	16.8	17.2	14.8	5.7	94.3	459
Health & Social Care	0.5	2.0	1.1	5.9	9.2	12.8	14.9	16.1	13.4	12.2	8.4	3.4	96.6	3,228
Leisure & Recreation	0.0	x	x	10.0	15.6	13.3	14.4	13.3	17.8	5.6	5.6	x	x	90
Travel & Tourism	0.0	1.4	1.0	5.2	11.4	12.8	21.4	11.4	13.4	12.8	6.9	2.4	97.6	290
All subjects	1.1	2.3	2.1	6.5	9.1	12.6	14.4	15.5	13.1	11.1	8.1	3.9	96.1	7,698
Males														
Applied Art & Design	5.2	6.9	2.9	8.7	13.9	14.5	13.9	11.6	10.4	x	x	x	93.1	173
Applied Business	0.6	2.0	1.6	6.1	8.4	13.1	13.7	17.1	13.3	13.3	7.3	3.6	96.4	1,074
Applied ICT	x	X	x	4.8	6.1	10.3	14.4	17.7	13.9	10.8	11.3	9.2	90.8	871
Applied Science	0.0	X	x	1.9	4.6	6.9	7.9	16.2	16.2	17.1	21.3	6.9	93.1	216
Health & Social Care	0.0	X	x	0.0	5.1	17.7	12.7	21.5	12.7	13.9	12.7	x	x	79
Leisure & Recreation	0.0	X	x	5.5	14.5	14.5	12.7	12.7	21.8	x	9.1	x	x	55
Travel & Tourism	0.0	X	x	x	7.2	10.1	17.4	10.1	17.4	18.8	7.2	5.8	94.2	69
All subjects	0.6	1.6	1.3	5.2	7.6	11.8	13.5	16.7	13.8	12.2	9.6	6.0	94.0	2,537
Females														
Applied Art & Design	9.8	6.6	12.0	13.0	13.4	14.8	9.2	8.6	4.8	x	x	x	99.6	500
Applied Business	0.7	3.0	3.4	9.1	11.6	13.2	15.6	14.0	13.9	7.4	6.0	2.0	98.0	834
Applied ICT	0.0	X	x	6.1	5.0	14.0	18.4	16.8	11.7	7.3	10.6	6.1	93.9	179
Applied Science	0.0	X	x	3.7	3.3	11.1	13.2	19.8	17.3	17.3	9.1	4.5	95.5	243
Health & Social Care	0.5	x	x	6.1	9.3	12.6	15.0	16.0	13.4	12.2	8.3	3.4	96.6	3,149
Leisure & Recreation	0.0	x	x	17.1	17.1	11.4	17.1	14.3	11.4	x	0.0	x	x	35
Travel & Tourism	0.0	x	x	x	12.7	13.6	22.6	11.8	12.2	10.9	6.8	1.4	98.6	221
All subjects	1.4	2.6	2.5	7.2	9.9	12.9	14.9	15.0	12.7	10.6	7.4	2.9	97.1	5,161

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

x Figures have not been shown due to very small numbers.

TABLE 7: Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade.

16 - 18 year olds <sup>1</sup>					Percentage	e achieving gra	ade					Total
	AA	AB	BB	ВС	CC	CD	DD	DE	EE	Other <sup>2</sup>	AA-EE	Entries
Males and Females												
Applied Art & Design	14.9	11.4	8.5	13.1	15.8	11.1	5.8	7.1	6.0	6.2	93.8	449
Applied Business	3.4	4.0	8.5	11.4	13.0	12.8	12.6	11.4	9.5	13.4	86.6	1,089
Applied ICT	2.0	2.1	5.7	7.5	9.6	14.2	14.3	14.0	11.0	19.6	80.4	853
Applied Science	X	x	1.7	3.6	6.8	9.2	14.1	16.5	15.5	31.8	68.2	576
Health & Social Care	3.1	4.7	8.1	10.4	13.0	13.6	13.0	11.7	9.1	13.4	86.6	2,887
Leisure & Recreation	4.7	12.8	5.8	14.0	23.3	9.3	11.6	8.1	8.1	x	x	86
Travel & Tourism	2.1	4.2	7.4	14.7	13.3	10.9	10.2	15.8	8.1	13.3	86.7	285
All subjects	3.6	4.4	7.2	10.0	12.3	12.8	12.5	12.2	9.7	15.3	84.7	6,225
Males												
Applied Art & Design	14.7	10.3	5.2	10.3	14.7	9.5	9.5	6.9	10.3	8.6	91.4	116
Applied Business	3.6	3.5	7.4	9.3	11.4	11.5	13.1	14.1	10.3	15.8	84.2	633
Applied ICT	1.9	2.0	5.6	7.4	9.0	14.3	14.0	14.6	11.4	19.7	80.3	699
Applied Science	X	x	1.0	2.4	6.6	6.6	11.4	18.0	17.3	36.3	63.7	289
Health & Social Care	x	x	3.9	x	9.7	15.5	14.6	13.6	8.7	28.2	71.8	103
Leisure & Recreation	x	x	x	x	22.2	x	x	x	11.1	x	x	63
Travel & Tourism	x	x	x	9.7	11.3	8.1	16.1	17.7	14.5	17.7	82.3	62
All subjects	2.9	2.8	5.3	7.5	10.3	11.7	13.1	14.4	11.8	20.1	79.9	1,965
Females												
Applied Art & Design	15.0	11.7	9.6	14.1	16.2	11.7	4.5	7.2	4.5	5.4	94.6	333
Applied Business	3.1	4.8	10.1	14.3	15.4	14.5	11.8	7.7	8.3	10.1	89.9	456
Applied ICT	2.6	2.6	6.5	7.8	12.3	13.6	15.6	11.0	9.1	18.8	81.2	154
Applied Science	х	x	2.4	4.9	7.0	11.8	16.7	15.0	13.6	27.2	72.8	287
Health & Social Care	х	x	8.2	x	13.1	13.5	13.0	11.7	9.1	12.9	87.1	2,784
Leisure & Recreation	х	x	x	x	26.1	x	x	x	0.0	x	х	23
Travel & Tourism	х	x	x	16.1	13.9	11.7	8.5	15.2	6.3	12.1	87.9	223
All subjects	3.9	5.1	8.1	11.1	13.2	13.2	12.3	11.2	8.8	13.1	86.9	4,260

<sup>1.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

x Figures have not been shown due to very small numbers.

Table 8: Level 3 achievements of candidates <sup>1</sup> aged 16-18<sup>2</sup> by qualification route<sup>3</sup> and gender.

	% of ca	ndidates follo	owing	Average QCI	DA point sco	re by students	achieving al	l Level 3⁴ qua	lifications		
	qual	ification route	es	Po	er candidate			Per entry			
Qualification Route <sup>3</sup>	Males	Females	Total	Males	Females	Total	Males	Females	Total		
GCE A level	65.1	67.1	66.1	794.5	825.3	811.1	211.5	217.8	214.9		
Applied A level	2.8	3.8	3.4	536.8	583.9	565.3	175.1	186.9	182.3		
International Baccalaureate	1.0	1.0	1.0	1,063.7	1,086.7	1,075.9	193.3	197.5	195.5		
BTEC/OCR	27.9	22.4	25.0	595.7	643.4	618.4	213.1	223.9	218.3		
NVQ/VRQ	3.2	5.7	4.5	597.4	504.2	534.9	216.2	219.1	218.0		
All examination routes (number of candidates)	177,919	201,697	379,616	728.1	759.5	744.8	210.8	217.6	214.4		

<sup>1.</sup> Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A level.

<sup>2.</sup> Age at the start of the 2009/10 academic year i.e. 31 August 2009.

<sup>3.</sup> Qualification route is determined by the majority qualification type, ie where over 50% of the volume of the student's entries lie. 4. Cumulative results obtained in academic years 2008/09 and 2009/10.