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http://www.education.go v.uk/rsgateway/DB/SFR/ s000986/index.shtml

## GCEIAPPLIED GCE AIAS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2009/10 (REVISED)

## INTRODUCTION

This Statistical First Release (SFR) provides revised information on the overall achievements of young people in GCE and Applied GCE examinations and other equivalent qualifications in 2009/10. This updates the provisional SFR released in October 2010 and contains revised national level analyses by school type, gender and subject and revised local authority level analyses by gender. Further tables are provided separately on the DfE statistics website only, including alternative local analyses, time series giving achievements in GCE A/AS level subjects, and achievements in GCE A level subjects by institution type and Local Authority.

The information in this SFR is based on data collated for the 2010 School and College (Key Stage 5) Performance Tables (formerly Achievement and Attainment Tables), which has now been checked by schools, and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The Qualifications and Curriculum Development Agency (QCDA) tariff is used to calculate point scores for all Level 3 qualifications.

## KEY POINTS

For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2009/10 (Table 1a)

- The average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 744.8 . This average is higher than the 2008/09 final figure of 739.3.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has increased to 214.4, compared to an average of 211.7 in 2008/09. A grade C at A-level yields 210 points.
- 94.8 per cent of candidates achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 95.1 per cent in 2008/09.
- 12.8 per cent of GCE/Applied GCE A-level candidates achieved 3 or more $A^{*}$ or A grades at A-level, compared with 12.7 per cent in 2008/09.
- Female students achieved higher average point scores than males. The average total points achieved by female students were 31.4 points higher ( 759.5 compared to 728.1 for males) and the average points per entry were 6.8 points higher ( 217.6 compared to 210.8 for males).
- A greater proportion of female students achieved 2 A-level passes or equivalent ( $95.6 \%$ compared to $93.9 \%$ for males), while there was little difference between males and females in the proportion achieving 3 or more A grades or above at A-level ( $12.8 \%$ for males and $12.7 \%$ for females).


## Institution type (Table 1a)

Figure 1: Average QCDA point score for all Level 3 qualifications per entry and candidate by type of institution


- The average point score per A-level (or equivalent) entry varies considerably between institution types. On average, students in independent schools achieved 241.7 points per entry (approximately a grade B at A level), while the average in state-funded schools was 210.6 and in all FE Sector Colleges was 211.7 (approximately a grade C).

Figure 2: Percentage of candidates achieving 3 or more $A^{*}$-A grades at GCE/Applied A level and Double Awards and the percentage achieving 2 or more passes at A-level (or equivalent)


- The proportion of students who achieved the equivalent of 2 A-level passes ranged from 89.4 per cent in FE Colleges (not including Sixth Form Colleges) to 99.7 per cent in selective schools. A slightly higher proportion of students achieved 2 passes in independent schools compared to statefunded schools ( $98.0 \%$ and $96.8 \%$ respectively).
- The proportion of A-level candidates who achieved 3 or more A* or A grades was three times higher in independent schools compared to state-funded schools ( $32.3 \%$ compared to 10.8\%). The proportion achieving 3 or more A* or A grades in all FE Colleges was 7.9 per cent, with a marked difference between Sixth Form Colleges (9.6\%) and other FE Colleges (4.8\%).


## GCE A-level entries by subject (Table 2)

- Overall, the number of GCE A-level entries by 16-18 year olds (including re-sits) has risen by 3.4 per cent compared to the 2008/09 academic year. The pass rate has also increased slightly from 98.1 per cent to 98.3 per cent.
- A-level entries have increased in a number of traditional subjects. Entries in biology are up by 9.9 per cent, chemistry by 8.7 per cent and physics by 8.5 per cent. Entries in mathematics and further mathematics have increased (by $8.2 \%$ and $14.5 \%$ respectively).
- Entries in languages are broadly the same as in 2008/09 with French entries up 0.8 per cent, German entries down 1.3 per cent, Spanish up 7.8 cent and other languages down by 2.9 per cent.
- The subjects showing the greatest decrease in entries were general studies (8.8\%), computer studies (6.6\%), law (3.4\%) and media studies (3.3\%).


## A* grade at A-level (Table 2)

A new A* grade was awarded for the first time this year to reward exceptional performance in A2 units. It was awarded to students who achieved a grade A overall at A-level and also achieved 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-faqs

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3 - Grades achieved by 16-18 year olds in most popular GCE A-level subjects, all schools and colleges, 2009/10


- 8 per cent of A-level entries by 16-18 year olds in 2009/10 were awarded an A* grade. These A* awards, taken alongside the 18.9 per cent of entries awarded a grade A, represents little change in the 26.8 per cent of entries awarded a grade A in 2008/09.
- The subjects with the greatest percentage of A* grades awarded in 2009/10 were further mathematics (29.3\%) and mathematics (17.0\%). Art and design (13.0\%) and physics (10.6\%) also had large proportions achieving the top grade.


## Results in Urban/Rural Areas

- In urban areas, the average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 724.6. This compares with 719.5 in 2008/09.
- In 'Rural areas - town and fringe' the average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 771.0 , compared to 762.8 in 2008/09. In 'Rural Areas - village' the average QCDA point score per candidate in 2009/10 was 743.3 compared with 738.0 in 2008/09. In 'Rural areas - hamlet \& isolated dwelling' the average QCDA point score per candidate in 2009/10 was 679.3, this compares with 673.2 in 2008/09. In both years, pupils attending schools located in 'Rural areas - town and fringe' scored the highest average QCDA point score per candidate (Table 10).


## GCE A-level subject time series

A time series showing the entries and percentages achieving each grade in each subject at GCE A-level from 1995/96 to 2009/10 can be found in Table 12. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website (http://www.education.gov.uk/rsgateway/DB/SFR/s000986/index.shtml).

## MAIN TABLES

These tables are available within this document and on the DfE research and statistics website at http://www.education.gov.uk/rsgateway/DB/SFR/s000986/index.shtml.

TABLE 1a: Level 3 achievements of candidates aged 16-18, by type of establishment and gender, 2009/10, England.

TABLE 1b: Time series of Level 3 achievements of candidates aged 16-18, by gender.
TABLE 1c: GCE A-level examination results of 16-18 year old students by type of establishment, gender and grade.

TABLES 2, 2m and 2f: GCE A-level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

TABLES 3, 3m and 3f: GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

TABLE 4: Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLE 5: Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLE 6: Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

TABLE 7: Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

TABLE 8: Level 3 achievements of candidates aged 16-18 by qualification route and gender, 2009/10, England.

## Additional Tables

TABLE 9: Level 3 achievements of candidates aged 16-18, by gender in each Local Authority and Government Office Region, 2009/10, England.

TABLE 10: Level 3 achievements of candidates aged 16-18 by Degree of Rurality of school location, 2009/10, England.

TABLE 11: Level 3 achievements of candidates aged 16-18 by Local Authority District of school location, 2009/10, England.

TABLE 12: GCE A level entries and percentages achieving each grade in each subject from 1995/96 to 2009/10, England.

TABLE 13: GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2009/10, England.

TABLES 14a, 14b and 14c: GCE A-level examination results of 16-18 year olds by Local Authority and subject, 2009/10, England.

TABLES 15a, 15b, and 15c: GCE A-level examination results of 16-18 year olds by institution type, subject and grade, 2009/10, England.

## DEFINITIONS

- Age used for reporting examination and awards is "age at start of academic year, i.e. 31 August 2009".
- Further notes on coverage and definitions can be found at the bottom of each table.


## TECHNICAL NOTES

The statistics in this first release cover the data prepared for the publication of the 2010 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A-level or an Applied GCE Double Award in Summer 2010 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A-level during the 2009/10 academic year.

Local Authority and Government Office Region figures are published for the maintained sector only (LA maintained schools, city technology colleges (CTCs), Academies and FE Sector Colleges).

## Urban / Rural Areas

The Rural and Urban Area Classification is a product of a joint project to produce a single and consistent classification of urban and rural areas. The project was sponsored by a number of Government Departments. The rural and urban definitions classify Output Areas, Wards and Super Output Areas by aggregating the underlying hectare grid squares classifications for the measures of settlement size and sparsity. Up to 8 classes of Output Areas could be distinguished; four settlement types (urban, town and fringe, village, hamlet and isolated dwelling) in either a sparse or less sparse regional setting. Further information about the Rural and Urban Area Classification 2004 can be found on the National Statistics website at: http://www.statistics.gov.uk/geography/nrudp.asp

## QCDA TARIFF

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the QCDA tariff for Level 3 qualifications has been adopted in Tables 1a and 1b and in Table 8.

Annex A lists a few of the common qualifications and their scores based on the QCDA tariff. Also included are their sizes in terms of entries.

Other approved qualifications at Level 3 and their point scores can be found at: http://register.ofqual.gov.uk/

## Key to symbols

' $x$ ' - indicates that a figure has been suppressed due to small numbers of entries in that subject.
' $\because$ ' - indicates not applicable.
The National Statistics Code of Practice requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DFE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed.

## A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

## Compliance with statistical policies

The Department has a set of statistical policies in line with the Code of Practice for Official Statistics. These are published here: http://www.education.gov.uk/rsgateway/nat-stats.shtml

## Related publications

SFR31/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Provisional).
http://www.education.gov.uk/rsgateway/DB/SFR/s000964/index.shtml.
SFR02/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2008/09 (Revised). http://www.education.gov.uk/rsgateway/DB/SFR/s000906/index.shtml.

SFR 01/2011 - GCSE and Equivalent Results in England, 2009/10 (Revised)
http://www.education.gov.uk/rsgateway/DB/SFR/s000985/index.shtml
This publication is also available from 9.30am on Wednesday $12^{\text {th }}$ January 2011.
Examination Results in Wales, 2009/10: This publication was produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2009/10. It was published on 30 September 2010 and is available at: http://wales.gov.uk/topics/statistics/headlines/schools2010/1011301/?lang=en

The Department of Education Northern Ireland (DENI) have published A and AS level headline statistics 2010 on their website, which are available at: http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a and as level headline statistics 2010.htm

Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at:
http://www.scotland.gov.uk/Publications/2010/09/27142058/0

## ENQUIRIES

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## ANNEX A - QCDA TARIFF POINTS

GCEIApplied GCE AIAS/Double Awards BTEC Awards

| General/Applied General <br> A level |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Size | Points |  |
| A* | 1 | 300 |  |
| A | 1 | 270 |  |
| B | 1 | 240 |  |
| C | 1 | 210 |  |
| D | 1 | 180 |  |
| E | 1 | 150 |  |


| General/Applied General |  |  |
| :---: | :---: | :---: |
| Grade | AS |  |
| A | 0.5 | Points |
| B | 0.5 | 135 |
| C | 0.5 | 105 |
| D | 0.5 | 90 |
| E | 0.5 | 75 |


| General/Applied Double Award |  |  |
| :---: | :---: | :---: |
| Grade | Size | Points |
| A*A* | 2 | 600 |
| A*A | 2 | 570 |
| AA | 2 | 540 |
| AB | 2 | 510 |
| BB | 2 | 480 |
| BC | 2 | 450 |
| CC | 2 | 420 |
| CD | 2 | 390 |
| DD | 2 | 360 |
| DE | 2 | 330 |
| EE | 2 | 300 |
| BTEC National Diploma |  |  |
| Grade | Size | Points |
| DDD | 3 | 810 |
| DDM | 3 | 757.5 |
| DMM | 3 | 705 |
| MMM | 3 | 652.5 |
| MMP | 3 | 600 |
| MPP | 3 | 547.5 |
| PPP | 3 | 495 |

International Baccalaureate Diploma
Others


| Advanced Free Standing |  |  |  |
| :---: | :---: | :---: | :---: |
| Maths |  |  |  |
| Grade | Size | Points |  |
| A | 0.1667 | 45 |  |
| B | 0.1667 | 40 |  |
| C | 0.1667 | 35 |  |
| D | 0.1667 | 30 |  |
| E | 0.1667 | 25 |  |


| Advanced Extension Award |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Size | Points |  |
| D | 0 | 27 |  |
| M | 0 | 23 |  |



## Table 1a: Level 3 achievements of candidates ${ }^{1}$ aged $16-18^{2}$, by type of establishment and gender. <br> Year: 2009/10 (Revised) <br> Coverage: England

|  | Level 3 Qualifications |  |  |  |  |  |  |  |  |  |  |  | GCEIApplied GCE A Levels and Double Awards |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level |  |  | Average QCDA point score by students achieving all Level $3^{3}$qualifications: |  |  |  |  |  | Percentage of candidates achieving 2 or more passes of A Level equivalent size |  |  | 16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards |  |  | Percentage of candidates achieving 3 or more $\mathrm{A}^{*}$-A grades ${ }^{4}$ at GCE/Applied GCE A Level and Double Awards |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| Comprehensive Schools ${ }^{5}$ | 63,033 | 71,196 | 134,229 | 722.1 | 762.0 | 743.2 | 202.4 | 210.7 | 206.8 | 95.6 | 97.3 | 96.5 | 57,985 | 66,860 | 124,845 | 7.9 | 8.4 | 8.2 |
| Selective Schools | 10,583 | 11,974 | 22,557 | 980.1 | 1001.7 | 991.6 | 229.6 | 234.8 | 232.4 | 99.6 | 99.8 | 99.7 | 10,254 | 11,752 | 22,006 | 27.1 | 27.6 | 27.4 |
| Modern Schools | 2,294 | 2,683 | 4,977 | 598.8 | 662.6 | 633.2 | 191.1 | 201.7 | 196.9 | 90.3 | 95.1 | 92.9 | 1,756 | 2,301 | 4,057 | 1.6 | 2.3 | 2.0 |
| All Maintained Schools ${ }^{6}$ | 76,403 | 86,511 | 162,914 | 753.4 | 791.1 | 773.4 | 206.5 | 214.2 | 210.6 | 96.0 | 97.6 | 96.8 | 70,343 | 81,439 | 151,782 | 10.6 | 11.0 | 10.8 |
| Independent Schools ${ }^{7}$ | 19,194 | 18,254 | 37,448 | 899.2 | 924.1 | 911.3 | 239.1 | 244.5 | 241.7 | 97.6 | 98.4 | 98.0 | 18,027 | 17,224 | 35,251 | 31.0 | 33.7 | 32.3 |
| All Schools | 95,597 | 104,765 | 200,362 | 782.7 | 814.3 | 799.2 | 213.2 | 219.6 | 216.6 | 96.3 | 97.7 | 97.1 | 88,370 | 98,663 | 187,033 | 14.7 | 14.9 | 14.8 |
| Sixth Form Colleges | 26,940 | 33,243 | 60,183 | 781.0 | 824.1 | 804.8 | 205.7 | 213.8 | 210.2 | 97.5 | 98.2 | 97.8 | 23,062 | 29,578 | 52,640 | 9.3 | 9.8 | 9.6 |
| Other FE Sector Colleges | 55,382 | 63,689 | 119,071 | 608.1 | 635.7 | 622.9 | 208.8 | 216.2 | 212.7 | 87.9 | 90.8 | 89.4 | 11,469 | 16,208 | 27,677 | 5.0 | 4.7 | 4.8 |
| All FE Sector Colleges | 82,322 | 96,932 | 179,254 | 664.7 | 700.3 | 684.0 | 207.6 | 215.2 | 211.7 | 91.0 | 93.3 | 92.3 | 34,531 | 45,786 | 80,317 | 7.9 | 8.0 | 7.9 |
| All Schools and FE Sector Colleges | 177,919 | 201,697 | 379,616 | 728.1 | 759.5 | 744.8 | 210.8 | 217.6 | 214.4 | 93.9 | 95.6 | 94.8 | 122,901 | 144,449 | 267,350 | 12.8 | 12.7 | 12.8 |

1. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
2. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
3. Cumulative results obtained in academic years 2008/09 and 2009/10.
4. An Applied GCE Double Award at grade $A^{*} A^{*}$ counts as two grade $A^{*} s, A A$ counts as two grade $A s$, an award at grade $A B$ counts as one.
5. Includes City Technology Colleges and Academies.
6. Includes the results for community and foundation special schools and hospital schools
7. Includes non-maintained special schools.

## Table 1b: Timeseries of Level 3 achievements of candidates ${ }^{1}$ aged 16-18 ${ }^{2}$, by gender. <br> Year: 2007-2010 <br> Coverage: England

|  | Level 3 Qualifications |  |  |  |  |  |  |  |  |  |  |  | GCEIApplied GCE A Levels and Double Awards |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level |  |  | Average QCDA point score by students achieving all Level $3^{3}$ qualifications: |  |  |  |  |  | Percentage of candidates achieving 2 or more passes of A Level equivalent size |  |  | 16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards |  |  | Percentage of candidates achieving 3 or more $\mathrm{A}^{*}$-A grades ${ }^{4}$ at GCE/Applied GCE A Level and Double Awards |  |  |
|  |  |  |  | Per candidate |  |  | Per entry |  |  |  |  |  |  |  |  |  |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| 2009/10 ${ }^{\text {b }}$ | 177,919 | 201,697 | 379,616 | 728.1 | 759.5 | 744.8 | 210.8 | 217.6 | 214.4 | 93.9 | 95.6 | 94.8 | 122,901 | 144,449 | 267,350 | 12.8 | 12.7 | 12.8 |
| 2008/09 | 165,207 | 187,166 | 352,373 | 720.4 | 756.0 | 739.3 | 208.0 | 214.9 | 211.7 | 94.1 | 96.0 | 95.1 | 119,612 | 141,606 | 261,218 | 12.6 | 12.7 | 12.7 |
| 2007/08 | 154,852 | 174,608 | 331,260 | 719.5 | 758.0 | 740.0 | 205.4 | 212.9 | 209.4 | 94.2 | 96.3 | 95.3 | 117,441 | 139,169 | 256,610 | 12.1 | 12.1 | 12.1 |
| 2006/07 | 145,467 | 171,685 | 317,152 | 713.0 | 746.5 | 731.2 | 203.2 | 211.0 | 207.5 | 94.0 | 96.1 | 95.2 | 113,512 | 136,035 | 249,547 | 11.8 | 12.0 | 11.9 |

1. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
2. Age at the start of each academic year i.e. 31 August
3. Cumulative results obtained in two academic years e.g. 2008/09 and 2009/10 for each year
4. An Applied GCE Double Award at grade $A^{*} A^{*}$ counts as two grade $A^{\star} s$, AA counts as two grade As, an award at grade AB counts as one

2009/10 figures are revised, while other years are final.

Table 1c: GCE A level examination results of 16-18 year old ${ }^{1}$ students by establishment type, gender and grade. Year: 2009/10 (Revised)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-A$ | A*-E |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{3}$ | 5.7 | 15.2 | 24.7 | 25.7 | 18.1 | 8.5 | 2.1 | 20.9 | 97.9 | 347,539 |
| Selective Schools | 12.8 | 27.3 | 27.8 | 18.5 | 9.2 | 3.5 | 0.8 | 40.2 | 99.2 | 80,559 |
| Modern Schools | 3.1 | 8.4 | 20.7 | 28.1 | 23.6 | 12.6 | 3.5 | 11.5 | 96.5 | 8,560 |
| All Maintained Schools ${ }^{4}$ | 6.9 | 17.3 | 25.1 | 24.4 | 16.6 | 7.7 | 1.9 | 24.2 | 98.1 | 438,993 |
| Independent Schools ${ }^{5}$ | 17.9 | 33.4 | 25.6 | 14.0 | 6.1 | 2.4 | 0.7 | 51.2 | 99.3 | 114,544 |
| All Schools | 9.2 | 20.6 | 25.2 | 22.3 | 14.4 | 6.6 | 1.7 | 29.8 | 98.3 | 553,537 |
| Sixth Form Colleges | 5.9 | 15.9 | 25.6 | 25.6 | 17.1 | 8.1 | 1.7 | 21.9 | 98.3 | 156,630 |
| Other FE Sector Colleges | 3.8 | 12.0 | 23.9 | 28.7 | 20.2 | 8.8 | 2.5 | 15.8 | 97.5 | 73,157 |
| All FE Sector Colleges | 5.3 | 14.7 | 25.1 | 26.6 | 18.1 | 8.3 | 2.0 | 19.9 | 98.0 | 229,787 |
| All Schools and FE Sector Colleges | 8.0 | 18.9 | 25.2 | 23.5 | 15.5 | 7.1 | 1.7 | 26.9 | 98.3 | 783,324 |
| Males |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{\text { }}$ | 5.3 | 14.1 | 23.1 | 25.3 | 19.4 | 10.0 | 2.6 | 19.5 | 97.4 | 161,116 |
| Selective Schools | 12.7 | 26.5 | 26.7 | 18.5 | 10.2 | 4.2 | 1.2 | 39.2 | 98.8 | 38,174 |
| Modern Schools | 2.3 | 6.8 | 17.3 | 27.9 | 25.4 | 15.5 | 4.7 | 9.2 | 95.3 | 3,557 |
| All Maintained Schools ${ }^{4}$ | 6.7 | 16.3 | 23.7 | 24.1 | 17.8 | 9.1 | 2.4 | 22.9 | 97.6 | 203,801 |
| Independent Schools ${ }^{\text {b }}$ | 16.9 | 32.2 | 25.6 | 14.7 | 6.9 | 2.8 | 0.8 | 49.2 | 99.2 | 58,672 |
| All Schools | 9.0 | 19.8 | 24.1 | 22.0 | 15.4 | 7.7 | 2.1 | 28.8 | 97.9 | 262,473 |
| Sixth Form Colleges | 5.5 | 14.6 | 23.8 | 25.6 | 18.5 | 9.8 | 2.2 | 20.1 | 97.8 | 69,108 |
| Other FE Sector Colleges | 3.8 | 11.6 | 21.8 | 28.0 | 21.4 | 10.4 | 2.9 | 15.4 | 97.1 | 30,472 |
| All FE Sector Colleges | 5.0 | 13.7 | 23.2 | 26.4 | 19.4 | 10.0 | 2.4 | 18.7 | 97.6 | 99,580 |
| All Schools and FE Sector Colleges | 7.9 | 18.1 | 23.9 | 23.2 | 16.5 | 8.3 | 2.1 | 26.0 | 97.9 | 362,053 |
| Females |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{\text { }}$ | 6.0 | 16.2 | 26.0 | 26.0 | 17.0 | 7.1 | 1.7 | 22.2 | 98.3 | 186,423 |
| Selective Schools | 13.0 | 28.1 | 28.8 | 18.5 | 8.3 | 2.8 | 0.5 | 41.0 | 99.5 | 42,385 |
| Modern Schools | 3.7 | 9.5 | 23.2 | 28.2 | 22.4 | 10.5 | 2.7 | 13.2 | 97.3 | 5,003 |
| All Maintained Schools ${ }^{4}$ | 7.2 | 18.2 | 26.4 | 24.7 | 15.6 | 6.4 | 1.5 | 25.4 | 98.5 | 235,192 |
| Independent Schools ${ }^{\text {b }}$ | 18.8 | 34.5 | 25.5 | 13.3 | 5.4 | 1.9 | 0.5 | 53.4 | 99.5 | 55,872 |
| All Schools | 9.4 | 21.3 | 26.3 | 22.5 | 13.6 | 5.6 | 1.3 | 30.7 | 98.7 | 291,064 |
| Sixth Form Colleges | 6.2 | 17.0 | 27.0 | 25.5 | 16.1 | 6.8 | 1.4 | 23.2 | 98.6 | 87,522 |
| Other FE Sector Colleges | 3.8 | 12.3 | 25.3 | 29.2 | 19.3 | 7.7 | 2.3 | 16.1 | 97.7 | 42,685 |
| All FE Sector Colleges | 5.4 | 15.5 | 26.5 | 26.7 | 17.1 | 7.1 | 1.7 | 20.9 | 98.3 | 130,207 |
| All Schools and FE Sector Colleges | 8.2 | 19.5 | 26.3 | 23.8 | 14.7 | 6.0 | 1.4 | 27.7 | 98.6 | 421,271 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
3. Includes City Technology Colleges and Academies.
4. Includes the results for community and foundation special schools and hospital schools.
5. Includes non-maintained special schools.

TABLE 2: GCE A level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2009/10 (Revised)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | A*-E |  |
| Biological Sciences | 7.9 | 20.0 | 23.3 | 21.3 | 15.6 | 9.6 | 2.3 | 97.7 | 52,728 |
| Chemistry | 9.0 | 25.2 | 24.8 | 18.8 | 12.6 | 7.6 | 2.1 | 97.9 | 40,379 |
| Physics | 10.6 | 22.7 | 22.1 | 18.1 | 14.3 | 9.6 | 2.6 | 97.4 | 27,786 |
| Other Science | 7.6 | 17.2 | 23.5 | 22.7 | 16.7 | 9.5 | 2.8 | 97.2 | 4,283 |
| Mathematics | 17.0 | 27.9 | 22.0 | 15.5 | 10.1 | 6.0 | 1.5 | 98.5 | 69,803 |
| Further Mathematics | 29.3 | 30.1 | 20.2 | 11.4 | 5.4 | 2.8 | 0.7 | 99.3 | 10,813 |
| Design and Technology | 5.3 | 12.7 | 24.5 | 27.0 | 19.2 | 9.1 | 2.1 | 97.9 | 15,244 |
| Computer Studies | 3.6 | 13.2 | 21.0 | 24.7 | 21.2 | 12.7 | 3.6 | 96.4 | 3,683 |
| ICT | 1.5 | 7.2 | 20.7 | 27.9 | 24.9 | 14.2 | 3.6 | 96.4 | 9,359 |
| Home Economics | 2.0 | 17.3 | 24.3 | 25.4 | 18.7 | 10.6 | 1.7 | 98.3 | 358 |
| Accounting and Finance | 1.9 | 12.8 | 22.3 | 26.4 | 20.6 | 12.3 | 3.7 | 96.3 | 3,808 |
| Business Studies | 3.8 | 13.6 | 27.0 | 28.9 | 18.7 | 6.7 | 1.3 | 98.7 | 30,971 |
| Economics | 9.1 | 28.8 | 28.2 | 19.1 | 9.8 | 4.0 | 0.9 | 99.1 | 20,314 |
| Geography | 7.0 | 23.6 | 27.4 | 23.1 | 13.5 | 4.7 | 0.9 | 99.1 | 29,225 |
| Government and Politics | 9.4 | 25.7 | 27.2 | 20.4 | 11.6 | 4.5 | 1.2 | 98.8 | 12,629 |
| History | 7.0 | 20.3 | 28.5 | 24.4 | 14.4 | 4.7 | 0.7 | 99.3 | 45,146 |
| Law | 5.4 | 14.9 | 23.9 | 24.9 | 18.6 | 9.4 | 2.8 | 97.2 | 14,261 |
| Psychology | 5.2 | 13.9 | 25.1 | 26.3 | 18.7 | 8.6 | 2.3 | 97.7 | 53,067 |
| Sociology | 5.3 | 14.8 | 27.0 | 27.5 | 17.3 | 6.6 | 1.6 | 98.4 | 27,177 |
| Other Social Studies | 6.2 | 17.3 | 29.3 | 23.9 | 13.8 | 6.5 | 3.0 | 97.0 | 4,267 |
| Art and Design | 13.0 | 17.9 | 25.7 | 23.3 | 13.3 | 5.3 | 1.5 | 98.5 | 42,784 |
| Drama | 5.7 | 13.7 | 29.0 | 29.8 | 16.2 | 4.8 | 0.8 | 99.2 | 15,262 |
| English | 7.2 | 15.9 | 26.7 | 28.0 | 17.1 | 4.5 | 0.7 | 99.3 | 84,037 |
| Media/Film/Television Studies | 1.6 | 10.3 | 30.2 | 34.5 | 17.9 | 4.6 | 0.9 | 99.1 | 24,228 |
| Other Communication Studies | 2.9 | 11.2 | 32.5 | 34.6 | 15.1 | 3.1 | 0.6 | 99.4 | 10,022 |
| French | 7.4 | 32.2 | 28.8 | 18.2 | 9.5 | 3.3 | 0.6 | 99.4 | 12,324 |
| German | 9.4 | 30.8 | 26.2 | 18.1 | 10.4 | 4.3 | 0.8 | 99.2 | 5,055 |
| Spanish | 8.5 | 30.3 | 28.3 | 18.7 | 9.4 | 4.0 | 0.8 | 99.2 | 6,564 |
| Other Modern Languages | 13.9 | 39.4 | 27.5 | 10.6 | 4.1 | 2.2 | 2.3 | 97.7 | 5,912 |
| Classical Studies | 10.0 | 29.4 | 27.7 | 19.4 | 9.2 | 3.4 | 0.9 | 99.1 | 5,919 |
| Religious Studies | 6.5 | 21.1 | 27.5 | 23.6 | 13.9 | 6.2 | 1.3 | 98.7 | 17,895 |
| Music | 3.8 | 14.4 | 24.1 | 25.7 | 20.7 | 9.4 | 1.8 | 98.2 | 8,841 |
| Physical Education | 4.8 | 12.0 | 22.1 | 26.0 | 20.8 | 11.8 | 2.4 | 97.6 | 21,304 |
| General Studies | 4.5 | 8.9 | 18.8 | 24.1 | 23.6 | 15.2 | 5.0 | 95.0 | 47,876 |
| All subjects | 8.0 | 18.9 | 25.2 | 23.5 | 15.5 | 7.1 | 1.7 | 98.3 | 783,324 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.

TABLE 2m: GCE A level examination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | $A^{*}$ | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-E$ |  |
| Biological Sciences | 7.3 | 18.6 | 23.0 | 21.5 | 16.3 | 10.7 | 2.7 | 97.3 | 23,100 |
| Chemistry | 9.3 | 24.6 | 24.1 | 18.4 | 13.0 | 8.4 | 2.3 | 97.7 | 21,124 |
| Physics | 10.2 | 21.8 | 21.7 | 18.4 | 14.9 | 10.1 | 2.8 | 97.2 | 21,934 |
| Other Science | 7.6 | 17.4 | 23.1 | 22.7 | 16.8 | 9.7 | 2.8 | 97.2 | 3,055 |
| Mathematics | 17.3 | 27.4 | 21.3 | 15.4 | 10.5 | 6.5 | 1.6 | 98.4 | 41,552 |
| Further Mathematics | 30.0 | 29.3 | 20.3 | 11.1 | 5.5 | 3.1 | 0.8 | 99.2 | 7,369 |
| Design and Technology | 4.1 | 11.5 | 22.6 | 27.8 | 21.0 | 10.4 | 2.6 | 97.4 | 8,529 |
| Computer Studies | 3.6 | 13.2 | 20.8 | 24.5 | 21.2 | 13.1 | 3.6 | 96.4 | 3,413 |
| ICT | 1.3 | 5.7 | 18.5 | 27.4 | 27.0 | 15.9 | 4.2 | 95.8 | 5,985 |
| Home Economics | x | x | 17.6 | 26.5 | 32.4 | 20.6 | x | x | 34 |
| Accounting and Finance | 1.6 | 13.2 | 22.6 | 26.9 | 20.5 | 11.8 | 3.3 | 96.7 | 2,365 |
| Business Studies | 3.5 | 12.9 | 26.7 | 29.7 | 18.9 | 6.9 | 1.4 | 98.6 | 18,434 |
| Economics | 8.0 | 28.0 | 28.2 | 19.8 | 10.6 | 4.5 | 0.9 | 99.1 | 14,007 |
| Geography | 5.3 | 20.9 | 27.0 | 24.7 | 15.3 | 5.6 | 1.1 | 98.9 | 15,901 |
| Government and Politics | 8.3 | 24.2 | 27.9 | 21.7 | 11.9 | 4.8 | 1.4 | 98.6 | 7,180 |
| History | 6.6 | 19.2 | 27.9 | 25.1 | 15.1 | 5.3 | 0.8 | 99.2 | 22,247 |
| Law | 4.1 | 12.2 | 22.5 | 26.6 | 20.6 | 10.9 | 3.2 | 96.8 | 5,758 |
| Psychology | 2.8 | 9.2 | 21.6 | 27.4 | 23.3 | 12.2 | 3.5 | 96.5 | 14,307 |
| Sociology | 3.8 | 11.0 | 25.5 | 29.3 | 20.0 | 8.4 | 2.1 | 97.9 | 6,678 |
| Other Social Studies | 5.8 | 16.7 | 28.4 | 24.6 | 13.9 | 7.6 | 3.0 | 97.0 | 2,091 |
| Art and Design | 11.8 | 14.2 | 23.8 | 24.5 | 15.6 | 7.7 | 2.4 | 97.6 | 11,855 |
| Drama | 4.1 | 10.7 | 25.6 | 30.4 | 20.8 | 7.2 | 1.1 | 98.9 | 4,970 |
| English | 7.3 | 15.1 | 25.5 | 27.4 | 18.4 | 5.4 | 0.9 | 99.1 | 25,438 |
| Media/Film/Television Studies | 1.3 | 7.7 | 26.7 | 35.4 | 21.6 | 6.2 | 1.1 | 98.9 | 10,683 |
| Other Communication Studies | 2.2 | 9.8 | 30.7 | 36.6 | 16.3 | 3.7 | 0.7 | 99.3 | 4,412 |
| French | 7.2 | 33.0 | 28.9 | 17.9 | 9.0 | 3.4 | 0.6 | 99.4 | 3,888 |
| German | 9.3 | 32.5 | 26.2 | 16.8 | 9.8 | 4.3 | 1.0 | 99.0 | 2,016 |
| Spanish | 9.0 | 32.3 | 28.2 | 18.0 | 8.2 | 3.5 | 0.8 | 99.2 | 2,238 |
| Other Modern Languages | 13.7 | 36.5 | 29.4 | 11.1 | 4.2 | 2.3 | 2.8 | 97.2 | 2,529 |
| Classical Studies | 8.9 | 27.9 | 27.5 | 19.9 | 10.6 | 4.1 | 1.1 | 98.9 | 2,637 |
| Religious Studies | 5.8 | 20.0 | 26.0 | 23.9 | 15.2 | 7.2 | 1.8 | 98.2 | 5,918 |
| Music | 3.6 | 13.1 | 23.2 | 26.0 | 21.9 | 10.1 | 2.1 | 97.9 | 5,530 |
| Physical Education | 2.9 | 9.3 | 19.8 | 27.0 | 23.8 | 14.3 | 2.9 | 97.1 | 12,736 |
| General Studies | 4.0 | 8.3 | 17.8 | 23.5 | 24.0 | 16.3 | 6.2 | 93.8 | 22,140 |
| All subjects | 7.9 | 18.1 | 23.9 | 23.2 | 16.5 | 8.3 | 2.1 | 97.9 | 362,053 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 2f: GCE A level examination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | A*-E |  |
| Biological Sciences | 8.3 | 21.1 | 23.6 | 21.2 | 15.1 | 8.6 | 2.0 | 98.0 | 29,628 |
| Chemistry | 8.7 | 25.8 | 25.5 | 19.2 | 12.1 | 6.8 | 1.8 | 98.2 | 19,255 |
| Physics | 11.9 | 26.1 | 23.8 | 17.0 | 11.9 | 7.4 | 1.9 | 98.1 | 5,852 |
| Other Science | 7.7 | 16.8 | 24.4 | 22.6 | 16.6 | 8.9 | 2.9 | 97.1 | 1,228 |
| Mathematics | 16.6 | 28.8 | 23.0 | 15.7 | 9.5 | 5.2 | 1.3 | 98.7 | 28,251 |
| Further Mathematics | 27.7 | 31.9 | 20.1 | 12.0 | 5.3 | 2.3 | 0.7 | 99.3 | 3,444 |
| Design and Technology | 6.9 | 14.2 | 26.9 | 26.0 | 16.9 | 7.6 | 1.5 | 98.5 | 6,715 |
| Computer Studies | 3.0 | 13.3 | 23.3 | 27.4 | 21.1 | 8.1 | 3.7 | 96.3 | 270 |
| ICT | 1.8 | 9.7 | 24.7 | 28.8 | 21.3 | 11.2 | 2.6 | 97.4 | 3,374 |
| Home Economics | x | x | 25.0 | 25.3 | 17.3 | 9.6 | x | x | 324 |
| Accounting and Finance | 2.5 | 12.2 | 21.8 | 25.6 | 20.7 | 13.0 | 4.2 | 95.8 | 1,443 |
| Business Studies | 4.3 | 14.6 | 27.4 | 27.8 | 18.3 | 6.4 | 1.2 | 98.8 | 12,537 |
| Economics | 11.4 | 30.8 | 28.4 | 17.7 | 8.1 | 2.9 | 0.7 | 99.3 | 6,307 |
| Geography | 9.0 | 26.7 | 27.8 | 21.1 | 11.3 | 3.5 | 0.6 | 99.4 | 13,324 |
| Government and Politics | 10.8 | 27.7 | 26.4 | 18.7 | 11.3 | 4.2 | 0.9 | 99.1 | 5,449 |
| History | 7.3 | 21.4 | 29.0 | 23.8 | 13.7 | 4.3 | 0.7 | 99.3 | 22,899 |
| Law | 6.3 | 16.7 | 24.9 | 23.8 | 17.3 | 8.5 | 2.5 | 97.5 | 8,503 |
| Psychology | 6.1 | 15.6 | 26.3 | 25.9 | 17.0 | 7.2 | 1.8 | 98.2 | 38,760 |
| Sociology | 5.7 | 16.0 | 27.5 | 26.9 | 16.4 | 6.1 | 1.4 | 98.6 | 20,499 |
| Other Social Studies | 6.7 | 17.8 | 30.1 | 23.3 | 13.7 | 5.4 | 3.1 | 96.9 | 2,176 |
| Art and Design | 13.4 | 19.3 | 26.5 | 22.8 | 12.4 | 4.4 | 1.2 | 98.8 | 30,929 |
| Drama | 6.4 | 15.2 | 30.7 | 29.5 | 14.0 | 3.6 | 0.6 | 99.4 | 10,292 |
| English | 7.2 | 16.2 | 27.2 | 28.2 | 16.5 | 4.1 | 0.6 | 99.4 | 58,599 |
| Media/Film/Television Studies | 1.8 | 12.3 | 33.0 | 33.9 | 14.9 | 3.3 | 0.8 | 99.2 | 13,545 |
| Other Communication Studies | 3.5 | 12.3 | 33.8 | 33.1 | 14.1 | 2.6 | 0.6 | 99.4 | 5,610 |
| French | 7.5 | 31.9 | 28.7 | 18.3 | 9.7 | 3.3 | 0.6 | 99.4 | 8,436 |
| German | 9.4 | 29.6 | 26.2 | 18.9 | 10.9 | 4.3 | 0.6 | 99.4 | 3,039 |
| Spanish | 8.2 | 29.2 | 28.4 | 19.1 | 10.1 | 4.3 | 0.8 | 99.2 | 4,326 |
| Other Modern Languages | 14.0 | 41.5 | 26.0 | 10.3 | 4.1 | 2.1 | 2.0 | 98.0 | 3,383 |
| Classical Studies | 10.8 | 30.6 | 27.9 | 19.0 | 8.1 | 2.8 | 0.8 | 99.2 | 3,282 |
| Religious Studies | 6.8 | 21.6 | 28.2 | 23.4 | 13.3 | 5.7 | 1.0 | 99.0 | 11,977 |
| Music | 4.2 | 16.6 | 25.7 | 25.2 | 18.7 | 8.2 | 1.4 | 98.6 | 3,311 |
| Physical Education | 7.6 | 16.0 | 25.6 | 24.6 | 16.4 | 8.1 | 1.7 | 98.3 | 8,568 |
| General Studies | 4.9 | 9.4 | 19.7 | 24.7 | 23.2 | 14.2 | 4.0 | 96.0 | 25,736 |
| All subjects | 8.2 | 19.5 | 26.3 | 23.8 | 14.7 | 6.0 | 1.4 | 98.6 | 421,271 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 3: GCE AS level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2009/10 (Revised)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 15.5 | 16.0 | 17.4 | 16.6 | 15.5 | 19.1 | 80.9 | 66,623 |
| Chemistry | 18.1 | 17.5 | 18.0 | 16.0 | 13.9 | 16.4 | 83.6 | 49,443 |
| Physics | 20.0 | 16.2 | 17.1 | 15.6 | 13.9 | 17.2 | 82.8 | 37,087 |
| Other Science | 14.6 | 14.4 | 19.0 | 18.1 | 16.0 | 17.9 | 82.1 | 7,480 |
| Mathematics | 23.5 | 16.5 | 15.5 | 14.2 | 12.3 | 18.1 | 81.9 | 79,458 |
| Further Mathematics | 41.9 | 19.2 | 13.8 | 10.6 | 6.9 | 7.5 | 92.5 | 9,421 |
| Design and Technology | 11.1 | 16.4 | 21.2 | 21.1 | 16.3 | 13.8 | 86.2 | 18,399 |
| Computer Studies | 10.1 | 15.5 | 19.2 | 19.5 | 15.8 | 19.9 | 80.1 | 6,011 |
| ICT | 5.8 | 11.0 | 19.2 | 22.6 | 20.2 | 21.2 | 78.8 | 14,132 |
| Home Economics | 10.4 | 13.3 | 22.3 | 20.1 | 19.2 | 14.6 | 85.4 | 452 |
| Accounting and Finance | 6.7 | 12.7 | 16.8 | 16.8 | 16.4 | 30.7 | 69.3 | 6,827 |
| Business Studies | 9.3 | 15.5 | 21.6 | 22.0 | 17.6 | 14.0 | 86.0 | 36,393 |
| Economics | 19.5 | 19.0 | 19.3 | 16.6 | 12.6 | 12.9 | 87.1 | 22,241 |
| Geography | 21.9 | 18.0 | 19.7 | 17.2 | 12.6 | 10.6 | 89.4 | 30,276 |
| Government and Politics | 21.4 | 19.0 | 19.8 | 16.0 | 11.6 | 12.2 | 87.8 | 13,899 |
| History | 17.2 | 22.1 | 24.5 | 18.7 | 10.6 | 6.8 | 93.2 | 47,996 |
| Law | 11.3 | 14.3 | 18.1 | 18.2 | 15.7 | 22.4 | 77.6 | 20,713 |
| Psychology | 11.3 | 15.1 | 18.8 | 18.6 | 15.4 | 20.8 | 79.2 | 75,775 |
| Sociology | 13.2 | 15.8 | 19.8 | 19.4 | 15.2 | 16.5 | 83.5 | 38,615 |
| Other social studies | 11.4 | 15.3 | 19.0 | 19.0 | 14.7 | 20.5 | 79.5 | 10,775 |
| Art and Design | 20.5 | 22.0 | 23.5 | 17.1 | 10.0 | 6.9 | 93.1 | 55,239 |
| Drama | 15.7 | 26.5 | 28.5 | 19.1 | 7.6 | 2.7 | 97.3 | 15,900 |
| English | 14.3 | 20.9 | 26.9 | 22.3 | 11.4 | 4.2 | 95.8 | 92,153 |
| Media/Film/Television Studies | 10.3 | 22.9 | 29.4 | 21.1 | 10.2 | 6.2 | 93.8 | 31,456 |
| Other Communication Studies | 9.4 | 25.5 | 33.8 | 19.7 | 7.2 | 4.3 | 95.7 | 14,778 |
| French | 25.7 | 19.8 | 18.7 | 15.0 | 11.5 | 9.3 | 90.7 | 13,164 |
| German | 23.6 | 19.1 | 20.3 | 17.1 | 12.1 | 7.7 | 92.3 | 5,306 |
| Spanish | 21.4 | 20.6 | 20.4 | 16.6 | 11.5 | 9.5 | 90.5 | 7,003 |
| Other modern languages | 50.5 | 20.4 | 11.2 | 7.4 | 5.0 | 5.5 | 94.5 | 3,773 |
| Classical Studies | 29.4 | 21.6 | 20.4 | 13.9 | 8.0 | 6.8 | 93.2 | 5,672 |
| Religious Studies | 19.9 | 22.0 | 21.2 | 16.7 | 11.3 | 9.0 | 91.0 | 20,346 |
| Music | 14.6 | 20.8 | 23.4 | 20.8 | 12.9 | 7.5 | 92.5 | 10,508 |
| Physical Education | 10.5 | 13.7 | 18.8 | 21.5 | 20.3 | 15.2 | 84.8 | 25,861 |
| General Studies | 9.1 | 13.6 | 18.9 | 20.0 | 18.5 | 19.9 | 80.1 | 80,434 |
| All subjects | 15.8 | 17.8 | 20.7 | 18.3 | 13.7 | 13.7 | 86.3 | 973,609 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.

TABLE 3m: GCE AS levelexamination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)
Coverage: England

| olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 13.7 | 14.9 | 17.1 | 16.8 | 16.4 | 21.0 | 79.0 | 29,446 |
| Chemistry | 18.3 | 17.0 | 17.6 | 16.1 | 14.3 | 16.7 | 83.3 | 25,986 |
| Physics | 19.1 | 15.8 | 16.8 | 15.7 | 14.3 | 18.4 | 81.6 | 28,419 |
| Other Science | 15.4 | 14.0 | 19.1 | 18.0 | 15.7 | 17.8 | 82.2 | 4,983 |
| Mathematics | 22.8 | 15.2 | 14.9 | 14.4 | 12.7 | 20.0 | 80.0 | 46,279 |
| Further Mathematics | 40.3 | 18.9 | 13.9 | 10.9 | 7.4 | 8.6 | 91.4 | 5,911 |
| Design and Technology | 8.9 | 14.5 | 20.5 | 22.2 | 17.7 | 16.2 | 83.8 | 10,591 |
| Computer Studies | 10.3 | 15.5 | 19.5 | 19.5 | 15.8 | 19.5 | 80.5 | 5,524 |
| ICT | 4.6 | 9.9 | 18.3 | 22.6 | 21.2 | 23.4 | 76.6 | 9,136 |
| Home Economics | x | X | 19.8 | 22.6 | 26.4 | 25.5 | 74.5 | 106 |
| Accounting and Finance | 6.2 | 12.7 | 16.6 | 17.3 | 16.0 | 31.2 | 68.8 | 4,394 |
| Business Studies | 8.8 | 15.6 | 22.0 | 22.2 | 17.6 | 13.8 | 86.2 | 21,066 |
| Economics | 18.5 | 18.6 | 19.5 | 17.1 | 12.8 | 13.4 | 86.6 | 15,126 |
| Geography | 18.4 | 17.3 | 19.9 | 18.4 | 13.9 | 12.1 | 87.9 | 16,301 |
| Government and Politics | 19.5 | 18.6 | 21.2 | 16.5 | 12.1 | 12.2 | 87.8 | 7,802 |
| History | 16.1 | 20.9 | 25.4 | 19.5 | 11.1 | 7.0 | 93.0 | 22,549 |
| Law | 9.4 | 13.0 | 17.2 | 18.4 | 16.8 | 25.2 | 74.8 | 8,475 |
| Psychology | 6.4 | 11.4 | 17.0 | 19.8 | 18.4 | 27.0 | 73.0 | 23,814 |
| Sociology | 8.7 | 13.0 | 18.3 | 21.0 | 17.3 | 21.7 | 78.3 | 10,816 |
| Other social studies | 9.7 | 13.6 | 17.2 | 19.3 | 15.8 | 24.4 | 75.6 | 4,904 |
| Art and Design | 15.0 | 19.0 | 22.3 | 20.1 | 13.2 | 10.4 | 89.6 | 15,956 |
| Drama | 13.5 | 23.2 | 28.5 | 21.6 | 9.9 | 3.3 | 96.7 | 5,145 |
| English | 13.3 | 19.5 | 25.7 | 23.2 | 12.6 | 5.7 | 94.3 | 27,586 |
| Media/Film/Television Studies | 7.3 | 18.7 | 28.3 | 24.2 | 13.3 | 8.1 | 91.9 | 14,148 |
| Other Communication Studies | 6.9 | 23.0 | 35.1 | 21.9 | 8.0 | 5.2 | 94.8 | 6,559 |
| French | 26.8 | 20.6 | 17.4 | 14.7 | 11.4 | 9.1 | 90.9 | 3,820 |
| German | 25.0 | 19.4 | 19.3 | 17.1 | 11.2 | 8.0 | 92.0 | 1,961 |
| Spanish | 22.0 | 21.3 | 21.3 | 15.3 | 11.1 | 9.0 | 91.0 | 2,139 |
| Other modern languages | 49.3 | 21.7 | 11.4 | 6.4 | 4.8 | 6.4 | 93.6 | 1,599 |
| Classical Studies | 26.1 | 20.3 | 19.9 | 15.7 | 9.4 | 8.6 | 91.4 | 2,548 |
| Religious Studies | 18.4 | 19.9 | 20.7 | 17.3 | 12.9 | 10.7 | 89.3 | 6,703 |
| Music | 13.1 | 19.1 | 23.1 | 22.1 | 13.9 | 8.6 | 91.4 | 6,612 |
| Physical Education | 7.4 | 11.5 | 17.5 | 22.3 | 23.2 | 18.1 | 81.9 | 15,499 |
| General Studies | 8.1 | 12.6 | 18.5 | 20.3 | 18.6 | 21.8 | 78.2 | 38,087 |
| All subjects | 14.4 | 16.1 | 19.7 | 18.8 | 14.9 | 16.1 | 83.9 | 449,990 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 3f: GCE AS level examination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and grade. Year: 2009/10 (Revised)
Coverage: England

| olds ${ }^{1}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  |  |  |  |  |  |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 16.9 | 16.8 | 17.6 | 16.4 | 14.7 | 17.6 | 82.4 | 37,177 |
| Chemistry | 17.9 | 18.2 | 18.5 | 16.0 | 13.5 | 16.0 | 84.0 | 23,457 |
| Physics | 23.1 | 17.6 | 17.8 | 15.4 | 12.8 | 13.2 | 86.8 | 8,668 |
| Other Science | 13.2 | 15.2 | 18.8 | 18.1 | 16.5 | 18.1 | 81.9 | 2,497 |
| Mathematics | 24.6 | 18.2 | 16.2 | 14.0 | 11.7 | 15.4 | 84.6 | 33,179 |
| Further Mathematics | 44.6 | 19.7 | 13.7 | 10.1 | 6.2 | 5.7 | 94.3 | 3,510 |
| Design and Technology | 14.1 | 19.0 | 22.2 | 19.7 | 14.4 | 10.7 | 89.3 | 7,808 |
| Computer Studies | 8.4 | 15.8 | 16.0 | 19.1 | 15.6 | 25.1 | 74.9 | 487 |
| ICT | 8.1 | 12.9 | 20.8 | 22.6 | 18.4 | 17.2 | 82.8 | 4,996 |
| Home Economics | x | x | 23.1 | 19.4 | 17.1 | 11.3 | 88.7 | 346 |
| Accounting and Finance | 7.5 | 12.5 | 17.1 | 15.9 | 17.2 | 29.7 | 70.3 | 2,433 |
| Business Studies | 10.0 | 15.3 | 21.1 | 21.6 | 17.6 | 14.4 | 85.6 | 15,327 |
| Economics | 21.6 | 19.8 | 18.9 | 15.6 | 12.2 | 11.9 | 88.1 | 7,115 |
| Geography | 26.1 | 18.8 | 19.4 | 15.9 | 11.1 | 8.8 | 91.2 | 13,975 |
| Government and Politics | 23.8 | 19.5 | 18.1 | 15.5 | 11.0 | 12.1 | 87.9 | 6,097 |
| History | 18.2 | 23.2 | 23.8 | 18.1 | 10.1 | 6.6 | 93.4 | 25,447 |
| Law | 12.6 | 15.2 | 18.8 | 18.0 | 14.9 | 20.5 | 79.5 | 12,238 |
| Psychology | 13.5 | 16.8 | 19.7 | 18.0 | 14.1 | 18.0 | 82.0 | 51,961 |
| Sociology | 15.0 | 16.9 | 20.4 | 18.8 | 14.4 | 14.5 | 85.5 | 27,799 |
| Other social studies | 12.9 | 16.6 | 20.6 | 18.8 | 13.8 | 17.3 | 82.7 | 5,871 |
| Art and Design | 22.7 | 23.2 | 24.0 | 15.9 | 8.7 | 5.4 | 94.6 | 39,283 |
| Drama | 16.8 | 28.0 | 28.5 | 17.9 | 6.4 | 2.4 | 97.6 | 10,755 |
| English | 14.7 | 21.5 | 27.4 | 22.0 | 10.9 | 3.6 | 96.4 | 64,567 |
| Media/Film/Television Studies | 12.7 | 26.4 | 30.2 | 18.6 | 7.7 | 4.5 | 95.5 | 17,308 |
| Other Communication Studies | 11.3 | 27.6 | 32.8 | 17.9 | 6.6 | 3.7 | 96.3 | 8,219 |
| French | 25.3 | 19.5 | 19.3 | 15.1 | 11.6 | 9.3 | 90.7 | 9,344 |
| German | 22.8 | 18.9 | 20.9 | 17.1 | 12.7 | 7.6 | 92.4 | 3,345 |
| Spanish | 21.1 | 20.3 | 20.1 | 17.2 | 11.7 | 9.7 | 90.3 | 4,864 |
| Other modern languages | 51.4 | 19.4 | 11.0 | 8.2 | 5.2 | 4.8 | 95.2 | 2,174 |
| Classical Studies | 32.0 | 22.6 | 20.8 | 12.4 | 6.9 | 5.4 | 94.6 | 3,124 |
| Religious Studies | 20.6 | 23.0 | 21.4 | 16.4 | 10.4 | 8.1 | 91.9 | 13,643 |
| Music | 17.1 | 23.5 | 23.8 | 18.7 | 11.1 | 5.8 | 94.2 | 3,896 |
| Physical Education | 15.1 | 17.1 | 20.8 | 20.3 | 15.8 | 10.9 | 89.1 | 10,362 |
| General Studies | 9.9 | 14.6 | 19.2 | 19.7 | 18.4 | 18.2 | 81.8 | 42,347 |
| All subjects | 17.1 | 19.2 | 21.5 | 17.9 | 12.6 | 11.7 | 88.3 | 523,619 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 4: Applied GCE A level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by gender, subject and grade.

## Year: 2009/10 (Revised)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-E$ |  |
| Males and Females |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.2 | 10.7 | 23.1 | 24.2 | 23.5 | 11.8 | 2.5 | 97.5 | 553 |
| Applied Business | 1.7 | 7.8 | 22.0 | 29.5 | 23.9 | 12.2 | 2.9 | 97.1 | 6,686 |
| Applied Engineering | 1.3 | 3.0 | 12.2 | 33.8 | 30.8 | 15.6 | 3.4 | 96.6 | 237 |
| Applied ICT | 1.2 | 3.9 | 15.1 | 27.9 | 28.6 | 17.5 | 5.7 | 94.3 | 10,211 |
| Applied Science | 0.2 | 1.8 | 11.4 | 26.0 | 32.8 | 21.8 | 6.1 | 93.9 | 1,752 |
| Health \& Social Care | 0.8 | 6.1 | 20.5 | 30.4 | 24.2 | 14.8 | 3.3 | 96.7 | 4,948 |
| Leisure \& Recreation | x | 3.8 | 17.5 | 32.1 | 32.1 | 13.2 | 1.3 | 98.7 | 864 |
| Media | 1.4 | 6.1 | 22.5 | 29.4 | 22.7 | 13.4 | 4.3 | 95.7 | 506 |
| Performing Arts | 4.1 | 12.6 | 28.2 | 27.6 | 18.3 | 7.8 | 1.5 | 98.5 | 1,516 |
| Travel \& Tourism | 0.5 | 5.6 | 20.9 | 35.0 | 25.2 | 10.7 | 2.1 | 97.9 | 2,005 |
| All subjects | 1.3 | 5.8 | 18.8 | 29.2 | 26.2 | 14.8 | 4.0 | 96.0 | 29,278 |
| Males |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.0 | 7.3 | 18.6 | 26.6 | 25.4 | 14.1 | 4.0 | 96.0 | 177 |
| Applied Business | 1.1 | 5.5 | 18.8 | 29.6 | 27.2 | 14.6 | 3.2 | 96.8 | 3,516 |
| Applied Engineering | 1.3 | 3.1 | 11.5 | x | 30.8 | x | 3.5 | 96.5 | 227 |
| Applied ICT | 1.0 | 3.3 | 12.5 | 26.0 | 30.0 | 20.0 | 7.2 | 92.8 | 6,276 |
| Applied Science | x | 1.8 | 8.4 | 21.4 | 35.1 | x | 8.6 | 91.4 | 795 |
| Health \& Social Care | x | 1.9 | 16.0 | 21.8 | 27.6 | x | 5.1 | 94.9 | 156 |
| Leisure \& Recreation | X | 2.1 | 11.3 | 28.2 | 39.1 | x | 1.5 | 98.5 | 471 |
| Media | X | 4.5 | 17.5 | 32.1 | 24.0 | x | 6.1 | 93.9 | 246 |
| Performing Arts | 3.5 | 9.5 | 25.1 | 28.6 | 20.0 | 10.9 | 2.3 | 97.7 | 430 |
| Travel \& Tourism | X | 3.6 | 10.0 | 34.2 | 33.7 | x | 3.6 | 96.4 | 552 |
| All subjects | 1.0 | 4.0 | 14.5 | 27.4 | 29.5 | 18.0 | 5.5 | 94.5 | 12,846 |
| Females |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.3 | 12.2 | 25.3 | 23.1 | 22.6 | 10.6 | 1.9 | 98.1 | 376 |
| Applied Business | 2.3 | 10.4 | 25.6 | 29.5 | 20.1 | 9.7 | 2.5 | 97.5 | 3,170 |
| Applied Engineering | 0.0 | 0.0 | 30.0 | x | 30.0 | x | 0.0 | 100.0 | 10 |
| Applied ICT | 1.7 | 5.0 | 19.3 | 31.0 | 26.3 | 13.4 | 3.4 | 96.6 | 3,935 |
| Applied Science | x | 1.9 | 13.8 | 29.8 | 30.8 | x | 4.0 | 96.0 | 957 |
| Health \& Social Care | x | 6.2 | 20.6 | 30.7 | 24.1 | x | 3.2 | 96.8 | 4,792 |
| Leisure \& Recreation | x | 5.9 | 24.9 | 36.6 | 23.7 | x | 1.0 | 99.0 | 393 |
| Media | X | 7.7 | 27.3 | 26.9 | 21.5 | X | 2.7 | 97.3 | 260 |
| Performing Arts | 4.3 | 13.8 | 29.4 | 27.2 | 17.7 | 6.5 | 1.1 | 98.9 | 1,086 |
| Travel \& Tourism | x | 6.3 | 25.1 | 35.3 | 22.0 | x | 1.5 | 98.5 | 1,453 |
| All subjects | 1.5 | 7.1 | 22.2 | 30.6 | 23.6 | 12.3 | 2.8 | 97.2 | 16,432 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
x Figures have not been shown due to very small numbers.

TABLE 5: Applied GCE AS level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by gender, subject and grade.
Year: 2009/10 (Revised)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Males and Females |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 12.0 | 15.4 | 22.9 | 20.4 | 16.5 | 12.8 | 87.2 | 726 |
| Applied Business | 6.2 | 15.9 | 23.7 | 23.7 | 17.5 | 13.1 | 86.9 | 7,561 |
| Applied Engineering | 4.6 | 12.7 | 19.7 | 26.8 | 17.6 | 18.7 | 81.3 | 284 |
| Applied ICT | 3.4 | 10.4 | 20.1 | 25.0 | 21.3 | 19.8 | 80.2 | 13,236 |
| Applied Science | 1.8 | 8.4 | 18.8 | 26.3 | 22.6 | 22.0 | 78.0 | 3,799 |
| Health \& Social Care | 5.1 | 14.6 | 22.3 | 23.1 | 18.9 | 16.0 | 84.0 | 7,569 |
| Leisure \& Recreation | 4.9 | 14.2 | 23.2 | 25.9 | 18.8 | 13.0 | 87.0 | 1,003 |
| Media | 7.9 | 20.5 | 23.4 | 21.2 | 16.5 | 10.5 | 89.5 | 674 |
| Performing Arts | 9.9 | 19.4 | 27.7 | 21.6 | 11.6 | 9.8 | 90.2 | 1,866 |
| Travel \& Tourism | 4.7 | 15.4 | 23.9 | 24.4 | 18.4 | 13.1 | 86.9 | 2,997 |
| All subjects | 4.8 | 13.2 | 21.9 | 24.2 | 19.3 | 16.6 | 83.4 | 39,715 |
| Males |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 10.3 | 11.2 | 17.6 | 17.2 | 21.0 | 22.7 | 77.3 | 233 |
| Applied Business | 4.4 | 12.4 | 22.4 | 25.0 | 20.2 | 15.6 | 84.4 | 4,050 |
| Applied Engineering | 3.8 | 12.7 | 18.1 | 27.3 | x | x | x | 260 |
| Applied ICT | 2.7 | 8.8 | 17.9 | 24.4 | 22.7 | 23.5 | 76.5 | 8,318 |
| Applied Science | 1.2 | 5.7 | 16.4 | 25.0 | 24.1 | 27.6 | 72.4 | 1,798 |
| Health \& Social Care | 1.2 | 9.7 | 10.4 | 22.8 | 22.1 | 33.7 | 66.3 | 412 |
| Leisure \& Recreation | 2.9 | 11.4 | 20.3 | 28.1 | 22.9 | 14.5 | 85.5 | 595 |
| Media | 6.6 | 16.6 | 20.8 | 24.8 | 19.3 | 11.8 | 88.2 | 331 |
| Performing Arts | 8.2 | 14.6 | 24.6 | 26.3 | 13.8 | 12.5 | 87.5 | 513 |
| Travel \& Tourism | 2.0 | 11.3 | 18.5 | 25.7 | 24.4 | 18.1 | 81.9 | 955 |
| All subjects | 3.2 | 10.0 | 19.0 | 24.8 | 21.9 | 21.1 | 78.9 | 17,465 |
| Females |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 12.8 | 17.4 | 25.4 | 21.9 | 14.4 | 8.1 | 91.9 | 493 |
| Applied Business | 8.3 | 19.8 | 25.2 | 22.1 | 14.2 | 10.3 | 89.7 | 3,511 |
| Applied Engineering | 12.5 | 12.5 | 37.5 | 20.8 | x | X | X | 24 |
| Applied ICT | 4.5 | 13.2 | 23.8 | 26.1 | 19.0 | 13.5 | 86.5 | 4,918 |
| Applied Science | 2.4 | 10.8 | 21.0 | 27.5 | 21.2 | 16.9 | 83.1 | 2,001 |
| Health \& Social Care | 5.3 | 14.9 | 23.0 | 23.1 | 18.7 | 15.0 | 85.0 | 7,157 |
| Leisure \& Recreation | 7.8 | 18.1 | 27.5 | 22.8 | 13.0 | 10.8 | 89.2 | 408 |
| Media | 9.0 | 24.2 | 25.9 | 17.8 | 13.7 | 9.3 | 90.7 | 343 |
| Performing Arts | 10.5 | 21.2 | 28.9 | 19.8 | 10.8 | 8.8 | 91.2 | 1,353 |
| Travel \& Tourism | 6.0 | 17.4 | 26.4 | 23.8 | 15.6 | 10.8 | 89.2 | 2,042 |
| All subjects | 6.0 | 15.8 | 24.2 | 23.8 | 17.2 | 13.0 | 87.0 | 22,250 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 6: Applied GCE Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2009/10 (Revised)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{A}^{*} \mathrm{~A}^{*}$ | A*A | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | $A^{*} A^{*}-E E$ |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 8.6 | 6.7 | 9.7 | 11.9 | 13.5 | 14.7 | 10.4 | 9.4 | 6.2 | 4.6 | 2.2 | 2.1 | 97.9 | 673 |
| Applied Business | 0.6 | 2.4 | 2.4 | 7.4 | 9.8 | 13.2 | 14.5 | 15.8 | 13.6 | 10.7 | 6.7 | 2.9 | 97.1 | 1,908 |
| Applied ICT | x | 1.1 | 0.8 | 5.0 | 5.9 | 11.0 | 15.0 | 17.5 | 13.5 | 10.2 | 11.1 | 8.7 | 91.3 | 1,050 |
| Applied Science | 0.0 | x | x | 2.8 | 3.9 | 9.2 | 10.7 | 18.1 | 16.8 | 17.2 | 14.8 | 5.7 | 94.3 | 459 |
| Health \& Social Care | 0.5 | 2.0 | 1.1 | 5.9 | 9.2 | 12.8 | 14.9 | 16.1 | 13.4 | 12.2 | 8.4 | 3.4 | 96.6 | 3,228 |
| Leisure \& Recreation | 0.0 | x | x | 10.0 | 15.6 | 13.3 | 14.4 | 13.3 | 17.8 | 5.6 | 5.6 | x | X | 90 |
| Travel \& Tourism | 0.0 | 1.4 | 1.0 | 5.2 | 11.4 | 12.8 | 21.4 | 11.4 | 13.4 | 12.8 | 6.9 | 2.4 | 97.6 | 290 |
| All subjects | 1.1 | 2.3 | 2.1 | 6.5 | 9.1 | 12.6 | 14.4 | 15.5 | 13.1 | 11.1 | 8.1 | 3.9 | 96.1 | 7,698 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 5.2 | 6.9 | 2.9 | 8.7 | 13.9 | 14.5 | 13.9 | 11.6 | 10.4 | x | x | x | 93.1 | 173 |
| Applied Business | 0.6 | 2.0 | 1.6 | 6.1 | 8.4 | 13.1 | 13.7 | 17.1 | 13.3 | 13.3 | 7.3 | 3.6 | 96.4 | 1,074 |
| Applied ICT | X | x | x | 4.8 | 6.1 | 10.3 | 14.4 | 17.7 | 13.9 | 10.8 | 11.3 | 9.2 | 90.8 | 871 |
| Applied Science | 0.0 | x | x | 1.9 | 4.6 | 6.9 | 7.9 | 16.2 | 16.2 | 17.1 | 21.3 | 6.9 | 93.1 | 216 |
| Health \& Social Care | 0.0 | x | x | 0.0 | 5.1 | 17.7 | 12.7 | 21.5 | 12.7 | 13.9 | 12.7 | x | x | 79 |
| Leisure \& Recreation | 0.0 | x | x | 5.5 | 14.5 | 14.5 | 12.7 | 12.7 | 21.8 | x | 9.1 | x | x | 55 |
| Travel \& Tourism | 0.0 | x | x | x | 7.2 | 10.1 | 17.4 | 10.1 | 17.4 | 18.8 | 7.2 | 5.8 | 94.2 | 69 |
| All subjects | 0.6 | 1.6 | 1.3 | 5.2 | 7.6 | 11.8 | 13.5 | 16.7 | 13.8 | 12.2 | 9.6 | 6.0 | 94.0 | 2,537 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 9.8 | 6.6 | 12.0 | 13.0 | 13.4 | 14.8 | 9.2 | 8.6 | 4.8 | x | x | x | 99.6 | 500 |
| Applied Business | 0.7 | 3.0 | 3.4 | 9.1 | 11.6 | 13.2 | 15.6 | 14.0 | 13.9 | 7.4 | 6.0 | 2.0 | 98.0 | 834 |
| Applied ICT | 0.0 | x | x | 6.1 | 5.0 | 14.0 | 18.4 | 16.8 | 11.7 | 7.3 | 10.6 | 6.1 | 93.9 | 179 |
| Applied Science | 0.0 | x | x | 3.7 | 3.3 | 11.1 | 13.2 | 19.8 | 17.3 | 17.3 | 9.1 | 4.5 | 95.5 | 243 |
| Health \& Social Care | 0.5 | x | x | 6.1 | 9.3 | 12.6 | 15.0 | 16.0 | 13.4 | 12.2 | 8.3 | 3.4 | 96.6 | 3,149 |
| Leisure \& Recreation | 0.0 | x | x | 17.1 | 17.1 | 11.4 | 17.1 | 14.3 | 11.4 | x | 0.0 | x | x | 35 |
| Travel \& Tourism | 0.0 | x | x | x | 12.7 | 13.6 | 22.6 | 11.8 | 12.2 | 10.9 | 6.8 | 1.4 | 98.6 | 221 |
| All subjects | 1.4 | 2.6 | 2.5 | 7.2 | 9.9 | 12.9 | 14.9 | 15.0 | 12.7 | 10.6 | 7.4 | 2.9 | 97.1 | 5,161 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009
2. Includes ungraded, no award (absent/declined) and pending.
x Figures have not been shown due to very small numbers

TABLE 7: Applied GCE AS Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2009/10 (Revised)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | AA-EE |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 14.9 | 11.4 | 8.5 | 13.1 | 15.8 | 11.1 | 5.8 | 7.1 | 6.0 | 6.2 | 93.8 | 449 |
| Applied Business | 3.4 | 4.0 | 8.5 | 11.4 | 13.0 | 12.8 | 12.6 | 11.4 | 9.5 | 13.4 | 86.6 | 1,089 |
| Applied ICT | 2.0 | 2.1 | 5.7 | 7.5 | 9.6 | 14.2 | 14.3 | 14.0 | 11.0 | 19.6 | 80.4 | 853 |
| Applied Science | X | x | 1.7 | 3.6 | 6.8 | 9.2 | 14.1 | 16.5 | 15.5 | 31.8 | 68.2 | 576 |
| Health \& Social Care | 3.1 | 4.7 | 8.1 | 10.4 | 13.0 | 13.6 | 13.0 | 11.7 | 9.1 | 13.4 | 86.6 | 2,887 |
| Leisure \& Recreation | 4.7 | 12.8 | 5.8 | 14.0 | 23.3 | 9.3 | 11.6 | 8.1 | 8.1 | X | x | 86 |
| Travel \& Tourism | 2.1 | 4.2 | 7.4 | 14.7 | 13.3 | 10.9 | 10.2 | 15.8 | 8.1 | 13.3 | 86.7 | 285 |
| All subjects | 3.6 | 4.4 | 7.2 | 10.0 | 12.3 | 12.8 | 12.5 | 12.2 | 9.7 | 15.3 | 84.7 | 6,225 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 14.7 | 10.3 | 5.2 | 10.3 | 14.7 | 9.5 | 9.5 | 6.9 | 10.3 | 8.6 | 91.4 | 116 |
| Applied Business | 3.6 | 3.5 | 7.4 | 9.3 | 11.4 | 11.5 | 13.1 | 14.1 | 10.3 | 15.8 | 84.2 | 633 |
| Applied ICT | 1.9 | 2.0 | 5.6 | 7.4 | 9.0 | 14.3 | 14.0 | 14.6 | 11.4 | 19.7 | 80.3 | 699 |
| Applied Science | X | x | 1.0 | 2.4 | 6.6 | 6.6 | 11.4 | 18.0 | 17.3 | 36.3 | 63.7 | 289 |
| Health \& Social Care | X | x | 3.9 | x | 9.7 | 15.5 | 14.6 | 13.6 | 8.7 | 28.2 | 71.8 | 103 |
| Leisure \& Recreation | X | x | x | x | 22.2 | x | x | x | 11.1 | x | x | 63 |
| Travel \& Tourism | x | x | x | 9.7 | 11.3 | 8.1 | 16.1 | 17.7 | 14.5 | 17.7 | 82.3 | 62 |
| All subjects | 2.9 | 2.8 | 5.3 | 7.5 | 10.3 | 11.7 | 13.1 | 14.4 | 11.8 | 20.1 | 79.9 | 1,965 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 15.0 | 11.7 | 9.6 | 14.1 | 16.2 | 11.7 | 4.5 | 7.2 | 4.5 | 5.4 | 94.6 | 333 |
| Applied Business | 3.1 | 4.8 | 10.1 | 14.3 | 15.4 | 14.5 | 11.8 | 7.7 | 8.3 | 10.1 | 89.9 | 456 |
| Applied ICT | 2.6 | 2.6 | 6.5 | 7.8 | 12.3 | 13.6 | 15.6 | 11.0 | 9.1 | 18.8 | 81.2 | 154 |
| Applied Science | X | x | 2.4 | 4.9 | 7.0 | 11.8 | 16.7 | 15.0 | 13.6 | 27.2 | 72.8 | 287 |
| Health \& Social Care | X | X | 8.2 | X | 13.1 | 13.5 | 13.0 | 11.7 | 9.1 | 12.9 | 87.1 | 2,784 |
| Leisure \& Recreation | X | x | x | x | 26.1 | x | x | x | 0.0 | x | x | 23 |
| Travel \& Tourism | x | X | X | 16.1 | 13.9 | 11.7 | 8.5 | 15.2 | 6.3 | 12.1 | 87.9 | 223 |
| All subjects | 3.9 | 5.1 | 8.1 | 11.1 | 13.2 | 13.2 | 12.3 | 11.2 | 8.8 | 13.1 | 86.9 | 4,260 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending
$x$ Figures have not been shown due to very small numbers.

Table 8: Level 3 achievements of candidates ${ }^{1}$ aged $16-18^{2}$ by qualification route ${ }^{3}$ and gender.
Year: 2009/10 (Revised)
Coverage: England

| Qualification Route ${ }^{3}$ | \% of candidates following qualification routes |  |  | Average QCDA point score by students achieving all Level $3^{4}$ qualifications |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Per candidate |  |  | Per entry |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| GCE A level | 65.1 | 67.1 | 66.1 | 794.5 | 825.3 | 811.1 | 211.5 | 217.8 | 214.9 |
| Applied A level | 2.8 | 3.8 | 3.4 | 536.8 | 583.9 | 565.3 | 175.1 | 186.9 | 182.3 |
| International Baccalaureate | 1.0 | 1.0 | 1.0 | 1,063.7 | 1,086.7 | 1,075.9 | 193.3 | 197.5 | 195.5 |
| BTEC/OCR | 27.9 | 22.4 | 25.0 | 595.7 | 643.4 | 618.4 | 213.1 | 223.9 | 218.3 |
| NVQ/VRQ | 3.2 | 5.7 | 4.5 | 597.4 | 504.2 | 534.9 | 216.2 | 219.1 | 218.0 |
| All examination routes (number of candidates) | 177,919 | 201,697 | 379,616 | 728.1 | 759.5 | 744.8 | 210.8 | 217.6 | 214.4 |

1. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an $A$ level.
2. Age at the start of the 2009/10 academic year i.e. 31 August 2009
3. Qualification route is determined by the majority qualification type, ie where over $50 \%$ of the volume of the student's entries lie.
4. Cumulative results obtained in academic years 2008/09 and 2009/10
