

# Statistical Release

## Vocational and Other Qualifications Quarterly: England, Wales and Northern Ireland, April – June 2014

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### Key points

This release presents information on the range and number of, and certificates issued for, regulated qualifications during April – June 2014 for qualifications at all levels, excluding GCSEs and A levels. The key findings are:

- For the second time in a row, the number of available qualifications decreased this quarter compared with the previous quarter (from 20,259 to 19,086) and the decrease is across all types of qualifications except functional skills (increase of 2 qualification to 239 this quarter compared to January – March 2014) and free-standing mathematics qualifications (no change, seven qualifications).
- In this quarter, approximately 2.1 million certificates were issued, a decrease of 13 per cent on the same quarter of 2013. This is due in part to a decrease in the number of certificates issued by Pearson Education Ltd., OCR and NCFE.
- The number of certificates awarded for ESOL qualifications increased by 29 per cent to 96,500 this quarter. The Department for Work and Pension identified an increase in demand for these qualifications and from April 2014, the Skills Funding Agency increased funding to account for this.
- The number of certificates awarded for dance qualifications increased by 28 per cent this quarter mainly due to new qualifications entering the market, growth in the economy and increased popularity

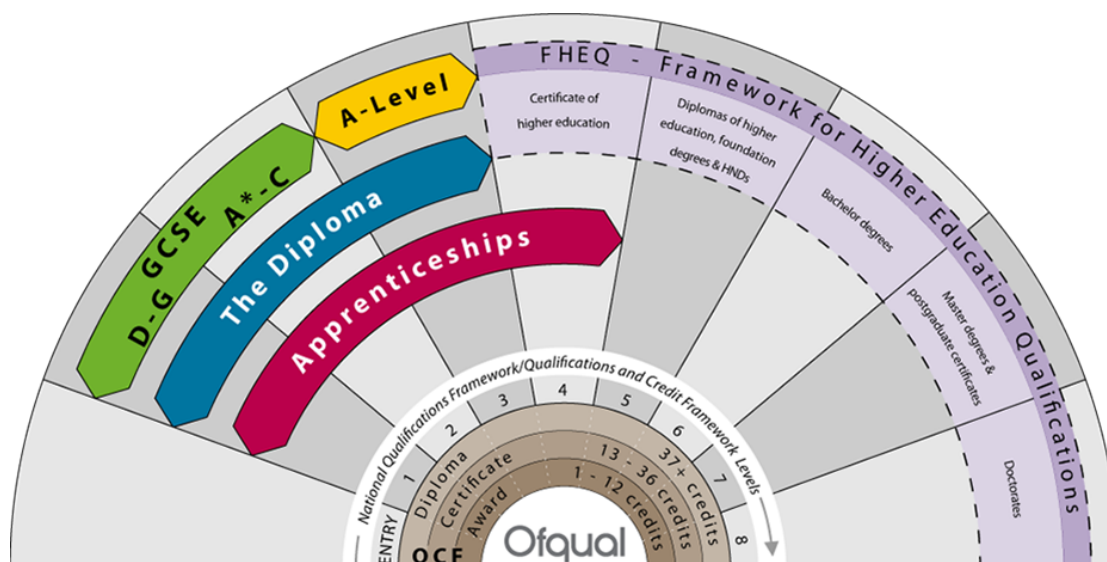
## Introduction

Ofqual regulates qualifications, exams and assessments in England, and vocational qualifications in Northern Ireland. Under the Apprenticeships, Skills, Children and Learning Act 2009, one of Ofqual's objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the regulated qualifications.

Regulated qualifications are classified into 18 qualification types with an associated 'Level', which is indicative of the difficulty. The table and diagram below show the current levels for each type of qualification and the relationship between them.

**Table 1**

Qualification type	Current levels
Advanced Extension Award	Level 3
Basic skills	Entry level and Level 1
English for speakers of other languages	Entry level and Levels 1, 2 and 3
Entry level	Entry
Free-standing mathematics qualification	Levels 1, 2, 3
Functional skills	Entry level, Levels 1 and 2
GCE A level	Level 3
GCE AS qualification	Level 3
GCSE (9 to 1)	Level 1/2
GCSE	Level 1/2
Higher level	Levels 4 to 7
Key skills	Levels 1 to 4
NVQ	Levels 1 to 4
Other general qualification	Levels 1, 1/2, Level 2 and 3
Occupational qualification	Levels 1 to 4
Principal learning	Levels 1 to 3
Project	Levels 1 to 3
QCF	Entry level, Levels 1 to 8
Vocationally related qualification	Entry level, Levels 1 to 6



This release presents information concerning Vocational and other qualifications<sup>1</sup> for both the quarter April – June 2014 and the 12-month period to the end of June 2014 (these have been coloured green in Table 1).

The breakdown of qualifications at Level 4 and above, known as higher level qualifications is also included. This was previously published as a separate bulletin known as the Higher Level Qualifications Quarterly.<sup>2</sup>

This release does not include the Advanced Extension Award, GCSE, AS qualifications or A levels, the Diploma including the components that make up the Diploma – project and principal learning (all of these have been coloured grey in the Table 1), nor university degrees, which are regulated by the Quality Assurance Agency for Higher Education

<sup>1</sup> Vocational and other qualifications are taken in order to improve career progression, for personal growth or leisure purposes. In addition, they include other academic qualifications taken in schools, sixth forms and colleges, for example international GCSEs and BTECs.

<sup>2</sup> [www.ofqual.gov.uk/standards/statistics/higher-qualifications](http://www.ofqual.gov.uk/standards/statistics/higher-qualifications)

## Key statistics

### Available qualifications

During the April – June 2014 quarter, the number of available qualifications decreased to 19,086, 6 per cent less than the previous quarter (20,259). The number of available qualifications decreased for all types of qualifications except functional skills (which saw an increase of two qualifications which represents less than one per cent).

### Certifications

This quarter, approximately 2.1 million vocational qualifications were awarded. This is a decrease of 13 per cent compared with the same quarter of 2013. The number of certificates issued in the 12-month period to June 2014, compared with 2013, also decreased.

The decline in number of qualifications and certifications is likely to be influenced by changes to government policies in England, including changes in government funding, performance tables and study programmes.

### Post-19 funding (SFA)

In the last few years, the funding rules for vocational qualifications post-19 have seen a number of changes that are likely to have had some effect on the number of certificates awarded each year. In September 2013, the SFA introduced new business rules to target funding on qualifications that most closely align with government skills policy. A particular aspect of these rules is the withdrawal of funding for qualifications with low enrolment. The funding rules change for 2014/15 include ensuring qualifications have at least 15 credits for adult learning and have clear outcomes for progression to employment or the next level of learning. (There are some areas where these rules do not apply such as qualifications to help the unemployed. Full details of the changes are published by the Skills Funding Agency.<sup>3</sup>) Ofqual has seen examples throughout its statistics of a decline in certifications of qualifications from which funding has been removed or will be removed in 2014/15.

### School funding and study programmes

Previously, for post-15 education, schools and colleges received funding based on the qualifications learners took. This has now changed and schools receive

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[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/340925/Qualifications\\_Information\\_Guide\\_2014\\_to\\_2015.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/340925/Qualifications_Information_Guide_2014_to_2015.pdf)

funding per pupil. According to the new funding criteria, learners are expected to either participate in a Key Stage 4 programme of learning (pre-16) or take a study programme including a qualification the size and difficulty of an A level (16–18).<sup>4</sup> Students are still undertaking learning programmes but may no longer be taking numerous qualifications within schools and colleges. In the academic year 2012/13, we saw a decline in vocational qualifications taken in schools.<sup>5</sup>

### Performance tables

There has been a considerable change in the last year in which qualifications are taught in schools following the Wolf Report (March 2011).<sup>6</sup> Any qualification on the Section 96 funding list could count towards the measures included in 2013 school performance tables. For the 2014 performance tables (course taught from September 2012), whilst a large number of qualifications are still funded, only a small number of non-GCSEs or A levels can contribute to the measures within the performance tables. This would have created changes within the school system with more focus on those qualifications contributing to the performance tables.

### ESOL qualifications

The number of certificates issued for ESOL qualifications increased by 29 per cent this quarter, to 96,500. This increase is mainly driven by an increase in the number of certificates awarded by Trinity College London (7,850 in April – June 2013 compared with 17,600 this quarter) and Cambridge English Language Assessment (50,600 in April – June 2013 compared with 56,300 this quarter).

This increase was expected as the Department for Work and Pensions had identified the increase in demand for participation of ESOL qualifications and as such the Skills Funding Agency announced additional funding from April 2014 for the delivery of ESOL provision to new claimants accessing Job Seeker's Allowance and Universal

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<sup>4</sup> Study Programmes for 16- to 19-year-olds:

[www.education.gov.uk/consultations/downloadableDocs/1.%20Government%20response%20to%20consultation%20on%20study%20programmes%20for%2016-%20to%2019-year-olds%20for%20publication%20july%202012.pdf](http://www.education.gov.uk/consultations/downloadableDocs/1.%20Government%20response%20to%20consultation%20on%20study%20programmes%20for%2016-%20to%2019-year-olds%20for%20publication%20july%202012.pdf)

<sup>5</sup> Ofqual's Annual Qualifications Market Report: [www.ofqual.gov.uk/standards/statistics/annual-qualification-market-report-england-wales-northern-ireland](http://www.ofqual.gov.uk/standards/statistics/annual-qualification-market-report-england-wales-northern-ireland)

<sup>6</sup> Review of Vocational Education – The Wolf Report (March 2011): [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/180504/DFE-00031-2011.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/180504/DFE-00031-2011.pdf)

Credit. Further information is available in the Skills funding statement (February 2014).<sup>7</sup>

### Dance qualifications

The number of certificates awarded for dance qualifications has also increased this quarter (from 115,900 to 142,800 in the 12 months to this quarter end). The majority of this growth was seen in certificates awarded by Royal Academy of Dance, International Dance Teachers Association and British Ballet Organisation. Anecdotal evidence suggests that this increase is due to new qualifications coming onto the market and an increased popularity of these qualifications.

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<sup>7</sup> Skills funding statement: [www.gov.uk/government/publications/skills-funding-statement-2013-to-2016](http://www.gov.uk/government/publications/skills-funding-statement-2013-to-2016)

## Tables of key statistics for vocational qualifications

	January – March 2014	April – June 2014	Change on previous qtr
<b>Number of available qualifications</b>	20,259	19,086	-6
<b>Number of awarding organisations</b>			
<b>with available qualifications this quarter</b>	164	158	-4
<b>with available qualifications this quarter and certificates awarded in the last 12 months</b>	159	141	-11
<b>Number of available qualifications by level</b>			
Basic skills	22	22	0
English for speakers of other languages	193	190	-2
Entry level	274	196	-28
Free-standing mathematics qualification	7	7	0
Functional skills	237	239	1
Higher level	221	154	-30
Key skills	165	133	-19
NVQ	391	267	-32
Occupational qualification	20	9	-55
Other general qualification	740	565	-24
QCF	17,408	16,796	-4
Vocationally related qualification	581	508	-13
<b>Number of available qualifications by level</b>			
Entry level	2,466	2,185	-11
Level 1	2,895	2,653	-8
Level 1/2	139	139	0
Level 2	6,365	6,078	-5
Level 3	5,979	5,745	-4
Level 4	1,355	1,259	-7
Level 5	622	611	-2
Level 6	240	229	-5
Level 7	192	181	-6
Level 8	6	6	0
<b>Number of available qualifications by sector subject area</b>			
Health, Public Services and Care	1,957	1,892	-3
Science and Mathematics	159	152	-4
Agriculture, Horticulture and Animal Care	813	761	-6
Engineering and Manufacturing Technologies	2,084	2,051	-2
Construction, Planning and the Built Environment	1,353	1,347	0
Information and Communication Technology	462	419	-9
Retail and Commercial Enterprise	2,361	2,350	0
Leisure, Travel and Tourism	923	895	-3
Arts, Media and Publishing	1,681	1,542	-8
History, Philosophy and Theology	47	45	-4
Social Sciences	22	19	-14
Languages, Literature and Culture	1,483	1,238	-17
Education and Training	1,113	1,032	-7
Preparation for Life and Work	3,628	3,233	-11
Business, Administration, Finance and Law	2,173	2,110	-3

**Table 2**

Statistical Release  
Vocational and Other Qualifications Quarterly: April – June 2014

	April – June 2013	April – June 2014	Change on previous qtr	July – June 2013	July – June 2014	Change on previous 12 months
<b>Overall number of certificates awarded</b>	2,463,950	2,143,650	-13	9,244,100	8,792,200	-5
<b>Number of certificates by type of qualification</b>						
Basic skills	23,800	1,050	-96	215,500	24,750	-89
English for speakers of other languages	74,750	96,500	29	273,550	321,400	17
Entry level	16,700	12,650	-24	115,600	100,350	-13
Free-standing mathematics qualification	500	500	0	23,500	23,100	-2
Functional skills	256,500	286,550	12	785,900	1,014,700	29
Higher level	1,350	1,050	-22	12,100	5,750	-52
Key skills	137,050	38,700	-72	600,500	252,400	-58
NVQ	5,150	1,450	-72	47,800	11,450	-76
Occupational qualification	100	0	-100	1,400	150	-89
Other general qualification	76,700	89,850	17	549,250	682,400	24
QCF	1,728,700	1,539,850	-11	6,159,100	6,092,900	-1
Vocationally related qualification	142,600	75,550	-47	459,900	262,800	-43
<b>Number of certificates by qualification level</b>						
Entry level	223,350	230,150	3	938,250	969,150	3
Level 1	620,850	504,800	-19	2,410,900	2,165,900	-10
Level 1/2	0	8,350	8,350	45,100	184,750	100
Level 2	1,295,000	1,061,700	-18	4,501,900	4,067,500	-10
Level 3	299,900	314,350	5	1,221,750	1,289,000	6
Level 4	14,050	12,100	-14	72,900	61,800	-15
Level 5	7,750	8,800	14	35,550	37,450	5
Level 6	1,650	2,350	42	10,450	9,800	-6
Level 7	1,250	1,050	-16	6,950	6,500	-6
Level 8	100	50	-50	350	350	0
<b>Number of certificates by sector subject area</b>						
Health, public services and care	289,750	308,650	7	982,700	1,161,350	18
Science and mathematics	82,450	47,200	-43	269,600	242,400	-10
Agriculture, horticulture and animal care	30,000	28,800	-4	120,500	114,250	-5
Engineering and manufacturing technologies	101,250	88,950	-12	438,850	414,700	-6
Construction, planning and the built environment	58,200	52,600	-10	248,700	228,800	-8
Information and communication technology	201,150	143,250	-29	673,500	547,300	-19
Retail and commercial enterprise	182,000	167,350	-8	764,700	717,550	-6
Leisure, travel and tourism	176,350	137,400	-22	585,850	496,150	-15
Arts, media and publishing	258,250	252,600	-2	932,250	877,550	-6
History, philosophy and theology	150	8,700	5,700	46,350	49,700	7
Social sciences	50	50	0	4,100	4,500	10
Languages, literature and culture	84,700	63,300	-25	382,000	442,550	16
Education and training	23,800	22,550	-5	100,150	105,000	5
Preparation for life and work	782,000	650,800	-17	2,989,800	2,726,750	-9
Business, administration, finance and law	193,900	171,400	-12	705,000	663,600	-6
<b>Number of certificates by country</b>						
England	2,223,000	1,873,450	-16	8,429,750	7,893,400	-6
Wales	173,050	182,500	5	610,150	669,800	10
Northern Ireland	67,900	87,750	29	204,150	228,950	12

Table 3



## Analysis

### Qualifications available

This section presents figures on the number of qualifications that are available for learners to enrol on (even if only for one day during the quarter), as well as those that may have expired but remain active until the final certificate has been issued.

The number of available regulated qualifications has increased each quarter over the past five years, but for the second quarter in a row, there has been a decrease. Between January – March 2014 and April – June 2014 there was a decline of 6 per cent in available qualifications (from 20,259 to 19,086). This decrease was due to 452 new qualifications becoming available and 1,625 qualifications expiring (the majority of these being vocationally related qualifications, QCF and NVQs). The majority of the qualifications (75 per cent) that have expired had no certifications in the last 12 months to end June 2014.

This quarter, 353 new qualifications were introduced onto the QCF (78 per cent of the new qualifications), while 965 expired (59 per cent of the expired qualifications), resulting in the QCF now making up 88 per cent of the total number of qualifications available.

Of the 452 newly available qualifications, the majority are delivered by City and Guilds of London Institute (40 qualifications; 60 per cent are QCF qualifications across Level 1, Level 2 and Level 3) and by Open College Network Northern Ireland (37 QCF qualifications, with 75 per cent qualifications in the preparation for life and work sector subject area).

Table 1 of the appendix presents the number of available qualifications over the past five years, broken down by type.

### Awarding organisations

This quarter, 158 recognised awarding organisations offered regulated qualifications, six fewer than in January – March 2014. In April – June 2014, 141 of these awarding organisations issued certificates, 18 fewer than in January – March 2014.

### Certificates issued

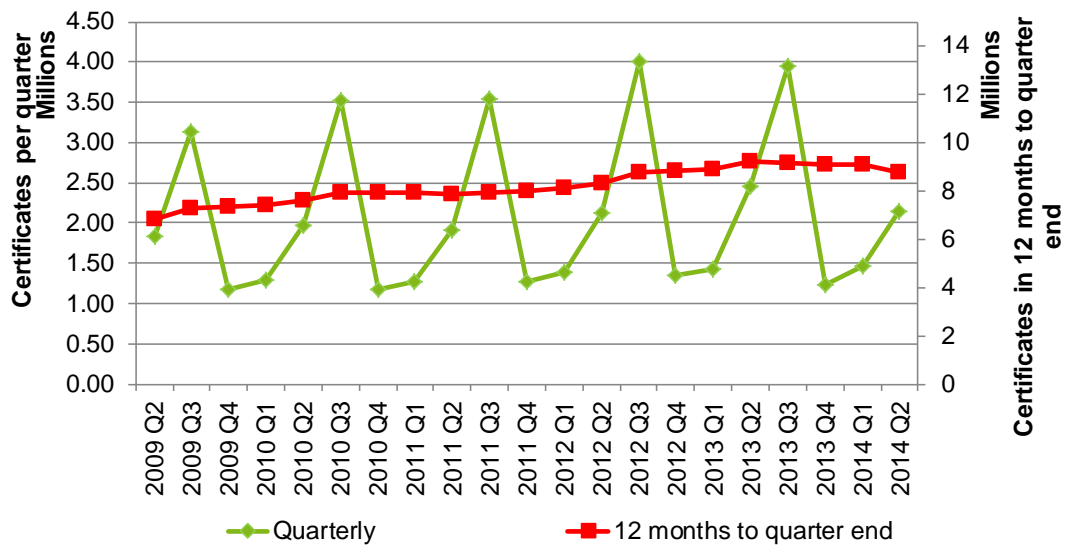
This quarter saw a decrease in the number of certificates awarded compared with the same quarter of 2013. Just over 2.1 million certificates were issued, representing a decrease of 13 per cent on the same quarter of 2013 (just under 2.5 million certificates).

Figure 1 illustrates that, over the past five years, there has been a gradual increase in the number of certificates awarded but over the past 12 months there has been a

slight decline. During the five-year period, the overall number of certificates issued rose from 6.8 million in the 12 months to the end of March 2009 to over 8.7 million by the end of June 2014. There is a decrease of 5 per cent this quarter compared with the 12 months to end June 2013.

The number of certificates issued in this quarter, and in the 12-month period to each quarter end, is presented in Table 2 of the appendix.

**Figure 1: Number of certificates issued, April – June 2009 (2009 Q2) to April – June 2014 (2014 Q2)**



## Certificates by country

Awarding organisations provide a breakdown of the number of certificates they issue in England, Wales and Northern Ireland, and have done so since April 2011.

This quarter, 87 per cent of all certificates issued were in England, 9 per cent were in Wales and 4 per cent were in Northern Ireland (see figure 2). This distribution is consistent with previous quarters.

**Figure 2: Number of certificates issued in the quarter and in the 12 months to June 2014 by geographical area (with % change on previous period)**

Country	Proportion of total (%)	April - June 2014	% change on same qtr 2013	12 months to June 2014	% change in 12 months
England	87	1,873,450	-16	7,893,400	-6
Wales	9	182,500	5	669,800	10
Northern Ireland	4	87,750	29	228,950	12
<b>Total number of certificates issued</b>	<b>100</b>	<b>2,143,650</b>	<b>-13</b>	<b>8,792,200</b>	<b>-5</b>

In Wales, there was a 5 per cent increase in the number of certificates issued this quarter and a 10 per cent increase when comparing the 12-month period to the end of June 2014 with the same period in 2013. This is explained in part by a growth in the number of awards in other general and functional skills qualifications.

In Northern Ireland, the trend for this quarter shows a 29 per cent increase in the number of certificates issued. The number of certificates issued in the 12 months to quarter end has increased by 12 per cent. Most of this growth can be partly explained by growth in essential skills and occupational studies qualifications.

## Certificates by type of qualification

Figure 3 presents the number of certificates issued in this quarter and during the 12 months to the end of June 2014. Table 3 of the appendix presents the number of certificates issued in each quarter since 2007/8 by type of qualification.

**Figure 3: Number of certificates issued in this quarter and in the 12 months to June 2014 (with % change on previous period)**

Qualification type	April – June 2014	% change on same qtr 2013	12 months to June 2014	% change in 12 months
Basic skills	1,050	-96	24,750	-89
ESOL	96,500	29	321,400	17
Entry level	12,650	-24	100,350	-13
Free-standing mathematics qualification	500	0	23,100	-2
Functional skills	286,550	12	1,014,700	29
Higher level	1,050	-22	5,750	-52
Key skills	38,700	-72	252,450	-58
NVQ	1,450	-72	11,450	-76
Occupational qualification	0	-100	150	-89
Other general qualification	89,850	17	682,400	24
QCF	1,539,850	-11	6,092,900	-1
Vocationally related qualification	75,500	-47	262,800	-43
<b>Total number of certificates</b>	<b>2,143,650</b>	<b>-13</b>	<b>8,792,200</b>	<b>-5</b>

Key: ESOL: English for speakers of other languages; NVQ: National vocational qualification; QCF: Qualifications and credit framework.

Figure 3 shows that the number of certificates issued for QCF qualifications represents the largest proportion of certificates issued this quarter (1.5 million certificates out of 2.1 million, or 72 per cent). Since the QCF was introduced in 2010, the number of certificates issued for these qualifications has grown rapidly. This quarter, the number of certificates awarded for QCF qualifications decreased by 11 per cent compared with the same quarter of 2013. This is the second time it has decreased. The first decline was seen in October – December 2013 compared with the same quarter in 2012.

The number of certificates awarded for ESOL qualifications increased compared with the same quarter of 2013. This is partly due to the increase in awards in Entry Level 3, particularly in ESOL International – Speaking and Listening and Skills for Life (Speaking and Listening). The Department for Work and Pensions had identified the increase in demand for participation in ESOL qualifications and the Skills Funding Agency announced additional funding from April 2014 for the delivery of ESOL provision to new claimants accessing Job Seeker’s Allowance and Universal Credit. This may explain the increase in the certifications for ESOL qualifications.

There has also been an increase in the number of certificates awarded for functional skills and other general qualifications this quarter. The increases in functional skills qualifications were at Level 1 and Level 2, awarded by Pearson Education Ltd and City and Guilds of London Institute. Level 1 and Level 2 functional skills qualifications are available in English, mathematics and information and communication technology

and are required within apprenticeship frameworks. The increase may therefore be a result of these requirements.<sup>8</sup>

The highest percentage increase in other general qualifications was in Level 1 / Level 2 Pearson BTEC First qualifications (from none in April – June 2013 to 7,400 this quarter). These qualifications were available previously but have been replaced following the results of policy development, including the Review of Vocational Education – The Wolf Report (March 2011). They were first taught in September 2012 and are designed for 14–19 year olds in schools, colleges and in the workplace for further studies or to enter workplace in due course.<sup>9</sup>

### Certificates by awarding organisation

This quarter, 141 awarding organisations issued certificates. This represents 89 per cent of the awarding organisations with available qualifications.

Figure 4, below, shows the ten awarding organisations that issued the most certificates in April – June 2014, with figures for the same quarters from the previous year and the 12 months to quarter end figures. The certificates issued by these ten awarding organisations combined represent 73 per cent of all awards during this quarter (over 2.1 million certificates in total).

Figure 4: Number of certificates issued in this quarter and in the 12 months to June 2014 (with % change on previous period)

Awarding organisation	April – June 2014	% change on same qtr 2013	12 months to June 2014	% change in 12 months
Pearson Education Ltd	581,800	-26	2,225,450	-17
City and Guilds of London Institute	351,800	1	1,420,800	2
OCR	179,950	-33	712,950	-23
Associated Board of the Royal Schools of Music	80,600	22	267,050	-7
Chartered Institute of Environmental Health	80,300	-4	300,900	-3
NCFE	70,700	-42	361,700	-15
Highfield Awarding Body for Compliance	68,550	24	247,200	49
Cambridge English Language Assessment	57,700	11	175,050	9
WJEC-CBAC	53,200	25	256,800	6
Trinity College London	44,850	44	151,200	22
<b>Total number of certificates</b>	<b>2,143,673</b>	<b>-13</b>	<b>8,792,178</b>	<b>-5</b>

Note: Pearson Education Ltd includes awards from Edexcel and Education Development International (EDI).

<sup>8</sup> The *Specification of Apprenticeship Standards for England (SASE)* (2013) sets out the minimum requirements to be included in a recognised apprenticeship framework and is available at: [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/137960/bis-13-686-specification-of-apprenticeship-standards-for-england-sase.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/137960/bis-13-686-specification-of-apprenticeship-standards-for-england-sase.pdf) .

<sup>9</sup> Review of Vocational Education – The Wolf Report (2011) available at: [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/180504/DFE-00031-2011.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/180504/DFE-00031-2011.pdf)

The overall decline in the number of certificates awarded can be partly explained by the decline in certificates awarded by Pearson Education Ltd, OCR and NCFE (a decline of 203,850 certificates, 89,750 certificates and 50,650 certificates, respectively).

- For NCFE, the majority of the decline is in preparation for life and work qualifications (from 60,700 certificates in April – June 2013 to 26,300 certificates this quarter) and in health, public services and care qualifications (from 40,200 certificates in April – June 2013 to 30,000 certificates this quarter). The largest decline in preparation for life and work sector is for the learning to learn Level 1 and 2 qualifications which declined from 18,000 to 700 certificates. These qualifications are mainly taken in further education colleges for learners aged 16+ and have been affected by changes to funding within the Skills Funding Agency and by the introduction of study programmes for 16–18 year olds.
- For OCR the decline is mainly in information and communication technology (ICT) qualifications and languages, literature and culture qualifications (from 119,800 certificates in April – June 2013 compared with 70,800 this quarter and 36,250 in April – June 2013 compared with 4,900 this quarter, respectively). The biggest decline in ICT qualifications was for OCR National qualifications (104,100 in April – June 2013 compared with 55,600 certificates this quarter) which previously counted for up to 4 GCSEs in the performance tables.
- The decline in the number of certificates awarded by Pearson Education Ltd is mainly in BTEC's on the QCF. Pearson's half year results published in July 2014 suggested growth was impacted by changes in the school curriculum. The decline in BTEC qualifications is partly explained by the migration to new qualifications, which became available for teaching in September 2012 and changes to performance tables in 2013/14. From 2013/14, all qualifications in the performance tables count as one irrespective of size. Because of this change, schools might have moved to smaller qualifications, which are recognised in the 2014 Department for Education approved list. Six of the ten awarding organisations that issued the most certificates grew in April – June 2014. The growth in Trinity College London is mainly due to an increase in the TCL Entry Level Certificate in ESOL International – Speaking and Listening (Entry 3) qualification (from 1,350 in April – June 2013 to 11,150 this quarter). In addition there was an increase of 3,750 certifications in graded music examinations to 19,200<sup>10</sup>.

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<sup>10</sup> [www.pearson.com/news/2014/july/pearson-2014-halfyearresults.html](http://www.pearson.com/news/2014/july/pearson-2014-halfyearresults.html)

The majority of the growth for Cambridge English Language Assessment is for certificates awarded in ESOL qualifications (50,600 certificates in April – June 2013 compared with 56,300 this quarter).

The 50 organisations that awarded the highest numbers of qualifications this quarter are shown in Table 4 of the appendix.

### Certificates by level of qualification

This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of June 2014, by level of qualification. Each regulated qualification has a level between entry level and Level 8.<sup>11</sup>

Figure 5 below gives a breakdown of the number of certificates by level of qualification.

**Figure 5: Number of certificates issued in this quarter and in the 12 months to June 2014 (with % change on previous period)**

Qualification type	April – June 2014	% change on same qtr 2013	12 months to June 2014	% change in 12 months
Entry level	230,150	3	969,150	3
Level 1	504,800	-19	2,165,900	-10
Level 1/2	8,350	> 100	184,750	> 100
Level 2	1,061,700	-18	4,067,500	-10
Level 3	314,350	5	1,289,000	6
Level 4	12,100	-14	61,800	-15
Level 5	8,800	14	37,450	5
Level 6	2,350	42	9,800	-6
Level 7	1,050	-16	6,500	-6
Level 8	50	-50	350	0
<b>Total number of certificates</b>	<b>2,143,650</b>	<b>-13</b>	<b>8,792,200</b>	<b>-5</b>

A considerably higher number of certificates were issued for qualifications at Level 1 / Level 2. For ease of use, the chart above shows there was more than a 100 per cent increase. This increase was predominantly due to the increased number of certificates issued by Pearson Education Ltd for BTEC qualifications and by Oxford Cambridge and RSA Examinations for OCR national award/certificate qualifications. Of the 17 qualifications that showed growth, five of them are included in performance tables; the Pearson BTEC Level 1 / Level 2 First Award in Principles of Applied

<sup>11</sup> Further details on comparing qualification levels are available on Ofqual's website: [www.ofqual.gov.uk/help-and-advice/comparing-qualifications](http://www.ofqual.gov.uk/help-and-advice/comparing-qualifications).

Science qualification showed the biggest growth from no certificates in April – June 2013 to 5,200 this quarter.

The number of certificates issued for Level 1 and Level 2 qualifications has declined mainly for key skills and QCF qualifications. Level 1 QCF and key skills qualifications have declined in preparation for life and work sector subject area (combined certification of 184,500 in April – June 2013 compared with 91,200 this quarter). The number of certificates awarded for level 2 key skills and QCF qualifications has declined partly due to certificates awarded by Pearson Education Ltd.

The number of certificates awarded for Level 4 qualifications continued to decline this quarter mainly in the education and training subject sector area, especially in the Preparing to Teach in the Lifelong Learning Sector (QCF) qualification. This is probably due to the recommendations of the Lord Lingfield review<sup>12</sup> and the fact that the legislative regulations covering qualification requirements for further education teachers were removed from September 2013.<sup>13</sup> Before this change, these qualifications were required by those who wanted to teach in further education colleges and adult and community settings, and they were the minimum requirement for gaining qualified teacher status in the lifelong learning sector, which had led to an increase in the number of certificates issued previously. Overall, for all qualifications in the Preparing to Teach in the Lifelong Learning Sector (QCF), there was a decline of 2,200 certificates this quarter compared with the same quarter in 2013.

On the other hand, the number of certificates awarded for Level 6 qualifications has increased this quarter by 42 per cent. The majority of this growth is attributed to the CILEx Level 6 Certificate in Law (QCF) qualification (750 certificates this quarter compared with none in April – June 2013).

Table 7 of the appendix presents the number of certificates awarded in vocational qualifications by qualification level.

### **Certificates by qualification**

This quarter, 8,265 qualifications had certificates issued, representing 43 per cent of all available qualifications. This is slightly lower than in the previous quarters when it was around 50 per cent. The 50 qualifications with the most certificates awarded in January – March 2014 are listed in Table 5 of the appendix.

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<sup>12</sup> BIS (2012) Professionalism in Further Education: [www.bis.gov.uk/assets/biscore/further-education-skills/docs/p/12-1198-professionalism-in-further-education-final](http://www.bis.gov.uk/assets/biscore/further-education-skills/docs/p/12-1198-professionalism-in-further-education-final)

<sup>13</sup> FE Advice (2014) FE teaching qualifications from September 2013: [www.feadvice.org.uk/what-do-i-need/fe-teaching-qualifications-september-2013](http://www.feadvice.org.uk/what-do-i-need/fe-teaching-qualifications-september-2013)



The ten qualifications with the highest number of certificates issued in the quarter and 12 months to the end of June 2014 are shown in figure 6.

Figure 6: The ten qualifications with the highest number of certificates issued in this quarter and in the 12 months to June 2014 (with % change on previous period)

Qualification type	April – June 2014	% change on same qtr 2013	12 months to June 2014	% change in 12 months
CEH Level 2 Award in Food Safety in Catering (QCF)	40,700	-13	157,000	-12
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	27,000	-15	52,100	-24
OCR Level 2 National Award in ICT	25,050	3	52,900	55
OCR Level 2 National First Award in ICT	25,000	-62	95,400	-10
City & Guilds Functional Skills qualification in Mathematics at Level 1	23,850	8	64,000	41
Cambridge English Level 1 Certificate in English (IELTS 5.5-6.5) (ESOL)	21,400	11	57,750	4
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	20,950	-54	66,600	-33
City & Guilds Level 2 Award in Functional Skills Mathematics	18,900	52	55,800	92
QA Level 2 Award in Emergency First Aid at Work (QCF)	18,250	166	61,450	200*
Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	17,850	-30	55,800	-1
<b>Total number of certificates</b>	<b>2,143,650</b>	<b>-13</b>	<b>8,792,200</b>	<b>-5</b>

The qualification with the most certificates issued was the Chartered Institute of Environmental Health Level 2 Award in Food Safety in Catering (QCF), with 40,700 certificates issued in April – June 2014. Since quarter 4 of 2011, this qualification has consistently had the highest number of certificates awarded. However, as from April – June 2013, there has been a fall each quarter in the number of students completing this qualification even though it remains the qualification with the most certificates.

The growth in the health, public services and care subject sector area is due to the recent requirement by the Health and Safety Executive for individuals to complete an accredited qualification as one of the ways to comply with the *Health and Safety (First Aid) Regulations 198* which may explain the growth in the QA Level 2 Award in Emergency First Aid at Work (QCF) qualification.

Figure 8 shows the growth in dance qualifications from April – June 2009 to this quarter. This includes graded examinations in dance and teaching qualifications. In total, the number of certificates awarded in these qualifications increased by 28 per cent for this quarter compared with April – June 2013 and by 23 per cent for the 12 months to quarter end comparison. The awarding organisations believe this growth may be due to new qualifications entering the market, the growth in the economy and the increasing popularity of dance through media coverage. Certificates awarded in the 12 months to period end in dance qualifications from organisations with the biggest growth are also shown in figure 7.

Figure 7: Number of certificates issued in dance qualifications, April – June 2009 (2009 Q2) to April – June 2014 (2014 Q2)

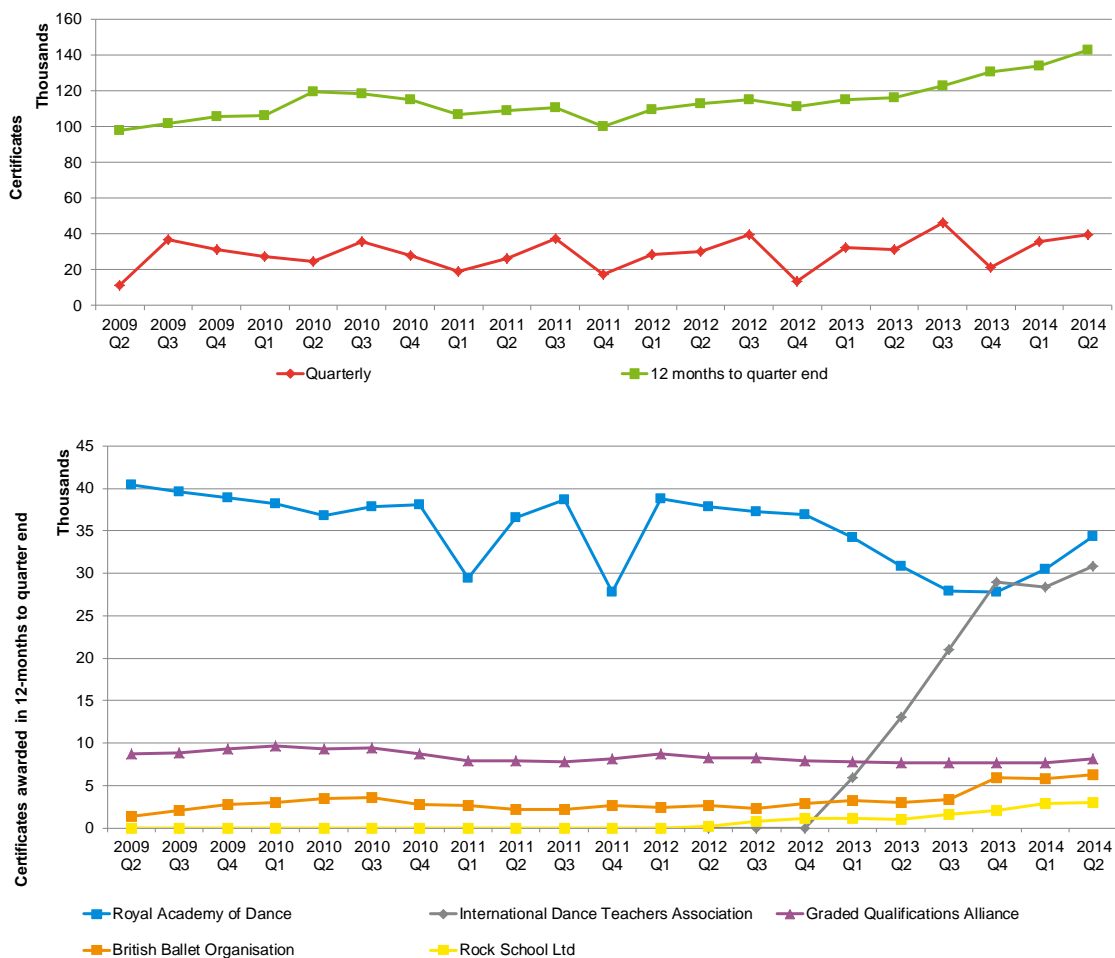


Table 6 in the appendix shows the 20 qualifications with the most and least growth in terms of number of certificates, showing number of certificates awarded in the quarter and the percentage change from April – June 2013.

### Certificates by sector subject area of qualification

Regulated qualifications are allocated to one of 15 sector subject areas (see our Glossary Statistical Publications<sup>14</sup> for further details). This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of June 2014, by the sector subject area of the qualification.

<sup>14</sup> [www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf](http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf)

Table 8 of the appendix presents the number of certificates awarded in vocational qualifications by sector subject area, and Table 9 gives a breakdown of the number of certificates issued with a more detailed breakdown of the sector subject areas.

Figure 8 shows the sectors ordered by size, in terms of the number of certificates issued, with the largest sector subject area first.

The greatest number of certificates was issued in the sector subject area of preparation for life and work (650,800 certificates, representing 30 per cent of the total issued this quarter and 31 per cent of those issued in the 12 months to the end of June 2014). This quarter, there was a 17 per cent decrease in the number of certificates awarded. This decrease is mainly due to fewer learners completing Level 1 and Level 2 key skills and basic skills qualifications in the preparation for life and work sector subject area.

Only two sector subject areas saw an increase in the number of certificates awarded this quarter compared with the same quarter of 2013: health, public services and care; and history, philosophy and theology.

**Figure 8:** Number of certificates by sector subject area of qualification in the quarter (April – June 2014) and in the 12 months to the end of June 2014

Sector subject area	April – June 2014	% change for quarter	12 months to the end of June 2014	% change for 12 months
Preparation for life and work	650,800	-17	2,726,750	-9
Health, public services and care	308,650	7	1,161,350	18
Arts, media and publishing	252,600	-2	877,550	-6
Business, administration, finance and law	171,400	-12	663,600	-6
Retail and commercial enterprise	167,350	-8	717,550	-6
Information and communication technology	143,250	-29	547,300	-19
Leisure, travel and tourism	137,400	-22	496,150	-15
Engineering and manufacturing technologies	88,950	-12	414,700	-6
Languages, literature and culture	63,300	-25	442,550	16
Construction, planning and the built environment	52,600	-10	228,800	-8
Science and mathematics	47,200	-43	242,400	-10
Agriculture, horticulture and animal care	28,800	-4	114,250	-5
Education and training	22,550	-5	105,000	5
History, philosophy and theology	8,700	200*	49,700	7
Social sciences	50	0	4,550	11
<b>Total number of certificates</b>	<b>2,143,650</b>	<b>-13</b>	<b>8,792,200</b>	<b>-5</b>

\* increase is greater than 200%

The biggest increase was in history, philosophy and theology, with an increase of 8,550 certificates issued. This is because NOCN Award in General Religious Education (QCF) Level 1 and Level 2 qualifications are now being awarded in quarters 2 and 3 (April – June and July – September).

The 7 per cent increase in the health, public services and care sector subject area is mainly due to an increase in first aid at work qualifications. This large increase may be due to the recent requirement by the Health and Safety Executive for individuals to complete an accredited qualification as one of the ways to comply with the Health and Safety (First Aid) Regulations 1981.

The biggest decline this quarter was in the science and mathematics sector subject area. The majority of this decline is due to the decrease in certificates awarded for

Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF) and Pearson BTEC Level 2 Certificate in Applied Science (QCF) qualification (a decline of 24,500 certificates and 6,950 certificates respectively when comparing this quarter with April – June 2013).

The information and communication technology sector subject area has seen a decrease in the number of certificates awarded in this quarter compared with the previous year. The biggest decline in the number of certificates awarded was seen by Pearson Education Ltd, OCR and Ascentis. Pearson Education Ltd declined from 36,500 in April – June 2013 to 29,650 this quarter; with the biggest decline of 4,850 certificates for the Pearson BTEC Level 2 Certificate in IT (QCF) qualification, OCR declined from 119,800 to 70,800 certificates this quarter; the majority of the decline was in Level 2 qualifications, particularly the OCR Level 2 National First Award in ICT qualification which declined by 44,450 certificates this quarter compared with the same quarter in 2013. Ascentis declined from 4,500 to 900 certificates, mainly in the Ascentis Level 1 Award in Internet Safety for IT Users (QCF) qualification (4,450 certificates in April – June 2013 compared with 800 this quarter).

### **Certificates issued in England, Wales and Northern Ireland**

As seen in figure 9, the overall number of certificates awarded in England has declined but in Wales and Northern Ireland it has increased for the 12-month period to June 2014.

Table 10 of the appendix shows the same details broken down by the sector subject area of the qualifications.

From figure 9, it can be seen that the QCF qualifications dominate in England (71 per cent), Wales (45 per cent) and Northern Ireland (68 per cent), and that these figures have increased on the same period in 2013 for Wales and Northern Ireland.

Similarly, the number of certificates issued for functional skills qualifications also increased in the 12 months to the end of June 2014 compared with the same period in 2013, with the greatest increase happening in Wales.

The number of certificates issued for other general qualifications for the 12 months to the end of June 2014 represents 34 per cent of the total in Wales, 24 per cent of the total in Northern Ireland, and 24 per cent in England. However, the figures are rising for this category of qualification in each country. The majority of these qualifications in Wales and Northern Ireland are in essential skills.

The number of ESOL certificates issued increased by 18 per cent in England compared with the same period in 2013, and by 4 per cent in Wales but decreased by 9 per cent in Northern Ireland.

Tables 11 to 13 of the appendix present the 50 organisations that awarded the most qualifications in England, Wales and Northern Ireland in July 2013 – June 2014.

**Figure 9:** Number of certificates in the 12 months to the end of June 2014, by country and type of qualification

Qualification type	England			Wales			Northern Ireland		
	Number	% of total	12 month % change	Number	% of total	12 month % change	Number	% of total	12 month % change
Basic skills	24,000	0.3	-89	50	0.0	-87	700	0.3	-66
English for speakers of other languages	314,850	4.0	18	4,550	0.7	4	2,000	0.9	-9
Entry level	69,700	0.9	-21	20,000	3.0	8	10,600	4.6	27
Free-standing mathematics qualification	23,050	0.3	-1	50	0.0	-27	0	0.0	-100
Functional skills	1,007,200	12.8	29	7,350	1.1	200*	150	0.1	33
Higher level	5,350	0.1	-50	100	0.0	-59	300	0.1	-72
Key skills	149,300	1.9	-70	93,800	14.0	7	9,300	4.1	-31
NVQ	10,100	0.1	-76	850	0.1	-82	500	0.2	-69
Occupational qualification	150	0.0	-88	0	0.0	-96	0	0.0	-93
Other general qualification	400,950	5.1	24	227,550	34.0	13	53,900	23.5	109
QCF	5,643,900	71.5	-2	302,000	45.1	11	147,000	64.2	2
Vocationally related qualification	244,900	3.1	-44	13,400	2.0	-28	4,500	2.0	-22
<b>Total number of certificates awarded</b>	<b>7,893,400</b>	<b>100.0</b>	<b>-6</b>	<b>669,800</b>	<b>100.0</b>	<b>10</b>	<b>228,950</b>	<b>100.0</b>	<b>12</b>

Notes:

All figures are rounded to the nearest 50,. Values less than 25 will appear as zero. Figures have been rounded independently so may not add up to the total.

\* increase is greater than 200%.

## Higher level qualifications

This section covers all higher-level regulated qualifications (equivalent to post-A level) available in England, Wales and Northern Ireland that are not university-taught qualifications. When a qualification is accredited, it is classified as one of 18 qualification types. This section presents figures on the seven types that are qualifications at Level 4 and above: English for speakers of other languages (ESOL), higher level, key skills, national vocational qualifications (NVQs), occupational qualifications, the QCF and vocationally related qualifications.

Analysis covered in this section was previously published as a separate bulletin titled *Higher Level Qualifications Quarterly*.<sup>15</sup>

### Qualifications available

Higher-level qualifications make up 12 per cent of the market (2,286 available higher-level qualifications out of 19,086 vocational and other qualifications).

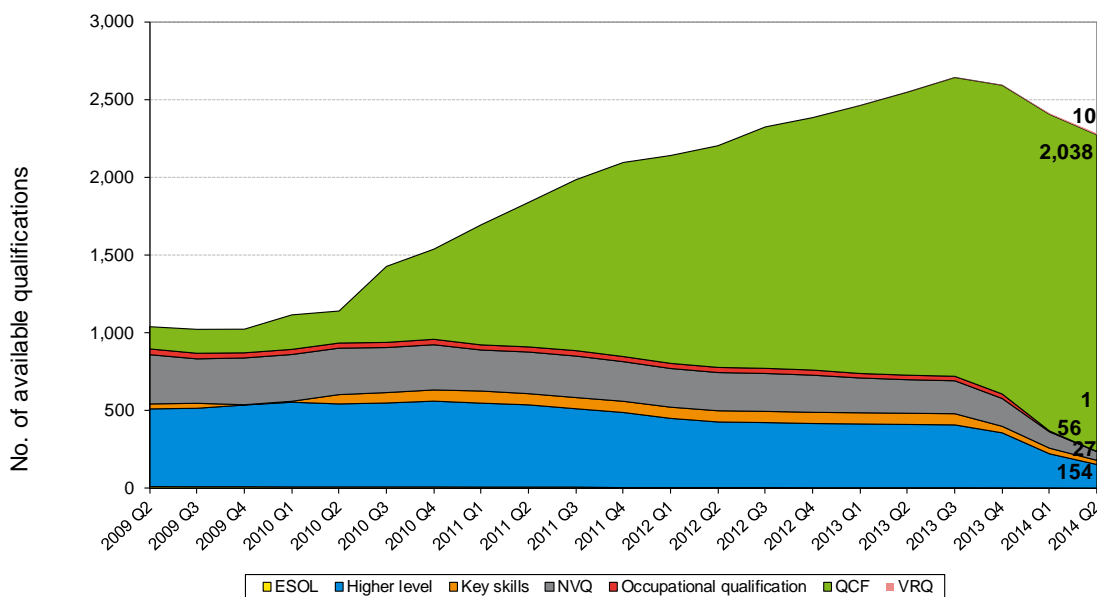
The five-year trend shows that this quarter, the number of available regulated higher-level qualifications declined for the third time in a row. In April – March 2014, there were 2,286 qualifications available, a decline of 5 per cent from January – March 2014 (see figure 1).

Compared with January – March 2014, the number of available qualifications this quarter decreased across all types, except the vocationally related qualifications (an increase from seven to ten). The number of qualifications on the QCF now appears to be stabilising after growing since 2008, with 2,038 qualifications available this quarter; there has been no change from January – March 2014.

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<sup>15</sup> *Higher Level Qualifications Quarterly*: [www.ofqual.gov.uk/standards/statistics/higher-qualifications](http://www.ofqual.gov.uk/standards/statistics/higher-qualifications)

**Figure 10:** Number of available regulated higher level qualifications per quarter by qualification type, April – June 2009 (2009 Q2) to April – June 2014 (2014 Q2)



**Key:** QCF: Qualifications and credit framework; NVQ: National vocational qualification; ESOL: English for speakers of other languages

For more detailed information on the number of available qualifications, see Table 14 of the appendix.

During this quarter, 55 new QCF qualifications, 15 new higher-level type qualifications, four new NVQs and three new vocationally related qualifications were added to the list of available regulated higher-level qualifications. Around 56 per cent of the new QCF qualifications were at Level 4. In the same quarter, 82 higher-level type qualifications, 55 QCFs, 53 NVQs, nine key skills qualifications, five occupational qualifications and two ESOL qualifications were no longer available as compared with the previous quarter.

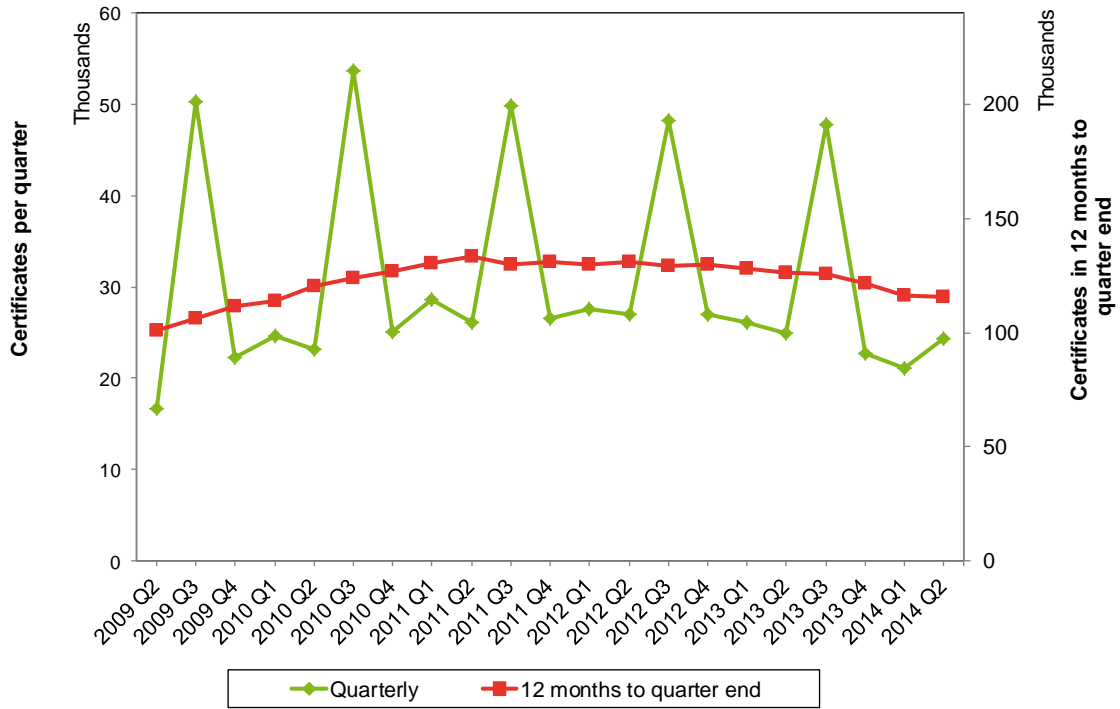
### Certificates issued by awarding organisations

The number of certificates awarded for higher-level qualifications made up 1 per cent of the market this quarter (24,300 certificates awarded for higher-level qualifications compared with 2,143,650 certificates awarded in vocational and other qualifications). This quarter, the number of certificates awarded declined by 2 per cent on the same quarter of 2013 (see figure 12). This is the lowest number of certificates issued in quarter 2 since April – June 2011 (see Table 15 of the appendix).

The majority of the certificates issued were for QCF qualifications (22,800 certificates, 93 per cent). The number of certificates awarded in all types of qualifications has declined (see Table 16 of the appendix).



**Figure 11:** Total number of certificates issued per quarter and in the 12 months to the end of each quarter, April – June 2009 (2009 Q2) to April – June 2014 (2014 Q2)



## Certificates by awarding organisation

The ten awarding organisations that issued the highest number of certificates accounted for 74 per cent of all certificates issued in April – June 2014 (figure 12).

**Figure 12:** The ten organisations awarding the most certificates in higher level qualifications, April – June 2014 (April – June 2013 figures shown for comparison)

Awarding organisation	Number of certificates		% share of total certificates	% change in certificates
	April – June 2013	April – June 2014		
Pearson Education Ltd <sup>1</sup>	6,100	4,500	19	-26
City and Guilds of London Institute	3,500	3,100	13	-11
Chartered Management Institute	2,200	2,200	9	0
Institute of Leadership & Management	1,750	2,050	8	17
Cambridge English Language Assessment	1,300	1,400	6	8
Association of Accounting Technicians	950	1,100	5	16
Chartered Insurance Institute	850	1,100	5	29
OCR	1,100	1,000	4	-9
Institute of Legal Executives	0	900	4	
Trinity College London	250	650	3	160

<sup>1</sup> Pearson Education Ltd includes awards from Edexcel and EDI

The biggest increase was seen in the number of certificates awarded by Trinity College London. This is mainly attributed to certificates awarded in TCL Level 5 Certificate in Teaching English to Speakers of Other Languages (Cert TESOL) (QCF) (350 more certificates awarded this quarter) and this may be explained by the increase in demand for ESOL qualifications.

A decline of 26 per cent was seen in certificates awarded by Pearson Education Ltd. The majority of this decline was in certificates awarded for Level 4 and Level 5 in Teaching in the Lifelong Learning Sector (QCF), from 1,500 certificates in April – June 2013 to 300 this quarter. The decline in certificates awarded by City and Guilds of London Institute also decreased for these qualifications (from 2,150 in April – June 2013 to 950 this quarter).

The 50 awarding organisations that awarded the most higher-level certificates this quarter are listed in Table 17 of the appendix.

## Certificates by qualification

The five qualifications with the highest number of certificates issued during April – June 2014 made up 17 per cent of all certificates issued in this quarter (figure 13).

**Figure 13:** The five higher-level qualifications with the most certificates, April – June 2014 (April – June 2013 figures shown for comparison)

Qualification	Number of certificates		% change in certificates
	April – June 2013	April – June 2014	
Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)	1,200	1,400	17
City & Guilds Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (QCF)	1,950	850	-56
CILEx Level 6 Certificate in Law (QCF)	0	750	
AAT Level 4 Diploma in Accounting (QCF)	950	700	-26
CMI Level 5 Certificate in Management and Leadership (QCF)	500	550	10

\* The increase since the same quarter last year is greater than 200 per cent

The qualification with the highest number of certificates, Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF), saw an increase of over 150 certificates.

Certificates awarded in CILEx Level 6 Certificate in Law (QCF) increased this quarter compared with the same quarter in 2013 and this is because previously, certification took place in quarter 1 and quarter 3 so there may be a change in the awarding pattern this quarter.

Qualifications in preparing to teach in the lifelong learning sector saw a decline in the number of certificates issued this quarter, whereas, until quarter 3 of 2013, there had been an increase. This is probably due to the recommendations of the Lord Lingfield review,<sup>16</sup> as mentioned previously. There was a decline of 56 per cent in the number of certificates awarded for these qualifications at Level 4 and Level 5, compared with January – March 2013. Five of the 50 qualifications with the highest number of certificates issued were in preparing to teach in the lifelong learning sector (see Table 18 of the appendix).

<sup>16</sup> BIS (2012) Professionalism in Further Education: [www.bis.gov.uk/assets/biscore/further-education-skills/docs/p/12-1198-professionalism-in-further-education-final](http://www.bis.gov.uk/assets/biscore/further-education-skills/docs/p/12-1198-professionalism-in-further-education-final)







## Certificates by sector subject area of qualification

Regulated higher-level qualifications are allocated to one of 15 sector subject areas (see our Glossary: Statistical Publications for further details).

Figure 14, below, shows that the number of certificates issued in the health, public services and care sector subject area increased by 20 per cent in this quarter compared with the same quarter of 2013. This is explained largely by certificates awarded for Pearson EDI Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (QCF) qualification (an increase from 50 to 250). This may be due to the fact that it now forms part of the continuing professional development evidence within the sector. This qualification replaces the Level 4 NVQ in Leadership and Management for Care Services and the Level 4 NVQ in Health and Social Care.

The education and training sector subject area had a decline of over 2,000 certificates. This is in line with the decline seen in qualifications in preparing to teach in the lifelong learning sector as mentioned previously.

**Figure 14:** Number of higher level qualification certificates by sector subject area for April – June 2014 (2014 Q2) and the growth and decline between April – June 2013 and April – June 2014

Sector subject area	Number of certificates		% change in certificates	
	April – June 2013	April – June 2014		
Health, public services and care	2,500	3,000	20	
Science and mathematics	50	100	100	 100
Agriculture, horticulture and animal care	200	200	0	
Engineering and manufacturing technologies	800	650	-19	
Construction, planning and the built environment	950	800	-16	
Information and communication technology	200	200	0	
Retail and commercial enterprise	350	450	29	
Leisure, travel and tourism	300	200	-33	
Arts, media and publishing	1,500	1,750	17	
History, philosophy and theology	0	0		
Social sciences	0	0		
Languages, literature and culture	50	50	0	
Education and training	7,550	5,450	-28	
Preparation for life and work	0	0		
Business, administration, finance and law	10,450	11,450	10	

Further details of higher-level certificates issued by sector subject area in the last five years are listed in Table 19 of the appendix.

## Background notes

In this release, data are presented on available regulated qualifications (except GCSEs and A levels) and the number of certificates issued for these qualifications.

The data cover England, Wales and Northern Ireland, and the figures represent both the quarter April – June 2014 and the 12-month period to the end of June 2014.

This document is in line with Ofqual Statistics Policies and the Code of Practice for Official Statistics.<sup>17</sup>

## **Data source**

Information on qualifications is taken from Ofqual Register of Regulated Qualifications. The Register is used by awarding organisations to submit qualifications for accreditation and maintain details of these qualifications. Ofqual uses the Register for regulatory activity. Data on available qualifications, covering title, type, awarding organisation, sector subject area and level are taken from the Register and awarding bodies send Ofqual the associated certificates awarded.

Each quarter, all recognised awarding organisations submit data to us about the number of certificates they have awarded in England, Wales and Northern Ireland, regardless of the age of the student and the type of school or college. Certificates are counted in the quarter when the qualification was awarded. This release shows the number of awards broken down by awarding organisation, sector subject area, type of qualification, level of qualification and country.

## **Limitations of data**

Data are collected at the earliest point available, which is the first day of the next reporting period. This reduces the time between the activity and reporting on the activity.

The main source of potential error is in the information provided by awarding organisations. Ofqual cannot guarantee that the number of certificates sent is correct and there may be systematic bias when the information is sent, although awarding organisations are expected to provide the correct data. Ofqual compare the data over time and check for systematic issues and summary data are sent back to awarding organisations for checking and confirmation. The figures reported in this release are reflective of the certificates issued by awarding organisations at the time of data collection.

Quality assurance procedures are carried out as explained in the Quality Assurance Framework for Statistical Publication and the Data Audit Framework<sup>18</sup> to ensure the

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<sup>17</sup> [www.ofqual.gov.uk](http://www.ofqual.gov.uk) and [www.statisticsauthority.gov.uk](http://www.statisticsauthority.gov.uk) respectively.

<sup>18</sup> [www.ofqual.gov.uk/ofdoc\\_categories/statistics/policies-statistics](http://www.ofqual.gov.uk/ofdoc_categories/statistics/policies-statistics)

accuracy of the data and challenge or question it where necessary. Ofqual continually manages this process by:

- ensuring that data suppliers are clear about what is required of them, a process helped by ensuring that providers are fully consulted during the initial design and any subsequent change phases;
- reminding all providers (if appropriate) that, as a condition of being regulated, all data must be completely accurate;
- being alert to unexpected changes in the data submitted by comparing individual returns over time from the same supplier;
- actively challenging any unexpected results with the data providers;
- having a proportionate data auditing framework in place allowing for auditing of providers, information collection, collation and delivery processes as necessary, using a wide range of tools from questionnaires to on-site process audits.

The publication may be deferred if the statistics are not considered fit for purpose.

Comparisons in this release are made with data from the same quarter of the previous year and the 12-month period up to the end of the same quarter of the previous year. This is because of seasonal changes in the number of certificates issued over the year.

### **Geographical coverage**

In this release, Ofqual presents data on certificates issued for all regulated qualifications (excluding GCSEs, AS and A levels and the Diploma<sup>19</sup>) in England, Wales and Northern Ireland during the January – March 2014 quarter.

Statistics for Scotland are on the Scottish Qualifications Authority website.<sup>20</sup>

In 2011, Ofqual started to collect data for England, Wales and Northern Ireland individually. This release includes data about certificates awarded by country.

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<sup>19</sup> Data for GCSEs, AS and A levels can be found on the Joint Council for Qualifications website: [www.jcq.org.uk/examination-results](http://www.jcq.org.uk/examination-results) or [www.ofqual.gov.uk/standards/statistics/raw-data](http://www.ofqual.gov.uk/standards/statistics/raw-data).

<sup>20</sup> The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland. Its website is available at: [www.sqa.org.uk/sqa/42397.html](http://www.sqa.org.uk/sqa/42397.html).

## Revisions

Once published, data on the number of certificates issued for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or correct an error. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.<sup>21</sup>

The awarding organisations Edexcel and EDI merged to form Pearson Education Ltd, so qualifications by EDI no longer appear separately.

In this release, figures from one awarding organisation have been revised: City and Guilds of London Institute, affecting July – December 2011, April – June 2012, October – December 2012 and July 2013 – March 2014 (a decrease of 350 certifications over the periods).

## Completeness of the data

Awarding organisations send us data each quarter. Any awarding organisation that does not return a complete set of data within the collection period is contacted, to make sure the data are as complete as possible. For this quarter, Ofqual received data from all the awarding organisations that were in a position to award qualifications.

## Confidentiality

To ensure confidentiality of the published accompanying data in accordance with Ofqual's Statement on Confidentiality policy,<sup>22</sup> the number of certificates awarded has been rounded to the nearest five. If the value is less than five, it is represented as 0~ and 0 represents zero achievements.

## Rounding

In accordance with Ofqual's Rounding Policy,<sup>23</sup> figures in the commentary and tables for the number of certificates issued are rounded to the nearest 50 for ease of use. As a result of rounded figures, the percentages shown in any pie charts may not necessarily add up to 100. The numbers of qualifications have been left as exact figures.

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<sup>21</sup> [www.ofqual.gov.uk/documents/corrections-revisions-policy-official-statistics](http://www.ofqual.gov.uk/documents/corrections-revisions-policy-official-statistics)

<sup>22</sup> [www.ofqual.gov.uk/documents/statement-confidentiality](http://www.ofqual.gov.uk/documents/statement-confidentiality)

<sup>23</sup> [www.ofqual.gov.uk/documents/rounding-policy](http://www.ofqual.gov.uk/documents/rounding-policy)

The number of qualifications are not rounded as there is no issue with confidentiality and also because the numbers are small so it aids the user to have actual figures.

### Users of these statistics

Central government officials use the statistics for policy implementation and ministerial briefings about government-funded further education and to draw on for their own publications. The other main users are some of the awarding organisations (AOs) which also supply the data used to produce the statistics. These organisations use the statistics and underlying data as market intelligence – to monitor market share and to understand more about their competitors and product availability. Internal users use the statistics to monitor the market, to target the organisation's resources, and for input into analysis and reports. Users from central government and internal users focus on the detailed published data as did some AOs. Other AOs draw on the aggregate official statistics and commentary to provide context.

### Related statistics and publications

A number of other statistical releases and publications relate to this one, including:

- The *Quarterly Statistics Report*,<sup>24</sup> published by the Scottish Qualifications Authority, covers registration and certifications for qualifications taken in Scotland. This can be compared with statistics reports for England, Wales and Northern Ireland.
- The *Statistical First Release: GCSE and Equivalent Results in England 2012/13*,<sup>25</sup> published by the Department for Education, covers students' achievements in GCSEs and equivalent regulated qualifications in schools at the end of Key Stage 4. The *Statistical First Release: A level and Other Level 3 Results in England, Academic Year 2012 TO 2013 (Revised)*<sup>26</sup> covers achievements for 16- to 18-year-old students at schools and colleges in all Level 3 qualifications. These releases can be used to add context to the trends seen in Level 2 and Level 3 GCE and GCSE equivalent qualifications.

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<sup>24</sup> Scottish Qualifications Authority: [www.sqa.org.uk/sqa/42397.html](http://www.sqa.org.uk/sqa/42397.html)

<sup>25</sup> Department for Education (2014) Statistical First Release: GCSE and Equivalent Results in England 2012/13 (Revised):  
[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/274497/SFR01\\_2014\\_FINAL.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/274497/SFR01_2014_FINAL.pdf)

<sup>26</sup>

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/285082/SFR02\\_January\\_2014\\_FINAL\\_REVISED.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/285082/SFR02_January_2014_FINAL_REVISED.pdf)



- The quarterly *Statistical First Release*,<sup>27</sup> published by the Department for Business, Innovation & Skills, reports on apprenticeship volumes that cover statistics on adult (19+) government-funded participation, achievement and success rates for further education, and apprenticeships participation and achievements for all ages (16+) in England. It also shows figures on certificates issued for vocational qualifications in the UK, as collected by us and through the National Vocational Qualifications Database.

## Useful information

The data behind these statistics are available from July 1998 to present, on Ofqual's website.<sup>28</sup> There you will also find a detailed guidance document and further information on data collection.

A glossary of terms is available in the next section to help you interpret this release.

You can find the publication schedule for the next releases on Ofqual's website.<sup>29</sup> Ofqual's Glossary: Statistical Publications<sup>30</sup> provides further details on sector subject area classifications and qualification types and levels.

The Register gives information on regulated qualifications and recognised awarding organisations in England, Wales and Northern Ireland.<sup>31</sup>

## User feedback

Ofqual has recently asked its user groups for feedback on this publication. Here is a summary of the improvements suggested, organised into those that have already been put into place, those currently under investigation and those that can not be accommodated.

Ofqual has already put in place a number of suggestions:

- Round the raw data to the nearest 5.
- Keep the breakdown by type of qualifications – users found it useful.

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<sup>27</sup> [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/324008/learner-participation-outcomes-and-level-of-highest-qualification-release-june14.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/324008/learner-participation-outcomes-and-level-of-highest-qualification-release-june14.pdf)

<sup>28</sup> [www.ofqual.gov.uk/standards/statistics/raw-data](http://www.ofqual.gov.uk/standards/statistics/raw-data)

<sup>29</sup> [www.ofqual.gov.uk/standards/statistics](http://www.ofqual.gov.uk/standards/statistics)

<sup>30</sup> [www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf](http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf)

<sup>31</sup> [register.ofqual.gov.uk](http://register.ofqual.gov.uk)

- Provide more analyses outside the ten awarding organisations with the most certificates.
- Provide more analyses on the major growth areas.
- Present the number of certificates awarded by second-tier sector subject area.
- List the qualifications with the strongest growth.
- Provide data by academic year and calendar year rather than quarters – the analysis by academic year is incorporated in Ofqual's Annual Qualifications Market Report and analysis by calendar year is already in the January – March release.
- Present the number of certificates by the size of qualifications (award, certificate, diplomas) – this can be found in Ofqual's Annual Qualifications Market Report.

Ofqual is currently investigating the following suggestion:

- Present the breakdown of key awarding organisations in each sector based on the number of certificates.

Ofqual will be unable to implement the following suggestions:

- Present data on graded qualifications – a large part of the market would be excluded.
- Present data on the progression between award, certificate and diploma – the necessary candidate level data is not currently collected.
- Present the number of registrations as well as certificates – all qualifications have different times for registration, some at the beginning of learning, others on the day of the exam. Comparisons between qualifications are not possible due to this difference in processing.
- Present shared unit data – The data necessary to carry out this analysis is not available.
- Present data broken down by regions within the UK – the data necessary to carry out this analysis is not available.
- Present more information for the smaller awarding organisations on the state of the market – the raw data is provided to enable the user to do their own analysis.

- To track effectiveness of the QCF – the data does not allow for this type of analysis.

## Glossary of terms

**A levels** – also known as General Certificates of Education, are available as advanced level qualifications (A levels) and advanced subsidiary (AS). They are the main qualifications that young people use to gain entry to university.

**Accreditation** – a process that reviews and confirms certification to specific criteria and standards.

**Accredited qualification** – a qualification that has met the relevant criteria as set by the regulators of qualifications in England, Wales and Northern Ireland. Once approved for accreditation, a qualification will be awarded with a Qualification Accreditation Number, and specific dates set for the period for which the qualification will be accredited.

**Active qualification** – a qualification where a certificate has been awarded.

**Available qualification** – a qualification eligible for an award or a qualification that has made an award even if it is no longer eligible (no longer available for students to enrol on). For the purpose of this release, a qualification is available until the certification end date or if an award has been certified during the reporting period.

**Awarding organisation** – an organisation recognised to develop, deliver and award descriptions of qualifications.

**Certificate/certification** – a formal acknowledgement of a student's achievement. This will be any award that is not graded as U, absent or X (fail).

**Certification end date** – the last date on which a student may be issued with a certificate of achievement for the qualification.

**GCSEs** – General Certificates of Secondary Education are the main school-leaving qualification in England. They are available in a range of subjects and can be studied alongside other qualifications. They are generally sat by 15 to 18-year-olds in schools and colleges but are open to anyone who wants to gain a qualification.

**Level** – qualifications are assigned A level from entry level, then Level 1 through to Level 8 (equivalent to a doctorate).

**National vocational qualifications (NVQs)** – work-related, competence-based qualifications that cover a broad range of industry sectors and occupations, and are delivered in a workplace setting.

**Other general qualifications** – qualifications that assess a particular subject area, such as music or art, other than GCSEs, AS and A levels. These qualifications are

not directly work-related but may support career development. They are often structured against graded exams. The category also includes qualifications at Level 1/Level 2, also known as IGCSEs.

**Qualifications and Credit Framework (QCF)** – provides students, learning providers and employers with an inclusive and flexible regulated qualifications framework, containing units and qualifications that recognise the widest possible range of quality-assured student certificates. There are three sizes: award (1 to 12 credits), certificate (13 to 36 credits) and diploma (37 or more credits).

**Quarter** – refers to calendar quarters. Quarter 1 (Q1) refers to January – March, quarter 2 (Q2) to April – June, quarter 3 (Q3) to July – September, and quarter 4 (Q4) to October – December.

**Recognition** – the formal process that Ofqual operates, whereby applicants who wish to offer regulated qualifications can demonstrate that they meet the recognition criteria.<sup>32</sup> It is a robust gateway into the regulated marketplace. Only applicants who meet the criteria in full will be recognised.

**Register** – the Register of Regulated Qualifications contains details of recognised awarding organisations and regulated qualifications.

**Regulated qualifications** – when a qualification is accredited (see definition above), it is then said to be regulated.

**Vocationally related qualifications** –work-related, competence-based qualifications designed to give students the skills and knowledge they need to do a job. They are related to employment but, unlike NVQs, do not necessarily require a work placement.

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<sup>32</sup> [www.ofqual.gov.uk/documents/criteria-for-recognition](http://www.ofqual.gov.uk/documents/criteria-for-recognition)

## Your feedback

Ofqual is conducting a rolling series of online surveys to help statistical releases meet your needs.

Ofqual would especially like to invite you to take part in the online survey<sup>33</sup> for this release. It will take about ten minutes to complete. Your responses will remain entirely confidential in any reports published about the survey.

If you would like to take part in the survey, have any questions or would prefer a paper or large-type copy, please contact us at: [statistics@ofqual.gov.uk](mailto:statistics@ofqual.gov.uk).

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<sup>33</sup> [surveys.ofqual.gov.uk/s3/vocational-and-other-qualifications-quarterly-v1](https://surveys.ofqual.gov.uk/s3/vocational-and-other-qualifications-quarterly-v1)

## Appendix

<a href="#">Table 1</a>	Number of regulated vocational and other qualifications, from 2008/9 to January – March 2014
<a href="#">Table 2</a>	Total number of certificates issued in vocational and other qualifications, from January – March 2009 to January – March 2014, showing certificates issued per quarter and per 12 months to quarter end
<a href="#">Table 3</a>	Number of certificates issued for regulated vocational and other qualifications by type of qualification, from 2008/9 to January – March 2014
<a href="#">Table 4</a>	The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter January – March 2014 (January – March 2013 shown for comparison)
<a href="#">Table 5</a>	The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter January – March 2014 (January – March 2013 shown for comparison)
<a href="#">Table 6</a>	The 20 qualification with the most and least growth in terms of number of certificates, showing number of certificates awarded in the quarter and the percentage change from April – June 2013
<a href="#">Table 7</a>	Total number of certificates issued in vocational and other qualifications by level of qualification, from 2008/9 to January – March 2014
<a href="#">Table 8</a>	Total number of certificates issued in vocational and other qualifications by sector subject area, from 2008/9 to January – March 2014
<a href="#">Table 9</a>	Total number of certificates issued in vocational and other qualifications by second-tier sector subject area, for the quarter January – March 2014 (January – March 2013 shown for comparison)
<a href="#">Table 10</a>	Total number of certificates issued in vocational and other qualifications by country and sector subject area, for the 12 months to the end of March 2014

<a href="#"><u>Table 11</u></a>	England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for April 2013 – March 2014
<a href="#"><u>Table 12</u></a>	Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for April 2013 – March 2014
<a href="#"><u>Table 13</u></a>	Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for April 2013 – March 2014
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<a href="#"><u>Table 15</u></a>	Total number of certificates issued for higher level qualifications, 2008/9 to April – June 2014
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<a href="#"><u>Table 17</u></a>	The 50 awarding organisations that issued the highest number of certificates in higher level qualifications for the quarter April – June 2014 (April – June 2013 shown for comparison)
<a href="#"><u>Table 18</u></a>	The 50 higher level qualifications with the most certificates issued, April – June 2014 (April – June 2013 shown for comparison)
<a href="#"><u>Table 19</u></a>	Total number of certificates issued in higher level qualifications by sector subject area, from 2008/9 to April – June 2014



**Table 1: Number of regulated vocational and other qualifications, from 2008/9 to April – June 2014**

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of qualifications
08 – 09	84	174	301	22	98	545	319	1,937	100	658	2,336	2,921	9,495
09 – 10	83	184	340	22	219	577	352	1,767	95	738	6,047	2,775	13,199
10 – 11	88	186	367	22	230	554	377	1,606	94	759	9,568	2,393	16,244
11 – 12	88	187	342	20	205	491	377	1,446	87	803	12,778	2,167	18,991
12 – 13	80	193	303	14	235	421	368	1,162	85	817	16,794	1,711	22,183
13 – 14	32	191	279	7	238	355	191	651	68	774	17,086	1,034	20,906
Apr – Jun 2009	84	159	298	22	89	500	319	1,778	100	631	1,442	2,843	8,265
Jul – Sep 2009	84	159	299	22	98	505	319	1,622	94	651	1,812	2,608	8,273
Oct – Dec 2009	83	159	288	22	92	526	170	1,687	91	153	2,545	2,731	8,547
Jan – Mar 2010	83	161	311	22	92	545	187	1,668	90	727	3,320	2,671	9,877
Apr – Jun 2010	83	163	303	22	180	534	342	1,657	90	600	3,490	2,666	10,130
Jul – Sep 2010	83	181	326	22	219	540	351	1,636	90	726	5,960	2,620	12,754
Oct – Dec 2010	83	170	325	22	171	552	356	1,604	94	722	6,659	2,388	13,146
Jan – Mar 2011	77	185	330	22	177	540	356	1,525	90	718	7,523	2,314	13,853
Apr – Jun 2011	84	185	339	22	185	529	355	1,530	90	712	8,544	2,296	14,871
Jul – Sep 2011	88	185	362	22	196	504	377	1,518	94	751	9,496	2,270	15,863
Oct – Dec 2011	88	176	334	20	202	484	377	1,432	87	724	10,337	2,113	16,374
Jan – Mar 2012	88	183	321	20	202	446	377	1,355	86	696	11,069	2,010	16,853
Apr – Jun 2012	88	186	315	20	201	423	368	1,305	86	678	11,690	1,971	17,331
Jul – Sep 2012	88	187	319	20	200	419	368	1,285	86	748	12,629	1,972	18,321
Oct – Dec 2012	80	185	297	14	184	414	368	1,149	85	758	13,326	1,668	18,528
Jan – Mar 2013	80	191	292	14	193	411	368	939	77	744	14,204	1,408	18,921
Apr – Jun 2013	80	191	292	14	222	408	359	842	77	737	14,984	1,289	19,495
Jul – Sep 2013	80	192	296	14	232	405	359	788	71	785	16,356	1,271	20,849
Oct – Dec 2013	32	191	279	7	238	355	191	652	68	774	17,084	1,035	20,906
Jan – Mar 2014	22	193	274	7	237	221	165	391	20	740	17,408	581	20,259
Apr – Jun 2014	22	190	196	7	239	154	133	267	9	565	16,796	508	19,086

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

**Table 2: Total number of certificates issued in vocational and other qualifications, from April – June 2009 to April – June 2014, showing certificates issued per quarter and per 12 months to quarter end**

England, Wales and Northern Ireland		
Period	Total number of certificates issued	
	Quarter	12 months to quarter end
Apr – Jun 2009	1,829,950	6,837,100
Jul – Sep 2009	3,140,800	7,262,150
Oct – Dec 2009	1,175,300	7,360,550
Jan – Mar 2010	1,284,950	7,431,050
Apr – Jun 2010	1,979,300	7,580,350
Jul – Sep 2010	3,515,750	7,955,300
Oct – Dec 2010	1,169,300	7,949,300
Jan – Mar 2011	1,267,300	7,931,650
Apr – Jun 2011	1,911,100	7,863,450
Jul – Sep 2011	3,548,000	7,895,700
Oct – Dec 2011	1,271,400	7,997,800
Jan – Mar 2012	1,384,550	8,115,050
Apr – Jun 2012	2,116,500	8,320,400
Jul – Sep 2012	4,013,150	8,785,600
Oct – Dec 2012	1,345,250	8,859,400
Jan – Mar 2013	1,421,700	8,896,600
Apr – Jun 2013	2,463,950	9,244,100
Jul – Sep 2013	3,953,800	9,184,700
Oct – Dec 2013	1,227,700	9,067,150
Jan – Mar 2014	1,467,050	9,112,450
Apr – Jun 2014	2,143,650	8,792,200

*Source: Regulated Qualifications Activity Database*

**Notes:**

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 3: Number of certificates issued for regulated vocational and other qualifications by type of qualification, from 2008/9 to April – June 2014**

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	NVQ	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of certificates
08 – 09	869,250	273,150	308,100	19,600	122,400	44,650	897,550	922,850	26,450	951,100	220,300	2,606,700	<b>7,262,150</b>
09 – 10	829,850	332,500	239,350	23,750	242,250	46,600	885,250	978,950	23,200	969,100	777,200	2,607,300	<b>7,955,300</b>
10 – 11	611,550	273,950	160,100	25,500	566,550	30,300	618,400	587,750	17,500	767,600	2,836,850	1,399,650	<b>7,895,700</b>
11 – 12	512,950	275,900	114,750	22,950	664,700	16,850	659,200	128,850	4,600	525,750	5,283,350	575,850	<b>8,785,600</b>
12 – 13	101,750	287,650	102,550	23,150	864,600	7,600	545,600	28,750	550	638,500	6,235,850	348,150	<b>9,184,700</b>
13 – 14	3,900	212,800	22,650	950	630,700	3,600	68,100	6,400	100	200,900	3,587,400	100,900	<b>4,838,400</b>
Apr – Jun 2009	276,500	78,700	43,350	0	8,350	4,600	247,100	216,450	6,350	170,750	62,000	715,850	<b>1,829,950</b>
Jul – Sep 2009	216,700	87,850	213,450	18,900	93,600	24,050	410,650	372,650	9,100	526,400	102,650	1,064,850	<b>3,140,800</b>
Oct – Dec 2009	169,850	44,900	16,600	0	2,400	7,900	81,900	212,050	5,950	133,900	85,100	414,750	<b>1,175,300</b>
Jan – Mar 2010	214,900	52,550	19,600	850	28,500	8,250	117,150	203,950	5,150	110,850	135,450	387,750	<b>1,284,950</b>
Apr – Jun 2010	247,900	115,350	30,300	0	23,050	6,850	218,300	213,450	5,650	189,350	203,000	726,100	<b>1,979,300</b>
Jul – Sep 2010	197,200	119,650	172,850	22,900	188,300	23,600	467,900	349,550	6,450	535,000	353,650	1,078,700	<b>3,515,750</b>
Oct – Dec 2010	126,650	42,750	4,650	0	13,300	6,800	120,500	179,600	6,200	108,250	274,800	285,750	<b>1,169,300</b>
Jan – Mar 2011	170,800	62,350	7,350	1,550	62,950	7,500	124,050	155,250	4,050	49,950	455,100	166,350	<b>1,267,300</b>
Apr – Jun 2011	175,300	53,750	22,500	0	156,050	3,900	130,600	128,600	3,600	128,800	722,300	385,750	<b>1,911,100</b>
Jul – Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,384,650	561,800	<b>3,548,000</b>
Oct – Dec 2011	99,650	52,250	3,450	0	70,600	4,000	108,300	51,000	2,000	17,050	807,250	55,850	<b>1,271,400</b>
Jan – Mar 2012	127,550	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,450	51,250	<b>1,384,550</b>
Apr – Jun 2012	151,200	61,250	14,450	0	192,050	2,500	180,800	22,600	700	70,000	1,225,900	195,050	<b>2,116,500</b>
Jul – Sep 2012	134,550	94,500	90,750	22,450	305,300	6,700	239,250	24,150	900	392,250	2,428,700	273,650	<b>4,013,150</b>
Oct – Dec 2012	33,450	45,750	3,100	0	87,250	2,000	107,900	11,750	250	16,400	1,016,250	21,100	<b>1,345,250</b>
Jan – Mar 2013	23,700	58,550	5,050	550	136,850	2,050	116,300	6,750	150	63,900	985,400	22,500	<b>1,421,700</b>
Apr – Jun 2013	23,800	74,750	16,700	500	256,500	1,350	137,050	5,150	100	76,700	1,728,700	142,600	<b>2,463,950</b>
Jul – Sep 2013	20,850	108,600	77,700	22,150	383,950	2,150	184,350	5,100	50	481,500	2,505,500	161,900	<b>3,953,800</b>
Oct – Dec 2013	1,850	41,800	4,600	0	149,700	1,650	8,250	3,000	50	29,400	974,950	12,400	<b>1,227,700</b>
Jan – Mar 2014	1,000	74,550	5,400	500	194,450	900	21,150	1,900	0~	81,700	1,072,600	12,950	<b>1,467,050</b>
Apr – Jun 2014	1,050	96,500	12,650	500	286,550	1,050	38,700	1,450	0~	89,850	1,539,850	75,500	<b>2,143,650</b>

## Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 4: The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter April – June 2014 (April – June 2013 shown for comparison)**

England, Wales & Northern Ireland	Total number of certificates issued (for the quarter)	
	April – June 2013	April – June 2014
	Pearson Education Ltd	785,650
City and Guilds of London Institute	349,350	351,800
OCR	269,650	179,950
Associated Board of the Royal Schools of Music	66,250	80,600
Chartered Institute of Environmental Health	83,800	80,300
NCFE	121,350	70,700
Highfield Awarding Body for Compliance	55,350	68,550
Cambridge English Language Assessment	51,900	57,700
WJEC-CBAC	42,700	53,200
Trinity College London	31,200	44,850
Qualsafe Awards	12,100	33,000
NOCN	95,750	28,600
BCS, The Chartered Institute for IT	24,950	23,900
Sports Leaders UK	22,450	21,900
LAMDA	16,850	21,800
First Aid Awards Ltd	14,600	20,850
Excellence, Achievement & Learning Limited	24,500	19,100
Council for the Curriculum, Examinations and Assessment	6,400	18,350
Council for Awards in Care, Health and Education	17,350	16,350
Award Scheme Development and Accreditation Network	33,950	16,250
Cskills Awards	21,100	15,750
1st4sport Qualifications	17,200	15,700
Imperial Society of Teachers of Dancing	13,000	14,950
BIIAB	14,900	14,000
AQA Education	15,700	12,700
Ascentis	18,450	12,650
Association of Accounting Technicians	11,150	12,500
Royal Academy of Dance	6,950	10,850
VTCT	11,900	10,500
Royal Society for Public Health	10,450	10,200
Institute of Leadership & Management	10,100	10,150
International Dance Teachers Association	7,150	9,650
IMI Awards Ltd	14,100	9,600
Skillsfirst Awards Ltd	12,450	9,200
Active IQ	8,050	9,100
Institute of Qualified Lifeguards	8,950	8,250
Lifetime Awarding	6,350	7,800
AoFA Qualifications	4,200	7,650
University of West London	8,300	6,700
Rock School Ltd	8,800	6,600
The Learning Machine	1,500	6,600
Central YMCA Qualifications	7,950	5,700
Training Qualifications UK Ltd	0	5,450
apt awards	850	5,350
British Safety Council	5,400	5,050
ABC Awards	7,050	4,850
Safety Training Awards	3,350	4,850
AIM Awards	5,300	4,800
Industry Qualifications	3,600	4,700
English Speaking Board (International) Ltd	4,500	4,500

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 5: The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter April – June 2014 (April – June 2013 shown for comparison)**

Qualification	Total number of certificates issued (for the quarter)	
	April – June 2013	April – June 2014
	England, Wales & Northern Ireland	
CIEH Level 2 Award in Food Safety in Catering (QCF)	46,600	40,700
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	31,900	27,000
OCR Level 2 National Award in ICT	24,200	25,050
OCR Level 2 National First Award in ICT	65,450	25,000
City & Guilds Functional Skills qualification in Mathematics at Level 1	22,000	23,850
Cambridge English Level 1 Certificate in English (IELTS 5.5-6.5) (ESOL)	19,200	21,400
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	45,450	20,950
City & Guilds Level 2 Award in Functional Skills Mathematics	12,400	18,900
QA Level 2 Award in Emergency First Aid at Work (QCF)	6,850	18,250
Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	25,500	17,850
City & Guilds Functional Skills qualification in English at Level 1	15,100	17,800
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	14,000	17,700
City & Guilds Functional Skills qualification in English at Level 2	10,850	17,450
HABC Level 2 Award in Emergency First Aid at Work (QCF)	7,050	15,350
Pearson Edexcel Functional Skills qualification in English at Level 1	12,550	14,200
Pearson BTEC Level 2 Extended Certificate in Business (QCF)	18,100	14,000
Pearson Edexcel Functional Skills qualification in Mathematics at Level 2	16,750	13,550
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	10,800	13,300
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	12,500	13,100
FAA Level 2 Award in Emergency First Aid at Work (QCF)	6,000	13,000
Pearson Edexcel Functional Skills qualification in English at Level 2	8,100	12,600
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	9,250	11,500
City & Guilds Functional Skills qualification in mathematics at Entry 3	11,150	11,400
Pearson BTEC Level 2 Extended Certificate in IT (QCF)	11,300	11,100
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	11,250	9,800
HABC Level 2 Award in Food Safety in Catering (QCF)	10,100	9,450
Cambridge English Level 2 Certificate in English (IELTS 7.0-8.0) (ESOL)	8,100	9,300
Pearson BTEC Level 2 Extended Certificate in Health and Social Care (QCF)	9,400	9,250
TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry 3)	250	8,900
BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	11,350	8,750
City & Guilds Functional Skills qualification in Information and Communication Technology (ICT) at Level 2	4,500	8,550
BiLAB Level 2 Award for Personal Licence Holders (QCF)	8,300	8,450
QA Level 3 Award in First Aid at Work (QCF)	3,300	8,400
Cambridge English Entry Level Certificate in English (IELTS 4.0-5.0) (Entry 3) (ESOL)	6,400	8,200
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	6,600	7,850
CIEH Level 2 Award in Emergency First Aid at Work (QCF)	3,200	7,800
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 5) (QCF)	6,400	7,600
Pearson Edexcel Functional Skills qualification in Mathematics at Entry 3	6,150	7,350
Pearson EDI Functional Skills qualification in mathematics at level 1	4,500	7,200
Pearson EDI Functional Skills qualification in English at Level 1	0	7,200
Pearson BTEC Level 2 Extended Certificate in Performing Arts (QCF)	14,100	7,100
Pearson BTEC Level 2 Extended Certificate in Art and Design (QCF)	12,150	6,700
IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (QCF)	0	6,600
WJEC Level 2 Essential Skills Wales in Application of Number	6,600	6,600
ABRSM Level 2 Award in Graded Examination in Music Theory (Grade 5) (QCF)	4,850	6,300
1st4sport Level 1 Award in Coaching Football (QCF)	6,900	6,250
City & Guilds Functional Skills qualification in English at Entry 3	6,950	6,200
City & Guilds Functional Skills qualification in Information and Communication Technology (ICT) at Level 1	8,250	6,150
AAT Level 2 Certificate In Accounting (QCF)	0	6,050
Pearson EDI Functional Skills qualification in mathematics at Level 2	3,200	5,900

Source: Regulated Qualifications Activity Database

Notes:

- Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
- Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 6: The 20 qualification with the most and least growth in term of number of certificates, showing number of certificates awarded in the quarter and the percentage change from April – June 2013**

England, Wales & Northern Ireland		Number of certificates		% change in certificates
Qualification	April – June 2013	April – June 2014		
Certificates less than 500	Cskills Awards Level 2 Diploma in Site Carpentry (Construction) (QCF)	0	500	
	apt awards Entry level Award In Skills Towards Enabling Progression (Step-UP) (Entry 3)(QCF)	0	500	
	AAT Level 3 Award for Tax Professionals (Core) (QCF)	0	500	
	City & Guilds Level 3 Award For Maritime Security Operatives (QCF)	0~	500	> 150
	Pearson BTEC Level 3 Certificate in Insurance Claims Handling (QCF)	0	500	
	OCR Entry Level Cambridge Award in English: Speaking skills (Entry 1) (QCF)	0~	500	> 150
	City & Guilds NPTC Level 2 Award In the Safe Use of Aluminium Phosphide for Vertebrate Pest Control (QCF)	50	500	> 150
	City & Guilds Level 2 Introductory Award in Employability Skills (QCF)	0	450	
	Pearson Edexcel Level 2 Award in Forklift Truck Operations (QCF)	0	450	
	OCR Entry Level Cambridge Award in English: Listening and responding skills (Entry 2) (QCF)	0~	450	> 150
	NCFE Level 2 Award in Learning to Learn (QCF)	6,500	450	-93
	AAT Level 2 Certificate In Accounting (QCF)	5,800	450	-92
	NCFE Level 1 Award in Learning to Learn (QCF)	11,500	250	-98
	IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (QCF)	8,500	0	-100
	FAA Level 2 Award for Emergency First Aid at Work (QCF)	6,000	0	-100
	Pearson Edexcel Level 1 Key Skills in Application of Number	5,850	0	-100
	Pearson Edexcel Level 1 Key Skills in Communication	5,700	0	-100
	Pearson Edexcel Level 2 Key Skills in Communication	4,900	0	-100
	City & Guilds Level 1 Key Skills in Application of Number	4,900	0	-100
	Pearson Edexcel Level 2 Key Skills in Application of Number	4,800	0	-100
Between 500 - 4,999 certificates	AOFAQ Level 2 Award in Emergency First Aid at Work (QCF)	950	4,750	> 150
	Pearson Edexcel Entry Level Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 3)	1,200	4,750	> 150
	HABC Level 3 Award In First Aid at Work (QCF)	1,650	4,500	>150
	FAA Level 3 Award In First Aid at Work (QCF)	450	4,450	> 150
	NOCN Level 1 Award in General Religious Education (QCF)	0	4,050	
	City & Guilds Entry Level Certificate in Employability and Personal Development (Entry 3) (QCF)	750	3,900	> 150
	BCS Level 1 ECDL Award in IT User Skills (QCF)	0	3,300	
	NOCN Level 2 Award in General Religious Education (QCF)	0	3,250	
	TQUK Level 2 Award in Emergency First Aid at Work (QCF)	0	3,000	
	NCFE Level 2 Certificate in Understanding the Care and Management of Diabetes (QCF)	0	2,800	
	Pearson BTEC Level 2 Diploma in Sport (QCF)	11,450	4,700	-59
	Pearson BTEC Level 2 Certificate in Sport (QCF)	18,100	4,250	-77
	Pearson BTEC Level 2 Diploma in Applied Science (QCF)	9,100	3,050	-67
	BCS Level 1 Award in IT User Skills (ECDL Essentials) (ITQ) (QCF)	8,450	2,300	-73
	NOCN Entry Level Award in Skills Towards Enabling Progression (Step-UP) (Entry 3) (QCF)	10,000	1,700	-83
	ASDAN Level 2 Key Skills in Improving Own Learning and Performance	6,050	1,550	-74
Pearson BTEC Level 2 Certificate in IT (QCF)	6,300	1,500	-76	
NOCN Level 1 Award in Skills Towards Enabling Progression (Step-UP) (QCF)	8,950	900	-90	
NOCN Entry Level Award in Progression (Entry 3) (QCF)	9,650	800	-92	
NOCN Level 1 Award in Progression (QCF)	11,250	700	-94	
5,000 certificates and above	City & Guilds Level 2 Award in Functional Skills Mathematics	12,400	18,900	52
	QA Level 2 Award in Emergency First Aid at Work (QCF)	6,850	18,250	> 150
	City & Guilds Functional Skills qualification in English at Level 2	10,850	17,450	61
	HABC Level 2 Award in Emergency First Aid at Work (QCF)	7,050	15,350	119
	FAA Level 2 Award in Emergency First Aid at Work (QCF)	6,000	13,000	117
	TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry 3)	250	8,900	> 150
	Pearson EDI Functional Skills qualification in English at Level 1	0	7,200	
	IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (QCF)	0	6,600	
	AAT Level 2 Certificate In Accounting (QCF)	0	6,050	
	Pearson EDI Functional Skills qualification in English at Level 2	0	5,750	
	CIEH Level 2 Award in Food Safety in Catering (QCF)	46,600	40,700	-13
	Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	31,900	27,000	-15
	OCR Level 2 National First Award in ICT	65,450	25,000	-62
	Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	45,450	20,950	-54
	Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	25,500	17,850	-30
	Pearson BTEC Level 2 Extended Certificate in Business (QCF)	18,100	14,000	-22
Pearson BTEC Level 2 Extended Certificate in Performing Arts (QCF)	14,100	7,100	-50	
Pearson BTEC Level 2 Extended Certificate in Art and Design (QCF)	12,150	6,700	-45	
Pearson BTEC Level 2 Certificate in Applied Science (QCF)	12,800	5,850	-54	
Pearson BTEC Level 1 Award in WorkSkills (QCF)	11,150	5,300	-52	

**Table 7: Total number of certificates issued in vocational and other qualifications by level of qualification, from 2008/9 to April – June 2014**

England, Wales & Northern Ireland

	Entry level	Level 1	Level 1/2	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total number of achievements
08 – 09	611,600	1,949,500	0	3,576,400	1,018,500	62,000	31,500	7,650	5,000	50	<b>7,262,150</b>
09 – 10	665,600	2,007,950	0	4,053,850	1,104,000	72,450	35,950	8,300	7,000	150	<b>7,955,300</b>
10 – 11	777,000	2,028,800	7,950	3,909,500	1,042,850	78,300	35,650	9,150	6,250	200	<b>7,895,700</b>
11 – 12	887,400	2,283,400	37,400	4,325,500	1,122,500	74,950	34,950	9,550	9,600	300	<b>8,785,600</b>
12 – 13	932,350	2,400,150	147,600	4,329,000	1,249,750	70,900	36,450	10,900	7,150	400	<b>9,184,700</b>
13 – 14	516,950	1,210,950	46,000	2,339,400	657,050	35,650	22,600	5,800	3,800	250	<b>4,838,400</b>
Apr – Jun 2009	127,950	485,450	0	967,450	232,400	11,800	3,500	550	850	0~	<b>1,829,950</b>
Jul – Sep 2009	335,400	817,150	0	1,461,750	476,150	25,450	19,050	3,900	1,950	0~	<b>3,140,800</b>
Oct – Dec	68,600	284,700	0	629,750	169,900	13,450	6,250	1,350	1,250	50	<b>1,175,300</b>
Jan – Mar	82,800	325,350	0	693,400	158,700	16,400	5,700	1,000	1,550	50	<b>1,284,950</b>
Apr – Jun 2010	151,600	492,500	0	1,080,450	231,550	14,450	6,500	800	1,500	0~	<b>1,979,300</b>
Jul – Sep 2010	362,600	905,400	0	1,650,250	543,850	28,150	17,500	5,200	2,750	50	<b>3,515,750</b>
Oct – Dec	61,700	317,100	0	605,400	160,100	15,700	6,200	1,650	1,450	100	<b>1,169,300</b>
Jan – Mar	103,850	315,600	0	659,300	159,900	18,150	7,450	1,450	1,550	50	<b>1,267,300</b>
Apr – Jun 2011	160,250	487,700	0	1,029,900	207,100	16,750	6,350	1,850	1,150	0~	<b>1,911,100</b>
Jul – Sep 2011	451,200	908,450	7,950	1,614,850	515,750	27,700	15,700	4,200	2,100	100	<b>3,548,000</b>
Oct – Dec	115,450	361,550	0	621,000	146,900	15,100	6,950	1,550	2,850	50	<b>1,271,400</b>
Jan – Mar	128,050	394,600	1,200	682,500	150,600	15,200	7,100	2,950	2,250	100	<b>1,384,550</b>
Apr – Jun 2012	185,850	561,550	0	1,121,050	221,000	16,500	6,950	1,500	2,050	50	<b>2,116,500</b>
Jul – Sep 2012	458,050	965,750	36,200	1,900,950	603,950	28,150	13,950	3,550	2,500	50	<b>4,013,150</b>
Oct – Dec	122,850	403,050	0	634,200	158,100	16,400	6,500	2,400	1,700	50	<b>1,345,250</b>
Jan – Mar	134,000	421,250	8,850	671,750	159,800	14,300	7,350	2,800	1,450	100	<b>1,421,700</b>
Apr – Jun 2013	223,350	620,850	0~	1,295,000	299,900	14,050	7,750	1,650	1,250	100	<b>2,463,950</b>
Jul – Sep 2013	452,200	954,950	138,750	1,728,100	631,950	26,150	14,850	4,050	2,700	100	<b>3,953,800</b>
Oct – Dec	123,800	322,450	7,700	589,900	161,100	11,750	7,200	1,950	1,750	100	<b>1,227,700</b>
Jan – Mar	163,000	383,650	29,950	687,800	181,550	11,850	6,600	1,500	1,050	50	<b>1,467,050</b>
Apr – Jun 2014	230,150	504,800	8,350	1,061,700	314,350	12,100	8,800	2,350	1,050	50	<b>2,143,650</b>

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

**Table 8: Total number of certificates issued in vocational and other qualifications by sector subject area, from 2008/9 to April – June 2014**

England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of certificates issued
08 – 09	1,016,350	95,800	90,150	385,850	257,800	548,650	410,550	419,500	756,950	41,500	2,950	346,900	98,350	2,293,550	497,250	<b>7,262,150</b>
09 – 10	1,128,550	141,900	106,200	395,950	229,000	599,900	499,250	437,300	837,400	41,350	3,150	364,550	118,300	2,508,700	543,800	<b>7,955,300</b>
10 – 11	790,050	166,800	120,450	417,450	213,300	607,100	690,650	489,200	779,100	45,650	4,450	390,050	107,350	2,534,650	539,450	<b>7,895,700</b>
11 – 12	795,600	227,150	118,750	415,200	239,150	649,800	784,900	528,300	883,500	46,550	4,200	387,650	96,800	2,962,250	645,850	<b>8,785,600</b>
12 – 13	1,024,700	280,250	120,150	438,150	243,050	631,200	753,750	547,800	896,400	41,400	4,700	436,500	106,550	2,961,450	698,700	<b>9,184,700</b>
13 – 14	789,700	54,600	63,500	236,650	122,150	249,500	453,600	268,200	485,450	8,850	150	165,000	61,500	1,471,800	407,850	<b>4,838,400</b>
Apr – Jun 2009	252,250	25,850	20,250	87,000	76,250	129,200	106,300	114,250	182,050	10,450	50	65,950	19,050	608,850	132,200	<b>1,829,950</b>
Jul – Sep 2009	341,450	67,900	38,500	163,950	107,050	302,700	173,100	176,100	336,750	30,500	2,850	200,800	43,000	954,750	201,300	<b>3,140,800</b>
Oct – Dec 2009	242,050	700	17,000	73,150	35,850	45,350	86,900	73,600	137,000	50	0–	26,950	23,250	315,700	97,700	<b>1,175,300</b>
Jan – Mar 2010	251,400	2,500	18,150	65,400	32,350	70,900	91,400	55,900	107,550	50	200	44,200	22,450	418,450	104,050	<b>1,284,950</b>
Apr – Jun 2010	271,900	41,950	23,350	86,750	56,000	179,950	117,400	122,200	236,850	0	100	75,500	26,850	606,400	134,150	<b>1,979,300</b>
Jul – Sep 2010	363,200	96,750	47,700	170,650	104,800	303,650	203,500	185,600	356,050	41,250	2,850	217,900	45,750	1,168,100	207,950	<b>3,515,750</b>
Oct – Dec 2010	213,500	1,500	17,350	61,550	32,900	43,750	107,500	72,750	140,450	750	100	27,700	21,500	332,100	95,900	<b>1,169,300</b>
Jan – Mar 2011	152,550	3,000	9,500	88,200	29,650	67,500	165,700	71,950	73,300	50	150	43,750	23,250	431,500	107,200	<b>1,267,300</b>
Apr – Jun 2011	172,950	45,900	37,500	98,600	50,550	179,850	170,250	126,850	206,400	3,100	100	74,250	24,650	584,900	135,150	<b>1,911,100</b>
Jul – Sep 2011	251,050	116,400	56,100	169,100	100,200	316,000	247,200	217,650	358,950	41,700	4,100	244,300	37,950	1,186,100	201,200	<b>3,548,000</b>
Oct – Dec 2011	140,350	1,900	20,500	79,450	36,300	48,150	170,300	70,550	126,000	550	250	43,800	17,000	407,600	108,700	<b>1,271,400</b>
Jan – Mar 2012	134,350	3,100	20,000	69,650	37,550	71,650	162,600	60,850	106,950	150	150	47,650	20,400	527,150	122,250	<b>1,384,550</b>
Apr – Jun 2012	191,200	45,050	27,100	87,300	53,000	189,850	177,050	130,850	222,550	50	50	73,100	22,300	744,150	152,850	<b>2,116,500</b>
Jul – Sep 2012	329,700	177,100	51,150	178,800	112,250	340,100	274,900	266,050	427,950	45,800	3,750	223,100	37,100	1,283,350	262,050	<b>4,013,150</b>
Oct – Dec 2012	175,400	1,950	18,050	80,650	42,150	58,300	159,650	81,150	131,800	250	100	29,750	18,850	423,700	123,500	<b>1,345,250</b>
Jan – Mar 2013	187,900	8,100	21,300	78,150	36,050	73,950	148,150	62,350	114,250	150	150	44,500	20,350	500,700	125,600	<b>1,421,700</b>
Apr – Jun 2013	289,750	82,450	30,000	101,250	58,200	201,150	182,000	176,350	258,250	150	50	84,700	23,800	782,000	193,900	<b>2,463,950</b>
Jul – Sep 2013	371,650	187,800	50,750	178,100	106,650	297,800	263,950	227,950	392,100	40,850	4,400	277,550	43,500	1,255,000	255,750	<b>3,953,800</b>
Oct – Dec 2013	221,750	4,950	16,800	74,000	36,200	52,100	146,000	71,100	79,750	50	0–	34,500	19,000	358,450	113,000	<b>1,227,700</b>
Jan – Mar 2014	259,350	2,400	17,900	73,650	33,350	54,100	140,250	59,650	153,100	100	100	67,150	19,950	462,550	123,400	<b>1,467,050</b>
Apr – Jun 2014	308,650	47,200	28,800	88,950	52,600	143,250	167,350	137,400	252,600	8,700	50	63,300	22,550	650,800	171,400	<b>2,143,650</b>

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.



**Table 9: Total number of certificates issued in vocational and other qualifications by second-tier sector subject area, for the quarter April – June 2014 (April – June 2013 shown for comparison)**

Sector subject area	Total number of certificates issued (for the quarter)	
	April – June 2013	April – June 2014
	England, Wales & Northern Ireland	
01.1 Medicine and dentistry	0~	0~
01.2 Nursing and subjects and vocations allied to medicine	1,100	1,750
01.3 Health and social care	209,850	243,700
01.4 Public services	56,650	44,000
01.5 Child development and well-being	22,100	19,150
02.1 Science	81,850	45,400
02.2 Mathematics and statistics	550	1,800
03.1 Agriculture	7,700	6,900
03.2 Horticulture and forestry	9,100	12,000
03.3 Animal care and veterinary science	9,550	8,400
03.4 Environmental conservation	3,650	1,500
04.1 Engineering	37,100	29,600
04.2 Manufacturing technologies	38,250	37,750
04.3 Transportation operations and maintenance	25,950	21,600
05.1 Architecture	0~	0
05.2 Building and construction	58,200	52,600
05.3 Urban, rural and regional planning	0~	0
06.1 ICT practitioners	35,250	31,800
06.2 ICT for users	165,900	111,500
07.1 Retailing and wholesaling	14,950	13,400
07.2 Warehousing and distribution	11,250	10,950
07.3 Service enterprises	39,800	34,400
07.4 Hospitality and catering	116,000	108,650
08.1 Sport, leisure and recreation	164,350	129,000
08.2 Travel and tourism	12,000	8,400
09.1 Performing arts	189,800	204,650
09.2 Crafts, creative arts and design	48,150	33,000
09.3 Media and communication	19,950	14,800
09.4 Publishing and information services	350	150
10.1 History	0	100
10.2 Archaeology and archaeological sciences	0	0~
10.3 Philosophy	100	50
10.4 Theology and religious studies	0~	8,550
11.1 Geography	0	0~
11.2 Sociology and social policy	50	0~
11.3 Politics	0	0
11.4 Economics	0~	0
12.1 Languages, literature and culture of the British Isles	45,200	54,800
12.2 Other languages, literature and culture	39,500	8,500
13.1 Teaching and lecturing	14,100	12,750
13.2 Direct learning support	9,700	9,750
14.1 Foundations for learning and life	680,450	575,550
14.2 Preparation for work	101,550	75,250
15.1 Accounting and finance	25,450	26,350
15.2 Administration	66,200	63,400
15.3 Business management	99,150	76,450
15.4 Marketing and sales	1,650	2,250
15.5 Law and legal services	1,450	2,950

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements.

**Table 10: Total number of certificates issued in vocational and other qualifications by country and sector subject area, for the 12 months to the end of June 2014**

Sector subject area	Number of achievements								
	England	% of total	12 month % change	Wales	% of total	12 month % change	Northern Ireland	% of total	12 month % change
Agriculture, horticulture and animal care	103,750	1.3	-6	7,850	1.2	4	2,650	1.2	-6
Arts, media and publishing	805,150	10.2	-6	34,650	5.2	-7	37,700	16.5	6
Business, administration, finance and law	617,400	7.8	-6	32,100	4.8	0	14,050	6.1	1
Construction, planning and the built environment	208,300	2.6	-8	15,100	2.3	-15	5,450	2.4	-4
Education and training	98,050	1.2	5	5,350	0.8	3	1,600	0.7	-8
Engineering and manufacturing technologies	369,600	4.7	-7	33,000	4.9	2	12,100	5.3	10
Health, public services and care	1,081,450	13.7	18	62,000	9.3	34	17,900	7.8	7
History, philosophy and theology	48,000	0.6	7	200	0.0	-62	1,550	0.7	61
Information and communication technology	507,400	6.4	-20	22,000	3.3	-8	17,850	7.8	-1
Languages, literature and culture	427,350	5.4	17	9,900	1.5	-15	5,350	2.3	9
Leisure, travel and tourism	467,650	5.9	-16	20,200	3.0	0	8,300	3.6	-2
Preparation for life and work	2,288,250	29.0	-13	366,750	54.8	16	71,800	31.4	48
Retail and commercial enterprise	642,750	8.1	-7	44,650	6.7	4	30,150	13.2	-9
Science and mathematics	223,950	2.8	-11	16,000	2.4	7	2,450	1.1	-4
Social sciences	4,450	0.1	16	100	0.0	-60	0	0.0	-59
<b>Total number of certificates awarded</b>	<b>7,893,400</b>	<b>100.0</b>	<b>-6</b>	<b>669,800</b>	<b>100.0</b>	<b>10</b>	<b>228,950</b>	<b>100.0</b>	<b>12</b>

Notes:

All figures are rounded to the nearest 50. Values less than 25 will appear as zero. Figures have been rounded independently so may not add up to the total.

**Table 11: England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for July 2013 – June 2014**

Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) July 2013 – June 2014
Pearson Education Ltd	2,077,950
City and Guilds of London Institute	1,245,900
OCR	657,600
NCFE	357,900
Chartered Institute of Environmental Health	252,950
Associated Board of the Royal Schools of Music	242,500
Highfield Awarding Body for Compliance	226,150
NOCN	193,900
AQA Education	177,400
Cambridge English Language Assessment	169,550
Trinity College London	142,050
Cambridge International Examinations	103,900
Qualsafe Awards	101,300
Excellence, Achievement & Learning Limited	89,500
Award Scheme Development and Accreditation Network	88,950
Council for Awards in Care, Health and Education	85,900
Sports Leaders UK	83,750
BCS, The Chartered Institute for IT	77,950
Cskills Awards	75,250
First Aid Awards Ltd	68,300
Ascentis	62,850
LAMDA	58,200
1st4sport Qualifications	56,500
VTCT	54,150
Imperial Society of Teachers of Dancing	53,700
IMI Awards Ltd	53,050
BIIAB	52,000
Skillsfirst Awards Ltd	38,800
Institute of Qualified Lifeguards	37,150
Association of Accounting Technicians	37,050
International Baccalaureate Organisation	34,850
Lifetime Awarding	34,750
ABC Awards	34,350
WJEC-CBAC	33,700
Institute of Leadership & Management	32,500
Royal Academy of Dance	32,150
Active IQ	31,700
Royal Society for Public Health	30,850
International Dance Teachers Association	30,550
ifs University College (previously known as ifs School of Finance)	28,100
Rock School Ltd	28,000
AIM Awards	25,550
AoFA Qualifications	25,000
Central YMCA Qualifications	23,750
English Speaking Board (International) Ltd	21,500
apt awards	21,400
British Safety Council	20,650
University of West London	20,000
Chartered Management Institute	17,150
Industry Qualifications	16,550

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 12: Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for July 2013 – June 2014**

Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) July 2013 – June 2014
WJEC-CBAC	223,100
Pearson Education Ltd	119,950
City and Guilds of London Institute	108,200
OCR	44,350
Chartered Institute of Environmental Health	31,050
Highfield Awarding Body for Compliance	18,300
Associated Board of the Royal Schools of Music	13,400
Excellence, Achievement & Learning Limited	10,900
VTCT	6,300
Cskills Awards	5,400
NOCN	5,150
Agored Cymru	5,150
Qualsafe Awards	4,900
Cambridge English Language Assessment	3,900
Institute of Leadership & Management	3,900
Royal Society for Public Health	3,550
Award Scheme Development and Accreditation Network	3,450
BCS, The Chartered Institute for IT	3,400
AoFA Qualifications	3,350
Council for Awards in Care, Health and Education	3,300
IMI Awards Ltd	3,150
Sports Leaders UK	2,950
Trinity College London	2,800
Safety Training Awards	2,600
British Safety Council	2,250
NCFE	2,050
International Baccalaureate Organisation	2,050
1st4sport Qualifications	2,050
Imperial Society of Teachers of Dancing	1,850
University of West London	1,750
BIIAB	1,750
Institute of Qualified Lifeguards	1,750
Association of Accounting Technicians	1,700
AQA Education	1,600
ifs University College (previously known as ifs School of Finance)	1,550
First Aid Awards Ltd	1,450
Central YMCA Qualifications	1,400
Royal Academy of Dance	1,350
Active IQ	1,200
Rock School Ltd	1,050
ABC Awards	850
WAMITAB	800
Equestrian Qualifications Limited	650
Chartered Management Institute	600
Amateur Swimming Association	500
British Ballet Organisation	500
Prince's Trust	450
Future (Awards and Qualifications) Ltd	400
FDQ Limited	350
Mountain Leader Training England	350

*Source: Regulated Qualifications Activity Database*

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 13: Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for July 2013 – June 2014**

<b>Northern Ireland only</b>	
Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) July 2013 – June 2014
City and Guilds of London Institute	66,700
Council for the Curriculum, Examinations and Assessment	39,500
Pearson Education Ltd	27,600
Chartered Institute of Environmental Health	16,900
Associated Board of the Royal Schools of Music	11,200
OCR	10,950
Trinity College London	6,300
University of West London	5,750
NOCN	4,600
Cskills Awards	2,800
Highfield Awarding Body for Compliance	2,800
Institute of Leadership & Management	2,400
Award Scheme Development and Accreditation Network	2,200
New Era Academy of Drama and Music (London) Ltd	1,800
NCFE	1,750
Cambridge English Language Assessment	1,600
Institute of Qualified Lifeguards	1,400
Rock School Ltd	1,250
BCS, The Chartered Institute for IT	1,200
AQA Education	1,150
Open College Network Northern Ireland	1,100
Active IQ	1,100
Royal Society for Public Health	1,000
Prince's Trust	950
Royal Academy of Dance	900
ETC Awards Limited	900
First Aid Awards Ltd	800
Qualsafe Awards	800
VTCT	700
Future (Awards and Qualifications) Ltd	650
Council for Awards in Care, Health and Education	650
IMI Awards Ltd	600
ifs University College (previously known as ifs School of Finance)	600
Counselling and Psychotherapy Central Awarding Body	600
WSET Awards	500
Imperial Society of Teachers of Dancing	450
Signature	450
Graded Qualifications Alliance	450
AoFA Qualifications	400
FDQ Limited	400
Equestrian Qualifications Limited	300
ProQual Awarding Body	300
British Safety Council	300
Safety Training Awards	250
BIIAB	250
1st4sport Qualifications	250
International Association of Book-Keepers	250
Central YMCA Qualifications	200
Sports Leaders UK	200
Chartered Management Institute	200

*Source: Regulated Qualifications Activity Database*

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

**Table 14: Number of available higher level qualifications by type of qualification, 2007/8 to April – June 2014**

England, Wales & Northern Ireland

Period	English for speakers of other languages	Higher level	Key skills	NVQ	Occupational qualification	QCF	Vocationally related qualification	Total number of qualifications
08 – 09	12	545	32	365	37	160		1,151
09 – 10	11	577	68	315	35	496		1,502
10 – 11	10	554	72	291	35	1,116		2,078
11 – 12	5	491	72	256	33	1,562		2,419
12 – 13	4	421	72	239	33	1,942	2	2,713
13 – 14	3	355	42	179	29	1,987	3	2,598
Apr – Jun 2009	12	500	32	317	37	143		1,041
Jul – Sep 2009	11	505	32	286	36	154		1,024
Oct – Dec 2009	11	526	2	301	33	152		1,025
Jan – Mar 2010	10	545	6	301	33	222		1,117
Apr – Jun 2010	10	534	60	299	33	206		1,142
Jul – Sep 2010	10	540	67	290	33	489		1,429
Oct – Dec 2010	10	552	72	291	35	580		1,540
Jan – Mar 2011	9	540	72	264	33	772		1,690
Apr – Jun 2011	9	529	72	268	33	930		1,841
Jul – Sep 2011	9	504	72	267	35	1,100		1,987
Oct – Dec 2011	5	484	72	255	33	1,249		2,098
Jan – Mar 2012	5	446	72	249	33	1,338		2,143
Apr – Jun 2012	5	423	72	246	33	1,427		2,206
Jul – Sep 2012	5	419	72	244	33	1,554		2,327
Oct – Dec 2012	4	414	72	239	33	1,625		2,387
Jan – Mar 2013	4	411	72	224	29	1,725	1	2,466
Apr – Jun 2013	4	408	72	216	29	1,822	1	2,552
Jul – Sep 2013	4	405	72	212	29	1,923	2	2,647
Oct – Dec 2013	3	355	42	179	29	1,987	3	2,598
Jan – Mar 2014	2	221	36	105	6	2,038	7	2,415
Apr – Jun 2014		154	27	56	1	2,038	10	2,286

*Source: Regulated Qualifications Activity Database*

Notes:

1. Data are supplied by awarding organisations.
  2. Annual data are for academic years, that is October to September.
- Blank cells indicate that there were no available qualifications.

**Table 15: Total number of certificates issued for higher level qualifications, 2008/9 to April – June 2014**

England, Wales and Northern Ireland

Period	Total number of certificates issued	
	Quarter	12 months to quarter
Apr – Jun 2009	16,750	100,750
Jul – Sep 2009	50,350	106,200
Oct – Dec 2009	22,350	111,300
Jan – Mar 2010	24,700	114,100
Apr – Jun 2010	23,200	120,600
Jul – Sep 2010	53,650	123,900
Oct – Dec 2010	25,050	126,600
Jan – Mar 2011	28,650	130,550
Apr – Jun 2011	26,100	133,450
Jul – Sep 2011	49,800	129,600
Oct – Dec 2011	26,500	131,050
Jan – Mar 2012	27,600	130,000
Apr – Jun 2012	27,050	130,950
Jul – Sep 2012	48,200	129,350
Oct – Dec 2012	27,050	129,900
Jan – Mar 2013	26,050	128,350
Apr – Jun 2013	24,900	126,200
Jul – Sep 2013	47,850	125,800
Oct – Dec 2013	22,700	121,500
Jan – Mar 2014	21,050	116,450
Apr – Jun 2014	24,300	115,900

*Source: Regulated Qualifications Activity Database*

**Notes:**

1. Data are supplied by awarding organisations.
2. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero. Zero represent no achievements.

**Table 16: Number of certificates issued for higher level qualifications by type of qualification, from 2008/9 to April – June 2014**

England, Wales & Northern Ireland

Period	English for speakers of other languages	Higher level	Key skills	NVQ	Occupational qualification	QCF	Vocationally related qualification	Total number of certificates
08 – 09	1,450	44,650	200	31,650	4,300	23,900	0	<b>106,200</b>
09 – 10	700	46,600	100	34,450	4,250	37,800	0	<b>123,900</b>
10 – 11	0~	30,300	50	25,800	3,250	70,250	0	<b>129,600</b>
11 – 12	0	16,850	0~	8,600	900	103,000	0	<b>129,350</b>
12 – 13	50	7,600	0~	2,800	150	115,250	0	<b>125,800</b>
13 – 14	0	3,600	0	950	0~	63,000	500	<b>68,050</b>
Apr – Jun 2009	400	4,600	50	6,100	1,000	4,600	0	<b>16,750</b>
Jul – Sep 2009	600	24,050	150	11,550	1,250	12,750	0	<b>50,350</b>
Oct – Dec 2009	300	7,900	0~	7,250	1,050	5,850	0	<b>22,350</b>
Jan – Mar 2010	350	8,250	50	8,650	1,000	6,400	0	<b>24,700</b>
Apr – Jun 2010	0~	6,850	0~	7,150	950	8,250	0	<b>23,200</b>
Jul – Sep 2010	50	23,650	50	11,400	1,250	17,350	0	<b>53,650</b>
Oct – Dec 2010	0~	6,800	0~	6,800	950	10,500	0	<b>25,050</b>
Jan – Mar 2011	0~	7,500	0~	7,500	800	12,800	0	<b>28,600</b>
Apr – Jun 2011	0	3,900	0~	6,100	750	15,300	0	<b>26,100</b>
Jul – Sep 2011	0	12,100	0~	5,400	750	31,600	0	<b>49,800</b>
Oct – Dec 2011	0	4,000	0~	3,250	400	18,800	0	<b>26,500</b>
Jan – Mar 2012	0	3,600	0	2,300	250	21,400	0	<b>27,600</b>
Apr – Jun 2012	0	2,500	0	1,650	100	22,800	0	<b>27,050</b>
Jul – Sep 2012	0	6,700	0~	1,400	100	40,000	0	<b>48,200</b>
Oct – Dec 2012	0~	2,000	0	1,000	50	23,950	0	<b>27,050</b>
Jan – Mar 2013	0~	2,050	0	750	50	23,200	0	<b>26,050</b>
Apr – Jun 2013	0	1,350	0	550	50	22,950	0	<b>24,900</b>
Jul – Sep 2013	0	2,150	0~	500	0~	45,200	0	<b>47,850</b>
Oct – Dec 2013	0	1,650	0	400	0~	20,500	150	<b>22,700</b>
Jan – Mar 2014	0	900	0	350	0~	19,700	100	<b>21,050</b>
Apr – Jun 2014	0	1,050	0	200	0~	22,800	200	<b>24,300</b>

Source: Regulated Qualifications Activity Database

Notes:

1. Data are supplied by awarding organisations.

2. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements.

Figures have been rounded independently so may not sum to the total.



**Table 17: The 50 awarding organisations that issued the highest number of certificates in higher level qualifications for the quarter April – June 2014 (April – June 2013 shown for comparison)**

Awarding organisation	Total number of certificates issued (for the quarter)	
	April – June 2013	April – June 2014
	England, Wales & Northern Ireland	
Pearson Education Ltd	6,100	4,500
City and Guilds of London Institute	3,500	3,100
Chartered Management Institute	2,200	2,200
Institute of Leadership & Management	1,750	2,050
Cambridge English Language Assessment	1,300	1,400
Association of Accounting Technicians	950	1,100
Chartered Insurance Institute	850	1,100
OCR	1,100	1,000
Chartered Institute of Legal Executives	0	900
Trinity College London	250	650
Imperial Society of Teachers of Dancing	450	600
Chartered Institute of Purchasing and Supply	550	400
Cskills Awards	500	400
Highfield Awarding Body for Compliance	300	350
CFA Society of UK	300	350
VTCT	150	300
Chartered Institute of Marketing	300	250
NCFE	200	250
University of West London	150	200
Awarding Body for Vocational Achievement Ltd	50	150
Council for Awards in Care, Health and Education	100	150
ifs University College (previously known as ifs School of Finance)	250	150
Chartered Institute for Securities & Investment	250	150
Equestrian Qualifications Limited	150	150
Royal Academy of Dance	100	150
Chartered Institute of Environmental Health	200	100
International Dance Teachers Association	100	100
Excellence, Achievement & Learning Limited	150	100
Royal Society for Public Health	50	100
British Institute of Facilities Management	100	100
Active IQ	150	100
Counselling and Psychotherapy Central Awarding Body	100	100
SFJ Awards	0	100
NOCN	250	100
WAMITAB	100	100
Chartered Institute of Housing	50	50
The Confederation of Tourism and Hospitality	50	50
ABC Awards	100	50
Agored Cymru	0~	50
PAA\QSET	0~	50
Signature	50	50
Rock School Ltd	0~	50
SFEDI Enterprises Ltd. T/A SFEDI Awards	0~	50
Ascentis	250	50
Graded Qualifications Alliance	50	50
Industry Qualifications	0~	50
Skillsfirst Awards Ltd	0~	50
ATHE Ltd	300	50
Open College Network London Region	0	50
City College Norwich Qualifications	0	50

Source: Regulated Qualifications Activity

Notes:

1. Data are supplied by awarding organisations.

2. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '0~', value of 0 will appear as '0'.

**Table 18: The 50 higher level qualifications with the most certificates issued, April – June 2014 (April – June 2013 shown for comparison)**

Statistical Release  
Vocational and Other Qualifications Quarterly: April – June 2014

England, Wales & Northern Ireland

Qualification	Total number of certificates issued (for the quarter)	
	April – June 2013	April – June 2014
Cambridge English Level 5 Certificate in Teaching English to Speakers of	1,200	1,400
City & Guilds Level 4 Award in Preparing to Teach in the Lifelong Learning	1,950	850
CILEx Level 6 Certificate in Law (QCF)	0	750
AAT Level 4 Diploma in Accounting (QCF)	950	700
CMI Level 5 Certificate in Management and Leadership (QCF)	500	550
ILM Level 5 Award in Leadership and Management (QCF)	50	550
CII Level 4 Diploma In Insurance (QCF)	0	400
ISTD Level 4 Certificate in Vocational Graded Examination in Dance:	200	400
Pearson BTEC Level 5 Diploma in Management and Leadership (QCF)	300	400
TCL Level 5 Certificate In Teaching English to Speakers of Other Languages	0	350
CFA UK Level 4 Certificate in Investment Management (QCF)	300	350
City & Guilds Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (QCF)	250	300
CMI Level 5 Diploma in Management and Leadership (QCF)	250	300
Pearson EDI Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (QCF)	50	250
AAT Level 4 Award In Tax (HMRC) (QCF)	0~	250
CIPS Level 4 Diploma in Procurement and Supply	0	200
CII Level 6 Advanced Diploma in Financial Planning (QCF)	200	200
City & Guilds Level 4 Award In Work with Parents (Intense support for families with multiple and complex needs) (QCF)	50	200
HABC Level 4 Award In Preparing to Teach in the Lifelong Learning Sector	200	200
Pearson BTEC Level 5 HND Diploma in Business (QCF)	550	200
CMI Level 5 Award in Management and Leadership (QCF)	300	200
City & Guilds Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF)	200	200
ILM Level 5 Certificate in Leadership and Management (QCF)	100	200
Pearson Edexcel Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (QCF)	150	200
ILM Level 5 Certificate in Coaching and Mentoring (QCF)	50	200
CMI Level 7 Certificate in Strategic Management and Leadership (QCF)	100	200
CII Level 4 Diploma in Financial Planning (QCF)	350	200
UWLQ Level 4 Diploma in Music Performance (QCF)	100	200
Cskills Awards Level 6 NVQ Diploma in Controlling Lifting Operations -	150	200
CII Level 4 Diploma in Regulated Financial Planning (QCF)	150	200
Pearson Edexcel Level 4 Award In Preparing to Teach in the Lifelong Learning	500	150
Pearson BTEC Level 7 Extended Diploma in Strategic Management and	450	150
CIM Level 6 Professional Diploma in Marketing	150	150
VTCT Level 4 Certificate in Sports Massage Therapy (QCF)	100	150
CISI Level 4 Diploma in Investment Advice (QCF)	200	150
OCR Level 4 Award In Preparing to Teach in the Lifelong Learning Sector	100	150
Pearson Edexcel Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF)	150	150
Pearson Edexcel Level 4 NVQ in Supply Chain Management	150	150
ISTD Level 4 Diploma in Vocational Graded Examination in Dance: Advanced	100	150
NCFE Level 4 Award In Preparing to Teach in the Lifelong Learning Sector	150	150
CMI Level 7 Diploma in Strategic Management and Leadership (QCF)	100	150
Pearson BTEC Level 4 HNC Diploma in Construction and the Built Environment	200	150
City & Guilds Level 5 Award for Professional Recognition	0	100
Pearson BTEC Level 4 HNC Diploma in Business (QCF)	100	100
AAT Level 4 Diploma In Accounting (QCF)	0	100
AVA Level 4 Certificate in Leadership & Management (QCF)	0	100
Pearson BTEC Level 4 Foundation Diploma in Art and Design (QCF)	150	100
Cskills Awards Level 6 NVQ Diploma in Construction Site Management	50	100
TCL Level 4 Diploma In Music Performance (QCF)	100	100
City & Guilds Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF)	100	100

Source: Regulated Qualifications Activity Database

Notes:

1. Data are supplied by awarding organisations.
2. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements.

**Table 19: Total number of certificates issued in higher level qualifications by sector subject area, from 2008/9 to April – June 2014**

England, Wales & Northern Ireland

Period	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of certificates
08 – 09	20,550	800	1,150	3,300	4,750	2,050	1,500	450	9,750	0	0–	500	17,500	200	43,650	<b>106,200</b>
09 – 10	22,350	650	950	3,600	5,150	1,500	2,100	900	10,300	0–	0	500	24,050	100	51,750	<b>123,900</b>
10 – 11	19,900	300	700	3,350	3,450	1,450	1,500	1,100	10,900	0–	0–	400	28,150	50	58,400	<b>129,600</b>
11 – 12	12,050	200	750	4,700	4,000	1,400	2,200	1,300	8,850	0–	0–	650	30,850	100	62,300	<b>129,350</b>
12 – 13	11,550	300	700	4,500	4,000	1,250	2,100	1,250	8,250	0–	0	650	34,100	50	57,000	<b>125,800</b>
13 – 14	7,950	150	500	1,700	2,200	400	1,200	600	3,550	0	0	450	17,300	50	31,900	<b>68,050</b>
Apr – Jun 2009	4,750	0	200	250	950	100	350	50	1,150	0	0	50	2,850	50	6,000	<b>16,750</b>
Jul – Sep 2009	6,250	400	450	2,300	2,650	1,300	600	300	6,950	0	0–	100	9,000	150	19,800	<b>50,350</b>
Oct – Dec 2009	5,400	50	200	500	950	400	550	100	350	0	0	350	4,750	0–	8,800	<b>22,350</b>
Jan – Mar 2010	5,200	200	250	300	850	200	600	200	800	0–	0	50	4,900	50	11,100	<b>24,700</b>
Apr – Jun 2010	5,250	50	150	200	1,000	50	300	150	1,100	0	0	50	5,850	0–	9,000	<b>23,200</b>
Jul – Sep 2010	6,500	350	350	2,650	2,400	850	600	450	8,100	0	0	50	8,550	50	22,850	<b>53,650</b>
Oct – Dec 2010	5,150	50	150	400	600	400	500	200	950	0–	0–	300	5,700	0–	10,650	<b>25,050</b>
Jan – Mar 2011	4,650	50	100	250	550	150	350	250	1,300	0	0	50	6,050	0–	14,800	<b>28,600</b>
Apr – Jun 2011	4,450	50	200	350	550	50	250	100	1,050	0	0	50	6,600	0–	12,450	<b>26,100</b>
Jul – Sep 2011	5,700	200	200	2,300	1,800	850	450	500	7,600	0	0	50	9,800	0–	20,450	<b>49,800</b>
Oct – Dec 2011	3,050	50	150	500	700	350	400	200	1,250	0–	0	150	5,900	0–	13,800	<b>26,500</b>
Jan – Mar 2012	2,750	50	150	500	500	200	500	250	950	0	0–	100	7,250	0–	14,400	<b>27,600</b>
Apr – Jun 2012	2,350	50	250	500	700	150	450	300	2,800	0–	0	150	6,850	0–	12,550	<b>27,050</b>
Jul – Sep 2012	3,900	100	250	3,200	2,100	750	850	500	3,800	0	0	250	10,850	50	21,600	<b>48,200</b>
Oct – Dec 2012	2,350	0	200	600	700	150	450	200	1,300	0	0	200	6,050	0–	14,700	<b>27,050</b>
Jan – Mar 2013	2,400	50	50	400	650	150	350	250	900	0–	0	100	7,400	0–	13,300	<b>26,050</b>
Apr – Jun 2013	2,500	50	200	800	950	200	350	300	1,500	0	0	50	7,550	0–	10,450	<b>24,900</b>
Jul – Sep 2013	4,300	150	250	2,700	1,650	800	950	550	4,550	0	0	250	13,050	0–	18,550	<b>47,850</b>
Oct – Dec 2013	2,450	50	250	550	750	100	400	200	900	0	0	300	5,800	0–	10,950	<b>22,700</b>
Jan – Mar 2014	2,500	50	100	500	650	100	350	200	950	0	0	100	6,050	50	9,450	<b>21,050</b>
Apr – Jun 2014	3,000	100	200	650	800	200	450	200	1,750	0	0	50	5,450	0–	11,450	<b>24,300</b>

Source: Regulated Qualifications Activity Database

Notes:

1. Data are supplied by awarding organisations.
2. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50. Values less than 25 will appear as '0–'. Value of 0 will appear as '0'. Figures have been rounded independently so may not add up to the total.

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