

# **2017 national curriculum tests**

## **Key stage 2**

## **ENGLISH**

### **Modified large print**

### **Reading answer booklet**

**First name**

---

**Middle name**

---

**Last name**

---

**Date of birth**

**Day**

---

**Month**

---

**Year**

---

**School name**

---

**DfE number**

---

**Note for marking:**

**This paper should be marked using the standard mark schemes for KS2 English reading.**

# Instructions

## Questions and answers

**You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.**

**In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.**

- **Short answers**

**This shows that you need only write a word or a few words in your answer.**

- **Sentence answers**

**This shows you need to write more words or a sentence or two.**

- **Longer answers**

**This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.**

- **Selected answers**

**For some questions you do not need to write anything at all and you should tick, draw lines to, or circle your answer. Read the instructions carefully so that you know how to answer the question.**

# Marks

**After each question, the type of answer required and the maximum number of marks is shown [in brackets].**

**As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.**

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

Questions 1 – 14 are about **Gaby to the Rescue** (pages 4–6)

1. A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to ‘**crouched**’?

Tick **one**.

☐

**balanced**

☐

**squatted**

☐

**trembled**

☐

**pounced**

[1 mark]

2. Look at the first paragraph, beginning: ‘A Siamese cat . . .’  
(page 4)

**Gaby pulled the cardigan tighter around her.**

**Why does Gaby do this?**

**Tick one.**

☐

**She is thinking of wrapping the cat in her cardigan.**

☐

**She is worried about damaging the cardigan.**

☐

**She is feeling cold.**

☐

**She is worried the cardigan will be difficult to climb in.**

**[1 mark]**

3. In the paragraph beginning: ‘Mind made up . . .’ (page 4)  
Gaby says to the cat, ‘You’re out of luck . . .’

In what way does Gaby think the cat is out of luck?  
[sentence answer, 1 mark]

---

---

---

---

4. When Gaby pulls herself up on the branch, (‘Mind made up,  
. . . to end of page 4), the cat meows.

What does Gaby think that the cat is trying to say when it meows?  
[short answer, 1 mark]

---

---

5. **Why had Gaby climbed the tree the previous summer?**  
**[sentence answer, 1 mark]**

---

---

---

---

6. **Gaby secured her feet and hands and climbed higher . . .**

**What does ‘secured her feet and hands’ mean?**  
**[sentence answer, 1 mark]**

---

---

---

---

7. Gaby thinks she makes two mistakes while trying to rescue the cat.

What is the **first** mistake that Gaby makes while trying to rescue the cat?

[short answer, 1 mark]

---

---

8. Look at the paragraph beginning: ‘**She knew the universal rule . . .**’ (page 5)

What does the word ‘**universal**’ tell you about the rule?

[sentence answer, 1 mark]

---

---

---

---



9. Look at the paragraph beginning: **‘Well, she’d just have to not fall . . .’** (page 5)

**The cat was too shiny. Too chubby.**

**What conclusion does Gaby draw from this?**

**[sentence answer, 1 mark]**

---

---

---

---

10. Look at the section ‘**She knew the universal rule . . .**’  
to the end of the text (pages 5–6).

What are **three** ways the cat shows it does not enjoy Gaby trying  
to rescue it?  
[short answers, 2 marks]

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

11. She resettled on the branch, considering her options.

What does ‘**considering her options**’ mean in this sentence?

Tick **one**.

☐

thinking about what to do

☐

changing her mind

☐

looking at it from the cat’s point of view

☐

wishing her mother was there

[1 mark]

12. Look at the section ‘**She knew the universal rule . . .**’  
to the end of the text (pages 5–6).

Give **One** piece of advice that Gaby’s mother gives her for dealing  
with cats.

[sentence answer, 1 mark]

---

---

---

---

13. Gaby uses the Spanish word ‘**gato**’ for cat.

Who else in the story speaks Spanish?

[short answer, 1 mark]

---

14. Number the following events 1 – 5 to show the order in which they happened.

The first one has been done for you.

[1 mark]

Gaby breaks the universal rule of tree climbing.

Gaby notices the cat.

Gaby tries to pick up the cat.

Gaby remembers the water-balloon fight.

Gaby takes her cardigan off.

Questions 15 – 28 are about **Swimming the English Channel** (pages 7–9)

15. Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.

**Find and copy two** different words from the sentence above that show how tired Matthew Webb was.

[short answers, 1 mark]

1. \_\_\_\_\_

2. \_\_\_\_\_

16. What event made Matthew Webb want to swim the English Channel?

[sentence answer, 1 mark]

---

---

---

---

17. Look at the paragraph beginning: **‘Twenty-seven year old Webb . . .’** (page 7)

**Find and copy one** word from this paragraph that is closest in meaning to ‘motivated’.

[short answer, 1 mark]

---

18. Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Matthew Webb’s first attempt to swim the English Channel was not successful.		
The first successful swim of the English Channel was in 1872.		
J.B. Thompson and Matthew Webb swam the English Channel in 1875.		
Matthew Webb took twenty hours to swim the English Channel.		

[2 marks total]

**19. Name **tWO** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them. [short answers, 2 marks]**

**1. Hardship**

---

**How he dealt with it:**

---

---

**2. Hardship**

---

**How he dealt with it:**

---

---



20. **Find** and **copy** a group of words that tells you that the drinks of ale, brandy and beef tea given to Matthew Webb would be considered unusual today.  
[short answer, 1 mark]

---

21. Why do slow Channel swimmers swim further than faster swimmers?  
[sentence answer, 1 mark]

---

---

22. Look at the section headed: **Frequently asked questions** (page 8).

How long did the fastest swim across the Channel take?  
[sentence answer, 1 mark]

---

---

23. Look at the section headed: **Frequently asked questions.**

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
The temperature of the water in the Channel can range from 12°C to 18°C.		
Water with a temperature of 18°C is too cold to swim in.		
The direct distance across the Channel is approximately 21 miles.		
Faster swimmers do not swim as many miles across the Channel.		

[2 marks]

24. In what year did the French authorities make it illegal for people to swim from France to England?

[short answer, 1 mark]

\_\_\_\_\_

25. Look at the section headed: **Safe to swim?** (page 9)

**Find and copy one** word which shows that swimming the Channel is illegal in France.

[short answer, 1 mark]

---

26. David Walliams was determined to be successful in his attempt to swim the English Channel.

**Give one** piece of evidence from the text which shows this.

[sentence answer, 1 mark]

---

---

---

---

**27. Which of the following would be the most suitable summary of the whole text?**

**Tick one.**

☐

**The Life of David Walliams**

☐

**A Sporting Challenge**

☐

**Sailing the Channel**

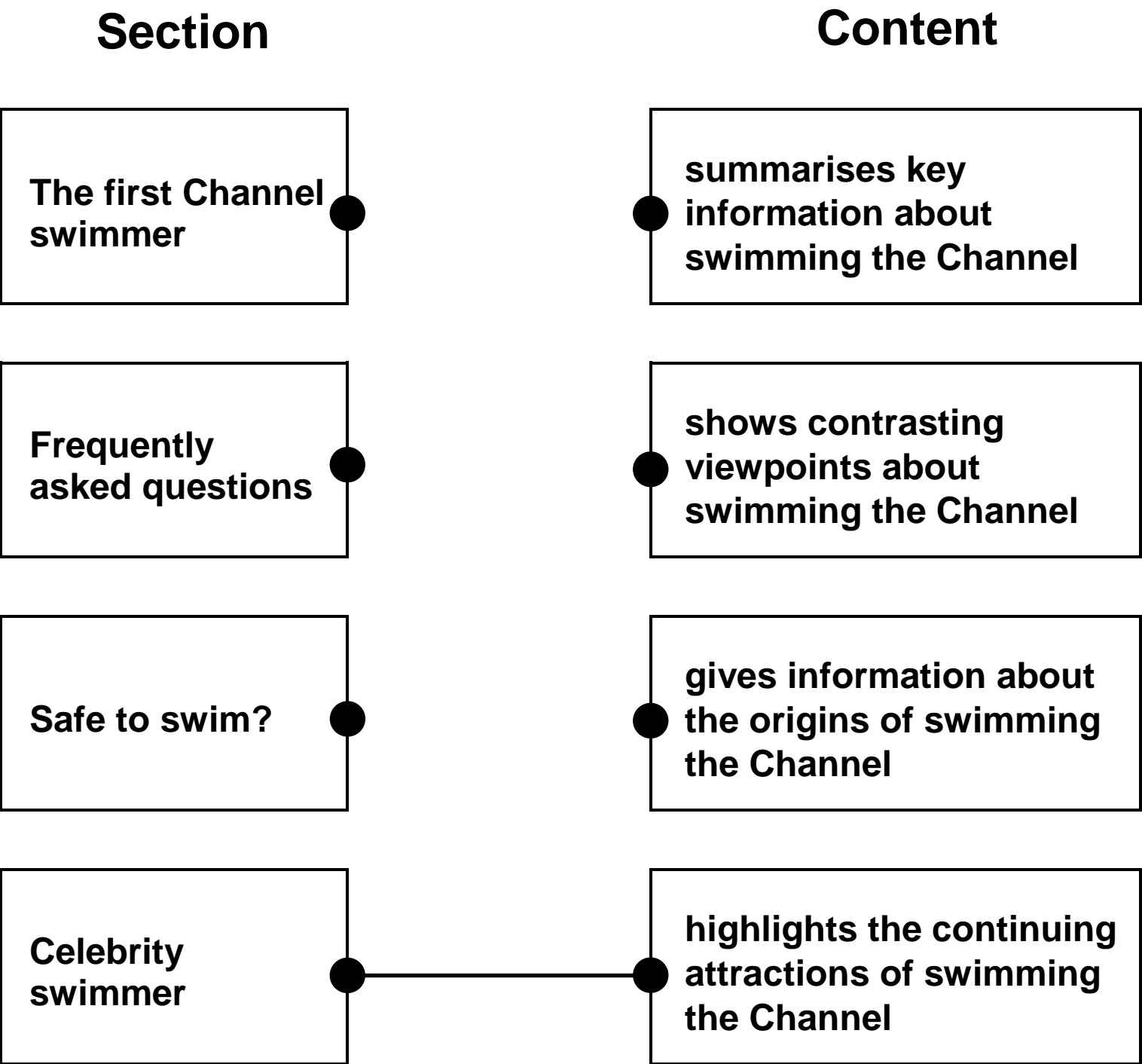
☐

**Training for Survival**

**[1 mark]**

28. Draw lines to match each section to its main content.

One has been done for you.  
[1 mark]



Questions 29 – 39 are about **An Encounter at Sea**  
(pages 10–12)

**29. . . . like a toy sitting on a glass table. (page 10)**

**What does this description suggest about the boat?**  
**[sentence answer, 1 mark]**

---

---

**30. Look at page 10.**

**What was unusual for Michael about this day?**  
**[sentence answer, 1 mark]**

---

---

---

---

31. . . . the 'putt-putt' of her engine was lost in the big, quiet stillness of the afternoon.

Choose the best words to match the description above. Tick both of your choices.

(a) **The boat was**

☐

**chugging**

☐

**smoking**

☐

**racing**

☐

**roaring**

(b) **along on the**

☐

**cold sea.**

☐

**bubbling ripples.**

☐

**smooth waters.**

☐

**rocking tide.**

**[1 mark for each answer]**

32. Look at the opening section: **‘It was hot . . . to . . . delicious coolness.’** (page 10)

**Find and copy two** different words that show Michael enjoyed the feeling of the cool water.

[short answers, 1 mark]

1. \_\_\_\_\_

2. \_\_\_\_\_



**BLANK PAGE**

**Turn over for the next question.**

33. Look at the section ‘Pppffffwwwraa! The sound came . . . boat this time’ (page 11).

How is the whale made to seem mysterious?

Explain **two** ways, giving evidence from the text to support your answer.

[longer answer, 3 marks]

---

---

---

---

---

---

---

---

---

---

---

---

---

---

34. When Michael touched the whale it felt smooth.

- (a) Look at the section of text ‘Pppffffwwwraa! The sound came . . . boat this time’ (page 11).

According to this section of text, why might he have expected it to feel smooth?

[sentence answer, 1 mark]

---

---

---

---

- (b) Look at the section of text ‘Carefully, Michael leaned . . .’ to the end of the text (pages 11–12).

According to this section of text, why might he **not** have expected it to feel smooth?

[sentence answer, 1 mark]

---

---

---

---

35. Look at the paragraph beginning: **‘Carefully, Michael leaned . . .’** (page 11)

Where was the whale?

Tick **one**.

☐

in front of the boat

☐

at the side of the boat

☐

under the boat

☐

five metres from the boat

[1 mark]

36. Look at the paragraph beginning: ‘**Carefully, Michael leaned . . .**’ (page 11)

What does this paragraph tell you about Michael’s character?

Explain **two** features of his character, using evidence from the text to support your answer.

[longer answer, 3 marks]

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

37. The whale did not seem to be alarmed by meeting Michael. How can you tell this from its actions?

Give **two** ways.  
[sentence answers, 1 mark each]

1.

---

---

2.

---

---

**38. Like a sleeper, waking from a dream, he looked around, dazed.**

**This tells that at the end of the story Michael felt that . . .**

**Tick one.**

☐

**he wanted the experience to continue.**

☐

**he had experienced something similar before.**

☐

**the experience was unreal.**

☐

**the experience was worrying.**

**[1 mark]**



39. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Michael was in an unfamiliar area of sea when he saw the whale.		
The boat was still motoring forwards when the whale appeared.		
The whale felt warm and soft when Michael touched it.		
Michael could not name the colour of the whale’s eye.		

[1 mark total]

End of test



Standards  
& Testing  
Agency



2017 key stage 2 English reading  
Reading answer booklet

© Crown copyright and Crown information 2017

**Re-use of Crown copyright and Crown information in test materials**

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.

**Exceptions – third-party copyright content in test materials**

You must obtain permission from the relevant copyright owners, as listed in the '2017 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

**Third-party content**

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).