



# 2014 to 2020 European Structural and Investment Funds Growth Programme

# Call for Proposals European Social Fund

# **Priority Axis 2: Skills for Growth**

| Managing Authority  | Department for Work and Pensions (DWP)  |
|---------------------|---|
| ESI Fund            | European Social Fund  |
| Priority Axis:      | Priority Axis 2 : Skills for Growth   |
| Investment Priority | 2.1: Enhancing equal access to lifelong learning  |
| Call Reference:     | OC24S17P0821  |
| LEP Area:           | In Work Pay and Progression in the Health and Social Care sector                                  |
| Call Opens:         | 27 <sup>th</sup> July 2017  |
| Call Closes:        | 27 <sup>th</sup> October 2017   |
| Document Submission | Completed Outline Applications must be submitted to  ⊠: 2014- 2020.ESFAPPLICATIONS@DWP.GSI.GOV.UK |

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## 1. Call Context

The 2014 to 2020 European Structural and Investment Funds (ESIF) bring the European Regional Development Fund (ERDF), European Social Fund (ESF) and part of the European Agricultural Fund for Rural Development (EAFRD) together into a single European Union (EU) Structural Investment Funds (ESIF) Growth Programme for England supporting the key growth priorities of innovation, research and development, support for Small and Medium Enterprises (SME), low carbon, skills, employment, and social inclusion.

European Structural and Investment Funds are managed by the Department for Communities and Government (ERDF), Department for Work and Pensions (ESF) and the Department for Environment Food and Rural Affairs (EAFRD). In London, the Greater London Authority acts as an Intermediate Body for the European Regional Development Fund and European Social Fund programmes. Unless stated otherwise, the term "Managing Authority" will apply to all these organisations. These Departments are the Managing Authorities for each Fund. The Managing Authorities work closely with local partners who provide:

- Practical advice and information to the Managing Authorities to assist in the preparation of local plans that contribute towards Operational Programme priorities and targets;
- Local intelligence to the Managing Authorities in the development of project calls (decided by the Managing Authorities) that reflect Operational Programme and local development needs as well as match funding opportunities;
- Advice on local economic growth conditions and opportunities within the context of Operational Programmes and the local ESIF Strategy to aid the Managing Authority's assessments at outline and full application stage.

This call is issued by the Department for Work and Pensions (DWP) to commission ESF Funded projects that will support the **Priority Axis 2 of the Operational Programme: Skills for Growth** and **Investment Priority: 2.1 Enhancing equal access to lifelong learning** as set out in the Operational Programme.

All applications will need to be eligible under the European Social Fund Operational Programme for England 2014 to 2020. The <u>ESF Operational Programme</u> is available for applicants to read.

This call for proposals sets out the requirements for any applicants to consider before applying. Applications against this call will be assessed as part of a two stage appraisal process and successful applicants will enter into a funding agreement with the DWP. Further information is given in sections 4 to 10.

Applicants are advised to familiarise themselves with the detail of the Operational Programme, local European Structural and Investment Funds Strategy and the relevant documentation listed in sections 5 through to 8 *prior to* submitting an Outline Application.

**ESIF Call Template**ESIF-Form-2-001, Version 10.0
Date published 27-07-2017

All ESF applicants will need to be aware of the requirement to collect and report data on all participants as per Annex 1 (see Appendix A). This will be as well as the requirement of reporting on output and result indicators referred to in section 3 of the call for proposal.

#### 1.1 National Context

This priority axis aims to support skills for growth. It will support activities through:

**Investment priority: 2.1** - Enhancing equal access to lifelong learning for all age groups in formal, non formal and informal settings, upgrading the knowledge, skills and competences of the workforce, and promoting flexible learning pathways including through career guidance and validation of acquired competences

ESF will not fund activity that duplicates or cuts across national policy on grants and loans for tuition for skills activities. Exemptions to this principle will be considered only where a local specific need and/or market failure has been demonstrated and where the activity falls within the scope of the Operational Programme.

Full details of what can and cannot be supported under this Investment Priority are set out in the Operational Programme. Details of the specific objectives have been reproduced below.

| Specific Objective   | Results that the Member States seek to  |  |
|--|---|--|
|  | achieve with Union support  |  |
| To address the basic skills needs of employed people, particularly in SMEs and micro businesses.   | The additional support from this investment priority will help employed people to gain basic skills. It will also improve the capacity of SMEs and micro businesses and support business growth. We have set an output target for the number of participants without basic skills and a result target for participants gaining basic skills.          |  |
| To increase the skills levels of employed people from the existing level to the next level up, to encourage progression in employment.   | The additional support from this investment priority will help employed people to progress at work through achieving higher skills, and it will drive growth in their organisation by improving productivity.  We have set result targets for participants gaining qualifications or units – separate targets for level 2 and level 3.                |  |
| To increase the number of people with technical and job specific skills, particularly at level 3 and above and into higher and advanced level apprenticeships, to support business growth. | The main result that will be achieved is that more participants will have gained a qualification or a unit of qualification. This investment priority will also support business growth through the development of a more highly skilled workforce. We have set a result target for participants gaining qualifications or units at level 3 or above. |  |
| To increase the skills levels of employed women to encourage progression in employment and   | The additional support from this investment priority will support women in raising the level of their skills, helping them to progress in   |  |

| help address the gender  | employment or self-employment and achieve           |
|--------------------------|---|
| employment and wage gap. | higher earnings.                                    |
|                          | There is a result target about progression in       |
|                          | work. This investment priority will also contribute |
|                          | to supporting business growth through the           |
|                          | development of a more highly skilled workforce.     |

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#### 1.2 Local Development Need

Projects must deliver activity which directly contributes to the objectives of Priority Axis 2, Investment Priority 2.1 of the Operational Programme, and which meets the **local development need** expressed in the text and table below.

New Anglia's working-age population is more poorly qualified other areas of the country. In 2015, only 28.1 % of New Anglia's working-age residents were qualified to Level 4 or high, compared to both the East of England average which sits at 33.6% and the national average of 37.1%. This trend is visible at every level. 67.7% of residents are qualified to Level 2, while the national average sits at 73.6% and 9.2% of the working age population have no qualifications compared to the national average of 8.6%. Cumulatively, these statistics impact on the ability of New Anglia's working age population to progress within the workplace. This is starkly felt within the Health and Social Care Sector and this call will support this critical sector to improve the skills of employees at all levels, including basic skills, as well as support employees to progress within the work place and move further away from in work poverty, and in work benefits support.

In order to identify and impact on the skills shortfall felt in New Anglia work is underway to analyse the skills needs of each sector identified in the New Anglia Strategic Economic Plan. A Skills Plan for the Health and Social Care Sector has been completed and approved by the New Anglia Skills Board. This document highlights local opportunities and challenges in terms of skills for this sector and provides some context for skills development in the sector over the coming years. Health and Social Care sector is the largest contributor in New Anglia in employment terms and plays an essential role in tackling poverty, creating entry level employment opportunities and has the potential to make a major contribution to economic productivity in Norfolk and Suffolk. As well as being the most significant sector in terms of employment, Health and Social care has an estimated Gross Value Added (GVA) of £2.8 billion, making it New Anglia's third largest sector by economic output. This call is critical in ensuring that the sector's employees are sufficiently skilled to manage both the continued high growth in demand the sector anticipated. It is also necessary to ensure that those currently employed within the sector receive ongoing training to progress in employment and keep pace with technological advancements in care.

ESIF-Form-2-001, Version 10.0 Date published 27-07-2017

<sup>&</sup>lt;sup>1</sup> https://www.nomisweb.co.uk/reports/lmp/lep/1925185555/report.aspx#tabquals **ESIF Call Template** 

The sector is projected to grow steadily (2.4% a year) and employment opportunities overall also continues to rise. A high proportion of this growth relates to the higher skilled occupations (degree level and above), the proportion of which is expected to rise in the sector to around 39% by 2020 (higher than the average of all other sectors). New Anglia's Skills Plan for the sector sets out the skills needs for the sector which will need to be delivered through upskilling the existing workforce.

As well as contributing to economic growth directly, health and care services are also major contributors to the wealth of other sectors (such as construction, IT, finance, insurance, pharmaceuticals, catering and food suppliers, healthcare equipment and consumables) as a consumer of services and products. It provides the primary market for the life sciences industry – one of New Anglia's identified growth sectors - and is a source of exportable innovative ideas and expertise which can provide business opportunities for Norfolk and Suffolk based businesses.

National data indicates that across adult social care in Norfolk and Suffolk 42% of the workforce have no qualifications compared to a national figure for the sector of 32%. The data also indicates that the proportion of qualified staff in Norfolk and Suffolk for levels 2, 3 and 4 and above is consistently 5 % lower than the national figure. This project will impact on these statistics by creating a better qualified workforce better able to support increased demands on the sector as well as being empowered to progress within the workforce at all levels.

#### **Local priorities**

This call for ESF investment aims to address the shortages identified above and to take the following into account.

Increasing demand for health and social care services is significant across New Anglia and these changes are driving skills and employment challenges across the sector that need to be addressed.

Responding to an ageing workforce concurrently to increased demand being placed on the sector from service users in New Anglia. These changes are creating skills and employment challenges across the sector which need to be addressed and which can be overcome through skills development and lifelong learning in the workplace.

Current job roles will expand over the next few years as changes in technology, patient awareness and resource implications impact the sector.

As these changes roll out and are added to the current issues identified in the sector, there will need to be changes made to training delivery and models of workforce development and workforce training in order to ensure the employees are empowered and supported to identify and achieve progression opportunities within the sector

The use of technology will require employees to adapt their skills and in some cases achieve higher level skills to integrate assistive technology and more advanced ICT tools into care provision. As a result bespoke training may be required and will have to be developed collaboratively with employers and Public Health professionals

Addressing these issues will require the development of training solutions for new staff, identification of progression pathways within the sector and support for existing staff to upskill.

This Open Call is seeking to enable the health and social care sector to respond to the economic needs of the health and social care sector and specifically to improve the skills, career progression and employability of its workforce to that the anticipated economic growth can be achieved.. We are seeking applications which will support activities to:

- Reduce levels of in work poverty through skills attainment and career progression
- Develop solutions to address skills gaps and hard to fill vacancies across the employer base through workforce development
- Identify new skills solutions that will respond to shift patterns, technology advances and traditional barriers to progression.
- Address the age profile in the sector where significant numbers of staff are older and younger people are not being retained or offered the training to enable them to progress and capitalise on opportunities..
- Respond to the rurality of the area where travel to work issues are key decisions in staff retention and development.
- Encouraging progression and specialisation (particularly in lower-level occupations) as a priority for many in the sector. Facilitating this progression safely (either with or without regulation) is a key priority in this context.
- Engage with New Anglia's health and social care employers including public sector employers to support workforce planning, development and retention.
- To increase the number of people with technical and job specific skills, particularly at level 3 and above and into higher and advanced level apprenticeships, to support business growth.

Successful projects will need to demonstrate how they complement and deliver added value to, and avoid duplication with, existing and planned delivery in New Anglia.

Such delivery may be mainstreamed statutory national or local provision, such as services offered by Job Centre Plus, local authorities and other public, private or charitable organisations, or indeed other ESF-funded provision such as activity funded through the Skills Funding Agency or Big Lottery Fund Building Better Opportunities (BBO) co-financed arrangements.

As part of avoiding duplication - as well as to create a more balanced, integrated and less confusing provision to end users, avoiding proliferation in the market place - all

projects funded through this Call would be expected to explicitly undertake to working collaboratively with other local providers to minimise fragmentation in delivery and identify the best overall solution for participants.

The local preference is to support large, multi-faceted projects fostering integration and covering a range of activities and deliverables included in this Call.

Details of the local ESIF Strategy can be found at: <a href="http://www.newanglia.co.uk/wp-content/uploads/2013/11/2015-11-27-New-Anglia-LEP-EU-Investment-Strategy-version-Nov-2015-FOR-GOV.pdf">http://www.newanglia.co.uk/wp-content/uploads/2013/11/2015-11-27-New-Anglia-LEP-EU-Investment-Strategy-version-Nov-2015-FOR-GOV.pdf</a>

The New Anglia LEP area have two ESF Facilitators to support any applicant in developing their applications. They can be contacted by emailing <a href="mailto:esf.facilitators@norfolk.gov.uk">esf.facilitators@norfolk.gov.uk</a>.

#### 1.3 Scope of activity

This call invites Outline Applications which support the delivery of Priority Axis 2, **Investment Priority 2.1 Enhancing equal access to lifelong learning** of the European Social Fund Operational Programme and responds to the local development need set out in the New Anglia Local Enterprise Partnership Area European Structural and Investment Funds Strategy.

This call aims to address the identified shortfalls listed in section 1.2 Local Development Need above.

## 2. Call Requirements

All applications are competitive.

| Indicative Fund Allocation: | Indicatively, through this call the Managing Authority expects to allocate approximately <b>4,000,000 ESF</b>   |
|-----------------------------|---|
|                             | The Managing Authority reserves the right to decrease or increase the indicative allocation, or support more or fewer projects subject to the volume and quality of proposals received. |
| Minimum application level   | European Social Fund investment is intended to make a significant impact on local growth. Applications are  |
|                             | expected to demonstrate appropriate scale and impact.   |
|                             | The Managing Authority does not intend to allocate less   |
|                             | than £500,000 of European Social Funding to any   |

|                        | single project.   |
|------------------------|---|
|                        | It is important to ensure a range of activity is supported as detailed in the call and also the need for coherence, scale and integration to encourage partnership approach rather than ad hoc provision. Therefore the MA favours a small number of projects being delivered.  |
| Duration of project    | Projects should be for a maximum of three years;  |
| approvals              | however the Managing Authority reserves the right to vary the maximum duration in exceptional circumstances.  |
| Geographical Scope     | All interventions should be focused on activity and beneficiaries within the New Anglia Local Enterprise Partnership area.  |
| Specific call          | This a call for ESF activity.   |
| requirements           |   |
| Call Deadlines         | For this specific call, applications will be assessed   |
|                        | following closure of the call. Applications received after  |
|                        | the published call close date will not be considered.   |
| Application selection  | All applications will be scored in line with the ESF scoring criteria, but the MA reserve the right to invite projects to full application stage where they complement other activity or provide niche activity to target groups within the OP.   |
| Applicant proposals    | These can only contain activities which are eligible for ESF  |
| Eligible match funding | Applicants will need to have eligible match funding for the balance of costs, which must be from a source other than the European Union. At outline application stage the applicant will need to provide information to demonstrate that the operation is likely to have the required level of match funding in place at the point of formal approval.  The intervention rate in the New Anglia LEP Area is 50% so 50% of match funding must be provided. |
| Operational completion | Operations must be consulated as later their 20th Av. 1   |
| Operational completion | Operations must be completed no later than 30 <sup>th</sup> April 2021  |
| Procurement            | All procurement must be undertaken in line with EU regulations.   |
| State Aid law          | Applicants must demonstrate compliance with State Aid   |

|                   | law  |
|-------------------|--|
| Audit/ Compliance | All expenditure and activities will be subject to rigorous audit and non-compliance may lead to financial penalty. |

ESF cannot be used to duplicate existing activities or activities that do not address market failure. ESF can only be used to achieve additional activity or bring forward activity more quickly. Applicants must be able to demonstrate that proposals are additional to activity that would have occurred anyway or enables activity to be brought forward and delivered more quickly than otherwise would be the case in response to opportunity or demand.

## 3. Deliverables required under this Call:

Applications will be expected to achieve the minimum indicative level of Programme Deliverables by contributing to the following Investment Priority. The definitions of which can be accessed at the <a href="ESF Operational Programme">ESF Operational Programme</a>.

| Investment Priority    | 2.1 Enhancing equal access to lifelong learning   |
|------------------------|---|
| Specific<br>Objectives | Enhancing equal access to lifelong learning for all age groups in formal, non-formal and informal settings, upgrading the knowledge, skills and competences of the workforce, and promoting flexible learning pathways including through career guidance and validation of acquired competences |
| Indicative             | ESF will not support activities that duplicate or replace existing  |
| Actions                | support within national programmes, but may be used to support additional activities or target groups, including provision codesigned with local partners.  |
|                        | Examples of activities that may be supported include:   |
|                        | <ul> <li>skills shortages or needs in particular sectors or local areas<br/>which are not currently being addressed by employers or<br/>individuals;</li> </ul>   |
|                        | <ul> <li>leadership and management training in Small and Medium<br/>size Enterprises (up to 250 employees);</li> </ul>  |
|                        | <ul> <li>training and support for people at all levels, in particular<br/>addressing the needs of disadvantaged groups in and out of<br/>the workplace;</li> </ul>  |
|                        | <ul> <li>access to learning; information about learning and skills;</li> </ul>  |
|                        | <ul> <li>brokerage of opportunities between learners and<br/>employers.</li> </ul>  |

#### **Results Table**

| ID | Result Indicator  Minimum Target value for this call   |     |
|----|--|-----|
| R3 | Participants gaining basic skills  | 11% |
| R6 | Participants gaining level 2 or below or a unit of a level 2 or below qualification (excluding basic skills) | 25% |
| R7 | Participants gaining level 3 or above or a unit of a level 3 or above qualification                          | 8%  |
| R8 | Employed females gaining improved labour market status   | 35% |

#### Outputs table -

|            |   | Total Minimum              | Men                     | Women                   |
|------------|---|----------------------------|-------------------------|-------------------------|
| ID         | Output Indicator  | target value for this call | minimum<br>target value | minimum<br>target value |
| O1         | Participants  | 6034                       | 2957                    | 3077                    |
| O4         | Participants over 50 years of age   | 1464                       | -                       | -                       |
| O5         | Participants from ethnic minorities                                       | 263                        | -                       | -                       |
| ESF - CO16 | Participants with disabilities  | 443                        | -                       | -                       |
| ESF - CO14 | Participants who live in a single adult household with dependent children | 210                        | -                       | -                       |
| O6         | Participants without basic skills   | 1500                       | -                       | -                       |

Applicants will be required to demonstrate how they will achieve the deliverables within their proposal along with any methodology that will be used to record achievement. Applicants will also need to ensure robust systems are in place, and be able to describe them, to capture and record the targets and to report quantitative and qualitative performance across the New Anglia LEP area. All operations will be required to collect data and report progress against the deliverables with each claim. Where an operation underperforms against their deliverables they may be subject to a performance penalty.

There must be a fully evidenced audit trail for all contracted deliverables.

## 4. General Information

Essential information to support the drafting of an application and delivery of a successful ESF funded project is available at the <u>European Growth Funding</u> website pages.

#### 4.1 Compliance and Eligibility

When developing an application, Applicants should refer to <u>guidance</u> on eligible Applicants, activities and costs. These are for guidance only and Applicants should take their own specialist advice if in doubt. It is the responsibility of the Applicant to ensure that the rules and guidance are adhered to both at application stage and following approval.

ESIFs are governed by European regulations and national rules. Applicants are advised to familiarise themselves with the relevant documentation listed in the 'key documents' section prior to submitting an Outline application. If successful, Applicants will enter into the standard Funding Agreement and must abide by the standard terms and conditions contained therein. Applicants are therefore strongly advised to read these terms and conditions to ensure that they would be able to enter into such an agreement prior to responding to the call. Once a Funding Agreement has been issued it should be signed and returned within a short timescale.

#### 4.2 Intervention Rate & Match Funding

ESF is funding used where no other funding can be obtained (the funder of last resort) and the maximum ESF intervention rate for the operation is 50%. This means ESF can contribute <u>up to 50</u> % of the total eligible project costs, subject to State Aid regulations. The remaining 50 % or more must come from other eligible sources. For all outline applications, the applicant will need to provide information to demonstrate that the operation is likely to have the required level of match funding in place at the point of formal approval.

ESF is not paid in advance and expenditure must be defrayed prior to the submission of any claims. Applicants may be asked to demonstrate how they are able to cash flow the operation.

#### 4.3 Applicants

Applicants must be legally constituted at the point of signing a Funding Agreement, and be able to enter into a legally binding Funding Agreement. The Applicant will be the organisation that, if the application is successful, enters into a contract for ESF

and therefore carries the liability for ensuring that the terms of the ESF Funding Agreement are met by them and to all delivery partners. If there is more than one organisation applying for the funds, a lead organisation must be selected to become the Applicant. It is this organisation that carries the responsibility and liability for carrying out a compliant project.

The Managing Authority will consider the Applicant's track record, both positive and negative. If the Applicant has been involved in the delivery of previous European grants and any irregularities with this (these) grant(s) have been identified, the Managing Authority will look into these and expect to see how and what steps have been taken to ensure that these have been addressed to mitigate the risk of further irregularities in the future. It is acknowledged that some organisations will be new to ESIF funding and will not have a track record.

#### 4.4 Cross Cutting Themes

All applications received under this Call should demonstrate how the Cross Cutting Themes have been addressed in the project design and development. Cross cutting themes for ESF are 'gender equality and equal opportunities' and 'sustainable development'.

For ESF, the project applicants will be required to deliver their services in-line with the Public Sector Equality Duty (as defined in the Equality Act 2010). All projects must have a gender and equal opportunities policy and implementation plan which will be submitted at full application stage and in-line with Managing Authority guidance. Project applicants will also be required to answer a number of ESF-specific equality questions which will be set out in both the full application form and the related guidance.

For ESF, all projects will also be required to submit a sustainable development policy and implementation plan (in-line with guidance produced by the Managing Authority).

The ESF programme particularly welcomes projects that have an environmental focus that can meet the strategic fit at local and programme level whilst also adding value by:

- supporting environmental sustainability; and/ or
- complementing the environmental thematic objectives of other programmes such as ERDF; and/or
- using the environment as a resource to help motivate disadvantaged people

Further information is available in the ESF Operational Programme.

#### 4.5 State Aid & Revenue Generation

Applicants are required, in the Outline Application, to provide a view on how their proposal complies with State Aid law. Applicants must ensure that projects comply with the law on State Aid.<sup>2</sup> Grant funding to any economic undertaking which is state aid can only be awarded if it is compatible aid, in that it complies with the terms of a notified scheme or is covered by the De Minimis Regulation. Guidance for grant recipients, explaining more about State Aid, is available; it is important that Applicants take responsibility for understanding the importance of the State Aid rules and securing their full compliance with them throughout the project, if it is selected into the Programme.

The Managing Authority is not able to give legal advice on State Aid. It is the responsibility of the Applicant to ensure that the operation is State Aid compliant.

Where the Applicant does not perceive that there is any State Aid, it should state whether or not it considers Articles 61 and 65(8) of regulation 1303/2013 to apply. This revenue should be taken into account in calculating eligible expenditure. Article 61 refers to monitoring revenues generated after completion of the project, and Article 65(8) how to deal with differences in the forecast and actual revenues at the end of the operation. The details of this will be tested at the full application stage.

#### 4.5 Funding Agreement

The Funding Agreement is a standard, non-negotiable and legally binding document. Any successful Applicant will be subject to the terms and conditions contained within this agreement. Applicants are strongly advised to seek their own advice to ensure that they would be able to enter into and abide by the terms of the Funding Agreement.

Failure to meet any of the conditions of the agreement or the commitments within the application will result in claw back of funding.

Applicants should be aware that additional provisions and securities may be included within the Funding Agreement to protect the investment. These will be further discussed if relevant following the Full Application stage.

#### 4.6 Procurement

All costs delivered by the Grant Recipient (the applicant) and/or delivery partners must be delivered on an actual cost basis. Other costs must be procured in line with EU regulations. The most common error identified during audit has been failure to comply with relevant procurement regulations and crucially to maintain a full audit trail to prove that they have complied with the relevant regulation. Robust and

<sup>&</sup>lt;sup>2</sup> Article 107(1) of the Treaty on the Functioning of the European Union provides that: "Save as otherwise provided in the Treaties, any aid granted by a Member State or through state resources in any form whatsoever which distorts or threatens to distort competition by favouring certain undertakings or the production of certain goods shall, in so far as it affects trade between Member States, be incompatible with the internal market."

transparent procurement is required to ensure that Grant Recipients:

- consider value for money;
- maximise efficient use of public money; and
- maintain competitiveness and fairness across the European Union.

It is recommended that applicants seek their own legal advice pertaining to their procurement and requirements to publicise any tendering opportunities.

The Managing Authority is not able to give legal advice on procurement. It is the responsibility of the applicant to ensure the project is compliant in this respect.

#### 4.7 Retrospection

There will be no retrospection for applications made against this call, other than in line with the general policy on retrospection which allows costs to be potentially eligible between outline and full application stage, but only where the full application is approved.

## 5. Application Process & Prioritisation Methodology

There are two stages to the ESF application process; Outline Application and if successful, Full Application. Applicants must fully complete the Outline Application Form (section 9 refers). Guidance is available on the <a href="European Growth Funding">European Growth Funding</a> website pages. Acceptance of an Outline Application to progress to full application stage does not in any way indicate or constitute an offer of European Social Fund grant. Applications will be subject to a Gateway Assessment undertaken by the Managing Authority under the following criteria:

- Applicant eligibility;
- Activity and expenditure eligibility; and
- The fit with the ESF OP and the call.

Proposals that pass the Gateway Assessment will move into the Core Assessment which consists of the following:

- Strategic fit;
- Value for money:
- Management & control;
- Deliverability;
- Procurement / tendering; and
- State Aid compliance.

The Managing Authority will seek advice from partners when considering applications to ensure its assessment is informed by local economic growth

conditions and opportunities within the context of Operational Programmes and the local ESIF Strategy. This will include the relevant LEP Area ESIF Committee and other partners deemed relevant to the application.

The assessment and any prioritisation will be undertaken using only the information supplied as part of the application process. The Managing Authority cannot accept further detail outside this process.

Non-public sector Applicants who are successful at the Outline Application stage may be subject to due financial diligence checks by the Managing Authority, prior to submission of a Full Application. Applicants will be required to submit accounts, and to clarify financial or other organisational information. New Applicant organisations may be required to provide details of a guarantor.

There is no appeal process for applicants whose Applications are rejected at Outline Application stage, Full Application stage or for failing to satisfy the MA's Financial Due Diligence checks.

## 6. Support

Please note that this is a competitive call and to preserve impartiality we are unable to enter into correspondence with applicants over their Outline application. Details of where guidance can be found are contained throughout this calls document. In exceptional circumstances, if there are issues with accessing this guidance, please contact:

#### 

No applications are to be sent to this email address. Completed Outline applications must be sent to the email address provided in Section 9 – Document submission.

## 7. Key Documents

- Outline Application Form;
- Outline Application Form Guidance;
- Local Enterprise Partnership area's ESIF strategy; and
- ESF Eligibility Rules.

## 8. Document Checklist

The assessment will be undertaken on the basis of documentation received at the point of closure of the call. Applicants should provide the following documentation.

Outline Stage:

- fully completed Outline Application;
- financial tables (if the application is against more than one Category of Region, a financial table for each Category of Region);
- Outputs, Results and Indicators tables (if the application is against more than one Category of Region, a Outputs, Results and Indicators table for each Category of Region); and

To enable the Managing Authority to complete the required Financial Due Diligence checks (if private or voluntary and community sector), applicant to provide:

- three years financial accounts
- Proof of existence Certificate of Incorporation, Charities Registration, VAT Registration Certificate or alternate form of incorporation documentation;
- Proof of trading Financial Accounts/Statements for the most recent two years of trading including, as a minimum, Profit and Loss Account and Balance Sheets:
- Completed Financial Viability and Risk Assessment Applicant Template (for applications requesting annualised funding of greater than £1m)

Failure to provide the above documentation could result in the application being rejected.

## 9. Document Submission

Completed Outline Applications must be submitted to

## 10. Timescales

| Launch of Call advertised on gov.uk.           | 27 <sup>th</sup> July 2017    |
|--|-------------------------------|
| Deadline for submission of Outline Application | 27 <sup>th</sup> October 2017 |

Outline Application forms not received by the deadline will not be assessed. Outline Applications which are not fully completed will be excluded.

For this call applications will normally be required to **commence delivery/activity** within three months of the award of contract.

Any changes related to the deadline for the submission of the Outline Application form will be notified on the European Growth Funding website pages.

# 11. Appendix A – Common output indicators

#### Appendix A - extract from Annex 1 of the ESF regulation

Common output and result indicators for ESF investments

(1) Common output indicators for participants

"Participants" refers to persons benefiting directly from an ESF intervention who can be identified and asked for their characteristics, and for whom specific expenditure is earmarked. Other persons shall not be classified as participants. **All data shall be broken down by gender.** 

The common output indicators for participants are:

| unemployed, including long-term unemployed                                |
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| long-term unemployed  |
| inactive  |
| Inactive, not in education or training                                    |
| employed, including self-employed   |
| below 25 years of age   |
| above 54 years of age   |
| above 54 years of age who are unemployed, including long-term unemployed, |
| or inactive not in education or training                                  |
| with primary (ISCED 1) or lower secondary education (ISCED 2)             |
| with upper secondary (ISCED 3) or post-secondary education (ISCED 4)      |
| with tertiary education (ISCED 5 to 8)                                    |
| participants who live in jobless households                               |
| participants who live in jobless households with dependent children       |
| participants who live in a single adult household with dependent children |
| ethnic minorities   |
| Participants with disabilities  |
| other disadvantaged   |
| homeless or affected by housing exclusion                                 |
| from rural areas  |

Common immediate result indicators for participants are:

| inactive participants engaged in job searching upon leaving                     |
|---|
| participants in education/training upon leaving                                 |
| participants gaining a qualification upon leaving                               |
| participants in employment, including self-employment, upon leaving             |
| disadvantaged participants engaged in job searching, education/ training,       |
| gaining a qualification, in employment, including self-employment, upon leaving |

#### Common longer-term result indicators for participants are:

participants in employment, including self-employment, six months after leaving participants with an improved labour market situation six months after leaving participants above 54 years of age in employment, including self-employment, six months after leaving

disadvantaged participants in employment, including self-employment, six months after leaving