

Leave No Girl Behind

Information and networking event



**Kampala,
Uganda**
Fairway Hotel
September 15,
2pm

Accra, Ghana
Coconut Grove
Hotel
September 16,
2pm

**Nairobi,
Kenya**
Sarova Stanley
Hotel
September 23,
10am

**Maputo,
Mozambique**
Terminus Hotel
September 22,
2pm

**Washington
DC, USA**
PwC
October 17,
4pm

**Girls'
Education
Challenge**



How can you help out-of-school adolescent girls?

Agenda

- Introduction to the Girls' Education Challenge
- Purpose of this session
- Overview of the 'Leave No Girl Behind' funding window
- Key principles of LNGB
- The application process
- Questions and answers

Purpose of this session

- Raise awareness of the new Leave no girl behind window
- Share our initial thinking
- Hear your questions and suggestions
- Provide an outline of the next steps
- Give you to time to research, consider ideas, identify partners and plan

This is NOT a call for proposals – the concept note template will be made public in mid-November



The problem:
“32 million girls have
never been
to school”

Source: UNESCO Institute of Statistics

Source: 'New Lessons: The Power of Educating Adolescent Girls'

Photo: ACTED



The Girls' Education Challenge

- A DFID fund set up in 2012 to improve the learning opportunities and outcomes for 1 million marginalised girls
- £300m fund supporting 37 projects in 18 countries

up to **1m**
girls

5
years

37
projects

18
countries

£300m
GEC total fund

£56m
GEC match funds

Girls' Education Challenge



4,687
classrooms
constructed /
renovated



34,539
girls with
disabilities reached



69,782
teacher's
trained



2,006,483
girls reached



11,007,483
textbooks / student
kits disbursed



£18,686,384
girls bursaries / stipends /
cash transfers

Improved
learning for
girls

Safe Spaces
for girls

Raising
awareness with
girls and their
communities

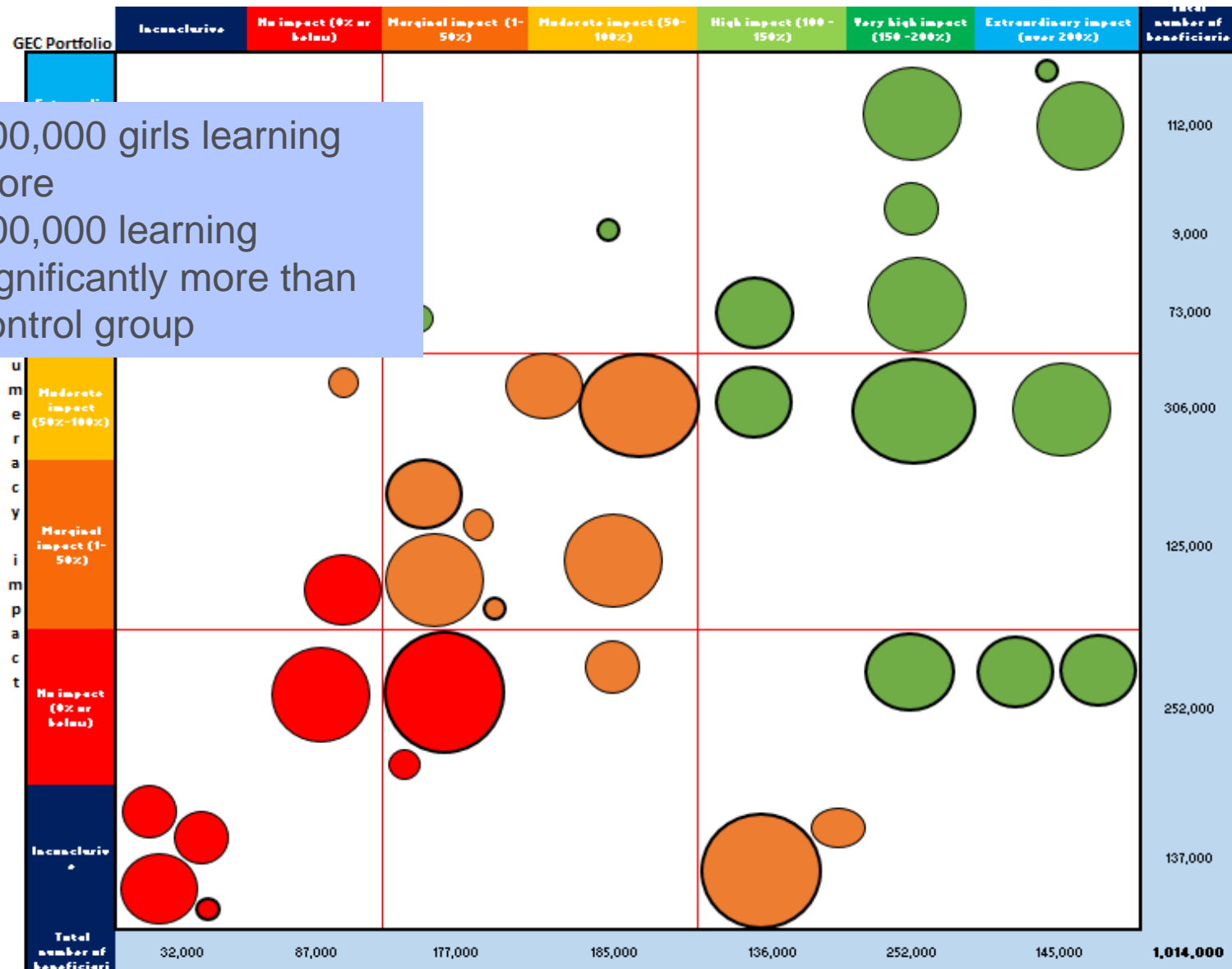
Leveraging
private sector
funding

Innovation

Systemic
change

GEC has a strong focus on measuring girls' literacy and numeracy outcomes

- 800,000 girls learning more
- 500,000 learning significantly more than control group



The GEC uses specific terminology with its projects

- **Beneficiaries:** The individuals that the projects are aiming to help (e.g. out-of-school adolescent girls)
- **Outcomes:** The overall aim of the project (e.g. girls in education, vocational or professional training or employment) that will be measured to determine success
- **Outputs:** The specific interventions that projects put in place to achieve the desired outcomes (e.g. catch up classes)
- **PbR (payment by results):** A form of financing that makes payments to projects based on an independent verification of their results
- **Log frame:** A tool for improving the planning, implementation, management, monitoring and evaluation of projects. The log frame is a way of structuring the main elements in a project and highlighting the logical linkages between them
- **Theory of change:** Defines long-term goals and then maps backward to identify what needs to be in place to achieve these

Completion

CPD for secondary teachers



Awareness raising about returns of secondary education



16-19: into employment or higher education



School construction



Remote learning



Safe commute / boarding

10-16: adolescent secondary education & vocational skills



Teacher training and school support



Communities support school before marriage



Positive female role models



6-10: into school & acquiring foundation skills



School construction



Advocacy for compulsory schooling



Sanitation and towels provided



Economic interventions

Mothers' clubs



Support the most marginalised



Transition

Access

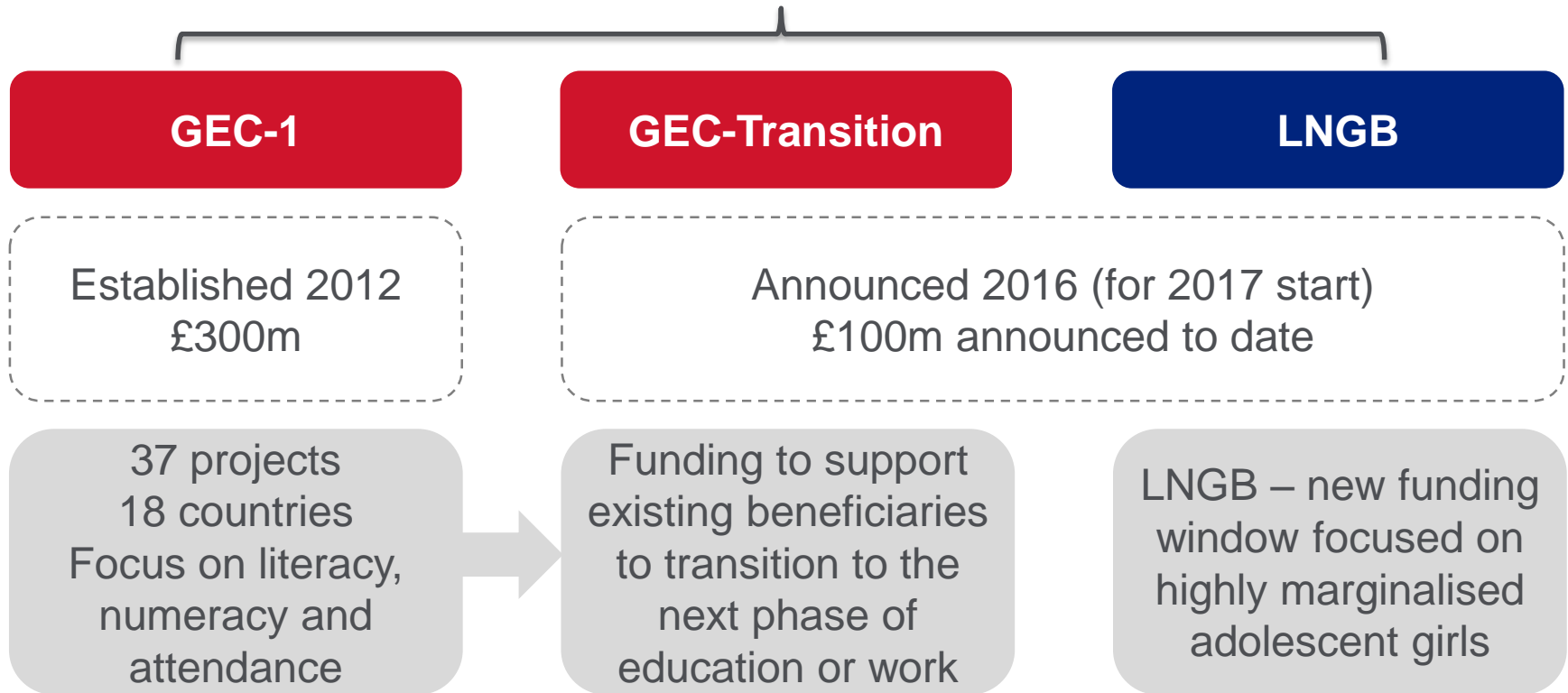
The window was announced by former International Development Secretary Justine Greening – 7 July 2016

‘Too many young girls are deprived of an education simply because of their gender.’

Positive impact on health, life expectancy, maternal health, social benefits and benefits to economy – impact on GDP at least 10%



Leave No Girl Behind is a new Girls' Education Challenge funding window



Leave no girl behind – Out-of-school girls get basic education

Leave no girl behind window: targeted ‘catch up’ programmes providing literacy, numeracy, and skills for life and work for highly marginalised, adolescent girls

1. A strong focus on accelerating girls’ learning outcomes so that they achieve functional literacy and numeracy, and acquire relevant knowledge, skills and attitudes needed for life and work.
2. A systematic approach to addressing lack of schooling for adolescent girls including tackling harmful social and gender norms.
3. A deepening of engagement with the private sector, governments, civil society and other donors to sustain and scale up cost effective GEC innovations.
4. An integrated research and evaluation programme to ensure uptake of GEC generated evidence to drive policy and programme learning at all stages of a girls’ education journey.

LNGB is aimed at adolescent girls aged between 10 and 19 who are out of school/work

Ages 10-16:

Focusing on out-of-school girls who need **access to secondary education & vocational skills**

Vocational training and support

Coaching and mentoring

Employment skills training

Life skills training

Ages 16-19:

Focus on young women who have not received basic education

Literacy and numeracy interventions

Targeted catch up programmes



LNGB will target highly marginalised, adolescent girls who are out-of-school

We are looking for innovative partnerships to support this mission

- Support adolescent girls (back) into school.
- Improve levels of education and skills for adolescent girls and help them move into safe and productive work or further study.
- Develop a sustainable solution, including forming new partnerships with private sector and government.

Highly marginalised girls: Girls who are highly marginalised because of their circumstances (e.g. orphans, married, young mothers, with a disability, nomadic, refugees, from poorest communities, no access to education).

Adolescent girls: Girls aged between 10 and 19.

Out-of-school: Those who have never attended or dropped out of school.

LNGB is intended to target the most marginalised girls who are hardest to reach

LNGB Focus

Level 1: Easier to reach

- Fewer barriers to accessing education
- Minor interventions needed



Level 2: Harder to reach

- More complex and persistent barriers linked to their context
- More difficult to address



Level 3: Hardest to reach

- Very complex social and economic barriers
- Need very Specific and bespoke interventions



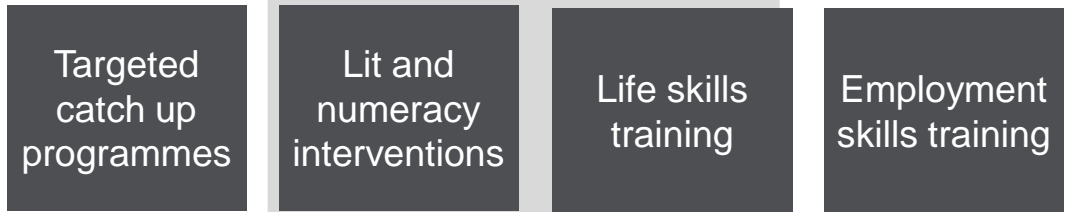
Successful projects will show a sustainable approach to improving learning outcomes and reducing dropouts

- How will you **accelerate girls' learning outcomes**?
- How will you **ensure that they transition** into education, vocational or professional training or employment?
- How will you **help tackle community attitudes or norms** which harm girls (such as child marriage, early pregnancy, domestic work, or violence)?
- What **creative new partnerships will you forge** with the private sector, governments, civil society and other donors to **make sure progress continues** after the end of the project?

Interventions will help move out-of-school adolescent girls into education or employment

Leaving No Girl Behind

Example interventions



Disability →
Violence →
Conflict →

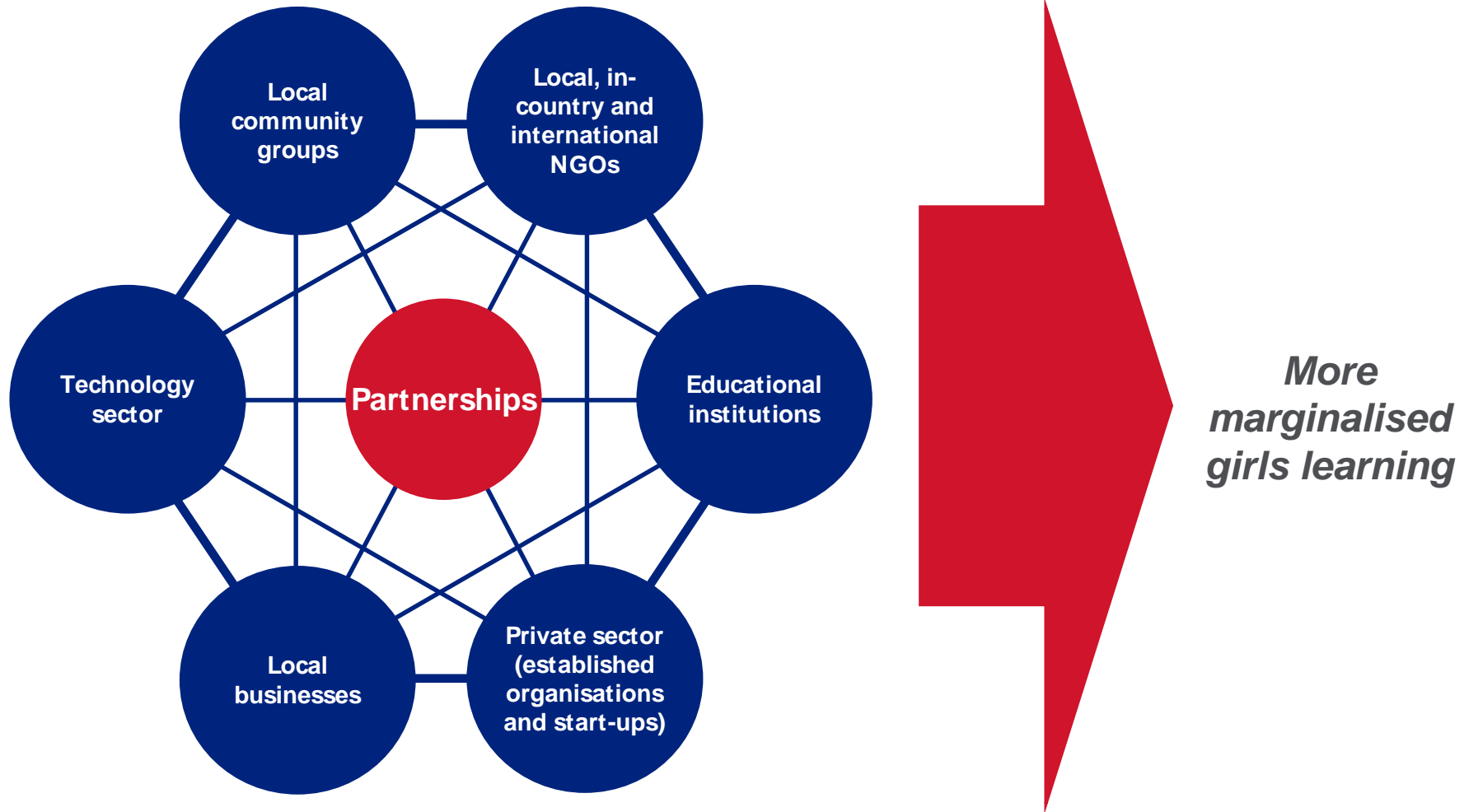
Adolescent girls who have never attended school

Adolescent girls who have dropped out of school

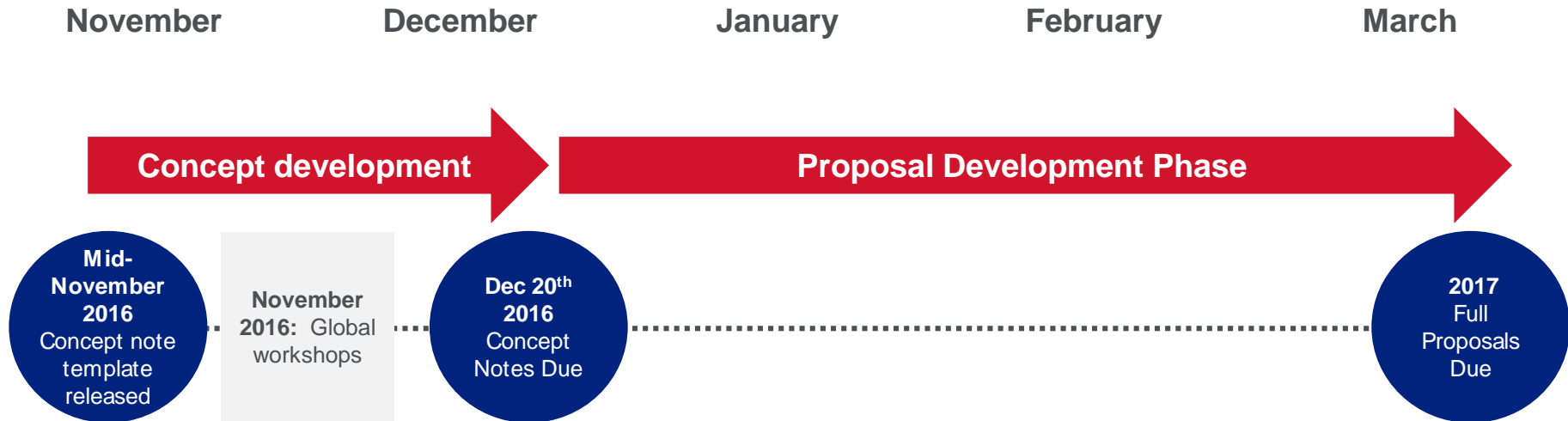
← Early marriage
← Early motherhood

↑ Societal attitudes to schooling ↑ Distance to school ↑ Poverty ↑ Family responsibilities

DFID is interested to receive applications for funding from a wide range of organisations



The procurement process is expected to run from November 2016 to March 2017



Concept note: A high level outline of the project, including the proposed approach, funding requirements and impact.

Full proposal: A more detailed proposal providing further detail. Not all organisations who submit a concept note will be invited to develop a full proposal.

Questions and answers



Girls'
Education
Challenge

