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## Leave No Girl Behind

- The Leave No Girl Behind Window is a new funding window under DFID's Girls' Education Challenge (GEC). The GEC is a £300m fund, launched in 2012, which aims to support up to a million of the world's poorest girls improve their lives through education. The GEC supports initiatives which aim to find better ways of getting girls in school and ensure they receive a quality of education to transform their future.
- Additional funding for the GEC was announced on 7 July 2016, by the former Secretary of State for International Development, Justine Greening:

<https://www.gov.uk/government/news/britain-to-help-175000-girls-in-worlds-poorest-countries-get-an-education>

- The LNGB window will fund programmes that support adolescent girls, aged between 10 and 19, that have dropped out of or never attended school, back into education or employment. This is likely to include activities such as targeted catch-up programmes, providing literacy and numeracy interventions that enable girls to go back into school. It will also cover programmes that develop skills for life and work for highly marginalised, adolescent girls.
- Gender inequalities in education are greatest in the poorest countries amongst the poorest wealth quintiles, and widen during adolescence. Adolescent girls face specific challenges to staying in school and learning. In many contexts, as girls approach puberty, their opportunities can shrink compared to those of their brothers', underpinned by harmful gender norms which may impose restrictions on their mobility. Girls and young women also face a disproportionate burden of domestic work, and face greater risk of violence, including sexual violence.
- The window will support the empowerment of adolescent girls through a range of avenues, for example, catch-up clubs, mentoring and life-skills and other training programmes, as well as technology-based solutions that may improve learning and lead to better employment options. We are seeking innovative solutions that will tackle this persistent problem.

The programmes will need to show:

- **A strong focus on accelerating girls' learning outcomes** so that marginalised girls achieve literacy and numeracy skills quickly, and acquire relevant knowledge, skills and attitudes needed for life and work.

- **A systematic approach to addressing lack of schooling for girls during adolescence** including tackling community attitudes or harmful social and gender norms such as child marriage,<sup>1</sup> early pregnancy, domestic work, or violence.
- **A deepening of engagement and partnership** with the private sector, partner governments, civil society and other donors to sustain and scale up cost effective GEC innovations beyond the lifetime of the programme.

### Target beneficiaries

The window will aim to reach the most marginalised, out-of-school girls, aged between 10 and 19, particularly those facing disability, CEFM (child early forced marriage), violence and conflict.

### Target countries

DFID will consider proposals to support beneficiaries in any country where DFID has a presence.

### Key objectives

DFID is interested in programmes that aim to:

- Engage girls who are not in school back into school through supporting them academically and emotionally.
- Provide these girls with improved levels of literacy and numeracy skills, and skills that support their transition into safe and productive work or further studies.
- Offer sustainable solutions, including new partnerships with private sector and governments, to the interventions that will last beyond DFID funding.

For more information, please email [girlseducationchallenge@uk.pwc.com](mailto:girlseducationchallenge@uk.pwc.com). Please include 'Leave No Girl Behind' in the subject line.

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<sup>1</sup> The programme will develop mechanisms for closer linkages with the DFID supported UN Joint Programme to end child marriage and ensure knowledge on what works on supporting adolescent girls education and life skills is shared between implementing partners.