



Bridging the Research-Policy Gap in the Water & Forest Sectors, India: A Seminar, Delhi, January 2004







Purpose and Outline

- Seminar Introduction & Self Introductions by Participants
- Introduction to the Water Project
- Share experiences about Research-policy processes in India
- Learn about the *Context: Evidence: Links Framework* for analysing research-policy processes
- Discussion: strengthening research-policy links in India
- Further Sources of Information & Closing





Definitions

- <u>Research</u>: "any systematic effort to increase the stock of knowledge" (NB: focus on science)
- <u>Policy:</u> a "purposive course of action followed by an actor or set of actors"
 - Agendas / policy horizons
 - Official statements documents
 - Patterns of spending
 - Implementation processes
 - Activities on the ground





Existing theory

- 1. Linear model
- 2. Percolation model, Weiss
- 3. Tipping point model, Gladwell
- 4. 'Context, evidence, links' framework, ODI
- 5. Policy narratives, Roe
- 6. Systems model (NSI)
- 7. External forces, Lindquist
- 8. 'Room for manoeuvre', Clay & Schaffer
- 9. 'Street level bureaucrats', Lipsky
- 10. Policy as social experiments, Rondinelli
- 11. Policy Streams & Windows, Kingdon
- 12. Disjointed incrementalism, Lindquist
- 13. The 'tipping point', Gladwell
- 14. Crisis model, Kuhn
- 15. 'Framework of possible thought', Chomsky
- 16. Variables for Credibility, Beach
- 17. The source is as important as content, Gladwell

- 18. Linear model of communication, Shannon
- 19. Interactive model,
- 20. Simple and surprising stories, Communication Theory
- 21. Provide solutions, Marketing Theory I
- 22. Find the right packaging, Marketing II
- 23. Elicit a response, Kottler
- 24. Translation of technology, Volkow
- 25. Epistemic communities
- 26. Policy communities
- 27. Advocacy coalitions etc, Pross
- 28. Negotiation through networks, Sebattier
- 29. Shadow networks, Klickert
- 30. Chains of accountability, Fine
- 31. Communication for social change, Rockefeller
- 32. Wheels and webs, Chapman & Fisher

www.odi.org.uk/rapid/lessons/theory

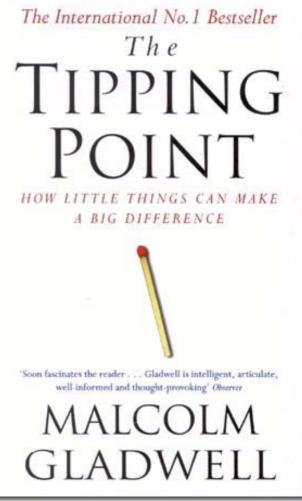


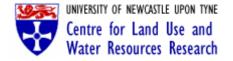


Existing theory – a shor

- Policy narratives, Roe
- Systems of Innovation Model, (
- 'Room for manoeuvre', Clay &
- 'Street level bureaucrats', Lipsk
- Policy as social experiments, R
- Policy streams and policy winder
- Disjointed Incrementalism, Linc
- Social Epidemics, Gladwell

ODI working paper 174, 2002, Hovland, de Vibe and Young Bridging Research and Policy: An Annotated Bibliography.





Reality

- Linear logical \rightarrow dynamic, complex, two-way.
- "The whole life of policy is a chaos of purposes and accidents. It is not at all a matter of the rational implementation of the so-called decisions through selected strategies ¹"
- *"Most policy research on African agriculture is irrelevant to agricultural and overall economic policy in Africa²"*

¹ - Clay & Schaffer (1984), Room for Manoeuvre; An Exploration of Public Policy in Agricultural and Rural Development, Heineman Educational Books, London

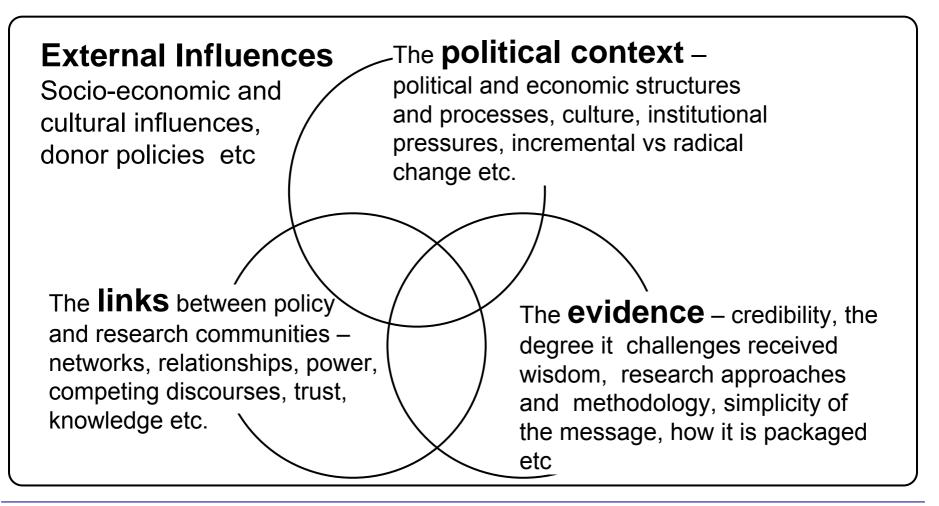
² – Omamo (2003), Policy Research on African Agriculture: Trends, Gaps, and Challenges, International Service for National Agricultural Research (ISNAR) Research Report No 21







The Analytical Framework





Political Context: Key Areas

- The macro political context (democracy, governance, media freedom; academic freedom)
- The sector / issue process (*Policy uptake = demand contestation*) [NB Demand: political and societal]
- How policymakers think (narratives & policy streams)
- Policy implementation and practice (bureaucracies, incentives, street level, room for manoeuvre, participatory approaches)
- Decisive moments in the policy process (policy processes, votes, policy windows and crises)
- Context is crucial, but you can maximize your chances



Evidence: Relevance and credibility

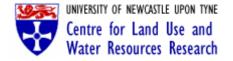
- Key factor did it provide a solution to a problem?
- Relevance:
 - Topical relevance What to do?
 - Operational usefulness How to do it? :
- Credibility:
 - Research approach
 - Of researcher > of evidence itself
- Strenuous advocacy efforts are often needed
- Communication





Links: Feedback and Networks

- Feedback processes often prominent in successful cases.
- Trust & legitimacy
- Networks:
 - Epistemic communities
 - Policy networks
 - Advocacy coalitions
- The role of individuals: connectors, mavens and salesmen





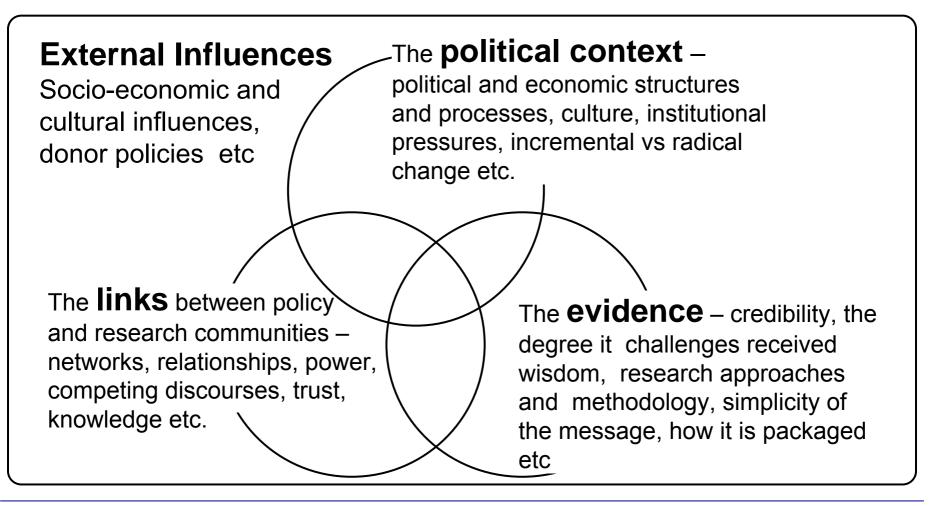
External Influence

- Big "incentives" can spur evidence-based policy e.g. EU accession, PRSP processes.
- And some interesting examples of donors trying new things re. supporting research
- But, we really don't know whether and how donors can best promote use of evidence in policymaking (credibility vs backlash)





Framework: Key Questions for WLI







Political Context: Key Questions for WLI

- What are the main policy issues in water and livelihoods policy in India?
- Who are the key players?
- What is the policy process is it transparent and predictable?
- Are new policy directions implemented?
- What are the barriers to policy change?
- Which other political issues affect research-policy links?



Evidence: Key Questions for WLI

- What is the evidence to support better approaches?
- Is it credible?
- Is the evidence contested? Does the research community agree on the policy conclusions?
- Is it operationally useful?
- How do researchers communicate their results?
- What could be improved?
- What kind of evidence convinces policymakers in this area?



Links: Key Questions for WLI

- What types of intermediaries are involved in this sector (media, NGOs)?
- What is their impact?
- Do researchers use them?
- Are there different intermediaraies in different areas?
- What networks are useful?
- How to build trust and legitimacy?





External Influences: WLI Key Questions

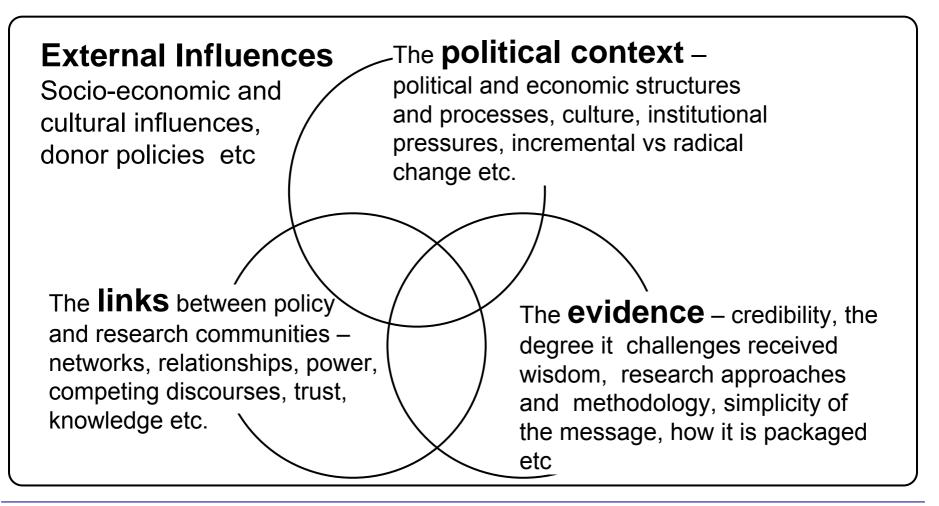
- What external influences affect research-policy links in the water sector in India?
- What is the impact of donor funding policies within the sector?
- Which donors have impact?
- How is donor-funded evidence viewed by policymakers and by different groups within the local population (with suspicion or as credible)?







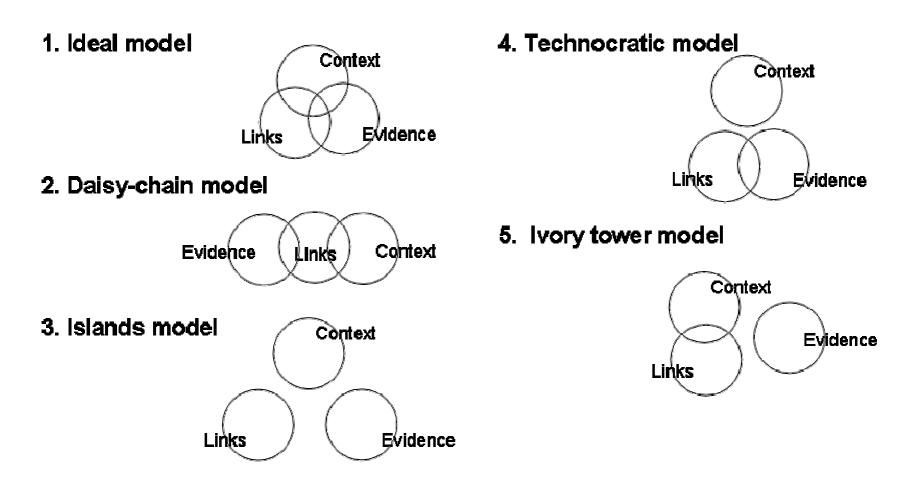
The Analytical Framework







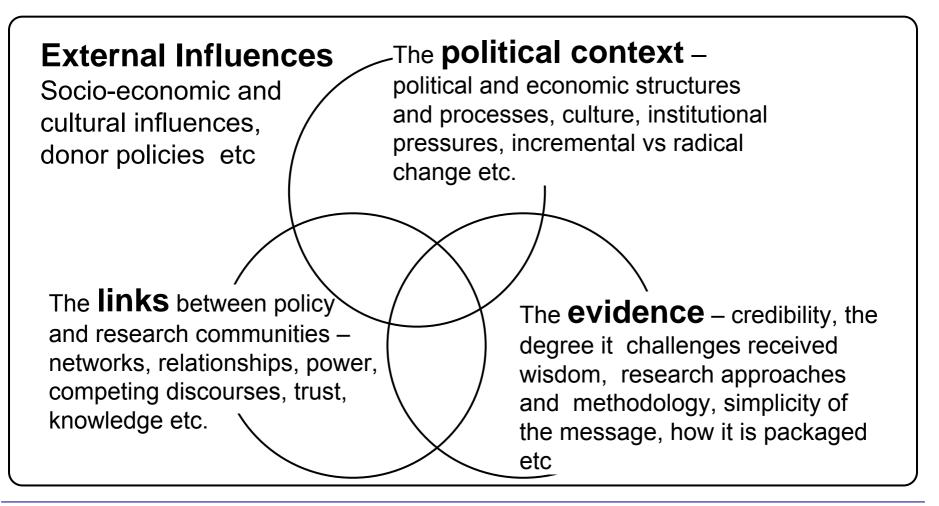
Other models





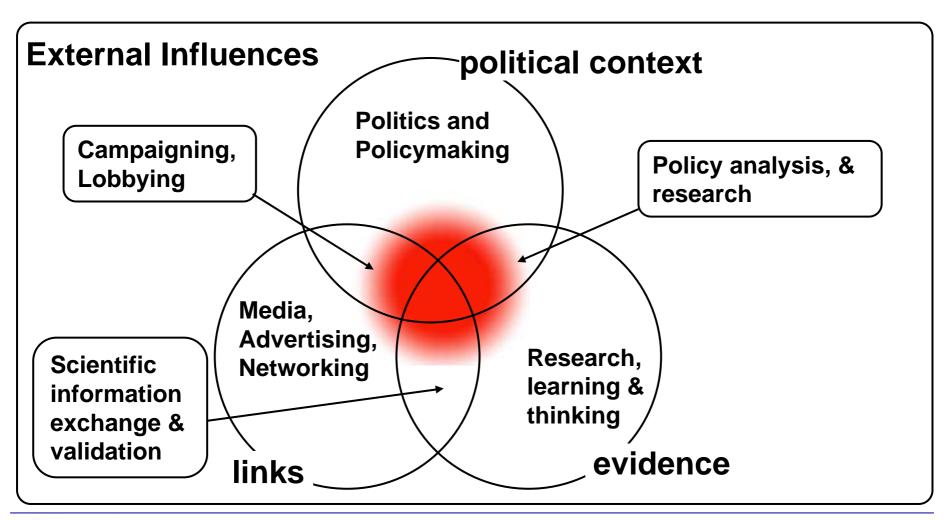


The Analytical Framework





A Practical Framework







Using the framework

- The external environment: Who are the key actors? What is their agenda? How do they influence the political context?
- The political context: Is there political interest in change? Is there room for manoeuvre? How do they perceive the problem?
- **The evidence:** Is it there? Is it relevant? Is it practically useful? Are the concepts familiar or new? Does it need repackaging?
- Links: Who are the key individuals? Are there existing networks to use? How best to transfer the information? The media? Campaigns?







Putting it into practice

What researchers need to know	What researchers need to do	How to do it
 Political Context: Who are the policymakers? Is there demand for ideas? What is the policy process? 	 Get to know the policymakers. Identify friends and foes. Prepare for policy opportunities. Look out for policy windows. 	 Work with them – seek commissions Strategic opportunism – prepare for known events + resources for others
EvidenceWhat is the current theory?What are the narratives?How divergent is it?	 Establish credibility Provide practical solutions Establish legitimacy. Present clear options Use familiar narratives. 	 Build a reputation Action-research Pilot projects to generate legitimacy Good communication
 Links Who are the stakeholders? What networks exist? Who are the connectors, mavens and salesmen? 	 Get to know the others Work through existing networks. Build coalitions. Build new policy networks. 	 Build partnerships. Identify key networkers, mavens and salesmen. Use informal contacts



Paravets in Kenya

- 1970s Professionalisation of Public Services.
 - Structural Adjustment \rightarrow collapse.
 - Paravet projects emerge.
- -1980s

1990s

2000s

- ITDG projects.
- Privatisation.
- ITDG Paravet network.
- Rapid spread in North.
- KVB letter (January 1998).
- Multistakeholder WSs \rightarrow new policies.
 - Still not approved / passed!















Paravets in Kenya - political context

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1990s







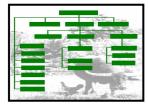


DELIVERI Project - Indonesia

- 5-year DFID-funded programme to make livestock service more responsive to the needs of the poor
- Action-research. 5 components:
 - Pilot projects
 - Institutional Development
 - HRD
 - Total Quality Management
 - Information & influence
- Astonishingly successful why?













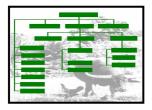


Success factors

- Designed for policy influence at the right time.
- Approach participatory action-research, with all stakeholders.
- Marketing / Communication strategy.
- Luck economic crisis caused a poliitical crisis.
- Ready to seize the policy window.
- Flexible, opportunistic.













Indian Institute of Technology Delhi



Other sources of information:

