



#### Bridging the Research-Policy Gap in the Water & Forest Sectors, India: A Seminar, Delhi, January 2004







#### Purpose and Outline

- Seminar Introduction & Self Introductions by Participants
- Introduction to the Water Project
- Share experiences about Research-policy processes in India
- Learn about the *Context: Evidence: Links Framework* for analysing research-policy processes
- Discussion: strengthening research-policy links in India
- Further Sources of Information & Closing





## Definitions

- <u>Research</u>: "any systematic effort to increase the stock of knowledge" (NB: focus on science)
- <u>Policy:</u> a "purposive course of action followed by an actor or set of actors"
  - Agendas / policy horizons
  - Official statements documents
  - Patterns of spending
  - Implementation processes
  - Activities on the ground





## **Existing theory**

- 1. Linear model
- 2. Percolation model, Weiss
- 3. Tipping point model, Gladwell
- 4. 'Context, evidence, links' framework, ODI
- 5. Policy narratives, Roe
- 6. Systems model (NSI)
- 7. External forces, Lindquist
- 8. 'Room for manoeuvre', Clay & Schaffer
- 9. 'Street level bureaucrats', Lipsky
- 10. Policy as social experiments, Rondinelli
- 11. Policy Streams & Windows, Kingdon
- 12. Disjointed incrementalism, Lindquist
- 13. The 'tipping point', Gladwell
- 14. Crisis model, Kuhn
- 15. 'Framework of possible thought', Chomsky
- 16. Variables for Credibility, Beach
- 17. The source is as important as content, Gladwell

- 18. Linear model of communication, Shannon
- 19. Interactive model,
- 20. Simple and surprising stories, Communication Theory
- 21. Provide solutions, Marketing Theory I
- 22. Find the right packaging, Marketing II
- 23. Elicit a response, Kottler
- 24. Translation of technology, Volkow
- 25. Epistemic communities
- 26. Policy communities
- 27. Advocacy coalitions etc, Pross
- 28. Negotiation through networks, Sebattier
- 29. Shadow networks, Klickert
- 30. Chains of accountability, Fine
- 31. Communication for social change, Rockefeller
- 32. Wheels and webs, Chapman & Fisher

#### www.odi.org.uk/rapid/lessons/theory

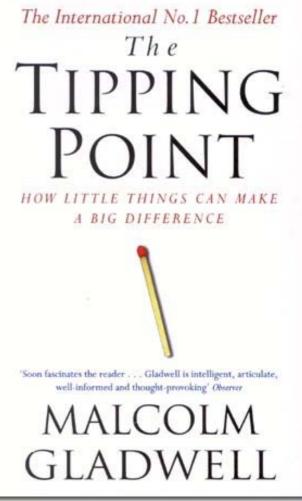




## Existing theory – a shor

- Policy narratives, Roe
- Systems of Innovation Model, (
- 'Room for manoeuvre', Clay &
- 'Street level bureaucrats', Lipsk
- Policy as social experiments, R
- Policy streams and policy winder
- Disjointed Incrementalism, Linc
- Social Epidemics, Gladwell

ODI working paper 174, 2002, Hovland, de Vibe and Young Bridging Research and Policy: An Annotated Bibliography.





## Reality

- Linear logical  $\rightarrow$  dynamic, complex, two-way.
- "The whole life of policy is a chaos of purposes and accidents. It is not at all a matter of the rational implementation of the so-called decisions through selected strategies <sup>1</sup>"
- *"Most policy research on African agriculture is irrelevant to agricultural and overall economic policy in Africa<sup>2</sup>"*

<sup>1</sup> - Clay & Schaffer (1984), Room for Manoeuvre; An Exploration of Public Policy in Agricultural and Rural Development, Heineman Educational Books, London

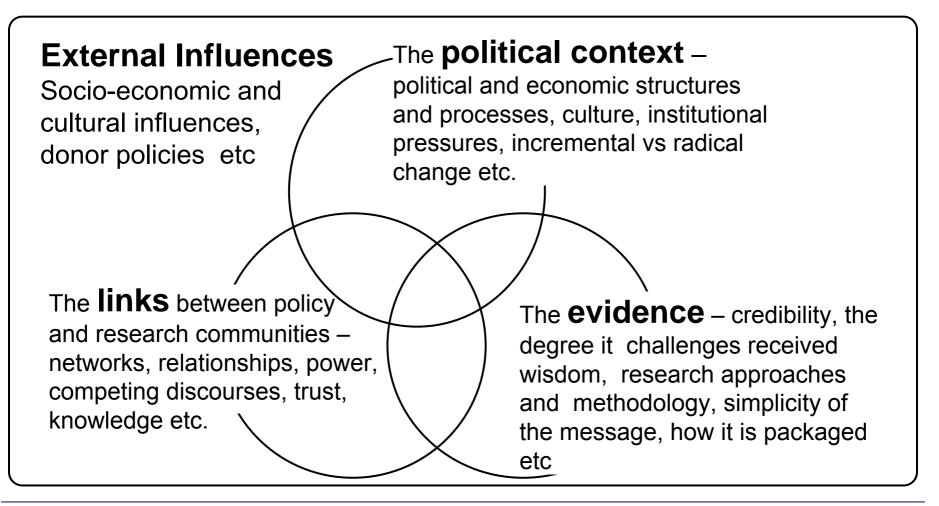
<sup>2</sup> – Omamo (2003), Policy Research on African Agriculture: Trends, Gaps, and Challenges, International Service for National Agricultural Research (ISNAR) Research Report No 21







## The Analytical Framework





## Political Context: Key Areas

- The macro political context (democracy, governance, media freedom; academic freedom)
- The sector / issue process (*Policy uptake = demand contestation*) [NB Demand: political and societal]
- How policymakers think (narratives & policy streams)
- Policy implementation and practice (bureaucracies, incentives, street level, room for manoeuvre, participatory approaches)
- Decisive moments in the policy process (policy processes, votes, policy windows and crises)
- Context is crucial, but you can maximize your chances



## Evidence: Relevance and credibility

- Key factor did it provide a solution to a problem?
- Relevance:
  - Topical relevance What to do?
  - Operational usefulness How to do it? :
- Credibility:
  - Research approach
  - Of researcher > of evidence itself
- Strenuous advocacy efforts are often needed
- Communication





## Links: Feedback and Networks

- Feedback processes often prominent in successful cases.
- Trust & legitimacy
- Networks:
  - Epistemic communities
  - Policy networks
  - Advocacy coalitions
- The role of individuals: connectors, mavens and salesmen





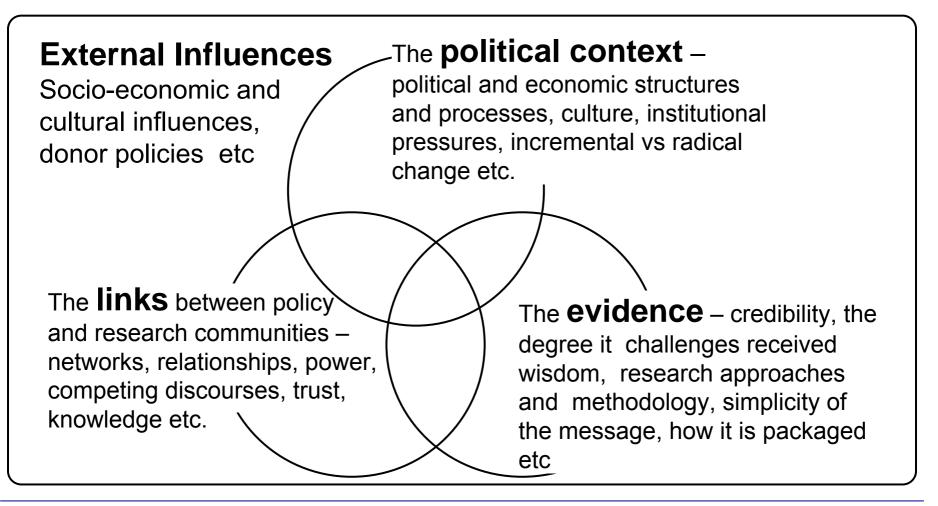
## **External Influence**

- Big "incentives" can spur evidence-based policy e.g. EU accession, PRSP processes.
- And some interesting examples of donors trying new things re. supporting research
- But, we really don't know whether and how donors can best promote use of evidence in policymaking (credibility vs backlash)





## Framework: Key Questions for WLI







#### Political Context: Key Questions for WLI

- What are the main policy issues in water and livelihoods policy in India?
- Who are the key players?
- What is the policy process is it transparent and predictable?
- Are new policy directions implemented?
- What are the barriers to policy change?
- Which other political issues affect research-policy links?



## Evidence: Key Questions for WLI

- What is the evidence to support better approaches?
- Is it credible?
- Is the evidence contested? Does the research community agree on the policy conclusions?
- Is it operationally useful?
- How do researchers communicate their results?
- What could be improved?
- What kind of evidence convinces policymakers in this area?



## Links: Key Questions for WLI

- What types of intermediaries are involved in this sector (media, NGOs)?
- What is their impact?
- Do researchers use them?
- Are there different intermediaraies in different areas?
- What networks are useful?
- How to build trust and legitimacy?





#### External Influences: WLI Key Questions

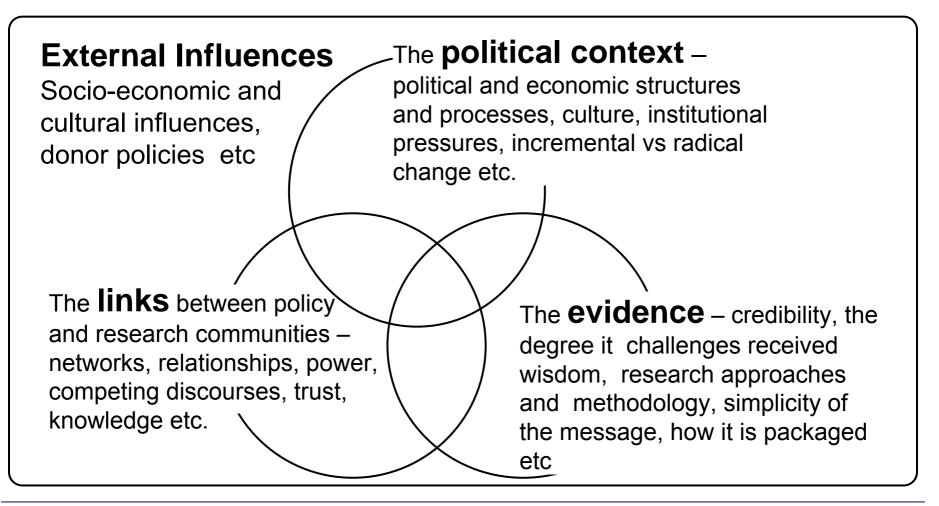
- What external influences affect research-policy links in the water sector in India?
- What is the impact of donor funding policies within the sector?
- Which donors have impact?
- How is donor-funded evidence viewed by policymakers and by different groups within the local population (with suspicion or as credible)?







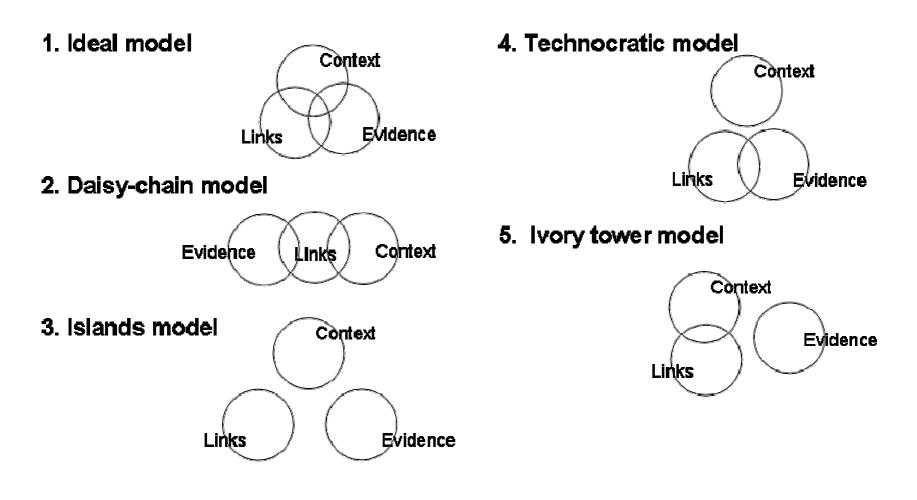
## The Analytical Framework







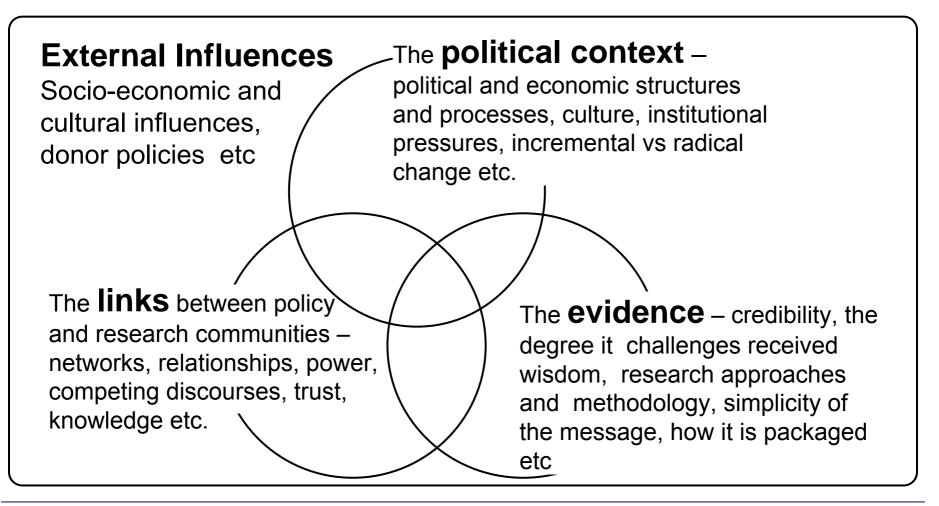
#### **Other models**





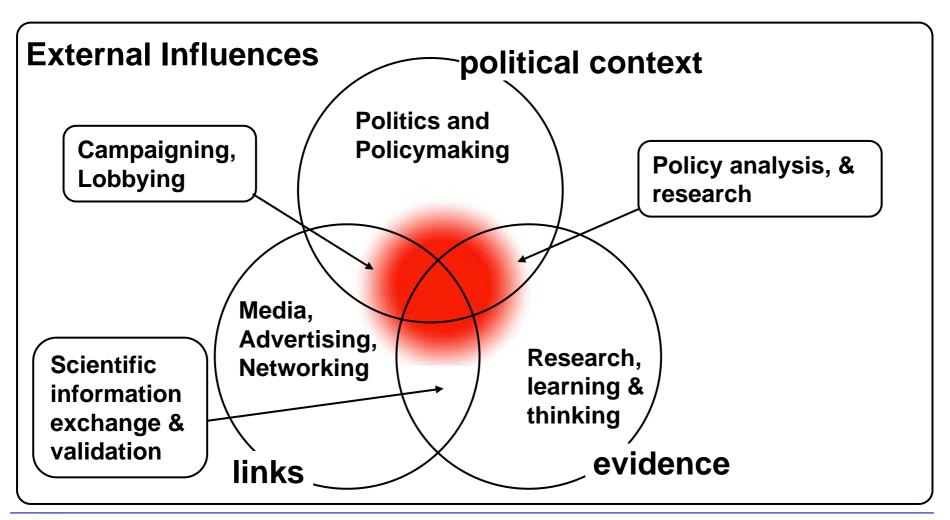


## The Analytical Framework





#### **A Practical Framework**







## Using the framework

- The external environment: Who are the key actors? What is their agenda? How do they influence the political context?
- The political context: Is there political interest in change? Is there room for manoeuvre? How do they perceive the problem?
- **The evidence:** Is it there? Is it relevant? Is it practically useful? Are the concepts familiar or new? Does it need repackaging?
- Links: Who are the key individuals? Are there existing networks to use? How best to transfer the information? The media? Campaigns?







#### Putting it into practice

What researchers need to know	What researchers need to do	How to do it
<ul> <li>Political Context:</li> <li>Who are the policymakers?</li> <li>Is there demand for ideas?</li> <li>What is the policy process?</li> </ul>	<ul> <li>Get to know the policymakers.</li> <li>Identify friends and foes.</li> <li>Prepare for policy opportunities.</li> <li>Look out for policy windows.</li> </ul>	<ul> <li>Work with them – seek commissions</li> <li>Strategic opportunism – prepare for known events + resources for others</li> </ul>
<ul><li>Evidence</li><li>What is the current theory?</li><li>What are the narratives?</li><li>How divergent is it?</li></ul>	<ul> <li>Establish credibility</li> <li>Provide practical solutions</li> <li>Establish legitimacy.</li> <li>Present clear options</li> <li>Use familiar narratives.</li> </ul>	<ul> <li>Build a reputation</li> <li>Action-research</li> <li>Pilot projects to generate legitimacy</li> <li>Good communication</li> </ul>
<ul> <li>Links</li> <li>Who are the stakeholders?</li> <li>What networks exist?</li> <li>Who are the connectors, mavens and salesmen?</li> </ul>	<ul> <li>Get to know the others</li> <li>Work through existing networks.</li> <li>Build coalitions.</li> <li>Build new policy networks.</li> </ul>	<ul> <li>Build partnerships.</li> <li>Identify key networkers, mavens and salesmen.</li> <li>Use informal contacts</li> </ul>



# Paravets in Kenya

- 1970s Professionalisation of Public Services.
  - Structural Adjustment  $\rightarrow$  collapse.
  - Paravet projects emerge.
- -1980s

1990s

2000s

- ITDG projects.
- Privatisation.
- ITDG Paravet network.
- Rapid spread in North.
- KVB letter (January 1998).
- Multistakeholder WSs  $\rightarrow$  new policies.
  - Still not approved / passed!















## Paravets in Kenya - political context

- 1970s Professionalisation of Public Services.
  - Structural Adjustment → collapse of services
  - Paravet projects emerge.
- 1980s ITDG projects.
  - Privatisation.and change of DVS.
  - ITDG Paravet network.and change of DVS
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1990s







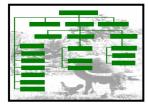


## **DELIVERI Project - Indonesia**

- 5-year DFID-funded programme to make livestock service more responsive to the needs of the poor
- Action-research. 5 components:
  - Pilot projects
  - Institutional Development
  - HRD
  - Total Quality Management
  - Information & influence
- Astonishingly successful why?













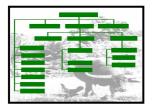


## **Success factors**

- Designed for policy influence at the right time.
- Approach participatory action-research, with all stakeholders.
- Marketing / Communication strategy.
- Luck economic crisis caused a poliitical crisis.
- Ready to seize the policy window.
- Flexible, opportunistic.













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#### Other sources of information:

