PWD IN AGRICULTURE IN KENYA: ACCESS TO RESOURCES AND TRAINING

Veronica Wanjiku N’gang’a
LCD CCDRP Intern - Kenya
INTRODUCTION

Veronica Wanjiku

Experience teaching hearing impaired and group leadership

Hearing Impaired

BSc and PGD in Education
MOTIVATION

PERSONAL EXPERIENCE

TO ACQUIRE RESEARCH SKILLS

TO ACQUIRE EXPERIENCE ON INCLUSION OF PWD IN AGRICULTURE

EXPERIENCES AS A LEADER IN A GROUP OF HEARING IMPAIRED PERSONS
AIMS OF THE PROJECT

1. To improve PWD access to agriculture by assessing current agricultural involvement.

2. To make recommendations for a PWD nutrition garden, demonstration plot and training materials.
OBJECTIVES

To conduct interviews and questionnaires with PWD to determine the barriers they face

Identify categories of persons with disabilities in agriculture

Identify which farming activities can be carried out by different categories of PWD and where support will be needed

Recommendations for a PWD nutrition garden training plot at Kichozi farm

Developing inclusive training programmes to support nutrition garden training (e.g. training manuals)

To determine attitudes of PWD in agriculture
METHODOLOGY

Identify groups of PWD to survey

Ensure wide area coverage – Thika and beyond

Ensure group samples includes different disabilities, gender and age

Data Analysis

Carry out site visits at individual farms – administer questionnaire

Draft questionnaires
All categories of PWD are involved in agriculture to different extents.

All categories of PWD can carry out some task in agriculture contrary to the belief that PWD cannot or have a significantly reduced ability to participate.

The majority of PWD have a positive attitude towards agriculture.

Lack of supportive infrastructure

Barriers to Participation

Lack of self-esteem

Lack of farming skills & knowledge

Inadequate land & land ownership

Inadequate capital
CASE STUDY

Madam XX (physically impaired) is 27 years old. She was abandoned by her daughter’s father due to her disability, she cares for the child alone.

She is not employed but has an interest in agronomy. Her parents did not give her any portion of family land to carry out farming activities.

She has an interest in growing lots of passion fruit for sale but lacks land, water and capital.

She has established a seedling nursery, seedlings are now ready to transplant.

She is forced to sell the seedlings at a loss due to lack of her own land to transplant.
RECOMMENDATIONS

- Farming tools must be small and light
- Wide access paths
- Assistive devices: wheelchairs, ramps, white canes, interpreters
- Explanation cards including in braille and simple diagrams
- Crops: not labour intensive, easy to grow (bag gardens)
- Animals: low capital and low labour (rabbits)
- Real Impact PWD plot
Training

Develop & adapt training materials for PWD

Make environment accessible to PWD (ablution block, training rooms, dining rooms etc.)

Modify training courses to include topics such as: self-esteem, farm mobility, resource mobilisation and record keeping

Highlight agro-nutrition for different categories of PWD
THE WAY FORWARD

PWD in Agriculture

More research needed to assess involvement of PWD in agriculture across additional locations

Establish demonstration plots within PWD communities and localities

Develop the Real Impact demonstration plot into a Centre of Excellence for referrals and training

Continuous development of training and provision of extension services across sectors
WHAT HAVE I GAINED?

- Practical research skills
- Made important contacts
- Improved self-confidence
- Exposure: Am ready to undertake masters if sponsored
- Knowledge on existing gaps in research

- Improved self-confidence
VERONICA WORKING AT HER VEGETABLE GARDEN
THANK YOU

CONTACTS

• NAME: VERONICA WANJIKU NG’ANG’A

• EMAIL: veronganga04@yahoo.com

• MOBILE PHONE:+254725822329(SMS ONLY)