Centre for Developing Areas Research (CEDAR) & Institute for Renewable Natural Resources (IRNR)

COMMUNITY HANDBOOK FOR ENVIRONMENTAL MANAGEMENT





November 2002







INTRODUCTION

This Handbook is designed for Communities to use in conjunction with the 'Watershed Management Framework' produced by a team of Ghanaian and British researchers who have been working on watershed management in the peri-urban area around Kumasi.

The information presented here is designed to be as accessible as possible to all members of the community, including children, and contains some simple and low-cost or no-cost ways in which the community can improve their use of the natural resources around us.

It focuses in particular on the use of water resources, which are so important to people's health and well-being.

Protecting the community's water resources from pollution can go a long way towards preventing diseases, and can make life much more pleasant for the people in the community.

Protecting the environment can work in the same way.

This Handbook should be used alongside the Community Water and Sanitation Agency's 'WATSAN HANDBOOK' and also the Development-Environment Directory, which have been given to the community with this Handbook.

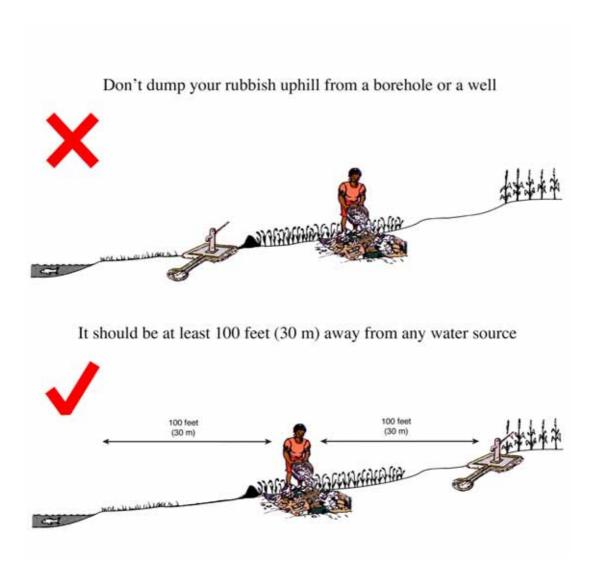
The WATSAN Handbook covers:

- WATSAN setting up and organisation
- Water and hygiene: prevention of water–borne diseases and basic hygiene rules
- Sanitation: basic sanitation rules and procedures
- Technical aspects of water source protection.

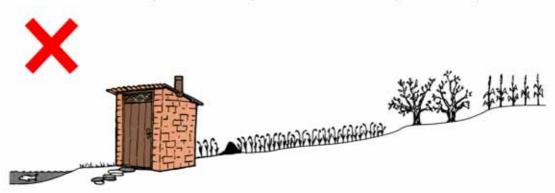
The Development-Environment Directory provides a comprehensive listing of any organisations and companies with experience and knowledge in different aspects of environmental and development work likely to be relevant to the needs of your villages.

This document is an output from a project funded by the UK Department for International Development (DFID) for the benefit of developing countries. The views expressed are not necessarily those of DFID.

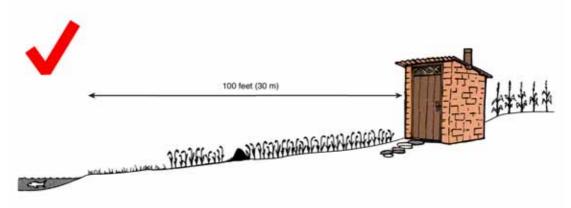
HOW TO KEEP THE WATER RESOURCES CLEAN AND PROTECT THE ENVIRONMENT



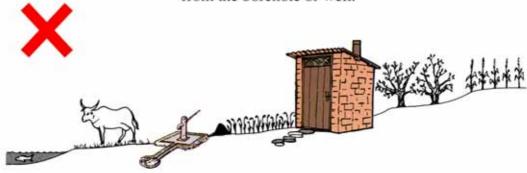
Don't build your KVIP or pit latrine close to any water body



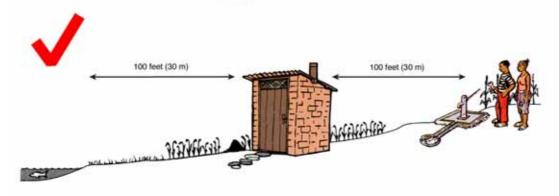
It must be at least 100 feet (30 m) from the water

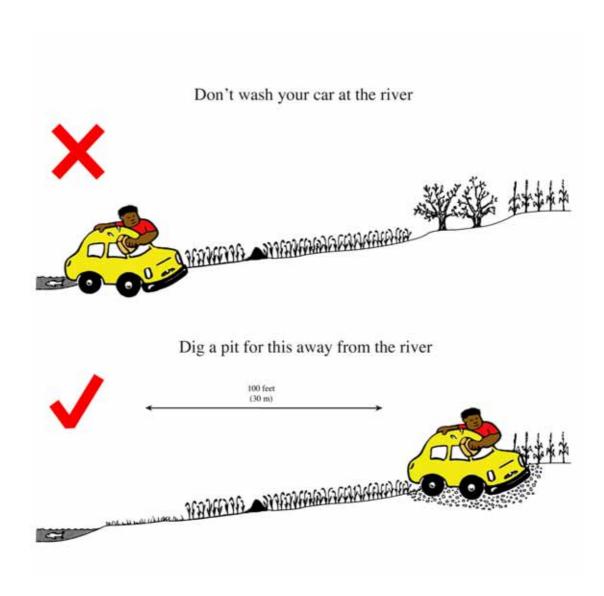


Don't build your KVIP or pit latrine less than 100 feet (30 m) from the borehole or well.

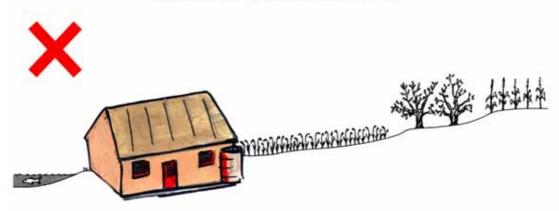


The KVIP or pit latrine must be downhill from the borehole or well

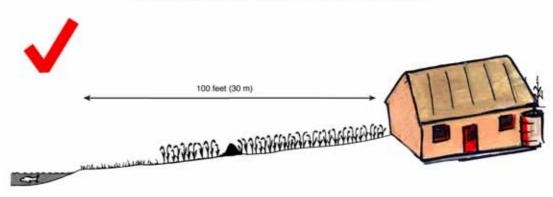




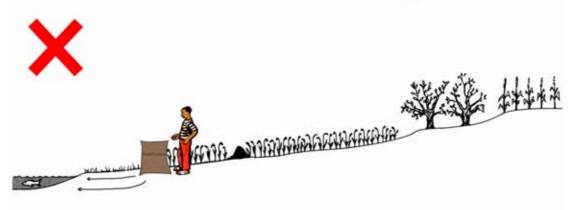
Do not build homes close to the river



Houses should be built away from the river



Don't use fertilizer close to the rivers and water bodies Some of the chemicals will wash into the water, causing pollution



Don't dump rubbish where animals or children can easily reach it



Screening the rubbish pit with trees and bushes keeps out animals and helps to cut down smells





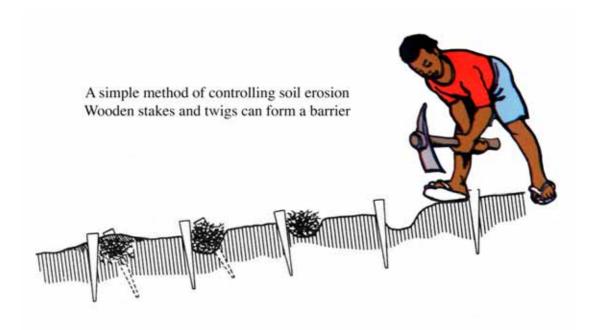
Water is precious Do not waste it!



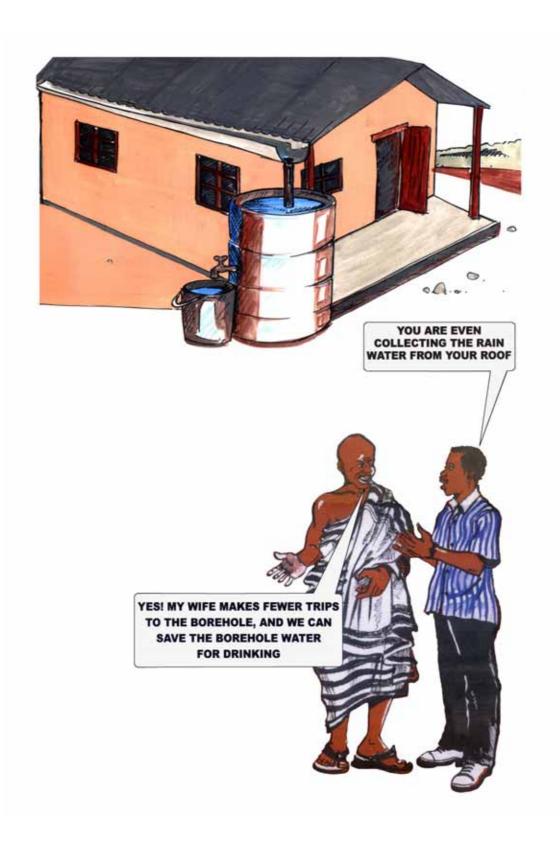


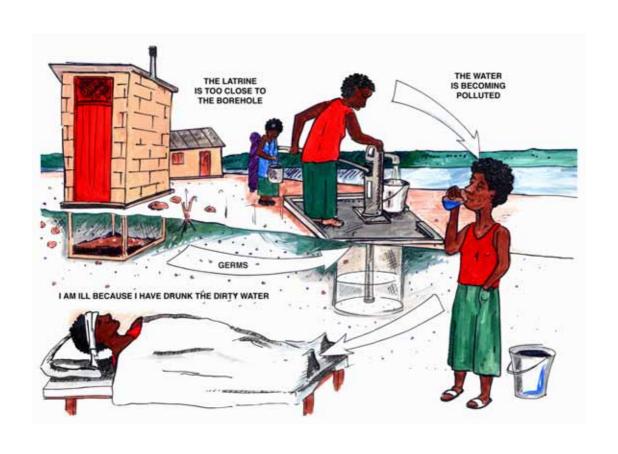
Collecting water from your roof can help preserve the borehole or well water

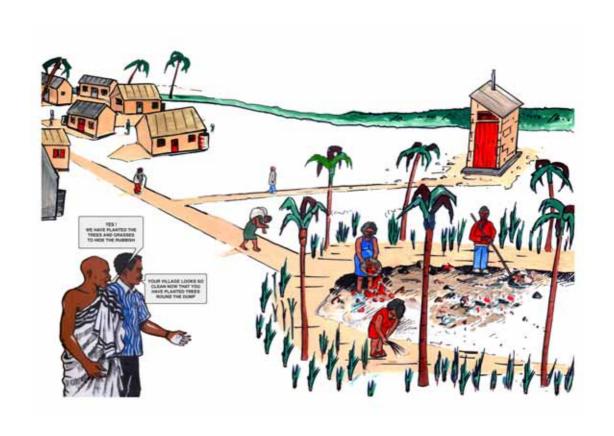


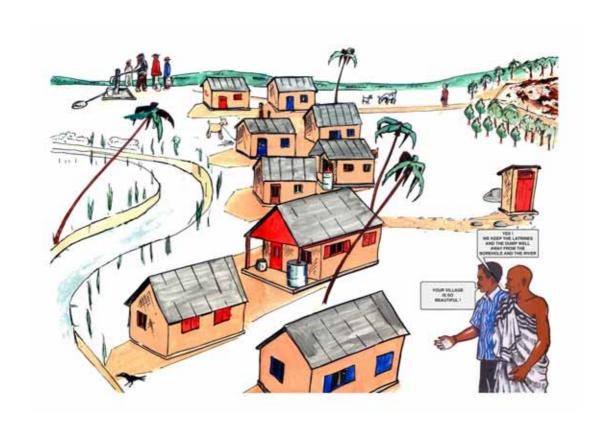


A VISITOR TO THE COMMUNITY











WHAT <u>YOU</u> CAN DO TO PROTECT THE ENVIRONMENT AND YOUR WATER

| Action Points | Bathing | Washing utensils | Washing clothes | Washing/repair of cars |
|-----------------------|---|------------------------|------------------------|----------------------------|
| What bad substances | Germs that give | Germs | Germs | Soap/detergent - |
| come from this | diarrhoea or | Soap - phosphates | Soap- phosphate | phosphate |
| activity? | typhoid | | | Oil, benzene |
| How can I avoid this | 1. Do not bathe in | 1. Make sure that | 1. Make sure that | 1. Do not carry out this |
| bad effect? | the river or near | used washing water | used washing water | activity next to a river. |
| | other water | runs into a gutter to | runs into a gutter to | 2. Build a earth bank or |
| | sources. | a soakaway. | a soakaway. | grass border around |
| | 2. Bathe in an | 2. Do not wash | 2. Do not wash | your work area to |
| | agreed location. | directly in the | directly in the | prevent oil/detergent |
| | 3. Build a | stream. Use buckets | stream. Use | being washed into a |
| | soakaway for the | of water. | containers of water. | water-source in wet |
| | dirty bathing | | | weather. |
| | water. | | | |
| Are there areas | 1. Where dirty | 1. Where dirty water | 1. Where dirty | 1. On a river bank or at a |
| where I should not do | water will run | will run straight into | water will run | river-road crossing. |
| this activity? | straight into a | a river. | straight into a river. | 2. Where oil can be |
| , | river. | 2. Upslope from a | 2. Upslope from a | washed downslope into a |
| | 2. Upslope from a | well or borehole. | well or borehole. | river. |
| | well or borehole. | | | 3. Upslope or close to a |
| | | | | well/borehole |
| Are there other | 1. Plant grass/low | 1. If your water runs | 1. If your water | Be aware that polluted |
| things I can do to | vegetation | to a soakaway, check | runs to a soakaway, | water from your |
| avoid dirty water | around/downslope | that it will not | check that it will | activities may flow |
| from this activity | from the soakaway | overflow in wet | not overflow in wet | downslope into rivers |
| hurting others? | or washing area. | weather. If it does - | weather. If it does | from which others drink |
| | 2. If you wash | plant grass | - plant grass | or in which they wash. |
| | your child after | downslope/around the | downslope/around | |
| | he/she has been | soakaway. | the soakaway. | |
| | to the toilet or | | | |
| | has diarrhoea do this in the latrine | | | |
| | area where there | | | |
| | is a soakaway. | | | |
| | Wash hands | | | |
| | afterwards. | | | |
| | 3. Do not allow | | | |
| | children to | | | |
| | play/wash near | | | |
| | latrines. | | | |
| | 100. | | | |

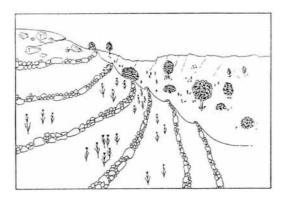
| Activities | Washing and Toilet | Garbage disposal | Cultivating the land |
|------------------------------|---|---------------------------------|--|
| What bad substances | Bacteria, viruses and disease. | Detergents, bacteria, | Clearing the land can cause |
| come from this activity? | Detergent, soap and | phosphates, nitrates, oils, | erosion of the soil during the |
| | phosphates. | metals. | wet season. |
| | Nitrates and ammonia. | | Nitrates from fertiliser may |
| | | | enter rivers/water sources. |
| How can I avoid this bad | 1. Always use the latrine | 1. Try to use a communal | 1. Locate your plot in a |
| effect? | when you go to the toilet. Do | rubbish tip – do not let | position to minimise runoff |
| | not defecate in rivers or near | garbage accumulate around | into the river when the land |
| | water sources. Encourage | your house. | is bare/fallow. |
| | your children to do likewise. | 2. Try to sort your garbage | 2. Try not to cultivate right |
| | 2. Do not wash yourself or | and compost organics and | up to the river bank. |
| | your children near water | recycle paper. 3. Do not throw | 3. If your plot is near the river – have a vegetated |
| | sources. Try to use an agreed washroom/area if there is | batteries/similar items onto | border to reduce the amount |
| | one in the village. | the land surface where | of runoff draining from plot |
| | 3. Wash your hands after | dangerous chemicals might | to river. |
| | going to the toilet. | leak into local water. | 4. Do not cultivate |
| | 4. Try to have an agreed area | 4. Discuss with Unit | immediately upslope of water |
| | for washing clothes – away | Committee and Watsan | sources. |
| | from water source vicinity. | members. | 5. Fill in gullies before they |
| | | | grow too big. |
| Are there areas where I | 1. On river banks. | Do not locate garbage tips | Depends whether you use |
| should not do this activity? | 2. Upslope from rivers or | near or upslope from rivers, | large amount of fertiliser. |
| | other water source. | boreholes or wells. They | |
| | 3. In the vicinity of a | should also be sited as far as | If you do - see above. |
| | borehole/hand dug well. | possible from all water | |
| | | sources. | |
| Are there other things I | Encourage other members of | 1. Try to reduce the amount | Do not use fertiliser |
| can do to avoid polluted | the community to follow your | of material going to the | indiscriminately. |
| water from this activity | example. | garbage tip by composting | |
| hurting others? | | organics and recycling paper. | |
| | | 2. Plant grassed strips | |
| | | around garbage tips to slow | |
| | | down runoff from the tip and | |
| | | encourage it tom percolate | |
| | | into the soil. | |
| | | | <u> </u> |

| Activity | Clearing land | The building and its activities |
|--|---|---|
| What bad effects on water can come from this activity? | Clearing vegetation means that more rainfall can run off. Run-off can erode the land. Erosion channels called rills and gullies remove the fertile top soil and send it into rivers. This can make the water turbid. The soil may also carry viruses, fertiliser or other pollutants which make river water dangerous for bathing and drinking. | Discuss the use of the building with Unit Committee and Watsan members. Is the building use likely to result in pollution to local water supply? Types of pollution: Latrines: Bacteria, nitrate, ammonia. Car Repair: Oil, benzenes, detergents. Wash room: Orthophosphates, bacteria. |
| Which are the areas where I should not build? | What is the building for? Will it produce materials that damage the water (for example a latrine/wash area)? Do not build latrines/washing huts or car repair huts near river banks if the run-off will directly enter the channel. Avoid locations which feed into hollows or streams. Avoid areas immediately upslope of boreholes/wells or rivers. | If the building is near a water source and might produce pollution: 1. Seek measures to prevent the pollution spreading such as a soakaway, vegetated strips to slow down runoff and allow water to percolate into the soil (except near a borehole). 2. Latrines – Ensure that the pits are cleared and do not overflow. If there is a danger of overflow – provide a gutter to route the overflow to soakaway. Likewise for washing areas. 3. If buildings are provided for toilets or washing – encourage all members of the community to make use of them. |
| What other actions should I take to keep the water safe for myself and others? | 1. If the building is not a latrine/washroom – think about harvesting water from the roof (but wash the roof regularly and check that roofing materials are safe to use) | Keep gutters, soakaways or vegetated strips in good condition so that they do not fail in rainstorms. |

| Activity | Cropping | Animals |
|--|--|--|
| What bad effects on water can come from this activity? | Fertilsers may be washed into rivers or other water sources during rainy season. Nitrate pollution from fertilisers may make the water poisonous, especially for young babies. Nitrates and phosphates from fertiliser may cause algae to grow in river water - killing fish and other river life. | Germs from animal faeces and animal urine can be a problem if animals are kept too close to wells/borehole surrounds. |
| Which are the areas where I should not farm? | Do not plant crops which need fertiliser right up to the river banks. If you hoe your plot - hoe parallel to the river bank. | 1. Fence off immediate area of boreholes and wells so that animals cannot defecate or urinate too close. This especially applies to upslope area. 2. Try to prevent animals trampling the soil close to water sources. This makes rainwater wash pollution into water sources more rapidly. |
| What other actions should I take to keep the water safe for myself and others? | Do not use too much fertiliser. Add a grassed/vegetated border to you cropped field to reduce the amount of soil and fertiliser washed into the streams. | Always be aware of where water from your farmland might flow. Remember that people downslope or downstream may be affected. |

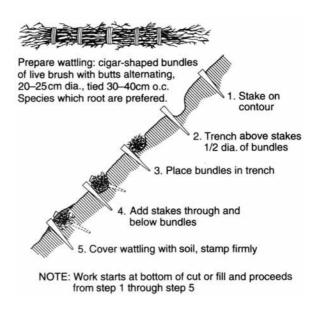
WHAT YOU CAN DO WITH TREES AND BUSHES TO PROTECT YOUR ENVIRONMENT

Some ways in which you can improve your environment by using trees and bushes are shown in the pictures below



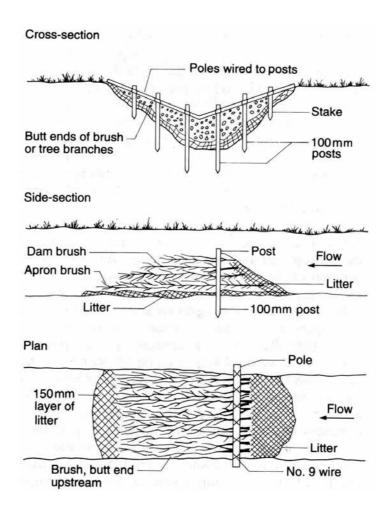
Planting bushes on banks across the contour can help to stop erosion

On steeper slopes, you can use bundles of brush and sticks dug into the slope



This is another good way of stopping erosion

Damming a big gully takes time and a lot of hard work



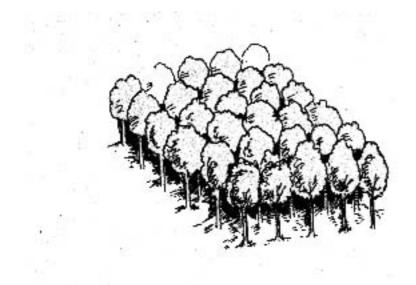
But you can do it!!

You can make your house beautiful and get shade



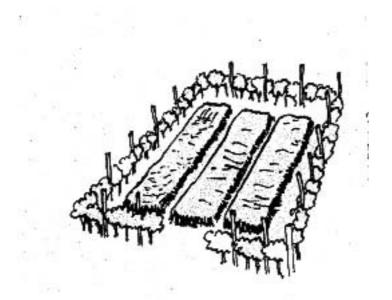
Work will seem less hard with trees to shelter you from the sun!

We cut down the forests to get fuel wood for cooking



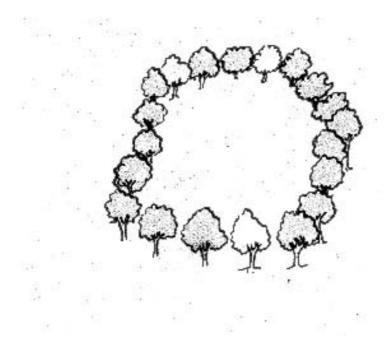
But we can plant trees and use them. This saves our forests

We can use bushes as fencing



In that way, we can keep animals out of our crops

In the same way, we can plant trees and bushes around our rubbish dumps to keep out animals and keep in smells!!



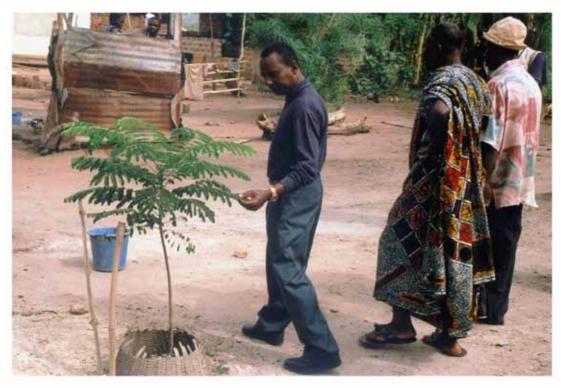
Planting and protecting trees on the river banks helps to preserve our environment



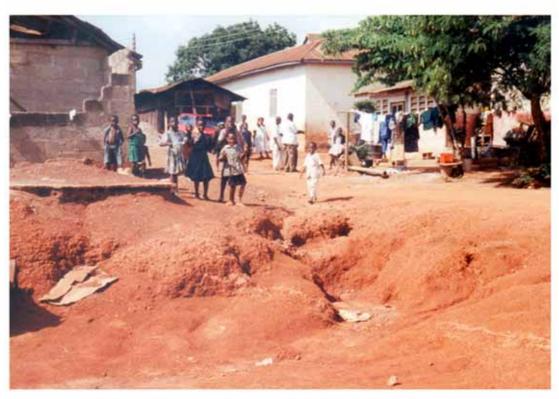
Trees and bushes are not only good to look at, they also help us to protect our environment!

SCENES FROM AROUND KUMASI

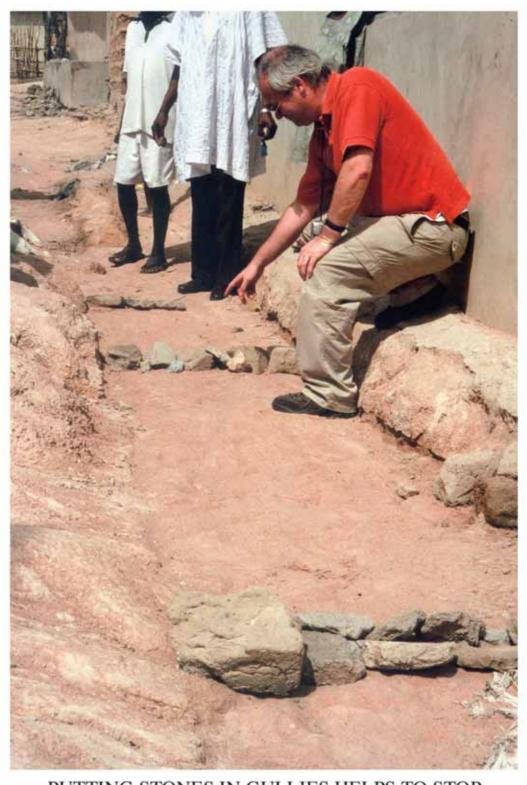
SOME EXAMPLES OF GOOD AND BAD PRACTICE



YOU CAN USE OLD BASKETS TO PROTECT YOUR SEEDLINGS



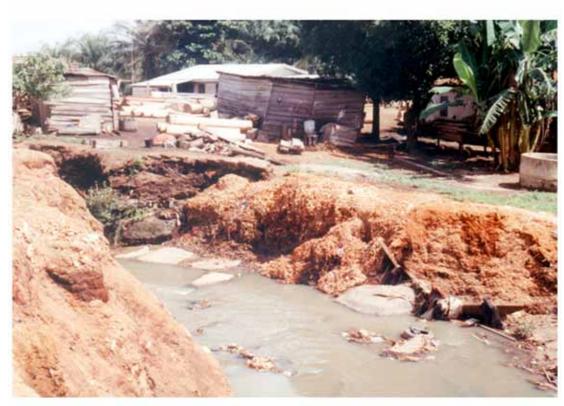
GULLIES LIKE THIS CAN BE FIXED BY USING STONES



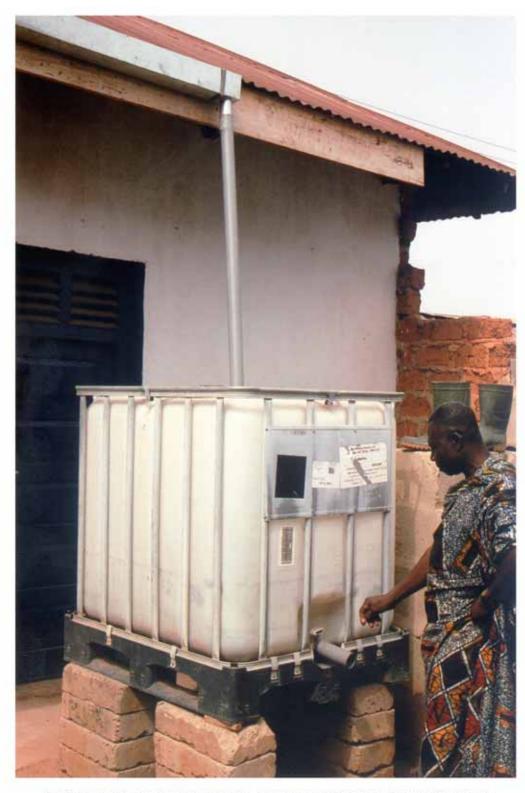
PUTTING STONES IN GULLIES HELPS TO STOP SOIL EROSION



DUMPING DYE IN RIVERS POLLUTES THE WATER BADLY



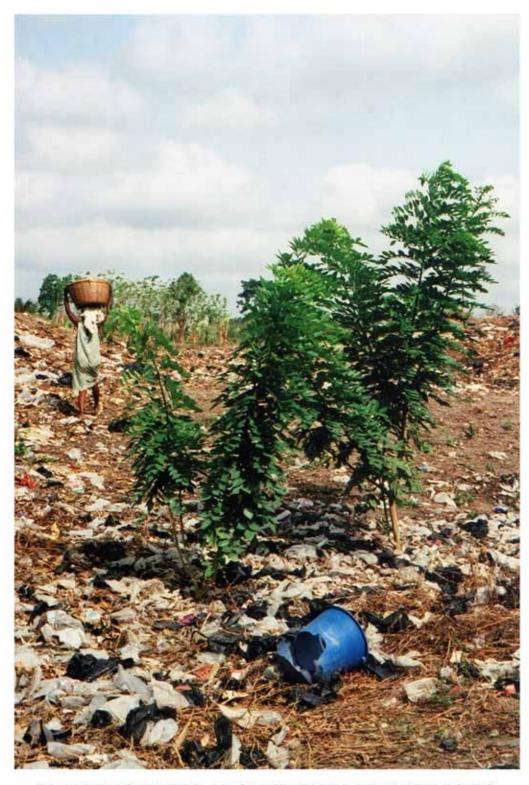
BUILDING ON RIVER BANKS CAUSES PROBLEMS



STORING WATER FROM THE ROOF MEANS YOU HAVE TO MAKE FEWER TRIPS TO THE BOREHOLE



PROTECT YOUR SEEDLINGS FROM ANIMALS



PLANTING TREES AROUND THE DUMP HELPS TO KEEP ANIMALS OUT AND MAKES IT LOOK BETTER



SAFEGUARD YOUR DRINKING WATER
KEEP THE WELL COVERED WHEN NOT IN USE
USE ONLY THE WELL BUCKET FOR COLLECTING THE WATER