## Appendix 2: Pre-test form for the Adaptive Learning guidelines.

Adaptive learning is an approach developed for natural resources management. The approach was tested by MRAG Ltd and RDC in southern Lao PDR for small waterbody fisheries and the guidelines were created as a result of this testing. The purpose of the guidelines is to increase awareness, provide the reader with an understanding of the approach and the process of implementation. We would appreciate it if you could take the time to assist us in testing these guidelines so that they can be refined and improved. Any information that you provide will be used only to improve the guidelines.

Please take the time to read the guidelines and then answer the questions below without referring again to the guidelines (3-4 lines of text, please use an additional piece of paper if you have any additional comments). Thank you for taking the time to complete this questionnaire, your comments are very much appreciated.

1. Who do you think should read the guidelines?

2. What formats do you think the guidelines should be produced (e.g. booklet (A4 and/or A5), website, CD Rom, Video)?

3. After reading the guidelines, do you understand what adaptive learning is?

YES/NO (delete as applicable)

**If you answered 'NO'**, please explain what information you would like to see included that would help you understand Adaptive Learning.

4. Do you know why people should use the Adaptive Learning approach?

## 5. After reading the guidelines, do you understand how Adaptive Learning might be implemented?

YES/NO (delete as applicable)

**If you answered 'NO',** please explain what information you would like to see included that would help you understand how Adaptive Learning should be implemented.

## 6. Who would you contact to find out more about the Adaptive Learning approach?

Please read through the guidelines again and respond to the following: [indicate by ticking the appropriate box, either 'like', 'neutral' or 'dislike' and make any comments that you feel might help us to improve the guidelines].

	Like	Neutral	Dislike	Comments
Overall appearance of the guidelines (e.g. layout, colour, photographs)				
Use of language – are the guidelines clear and easy to understand?				
Use of colour – too much, too little, etc.				
Diagrams – are the diagrams clear and do they help you to understand the text?				
Photos – are they appropriate to the text?				
Text – font size, type and colour.				