













Education Quality: Research Priorities and Approaches in the Global Era



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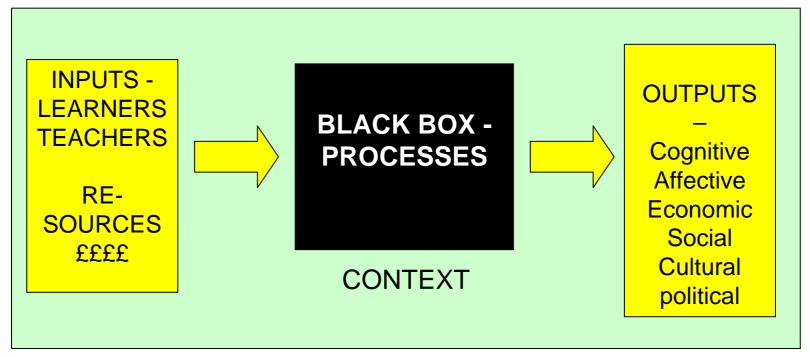
Going for Growth: School, Community, Economy, Nation Symposium: Going for Growth: Researching Improved Access, Quality and Outcomes

Purpose

Policy makers and practitioners have new knowledge, initiatives and a sustainable research capacity to assist them in improving the quality of education for disadvantaged learners



PROCESS MODEL











Critical approach to researching education quality:

- has an explicit value bases;
- 2. relates issues of quality to an understanding of the broader historical, socio-economic, political and cultural context;
- 3. is concerned with understanding the role of education systems in perpetuating and overcoming inequalities;
- is grounded in an analysis of local realities and perspectives of learners, practitioners and communities;



Critical approach to researching education quality:

- focuses on the processes of teaching and learning and how these impact on the outcomes for different groups of learners;
- 6. Focuses on understanding the changes process itself including the local conditions for realising change;
- seeks to empower policymakers, educators, learners and communities through supporting their development as reflective practitioners and agents;
- 8. is self reflexive and self critical concerning our own role as education researchers interested in Africa.



5 Large Scale Projects

- Implementing Curriculum Change South Africa, Rwanda, Pakistan
- Use of ICTs in Basic Education Rwanda, South Africa, Chile
- Language and Literacy Development Tanzania, Ghana
- Leadership & Management of Change Ghana, Tanzania, Pakistan
- School Effectiveness & Education Quality Tanzania, Zanzibar, South Africa



Overall Approach

 Mixed methods – action research, intervention studies, case studies, MLM of large-scale data set

 4 out of 5 large-scale projects led by Southern partners

