

KENTON CONFERENCE 2008
Kenton ko Thabeng tsa Mogale
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Abstract: Multiple paper session
Sub-theme: Local and global influences on education

Gender, education and global poverty reduction initiatives

The things that are giving us problems are the things that we cannot do without: the SA and Kenyan school case studies

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This paper, based on field data collected in schools for poor children in KwaZulu Natal and Kenya, looks at the ways in which teachers, parents, and the local community engage with the idea of global declarations on gender and education. It explores the ways in which policy formulated at a global level does and does not reach school communities, the ways in which ideas formulated in global declarations are transformed in local inter-relationships, and the boundaries school communities set up between themselves, local women's organizations and other civil society bodies.