

MODUN 2

OUTLINES OF ADULT TRAINING

objective

Completing this module you will be able:

:

- To identify who are the adult learners.
- To distinguish between adult learning (*andragogy*) and children learning (*pedagogy*).

Pre-requirement

You need:

- Complete the Module T1: “*Modular Training - Approach and review*”

Methods

- Self-study for identifying the main features of adult learner (who are the adult learners?).
- Self-study for identifying the main differences between adult learning (*andragogy*) and children learning (*pedagogy*).
- Self-assessment

Training Aids

Module T2: “Outlines of Adult Training”



1. to identify the main features of adult learners
2. to undertake self-assessment

1. Adult learners: who are they?



Read carefully the following “CVs” and take notes some descriptions of the listed adult learners who participated in the RT2/SEACAP 11 training program:



I am Trần Quang Tèo, 50 years old, Kinh Nationality, completed 10 Class, a Chairman of YYY Commune from 2001. At present, in our commune there is a project of expanding inner rural roads funded by internally mobilized budget from commune habitants.



I am Phùng A Giàng, 35 years old, Thai Nationality, completed 7 Class, a Chairman of YYY Village and responsible for rural transport. Our village is 150km from the centre of ZZZ District.



I am Nguyễn Thị Thanh, 32 years old, Kinh Nationality, completed 8 Class, hold concurrently transport staff. At present, I'm responsible for planning of road maintenance inner our Commune.



Rea the following questions and answers and remember the main features of the adult learners:

Who are they?

1. They are adults.
2. They usually have profession, social responsibilities and status, family etc.
3. They have real-life experiences

What do they want when they are learning?

1. An immediate success (*they can successfully solve their problems*)
2. To apply their experiences in the learning process.
3. To prefer self-pace learning (*learning by their experiences, entry level, time available*).

What they do NOT want?

1. Risks (*the learned knowledge and skills can not be applied*).
2. Theoretical subjects
3. learning in affected environment

2. Adult learning (training for adults)



Read the following questions and answers and identify the main differences between adult learning and children learning.

What are the differences?



The adult learning is learning and teaching activities oriented to solving (learning) problems of the adults.



The children learning is learning and teaching activities aimed at general education for children.

What are the main features of the adult learning/training?

- **Aimed at problem solving**
- **Master/skills-oriented** (for adults)
- **Focused on small group and/or individual leaning**
- **With integration between theories-practices and content-methods**
- **Suitable for self-learning**
- **Application of self-assessment of learning achievements.**



- If you use this module for self-learning, study the course participants' information and identify the main features of the adult learners (*entry level, occupation, responsibility etc.*)
- If you use this module for instructing participants, give your students chances to speak out and introduce themselves and identify the main features of your adult students (*entry level, occupation, responsibility etc.*)




REMEMBER

- 📄 **Attend the training, the adult learners desire to solve their (learning) problems**
- 📄 **Adult learning is designed and conducted for solving problems of the learners.**



1. Use attached words, phrases for describing the main features of the adult learners: *adult, experiences, problem solving, risks, master-oriented, self-pace, self-assessment*



Adult learner is ...

.....

.....

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.....

.....

Passed

Not passed

2. Underline the words (in blackest) described correctly the objectives and tasks of the adult learning/training:



The adult learning is learning and teaching activities of (*adults, old generation, experienced people, having status people*) **focused on** (*improve educational background, solving problems of the learners, expand social relationships*)

Passed

Not passed