

MODUN 1

MODULAR TRAINING - APPROACH AND REVIEW

objective

Completing this module you will be able:

- To identify approaches and main features of modular training
- To define the structure and components of a training module
- To disseminate modular training.

Pre-requirement

No

Methods

- Self-study for identifying approaches and main features of modular training.
- Self-study for recognizing structure and main components of a training module.
- Self-study for applying modules for training.
- Self-assessment.

Training Aids

- Module T1 “*Modular Training - Approach and Review*”

Studying activities



1. Identify approaches and features of modular training
2. Identify the indicators and features of a training module.
3. Master how to use modules for training.
4. Self- assessment

1. Approaches and main features of Modular Training.



Read basic *concepts* of MT as shown below carefully and note approaches and conveyed “spirit” of this training method:

Concepts, objectives, contents and methods of MT are summarized as follows:

1 CONCEPT
of Modular Training is that ***the learner is the centre*** of learning process.

2 OBJECTIVE
of Modular Training is helping learner to solve ***autonomously*** their training needs.

3 CONTENT
of Modular Training is ***forming*** the learners' ***skills***

4 METHOD
of Modular Training is ***integrating content-method, theory-practice***



NOTE

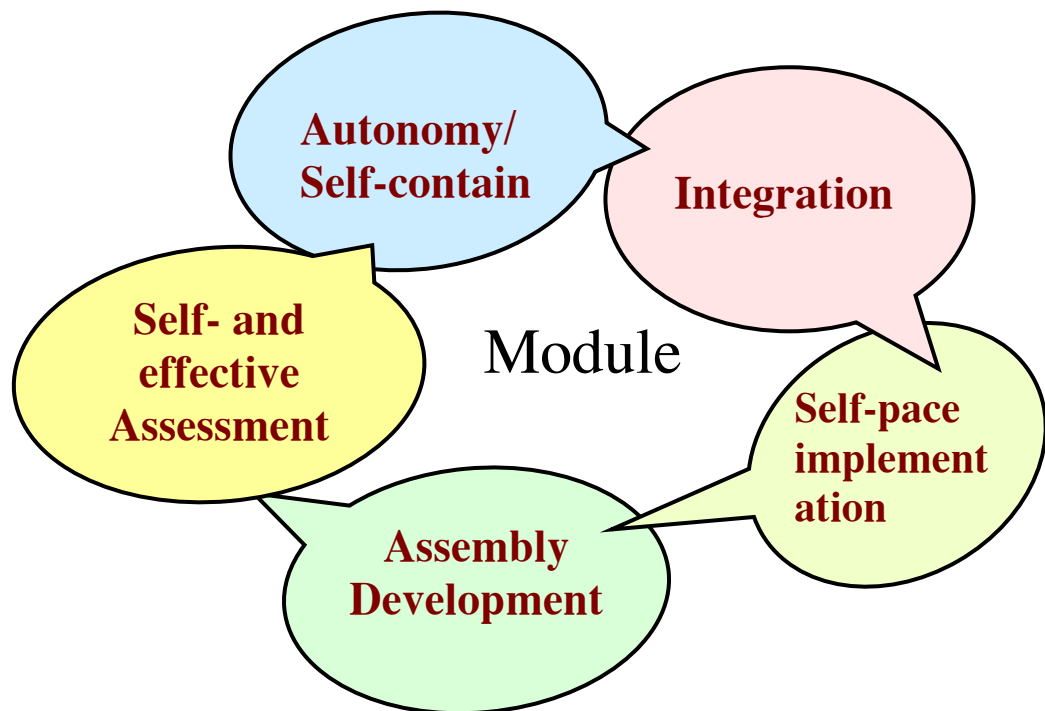
$$TM = 1 + 2 + 3 + 4 =$$

Learners are centre + Autonomous + Skill-oriented +
Integration of content – method, theory - practice.

👉 Read the below questions & answers and keep in mind the *features* of Modular Training.

What are the features or recognizable indicators?

There are **5 main features** to distinguish Modular Training from Traditional Training:



Features explanation:

1. **Autonomy**: one training module is a master/skill-oriented unit and it helps learner(s) be able to autonomously perform/understand/ describe an issue/a task.
2. Content **Integration**: An issue/a task is autonomously “performed/ understood/described” by learners only when theory and practice, method and content are integrated.
3. **Self-pace**: Modules are compiled with main objective to comply with self-study, timetable and studying capabilities of the learner.


4. **Assembly** development: When being compiled successfully, modules can be put together with others in different ways to create new and divert training contents.
5. **Self-Assessment**: Because of *skilled-* orientation, modules should have Self-Assessment to affirm that after each module is completed, one or more learners' skills are formed.



Traditional training:
“All or Nothing”, hard,
and risky



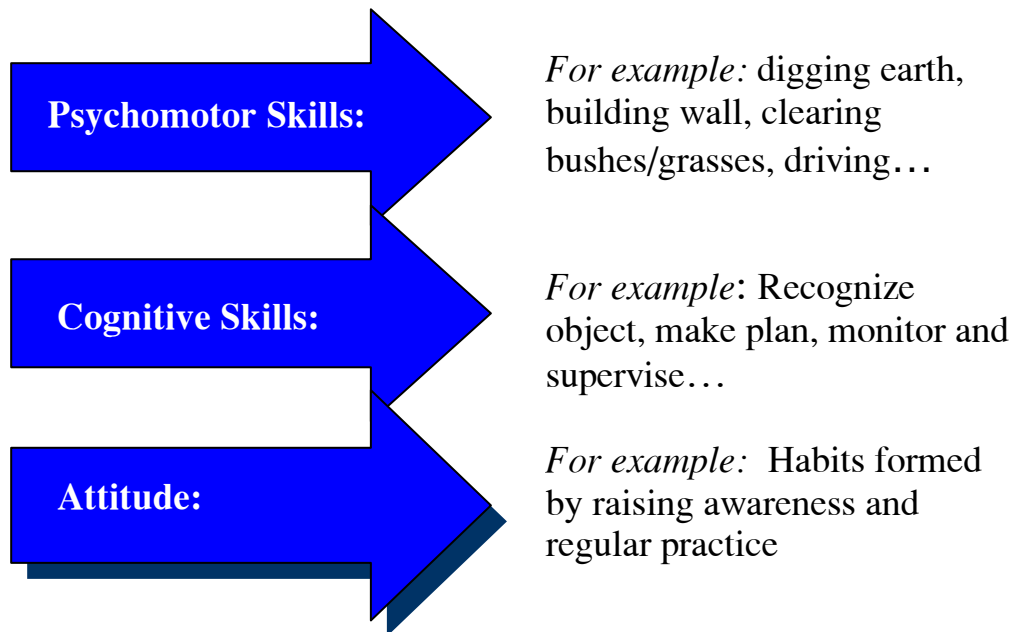
Modular Training:
“Self-pace”, instantly
successful.

 In Modular Training, to gain skills is a main objective.

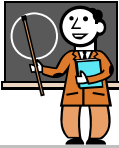
What are skills and how to classify them?

SKILL IS A PROFICIENCY IN WORK, EXPRESSES THROUGH COMPETENCY IN SUCCESSFULLY FULFILLING TASK(S) AND/OR SOLVING PROBLEM (S).


There are many ways to *classify* skills. For example, skills are classified into 3 following types:



2. The roles of the trainers and Learners in Modular Training



- The trainer self-studies modules and/or exchanges the usage methods with other trainers.
- Facilitates and supports learners to read and follow modules.



- Learners self-study and follow studying activities in each module
- Require the trainer's support if necessary.

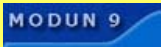












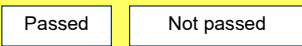
3. Main components of a Module



Note that the ***symbols*** and ***signals*** express the main components of a Training Module and it is necessary to read their annotations carefully.





These ***symbols and signals*** are united and repeatedly used in different modules. The learners can quickly identify and focus on the priority contents.

4. Main components of a Module

Signal/Symbol	Components
	Modules Number
	Name of Modules
	Accessible objectives after completing module.
	Requirement for starting module
	Learning methods applied to reach the objectives
	Materials and facilities required for modules
	Summary of main module learning activities and their orders.
	Note the learners about studying activities
	Important orders and signs number
	The things to be emphasized and/or remembered
	Tip
	Description of practical activities
	Self- Assessment
	Assessment Result

5. Module Usage

Modules are compiled for *self-study* or group working. Therefore, if you read carefully and follow the orders and contents of practice activities, you can get essential knowledge and skills. When using the (modular) materials, please be noted that:

-  Read the first pages carefully to define *what will be achieved* after completing these modules. Moreover, in order to reach the target, it is necessary to define which *materials, methods and learning facilities* should be used and which *learning activities* will be carried out.
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 - **Modules M1-M20 relating to the road maintenance and they are addressed to trainer and learners.**
 - **Modules T1-T7 relating to the training techniques and they are focused on trainers only.**
-  Carry out all learning activities including **self-assessment**, make use of **tips** (🔗) and keep in mind **notes** (📖).
-  If you pass *Self-Assessment*, you have basically completed that module. If not, you need to redo a part or all learning activities as required.

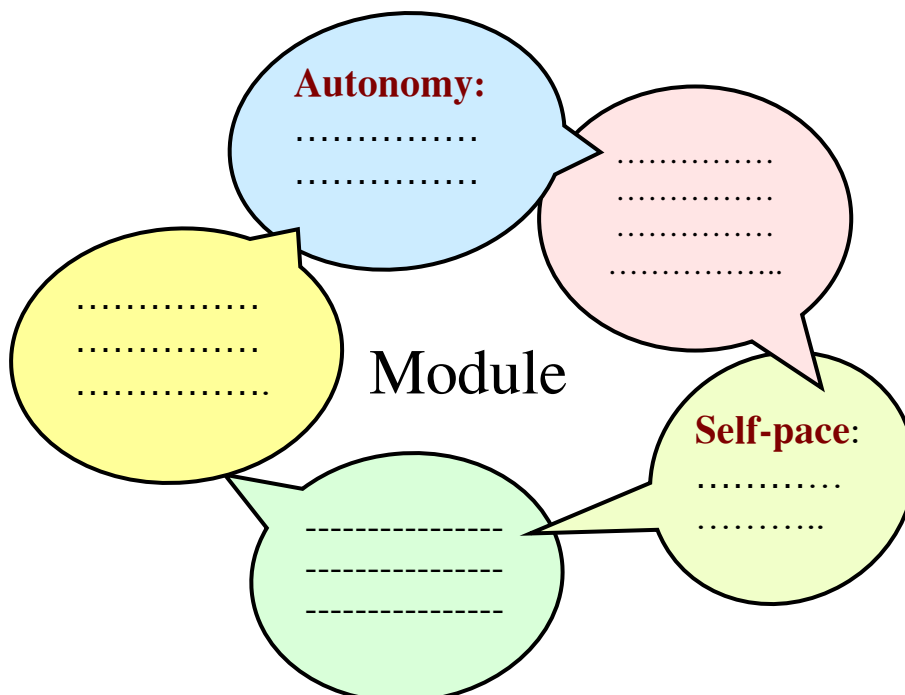


1. Underline words/phrases indicating nature of Modular Training in the following paragraph:
Training to support community,
Considering the learners to be centre,
To solve issues/problem autonomously
To improve capabilities of the learner
To form skills
Integrating contents and training methods
Training without risks
Training is based on (learner's) recognition orders

Passed

Not passed

2. Complete the below spaces outlining all *features* (recognizable indicators) of Modular Training:



Passed

Not passed