

Appendices

Criteria for transition from network to partner country Appendix 1

As and when INASP capacity allows¹, **network countries may transition to partner countries**. Decisions are based on the following factors (in alphabetical order):

- Activity and size of research community
- Activity whilst a 'network' country
- Availability of appropriate coordinating/implementing partners in country
- Availability of financial support, including local financial commitment
- Availability of sufficient ICT capacity
- Geographical proximity to other partner countries
- INASP knowledge and experience of the country
- Institutional level support structures
- Language: can opportunities be effectively managed and used?
- National level support structures
- Needs assessment that indicates relevance/demand for the activities
- Potential for activities to become locally owned and sustainable
- Potential use of all components
- Recent payment of subscriptions to publishers (which may adversely impact INASP's ability to negotiate preferential licensing)
- Requests from researchers
- Whether existing support in country meets the demand for research information
- Whether the partnership would fit with INASP's strategic framework
- Whether the partnership would fit with the country's national plans and priorities

¹ (e.g. through partnerships, decrease in demand from existing partner countries as they move to independence and interdependence, or increase in INASP staffing/funding)

Mapping of progress against the logframe

Narrative Summary	Verifiable Indicators	Progress in 2002	Progress in 2003	Progress in 2004	Progress in 2005	Progress in 2006	Progress in 2007
Goal: Improved research and teaching in developing countries that contributes to poverty eradication							
Purpose: Researchers in developing countries get access to up-to-date scholarly information (IN) and the results of their research are more widely used (OUT)	IN: 5000 journal titles included	10,300	11,000	14,500	22,556	23,536	29,276 ²
	IN: Articles accessed (full text downloads) ³		173,347	388,056	809,012	1,046,967	2,484,042
	OUT: 250 Tables of Contents/ Abstracts of journals online	750+ ToCs from 150 journal titles	1000+ ToCs from 178 journal titles	1,200+ ToCs from 214 journal titles	1,600+ ToCs from 230 journal titles ⁴	264 journal titles	2,700 290 journal titles ⁵
	OUT: N° subscriptions	~195 subscriptions	~340 subscriptions	~ 340 subscriptions	2995 doc deliveries	2735 doc deliveries	

Appendix

2

Outputs	Verifiable	Progress	Progress	Progress	Progress	Progress	Progress
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² Work has been undertaken on the classification of content-types in PERI. In 2007, 29,276 abstracted journals were available for selection by partner countries. Of these, 2,045 full-text titles were added, bringing the total number of full-text journal titles 17,580. There are also 11,078 full-text e-books and 69 databases included.

³ Working with our partner publishers to provide usage statistics to INASP and partner countries is an ongoing task and at present we have statistics from 20 out of the 46 partner publishers for the 66% of registered institutions that have fixed IP addresses. Therefore, the actual number of downloads is likely to be significantly higher than this.

⁴ Simple maths shows that the average number of Tables of Contents per journal title rises from 5 in 2002 to 9.3 in 2007, indicating that journals are being published more frequently on average (assuming 1 ToC = 1 issue)

⁵ African Journals Online is now managed in Africa by NISC who are working, with INASP support, to develop a five-year business plan. The move to NISC entailed some changes in how progress was monitored and recorded, hence change from 'number of subscriptions' to 'number of doc del'. Journals Online services were launched in Bangladesh, Nepal and Vietnam in 2007, using learning from the development and implementation of AJOL. In order to maintain comparison across the years the numbers from these services are not included here.

	Indicators	in 2002	in 2003	in 2004	in 2005	in 2006	in 2007
1.	Access to journal articles online or by e-delivery			30,833	66,761	88,313	207,003
2.	Developing country journal Tables of Contents, abstracts online, and full-text available online or by e-delivery	“OUT”: 250 Tables of Contents/ Abstracts journals available online, and	750+ ToCs from 150 journal titles	1000+ ToCs from 178 journal titles	1,200+ ToCs from 214 journal titles	1,600+ ToCs from 230 journal titles	⁷ 2,700 ToCs from 290 journal titles
		OUT: N° subscriptions	~195 subscriptions	~340 subscriptions	~ 340 subscriptions	2995 doc deliveries	2735 doc deliveries

⁶ Original OVI was expressed as 30,000 *pages* accessed per month, but it is more feasible and informative to measure *articles* downloaded per month so the measure was changed. Clearly, even assuming an average article has only 5 pages (i.e. 30,000 pages accessed = 6,000 articles accessed), the progress outstripped the original OVI.

⁷ ToC statistics for 2006 are not available.

Activities	Verifiable Indicators	Progress in 2002	Progress in 2003	Progress in 2004	Progress in 2005	Progress in 2006	Progress in 2007
1. Negotiate country-wide online access licences to over 5000 journals with CD ROM	Each accessed an average of at least 3 times a year from developing countries ⁸	10,300 journals titles	11,000 journal titles	14,500 journal titles	22,556 journal titles	23,536 journal titles	29,276 journal titles
2. Provide email (and/or postal) document delivery	1000 copies		2841 copies ⁹	1693 copies	2418 copies	>2000 copies	2447 copies
3. Place 250 developing country journals Tables of Contents and Abstracts on the Internet	Average 30,000 journal pages accessed per month	80,000	>80,000	2 million page requests recorded on the AJOL site	¹⁰		
4. Provide email or postal document delivery, with proceeds remitted to journal	250 copies made, and amount remitted	216 articles ¹¹	624 articles	2257 articles	2995 articles	2735 articles	5112 articles

Activities	Verifiable Indicators	Progress in 2002	Progress in 2003	Progress in 2004	Progress in 2005	Progress in 2006	Progress in 2007
5. Assist developing country	50 journals over 5 years	9	42	54	54	73	75

⁸ The number of full-text downloads recorded in 'Purpose: Articles accessed' section above are equivalent to 'accessed from developing countries' OVI here so has not been recorded twice.

⁹ Available via British Library (over 20,000 titles) and Subito

¹⁰ Because of changes in the platforms for the JOLS and the way in which they were viewed and used the measure pages accessed per month has not been meaningful, or in some cases possible, to collect

¹¹ All figures represent articles supplied through the AJOL document delivery service, and proceeds remitted to the journals themselves in order to support sustainability.

journals to put full-text online							
6. Training for university librarians on using internet	300 university librarians trained ¹²	471 participants 98 organisations 9 countries	368 participants 129 organisations 11 countries.	311 participants 163 organisations 10 countries	441 participants 220 organisations 13 countries.	761 participants 345 organisations 14 countries	1,468 participants 327 organisations 14 countries
	5 workshops held subsequently in each country ¹³	5 internal follow-on workshops were also run. Numerous internal training sessions were also run at local levels.	Numerous internal training sessions were also run at local levels.	At least 450 people attended local follow up workshops	At least 230 people attended local follow up workshops	At least 340 people attended local follow up workshops.	Over 1,000 people attended the training modules
7. Workshops for journal editors and managers	50 journals involved	7 workshops targeted at and attended by journal editors, managers and senior researchers.	6 workshops targeted at and attended by 70 journals.	80 journal staff, and supported a Latin America workshop for 100 people	INASP enabled 12 workshops with over 100 participants	INASP enabled 14 workshops with over 200 participants	INASP enabled 14 workshops with over 200 participants

¹² Note: the same participant and/or organisation may have been represented at a number of events.

¹³ One of the signs of success is that the training is cascaded beyond the requirement for INASP financial or organisational support. However, this makes it hard to track how many locally managed and facilitated workshops have been completed. The large number of downloads of workshop materials from the INASP website indicates a significant independent use of the materials and methodology. A survey of those who downloaded materials indicated that workshop materials available for download from the INASP web site were used by at least 76 individuals to train at least 2359 others.

APPENDIX 3

INASP/PERI staff at the Evaluation Review Meeting, Oxford.

31st January 2008

Name	Position
Martin Belcher	Head of ICT Training
Sara Gwynn	Director of Programmes
Hassan Zaidi	Project Coordinator, ITEC
Dale Poad	DFID Programme Manager
Julie Walker	Head of Publishing Support
Trish Sheehan	Programme Officer, ICT training
Colin Robertson	Communications Officer
Lucy Browse	Head of Information Delivery
Rebecca Priestley	Programme Officer, Programme Development
Anne Powell	Programme Officer, Information Delivery
Sioux Cumming	Programme Officer, Publishing Support
Tag McEntegart	Director, INASP
Peter Burnett	Head of Library Development
Egbert de Smet	Associate Training Programme

**EVALUATION OF PERI (2002-2007)
QUESTIONNAIRE FOR PERI PROMOTERS**

Introduction

Dear PERI Promoters,

We are currently undertaking an evaluation of PERI to assess the outcomes and early impact of PERI activities on a. delivery and dissemination of research information b. enhancement of ICT skills c. support country collaboration and networking d. strengthen research and development. The evaluation will be forward looking. While also addressing weaknesses, the evaluation will be focused on providing lessons learned in the areas of –establishing best practices for future planning and activities (including setting appropriate priorities) and developing a monitoring and evaluation framework for the next phase of the PERI.

With this questionnaire, the evaluation team would like to obtain your comments and feedback on PERI activities over the years. Your contribution in this survey will help us to better understand the impact PERI is having or not having in your institution and country. It will also help us to identify areas for improvement that need to be made for the second phase of the programme.

We would like to assure you that responses will remain anonymous and your identity will not be revealed in the evaluation report.

The questionnaire has two parts. PART A addresses general areas that need to be answered by all respondents while PART B is for specific target groups only. Please fill up only those sections of PART B that fit with your present PERI role.

We will be grateful if you could type your responses in the boxes provided, save and then send the electronic version to rpriestley@inasp.info on or before 29th of January, 2008.

Thank you very much for your time and valuable contributions.

PERI Evaluation Team

Philip Dearden
Ella Haruna
Jahan Chowdhury

Background: About PERI

Guided by local demands, the Programme for the Enhancement of Research Information – PERI, aims to strengthen overall capacity to conduct research in developing and emerging countries by implementing following four components-

- a.** Delivering global scholarly information and facilitating access to such information-activities in this component aim to improve ICT-enabled national access to international research findings especially in journals and databases
- b.** Disseminating national research: this is aimed to increase the visibility and accessibility of research carried out in developing countries, mainly through online journal initiatives (AJOL)
- c.** Supporting local production and sharing of publication- this is aimed to strengthen the efforts of research communities in developing countries to more effectively produce, publish and disseminate research information mainly using journals
- d.** Providing ICT skills training for local researchers, practitioners, librarians and publishers-activities in this component is aimed to enhance the skills of information professionals, researchers and academics in developing countries to make effective use of electronic information resources and tools.

About You

Name (optional):

E-mail address (optional):

Name of the institution (optional):

Country where you work:

Title of your job:

Your principle PERI role(s)-librarian/editor/researcher/academic/other:

PART A

1. Please comment on PERI activities you have been involved in - were they useful? Why/why not?

- Access to international research findings (journals etc.)
- Dissemination nationally published research
- Training (ICT or other)
- Building networks and collaboration
- Research and development

2. To what extent does the PERI programme meet your needs?

3. What challenges, problem are there? How could it be improved?

4. What other strengths/weaknesses does the programme have?

5. Are you working with any similar programme that supports academics/researchers/librarians/students - what are the similarities/differences with PERI?

6. How well known is PERI in your professional community/your institution/your country?

7. How do you coordinate programme stakeholders and share experiences? How could this be done better?

8. How will the programme become sustainable (i.e. what happens if PERI money runs out?)

9. What do you think about the role of CC/CC team? What are the advantages/drawbacks of this management system? How is the CC supported? What are the incentives?

10. How do you maximise the impact of PERI programme (i.e. spread the benefits)?

11. How should we monitor results of PERI in future?

12. What is the most significant change you have seen brought about by PERI? (institutional/personal)

PART B

QUESTIONNAIRE FOR SPECIFIC STAKEHOLDERS

National Journal Editors/publishers

1. How would you like to see your journal develop?
2. What type of support are you getting from PERI to facilitate such development? what further needs are there?
3. What do you think are the main impact of PERI for networking and collaboration both nationally and internationally for journal publications?
4. Did you attend any mentorship programme provided by PERI?

International Publishers

1. What are the principle reasons for working with INASP?
2. What benefits have you gained from working with INASP?
3. What are the main strengths and weaknesses of PERI?
4. What difficulties do you face in working with INASP?
5. What suggestions do you have for improvements in working relationship with PERI?
6. Are there any threats to your involvement with INASP? If so, how can they be reduced?
7. Are you collating/analysing/using usage statistics for PERI? If so, how?
8. Do you think PERI services are sustainable? If so, why and how?
9. Do you promote PERI services? If so, how?
10. How can PERI help you to provide support for your work in partner countries?
11. What do you think are the main impact of PERI for research information\ collaboration internationally?

Donors

1. What do you think are the main strengths and weaknesses of PERI?
2. How can it be made more efficient and effective?
3. What sort of support (other than financial) could donor provide to strengthen PERI?

INASP

1. What marketing strategies do you have to promote PERI? Do you have any separate leaflets/brochures for PERI?
2. How long does it take from getting a request from a country to negotiate access from a specific publisher
3. How do you monitor access to local journals by international audience?
4. Do you have any strategy document for PERI? If so, did you revise it after mid term review?
5. Have you constituted a multi-stakeholder team from the wider PERI community to formulate appropriate indicators and targets?
6. What recommendations have you followed from mid term review?

**Programme Jahan Chowdhury
Hanoi, VIETNAM, January 01 - 04, 2008**

Tuesday, 1st January 2008 Picking up at the Noi Bai Airport and Checking in Government Guest House, 02 Le Thach Str., Hanoi

Wednesday, 2nd January 2008 Meeting with Coordination Team, room 202, NACESTI

Visiting the Central Institute of Economic Management, 68 Phan Dinh Phung Str., Hanoi

Thursday, 3rd January, 2008 Meeting with Different Stakeholders, room 201, NACESTI

Visiting the Library and Information Center, VNU, Hanoi, Nguyen Trai Road, Hanoi

Friday, 4th January, 2008 Meeting with Coordination Team, room 201, NACESTI

**Programme Jahan Chowdhury
Dhaka, Bangladesh, January 07 - 09, 2008**

7th January 2008 Meeting with Country Team Coordinator

8th January 2008 Meeting with Consortium Librarians and Country Coordination Team

9th January 2008 Meeting with Head of Information Centre, ICDDR B

**Programme Ella Haruna
GHANA, February 17 - 21, 2008**

- Sun Feb 17th Arrival and check in to Erata Hotel
- Mon Feb 18th Visit to University of Ghana
Meeting range of stakeholders: Faculty, Researchers, graduate students,
journal editors, librarians
Interview Chief Librarian
- Tue Feb 19th Visit to University of Cape Coast
Meeting range of stakeholders: Faculty, Researchers, graduate students,
journal editors, librarians

Interview Country Coordinator
- Wed Feb 20th Visit to University of Education at Winneba
Meeting range of stakeholders: Faculty, Researchers, graduate students,
journal editors, librarians
Interview Deputy Country Coordinator
Interview Vice-Chancellor
- Thu Feb 21st Meeting Board of the Consortium of Academic and Research Libraries
(CARLIGH)
Group interview with consortium members (Head Librarians)
Observation of consortium twice-annual meeting

Flight home

Country overviews

Appendix 6

Ghana

Status: Partner country
Start date: 2002

Ghana was involved in the design and pilot of PERI and became a partner country when the full programme started in 2002. Over the six years, the following key activities took place via the programme:

	2002	2003	2004	2005	2006	2007
Full text downloads		50,323	59,108	24,342	51,813	16,384
No ICT/library workshops	1	1	1	2	2	1
No publishing workshops	-	-	-	2	-	-

Additionally, there has been support such as the initiation of a partnership between their Journal of Applied Science and Technology, the International Centre for Materials Science and Technology, Ghana and the Institute of Civil Engineers, and the hosting of a Scientific Information Access Roundtable.

In 2004, an agreement was jointly signed with the Country Coordinating team that agreed a staged progression to self funding between 2004 and 2007 for the aspects of the programme the CC team had selected: Information Delivery, Training, and Country Coordination and Networking.

Notwithstanding this agreement, INASP continued to fund additional stakeholder meetings and training to support the transition to independence, including workshops on 'Working Together to Support Research', 'Monitoring and Evaluating Electronic Resources Use' and 'Licensing and Negotiating Skills' in 2005 and 2006.

Colleagues in Ghana have also been engaged in the 'interdependent' aims of the programme by hosting a peer exchange visit by colleagues from Kenya, to share experiences around consortia development, and as part of the team that lead the 2004 Mid-term review of PERI.

The 2007 report written by the lead Country Coordinator says "Since we got into PERI which resulted in us having access to free electronic resources initially, we were able to attract researchers back to the libraries as they could get current research information. Even after the free access period ended we have been subscribing to a number of e-resources through our Consortium, CARLIGH. so we have been able to maintain the users we attracted some few years ago when the project began and we are adding on more users gradually."

1. Nepal

Status: Partner country
Start date: 2003

	2002	2003	2004	2005	2006	2007
Full text downloads	-	5,507	24,094	38,998	44,392	178,843
No ICT/library workshops	-	3	-	1	4	5
No publishing workshops	-	1	-	-	1 (+1 held jointly with Vietnam)	1

The 2007 report written by the lead Country Coordinator says: “INASP nominated TUCL as National Coordinating institute for Nepal to implement PERI programme in Nepal on February 2003. Since then this programme has made possible access to world's more than 25,000 high quality scientific electronic online journals to the Nepali scientists, scholars, professors, researchers, etc. After implementation of PERI in Nepal PERI related activities are conducted for promotion and development as well continuity of PERI programme in Nepal.”

As well as the INASP-led included in the table above, a great deal of ‘cascaded’ locally-led training is taking place within the reaching over 1,400 end users during 2007.

The Nepalese Journals Online Service—NepJOL—was also launched in 2007.

2. Vietnam

Status: Partner country

Start date: 2004

The 2007 report written by a member of the Country Coordinating team provides an overview of the programme: "In 2007, the Library Consortium established under PERI program continued to subscribe EBSCO (nationwide) and Blackwells Synergy (for 5 institutions)... So far, there have been more than 50 institutions registered to PERI. This is the third year that the research community benefits from the program and the usage level has been improved much, which is reflected by the number of log-in sessions and number of articles downloaded (78780 articles, among them from Blackwells Synergy - 47316 articles; EBSCO - 31464 articles)... All PERI/Vietnam activities are coordinated by the national coordination team, located at NACESTI and operated by NACESTI staff.

The coordination team is responsible to communicate with INASP on PERI activities in Vietnam such as e-resource subscription, planning for training courses facilitated by INASP experts, VJOL project, etc. In the country coordination, the coordination team communicates with PERI members and provide assistance and consultancy for member libraries to promote the PERI program in their institutions. The team also works closely with funding agencies to seek financial support to ensure the sustainability of the Consortium. Annually, the library consortium has a plenary meeting to decide which e-resources will be subscribed for the next year and identify training needs of the PERI members as well as address issues raised during the implementation of PERI program in member institutions.”

	2002	2003	2004	2005	2006	2007
Full text downloads	-	56	6,973	129,375	89,808	94,711
No ICT/library workshops	-	-	3	-	2	2
No publishing workshops	-	-	-	-	2	1

2.1 As well as hosting a peer exchange visit for the Country Coordinating team from Nepal, locally organised workshop were held to guide users in accessing the resources available via PERI and two combined INASP-facilitated workshops on Licensing and Negotiation Skills for librarians. In September 2007, the Vietnam Journal Online (VJOL) website was officially launched.

3. Bangladesh

Status: Partner country

Start date: 2006

After discussions in 2005 and inception in 2006, colleagues in Bangladesh very quickly built an effective coordinating team, based at the Bangladesh Academy of Sciences in Dhaka. A country visit by INASP staff in May 2006 enabled INASP to deepen its understanding of the

country's context and the joint signing of Memorandum of Understanding. E-resource subscriptions for 2006 were paid for via funding secured by INASP.

In 2007, the consortium has been formed and have raised their own funds for subscriptions. An initial training course 'Effective use of e-resources available via PERI' was also run (see Coordinators comments below) and the Journals Online service—BanglaJOL—was launched in October and in the first few months over 7,500 articles had been downloaded from the site by users from over 90 countries.

	2002	2003	2004	2005	2006	2007
Full text downloads	-	-	-	-	14,373	77,338
No ICT/library workshops	-	-	-	-	-	1
No publishing workshops	-	-	-	-	-	1

The 2007 report written by a member of the Country Coordinating team says: *"This was our first full year where we paid for our access... It was challenging, but nevertheless it has also been a success story... Besides meetings of the National Coordination Team, letters were sent to various institutions around the country. Contacts in other institutions were made aware and motivated to join. Several institutions were visited to resolve problems with their access and further support was provided over email and telephone. Most of the issues have been satisfactorily resolved. With support from INASP and ICDDR,B (one of our member institutions) a training programme was organised on optimising the usage of e-resources available via PERI. Participants from 23 institutions were present at this training."*

4. Philippines

Status: Network country
Start date: 2007

In addition to the initial PERI mandate, in the last two years INASP has worked to strengthen our offering to non-partner or 'network' countries, in order to make sure that as many countries as possible are aware of and benefit from the free resources available from the network—e.g. training materials, publications, Directory of Free/OA Resources, etc.

The Philippines is such a network country and has access to these resources via a country specific web page.

As a Country Coordinator is in place, the Philippines also benefits from some INASP-negotiated free subscriptions to e-resources from Beech Tree Publishing, National Academies Press, Geological Society and University of Chicago Press. INASP's capacity to make these free subscriptions available depends on the specific context of each publisher and their work, or otherwise, in the country/region.

If a network country's involvement adds value to partner countries and/or INASP's wider network, they may also be involved in other activities and the Philippines has recently begun work with INASP on a Journals Online Service—supporting journals published in the country to increase quality and visibility—with INASP staff due to visit the country to carry out training in 2008.

SWOT of PERI in Ghana

Drawn up during PERI Evaluation Stakeholders Meeting
18 February 2008

Strength

- Before PERI there was no access to online journals in the Uni at all
- Good alternative to unavailable hard copies
- Access to current up to date info
- Through bargaining, the consortium have managed to get lower costs from publishers
- Easy access to wide range articles in various disciplines
- All librarians trained by PERI (UoG)
- Positive impact on teaching, some lecturers book classes for student training in journal search
- Lots of undergrad students use the resources
- UG & PG students receive induction to databases in their orientation (UCC)
- Librarians circulate updates to lecturers
- Multi/simultaneous use of resources
- Social Sciences resources are complete and relevant articles mostly available
- Business & Management is well served

Weakness

- Specific journals highly valued are too expensive
- Highly scholarly journals not included
- Training in high demand but not on offer
- Poor search skills among academics
- Can't get specific docs you want – too general
- Request for negotiating skills training made to PERI 2 years ago but not met
- Access only available on central Uni campus (UoG)
- Lack of back issues, only abstracts from 1990s
- No opportunity to ask for new journals when new course is developed
- Consortium has no clear feedback mechanisms for institutes to indicate what is/not useful & advocate for new journals
- Mainly Science focus
- Few databases in Computer Science and Maths
- Arts & Humanities subjects are under-served
- EPSCO is not complete
- Want MLA bib index & Project Muse
- Some databases do not function
- Too many abstracts and not full text
- Users would prefer password system to IP address – but publishers claim this is open to abuse
- In CCU Blackwells not working for 2 years

Opportunity

- Need more training to ensure demand is high
- Assistance to facilitate publishing of own articles
- Increased staff productivity
- Use of google scholar in combo with HINARI & PERI
- If all students use the resources then the institution will get better value for money
- Plan to include more polytechnics in the consortium and reduce rate
- UCC – 30 blind students, how can they access these resources?
- Institutional repositories
- Many staff relied on databases to complete their PhD
- New topics (e.g. video conferencing) where no print materials are available are well served

Threat

- Unclear how & where INASP now support
- Other organisations are supporting in wider, more extensive ways e.g. eIFL
- Break in communications between CC & some institutions
- If uptake not maintained Unis may stop payments
- When PERI funded all Unis across country had access, now many have withdrawn as can't afford fees
- Weak infrastructure – server down, no offline access e.g. CDRom
- Poor connectivity – some resources need a high speed connection
- Used to have inter-library loan under PERI but not can't afford
- Relies on close relationship between lecturers and librarians
- Medical and food and nutrition rely on HINARI
- Some academics ask students to search databases on their behalf
- Need training to know what is available, one-off training is not enough
- Difficult to get attendance at library training, low awareness among lecturers
- Lack of lecturer interest in coming to the library
- Lack of skills among staff & students to use particular databases
- Lack of anti-virus software in institutions
- Depends on initiative of individual staff members to arrange training for ss

SWOT of CARLIGH (Library consortium) in Ghana

**Drawn up during the PERI Evaluation Meeting
21 February 2008**

Strength

- Lower cost per institution
- Regular meetings
- Share experiences, info and learn from each other
- "We collaborate and cooperate to survive"
- Institutional support
- Training delivery more effective
- Commitment of members
- Dedicated management team
- High level of expertise
- Ethos of transparency and accountability
- Built status of librarians
- Increased authority of consortium in negotiations
- All public universities are members
- Have own fully equipped office funded for 1 year by eIFL
- Website
- Accounts in the red
- 30% members have paid for 2008

Opportunity

- 8 more polytechnics could join
- Membership drive
- Many private universities are not members (have been written to)
- Flexible acceptance policy
- Increased connectivity will offer platform for greater membership
- More members means reduced fees for all
- Operating on all levels (board, committee, working group)
- Obtaining payment of subscriptions has become easier and faster
- Improved response rate to user feedback surveys
- Rapport established with academics means more advocates for the library on wider issues
- Consortium advocating on behalf of improving national connectivity
- Delivery of paid for training

Weakness

- Perceptions of inequity from smaller institution members
- Where weak connectivity, resources cannot be exploited
- Strength of bigger established universities intimidating to newer smaller ones
- Committee members don't test new resources themselves

Threat

- Different coordinating bodies are responsible for the private unis, public unis and polytechnics
- Private unis struggle to pay fees
- 'Googlisation' of search strategies
- Turnover of members on committee
- Poor service from web providers
- Abuse of internet by students

SWOT Analysis of PERI in Bangladesh

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> ● All major universities are members ● Libraries are able to better serve their users ● Strong advisory committee ● Pioneer in Bangladesh for such services ● Reduced price for increased access ● Demands of scientists and researchers are being fulfilled ● Sharing experiences among organisations ● Put at par with many developed countries in terms of access ● Consortium- joint efforts ● Able to arrange funds for subscription ● Strong coordinating body that is supported by Bangladesh Academy of Science ● Most renowned libraries are now under one umbrella ● Good networking opportunity ● Has created the need for e-awareness ● Access to journals which are not affordable on an individual capacity ● Created a national interest 	<ul style="list-style-type: none"> ● Funding, technical Support, training ● Choice of journals (major publications not listed) ● Statistical information about usage ● Publicity/marketing/awareness ● Subscription fee (developing country context) ● Unpredictability regarding continuation ● Infrastructure support ● Downloading (slow pace) ● Preference for hard copies ● Financial, administration and technical know how ● Librarians not conversant with IT ● No authorized central government body to allocate funding ● Difficult registration process ● No central control for country usage (central website-otherwise each university have to update periodically which is time consuming) ● Benefits are not clearly visible to all ● Shortage of skilled manpower who are able to negotiate with publishers ● Sometimes full texts are not accessible ● IP address inflexibility (unable to roam) ● Sometimes responses to fix problems are not prompt ● Not popular among students
<ul style="list-style-type: none"> ● Further training and awareness ● More journals and publishers ● Expansion of consortium members (less subscription fees) ● Collaboration among institutions beyond PERI ● Further financial and technical support ● Research software licensing ● Availability of full text documents ● ICT skills development ● Further discounts ● Individual country web-site development ● No binding to IP address ● Unified interface for combined searching ● Increase in demand 	<ul style="list-style-type: none"> ● Publishers desire to continue with heavy discounts ● Preserving soft copies if subscription discontinues (archive system) ● Not getting access to full articles is very de-motivating for stakeholders ● Political unrest ● Lack of budget nationwide ● Non reliable network system ● Rising cost ● Over dependence on PERI (possibility of PERI being closed) ● Publishers deciding to raise fees ● Some publishers already have local agents who can stand as a barrier for negotiations for discounts ● Timely approval for funds from inst. ● Conflict among members ● INASP not being able to negotiate discounted rates in the future ● Availability of printing journals
OPPORTUNITIES	THREATS

SWOT Analysis of PERI in Vietnam

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> ● Access to discounted resources ● Improved ICT skills ● Expanded database ● Easy access ● Sharing information 	<ul style="list-style-type: none"> ● Information finding ● Limited academic journals ● Slow connection ● Reluctance to publish due to possibility of violating intellectual property rights ● Very limited access to full articles ● Very limited info on health science ● Journals in Ebsco are outdated by one year ● Even with discounted rate subscription is expensive
<ul style="list-style-type: none"> ● Low price ● Full texts ● Enhance ICT skills ● Better awareness among stakeholders ● Additional members ● More funding from local sources ● Vietnam has the potential for becoming a big consumer of e-resources due to its large population size ● Sharing info among different groups ● Training ● Share experiences ● Possibility of providing nation wide access to information resources 	<ul style="list-style-type: none"> ● Lack of demand from libraries ● Fierce competition from other services (Google, yahoo) ● Lack of knowledge on copyright right issues ● Scarcity of funding ● No sponsorship by donors ● Libraries will not be able to afford if funding ceases
OPPORTUNITIES	THREATS

APPENDIX 9

PARTICIPANTS AT THE PERI EVALUATION MEETING GHANA

S/N	NAME	SPECIAL AREA/DEPARTMENT	E-MAIL ADDRESS	STATUS
1.	Aboagye K. Samuel	Social Studies		Graduate Student
2.	Acquaye, O. David	Science Education	kojoosam@yahoo.com	Graduate Student
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15.	Appiah-Adjei Gifty	Media Communication &	akofty@yahoo.com	Graduate Student

		Studies		
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67.	Tenteh, I. M. K.	French	ktenteh@uew.edu.gh	Senior Lecturer
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69.	Yekple, Yao E.	SPED	yekpleyek@yahoo.com	Lecturer

**PERI Evaluation - List of Participants
Cape Coast University, Ghana Workshop
19th February 2008**

#	Name	Position	Email
1	Paulina Kwafoa	Assistant Librarian	kwafoa@yahoo.com
2	N Opoicur Agyemor	Dean of Grad Studies	diaspora@africaonline.com.sl
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11	Michael Kissi	M.Phil student	mickissi@yahoo.com

Carligh Board Meeting, 21st February 2008

#	Name	Institution
1	A.K. Martey	UCC Library
2	Afua Frempong-Kore	Telecom Library
3	Grace Annoh	Presby University
4	E. Cabutey Adodradji	Akrofi-Christaller
5	Martina E. Nika	GIMPA
6	Victoria Sefe	Maranatha U.C.
7	I.K. Antwi	UDS, Tamale
8	Valentina J.A. Bannerman	VEW
9	Nina Chachu	Ashesi University College
10	Victoria Dodou	UMAT
11	Francis A. Austin	Kumasi Polytechnic
12	C. Mensah Brown	Regional Maritime University
13	H.R. Dsaanool-Hassan	KNUST
14	A.A. Alemna	Balme Library

**PERI Review Meeting – Monday, February 18, 2008 2.00pm held at the
Balme Library Computer Lab**

Attendance List

Name	Designation	Department	Email Address
1. Olive Akpebu Adjah	Assistant Librarian	Institute of African Studies	oadjah@libr.ug.edu.gh
2. Olivia A. Kpodoe	Assistant Librarian	Balme Library	oak@libr.ug.edu.gh
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4. Sarah A. Adinku	Assistant Librarian	Balme Library	sablannye@libr.ug.edu.gh
5. Vincent A. Afenyo	Assistant Librarian	University of Ghana Business School	vafenyo@ug.edu.gh
6. Sitsofe A. Dzansi	Assistant librarian	College of Health Sciences	sadzansi@chs.edu.gh
7. M. K. Abekoe	Lecturer/Journal Editor	College of Agric and Consumer Sciences – Soil Science	k_abekoe@ug.edu.gh
8. Michael Tagoe	Lecturer	Institute of Adult Education	mchltagoe@yahoo.co.uk
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11. Angelina L. Armah	Assistant Librarian	Balme Library	maamefos@yahoo.com
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20. H. Yitah	Lecturer	Dept. of English	-
21. Robert Hinson	Lecturer	University of Ghana Business School	rhinson@ug.edu.gh
22. Prof. Helen Lauer	Assoc. Professor	Dept. of Philosophy	helenlauer@yahoo.com
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24. Theodosia S. A. Adanu	Senior Asst. Librarian/Organizer	Balme Library	tsadanu@ug.edu.gh theodosia@libr.ug.edu.gh

E-resources available via PERI

Appendix 7

Name of Publisher/Service	Service type	Brief Description of Content	Approx. 'List' Fee for a Single Institute*	Approx no. of Online Full Text Journals
American Astronomical Society	Full Text Online Journals	Access to the three scholarly journals published by the Society	\$1,885	3
American Chemical Society	Full Text Online Journals	Over 35 journals in chemistry and related fields	\$45,863	35
American Physical Society	Full Text Online Journals	Access to the Physical Review Online Archive (PROLA) and ten journals produced by the American Physical Society.	\$100,000	10
American Society of Agricultural & Biological Engineers (ASABE)	Full Text Online Journals	Three journals as well as textbook materials, monographs, standards and proceedings.	\$3,000	3
American Society of Civil Engineers	Full Text Online Journals	18,500 full-text papers from ASCE Journals and Proceedings	\$9,215	30
Annual Reviews	Full Text Online Journals	high impact journals in 29 key disciplines	\$5,216	29
Beech Tree Publishing	Full Text Online Journals	3 international, peer-reviewed journals	\$1,214	3
Bentham Publishers	Full Text Online Journals	Access to 42 leading learned journals in science	\$61,200	42
Blackwell Synergy	Full Text Online Journals	access to full text of 800+ STM and HSS journals	\$700,000	800
CABI Services	Topics in International Health CD Database	Topics in International Health CD Database	\$21,000	
Cambridge University Press (CUP)	Full Text Online Journals	Over 190 leading titles in Linguistics, Politics, Medicine, Science, Technology, Social Science and Humanities	\$61,200	190
Cochrane Medical Library (CD service)	Abstract/Reviews Database	Medical Reviews & Clinical Trials Database	\$2,000	
Cochrane Medical Library (web-based service)	Leading Clinical Abstract/Reviews Database	Medical Reviews & Clinical Trials Database	\$2,000	

DATAD	Leading Clinical Abstract/Reviews Database	A&I database of African scholarly content	\$250	
EBSCO	Full Text Journals Database plus Abstracted Journals	access to over 10,000 titles; 4,000+ available in full text	\$110,000	15874
Emerald	Full Text Online Journals	120 journals in management, library science, computing etc.	\$639,000	120
Gale Databases	Full Text Journals Database plus Abstracted Journals	Academic ASAP Database; Health & Wellness Resource	\$20,000	3000
International Forestry Review	Full Text Online Journal	A peer-reviewed scientific journal that publishes papers, research notes and book reviews on all aspects of forestry and forest research	\$324	1
IOPP	Full Text Online Journals	37 flagship titles from one of the world's leading physics publishers	\$70,970	37
Mary Ann Liebert	Full Text Online Journals	Access to all 55 journals from leading independent publisher, Mary Ann Liebert	\$28,052	55
Mineralogical Abstracts	Abstracting Databases	database containing ca. 120,000 abstracts in earth sciences, mineralogy, crystallography, geochemistry etc.	\$450	
Multilingual Matters	Full Text Online Journals	leading research on multilingualism and minority language rights; access to 14 journals in this specialised field	\$5,801	14
National Academy Press	Full Text Online Journals	Over 2,800 reports, e-newsletters and journals from US National Academy of Sciences, the NA of Engineering, the Institute of Medicine & the National Research Council	to follow	3
NISC	Online Databases	access to 8 leading research databases with an African focus	\$48,078	
NRC Research Press	Full Text Online Journals	Access to all 15 journals from Canadian National Research Council	\$11,087	15

OECD	Online Databases, Monographs and Periodicals	Database of internationally acclaimed OECD forecasts, country reports and statistical databases; includes all monographs and periodicals from 1998. English and French	\$15,036	
Oxford University Press	Full Text Online Journals	Access to 170+ leading journals in STM and HSS	\$100,000	173
Palgrave-Macmillan Online	Full Text Online Journals	Access to 25 leading HSS titles	\$15,298	25
Royal Society	Full Text Online Journals	access to full text of 4 leading journals in Sciences	\$11,147	4
Royal Society of Chemistry	Full Text Online Journals	access to full text of over 35 of the world's leading chemistry journals plus books and reports	\$30,000	35
Sage Publications	Full Text Online Journals	Over 200 titles in humanities	to follow	200
Springer (Kluwer) (Option 1 - Complete Collection)	Full Text Online Journals	access to full text over 1050 STM journals	\$900,000	1050
Springer (Kluwer) (Option 2 - Title by Title Selection)	Full Text Online Journals	access to full text over 1050 STM journals	\$900,000	
Taylor & Francis Journals	Full Text Online Journals	access to full text over 1250 STM journals	\$900,000	1200
Taylor & Francis E-Books	Collections of e-books	Online eCollections in the areas of Social Sciences and the Humanities	\$95,750	
Taylor & Francis Agropedia Collection	Leading agricultural reference collection	Provides online access to the best reference titles in the agricultural sciences. Featuring over 6,700 pages of printed content, explore more than 1,900 total entries from six acclaimed works	\$2,095	
Taylor & Francis Europa World Plus	leading geo-political reference	authoritative world-wide coverage, up-to-date and impartial economic, political and geographic information and the latest available political, economic and geographic statistics by over 250 countries	\$3,580	
Walter De Gruyter	Full Text Online Journals		\$20,000	60

Wiley InterScience	Full Text Online Journals	access to full text of over 400 of the world's leading STM and HSS journals	\$670,000	525
World Bank Publications	electronic portal to the World Bank's full-text collection of books, reports, and other documents	Access to the World Bank's full-text collection of books, reports, and other documents and two statistical collections, World Development Indicators and Global Development Finance	\$28,000	
Sub-Total			\$4,738,711	23,536

Percentage discounts by country

All countries

Country	% Discount
Bangladesh	94.93%
Bolivia	95.83%
Cuba	88.15%
Ecuador	96.07%
Ethiopia	97.22%
Ghana	95.92%
Kenya	94.65%
Malawi	97.91%
Nepal	98.11%
Pakistan	73.09%
Rwanda	98.20%
Sri Lanka	94.12%
Tanzania	97.29%
Uganda	98.05%
Vietnam	65.89%
Zambia	97.65%
Zimbabwe	97.79%
Average	92.99%

All countries, excluding Pakistan and Vietnam

Country	% Discount
Bangladesh	94.93%
Bolivia	95.83%
Cuba	88.15%
Ecuador	96.07%
Ethiopia	97.22%
Ghana	95.92%
Kenya	94.65%
Malawi	97.91%
Nepal	98.11%
Pakistan	
Rwanda	98.20%

Sri Lanka	94.12%
Tanzania	97.29%
Uganda	98.05%
Vietnam	
Zambia	97.65%
Zimbabwe	97.79%
Average	96.13%

Travelling workshop process:

Workshop One, country A

The first workshop is run in country A, the workshop is facilitated by a visiting "expert facilitator" (in this case this may be a member of INASP or someone identified locally). Assisting the lead facilitator will be an assistant facilitator from country A - this assistant should be familiar with the subject matter and (ideally) an experienced trainer or workshop facilitator. Attending the workshop will be approximately 20 local participants plus a visitor from country B - who will eventually act as a facilitator in country C.

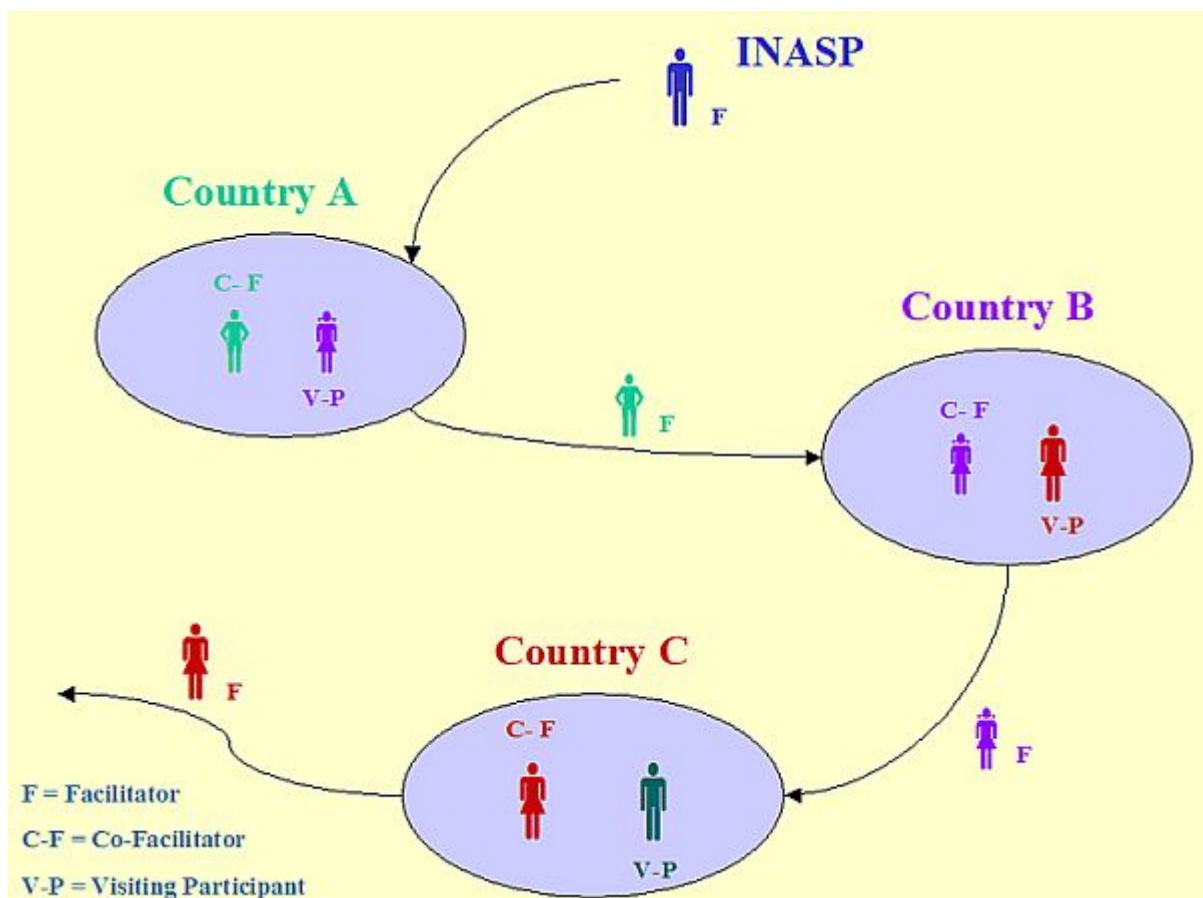
Workshop Two, country B

The second workshop in the programme will be run in country B (1-3 months after the first workshop). The workshop will be facilitated by Workshop One's assistant facilitator, assisted by the visiting participant from Workshop One. Approximately 20 local participants will attend the workshop. Additionally, a visitor from country C will attend the workshop to familiarise themselves with the content and process.

Workshop Three, country C

The third workshop in the programme will be run in country C (1-3 months after the second workshop). The workshop will be facilitated by Workshop Two's assistant facilitator, assisted by the visiting participant from Workshop Two. Approximately 20 local participants will attend the workshop. Additionally, a visitor from country D will attend the workshop to familiarise themselves with the content and process.

Each additional workshop is conducted on the same basis, cascading from one country or location to the next. So, each person taking part in facilitating a workshop will firstly travel to attend a workshop as a participant, then act as assistant facilitator in their own country, before travelling to the next country to act as facilitator.



In-country cascade

The same methodology can be applied within each country, allowing additional national or local training events to be developed with relative ease. The materials, facilitators and expertise will now all be in place to help facilitate cascade training within the country. INASP are available to help encourage (with advice, guidance and occasionally, small amounts of funding) this in-country cascade. It is felt that the local capacity building effects that this approach has, combined with the significant cost benefit (when compared to other forms of workshop) are significant. So much so, that we try to facilitate this kind of workshop whenever the methodology and content are suitable to local demand and conditions.

Materials and facilitators

Obviously, two very important aspects that will help ensure the success of these kind of workshops are the materials used during the workshops and, perhaps more importantly, the facilitators who will lead each workshop. Choosing the right person is very important and INASP seek the advice and recommendations of each partner organisation participating in the training, as well as drawing on our network of suitable contacts.

Facilitators

The choice of facilitator is very important and for each workshop programme INASP provide a skills outline that the facilitator should be expected to have. The partner organisation will then select someone appropriate from their staff to act in this role. This will usually be someone with a combination of appropriate experience, training responsibilities and subject knowledge. One of the important outcomes of the workshops is the development of an experienced and skilled group of trainers who can then undertake follow-on training. The development of generic training skills is an important capacity building effect of the individual workshop series.

Materials

A full set of workshop facilitator's notes and accompanying materials are supplied to the lead and assistant facilitator in advance of each workshop. These include copies of the following:

- Facilitator guidelines, tips and hints - a set of documentation that provides guidelines for facilitators on running the workshop and using the accompanying materials. These facilitator materials are updated after each workshop and allow for skills and experience to be passed from workshop to workshop.
- Administration materials - documentation to help guide the administration, preparation and running of the workshop. Includes; requirements, venue, timetable, materials and equipment checklist, evaluation forms, etc.
- Presentation slides and speakers notes - all presentations used in the workshop will be supplemented by detailed speakers notes to help guide their use and delivery. These are accompanied by copies of all the other materials used in the workshop (e.g. handouts, work books, etc.) tailored for use by the facilitator.
- Handouts and work books - all materials for use by participants of the course. Includes; copies of slides, notes, participant work books, feedback forms, reference materials, etc.

The materials are iteratively edited and updated as the workshop programme develops. Facilitators and participants are encouraged to make recommendations for changes and improvements. Significant problems or edits will be made as soon as they are proposed and a more general update of materials is made every 3-6 months (depending on the frequency and number of workshops at any given point).

Monitoring and support

All workshops are supported via regular communications with the local administrator and facilitators, as well as by a detailed reporting and feedback process. In addition our staff will monitor every fourth or fifth workshop in a series or whenever the workshops moves from one region to another. As well as helping to support facilitators and participants, this also ensures that the quality of the workshops is maintained as they cascade outwards.

[Accessing Information in Developing Countries](#)

This one day workshop is intended to provide an outline of the issues associated with accessing information in developing countries. The workshop addresses the opportunities offered by electronic information resources and the changing role of the university library in the electronic era.

[Bandwidth Optimisation](#)

A series of workshops, training, advocacy and outreach activities aimed at capacity development in the area of bandwidth management and optimisation.

[Developing an Information Literacy Programme](#) A three day workshop that aims to provide librarians and information workers with methodologies and techniques to develop an information literacy programme for users or for other librarians and information workers in their institutions.

[INFORM Electronic Information Resources for Health Researchers and Professionals](#)

A multi day hands-on workshop covering detailed guidance and instruction on accessing and using online information resources of interest to people working in the health sector.

[Electronic Journals and Electronic Resources Library Management](#)

4-5 day hands-on workshop. Modules include: Electronic library resources overview; Supply models; Software requirements; PERI programme resources review; Downloading and document delivery; Effective searching; Archiving; Copyright and licensing; Monitoring and evaluating use; Managing access and purchase; Managing implementation and user access. These workshop materials are available in: English, French, Russian, Spanish, Portuguese and Vietnamese.

[Monitoring and evaluation of e-resource use](#)

This 3-day workshop has been developed in association with Evidence Base at the University of Central England, using their eVALUED toolkit. It covers the collection and use of quantitative and qualitative data for evaluating e-resource usage. Workshop materials are available in English and Vietnamese.

[PC Troubleshooting for Library Personnel](#)

4 day workshop - modules available include: Troubleshooting - What's it all about? Introduction to Computers, Common Hardware Problems, Common Software Problems, Common Software Problems, Networking and Internet, Security, Maintenance and Management, Seeking Additional Help. Workshop materials are available in: English and French.

[Proactive Librarianship: Marketing and Public Relations: A Manual for Workshop Presenters](#)

This training manual has been prepared following workshops held in Africa on "Proactive Librarianship: Marketing and Public Relations" for librarians and information workers, professional and paraprofessional, working in any type of library. The manual has been created to provide a practical guide for organisers and presenters of workshops in running successful training events in their own region.

Train the trainer: administering and facilitating effective training Set of materials to support "training the trainer." Written for trainers operating in an information and technology-training context. The modules and units can either be used to guide the planning and implementation of training events or as a basis for training of trainers. Materials are available in: English only at the moment.

[Web Page Design and Authoring, leading to Library Web Pages](#)

4-5 day hands-on workshop. Modules available include: Web authoring tools; HTML; Principles of Web design; Reverse engineering; Effective Web design; Images for the Web; Graphics tools; Information architecture; Optimal navigation techniques; Evaluation

techniques (user analysis, task analysis, stakeholder analysis); Project management and project costing; Developing library Web sites.

Working together to support research: optimising the use of e-resources

3-day workshop which brings together information professionals and researchers to work together on strategies for optimising the use of e-resources.