

Gender, education and global poverty reduction initiatives

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Global policy commitments, 1990-2000

- Jomtien Declaration, 1990
- Vienna Declaration, 1993
- Beijing Declaration and Platform for Action, 1995
- Dakar Framework of Action, 2000
- Millennium Declaration, 2000 (MDG1,2 and 3)

Contrasting interpretations

- A widening global moral community?
- A western agenda?
- A mask for globalization?
- A demobilization of women's politics?

Contested meanings

- Gender
- Education
- Equality
- Global obligation

Gender and education

Gender

- A noun – girls, boys
- An adjective – structures of unequal power
- A verb- interactions

Education

- Schools
- The social relations inside schooling and outside which bear on this
- Engagements with ideas and social relationships

Poverty and equality

- A noun
- An adjective – structures of social exclusion and chronic poverty
- A verb – strategies of action
- Equal amounts to a certain level – money or schooling
- Substantive equality – combatting structures which reproduce inequality
- Equality of capabilities

Rethinking global obligation

- Minimal humanitarian provision - interventions
- Instituting rights?
- Interactions to support capability expansion