Gender, education and global poverty reduction initiatives

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Global policy commitments, 1990-2000

• Jomtien Declaration, 1990
• Vienna Declaration, 1993
• Beijing Declaration and Platform for Action, 1995
• Dakar Framework of Action, 2000
• Millennium Declaration, 2000 (MDG1,2 and 3)
Contrasting interpretations

• A widening global moral community?
• A western agenda?
• A mask for globalization?
• A demobilization of women’s politics?
Contested meanings

- Gender
- Education
- Equality
- Global obligation
Gender and education

Gender

• A noun – girls, boys
• An adjective – structures of unequal power
• A verb – interactions

Education

• Schools
• The social relations inside schooling and outside which bear on this
• Engagements with ideas and social relationships
Poverty and equality

• A noun

• An adjective – structures of social exclusion and chronic poverty

• A verb – strategies of action

• Equal amounts to a certain level – money or schooling

• Substantive equality – combatting structures which reproduce inequality

• Equality of capabilities
Rethinking global obligation

• Minimal humanitarian provision - interventions
• Instituting rights?
• Interactions to support capability expansion