



Contested development? Women's economic empowerment and intimate partner violence in urban and rural Tanzania

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Introduction

Globally, one of the most common forms of violence against women is that perpetrated by a husband or other intimate male partner (Krug 2002). Intimate partner violence (IPV) takes a variety of forms, including physical violence (ranging from slaps, punches and kicks to assaults with a weapon and homicide) and sexual violence (including forced or coerced sex, or forced participation in degrading sexual acts). A population based study found that between 15% and 71% of women have ever been physically and or sexually assaulted by their partners at some point in their lives (Garcia-Moreno et al. 2006).

Physical and sexual IPV against women has been shown to adversely affect women's health, to limit the degree to which women are able to work, earn an income, or independently make decisions about their health and their children's schooling and use of health services, and therefore, it is an important barrier to development.

Increasingly, studies are focussing attention on understanding the social determinants of IPV. A recent systematic review of published studies found evidence related to the strength of association between different indicators of women's and men's empowerment and women's ever and past year risk of IPV in low and middle income countries (Vyas and Watts 2009). The review found that household poverty or low socioeconomic status (SES) was associated with women's risk of violence; that women's secondary education, and to some extent men's secondary education, was generally protective but that there was a less strong evidence of a protective effect of primary education. The reasons for this may be that secondary education or higher education give women greater options not to marry a man who they think are violent or to leave violent relationships, or it increases women's communication skills enabling them to better deal with spousal conflict. It may also be that



women with higher education are more valued by their partner. However, there was also some evidence that women were at increased risk of IPV when they had a higher educational attainment than their partner. The findings on women's employment and risk of IPV was mixed, for example, out of 11 studies included in the review that assessed this link, five found a protective association and six documented a risk association with past year experience of IPV.

The WHO multi-country study on women's health and domestic violence documented prevalence of physical and or sexual IPV between 31% and 49% in the three SSA countries participating in the study (Garcia-Moreno 2006). Despite the pervasiveness of violence, there has been extremely limited analysis from the region about the extent to which women's empowerment may reduce or exacerbate women's risk of violence. The purpose of this study is to bridge this gap in evidence using data collected from Tanzania as part of the WHO multi-country study.

Tanzania setting

The population of Tanzania is approximately 40 million and with a GNI per capita of \$410 it is one of the poorest in the world. In Tanzania it is recognised that women play an important role in contributing to the country's domestic economy. However, as well as widespread norms condoning violence and promoting traditional gender roles, there is substantial inequality between the sexes – with some of the lowest gender empowerment scores in the world (UNDP 2005). Findings from the 2004 – 2005 DHS documented that women in Tanzania have fewer educational and economic opportunities than men, are less likely to pursue higher education and are more disproportionately affected by poverty (DHS 2004-2005).

Theoretical approach

The analysis used in this study draws upon the sociological theories that have linked economic resources (hereafter termed economic status or economic empowerment and both are used interchangeably) with women's risk of IPV. One of the earlier theories, resource theory, posits higher IPV in households characterised by lower SES and as men are traditionally the head of households with men who have lower economic status (e.g.



education attainment or income) (Goode 1971). The higher violence associated with lower SES is mediated through either the increased stress of poverty or because men compensate for their lack of economic status.

This has been expanded to more explicitly to consider the relative differentials in economic status (Relative resource theory) (McCloskey 1996; Macmillan and Gartner, 1999). According to Macmillan and Gartner (1999) economic status has symbolic gender identities and for men is an important factor linked with constructing masculinity. Therefore, relative resource theory examines the economic status of both partners on its influence on violence, suggesting that women who have more education than their partner, or who are employed when their partner is not, or who have a higher income than their partner are at a higher risk of violence.

While resource theory focuses on violence and its association with the man's economic status, marital dependency theory argues that it is factors associated with the individual woman, rather than her partner, that influences her risk of violence. Thus women with less economic status are at increased risk of IPV (Kalmuss and Straus 1982; Dobash and Dobash 1979). IPV is thus mediated through women's higher tolerance of violence as women with less education or women who are unemployed are trapped in their marriage; are less able to negotiate behaviour change in their partner; and have fewer alternatives to marriage and less likely to leave or seek intervention (Kalmuss and Straus 1982; Gelles 1976; Strube and Barbour 1983).

Finally, the ecological model put forward by Heise (1998) recognises that the absolute or relative levels of education or employment that women and men have within a partnership are potentially influential, but the role of other contextual factors is also more explicitly acknowledged. These contextual factors could include early life experience of violence such as childhood abuse or witnessing violence in childhood; or situational factors e.g. whether she has a child or other dependents that the perpetrator is supporting, the age of her children, or her partner's use of alcohol and drugs.



Guided by these theoretical models, that present competing predictions about the link between economic empowerment and IPV, this analysis aims to understand the relationship between different indicators of women's and men's economic empowerment and women's risk of lifetime and current partner violence in two contrasting Tanzania settings.

Methods

Setting and data

The data used for this study comes from the WHO multi-country study on women's health and domestic violence.¹ The study in Tanzania was a cross-sectional household survey of ever partnered women aged between 15-49 in two sites, Dar Es Salaam (DES) Tanzania's largest city; and Mbeya, a provincial region. Data were collected between November 2001 and March 2002 and the survey used a multi-stage, cluster design.² The overall individual response rate was very high with 96% of eligible women agreeing to participate.

Questionnaire

The questionnaire used for this study was developed by the WHO and was used in all the multi-country studies, with some setting specific adaptations for the Tanzanian context. Female interviewers administered the survey face to face in the local language (Kiswahili) and in private.

Measure of intimate partner violence (IPV)

The survey recorded responses of six different acts of physical violence and three different acts of sexual violence by an intimate partner. The acts of physical violence ranged from moderate acts slapped or having something thrown; pushed or shoved; hit with fist; and kicked or dragged, to more severe acts choked or burned; threatened with a weapon. A further three questions were asked on whether the woman experienced forced sex; was afraid to say no to sex; or forced to do a degrading / humiliating act. Data were collected for lifetime / ever and for current (12 month prior to interview) experience. Prevalence of

¹ The multi-country study was conducted in 15 sites from 10 countries. Dr. Mbwambo was the Tanzania PI and Professor Watts was one of the core research teams.

² Details of sample characteristics in Mbwambo, Vyas et al. In preparation

physical and or sexual violence was identified if a woman reported yes to any of the six acts of physical violence or any of the three acts of sexual violence.

Measures of economic empowerment

Measures of economic empowerment were based on 1) household SES; 2) Education attainment; 3) Employment status; and 4) Contribution to household income. Household SES was measured by creating an asset based index using the data collected on household ownership of durable assets and housing infrastructure characteristics (Vyas & Kumaranayake 2006). Education attainment was classified into four categories: No schooling; incomplete primary schooling; complete primary schooling; and some secondary or higher. Education attainment of the partner was categorised in the same way. Relative education attainment was measured with four categories: both the respondent and her partner had no schooling; the partner has a higher education attainment; the respondent has a higher education attainment; and both have the same level of education. The employment status of the respondent and her partner was also examined and relative employment status was categorised into: neither working; partner only working; respondent only working; and both working. Relative contribution to household income was categorised as: neither working; partner contributes all or more to the household income; respondent contributes all or more to the household income; and both contribute the same.



Other covariates

Other covariates considered in the analysis included women's and their partners socio-demographic and behavioural characteristics. Women's socio-demographic characteristics included her age; current partnership status; religion; and whether she has a child. Women's behavioural characteristic was measured by her alcohol use (never or less than once a week; at least once a week) and her childhood characteristics were whether she grew up in an urban or a rural location; whether or not her mother was beaten by her father; mean age of 1st sex; and whether she experienced non partner physical sexual abuse. Characteristics of women's partners used in this analysis include their socio-demographics: age; and whether he was a polygamist. Behavioural characteristics included whether he has other women; and whether his alcohol use was problematic i.e. causing money; family or any other problems.

Analysis

Data were analysed using SPSS v 16.0 and the sample used for analysis were ever partnered women who answered questions on their experience of IPV (1442 DES; 1256 Mbeya). Multivariate logistic regression was used to explore the association between lifetime and current IPV and women's and their partners characteristics.

Ethics

The study adhered to ethical guidelines on researching violence against women, and ethical clearance was sought from WHO's ethical review group and from the local Tanzanian ethics board at MUCHS³ (WHO). Interviewers sought informed consent verbally with individual respondents at the start of each interview. A list of local women's related organizations was given to all interviewed women who agreed to take it.

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³ Muhimibili University College of Health Sciences now Muhimbili University of Health and Allied Sciences (MUHAS)



Results

Table 1 shows the prevalence of lifetime and current IPV among ever partnered women in the two study sites. Forty-one percent of women in DES reported they had experienced physical and or sexual violence by an intimate partner in their lifetime and 22 percent reported experience in the 12 months to interview. Lifetime and current experience of partner violence was higher in the provincial region, Mbeya, with prevalence of 56 percent and 29 percent respectively. Table 1 also shows the socio-demographic characteristics of women experiencing lifetime and current IPV and compares them with the total sample of women.

Compared to total site sample, respondents in DES who had completed primary school education were more likely to report lifetime and current IPV, however, respondents at the lowest and the highest end of the education attainment category (i.e. with no schooling or with some secondary or more schooling) were less likely to report lifetime or current IPV. Ever abused women were also more likely to be engaged in income generating activities, but there was no difference with current IPV.

In Mbeya, respondents with no schooling or with incomplete primary schooling were more likely to report lifetime IPV, and respondents with complete primary education were less likely to report lifetime IPV. However, these associations were not seen when assessing the relationship with current IPV.

In both sites, ever or currently abused women were more likely to be in a cohabiting (living with a man but not married) relationship and to drink alcohol. They were also more likely to have had their first sexual encounter at a younger age, have experienced non-partner sexual abuse, and to report that their mother had been hit by their father. In both sites, there was no difference, when comparing abused women with the total site sample, by religion, childhood residence or experience of non-partner physical abuse (which was most commonly perpetrated by a teacher).



Table 2 shows the socio-demographic characteristics of the women's partners. In DES, respondents whose partners had completed primary education were more likely to report lifetime or current abuse. In Mbeya, women who reported their partner had low education levels (no education or some primary education) were more likely to experience ever abuse and this relationship held for women whose partner had no schooling and current abuse. Some secondary or more education was protective in both sites and with both ever and past year experience of IPV. There was no difference between partners employment and ever and current abuse in either site. Household SES was not associated with violence in DES, however, the mean crowding index was higher for ever abused and currently abused women. Respondents in Mbeya categorised as low SES were more likely to report ever abuse and respondents in medium and high SES were less likely to report ever abuse.

In DES, there was no difference in the partners mean age for ever abused women and the sample as a whole. However, perpetrators of current abuse were more likely to be younger than the sample average. In Mbeya, the average age of women's partners was higher for ever abused women and lower for currently abused women. Women whose partner was polygamous were more likely to experience ever abuse, and this relationship held with current abuse in Mbeya. In DES and Mbeya ever or currently abused women were more likely to report that their partner had other women and also that their partner's alcohol use was problematic.

The results of the logistic regression analysis (controlling for respondents age) are shown in Table 3. The analyses revealed a significant positive relationship between household crowding and lifetime or current IPV in DES and with lifetime IPV in Mbeya. However, the relationship with household SES was less clear. There was no significant association between SES and either lifetime or current IPV in DES, but respondents in low SES households were 2 times more likely to report lifetime IPV though this association was not significant with current IPV.

There appears to be a curvi-linear relationship between women's education and both lifetime and current IPV in DES as women with no formal schooling were less, but not significantly, likely to report IPV compared to women with some secondary or higher education. However, women with some primary were 1.6 times more likely to report lifetime IPV and 1.8 times more likely to report current IPV. In Mbeya, respondents with no



schooling or with some primary schooling were significantly more likely to report lifetime IPV, however, this relationship was not significant with current IPV. In both sites, respondents whose partner had some secondary or more schooling had a significantly lower odds of experiencing lifetime or current IPV. However, a decreasing educational gradient was only observed in Mbeya. In DES respondents with a higher level of education than their partner had a higher, but not significant odds, or reporting lifetime and current IPV compared with respondents who had the same level of education as their partner. In Mbeya, respondents who were more educated than their partners were 1.5 times more likely to report lifetime abuse and 1.7 times more likely to report current abuse when compared to the reference category. In addition, respondents in partnerships where both had no formal schooling were also significantly more likely to report current IPV.

While respondents who were engaged in income generating activities were significantly more likely to report lifetime IPV in DES, this finding is hard to interpret as the temporal nature of both the IPV and whether the woman was employed at the time could not be established and the association was not significant with current IPV. Relationships where the partner only worked reduced the respondents odds of lifetime IPV in DES, however, women who contribute all or more to the household income were significantly more likely to experience current abuse in DES. There was no significant association between either the woman's or her partner's employment status or contribution to the household income and lifetime or current IPV in Mbeya.

In the multivariate analysis (controlling for contextual factors shown in Table 1 and Table 2), the risk association with household crowding was the only economic related factor that remained significant. In Mbeya, the protective association between higher partner education attainment and IPV remained significant and so did the risk association when a woman has more education than her partner. In both sites, factors that were associated with IPV were the respondents report that their mother had been hit by their father, low mean age of 1st sex; their partners drinking and problematic alcohol use and whether he has had relationships with other women. Women in cohabiting and dating relationships and who had experienced non partner sexual abuse had a higher risk association of IPV in DES. In Mbeya the partner's involvement in fights with other men was significantly associated with higher IPV.



Discussion

The findings from this study reveal that intimate partner violence against women in Tanzania is prevalent. Over 40 percent of respondents in DES and 56 percent of respondents in Mbeya reported that they had experienced physical and or sexual violence by an intimate partner at one point in their lifetime. Therefore, a greater understanding of the factors that are associated with IPV is essential.

This analysis provides some evidence on how the different indicators of men and women's economic empowerment are associated with IPV. However, it is important to note that due to the cross sectional nature of the survey it is difficult to establish the causal process i.e. does the stress of poverty cause violence in the household or does violence keep households poor. A further limitation is that stigma and fear could have prevented some respondents from disclosing IPV or that there may be lower reporting among women who find wife beating acceptable, and so weakening this studies ability to identify significantly the factors associated with violence.

The evidence from this study revealed that poverty reduction, male and female access to secondary education and reductions in inequality in education may have important protective impacts on the levels of IPV. There was, however, limited evidence of an association between women's employment and IPV and the results do not support the theory that women's access to income leads to an improvement in women's situation within the household. There was a strong inverse association between household SES and women's education attainment and acceptance of wife beating, with women who had some secondary or more schooling (compared to women in the other three education categories) being significantly less likely to accept that it is justifiable for a man to beat his wife. Women who were employed were also less likely to accept that it is justifiable for a man to beat his wife (Table 4).



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Table 1: Descriptive characteristics of ever partnered women in DES and Mbeya

		Dar Es Salaam			Mbeya	
	Sample % (n)	Lifetime IPV % (n)	Current IPV % (n)	Sample % (n)	Lifetime IPV % (n)	Current IPV % (n)
Total	100.0 (1442)	41.3 (596)	21.5 (313)	100.0 (1256)	55.9 (702)	29.1 (365)
Respondent mean age (SD)	30.45 (8.53)	30.63 (8.19)	27.81 (7.19)	29.71 (8.00)	30.34 (7.87)	28.16 (7.36)
Current Partnership Status						
Currently married	57.4 (828)	51.0 (304)	51.4 (161)	55.2 (693)	52.6 (369)	55.1 (201)
Living with partner not married	17.5 (252)	22.7 (135)	25.2 (79)	27.8 (349)	30.9 (217)	36.4 (133)
With partner not living together	17.4 (251)	16.6 (99)	18.8 (59)	5.9 (74)	4.6 (32)	4.9 (18)
Not currently partnered	7.7 (111)	9.7 (58)	4.5 (14)	11.1 (140)	12.0 (84)	3.6 (13)
Religion						
None	0.0 (0)	0.0 (0)	0.0 (0)	10.8 (136)	12.8 (90)	12.6 (46)
Islam	61.2 (883)	58.9 (351)	58.8 (184)	3.7 (47)	2.7 (19)	3.3 (12)
Christian	37.5 (541)	40.4 (241)	40.6 (127)	75.7 (951)	76.2 (535)	75.9 (277)
Other	1.2 (18)	0.7 (4)	0.6 (2)	9.7 (122)	8.3 (58)	8.2 (30)
Respondent education						
None	13.2 (190)	10.7 (64)	8.6 (27)	24.4 (306)	27.6 (194)	25.8 (94)
Some primary	10.3 (149)	11.6 (69)	12.8 (40)	10.7 (135)	12.7 (89)	11.8 (43)
Completed primary	53.6 (773)	58.1 (346)	59.1 (185)	57.1 (717)	52.7 (370)	55.3 (202)
Some secondary or higher	22.9 (330)	19.6 (117)	19.5 (61)	7.8 (98)	7.0 (49)	7.1 (26)
Respondent earns money	48.9 (705)	52.9 (315)	48.6 (152)	65.1 (818)	66.2 (465)	62.7 (229)
Child under 5						
No children	19.7 (284)	15.4 (92)	18.5 (58)	10.8 (136)	9.0 (63)	10.2 (37)
Child less than 5	45.8 (661)	47.5 (283)	51.4 (161)	64.2 (806)	63.8 (447)	71.7 (261)
Children over 5 only	34.5 (497)	37.1 (221)	30.0 (94)	24.9 (313)	27.2 (191)	18.1 (66)
Drinks alcohol						
Never / Rarely (less than once month)	90.2 (1298)	86.9 (518)	86.3 (270)	73.5 (923)	67.8 (475)	66.2 (241)
More than once a month	9.8 (141)	13.1 (78)	13.7 (43)	26.5 (332)	32.2 (226)	33.8 (123)
Childhood residence						
Urban childhood	54.9 (791)	55.5 (331)	59.1 (185)	13.5 (170)	13.2 (93)	12.6 (46)
Rural childhood	45.1 (651)	44.5 (265)	40.9 (128)	86.5 (1086)	86.8 (609)	87.4 (319)
Respondent mean age 1st sex (SD)	18.01 (3.37)	17.55 (2.48)	17.42 (2.32)	17.46 (2.35)	17.16 (2.12)	17.16 (2.09)
Non partner physical abuse after 15	17.5 (253)	19.5 (116)	18.8 (59)	13.7 (172)	15.1 (106)	16.2 (59)

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Non partner sexual abuse (any age)	12.1 (175)	17.6 (105)	18.5 (58)	11.5 (144)	13.5 (95)	15.3 (56)
Mother abused by father						
No	51.8 (746)	43.5 (259)	43.1 (135)	40.1 (504)	35.2 (247)	32.1 (117)
Yes	29.5 (425)	36.7 (219)	40.6 (127)	47.4 (595)	52.1 (366)	55.3 (202)
Parents not together / Don't know	18.7 (270)	19.8 (118)	16.3 (51)	12.5 (157)	12.7 (89)	12.6 (46)

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Table 2. Descriptive characteristics of respondents partner in DES and Mbeya

		Dar Es Salaam			Mbeya			
	Sample % (n)	Lifetime IPV % (n)	Current IPV % (n)	Sample % (n)	Lifetime IPV % (n)	Current IPV % (n		
artner mean age (SD)	38.22 (10.74)	38.27 (10.41)	34.79 (8.85)	36.89 (10.71)	37.68 (10.83)	35.57 (10.84)		
elationship type								
1 nogomous	79.9 (1014)	75.8 (420)	76.2 (214)	75.2 (905)	70.0 (480)	70.8 (250)		
olygamous	14.0 (178)	17.1 (95)	14.2 (40)	23.4 (281)	28.6 (196)	27.5 (97)		
on't know	6.1 (77)	7.0 (39)	9.6 (27)	1.4 (17)	1.5 (10)	1.7 (6)		
artner has other women								
es	19.8 (285)	29.3 (174)	29.6 (92)	22.9 (288)	29.9 (210)	32.6 (119)		
0	51.7 (742)	44.8 (266)	42.4 (132)	56.7 (711)	46.0 (323)	46.0 (168)		
1ay have / Don't know	28.5 (409)	25.9 (154)	28.0 (87)	20.4 (256)	24.1 (169)	21.4 (78)		
Nean household crowding index (SD)	2.57 (1.16)	2.65 (1.23)	2.74 (1.28)	2.64 (1.07)	2.69 (1.09)	2.73 (0.98)		
lousehold SES								
igh	12.0 (173)	10.9 (65)	10.9 (34)	3.3 (42)	2.6 (18)	3.8 (14)		
1edium	23.4 (338)	22.5 (134)	21.1 (66)	9.1 (114)	7.3 (51)	7.4 (27)		
ow	64.6 (931)	66.6 (397)	68.1 (213)	87.6 (1100)	90.2 (633)	88.8 (324)		
artner education								
one .	5.3 (76)	4.9 (29)	4.5 (14)	8.1 (102)	10.3 (72)	12.3 (45)		
ome primary	6.8 (98)	6.7 (40)	5.1 (16)	13.2 (166)	15.2 (107)	15.3 (56)		
omplete primary	45.4 (654)	51.0 (304)	52.1 (163)	60.2 (755)	59.1 (415)	58.4 (213)		
ome secondary +	39.2 (564)	14.2 (204)	34.8 (109)	16.9 (212)	13.5 (95)	13.4 (49)		
ttended school but don't know level	3.3 (47)	3.2 (19)	3.5 (11)	1.6 (20)	1.9 (13)	0.5 (2)		
artner employed	87.1 (1252)	88.2 (525)	88.5 (277)	94.7 (1189)	95.4 (670)	94.8 (346)		
roblems associated with alcohol	6.5 (94)	11.1 (66)	12.8 (40)	11.1 (139)	17.3 (121)	20.5 (75)		
elative education								
oth have none	1.9 (27)	1.0 (6)	1.3 (4)	4.7 (58)	5.7 (40)	6.6 (24)		
artner has more	37.0 (519)	35.9 (208)	35.6 (108)	38.2 (476)	38.9 (271)	36.4 (133)		
Voman has more	11.3 (159)	13.4 (78)	12.5 (38)	11.6 (145)	12.9 (90)	14.8 (54)		
oth have same	49.8 (698)	49.7 (288)	50.5 (153)	45.5 (568)	42.5 (296)	42.2 (154)		
elative employment status								
either employed	6.6 (95)	5.5 (33)	6.1 (19)	2.4 (30)	1.4 (10)	2.5 (9)		
artner only employed	44.5 (640)	41.7 (248)	45.4 (142)	32.5 (408)	32.3 (227)	34.8 (127)		
oman only employed	6.3 (90)	6.2 (37.0)	5.4 (17)	2.9 (36)	3.1 (22.0)	2.7 (10)		
oth employed	42.6 (612)	46.6 (277)	43.1 (135)	62.2 (781)	63.1 (443)	60.0 (219)		

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Relative contribution to household income						
Neither employed	7.6 (95)	6.5 (33)	6.8 (19)	2.7 (30)	1.6 (10)	2.6 (9)
Partner contributes all / more	76.8 (966)	74.7 (381)	76.4 (214)	75.3 (86)	76.1 (469)	74.4 (258)
Respondent contributes all / more	10.1 (127)	12.0)61)	10.0 (28)	10.0 (110)	11.5 (71.0)	11.5 (40)
Both contribute the same	5.6 (70)	6.9 (35)	6.8 (19)	11.9 (131)	10.7 (66)	11.5 (40)



Table 3: Logistic regression results

	Dar Es Salaa	m (Age adjusted)	Mbeya (Age adjusted)		
	Lifetime IPV OR (95% CI)	Current IPV OR (95% CI)	Lifetime IPV OR (95% CI)	Current IPV OR (95% CI)	
Household crowding index	1.10* (1.10, 1.21)	1.15* (1.03, 1.27)	1.13* (1.01, 1.26)	1.10 (0.98, 1.23)	
Household SES					
High	1.00	1.00	1.00	1.00	
Medium	1.10 (0.75, 1.60)	1.08 (0.71, 1.63)	1.17 (0.57, 2.40)	0.55 (0.25, 1.21)	
Low	1.25 (0.90, 1.75)	0.96 (0.60, 1.54)	1.97* (1.05, 3.70)	0.74 (0.38, 1.44)	
Respondent education					
Some secondary or higher	1.00	1.00	1.00	1.00	
Completed primary	1.49* (1.14, 1.94)	1.31 (0.94, 1.82)	1.07 (0.70, 1.64)	1.08 (0.67, 1.74)	
Some primary	1.57* (1.06, 2.34)	1.75* (1.10, 2.78)	1.86* (1.09, 3.17)	1.45 (0.81, 2.60)	
None	0.90 (0.62, 1.31)	0.77 (0.47, 1.28)	1.60* (1.00, 2.54)	1.50 (0.89, 2.53)	
Partner education					
Some secondary or higher	1.00	1.00	1.00	1.00	
Completed primary	1.54* (1.23, 1.95)	1.36* (1.03, 1.80)	1.51* (1.11, 2.06)	1.30 (0.91, 1.86)	
Some primary	1.20 (0.77, 1.89)	1.15 (0.63, 2.08)	2.09* (1.37, 3.19)	2.17* (1.35, 3.4)	
None	1.07 (0.65, 1.77)	1.12 (0.60, 2.10)	2.76* (1.65, 4.59)	3.45* (2.04, 5.84	
Educational difference					
Both have same	1.00	1.00	1.00	1.00	
Partner has more	0.94 (0.75, 1.19)	0.96 (0.72, 1.27)	1.15 (0.90, 1.48)	1.16 (0.88, 1.53)	
Respondent has more	1.36 (0.96, 1.92)	1.30 (0.86, 1.97)	1.46* (1.00, 2.12)	1.74* (1.18, 2.56	
Both have no schooling	0.40 (0.16, 1.01)	0.75 (0.25, 2.26)	1.77 (0.98, 3.21)	2.68* (1.50, 4.79	
Respondent earns money	1.30* (1.05, 1.61)	1.20 (0.92, 1.56)	1.05 (0.83, 1.33)	0.95 (0.74, 1.24)	
Partner working	1.21 (0.88, 1.67)	1.05 (0.71, 1.56)	1.46 (0.88, 2.42)	0.96 (0.55, 1.68)	
Relative employment					
Both working	1.00	1.00	1.00	1.00	
Partner only working	0.77* (0.61, 0.97)	0.83 (0.63, 1.09)	1.01 (0.79, 1.29)	1.06 (0.81, 1.38)	
Respondent working	0.82 (0.52, 1.29)	0.94 (0.53, 1.67)	1.04 (0.52, 2.08)	1.21 (0.56, 2.59)	
Neither working	0.66 (0.42, 1.03)	0.81 (0.47, 1.40)	0.42 (0.19, 0.91)	0.92 (0.41, 2.07)	
Contribution to household income					
Both contribute the same	1.00	1.00	1.00	1.00	
Partner contributes all / more	0.65 (0.40, 1.06)	0.55* (0.31, 0.97)	1.33 (0.92, 1.93)	1.44 (0.84, 2.49)	
Respondent contributes all / more	0.91 (0.51, 1.63)	0.75 (0.38, 1.48)	1.68 (0.99, 2.83)	0.99 (0.66, 1.48)	
Neither working	0.54 (0.40, 1.06)	0.51 (0.24, 1.08)	0.54 (0.23, 1.24)	0.84 (0.35, 2.01)	

^{*} p<0.05



Table 4: Respondent attitudes to wife beating

	[Oar Es Salaam	Mbeya At least one good		
	At least one good				
	reason to hit	Can refuse sex	reason to hit	Can refuse sex	
Education attainment					
Some secondary or more	36.0 (117)	97.6 (320)	49.0 (48)	99.0 (97)	
Complete primary	71.4 (539)	95.3 (733)	69.8 (494)	85.9 (609)	
Some primary	78.9 (116)	94.6 (140)	80.0 (108)	82.7 (110)	
None	76.2 (144)	92.1 (174)	72.6 (215)	86.3 (258)	
Chi-square (test for trend)	<0.001	0.005	0.001	0.081	
Doesn't earn money	68.8 (499)	94.4 (693)	75.8 (325)	86.0 (375)	
Earns money	60.3 (417)	96.3 (674)	66.8 (540)	87.0 (699)	
Chi-square	0.001	0.093	0.001	0.607	
Household SES					
High	37.1 (62)	96.5 (166)	46.3 (19)	95.2 (40)	
Medium	52.1 (173)	97.0 (327)	62.3 (71)	91.2 (103)	
Low	74.3 (681)	94.5 (874)	89.6 (775)	85.9 (931)	
Chi-square (test for trend)	<0.001	0.079	0.001	0.074	