



Consortium for Research on
Education, Access, Transitions & Equity

Funded by DFID

An Overview of CREATE

www.create-rpc.org

www.sussex.ac.uk/education/cie

Partners



University of Cape Coast





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Research Strands

- Four Country Analytic Reviews
- 50 + Research Monographs
- Community and School Studies – HH surveys, schools etc
- Changing Patterns of Access
- Political Economy of Education for All

Complementary Activities

Capacity Building Programme – teams, workshops, PhDs
Policy Dialogue and Dissemination Events

Some Key Issues

Key Research Questions

- **What are current patterns of access and exclusion, who is excluded and why?**
- **What strategies will meet the educational needs of the never enrolled and permanently excluded?**
- **How can drop out be reduced and re-entry of drop outs be eased; how can their educational needs be met?**
- **What options can improve progression, completion and transition rates and reduce silent exclusion?**
- **How have patterns of access been changing? Has expanded access improved or diminished equity?**
- **What are the political, social and economic conditions which have facilitated and inhibited universal access?**

Towards a Ten Point Plan to Improve Access?

- 1. Early childhood health**
- 2. Preschool**
- 3. Never enrolled**
- 4. Drop outs**
- 5. Silent Exclusion**
- 6. Small Schools and Multigrade**
- 7. Buildings and Facilities**
- 8. Learning Materials**
- 9. Teachers**
- 10. Assessment of Learning**

Profiling Exclusion

Demand

Supply

**Individual
characteristics
and agency**

**School quality,
process and outcomes**

**Meaningful
Equitable
Access**

**Household
Characteristics
and Agency**

**Community
social, economic,
and political**

**District educational
governance
and resources**

**Equity
Distribution**

**Mobility
Poverty Reduction**

**Transitions
Growth**

CREATE Zones of Exclusion

