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Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للترقية والعلم والثقافة

联合国教育、
科学及文化组织

STUDY OF THE IMPACT OF THE GLOBAL ECONOMIC CRISIS ON PRIMARY SCHOOLS

TEACHER SURVEY
2010 SCHOOL YEAR

Survey number: _____

Administered by: _____

Date: _____

School name: _____

Country: **Botswana**

Dear School Teacher,

We are asking you to complete this survey as part of UNESCO's study of the impact of the global economic crisis on primary schools. We greatly value the opinion of school teachers and hope you will take the time to complete this survey.

Purpose and Benefits of Study: Late in 2008/early 2009, the world experienced one of the most severe global economic crises since the 1930s. Although there have been warnings on how education can be impacted by the global crisis, evidence on whether and how it trickles down to schools is scant. This survey asks about your experiences as a teacher in a context of a global economic crisis. The information you give will be helpful in learning about the implications of the crisis on teachers and in guiding efforts to develop the means to detect early impacts of future crisis in time to protect the teaching and learning conditions in schools.

Sponsor: This UNESCO study is being facilitated in Botswana by researchers at the *University of Botswana, Faculty of Education*. It is sponsored by the United Nations' Global Pulse initiative, through the Rapid Impact Vulnerability Analysis Fund (<http://www.unglobalpulse.org>).

Voluntary Participation and Confidentiality: Taking part in this survey is voluntary. Your relationship to the school and its programs will not be affected if you decide not to complete the survey. Feel free to skip any questions that you prefer not to answer. All information collected will be confidential. We will not provide any information that identifies you individually to anyone outside of the study team.

Response Burden: The survey will take about 1 hour to complete.

More Information: For questions or more information about this study, you may contact the research team at the University of Botswana, Faculty of Education in Gaborone, by telephone (3352399) or email (Monyatsip@mopipi.ub.bw).

Please either write your answers directly on the questionnaire in the space given, or by ticking a box (using an "x" as illustrated here:)

If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

Thank you very much for your cooperation in this very important effort!

I. Teacher's demographic and background information

1. Are you: (Tick one box only.)

- 1 Female
2 Male

2. What is your day, month and year of birth?

		19	(Date/Month/Year)
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3. What is your highest qualification? (Tick one box only.)

- 1 Senior secondary or other secondary education certificate (e.g., COSC or BGCSE)
2 Teacher training (Diploma in Education)
3 Other post-secondary, non-university certificate (e.g., PTC)
4 University degree (Bachelor's)
5 Advanced university degree (Masters, Doctorate, etc.)
6 Other (specify): _____

4. How many years have you completed as a teacher?

	(Write years completed)
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5. How many years have you completed as a teacher at this school?

	(Write years completed)
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II. Teacher's employment history

If you teach other levels in addition to primary education (e.g., pre-primary or lower secondary), please think only about your primary education teaching post when filling-in or answering these survey questions.

6. Where have you **taught** (if you have), for the years requested? (Tick one box per column only.)

Teaching history	2007	2008	2009	2010
This school, all year long	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
This school, part of the year	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Another school, all year long	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Another school, part of the year	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>

7. What was your **position** in this and/or other schools, for the years requested? (Tick one box per column only.)

Position/title	2007	2008	2009	2010
Regular teacher, full-time work	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Regular teacher, part-time work	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Teacher aide	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Other (specify):	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>

8. What was the **nature of your employment** in this and/or other schools, for the years requested? (Tick one box per column only.)

Employment	2007	2008	2009	2010
Civil servant	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
On contract	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Unemployed	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Other (specify):	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>

9. About how many hours, days and weeks have you worked in this and/or other schools, for the years requested? (Write the numbers, zero if none, or N/A if it does not apply to your school.)

Hours, days, weeks worked	2007	2008	2009	2010
a. Hours per day				
b. Days per week				
c. Weeks per year				

10. What standards have you taught in this and/or other schools, for the years requested? (Tick one box per column only.)

Standards taught	2007	2008	2009	2010
Standard 1	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Standard 2	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Standard 3	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Standard 4	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
Standard 5	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
Standard 6	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
Standard 7	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
Two or more different standards in the same year	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>
Multi-standard class (pupils in different age or standards placed together)	9 <input type="checkbox"/>	9 <input type="checkbox"/>	9 <input type="checkbox"/>	9 <input type="checkbox"/>

11. From what type of authority have you received all or the majority of your job compensation (salary, benefits, bonuses/allowances, etc.), for the years requested?
(Tick one box per column only.)

Job compensation source	2007	2008	2009	2010
a. National/central government only (Ministry of Education)	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Regional government (State, province)	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Local government (Ministry of Local Government – Council)	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Private religious (non-state religious school)	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Private non-religious (non-governmental organization, community, other non-state and non-religious entity)	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Combination of sources	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
g. Other (specify):	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>

12. Have you received the following benefits, bonuses and/or allowances, for the years requested? (Tick Yes, No or N/A for each cell. *Please note that “N/A” means that you were not supposed to receive that benefit in that year.*)

Benefits, bonuses and/or allowances	2007	2008	2009	2010
Benefits				
a. Medical insurance (in addition to your own contribution)	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes
	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A
b. Pension plan for future benefit	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes
	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A
Bonuses and/or allowances				
c. Housing, housing subsidy or rent assistance	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes
	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A	3 <input type="checkbox"/> N/A
d. Subsidized meals	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes

	2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A
e. Subsidized transport to work	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A
f. Hardship zone allowance (rural area, etc.)	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A
g. Pay for merit or performance	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A

13. What was the delay in months, if any, in getting your compensation, for the years requested? (Write in the numbers, zero if none, or N/A if it does not apply to your school.)

Delays in getting your compensation (in months)	2007	2008	2009	2010
a. Basic salary				
b. Benefits				
c. Bonuses and/or allowances				

14. Please indicate your opportunities and actual participation in any in-service training or professional development (PD) activities related to your role as a teacher, for the years requested. (Tick Yes or No for each cell.)

In-service training or professional development (PD)	2007	2008	2009	2010
a. Had opportunities for participating in in-service training or PD activities	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
b. Actually participated in in-service training or PD activities	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

15. Did you have any earnings from a non-teaching job in this and/or other schools, for the years requested? (Tick Yes or No for each cell.)

Other earnings	2007	2008	2009	2010
a. Work in a non-teaching job in this or another school	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
b. Work in any job outside the school system	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

16. About how many days were you absent without permission from your job in a typical month, for the years requested? (Write in the numbers, zero if none, or N/A if it does not apply to you.)

	2007	2008	2009	2010
Number of days absent in a typical month				

III. School data

17. Please indicate whether your school expected payment for any of the following from regular pupils in your class (excluding expat pupils), for the years requested. (Tick Yes or No for each cell.)

School charges	2007	2008	2009	2010
a. Tuition	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
b. Non-tuition fees (e.g. uniform, PTA, sports, school development/improvement, etc.)	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

18. How many of the regular pupils in your class (excluding expat pupils) had problems paying tuition and/or non-tuition fees, for the years requested? (Write in the numbers, zero if none, or N/A if it does not apply to you.)

<i>Number pupils who had problems paying</i>	2007	2008	2009	2010
Tuition				
a. Day-only pupils				
b. Boarding pupils				
Non-tuition fees (e.g. uniform, PTA, sports, school development/improvement, etc.)				
c. Day-only pupils				
d. Boarding pupils				

19. For each of the following, please provide the number of your fellow regular classroom teachers for all standards in the school, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to you.)

School staff	2007	2008	2009	2010
a. Teachers needed/vacant posts (in addition to the teachers already working in the school the previous year)				
b. Newly assigned or hired teachers (not employed in the school the previous year or transferred from another school)				
c. Teachers dismissed or discontinued				
d. Teachers who resigned or left the post, regardless of the reasons				

20. Please, indicate whether your school provided the pupils in your class the following regarding the school environment and opportunities for learning, for the years requested. (Tick Yes or No for each cell.)

School environment and opportunities for learning	2007	2008	2009	2010
a. School meal or lunch	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes
	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
b. Additional health, nursing and first aid services (e.g., medical visits to the school)	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes
	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
c. Access to drinking water	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes	1 <input type="checkbox"/> Yes

	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No	2 <input type="checkbox"/> No
d. Availability of toilets/latrines	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
e. Books or other instructional material	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
f. Pupils' learning supplies (notebooks, pencils, etc.)	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
g. Teaching supplies	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

21. Please provide the following information regarding the school learning environment and safety in relation to the pupils in your class, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to you.)

School learning environment and safety	2007	2008	2009	2010
a. Number of pupils in your class				
b. Number of pupils in your class who were boarding pupils				
c. Number of pupils in your class who participated in school meals, lunch or feeding programs				
d. Number of days pupils were absent from your class in a typical month				
e. Number of pupils in your class expelled or suspended for disciplinary reasons				
f. Number of reported episodes of pupils' use of alcohol or illegal drugs				

IV. Your own or school strategies in relation to the global economic crisis

22. Please indicate whether you used any of the following work strategies in your efforts to respond to the global economic crisis. (Tick one box per row only.)

Your employment strategies	Yes	No
a. Changed from another school to this one	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Took a regular full-time teaching position	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Changed to a regular part-time teaching position	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Took a contract teaching post	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Added one or more additional teaching shifts (morning, afternoon or evening)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Increased the number of hours worked in this school in a typical day	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Increased the number of days worked in this school in a typical week	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Increased the number of weeks worked in this school in an average year	1 <input type="checkbox"/>	2 <input type="checkbox"/>
i. Took more pupils in my class(es)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
j. Took a non-teaching job in this or other school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
k. Took work in any job outside the school system	1 <input type="checkbox"/>	2 <input type="checkbox"/>

23. Please indicate whether your school used any of the following standard or class-level strategies in its efforts to respond to the global economic crisis. (Tick one box per row only.)

School standard or class-level strategies	Yes	No
l. Increased the number of standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>
m. Reduced the number of standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>
n. Opened an additional school shift (e.g. morning, afternoon or evening)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
o. Consolidated several standards into multi-standard classes	1 <input type="checkbox"/>	2 <input type="checkbox"/>
p. Increased average class sizes	1 <input type="checkbox"/>	2 <input type="checkbox"/>

24. Please indicate whether your school used any of the following budgetary strategies in its efforts to respond to the global economic crisis. (Tick one box per row only.)

School budgetary strategies	Yes	No
a. Sought additional funding from other authorities	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Sought additional funding from the community	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Increased tuition	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Charged school tuition for previously tuition-free pupils	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Increased non-tuition fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Charged non-tuition fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Requested pupils to contribute with chores and work at the school to supplement the tuition or non-tuition fees owed to the school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Sold some hard school assets (land, buildings, etc.)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
i. Sold some flexible school assets (computers, other equipment, shares & bonds, etc.)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

25. Please indicate whether your school used any of the following staffing strategies in its efforts to respond to the global economic crisis. (Tick one box per row only.)

School staffing strategies	Yes	No
a. Froze teacher recruitment or appointments	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Decreased the teacher salary budget (e.g., recruited or appointed unqualified and/or less senior teachers)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Dismissed or discontinued employment of regular classroom teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Interrupted or reduced provision and payment of teacher or other staff salary benefits, bonuses and/or allowances	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Interrupted or reduced teacher in-service or professional development activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Reduced the compensation of teachers and other school staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>

26. Please indicate whether your school used any of the following strategies regarding the school environment and opportunities for learning in its efforts to respond to the global economic crisis. (Tick one box per row only.)

School environment and opportunities for learning	Yes	No
a. Interrupted or reduced provision of school meals, lunch or feeding programs	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Interrupted or reduced provision of health, nursing and first aid services	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Interrupted or reduced purchases of books and other instructional material	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Interrupted or reduced purchases of pupils' learning supplies	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Interrupted or reduced purchases of teaching supplies	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Accepted teacher contributions to buy school supplies or instructional materials	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Reduced or consolidated extra-curricular instructional program offered to pupils in the school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Interrupted or reduced transport provisions to the school	1 <input type="checkbox"/>	2 <input type="checkbox"/>

V. The impact of the global economic crisis

The recent global economic crisis has impacted many aspects of life in Botswana. We would like your opinion about how you feel the global economic crisis has impacted several aspects of your classroom, school and your employment.

27. Please indicate how you feel the global economic crisis has impacted the following conditions? (Tick Yes, No or I Don't Know for each row.)

Impact of the global economic crisis	Yes	No	I don't know
a. I or my family experienced financial difficulties due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. The tuition and/or non-tuition fees have increased at my school due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. The global economic crisis has made it more difficult for pupils in my class to pay the school tuition and/or non-tuition fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. The number of pupils has increased in my class due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. The number of pupils who left or dropped out from my class has increased due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. The school has fewer qualified teachers due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Sometimes my salary payment has been delayed due to the global financial crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. The availability of school meals and lunch has decreased due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. The availability of pupil's supplies such as books or other instructional materials has decreased due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. The availability of teaching supplies has decreased due to the global economic crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

VI. Concluding section

28. Is there any clarification or elaboration you would like to provide regarding the issues and conditions addressed in this survey?

29. What impact has the global economic crisis had on your school that has not been addressed in this survey?

Thank you!

For questions or more information about this study, you may contact the research team at the University of Botswana, Faculty of Education, in Gaborone, by telephone (3552399), or email (Monyatsip@mopipi.ub.bw)