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Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للترقية والعلم والثقافة

联合国教育、  
科学及文化组织

# STUDY OF THE IMPACT OF THE GLOBAL ECONOMIC CRISIS ON PRIMARY SCHOOLS

## HEADTEACHER SURVEY 2010 SCHOOL YEAR

*Survey number:* \_\_\_\_\_

*Administered by:* \_\_\_\_\_

*Date:* \_\_\_\_\_

*School name:* \_\_\_\_\_

*Country:* **Botswana**

Dear Headteacher,

We are asking you to complete this survey as part of UNESCO's study of the impact of the global economic crisis on primary schools. We greatly value the opinion of headteachers and hope you will take the time to complete this survey.

**Purpose and Benefits of Study:** Late in 2008/early 2009, the world experienced one of the most severe global economic crises since the 1930s. Although there have been warnings on how education can be impacted by the global crisis, evidence on whether and how it trickles down to schools is scant. This survey asks about your experiences in directing and managing your school in a context of a global economic crisis and whether and how the conditions in your school changed in the relation to the crisis. The information you give will be helpful in learning about the implications of the crisis on primary schools and in guiding efforts to develop the means to detect early impacts of future crisis in time to protect schools.

**Sponsor:** This UNESCO study is being facilitated in Botswana by researchers at the *University of Botswana, Faculty of Education*. It is sponsored by the United Nations' Global Pulse initiative, through the Rapid Impact Vulnerability Analysis Fund (<http://www.unglobalpulse.org>).

**Voluntary Participation and Confidentiality:** Taking part in this survey is voluntary. Your relationship to the school and its programs will not be affected if you decide not to complete the survey. Feel free to skip any questions that you prefer not to answer. All information collected will be confidential. We will not provide any information that identifies you individually to anyone outside of the study team.

**Response Burden:** The survey will take about 1 hour to complete, depending on whether or not you are able to provide the school records for us to fill-in the data portion of the survey.

**More Information:** For questions or more information about this study, you may contact the research team at the University of Botswana, Faculty of Education in Gaborone, by telephone (3352399) or email (Monyatsip@mopipi.ub.bw).

**Please either write your answers directly on the questionnaire in the space given, or by ticking a box (using an "x" as illustrated here: )**

**If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.**

**Thank you very much for your cooperation in this very important effort!**

# I. Headteacher's demographic and background information

1. Are you: (Tick one box only.)

- 1  Female  
2  Male

2. What is your day, month and year of birth?

|  |  |    |                   |
|--|--|----|-------------------|
|  |  | 19 | (Date/Month/Year) |
|--|--|----|-------------------|

3. What is your highest qualification? (Tick one box only.)

- 1  Senior secondary or other secondary education certificate (e.g., COSC or BGCSE)  
2  Teacher training (Diploma in Education)  
3  Other post-secondary, non-university certificate (e.g., PTC)  
4  University degree (Bachelor's)  
5  Advanced university degree (Masters, Doctorate, etc.)  
6  Other (specify): \_\_\_\_\_

4. Before you became a headteacher, how many years of teaching experience had you completed?

|  |                         |
|--|-------------------------|
|  | (Write years completed) |
|--|-------------------------|

5. How many years have you completed as a headteacher?

|  |                         |
|--|-------------------------|
|  | (Write years completed) |
|--|-------------------------|

6. How many years have you completed as a headteacher at this school?

|  |                         |
|--|-------------------------|
|  | (Write years completed) |
|--|-------------------------|

## II. General information about your primary education school

*If your school has other school levels in addition to primary education (e.g., pre-primary or lower secondary), please think only about the primary education school when filling-in or answering these survey questions.*

7. What is the **school's identification number** with the Ministry of Education, if there is any?

(Write school ID number)

No ID

8. Is this school located in an **urban or rural** area? (Tick one box only.)

Urban

Rural

9. Is this school a **public or private** school? (Tick one box only.)

Public

Private

10. In what year did your school start?

(Write year)

## III. Headteacher's employment history

*If you worked at another school before 2010, we would appreciate you entering the information corresponding to your work at the other school when responding to this section.*

11. Where have you taught (if you have), for the years requested? (Tick one box per column only.)

| Teaching history                 | 2007                     | 2008                     | 2009                     | 2010                     |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| This school, all year long       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school, part of the year    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Another school, all year long    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Another school, part of the year | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**12. What was your position/title in this and/or other schools, for the years requested?**  
*(Tick one box per column only.)*

| Position/title                  | 2007                       | 2008                       | 2009                       | 2010                       |
|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Headteacher                     | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> |
| Deputy headteacher              | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| School treasurer                | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| School secretary                | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| Regular teacher, full-time work | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| Regular teacher, part-time work | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| Other (specify):                | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**13. What was the nature of your employment in this and/or other schools, for the years requested?** *(Tick one box per column only.)*

| Employment       | 2007                       | 2008                       | 2009                       | 2010                       |
|------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Civil servant    | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> |
| On contract      | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| Unemployed       | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| Other (specify): | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |

**14. About how many hours, days and weeks have you worked in this and/or other schools, for the years requested?** *(Write in the numbers, zero if none, or N/A if it does not apply to your school.)*

| Hours, days, weeks worked | 2007 | 2008 | 2009 | 2010 |
|---------------------------|------|------|------|------|
| a. Hours per day          |      |      |      |      |
| b. Days per week          |      |      |      |      |
| c. Weeks per year         |      |      |      |      |

**15. From what type of authority have you received all or the majority of your job compensation (salary, benefits, bonuses/allowances, etc.), for the years requested? (Tick one box per column only.)**

| Job compensation source   | 2007                       | 2008                       | 2009                       | 2010                       |
|---|----------------------------|----------------------------|----------------------------|----------------------------|
| a. National/central government only (Ministry of Education)   | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> |
| b. Regional government (State, province)  | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| c. Local government (Ministry of Local Government – Council)  | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| d. Private religious (non-state religious school)   | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| e. Private non-religious (non-governmental organization, community, other non-state and non-religious entity) | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| f. Combination of sources   | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| g. Other (specify):   | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> |

**16. Have you received the following benefits, bonuses and/or allowances for the years requested? (Tick Yes, No, or N/A for each cell. Please note that “N/A” means that you were not supposed to receive that benefit in that year.)**

| Benefits, bonuses and/or allowances                         | 2007                           | 2008                           | 2009                           | 2010                           |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <b>Benefits</b>   |                                |                                |                                |                                |
| a. Medical insurance (in addition to your own contribution) | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes |
|   | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  |
|   | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A |
| b. Pension plan for future benefit                          | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes |
|   | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  |
|   | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A |
| <b>Bonuses and/or allowances</b>                            |                                |                                |                                |                                |
| c. Housing, housing subsidy or rent assistance              | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes |
|   | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  | 2 <input type="checkbox"/> No  |
|   | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A | 3 <input type="checkbox"/> N/A |
| d. Subsidized meals   | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes | 1 <input type="checkbox"/> Yes |

|   |   |   |   |   |
|---|---|---|---|---|
|   | 2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A                                   | 2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A                                   | 2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A                                   | 2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A                                   |
| e. Subsidized transport to work               | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A |
| f. Hardship zone allowance (rural area, etc.) | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A |
| g. Pay for merit or performance               | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No<br>3 <input type="checkbox"/> N/A |

**17. What was the delay in months, if any, in getting your compensation, for the years requested?** (Write in the numbers, zero if none, or N/A if it does not apply to your school.)

| Delays in getting your compensation (in months) | 2007 | 2008 | 2009 | 2010 |
|---|------|------|------|------|
| a. Basic salary                                 |      |      |      |      |
| b. Benefits                                     |      |      |      |      |
| c. Bonuses and/or allowances                    |      |      |      |      |

**18. During the last four years, did you have any earnings from a non-teaching job in this and/or other school?** (Tick Yes or No for each cell.)

| Other earnings   | 2007  | 2008  | 2009  | 2010  |
|--|---|---|---|---|
| a. Work in a <u>non-teaching job</u> in this or other school | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| b. Work in <u>any job outside the school system</u>          | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |

**19. Please indicate your opportunities and actual participation in any in-service training or professional development (PD) activities related to your role as a headteacher, for the years requested. (Tick Yes or No for each cell.)**

| In-service training or professional development (PD)                           | 2007  | 2008  | 2009  | 2010  |
|--|---|---|---|---|
| a. Had opportunities for participating in in-service training or PD activities | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| b. Actually participated in in-service training or PD activities               | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |

## IV. School data

*If the school has other school levels in addition to primary education (e.g., pre-primary or junior secondary), please think only about the primary education school when filling-in or answering these survey questions.*

*If you worked at another school before 2010, we would appreciate you also enter the data for previous years as well, provided you have them available in your school records.*

**20. Since this section can be filled in by either the headteacher or another qualified administrator, would you please tell us what your position/title in this school is? (Tick one box only.)**

- 1  School headteacher
- 2  School deputy headteacher
- 3  School treasurer/bursar
- 4  School secretary
- 5  Other (specify): \_\_\_\_\_



**21. Please provide the total number of standards, classrooms and classes, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to your school.)**

| Standards, classrooms and classes  | 2007 | 2008 | 2009 | 2010 |
|--|------|------|------|------|
| a. Standards (e.g., if school has standard 1 to 7 it would be 7 standards total) |      |      |      |      |
| b. Classrooms (in actual structures)   |      |      |      |      |
| c. Classes (groups of learners, include all standards)                           |      |      |      |      |
| d. Multi-standard classes (pupils in different age or standards placed together) |      |      |      |      |

**22. Please provide the approximate amount contributed from the different types of authorities listed for overall school expenditures, for the years requested. (Write in the approximate amount, in Pulas. Write zero if none, or N/A if it does not apply to your school.)**

| Amount contributed from different types of authorities                                      | 2007 | 2008 | 2009 | 2010 |
|---|------|------|------|------|
| a. National/central government (Ministry of Education)                                      |      |      |      |      |
| b. Regional government (State, province)  |      |      |      |      |
| c. Local government (Ministry of Local Government - Council)                                |      |      |      |      |
| d. Private religious (non-state religious schools)  |      |      |      |      |
| e. Private non-religious (non-governmental organization, community, other non-state entity) |      |      |      |      |
| f. Other (specify):   |      |      |      |      |

**23. Please indicate whether your school expected payment for any of the following from regular pupils (excluding expat pupils), for the years requested. (Tick Yes or No for each cell.)**

| School charges   | 2007  | 2008  | 2009  | 2010  |
|--|---|---|---|---|
| a. Tuition   | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| b. Non-tuition fees (e.g., uniform, PTA, sports, school development/improvement, etc.) | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |

**24. What were the typical annual tuition and/or non-tuition fees paid by regular pupils (excluding expat pupils) to attend this school, for the years requested? (Write in the numbers in Pulas, zero if none, or N/A if it does not apply to your school.)**

| Tuition and fees   | 2007 | 2008 | 2009 | 2010 |
|--|------|------|------|------|
| <b>Tuition</b>   |      |      |      |      |
| a. Day-only pupils   |      |      |      |      |
| b. Boarding pupils   |      |      |      |      |
| <b>Non-tuition fees (e.g., uniform, PTA, sports, school development/improvement, etc.)</b> |      |      |      |      |
| c. Day-only pupils   |      |      |      |      |
| d. Boarding pupils   |      |      |      |      |

**25. How many regular pupils (excluding expat pupils) had problems paying tuition and/or non-tuition fees, for the years requested? (Write in the numbers, zero if none, or N/A if it does not apply to your school.)**

| Number pupils who had problems paying  | 2007 | 2008 | 2009 | 2010 |
|--|------|------|------|------|
| <b>Tuition</b>   |      |      |      |      |
| a. Day-only pupils   |      |      |      |      |
| b. Boarding pupils   |      |      |      |      |
| <b>Non-tuition fees (e.g., uniform, PTA, sports, school development/improvement, etc.)</b> |      |      |      |      |
| c. Day-only pupils   |      |      |      |      |
| d. Boarding pupils   |      |      |      |      |

**26. For each of the following, please provide the total number of pupils for all standards in the school, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to your school.)**

| Pupils  | 2007 |       | 2008 |       | 2009 |       | 2010 |       |
|---|------|-------|------|-------|------|-------|------|-------|
|   | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| a. Pupils <u>enrolled</u> at the beginning of the year                              |      |       |      |       |      |       |      |       |
| b. ...of which were <u>day pupils</u>   |      |       |      |       |      |       |      |       |
| c. ...of which were <u>boarding pupils</u>  |      |       |      |       |      |       |      |       |
| d. Pupils <u>repeating</u> the same standard  |      |       |      |       |      |       |      |       |
| e. Pupils who <u>dropped out</u> or left school (before completing the school year) |      |       |      |       |      |       |      |       |
| f. Pupils who <u>completed the last standard</u> of primary school                  |      |       |      |       |      |       |      |       |
| g. Pupils who <u>took</u> the primary school <u>leaving examination</u>             |      |       |      |       |      |       |      |       |
| h. Pupils who <u>graduated</u> with a PSLE  |      |       |      |       |      |       |      |       |

**27. For each of the following, please provide the number of staff for all standards in the school, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to your school.)**

| School staff   | 2007 | 2008 | 2009 | 2010 |
|--|------|------|------|------|
| Regular classroom teachers (excludes the headteacher or other staff who performed some teaching functions) |      |      |      |      |
| a. Teachers who worked in the school full-time (total, irrespective of qualification)                      |      |      |      |      |
| b. ...of which were <u>trained teachers</u> (e.g., hold Diploma in Education or any other certificate)     |      |      |      |      |
| c. Teachers who worked in the school part-time (total, irrespective of qualification)                      |      |      |      |      |
| d. ...of which were <u>trained teachers</u> (e.g., hold Diploma in Education or any other certificate)     |      |      |      |      |

|  |  |  |  |  |
|--|--|--|--|--|
| e. Teachers <b>needed/vacant posts</b> (in addition to the teachers already working in the school the previous year)         |  |  |  |  |
| f. <b>Newly assigned or hired teachers</b> (not employed in the school the previous year or transferred from another school) |  |  |  |  |
| g. ...of which were trained teachers (e.g., hold Diploma in Education or any other certificate)                              |  |  |  |  |
| h. Teachers <b>dismissed or discontinued</b>   |  |  |  |  |
| i. Teachers who <b>resigned or left the post</b> , regardless of the reasons   |  |  |  |  |
| <b>Other school staff (include both full-time and part-time)</b>   |  |  |  |  |
| j. School management (headteachers, deputy headteachers, etc.)   |  |  |  |  |
| k. Student support services (e.g., nurses, psychologists, curriculum specialists, counsellors, etc.)                         |  |  |  |  |
| l. Teacher aides (language, special education, other instructional aides)  |  |  |  |  |
| m. Other staff (secretarial, foods service, custodial, security, etc.)   |  |  |  |  |

**28. Please indicate whether your school provided the following regarding the school environment and opportunities for learning, for the years requested. (Tick Yes or No for each cell.)**

| School environment and opportunities for learning   | 2007  | 2008  | 2009  | 2010  |
|---|---|---|---|---|
| a. School meal or lunch   | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| b. Additional health, nursing and first aid services (e.g., medical visits to the school) | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| c. Access to drinking water   | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| d. Availability of toilets/latrines   | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| e. Books or other instructional material  | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| f. Pupils' learning supplies (notebooks, pencils, etc.)                                   | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No | 1 <input type="checkbox"/> Yes<br>2 <input type="checkbox"/> No |
| g. Teaching supplies  | 1 <input type="checkbox"/> Yes                                  | 1 <input type="checkbox"/> Yes                                  | 1 <input type="checkbox"/> Yes                                  | 1 <input type="checkbox"/> Yes                                  |

|  |                               |                               |                               |                               |
|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
|  | 2 <input type="checkbox"/> No | 2 <input type="checkbox"/> No | 2 <input type="checkbox"/> No | 2 <input type="checkbox"/> No |
|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|

**29. Please provide the following information regarding the school learning environment and safety, for the years requested. (Write in the numbers, zero if none, or N/A if it does not apply to your school.)**

| School learning environment and safety  | 2007 | 2008 | 2009 | 2010 |
|---|------|------|------|------|
| a. Number of pupils who participated in school meals, lunch or feeding programs |      |      |      |      |
| b. Number of days pupils were absent in a typical month                         |      |      |      |      |
| c. Number of days teachers were absent without permission in a typical month    |      |      |      |      |
| d. Number of pupils expelled or suspended for disciplinary reasons              |      |      |      |      |
| e. Number of reported episodes of pupils' use of alcohol or illegal drugs       |      |      |      |      |
| f. Number of reported episodes of teacher's abuse of pupils                     |      |      |      |      |

## V. Your schools' strategies in relation to the global economic crisis

**30. Please indicate whether your school used any of the following strategies relative to the standards (1-7) in its efforts to respond to the global economic crisis. (Tick Yes or No for each row.)**

| Standard or class-level strategies  | Yes                        | No                         |
|---|----------------------------|----------------------------|
| a. Increased the number of standards                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| b. Reduced the number of standards  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| c. Opened an additional school shift (e.g. morning, afternoon or evening) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| d. Consolidated several standards into multi-standards classes            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| e. Increased teachers' working hours                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| f. Decreased teachers' working hours                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| g. Increased average class sizes  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**31. Please indicate whether your school used any of the following budgetary strategies in its efforts to respond to the global economic crisis. (Tick Yes or No for each row.)**

| Budgetary strategies  | Yes                        | No                         |
|---|----------------------------|----------------------------|
| a. Sought additional funding from other authorities   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| b. Sought additional funding from the community   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| c. Increased tuition for regular pupils   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| d. Charged school tuition for previously tuition-free pupils  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| e. Increased non-tuition fees   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| f. Charged non-tuition fees   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| g. Requested pupils to contribute with chores and work at the school to supplement the tuition or non-tuition fees owed to the school | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| h. Sold some hard school assets (land, buildings, etc.)   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| i. Sold some flexible school assets (computers, other equipment, shares & bonds, etc.)  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**32. Please indicate whether your school used any of the following staffing strategies in its efforts to respond to the global economic crisis. (Tick Yes or No for each row.)**

| Staffing strategies   | Yes                        | No                         |
|---|----------------------------|----------------------------|
| a. Froze teacher recruitment or appointments  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| b. Decreased the teacher salary budget (e.g., recruited or appointed unqualified and/or less senior teachers)                             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| c. Dismissed or discontinued employment of regular classroom teachers   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| d. Dismissed or discontinued employment of school management staff (headteachers, deputy headteachers, etc.)                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| e. Dismissed or discontinued employment of pupil support service staff (nurses, psychologists, curriculum specialists, counsellors, etc.) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| f. Dismissed or discontinued employment of teacher aide staff (language, special education, other instructional aides)                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| g. Dismissed or discontinued employment of other staff (secretarial and clerical, food service, custodial, maintenance, security, etc.)   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| h. Interrupted or reduced provision and payment of teacher or other staff salary benefits, bonuses and/or allowances                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| i. Interrupted or reduced teacher in-service or professional development activities   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| j. Increased teachers' working hours  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

|  |                            |                            |
|--|----------------------------|----------------------------|
| k. Decreased teachers' working hours                           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| l. Reduced the compensation of teachers and other school staff | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**33. Please indicate whether your school used any of the following strategies regarding the school environment and opportunities for learning in its efforts to respond to the global economic crisis. (Tick Yes or No for each row.)**

| Environment and opportunities for learning  | Yes                        | No                         |
|---|----------------------------|----------------------------|
| a. Interrupted or reduced provision of school meals, lunch or feeding programs                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| b. Interrupted or reduced provision of health, nursing and first aid services                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| c. Interrupted or reduced purchases of books and other instructional material                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| d. Interrupted or reduced purchases of pupils' learning supplies                                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| e. Interrupted or reduced purchases of teaching supplies  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| f. Accepted teacher contributions to buy school supplies or instructional materials               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| g. Reduced or consolidated extra-curricular instructional program offered to pupils in the school | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| h. Interrupted or reduced transport provisions to the school                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

## VI. The impact of the global economic crisis

*The recent global economic crisis has impacted many aspects of life in Botswana. We would like your opinion about how you feel the global economic crisis has impacted several aspects of your school and your employment.*

*If the school has other school levels in addition to primary education (e.g., pre-primary or lower secondary), please think only about the primary education school when filling-in or answering these survey questions.*

**34. Please indicate how you feel the global economic crisis has impacted the following conditions? (Tick Yes, No or I Don't Know for each row.)**

|  | Yes                        | No                         | I don't know               |
|--|----------------------------|----------------------------|----------------------------|
| a. My school experienced financial difficulties due to the global economic crisis  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| b. The tuition and/or non-tuition fees have increased at my school due to the global economic crisis                                   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| c. The global economic crisis has made it more difficult for pupils and families to pay the school tuition and/or non-tuition fees     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| d. The number of pupils has increased at my school due to the global economic crisis   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| e. The number of pupils who left or dropped out from this school has increased due to the global economic crisis                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| f. The school has fewer qualified teachers due to the global economic crisis   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| g. Sometimes the payment of teacher and my own salary has been delayed due to the global financial crisis                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| h. The availability of school meals, health services or books has decreased due to the global economic crisis                          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| i. The availability of pupil's supplies such as books or other instructional materials has decreased due to the global economic crisis | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| j. The availability of teaching supplies has decreased due to the global economic crisis   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |



## VII. Concluding section

**35. Is there any clarification or elaboration you would like to provide regarding the issues and conditions addressed in this survey?**

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**36. What impact has the global economic crisis had on your school that has not been addressed in this survey?**

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***Thank you!***

*For questions or more information about this study, you may contact the research team at the University of Botswana, Faculty of Education, in Gaborone, by telephone (3552399), or email ([Monyatsip@mopipi.ub.bw](mailto:Monyatsip@mopipi.ub.bw))*