

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

ON THIS WORKSHEET, PLEASE NOTE THE ORIGINAL QUESTIONS/DATA SOUGHT ARE FOUND IN THE LEFT HAND COLUMN, AN OVERVIEW OF HOW THESE QUESTIONS/DATA TRANSLATE TO BASELINE APPROPRIATE INQUIRY ARE FOUND IN THE CENTER, THE RIGHT HAND COLUMN OFFERS SUGGESTIONS OF TYPES/FORMATS OF QUESTIONS TO ASK.

**SECTION I. COMMUNITY PROFILE**

Questions/topics	Transition to baseline → keep same	Topics to assess → Baseline Questions derived from PA
1. Village name		
2. Total population		
3. N surveyed : • HH : • Key Informant • FGD		
4. Main livelihoods in the village (e.g. Farmers, pastoralists, Petty trade, immigration, etc.)		
5. Proportion		
6. Population ratio of men: women		
7. Main ethnic groups/tribes/castes in the village		
8. Proportion		
9. Religions practiced in the village • Proportion		
10. Types of HH		
11. % of HH that you classify as : • rich • medium • poor		
12. Classification criteria :		
13. Average number of children		

*What You Get From This (WYGFT): Identification of key social cleavage lines/divisions within the community (breaks in population homogeneity), towards identifying the different perspectives that will need to be captured throughout the evaluation process (defining N).*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION II. CONSTRAINTS ENCOUNTERED IN AGRICULTURE IN THE AREA:**

Questions/topics	Transition to baseline	Topics to assess → Baseline Questions
14. Main problems/constraints encountered in agriculture (from FGD)	<p>→ For baseline, there should be location specific questions about their major problems encountered in agriculture.</p> <p>→ How do people directly deal with the problems that were learned about during the PA?</p> <p>→ Baseline questions should attempt to quantify constraints and their impacts in individual HHs</p> <ul style="list-style-type: none"> <li>• Economic constraints → Collecting data on HH economics, livelihoods</li> <li>• Agricultural input constraints → access to land, access to inputs, sources of inputs, resources</li> <li>• Climate based constraints → mitigation/coping strategies; past responses to climate constraints, impact of these constraints on farm yields</li> </ul>	<p>1) → What is food production level? Quantification of food production</p> <ul style="list-style-type: none"> <li>• acres --bought/sold agricultural products</li> <li>• crops --market value</li> <li>• yields --livestock owned, bought sold</li> </ul> <p>2) → land ownership/land access-how much do people have. Quantification of land owned/accessed [BASED ON PA, Distinguish 'OWN' LAND, 'ACCESS' LAND etc. USE UNITS SPECIFIED IN PA]</p> <ul style="list-style-type: none"> <li>• acres/owned;</li> <li>• acres/rented/borrowed;</li> <li>• gender disaggregated</li> </ul> <p>3) → food security/yields</p> <ul style="list-style-type: none"> <li>• see above (yields change over time.)</li> </ul> <p>4) cost of living</p> <ul style="list-style-type: none"> <li>• Quantification of HH assets,</li> <li>• expenses, type housing,</li> <li>• business investments</li> </ul> <p>5) Ag factors</p> <ul style="list-style-type: none"> <li>• crop losses,</li> <li>• disease or other pests</li> <li>• inputs available</li> </ul> <p>6) Presence of soil erosion, gullies, other issues</p>
15. Top 3-5 risks/threats to agricultural productivity	<p>→ Frequency and number for each type</p> <p>→ For baseline: ask open ended risk question, then recap summary from PA. Ask how people specifically mitigate/cope with the top risks given for the area.</p>	<p>→ Risks assessment for baseline:</p> <p>→ Ask risks baseline, monitoring, note changes</p> <p>→ For baseline—Open ended questions</p> <p>→ List top risks assessed from PA; do people face these risks? Y/N at baseline</p> <p>→ As mitigation and coping strategies for top risks for a community.</p>
16. Is climate a major risk?	<p>→ If climate is a risk, then specific questions about how people face/cope with climate risks will be appropriate for Baseline and M&amp;E</p>	<p>→ How is ____ climate risk/hazard mitigated? How do you cope?</p>

*What You Get From This (WYGFT): Understand various constraints farmers face in their agriculture: **is climate a limiting factor?** Are climate-related risks significant constraints to improving the lives, livelihoods and productivity of farmers in the area? **Which climate related risks are most significant to agricultural productivity** in the area (which if anticipated and managed appropriately, would be beneficial to increase agricultural productivity in the area).*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION III. INFORMATION TYPES – INFORMATION & DECISIONS: INFORMATION CURRENTLY USED BY COMMUNITY TO INFORM DECISIONS IN AGRICULTURE**

Question	Transition to baseline							
17. Information → decisions	<b>BASELINE TRANSITION → KEEP TABLE AS IS. See transition over time if Climate Information Services increase in prevalence as key important information</b>							
Type of Information serving as decision trigger:	1. When you prepare fields	2. Crop/ variety	3. Buying seeds	4. When to plant	5. When to turn the land	6. When to weed	7. When to apply fertilizer / pesticide	8. When to harvest
<i>FACTORS THAT INFLUENCE DECISIONS</i>								
<i>Category 1.</i> Indigenous Knowledge								
<i>Category 2.</i> Personal Experience								
<i>Category 3.</i> Observations								
<i>Category 4.</i> Traditional Cropping calendar								
<i>Category 5.</i> Climate forecast								
<i>Category 6.</i> Advice from Expert outside the community								
Other (specify):								

Question/Topic	Transition to baseline	Examples → Baseline Questions
18. a. Is this community satisfied with current information they utilize to inform their agricultural decisions? 18.b If not, what specific additional information do they require to be able to better inform their agricultural decisions under climate uncertainty?	<p>→ Keep question as is, to mark changes in and/or satisfaction with information in community</p> <p>→ Simple yes/no, stratify by gender</p> <p>→ Bundle with questions about “additional information” people would require/want</p>	<p>→ Is this community satisfied with current information they utilize to inform their agricultural decisions?</p> <p>→ If not, what specific additional information do they require to be able to better inform their agricultural decisions under climate uncertainty?</p>

*What You Get From This (WYGFT): Understand **what information** farmers in the area are currently using to make decisions in their agricultural activities, and determine their farming calendar for the season. **How is information used specifically:** to influence which specific decisions? Leading to **which particular changes in practices/behaviors/skills**? Are there **different types** of information accessed by men and women farmers?*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION IV. INFORMATION FLOW: MOST RELEVANT COMMUNICATION CHANNELS**

Question	Transition to baseline		Topics to assess → Baseline Questions	
19. Where do you get your important information and whom do you share it with? Through which communication channel?	→For Baseline keep question as is to track change over time. →Additionally add: Social Network Analysis. Weight relationships based on information shared/relationship type, frequencies of contact/interaction		→How information is shared, with whom, when, and where →Social Network Analysis can track this information sharing and look for patterns	
Type of information	a. Where do you obtain each type of information [if obtain from multiple places, please use multiple lines to designate where, and whom it is shared with] (see codes below):	b. Person information is <b>obtained from</b> : 0=spouse; 1=non-spouse relative; 2=friend; 3=neighbor; 4=leader; 5= village official; 6=experts; 7=other (please specify); 99=n/a.	c. Person information is <b>shared with</b> : 0=spouse; 1=non-spouse relative; 2=friend; 3=neighbor; 4=leader; 5= village official; 6="experts"; 7=other (pls specify); 99=n/a.	d. <b>When</b> do you share this information ? (see codes below)
Information about crop farming				
Information about livestock;				
Information about climate (scientific)				
Information about climate (traditional)				
Other information (please specify)				
Other (please explain):				
<p><b>Codes a.</b> At village meetings; 02-At the village chief's office; 03-At NGO sponsored meetings/trainings; 04-At the market; 05-At traditional meetings; 06-In the village center/near shops; 07-At their homes-I seek them out; 08-At my home, if they come visit; 09-At women's associations/groups; 10-At men's groups; 11-At farmers co-ops; 12-Sports groups; 13-Over the radio; 14-Via SMS; 15-Via written notice; 16-other</p> <p><b>Codes d:</b> 01-as soon as I learn about it; 02-when it is convenient; 03-when I get home; 04-when it comes up in conversation; 05-during meetings; 06-when I see the person I want to share the information with; 07-when I coordinate with others; 08-when I remember; 09-other (please specify).</p>				

Question/topic	Transition to baseline	Topics to assess → Baseline Questions
20. If applicable, which system is in place to communicate climate information in the community? Draw flowchart tracking the flow of information from the Met Service to the community. Be sure to specify communication channels used in each line of the flowchart. Also specify (if any) channels through which information spreads to other communities.	→Keep as is in Baseline (key informant). Track changes →Social Network Analysis with key informants may also be useful	→Keep question same, assess how information is flowing, track blockages in information flow. →Social Network Analysis with key informants may also be useful
21. How can we improve current system of climate information communication across the village? →where do you get climate info??	→Use suggestions named in PA to form Y/N? questions. Ask respondents if they receive from those sources. →Collect satisfaction levels with those sources →USE places named in PA	→Do you receive information from _____? →Are you satisfied with this source? →Are you satisfied with information?

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

Question/topic	Transition to baseline	Topics to assess → Baseline Questions
22. Most effective channels to get information to this community	<p>→ Use suggestions named in PA to form Y/N? questions. Ask respondents if they receive from those sources.</p> <p>→ Note for Baseline—conduct asset tally, especially for things like cell phones (Charges, distance to charge, time on)</p> <p>→ Continue to ask the most effective channels</p> <p>→ Note changes over time</p>	<p>→ In HH economics mentioned above, can collect HH assets for things like radio, cell phones, batteries, t.v. etc.</p>
23. Most effective channels to ensure information gets to women in this community:	<p>→ Use suggestions named in PA to form Y/N? questions. Ask respondents if they receive from those sources.</p> <p>→ Collect new responses in PA (additional sources)</p> <p>→ For baseline: where &amp; when?</p>	<p>→ Can be tabular, using named responses from PA as choices/codes</p> <p>→ Can take top 3-5 choices</p> <p>→ Can ask open ended for new responses</p>
24. Relevant channels to reach other Under-represented groups in the village?	<p>→ Use suggestions named in PA to form Y/N? questions. Ask respondents if they receive from those sources.</p> <p>→ Collect new responses in PA (additional sources)</p> <ul style="list-style-type: none"> <li>• For 21-24 can formulate baseline in tabular format, using suggestions/tally from PA as codes/choices for respondents to choose from</li> <li>• Or, can take top 3-5 choices</li> </ul>	<p>→ Can be tabular, using named responses from PA as choices/codes</p> <p>→ Can take top 3-5 choices</p> <p>→ Can ask open ended for new responses</p>

*What You Get From This (WYGFT): Understand which communication channels are most salient to reach men and women farmers with information services in the target area.*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION V. CONTROL & ACCESS: GENDER ROLES IN AGRICULTURE AND DECISION-MAKING**

Question	Transition to baseline	Topics to assess → Baseline Questions	
25. Who controls the following means of production in the community/HH?	<p>→ In baseline, ask same questions</p> <p>→ Quantification of assets/ownership of assets/resources/land</p> <ul style="list-style-type: none"> <li>• Gender disaggregate data</li> </ul> <p>→ Ask about specific farming tasks related to resources/means of production</p> <p>→ Follow up questions on individual links/influence gender norms within particular HH</p>	<p>→ Repeat questions</p> <p>→ Assets/resources/land questions (see above)</p>	
Resource / means of production	Who <i>controls</i> each of the following resources? (not specific names of people, e.g. Husband, wife, male child, female child, other relative, outsider, village government, etc.)	Can women <i>access</i> this resource equally? 01=yes; 00=no	Is this resource <i>most utilized</i> by 01=women; 02=men; 03=equally/both
Farm land			
Seeds (subsidies)			
Fertilizer			
Pesticide / fungicide			
Cart & traction (bullocks / horse)			
Farming equipment			
Labor (hired)			
Fodder			
Grazing areas			
Traditional medicinal plants			
Construction material			
Livestock			
Credit			
Training/capacity building			
Markets			
Farm related information			
Climate related information			
Other (explain):			

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

Question/topic	Transition to baseline	Topics to assess → Baseline Questions
26. Do men and women have equal access to land in this community? Explain:	<p>→ Baseline Q should quantify assets and land ownership;</p> <p>→ farm/grazing area access</p> <p>→ Should be gender disaggregated</p> <p>→ Q about management decisions,</p> <p>→ If unequal access—questions about where/what/how women farm &amp; for whom (outcome of farming practices)</p> <ul style="list-style-type: none"> <li>• Discrepancies in practice vs. local laws</li> <li>• Awareness of laws or reforms for land w/in country</li> <li>• Interventions and women’s access</li> </ul> <p>→ If equal access—what is the nature of this “equality,” does it change over time</p>	<p>→ Land ownership, # of acres, own, rent, access, use</p> <p>→ What used for/land management/land use</p>
27. Do people own their land in this community? Specify conditions under which land was obtained:	<p>→ This will be covered in PA</p> <p>→ Quantify # of people who “own” land, acreage, land use</p>	<p>→ Land ownership, # of acres, own, rent, access, use</p>
28. Specify conditions Under which new land is allocated in this community: how do youth acquire new land?	<p>→ Quantify land ownership, means of inheritance &amp; land exchanges (money, inheritance, rent, distribution and to whom)</p> <p>→ If land is scarce resource for youth, inquire about youth livelihoods, options, access</p>	<p>→ How much land was inherited/#s of land ownership and how they obtained it (% bought, %inherited)</p>
29. Which specific crops are grown by : <ul style="list-style-type: none"> <li>• Men</li> <li>• Women</li> </ul>	<p>→ If there are specific crops, quantify who grows what</p>	<p>→ See above (quantification of crops grown, acreage planted, and yields by specific crops)</p>

*What You Get From This (WYGFT): **Understand different gender roles in agriculture in the area, and different decision-making roles within the household.** Towards better understanding of who controls information and has decision-making power to make use of received information (socio-cultural barriers and opportunities for information use in support of agriculture)*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION VI: CLIMATE: ACCESS TO CLIMATE INFORMATION SERVICES:**

Question		Transition to baseline					Topics to assess → Baseline Questions		
30. Which specific climate information has this community been receiving? How did they influence decision-making? Leading to which specific impacts?		→Keep as is, adding question about application of advice/information →Be able to answer, did it lead to change?					→Keep as is →See question h. below		
Type of information received	a. Which climate information have you been receiving?  (01=Yes, 00=No)	b. How often do you receive this information?  01=daily 02=weekly 03=monthly 04=seasonally	c. From whom/how did you receive the information?  List up to three	d. How much time ahead of forecast event did you receive this info?  01= months, 02= weeks, 03= days, 01= a few hours	e. Who usually receives the information in the household?  01=Husband, 02=Wife 03=Both 04= Child 05= Other family member (specify)	f. Did information come with advice on how to use the information in your farming?  (01=Yes, 00=No)	g. Were you able to use the advice? (did you apply the advice?) Why/why not? (note details)  (01=Yes, 00=No)	✓h. What practice did you change?	
Forecast of an extreme event (e.g.: heavy rains, storm, dry spell, strong winds, storm, cyclone, tidal surge or other)	R K E X								
Forecast of the start of the rains (onset)	F C R N								
Forecast of the rains for the following 2-3 months (seasonal forecast)	F C M N								
Forecast of the weather for today and/or next 2-3 days	F C D Y								
Forecast for parasites or plant/animal diseases	R K P D								

*Codes c: 01-Radio; 02-Television; 03-Gov't ag/vet extension; 04-NGO project officers; 05-friends; 06-relatives; 07-neighbors; 08-Meteorological office; 09-teachers in local schools; 10-newspaper; 11-traditional forecast/indigenous knowledge; 12-your own observation; 13-local farm group/co-op; 14-local village meetings; 15-local social events; 16-religious organization; 17-cell phone (SMS); 18-internet; 19-other (explain below).*



**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**31. TOWARDS CISs IMPACT PATHWAY**

Question/Data	Transition to baseline		Topics to assess → Baseline Questions	
<b>Table to chart Impact Pathway</b>	→ Questions about indicators, why planting when, why changing → Questions about planting calendar, timing, changes, between this year and last. → Can be revisited over few years to see if specific changes in planting have occurred, why, indicators		→ Questions about current agriculture practices/innovations and skills (open ended in PA)	
<b>Gender</b>	Climate information used (report from column a in previous question)	How do you specifically use this information: on which crop? To inform which decision?	Which specific practice(s) in your agriculture did using this information change? → this year timing planting, (why, indicators that led you to plant, → specific changes	Which specific impact / results in your agriculture have you noticed following this change of practice?
Female				
Male				

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

Question					Transition to baseline	Topics to assess → Baseline	
32. If you could receive five types of climate information to enable you to better manage climate-related risks in your farming activities, what would these five types of climate information be? Please mention what format you would prefer to receive the information in, from whom and by when. Finally, please rank them by importance [1 <sup>st</sup> =most important—5 <sup>th</sup> =least important]					→ REPEAT IN BASELINE	→ REPEAT IN BASELINE	
a. Type of Information (key)	Total times named (1-5)	Ranked #1 (most often ranked as)	b. Lead time (not correlated, top answers listed)	Times named	c. Format (key)	d. Who (Messenger)	e. Rank: type of information

**Guidelines for -Type of Information:** 1 Forecast on rainfall expected over the season (seasonal rainfall outlook)- specify whether total rainfall quantity needed or distribution over the season;; 2: Forecast on onset; 3: Forecast on end of the rainy season; 4: Number of days of rainfall; 5: temperature forecast (specify average or extremes); 6 monthly update of climate forecast; 7. Daily and weekly weather forecast; 8. Real time weather information (daily rainfall and temperature); 9: probability of extreme weather events (heavy rainfall events or dry spells occurring); 10: other (please specify) . **Key for Lead time:** 1: at beginning of season (mention exact month/period desired); 2: a month before forecast events; 3: a week before forecasters know; 4: as soon as forecasters know. **Key for-format:** 1:sms in cell phones; 2:voice message in cell phone; 3:radio message; 4: television program; 5:extension agents visits; 6:visit from NGO; 7:word of mouth; 8:newspaper 9:advertisement; 10: village communicator; 11: village elder; 12: other (specify)**Key for - Who:** 1: central weather station, 2: local extension agents, 3. Local weather station 4: Traditional forecaster, 5: Traditional leaders, 6: Expert farmers; 7:NGO workers, 8: Friends, relative , 9: other (pls specify))

Question	Transition to baseline	Topics to assess → Baseline Questions
33. CHANGE IN HH: What accompanying measures are needed in this community to enable early action based on received climate information? E.g. Even if you received an early warning alert would you be able to engage in alternative livelihoods or recommended substitute crops?	→ keep as is baseline	→ Livelihood questions, engagements, options, opportunities

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

**SECTION VII: TRUST**

Question	Transition to baseline	Topics to assess → Baseline Questions
34. What makes forecast information on climate trustworthy? Under which circumstances would you trust forecast climate information enough to use it to inform your key agricultural decisions e.g. when to plant plough weed harvest etc. <i>(Note to enumerators: Probe respondent to understand what mediates farmer's trust in climate information to determine each key decision in the season)</i>	→Keep as is →Use factors named in PA to cross verify in baseline (can format as y/n)	
35. What makes you trust the forecast or early warning forecast for a dry spell/wet spell/storm/flood? (if don't receive=n/a):	See above	

Question	Transition to baseline	Topics to assess → Baseline Questions
36. Who do they go to for advice on problems related to agriculture or climate?	→Target with responses for PA and leave space for other.	→Tabular format possible →Yes/no with selected responses- PA
Key: a. Village leader b. Traditional leader/healer c. Child or relative who has been educated d. Village official (village government member, committees etc.) e. District government representative f. NGO staff g. Researcher h. Government agriculture extension agent i. "Expert" farmer j. Successful/wealthy farmer in the community k. Neighbor l. I do not usually seek out someone for further information m. Religious/spiritual leader n. Other (please explain who people in your community go to for advice):		

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

Question	Transition to baseline	Topics to assess → Baseline Questions
37. a. Do women have the ability to seek advice or instruction to explain things they do not understand in their farming climate and weather challenges?	→Keep as is in baseline →Verify information exchange →Social network analysis (option)	→List as multiple choices with y/n response options
b. If yes, who do they generally go to?		
c. Why or why not?		

*What You Get From This (WYGFT): Understand who are the most trusted messengers/ what are the sources of information farmers trust most?*

**SECTION VII: MEASURES OF SOCIAL RESILIENCE**

38. Please tell us about your HH food supply for this past year:

Question/topic	Transition to baseline	Topics to assess → Baseline Questions
a. Did you produce enough for the entire year?	→REPEAT AS IS, will also be covered in questions about yields, and market questions (what bought sold, price, was it enough)	→Collect farm yields →Include month by month food security chart/question
b. How many months can your harvests support your family?	→Questions about food security add to baseline →Quantify by collecting food aid received, given, livelihood opportunities	See above
c. If it is not enough, how do you cover the gap? (fill in codes below)*	→REPEAT	See above
d. Is your supply increasing, decreasing or constant year to year?	→REPEAT	See above
e. What factors contribute to this (in)consistency?	→What explains these changes? →market questions.	

*\*Codes: 1=sell assets (eg. Livestock, land, jewelry, etc. Please specify); 2=get food from relatives; 3=purchase food using cash from nonagricultural resources; 4=receive food aid; 5=other (please specify )*

**TOWARDS DEVELOPMENT OF M&E PROTOCOL TO ASSESS IMPACT OF CLIMATE SERVICES FOR FARMERS:  
PRE-ASSESSMENT SURVEY, TRANSITION TO BASELINE WORKSHEET**

Question/topic	Transition to baseline	Topics to assess → Baseline
39. Is Agriculture your main source of income?	→ REPEAT	
40. Community average of total revenue earned from agriculture in the past 12 months?	→ HH economic assessment	
41. Other sources of income within households (eg. remittances, wage labour, jobs, renting land to others, etc.). Community average of total revenue earned from these other sources of income:	→ HH economic assessment	
42. Did community borrow funds or goods (such as food staples) over last rainy season? If so, from whom and how much on average? What were the funds or goods used for?	→ HH economic assessment	
43. Has this community received other farm support in the past 12 months? If so, what type of support? (eg. subsidized seeds, subsidized fertilizer, subsidized fodder, subsidized farm tools/machinery, subsidized food, other).	→ HH economic assessment/resilience/ etc.	
44. How does this community cope during climate events?		

Question	Transition to baseline	Topics to assess → Baseline Questions derived from PA
45. The last time they had very poor harvests, how did they recover?	→ REPEAT → create list/codes from PA	
46. What was the most important thing that helps you during climate hazards or in the face of climate related changes?	→ REPEAT → create list/codes from PA	

*What You Get From This (WYGFT): What are key assets that farmers resort to/forfeit when confronted with a climate shock.*