

**BEFORE Starting the Survey, verify information on Household Roster from Household Listing  
COMPLETE Household Characteristics Survey with the girl's parent/guardian before conducting the girl's interview**

HOUSEHOLD CHARACTERISTICS SURVEY - ENGLISH			
NAME OF RESPONDENT	<input style="width: 100%;" type="text"/>		
SEX	1= MALE 2 = FEMALE		
SERIAL	Location <input style="width: 20px; height: 20px;" type="text"/> 01-99	Sub-Location <input style="width: 20px; height: 20px;" type="text"/> 01-99	Village <input style="width: 20px; height: 20px;" type="text"/> 01-99
IS RESPONDENT HOUSEHOLD HEAD?	1= YES 2 = NO		
RELATIONSHIP TO GIRL	<input style="width: 20px; height: 20px;" type="text"/> 01-20	<b>RELATIONSHIP CODES</b> 0 = SELF 1 = SPOUSE 2 = BIO DAUGHTER/SON 3 = STEP/ADOPT DAUGHTER/SON 4 = BIO MOTHER/FATHER 5 = STEP MOTHER/FATHER 6 = BIO SISTER/BROTHER 7 = STEP SISTER/BROTHER 8 = MATERNAL UNCLE/AUNT 9 = PATERNAL UNCLE/AUNT 10 = MATERNAL GRANDPARENT 11 = PATERNAL GRANDPARENT 12 = COUSIN 13 = NIECE/NEPHEW 14 = BROTHER IN-LAW 15 = SISTER IN-LAW 16 = MOTHER/FATHER IN-LAW 17 = SPOUSE'S OTHER WIFE 18 = OTHER RELATIVE 19 = OTHER NON-RELATIVE	
LINE NUMBER FROM	<input style="width: 20px; height: 20px;" type="text"/> 01-14		
101	What is the main source of drinking water for members of your household?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3 → 103 <b>TUBE WELL OR BOREHOLE</b> 4 → 103 <b>DUG WELL</b> PROTECTED WELL 5 → 103 UNPROTECTED WELL 6 → 103 <b>WATER FROM SPRING</b> PROTECTED SPRING 7 → 103 UNPROTECTED SPRING 8 → 103 RAINWATER 9 → 106 TANKER TRUCK 10 → 103 CART WITH SMALL TANK 11 → 103 SURFACE WATER (RIVER/DAM) 12 → 103 LAKE/POND/STREAM/CANAL 13 → 103 IRRIGATION CHANNEL 14 → 103 BOTTLED WATER 15 OTHER 96 → 103 SPECIFY _____	
102	What is the main source of water used by your household for other purposes such as cooking and hand washing?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3 <b>TUBE WELL OR BOREHOLE</b> 4 <b>DUG WELL</b> PROTECTED WELL 5 UNPROTECTED WELL 6 <b>WATER FROM SPRING</b> PROTECTED SPRING 7 UNPROTECTED SPRING 8 RAINWATER 9 → 106 TANKER TRUCK 10 CART WITH SMALL TANK 11 SURFACE WATER RIVER/DAM 12 LAKE/POND/STREAM/CANAL 13 IRRIGATION CHANNEL 14 BOTTLED WATER 15 OTHER 96 SPECIFY _____	
103	Where is the water source located?	IN OWN DWELLING 1 → 106	

		IN OWN YARD/PLOT ELSEWHERE	2 3	→ 106				
104	How long does it take to go there, get water and come back?	a. HOURS [0-5] b. MINUTES [0-59]  DONT KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 88					
105	Who usually goes to this source to fetch water for your house hold?	ADULT WOMAN ADULT MAN FEMALE CHILD UNDER 15 YEARS OLD MALE CHILD UNDER 15 YEARS OLD OTHER _____ SPECIFY	1 2 3 4 96					
106	What kind of toilet facility do members of your house hold use?	<b>FLUSH OR POUR FLUSH TOILET</b> FLUSH TO PIPED SEWER SYSTEM FLUSH TO SEPTIC TANK FLUSH TO PIT LATRINE FLUSH TO SOMEWHERE ELSE FLUSH, DON'T KNOW WHERE  <b>PIT LATRINE</b> VENTILATED IMPROVED PIT LATRINE PIT LATRINE WITH SLAB PIT LATRINE WITHOUT SLAB/ OPEN PIT COMPOSTING TOILET BUCKET TOILET HANGING TOILET/HANGING LATRINE NO FACILITY/BUSH/FIELD OTHER _____ SPECIFY	1 2 3 4 5  6 7 8 9 10 11 12 96	→ 109				
107	Do you share this toilet facility with other households?	YES NO	1 2	→ 109				
108	How many households use this toilet facility?	NO. OF HOUSEHOLDS IF LESS THAN 10 10 OR MORE HOUSEHOLDS DON'T KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 95 98					
109	What type of fuel does your household mainly use for cooking?	ELECTRICITY LPG/NATURAL GAS BIOGAS KEROSENE CHARCOAL WOOD STRAW/SHRUBS/GRASS AGRICULTURAL CROP ANIMAL DUNG NO FOOD COOKED IN HOUSEHOLD OTHER _____ (SPECIFY)	1 2 3 4 5 6 7 8 9 10 96					
110	MAIN MATERIAL OF THE FLOOR [RECORD OBSERVATIONS.]	<b>NATURAL FLOOR</b> EARTH/SAND DUNG <b>RUDIMENTARY FLOOR</b> WOOD PLANKS PALM/BAMBOO <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD 2 VINYL OR ASPHALT STRIPS CERAMIC TILES CEMENT CARPET UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  6 7 8 9 10 77 96					
111	MAIN MATERIAL OF THE ROOF [RECORD OBSERVATIONS.]	<b>NATURAL ROOFING</b> GRASS / THATCH / MAKUTI DUNG / MUD <b>RUDIMENTARY ROOFING</b> CORRUGATED IRON (MABATI) TIN CANS <b>FINISHED ROOFING</b> ASBESTOS SHEET CONCRETE TILES UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  7 8 9 77 96					
112	MAIN MATERIAL OF THE WALL [RECORD OBSERVATIONS.]	<b>NATURAL WALLS</b> NO WALLS	1					

		CANE/PALM/TRUNKS 2 DIRT/MUD 3 <b>RUDDIMENTARY WALLS</b> BAMBOO WITH MUD 4 STONE WITH MUD 5 UNCOVERED ADOBE 6 PLYWOOD 7 CARDBOARD 8 REUSED WOOD 9 CORRUGATED IRON (MABATI) <b>FINISHED WALLS</b> CEMENT 10 STONE WITH LIME/CEMENT 11 BRICKS 12 CEMENT BLOCKS 13 COVERED ADOBE 14 WOOD PLANKS/SHINGLES 15 UNABLE TO OBSERVE 77 OTHER 96 _____ SPECIFY																															
113	How many rooms in this household are used for sleeping	ROOMS <input type="checkbox"/> <input type="checkbox"/>																															
114	The following questions are about items that your household may own. You will not be receiving any benefit based on your answers, so we ask you to be as honest as possible.  Does your household have:	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>CLOCK OR WATCH</td> <td>1</td> <td>2</td> </tr> <tr> <td>ELECTICITY</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>TELEVISION</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOBILE PHONE</td> <td>1</td> <td>2</td> </tr> <tr> <td>IRON</td> <td>1</td> <td>2</td> </tr> <tr> <td>REFRIGERATOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOLAR PANEL</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOSQUITO NET</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	CLOCK OR WATCH	1	2	ELECTICITY	1	2	RADIO	1	2	TELEVISION	1	2	MOBILE PHONE	1	2	IRON	1	2	REFRIGERATOR	1	2	SOLAR PANEL	1	2	MOSQUITO NET	1	2	
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115	Does any member of this household own: A bicycle? A motor cycle or motor scooter? An animal drawn cart? A car or truck?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>BICYCLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTOR CYCLE OR MOTOR SCOOTOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>ANIMAL DRAWN CART</td> <td>1</td> <td>2</td> </tr> <tr> <td>CAR OR TRUCK</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	BICYCLE	1	2	MOTOR CYCLE OR MOTOR SCOOTOR	1	2	ANIMAL DRAWN CART	1	2	CAR OR TRUCK	1	2	<b>NAIROBI</b> <b>ALL SKIP TO</b> <b>118</b>															
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116	Does your house hold own this structure (house, flat or shack) do you rent it, or do you live here without pay?	OWNS 1 PAYS RENT/LEASE 2 NO RENT, WITH CONSENT OF OWNER 3 NO RENT, SQUATTING 4																															
117	Does your household own the land on which the structure (house, flat or shack) stand?	OWNS 1 PAYS RENT/LEASE 2 NO RENT, WITH CONSENT OF OWNER 3 NO RENT, SQUATTING 4 COMMUNUAL 5																															
118	Does any member of this household own any agricultural land?	YES 1 NO 2																															
119	Does this household own any livestock, herds, other farm animals, or poultry?	YES 1 NO 2																															
120	How many of the following animals does this household own? <b>[IF NONE, WRITE '00']</b> <b>IF UNKNOWN, WRITE '98'.</b>  Local cattle Milk cows or bulls? Horses, donkeys, or mules? Camels Goats? Sheep? Chicken?	<table border="0"> <tbody> <tr> <td>CATTLE (INDIGENEOUS) . . . . .</td> <td rowspan="8"> <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> </td> </tr> <tr> <td>COWS/BULLS . . . . .</td> </tr> <tr> <td>HORSES/DONKEYS/MULES . . . . .</td> </tr> <tr> <td>CAMELS</td> </tr> <tr> <td>GOATS . . . . .</td> </tr> <tr> <td>SHEEP . . . . .</td> </tr> <tr> <td>CHICKEN .</td> </tr> </tbody> </table>	CATTLE (INDIGENEOUS) . . . . .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	COWS/BULLS . . . . .	HORSES/DONKEYS/MULES . . . . .	CAMELS	GOATS . . . . .	SHEEP . . . . .	CHICKEN .																							
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121		Does your household have enough savings or something to sell if you need [...] SHILLINGS?  a. 1,000	YES 1 NO 2	→ 122																													

	b. 5,000	DK YES NO DK	8 1 2 8	→ 122
	c. 10,000	YES NO DK	1 2 8	
122	How many children in this household attended primary school in the previous school year?	NUMBER NONE	<input type="text"/> 0 0	→ 125
123	How much did you pay for school fees/meals/parent association/maintenance fees for children in primary school in the previous school year?	KSH	<input type="text"/>	
124	How much did you pay for uniforms/books/transport/other educational items for children in primary school in the previous school year?	KSH	<input type="text"/>	
125	How many children in this household attended secondary school in the previous school year?	NUMBER NONE	<input type="text"/> 0 0	→ 201
126	How much did you pay for school fees/meals/parent association/maintenance fees for children in secondary school in the previous school year?	KSH	<input type="text"/>	
127	How much did you pay for uniforms/books/transport/other educational items for children in secondary school in the previous school year?	KSH	<input type="text"/>	

**HOUSE HOLD SHOCKS**

201	In the last one year, has anyone died? [IF YES, ASK] How many?	Number of people	<input type="text"/> NONE = 00	→203
202	How old was the person(s) when he/she died?	PERSON 1 - AGE PERSON 2 - AGE PERSON 3 - AGE PERSON 4 - AGE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
203	In the last one year, was the household home lost due to fire, flood or demolition, or other?	NO FIRE FLOOD DEMOLITION OTHER (SPECIFY)	0 1 2 3 96	
204	In the last one year, did anyone in the household experience a major illness?	YES NO	1 2	
205	In the last one year, did any of the household breadwinners lose their job?	YES NO	1 2	
206	In the last one month, was there a day that the household went without food because there wasn't enough food in the house hold?	YES NO	1 2	

**GENDER NORMS**

301	Has [NAME] ever been married?	YES NO	1 2	→ 303
302	At what age do you expect [NAME] to get married?	AGE [10-50] DON'T KNOW DON'T EXPECT TO GET MARRIED	<input type="text"/> 88 98	
303	What is the highest level of school that you expect [NAME] to complete?	PRIMARY SECONDARY TECHNICAL/VOCATIONAL TRAINING (Post- Secondary)  UNIVERSITY POST-GRADUATE OTHER (SPECIFY)	1 2 3  4 5 96	

I am going to read you a few more statements and ask if you agree or disagree with them.  
INSERT THE NAME OF THE SELECTED DAUGHTER OF THE RESPONDENT. IF DAUGHTER WAS/IS MARRIED, ASK ABOUT THE TIME BEFORE SELECTED DAUGHTER GOT MARRIED.

304	When a family is poor and cannot send all children to school, boys should be sent before girls.	AGREE DISAGREE	1 2	
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305	If a rich man offers to marry a 16-year old girl, she should leave school to get married.	AGREE DISAGREE	1 2	
306	Men rape girls because they cannot control themselves	AGREE DISAGREE	1 2	
307	If a girl is raped, the matter should be settled between the girl's family and the man's family	AGREE DISAGREE	1 2	
308	It is/was [NAME'S] duty as a girl to do what you want in terms of marriage.	AGREE DISAGREE	1 2	
309	If [NAME] got/had gotten pregnant, you would force/have forced her to get married.	AGREE DISAGREE	1 2	
310	You would like/have liked [NAME] to finish secondary school before getting married.	AGREE DISAGREE	1 2	
311	You would want/have wanted [NAME] to get married if you needed financial support.	AGREE DISAGREE	1 2	
<b>HOUSE HOLD TRANSFERS</b>				
401	Has any organization provided your household with grains or seeds free of charge in the last year?	YES NO DONT KNOW	1 2 88	→ 403 → 403
402	Which organization provided your household with grains or seeds?	_____		
403	Has any organization provided your household with poultry or livestock free of charge in the last year?	YES NO DONT KNOW	1 2 88	→ 405 → 405
404	Which organization provided your household with poultry or livestock?	_____		
405	Has any organization provided your household with cash for your daily needs in the last one year?	YES NO DONT KNOW	1 2 88	→ 409 → 409
406	Which organization has provided your household with cash for your daily needs?	_____		
407	The last time you/your household was given cash, how much were you given? <i>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</i>	KENYA SHILLINGS DONT KNOW	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 88888	
408	How many times in the last one year did you/your household receive this payment? <i>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</i>	NUMBER OF TIMES DONT KNOW	<input type="text"/> <input type="text"/> 88	
409	Has any organization provided you with any other food or household item in the last year?	YES NO DONT KNOW	1 2 88	→ 412 → 412
410	What was the food or household item provided?	_____		
411	Which organization provided you with the food or household items?	_____ _____		
412	Has any organization provided you with any other household	YES	1	

	assets in the last year?	NO DONT KNOW	2 88	→ →	415 415																											
413	What were the household assets?	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>a. Farm equipment (plough, wheelbarrow irrigation machine, sprayer)</td> <td>1</td> <td>2</td> </tr> <tr> <td>b. Livestock (cows, ox, sheep, goat)</td> <td>1</td> <td>2</td> </tr> <tr> <td>c. Poultry (chicken)</td> <td>1</td> <td>2</td> </tr> <tr> <td>d. Bicycle</td> <td>1</td> <td>2</td> </tr> <tr> <td>e. Motorbike</td> <td>1</td> <td>2</td> </tr> <tr> <td>f. Mobile phone</td> <td>1</td> <td>2</td> </tr> <tr> <td>g. Furniture (bed, table)</td> <td>1</td> <td>2</td> </tr> <tr> <td>h. Other (Specify) _____</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	a. Farm equipment (plough, wheelbarrow irrigation machine, sprayer)	1	2	b. Livestock (cows, ox, sheep, goat)	1	2	c. Poultry (chicken)	1	2	d. Bicycle	1	2	e. Motorbike	1	2	f. Mobile phone	1	2	g. Furniture (bed, table)	1	2	h. Other (Specify) _____	1	2			
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h. Other (Specify) _____	1	2																														
414	Which organization has provided you with the household assets?																															
415	<b>[WAJIR ONLY]</b> Is your house hold a Hunger and Safety Net programme (HSNP) beneficiary?	YES NO	1 2																													
416	In the last one year, did anyone not living in this household send money to this household?	YES NO	1 2																													
417	In the last one year, did anyone in this household send money to another household?	YES NO	1 2																													
418	Does any member of your household have a bank account or a loan from a bank?	BANK ACCOUNT LOAN BANK ACCOUNT AND LOAN NO DONT KNOW	1 2 3 4 88	→ →	501 501																											
419	What is the name of the bank(s) they use?  <b>[DO NOT READ LIST RECORD ALL MENTIONED]</b>	EQUITY BANK COOPERATIVE BANK KENYA COMMERCIAL BANK STANDARD CHARTERED BANK BARCLAYS BANK FAULU BANK KENYA WOMEN FINANCE TRUST JAMII BORA POST BANK HOUSING FINANCE FAMILY BANK NATIONAL BANK K-REP FIRST COMMUNITY OTHER _____ SPECIFY DONT KNOW	1 2 3 4 5 6 7 8 9 10 11 12 13 14 96 88																													
<b>RESPONDENT'S BIOLOGICAL PARENTS</b>																																
	<b>QUESTIONS</b>	<b>RESPONSES</b>																														
501	Is "name of girl" biological <u>mother</u> still living?	YES NO DONT KNOW	1 2 88	→ →	503 508																											
502	What age was "name of girl" when her mother died?	AGE [0-14] DONT KNOW	<table border="1"> <tr> <td style="width: 40px; height: 20px;"></td> <td style="width: 40px; height: 20px;"></td> </tr> </table> 88			→	ALL 508																									
503	Does "name of girls's" mother reside in the household?	YES NO	1 2																													
504	What is "name of girl" biological mother's current marital status?	NEVER MARRIED MARRIED SEPARATED DIVORCED WIDOWED DONT KNOW	1 2 3 4 5 88	→ → → → →	506 506 506 506 506																											
505	Is "name of girl" biological mother married to "name of girl" biological father?	YES NO DONT KNOW	1 2 88																													
506	Does "name of girl" biological mother work to earn	YES	1																													

	cash to help support the family?	NO DONT KNOW	2 88	→ →	508 508
507	What type of activities does "name of girl" biological mother do to earn cash to support the family? RECORD ALL MENTIONED	a. SUBSISTENCE FARMING b. COMMERCIAL FARMING c. LIVESTOCK FARMING d. FORMAL/SALARIED EMPLOYMENT e. PIECEWORK/KIBARUA f. SKILLED ARTISAN g. BUSINESS/SELF-EMPLOYMENT h. HAWKER i. DOMESTIC/COOK/GARDEN j. OTHER	YES 1 1 1 1 1 1 1 1 1 1 1 NO 2 2 2 2 2 2 2 2		
508	Did "name of girl" biological mother ever attend school?	YES NO DONT KNOW	1 2 88	→ →	510 510
509	What is the highest class that "name of girl" biological mother completed?	CLASS [1-12] HIGHER THAN SECONDARY DID NOT COMPLETE CLASS 1 DONT KNOW	<input type="text"/> 13 0 88		
510	Apart from "name of girl", how many children that "name of girl" biological mother gave birth to are still living?	TOTAL NUMBER [1-20] NONE DONT KNOW	<input type="text"/> 0 88	→ →	512 513
511	Of these living children, how many are older, younger, or the same age as "name of girl"? <b>[CHECK CONSISTENCY BETWEEN 510 &amp; 511]</b>	a. OLDER [0-20] b. YOUNGER [0-20] c. SAME AGE (TWINS) [0-20]	<input type="text"/> <input type="text"/> <input type="text"/>		
512	How many of the children that "name of girl" biological mother gave birth to have died?	TOTAL NUMBER [0-20] DONT KNOW	<input type="text"/> 88		
513	Is "name of girl" biological <u>father</u> still living?	YES NO DONT KNOW	1 2 88	→ →	515 520
514	What age was "name of the girl" when her father died?	AGE [0-19] DONT KNOW	<input type="text"/> 88	→	<u>ALL</u> 520
515	Does "name of girl" biological father reside in this household?	YES NO	1 2		
516	<b>[IF 505 = YES → 517]</b> What is "name of girl" biological father's current marital status?	NEVER MARRIED MARRIED SEPARATED DIVORCED WIDOWED DONT KNOW	1 2 3 4 5 88	→ → → → →	518 518 518 518 518
517	In total, how many women is "name of girl" father currently married to?	TOTAL NUMBER [1-20] DONT KNOW	<input type="text"/> 88		
518	Does "name of girl" biological father work to earn cash to help support the family?	YES NO DONT KNOW	1 2 88	→ →	520 520
519	What type of activities does "name of girl" biological father do to earn cash to support the family? <b>[RECORD ALL MENTIONED]</b>	a. SUBSISTENCE FARMING b. COMMERCIAL FARMING c. LIVESTOCK FARMING d. MINE LABOR e. FORMAL/SALARIED EMPLOYMENT f. PIECEWORK/KIBARUA g. SKILLED ARTISAN h. BUSINESS/SELF-EMPLOYMENT	YES 1 1 1 1 1 1 1 NO 2 2 2 2 2 2		

		i. MARKET VENDOR/SELLERS j. DOMESTIC/COOK/GARDEN k. OTHER	1 1 1	2 2 2	
520	Did "name of girl" biological father ever attend school?	YES NO DONT KNOW		1 2 88	→ 522 → 522
521	What is the highest class that "name of girl" biological father completed?	CLASS [1-12] HIGHER THAN SECONDARY DID NOT COMPLETE CLASS 1 DONT KNOW		<input type="text"/> 13 0 88	
522	How many children that "name of girl" biological father had with other women besides "name of girl" biological mother are still living?	TOTAL NUMBER [0-20] NONE DONT KNOW	<input type="text"/> <input type="text"/>	00 88	→ 524 → 524
523	Of these living children, how many are older, younger, or the same age as "name of girl"?  [CHECK CONSISTENCY BETWEEN 522 & 523]	a. OLDER [0-20] b. YOUNGER [0-20] c. SAME AGE [0-20]	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	
524	How many of the children that "name of girl" biological father had with other women besides her biological mother have died?	TOTAL NUMBER [0-20]	<input type="text"/> <input type="text"/>		

THANK YOU FOR YOUR TIME. NOW I WOULD LIKE TO TALK TO YOUR DAUGHTER/GIRL



**BEFORE Starting the Survey, verify information on Household Roster from Household Listing  
COMPLETE Household Characteristics Survey with the girl's parent/guardian before conducting the girl's interview**

HOUSEHOLD CHARACTERISTICS SURVEY - SOMALI			
<b>NAME OF RESPONDENT</b>			
<b>SEX</b>	1= MALE 2 = FEMALE		
<b>SERIAL</b>	Location <input style="width: 20px; height: 15px;" type="text"/> 01-99	Sub-Location <input style="width: 20px; height: 15px;" type="text"/> 01-99	Village <input style="width: 20px; height: 15px;" type="text"/> 01-99
	HH NUMBER <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> 001-999		
<b>IS RESPONDENT HOUSEHOLD HEAD?</b>	1= YES 2 = NO		
<b>RELATIONSHIP TO GIRL</b>	<input style="width: 20px; height: 15px;" type="text"/> 01-20	<b>RELATIONSHIP CODES</b> 0 = SELF 1 = SPOUSE 2 = BIO DAUGHTER/SON 3 = STEP/ADOPT DAUGHTER/SON 4 = BIO MOTHER/FATHER 5 = STEP MOTHER/FATHER 6 = BIO SISTER/BROTHER 7 = STEP SISTER/BROTHER 8 = MATERNAL UNCLE/AUNT 9 = PATERNAL UNCLE/AUNT 10 = MATERNAL GRANDPARENT 11 = PATERNAL GRANDPARENT 12 = COUSIN 13 = NIECE/NEPHEW 14 = BROTHER IN-LAW 15 = SISTER IN-LAW 16 = MOTHER/FATHER IN-LAW 17 = SPOUSE'S OTHER WIFE 18 = OTHER RELATIVE 19 = OTHER NON-RELATIVE	
<b>LINE NUMBER FROM</b>	<input style="width: 20px; height: 15px;" type="text"/> 01-14		
<b>101</b>	Waa maxay habka ugu muhiimsan ee ay dadka ku nool gurigiinna ku helaan biyaha?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3 → 103 <b>TUBE WELL OR BOREHOLE</b> 4 → 103 <b>DUG WELL</b> PROTECTED WELL 5 → 103 UNPROTECTED WELL 6 → 103 <b>WATER FROM SPRING</b> PROTECTED SPRING 7 → 103 UNPROTECTED SPRING 8 → 103 RAINWATER 9 → 106 TANKER TRUCK 10 → 103 CART WITH SMALL TANK 11 → 103 SURFACE WATER (RIVER/DAM) 12 → 103 LAKE/POND/STREAM/CANAL 13 → 103 IRRIGATION CHANNEL 14 → 103 BOTTLED WATER 15 OTHER 96 → 103 SPECIFY _____	
<b>102</b>	Biyaha ay dadka ku nool gurigiinna u isticmaalaan waxyaabaha kale sida cunno kariska iyo gacmo dhaqashada halkee laga soo daraa?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3 <b>TUBE WELL OR BOREHOLE</b> 4 <b>DUG WELL</b> PROTECTED WELL 5 UNPROTECTED WELL 6 <b>WATER FROM SPRING</b> PROTECTED SPRING 7 UNPROTECTED SPRING 8 RAINWATER 9 → 106 TANKER TRUCK 10 CART WITH SMALL TANK 11 SURFACE WATER RIVER/DAM 12 LAKE/POND/STREAM/CANAL 13 IRRIGATION CHANNEL 14 BOTTLED WATER 15 OTHER 96 SPECIFY _____	
<b>103</b>	Meesha biyahiinna laga soo daro intay ku taallaa?	IN OWN DWELLING	1 → 105

		IN OWN YARD/PLOT ELSEWHERE	2 3	→ 105				
104	Imiise wakhti ah ayay qaadanaysaa tagitaanka meeshaas, inta biyaha laga soo darayo lagana soo laabanayo?	a. HOURS [0-5] b. MINUTES [0-59]  DONT KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 88					
105	Yaa inta badan gurigiinna u soo daraa biyaha?	ADULT WOMAN ADULT MAN FEMALE CHILD UNDER 15 YEARS OLD MALE CHILD UNDER 15 YEARS OLD OTHER _____ SPECIFY	1 2 3 4 96					
106	Musqul nooc ee ah ayay dadka ku nool gurigiinna isticmaalaan?	<b>FLUSH OR POUR FLUSH TOILET</b> FLUSH TO PIPED SEWER SYSTEM FLUSH TO SEPTIC TANK1 FLUSH TO PIT LATRINE FLUSH TO SOMEWHERE ELSE FLUSH, DON'T KNOW WHERE  <b>PIT LATRINE</b> VENTILATED IMPROVED PIT LATRINE PIT LATRINE WITH SLAB PIT LATRINE WITHOUT SLAB/ OPEN PIT COMPOSTING TOILET BUCKET TOILET HANGING TOILET/HANGING LATRINE NO FACILITY/BUSH/FIELD OTHER _____ SPECIFY	1 2 3 4 5  6 7 8 9 10 11 12 96	→ 109				
107	Musqushaan ma waxaad la wadaagtiin dad kale?	YES NO	1 2	→ 109				
108	Imisaa guryoo kale ayaa idinla isticmaalaan musqushaan?	NO. OF HOUSEHOLDS IF LESS THAN 10 10 OR MORE HOUSEHOLDS DONT KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 95 98					
109	Shidaal nooc ee ah ayay dadka ku nool gurigiinna u isticmaalaan? cunto kariska?	ELECTRICITY LPG/NATURAL GAS BIOGAS KEROSENE CHARCOAL WOOD STRAW/SHRUBS/GRASS AGRICULTURAL CROP ANIMAL DUNG NO FOOD COOKED IN HOUSEHOLD OTHER _____ (SPECIFY)	1 2 3 4 5 6 7 8 9 10 96					
110	MAIN MATERIAL OF THE FLOOR [RECORD OBSERVATIONS.]	<b>NATURAL FLOOR</b> EARTH/SAND DUNG <b>RUDIMENTARY FLOOR</b> WOOD PLANKS PALM/BAMBOO <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD 2 VINYL OR ASPHALT STRIPS CERAMIC TILES CEMENT CARPET UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  6 7 8 9 10 77 96					
111	MAIN MATERIAL OF THE ROOF [RECORD OBSERVATIONS.]	<b>NATURAL ROOFING</b> GRASS / THATCH / MAKUTI DUNG / MUD <b>RUDIMENTARY ROOFING</b> CORRUGATED IRON (MABATI) TIN CANS <b>FINISHED ROOFING</b> ASBESTOS SHEET CONCRETE TILES UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  7 8 9 77 96					
112	MAIN MATERIAL OF THE WALL [RECORD OBSERVATIONS.]	<b>NATURAL WALLS</b> NO WALLS	1					

		CANE/PALM/TRUNKS 2 DIRT/MUD 3 <b>RUDIMENTARY WALLS</b> BAMBOO WITH MUD 4 STONE WITH MUD 5 UNCOVERED ADOBE 6 PLYWOOD 7 CARDBOARD 8 REUSED WOOD 9 CORRUGATED IRON (MABATI) <b>FINISHED WALLS</b> CEMENT 10 STONE WITH LIME/CEMENT 11 BRICKS 12 CEMENT BLOCKS 13 COVERED ADOBE 14 WOOD PLANKS/SHINGLES 15 UNABLE TO OBSERVE 77 OTHER 96 _____ SPECIFY																															
113	Imisaa weeye tirada qolalka loo isticmaalo jifka?	ROOMS <input type="checkbox"/>																															
114	Su'aalaha soo socdaan waxay ku saabsan yihiin alaabta laga yaabo in qoyskiinnu leeyahay. Wax faa'iido ah oo aad ka helaysid jawaabaha aad kabixini doonto ma lahan, marka waxaan kaa codsanaynaa inaad si daacad ah uga jawaabtid.  Gurigiinna ma leeyahay: Saacadda darbiga ama tan gacanta? Koronto? Raadiya? Telefishin? Taleefoonka gacanta? Feero? Qaboojiye/ furun-tijeer? Koronto-dhaliyaha qorraxda? Maro kaneeco?	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>CLOCK OR WATCH</td> <td>1</td> <td>2</td> </tr> <tr> <td>ELECTICITY</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>TELEVISION</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOBILE PHONE</td> <td>1</td> <td>2</td> </tr> <tr> <td>IRON</td> <td>1</td> <td>2</td> </tr> <tr> <td>REFRIGERATOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOLAR PANEL</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOSQUITO NET</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	CLOCK OR WATCH	1	2	ELECTICITY	1	2	RADIO	1	2	TELEVISION	1	2	MOBILE PHONE	1	2	IRON	1	2	REFRIGERATOR	1	2	SOLAR PANEL	1	2	MOSQUITO NET	1	2	
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115	Ma jiraa qof qoyska ka mid ah oo leh: Baaskiil? Mooto? Gaadiid ku dabo xiran xayawaan? Baabuur ama gaari xamuul ah?	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>BICYCLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTOR CYCLE OR MOTOR SCOOTOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>ANIMAL DRAWN CART</td> <td>1</td> <td>2</td> </tr> <tr> <td>CAR OR TRUCK</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	BICYCLE	1	2	MOTOR CYCLE OR MOTOR SCOOTOR	1	2	ANIMAL DRAWN CART	1	2	CAR OR TRUCK	1	2	<b>NAIROBI</b> <b>ALL SKIP TO</b> <b>118</b>															
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116	Guriga aad ku jirtiin qoyskiinna miyaa leh? kiro miyaad ugu jirtiin, ama lacag la'aan ayaad ku deggan tihiin?	<table border="1"> <tbody> <tr> <td>OWNS</td> <td>1</td> </tr> <tr> <td>PAYS RENT/LEASE</td> <td>2</td> </tr> <tr> <td>NO RENT, WITH CONSENT OF OWNER</td> <td>3</td> </tr> <tr> <td>NO RENT, SQUATTING</td> <td>4</td> </tr> </tbody> </table>	OWNS	1	PAYS RENT/LEASE	2	NO RENT, WITH CONSENT OF OWNER	3	NO RENT, SQUATTING	4																							
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117	Dhulka uu gurigiinna ku dhisan yahay qoyskiinna miyaa leh?	<table border="1"> <tbody> <tr> <td>OWNS</td> <td>1</td> </tr> <tr> <td>PAYS RENT/LEASE</td> <td>2</td> </tr> <tr> <td>NO RENT, WITH CONSENT OF OWNER</td> <td>3</td> </tr> <tr> <td>NO RENT, SQUATTING</td> <td>4</td> </tr> <tr> <td>COMMUNAL</td> <td>5</td> </tr> </tbody> </table>	OWNS	1	PAYS RENT/LEASE	2	NO RENT, WITH CONSENT OF OWNER	3	NO RENT, SQUATTING	4	COMMUNAL	5																					
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118	Qof ka mid ah qoyskiinna ma leeyahay dhul-beereed?	<table border="1"> <tbody> <tr> <td>YES</td> <td>1</td> </tr> <tr> <td>NO</td> <td>2</td> </tr> </tbody> </table>	YES	1	NO	2																											
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119	Qoyskaan ma leeyahay xoolaha nool, lo', ama xoolaha kale ama digaag?	<table border="1"> <tbody> <tr> <td>YES</td> <td>1</td> </tr> <tr> <td>NO</td> <td>2</td> </tr> </tbody> </table>	YES	1	NO	2																											
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120	Imisaa weeye tirada xoolaha hoos ku qoran ee uu qoysku leeyahay?  <b>[IF NONE, WRITE '00']</b> <b>IF UNKNOWN, WRITE '98'.</b>  Lo'da caadiga ah? Lo'da la maalo ama dibiyo? Fardo, dameero, ama baqal? Geel? Aricad? Ido? Digaag?	<table border="1"> <tbody> <tr> <td>CATTLE (INDIGENEOUS) . . . . .</td> <td rowspan="7"><input type="checkbox"/></td> </tr> <tr> <td>COWS/BULLS . . . . .</td> </tr> <tr> <td>HORSES/DONKEYS/MULES . . . . .</td> </tr> <tr> <td>CAMELS</td> </tr> <tr> <td>GOATS . . . . .</td> </tr> <tr> <td>SHEEP . . . . .</td> </tr> <tr> <td>CHICKEN . . . . .</td> </tr> </tbody> </table>	CATTLE (INDIGENEOUS) . . . . .	<input type="checkbox"/>	COWS/BULLS . . . . .	HORSES/DONKEYS/MULES . . . . .	CAMELS	GOATS . . . . .	SHEEP . . . . .	CHICKEN . . . . .																							
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121	Qoyskiinna ma leeyahay kayd lacag ah oo ku filan ama shay aad iska iibin kartaan haddaad u baahataan lacag?  a. 1,000	<table border="1"> <tbody> <tr> <td>YES</td> <td>1</td> </tr> <tr> <td>NO</td> <td>2</td> </tr> </tbody> </table>	YES	1	NO	2	→ 122																										
YES	1																																
NO	2																																

	b. 5,000	DK YES NO DK	8 1 2 8	→ 122
	c. 10,000	YES NO DK	1 2 8	
122	Immisaa weeye tirada carruurta ee qoyskaan ee ka qayb gashay dugsiga hoose sanadkii lasoo dhaafay?	NUMBER NONE	<input type="text"/> 0 0	→ 125
123	Immisaa weeye lacagta sanadkii la soo dhaafay dugsiga hoose idinkaga baxday ee fiiska iskoolka/cuntada/ururka waaliddiinta ee iskoolka/lacagta dayactirka?	KSH	<input type="text"/>	
124	Immisaa carruurta dugsiga hoose sanadkii lasoo dhaafay idinkaga baxday yunifoomba/buugaagta/gaadiidka/waxyaabaha kale ee iskoolka?	KSH	<input type="text"/>	
125	Immisaa weeye tirada carruurta ee qoyskaan ee ka qayb gashay dugsiga sare sanadkii lasoo dhaafay?	NUMBER NONE	<input type="text"/> 0 0	→ 201
126	Immisaa idinkaga baxday fiiska iskoolka/cunnada/ururka waaliddiinta/lacagta dayactirka ee carruurta ka qayb gashay dugsiga sare sanadkii lasoo dhaafay?	KSH	<input type="text"/>	
127	Immisaaad ku bixiseen yunifoomba/buugaagta/gaadiidka/waxyaabaha kale ee iskoolka ee carruurta ka qayb gashay dugsiga sare sanadkii lasoo dhaafay?	KSH	<input type="text"/>	

**HOUSE HOLD SHOCKS**

201	Halkii sano ee lasoo dhaafay gof maa geeriyootay [IF YES, ASK] immisaa qof? qoyskaan?	Number of people NONE = 00	<input type="text"/>	→203
202	Immisuu jiray markuu qofkaas geeriyooday ama ay geeriyootay?	PERSON 1 - AGE PERSON 2 - AGE PERSON 3 - AGE PERSON 4 - AGE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
203	Halkii sano ee lasoo dhaafay gudihiisa guriga qoyska may soo gaareen dhibaatooyinka sida dab, daad, ama dumis ama dhibaato kale?	NO FIRE FLOOD DEMOLITION OTHER (SPECIFY)	0 1 2 3 96	
204	Qof ma jiraa qoyska ka tirsan oo halkii sano ee lasoo dhaafay gudihiisa la kulmay cudur daran?	YES NO	1 2	
205	Halkii sano ee lasoo dhaafay gudihiisa ma jiraa qof qoyska bililayay oo ay shaqaadisa ka luntay?	YES NO	1 2	
206	Hashii bil ee lasoo dhaafay, may dhacday in hal maalin uu qoysku noqdo cunto la'aan cunto aan qoyska ku filnayn darteed?	YES NO	1 2	

**GENDER NORMS**

301	(MAGACA QOFKA) weliget muu guursaday?	YES NO	1 2	→ 303
302	Da'deed u malaynaysaa in (MAGACA QOFKA) uu ku guursan doono/ ay ku guursan doonto	AGE [10-50] DON'T KNOW DON'T EXPECT TO GET MARRIED	<input type="text"/> 88 96	
303	Waa maxay heerka ugu sare ee tacliinta ee aad filayso in (MAGACA QOFKA) uu dhammaystiro/dhammaystirto?	PRIMARY SECONDARY TECHNICAL/VOCATIONAL TRAINING (Post- Secondary) UNIVERSITY POST-GRADUATE OTHER (SPECIFY)	1 2 3 4 5 96	

Waxaan kuu akhrihi doonaa hadallo qaar waxaan ku waydiini doonaa inaad raacsan tahay hadalladaas ama aadan raacsanayn.  
INSERT THE NAME OF THE SELECTED DAUGHTER OF THE RESPONDENT. IF DAUGHTER WAS/SI MARRIED, ASK ABOUT THE TIME BEFORE SELECTED DAUGHTER GOT MARRIED.

304	carruurta iskool geeyo, waa in wiilasha laga hor mariyo hablaha oo iyaga iskoolka la geeyo.	AGREE DISAGREE	1 2	
-----	---	-------------------	--------	--

305	Hadduu nin hanti leh uu doono inuu guursado gabar 16 jir ah, waa inay tacliinta iska dhaaftaa oo la guursadaa.		AGREE DISAGREE	1 2	
306	Ragga waxay u kufsadaan hablaha sababtoo ah maiscelin karaan		AGREE DISAGREE	1 2	
307	Haddii gabar la kufsado, waa in arrintaas ay xalliyaan qoyska gabadha iyo qoyska ninka kufsaday		AGREE DISAGREE	1 2	
308	Waxaa (MAGACA QOFKA) waajib kugu ah inaad ikhtiyaar u leedahay go'aanka aad ka gaarayso guurka		AGREE DISAGREE	1 2	
309	Haddii ay (MAGACA QOFKA) uur yeelan lahayd, waxaad ku khasbi lahayd guur.		AGREE DISAGREE	1 2	
310	Waxaad jeceshahay/aad jeclaani lahayd in (MAGACA QOFKA) ay iskoolka sare dhammayso inta la guursanin		AGREE DISAGREE	1 2	
311	Waxaad rabtaa/aad rabaani lahayd in (MAGACA QOFKA) la guursado haddaad u baahnaani lahayd lacag/taageer dhaqaale		AGREE DISAGREE	1 2	
<b>HOUSE HOLD TRANSFERS</b>					
401	May jirtaa wax hay'ad ah oo halkii sano ee lasoo dhaafay qoyskiinna siisay dalag ama miraha la abuurto?	YES NO DONT KNOW		1 2 88	→ 403 → 403
402	Hay'addee qoyskiinna siisay dalag ama miraha la abuurto?	_____			
403	May jirtaa wax hay'ad ah oo halkii sano ee lasoo dhaafay qoyskiinna lacag la'aan ku siisay digaag ama xoolo?	YES NO DONT KNOW		1 2 88	→ 405 → 405
404	Hay'addee qoyskiinna siisay digaag ama xoolo?	_____			
405	May jirtaa wax hay'ad ah oo halkii sano ee lasoo dhaafay qoyskiinna siisay lacag caddaan ah oo aad ku isticmaashaan kharashka maalin kasto?	YES NO DONT KNOW		1 2 88	→ 409 → 409
406	Hay'addee qoyskiinna siisay lacag caddaan ah oo aad ku isticmaashaan kharashka maalin kasta?	_____			
407	Markii ugu dambaysay ee adiga/qoyskiinna la siiyay lacag caddaan ah, imisaa la idin siiyay? <b>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</b>	KENYA SHILLINGS	<input type="text"/>	<input type="text"/>	<input type="text"/>
		DONT KNOW	88888		
408	Immisaa jeer ayaad halkii sano ee lasoo dhaafay adiga/qoyskaaga la idin siiyay lacagtaan? <b>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</b>	NUMBER OF TIMES	<input type="text"/>	<input type="text"/>	
		DONT KNOW	88		
409	May jirtaa wax hay'ad ah oo halkii sano ee lasoo dhaafay idin siisay wax cunno ah ama qalabka guriga?	YES NO DONT KNOW		1 2 88	→ 412 → 412
410	Cunnada la idin siiyay maxay ahayd qalabka gurigana muxuu ahaa?	_____			
411	Hay'adday ahayd hay'adda idin siisay cunnadaas ama qalabkaas?	_____			
412	May jirtaa wax hay'ad ah oo halkii sano ee lasoo dhaafay idin siisay qalabyo	YES		1	

	kaloo guriga lagu isticmaalo?	NO DONT KNOW	2 88	→ 415 → 415
413	Maxay ahaayeen qalabyadaas?	a. Qalabka beerta (carro-rogga, gaaari gacanka, mashiinta biyo siinta, buufiye) b. Xoolaha (Lo'da, dibi, ido, ari) c. Digaag d. Biiskii e. Moota f. Taleefoonka gacaanta g. Alaabta guriga (sariir, miis) h. Wax kale (Sheeg) _____	YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
414	Hay'addee idin siisay qalabyadaas?			
415	<b>[WAJIR ONLY]</b> Qoyskiinna ma ku jiraa dadka manaafacaadka ka helay barnaamijka Hunger and Safety Net [Lacagti bangiga (equity)]?	YES NO	1 2	
416	Qof muu jiraa aan gurigaan ku noolayn oo qoyska u soo diray lacag halkii sano ee lasoo dhaafay?	YES NO	1 2	
417	Muu jiraa qof qoyskaan ka mid ah oo halkii sano ee lasoo dhaafay qoys kale u diray lacag?	YES NO	1 2	
418	Muu jiraa qof qoyskiinna ka tirsan, oo koonto/akoont ku leh bangiga ama deyn ka qaatay bangiga?	BANK ACCOUNT LOAN BANK ACCOUNT AND LOAN NO DONT KNOW	1 2 3 4 88	→ 501 → 501
419	Waa maxay magaca bangiga/bangiyada ay isticmaalaan?  <b>[DO NOT READ LIST RECORD ALL MENTIONED]</b>	EQUITY BANK COOPERATIVE BANK KENYA COMMERCIAL BANK STANDARD CHARTERED BANK BARCLAYS BANK FAULU BANK KENYA WOMEN FINANCE TRUST JAMII BORA POST BANK HOUSING FINANCE FAMILY BANK NATIONAL BANK K-REP FIRST COMMUNITY OTHER _____ SPECIFY _____ DONT KNOW	1 2 3 4 5 6 7 8 9 10 11 12 13 14 96 88	
<b>RESPONDENT'S BIOLOGICAL PARENTS</b>				
	<b>QUESTIONS</b>	<b>RESPONSES</b>		
501	"Gabadha magaceeda" hooyadeedii dhashay may nooshahay?	YES NO DONT KNOW	1 2 88	→ 503 → 508
502	"Gabadha magaceeda" imisaa sano ayay jirtay markay hooyadeeda geeriyootay?	AGE [0-14] DONT KNOW	<input type="text"/> 88	→ ALL → 508
503	Hooyada dhashay "gabadha magaceeda" ma waxay ku dhex nooshahay qoyskaan/gurigan?	YES NO	1 2	
504	"Gabadha magaceeda" hooyadeeda reer may leedahay?	NEVER MARRIED MARRIED SEPARATED DIVORCED WIDOWED DONT KNOW	1 2 3 4 5 88	→ 506 → 506 → 506 → 506 → 506
505	"Name of girl" abehed mawathojogan "Name of girl" hoyathet?	YES NO DONT KNOW	1 2 88	
506	"Name of girl" hooyadeeda may shaqaysaa si ay u	YES	1	

	masruufto qoyska?	NO DONT KNOW	2 88	→ 508 → 508
507	Shaqo nooc ee ah ayay hooyada "name of girl" qabataa si ay u masruufto qoyska? RECORD ALL MENTIONED	YES a. BEERAYNTA CUNNADA GURIGA b. BEERAYNTA GANACSIGA AH c. XOOLA-DHAQASHADA d. SHAQO TOOS AH/MUSHAHAR AAN KA HELO e. XAMAALI f. FARSHAXANLE XIRFAD LEH g. BEECSHARO/ GAARKIIS U SHAQEYSTE h. RARATO i. SHAQAAL GURI/CUNNO KARIYE/BEER KA SH/ j. WAX KALE	1 2 2 2 2 2 2 2 2 2	
508	"Name of girl" hooyadeeda weligeed iskool may gashay?	YES NO DONT KNOW	1 2 88	→ 510 → 510
509	Waa maxay fasalka ugu sarreeyo ee ay hooyada "name of girl" gaartray?	CLASS [1-12] HIGHER THAN SECONDARY DID NOT COMPLETE CLASS 1 DONT KNOW	<input type="checkbox"/> 13 0 88	
510	Waxa aan ka ahayn "name of girl", imisaa canugoo ay dhashay hooyada "name of girl" ayaa nool?	TOTAL NUMBER [1-20] NONE DONT KNOW	<input type="text"/> <input type="text"/> 0 88	→ 512 → 513
511	Kuwaan nool, imisaa ka mid ahaa ka wayn, ka yar ama ay isku da' yihiin "name of girl"? <b>[CHECK CONSISTENCY BETWEEN 510 &amp; 511]</b>	a. OLDER [0-20] b. YOUNGER [0-20] c. SAME AGE (TWINS) [0-20]	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
512	Imisaa canugaa ka dhimatay "name of girl" hooyadeed?	TOTAL NUMBER [0-20] DONT KNOW	<input type="text"/> <input type="text"/> 88	
513	Aabbihii dhalay "name of girl" muu nool yahay?	YES NO DONT KNOW	1 2 88	→ 515 → 520
514	Immisaa sano ayay jirtay "name of girl" markuu aabbaheed dhimanayay?	AGE [0-19] DONT KNOW	<input type="text"/> <input type="text"/> 88	→ <u>ALL</u> → 520
515	Aabbihii dhalay "name of girl" muu ku dhex nool yahay qoyskaan/gurigan?	YES NO	1 2	
516	<b>[IF 505 = YES → 517]</b> Aabbihii dhalay "name of girl" reer muu leeyahay?	NEVER MARRIED MARRIED SEPARATED DIVORCED WIDOWED DONT KNOW	1 2 3 4 5 88	→ 518 → 518 → 518 → 518 → 518
517	Imisaa naagu hadda qabaa aabbihii dhalay "name of girl."	TOTAL NUMBER [1-20] DONT KNOW	<input type="text"/> <input type="text"/> 88	
518	"name of girl" aabbaheeda muu shaqeeyaa si uu masruufto qoyska?	YES NO DONT KNOW	1 2 #	→ 520 → 520
519	Shaqo noocuu qabtaa "name of girl" aabbaheeda si uu u masruufto qoyska? <b>[RECORD ALL MENTIONED]</b>	YES a. BEERASHADA CUNNADA GURIGA b. BEERAYNTA GANACSIGA AH c. XOOLA-DHAQASHADA d. SHAQO TOOS AH/MUSHAHAR AAN KA HELO e. XAMAALI f. FARSHAXANLE XIRFAD LEH g. BEECSHARO/ GAARKIIS U SHAQEYSTE	1 2 2 2 2 2 2	

		h. RARATO 1 2 i. SHAQAALE GURI/CUNNO KARIYE/BEER KA SH/ 1 2 j. WAX KALE 1 2	
520	"Name of girl" aabbaheeda weligiis iskool muu galay?	YES 1 NO 2 DONT KNOW #	→ 522 → 522
521	Waa maxay fasalka ugu sarreeyo ee uu aabbaha "name of girl" gaaray?	CLASS [1-12] <input type="text"/> HIGHER THAN SECONDARY 13 DID NOT COMPLETE CLASS 1 0 DONT KNOW 88	
522	Imisaa ka nool carruurta uu aabbaha "name of girl" ka dhalay naagaha kale hooyada "name of girl" ka sokow?	TOTAL NUMBER [0-20] <input type="text"/> <input type="text"/> NONE 00 DONT KNOW 88	→ 524 → 524
523	Carruurtaan nool, imisaa ka wayn, ama ka yar, ama ay isku da' yihiin "name of girl"?  <b>[CHECK CONSISTENCY BETWEEN 522 &amp; 523]</b>	a. OLDER [0-20] <input type="text"/> <input type="text"/> b. YOUNGER [0-20] <input type="text"/> <input type="text"/> c. SAME AGE [0-20] <input type="text"/> <input type="text"/>	
524	Imisaa canug oo uu dhalay aabbihii dhalay "name of girl" ayaa dhinteen kuwa ay hooyadaada dhashay ka sokow?	TOTAL NUMBER [0-20] <input type="text"/> <input type="text"/>	



**BEFORE Starting the Survey, verify information on Household Roster from Household Listing  
COMPLETE Household Characteristics Survey with the girl's parent/guardian before conducting the girl's interview**

HOUSEHOLD CHARACTERISTICS SURVEY - SWAHILI			
NAME OF RESPONDENT	<input style="width: 100%;" type="text"/>		
SEX	1 = MALE 2 = FEMALE		
SERIAL	Location <input style="width: 20px; height: 20px;" type="text"/> 01-99	Sub-Location <input style="width: 20px; height: 20px;" type="text"/> 01-99	Village <input style="width: 20px; height: 20px;" type="text"/> 01-99
IS RESPONDENT HOUSEHOLD HEAD?	1 = YES 2 = NO		
RELATIONSHIP TO GIRL	<input style="width: 20px; height: 20px;" type="text"/> 01-20	<b>RELATIONSHIP CODES</b> 0 = SELF 1 = SPOUSE 2 = BIO DAUGHTER/SON 3 = STEP/ADOPT DAUGHTER/SON 4 = BIO MOTHER/FATHER 5 = STEP MOTHER/FATHER 6 = BIO SISTER/BROTHER 7 = STEP SISTER/BROTHER 8 = MATERNAL UNCLE/AUNT 9 = PATERNAL UNCLE/AUNT 10 = MATERNAL GRANDPARENT 11 = PATERNAL GRANDPARENT 12 = COUSIN 13 = NIECE/NEPHEW 14 = BROTHER IN-LAW 15 = SISTER IN-LAW 16 = MOTHER/FATHER IN-LAW 17 = SPOUSE'S OTHER WIFE 18 = OTHER RELATIVE 19 = OTHER NON-RELATIVE	
LINE NUMBER FROM	<input style="width: 20px; height: 20px;" type="text"/> 01-14		
101	Washiriki wa nyumba yako hupata maji yao ya kunywa wapi haswa?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3 → 103  <b>TUBE WELL OR BOREHOLE</b> 4 → 103  <b>DUG WELL</b> PROTECTED WELL 5 → 103 UNPROTECTED WELL 6 → 103  <b>WATER FROM SPRING</b> PROTECTED SPRING 7 → 103 UNPROTECTED SPRING 8 → 103 RAINWATER 9 → 106 TANKER TRUCK 10 → 103 CART WITH SMALL TANK 11 → 103 SURFACE WATER (RIVER/DAM) 12 → 103 LAKE/POND/STREAM/CANAL 13 → 103 IRRIGATION CHANNEL 14 → 103 BOTTLED WATER 15 OTHER 96 → 103 _____ SPECIFY	
102	Watu wa nyumbani kwako hupata maji wapi hasa kwa ajili ya matumizi mengineyo kama vile kupika na kunawa mikono?	<b>PIPED WATER</b> PIPED INTO DWELLING 1 → 106 PIPED TO COMPOUND/PLOT 2 → 106 PUBLIC TAP/STANDPIPE 3  <b>TUBE WELL OR BOREHOLE</b> 4  <b>DUG WELL</b> PROTECTED WELL 5 UNPROTECTED WELL 6  <b>WATER FROM SPRING</b> PROTECTED SPRING 7 UNPROTECTED SPRING 8 RAINWATER 9 → 106 TANKER TRUCK 10 CART WITH SMALL TANK 11 SURFACE WATER RIVER/DAM 12 LAKE/POND/STREAM/CANAL 13 IRRIGATION CHANNEL 14 BOTTLED WATER 15 OTHER 96 _____ SPECIFY	
103	Maji hupatikana wapi?	IN OWN DWELLING 1 → 105	

		IN OWN YARD/PLOT ELSEWHERE	2 3	→ 105				
104	Inachukua muda gani kufika hapo, kuyachota maji na kurudi?	a. HOURS [0-5] b. MINUTES [0-59]  DONT KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 88					
105	Ni nani kwa ukawaida huenda kuwachotea maji watu wa nyumbani kwako?	ADULT WOMAN ADULT MAN FEMALE CHILD UNDER 15 YEARS OLD MALE CHILD UNDER 15 YEARS OLD OTHER _____ SPECIFY	1 2 3 4 96					
106	Watu wa nyumbani kwako hutumia aina gani ya choo?	<b>FLUSH OR POUR FLUSH TOILET</b> FLUSH TO PIPED SEWER SYSTEM FLUSH TO SEPTIC TANK1 FLUSH TO PIT LATRINE FLUSH TO SOMEWHERE ELSE FLUSH, DONT KNOW WHERE  <b>PIT LATRINE</b> VENTILATED IMPROVED PIT LATRINE PIT LATRINE WITH SLAB PIT LATRINE WITHOUT SLAB/ OPEN PIT COMPOSTING TOILET BUCKET TOILET HANGING TOILET/HANGING LATRINE NO FACILITY/BUSH/FIELD OTHER _____ SPECIFY	1 2 3 4 5  6 7 8 9 10 11 12 96	→ 109				
107	Je mnatumia choo moja na nyumba nyinginezo?	YES NO	1 2	→ 109				
108	Ni nyumba ngapi hutumia choo hiki?	NO. OF HOUSEHOLDS IF LESS THAN 10 10 OR MORE HOUSEHOLDS DONT KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 95 98					
109	Nyumba yako hutumia nini haswa kupikia chakula?	ELECTRICITY LPG/NATURAL GAS BIOGAS KEROSENE CHARCOAL WOOD STRAW/SHRUBS/GRASS AGRICULTURAL CROP ANIMAL DUNG NO FOOD COOKED IN HOUSEHOLD OTHER _____  (SPECIFY)	1 2 3 4 5 6 7 8 9 10 96					
110	MAIN MATERIAL OF THE FLOOR  [RECORD OBSERVATIONS]	<b>NATURAL FLOOR</b> EARTH/SAND DUNG <b>RUDIMENTARY FLOOR</b> WOOD PLANKS PALM/BAMBOO <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD 2 VINYL OR ASPHALT STRIPS CERAMIC TILES CEMENT CARPET UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  6 7 8 9 10 77 96					
111	MAIN MATERIAL OF THE ROOF [RECORD OBSERVATIONS.]	<b>NATURAL ROOFING</b> GRASS / THATCH / MAKUTI DUNG / MUD <b>RUDIMENTARY ROOFING</b> CORRUGATED IRON (MABATI) TIN CANS <b>FINISHED ROOFING</b> ASBESTOS SHEET CONCRETE TILES UNABLE TO OBSERVE OTHER _____ SPECIFY	1 2  4 5  7 8 9 77 96					
112	MAIN MATERIAL OF THE WALL [RECORD OBSERVATIONS.]	<b>NATURAL WALLS</b> NO WALLS	1					

		CANE/PALM/TRUNKS 2 DIRT/MUD 3 <b>RUDIMENTARY WALLS</b> BAMBOO WITH MUD 4 STONE WITH MUD 5 UNCOVERED ADOBE 6 PLYWOOD 7 CARDBOARD 8 REUSED WOOD 9 CORRUGATED IRON (MABATI) <b>FINISHED WALLS</b> CEMENT 10 STONE WITH LIME/CEMENT 11 BRICKS 12 CEMENT BLOCKS 13 COVERED ADOBE 14 WOOD PLANKS/SHINGLES 15 UNABLE TO OBSERVE 77 OTHER 96 _____ SPECIFY		
113	Nyumba hii hutumia vyumba vingapi kulala?	ROOMS <input type="text"/>		
114	Maswali yafuatayo yanahusu vifaa ambavyo huenda nyumba yako inamiliki. Hautapokea faida yoyote kutokana na majibu yako, kwa hiyo waombwa uyajibu kwa unyoofu iwezekanavyo.  Je, nyumba yako ina: Saa ya ukutani au ya mkono? Sitima? Redio? Runinga? Simu ya mkononi? Pasi? Friji? Chombo cha kunasia mianga ya jua? Neti ya mbu?	YES NO CLOCK OR WATCH 1 2 ELECTICITY 1 2 RADIO 1 2 TELEVISION 1 2 MOBILE PHONE 1 2 IRON 1 2 REFRIGERATOR 1 2 SOLAR PANEL 1 2 MOSQUITO NET 1 2		
115	Je, kuna mshiriki yeyote wa nyumba hii aliye na: Baisikeli? Pikipiki au skuta? Mkokoteni wenye kuvutwa na mnyama fulani? Gari au lori?	YES NO BICYCLE 1 2 MOTOR CYCLE OR MOTOR SCOOTOR 1 2 ANIMAL DRAWN CART 1 2 CAR OR TRUCK 1 2	NAIROBI ALL SKIP T 118	
116	Je, kikao hiki ni mali ya nyumba yako ama mmekodi, ama mnaisha hapa bila malipo?	OWNS 1 PAYS RENT/LEASE 2 NO RENT, WITH CONSENT OF OWNER 3 NO RENT, SQUATTING 4		
117	Je, nyumba hii inamiliki ardhi ambayo makao yako ipo?	OWNS 1 PAYS RENT/LEASE 2 NO RENT, WITH CONSENT OF OWNER 3 NO RENT, SQUATTING 4 COMMUNAL 5		
118	Je, mshiriki yeyote wa nyumba hii ana shamba ya kufanyia ukulima?	YES 1 NO 2		
119	Nyumba hii ina mifugo wowote, wanyama wengine wa kufugwa au kuku?	YES 1 NO 2		
120	Kati ya wanyama wafuatao, nyumba hii ina wangapi wa kila aina? own? <b>[IF NONE, WRITE '00'. IF MORE THAN 95, WRITE '95'.] IF UNKNOWN, WRITE '98'.</b>  Ng'ombe wa kienyeji? Ng'ombe wa maziwa au ng'ombe-dume? Farasi, punda au nyumbu? Ngamia? Mbuzi? Kondoo? Kuku?	CATTLE (INDIGENEOUS) ..... COWS/BULLS ..... HORSES/DONKEYS/MULES ... CAMELS GOATS ..... SHEEP ..... CHICKEN .	<input type="text"/>	
121	Je nyumba yako ina akiba ya kutosha ya pesa au kitu cha kuuza ikiwa mngelitaji shilingi .....?  a. 1,000	YES 1 NO 2	→ 122	

	(elfu moja)	DK	8	
	b. 5,000 (elfu tano)	YES NO DK	1 2 8	→ 122
	c. 10,000 (elfu kumi)	YES NO DK	1 2 8	
122	Watoto wangapi wa nyumba hii walihudhuria shule ya msingi mwaka wa shule uliopita (2014)?	NUMBER NONE	<input type="text" value="0"/> <input type="text" value="0"/>	→ 125
123	Kiasi gani cha pesa kililipia ada za shule/ milo/ ushirika wa wazazi/ matemezo kwa ajili ya watoto katika shule ya msingi mwaka uliopita?	KSH	<input type="text" value=""/>	
124	Kiasi gani cha pesa ulilipa kwa ajili ya sare/ vitabu/ usafiri/vitu vingine vya elimu kwa ajili ya watoto katika shule ya msingi mwaka uliopita?	KSH	<input type="text" value=""/>	
125	Watoto wangapi wa nyumba hii walihudhuria shule ya upili mwaka wa shule uliopita?	NUMBER NONE	<input type="text" value="0"/> <input type="text" value="0"/>	→ 201
126	Kiasi gani cha pesa kililipia ada za shule/ milo/ ushirika wa wazazi/ matemezo kwa ajili ya watoto katika shule ya upili mwaka uliopita?	KSH	<input type="text" value=""/>	
127	Kiasi gani cha pesa ulilipa kwa ajili ya sare/ vitabu/ usafiri/vitu vingine vya elimu kwa ajili ya watoto katika shule ya upili mwaka uliopita?	KSH	<input type="text" value=""/>	
201	Katika mwaka mmoja uliopita, je, mshiriki yeyote wa nyumba hii amefariki? [IF YES ASK], Wangapi?	Number of people NONE = 00	<input type="text" value=""/> <input type="text" value=""/>	→203
202	Alikuwa na umri gani alipofariki?	PERSON 1 - AGE PERSON 2 - AGE PERSON 3 - AGE PERSON 4 - AGE	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
203	Katika mwaka mmoja uliopita, je, nyumba hii imepoteza nyumba yake kwa sababu ya moto, mafuriko au kubomolewa, au kwa sababu nyinginezo?	NO FIRE FLOOD DEMOLITION OTHER (SPECIFY)	0 1 2 3 96	
204	Katika mwaka mmoja uliopita, je, kuna yeyote katika familia hii aliyepatwa na ugonjwa mbaya sana?	YES NO	1 2	
205	Katika mwaka mmoja uliopita, kuna yeyote kati ya wale wanaoruzuku nyumba hii aliyefutwa kazi?	YES NO	1 2	
206	Katika mwezi mmoja uliopita, je, kuna siku yoyote ambapo familia hii ilikosa chakula kwa sababu hakuwa na chakula cha kutosha nyumbani?	YES NO	1 2	
<b>GENDER NORMS</b>				
301	Je, [NAME] amewahi kuolewa?	YES NO	1 2	→ 303
302	Katika umri gani unatarajia [NAME] kuolewa ?	AGE [10-50] DON'T KNOW DON'T EXPECT TO GET MARRIED	<input type="text" value=""/> 88 98	
303	Ni kiwango kipi cha juu cha shule unatarajia [NAME] kukamilisha ?	PRIMARY SECONDARY TECHNICAL/VOCATIONAL TRAINING (Post- Secondary) UNIVERSITY POST-GRADUATE OTHER (SPECIFY)	1 2 3 4 5 96	
<p>Nitakusomea taarifa nyinginezo chache kisha nitakuuliza kama unakubaliana nazo au la. INSERT THE NAME OF THE SELECTED DAUGHTER OF THE RESPONDENT. IF DAUGHTER WAS MARRIED, ASK ABOUT THE TIME BEFORE SELECTED DAUGHTER GOT MARRIED.</p>				
304	shuleni, wavulana ndio wanaopaswa kupelekwa kabla ya wasichana.			

305	umri wa miaka kumi na sita, msichana huyo anapaswa aache kwenda shuleni ili aolewe.		
306	Wanaume huwabaka wasichana kwa sababu hawawezi kujizuia wenyewe.		
307	Msichana akibakwa, jambo hilo lapaswa kushughulikiwa kati ya familia ya huyo msichana na familia ya mwanamume aliyembaka.		
308	[NAME] ana/alikuwa na jukumu la kufanya unavyotaka kwa habari ya ndoa.		
309	Kama [NAME] angepata/angalipata mimba, ungemlazimisha/ungalimlazimisha aolewe.		
310	Wewe ungetaka/ungalitaka [NAME] amalize shule ya upili kabla ya kuolewa.		
311	Wewe ungetaka/ungalitaka [NAME] aolewe ikiwa ungehitaji msaada wa kifedha.		
<b>HOUSE HOLD TRANSFERS</b>			
401	Katika mwaka uliopita kuna shirika lolote ambalo limeandalia familia yako nafaka au mbegu bila malipo?	YES NO DON'T KNOW	1 2 88 → 403 → 403
402	Ni shirika gani ambalo liliwapa familia yako nafaka au mbegu?	_____	
403	Je, kuna shirika lolote ambalo liliwapa familia yako kuku au mifugo bila malipo katika mwaka mmoja uliopita?	YES NO DON'T KNOW	1 2 88 → 405 → 405
404	Ni shirika gani liliwapa familia yako kuku au mifugo?	_____	
405	Katika mwaka mmoja uliopita, kuna shirika lolote ambalo limewapa familia yako pesa kwa ajili ya matumizi ya kila siku?	YES NO DON'T KNOW	1 2 88 → 409 → 409
406	Ni shirika gani amapalo liliwapa familia yako pesa kwa ajili ya matumizi ya kila siku?	_____	
407	Mara ya mwisho familia yako ilipopewa pesa, ilipewa pesa ngapi? <i>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</i>	KENYA SHILLINGS <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DON'T KNOW 88888	
408	Ni mara ngapi katika mwaka mmoja uliopita wewe/nyumba yako mulipokea pesa hizo? <i>IF NOT SURE, ASK RESPONDENT TO ESTIMATE</i>	NUMBER OF TIMES <input type="text"/> <input type="text"/> DON'T KNOW 88	
409	Je, kuna shirika lolote ambalo limewapa chakula chochote kingine au vyombo vinginevyo vya nyumbani katika mwaka mmoja uliopita?	YES NO DON'T KNOW	1 2 88 → 412 → 412
410	Chakula au chombo cha nyumbani miichopewa kilikuwa nini?	_____	
411	Ni shirika lipi lililowapa hicho chakula au vyombo vya nyumbani?	_____	
412	Je, shirika lolote limeandalia mali zozote nyinginezo za nyumbani	YES	1

	katika mwaka mmoja uliopita?	NO DONT KNOW	2 88	→ →	415 415
413	Mali hizo za nyumbani ziliikuwa nini?	a. Vyombo vya shambani (plau, wilbaro, mashihi ya kunyunyiza mimea maji, chombo cha kunyunyiza dawa) b. Wanyama wa nyumbani (cows, ox, sheep, goat) c. Kuku d. Baisikeli e. Pikipiki f. Simu ya mkono/rununu g. Fanicha (kitanda, meza) h. Nyinginezo (Specify) _____	YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2		
414	Ni shirika lipi lililowapa mali hizo za nyumbani?				
415	<b>[WAJIR ONLY]</b> Je, familia yako hunufaika kutokana na shirika la Programu ya Njaa na Wavu wa Usalama (Hunger and Safety Net programme (HSNP) )?	YES NO	1 2		
416	Katika mwaka mmoja uliopita, kuna mtu yeyote ambaye haishi katika nyumba hii anayetuma pesa kwa familia hii?	YES NO	1 2		
417	Katika mwaka mmoja uliopita, kuna mtu yeyote katika familia hii anayetuma pesa kwa familia nyingineyo?	YES NO	1 2		
418	Je, kuna mshirika yeyote wa familia yako, aliye na akaunti ya benki au mkopo kutoka benki?	BANK ACCOUNT LOAN BANK ACCOUNT AND LOAN NO DONT KNOW	1 2 3 4 88	→ →	501 501
419	Ni nini jina/majina ya benki wanayo(zo)tumia?  <b>[DO NOT READ LIST RECORD ALL MENTIONED]</b>	EQUITY BANK COOPERATIVE BANK KENYA COMMERCIAL BANK STANDARD CHARTERED BANK BARCLAYS BANK FAULU BANK KENYA WOMEN FINANCE TRUST JAMII BORA POST BANK HOUSING FINANCE FAMILY BANK NATIONAL BANK K-REP FIRST COMMUNITY OTHER _____ DONT KNOW	1 2 3 4 5 6 7 8 9 10 12 13 12 96 88		
<b>RESPONDENT'S BIOLOGICAL PARENTS</b>					
	<b>QUESTIONS</b>	<b>RESPONSES</b>			
501	Mama asili wa "name of girl" angali hai?	YES NO DONT KNOW	1 2 88	→ →	503 508
502	"Name of girl" alikuwa na miaka mingapi mama yake alipofariki?	AGE [0-14] DONT KNOW	<input type="text"/> <input type="text"/> 88	→ →	ALL 508
503	Je, mamake "name of girl " huishi kwenye nyumba hii?	YES NO	1 2		
504	Je, kwa sasa mama asili wa "name of girl" ameolewa au la?	NEVER MARRIED MARRIED SEPARATED DIVORCED WIDOWED DONT KNOW	1 2 3 4 5 88	→ → → → →	506 506 506 506 506
505	Je, mama asili wa "name of girl" ameolewa na babake wa asili?	YES NO DONT KNOW	1 2 88		
506	Je, mama asili wa "name of girl" hufanya kazi ili	YES	1		



		i. HAWKER j. MPISHI WA NYUMBA/MTUNZA-BUSTANI k. NYINGINEZO	1 1 1	2 2 2	
520	Je, baba asili wa "name of giri" aliwahi kwenda shuleni?	YES NO DON'T KNOW		1 2 88	→ 522 → 522
521	Ni kiwango kipi cha juu amabacho baba asii wa "name of giri" alihitimu shuleni?	CLASS [1-12] HIGHER THAN SECONDARY DID NOT COMPLETE GRADE 1 DON'T KNOW		<input type="text"/> 13 0 88	
522	Ni watoto wangapi ambao baba wa asili wa "name of giri" amezaa pamoja na wanawake wengine mbali na mama asili wa "name of giri" ambao wangali hai?	TOTAL NUMBER [0-20] NONE DON'T KNOW		<input type="text"/> <input type="text"/> 00 88	→ 524 → 524
523	<p>na u ya wate wategari hai, ni wategari wote na umri mkubwa zaidi, walio wachanga zaidi au walio na umri mmoja na "name of giri"?</p> <p><b>[CHECK CONSISTENCY BETWEEN 522 &amp; 523]</b></p>	a. OLDER [0-20] b. YOUNGER [0-20] c. SAME AGE [0-20]		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
524	ni wategari na u ya watoto ambao baba asili wa "name of giri" amezaa na wanawake wengine zaidi ya mamake wa asili wamefariki?	TOTAL NUMBER [0-20]		<input type="text"/> <input type="text"/>	



SWAHILI

SECTION 1: RESPONDENT'S BACKGROUND

	QUESTIONS	RESPONSES	SKIP TO																					
101	[RECORD THE TIME INTERVIEW BEGINS USE 24 HOUR TIME]	a. HOUR [6-20] <input type="text"/> <input type="text"/> b. MINUTES [0-59] <input type="text"/> <input type="text"/>																						
102	Je, ulizaliwa katika mwezi na mwaka gani?	a. MONTH [1-12] <input type="text"/> <input type="text"/> DONT KNOW MONTH 88 b. YEAR [2000-2005] <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DONT KNOW YEAR 8888																						
103	Ulikuwa na umri wa miaka mingapi katika adhimisho la mwisho la siku yako ya kuzaliwa?  [COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT]	AGE IN COMPLETED YEARS [11-15] <input type="text"/> <input type="text"/>  IF AGE IS 10 OR YOUNGER OR 16 OR OLDER	END INT																					
104	Ulizaliwa katika jimbo gani?	COUNTY CODE [01-49] <input type="text"/> <input type="text"/> BORN IN SOMALIA 66 BORN IN ETHIOPIA 77 DONT KNOW 88 BORN IN OTHER COUNTRY 98 SPECIFY _____																						
105	Mahali unapoishi sasa panaitwaje?	_____																						
106	Umekua ukiishi [name of current place of residence] kwa muda gani?  [IF LESS THAN ONE YEAR, RECORD '0' YEARS]	YEARS [0-15] <input type="text"/> <input type="text"/> ALWAYS 77 DONT KNOW 88	109																					
107	Ukifikiria mahali ulipokua ukiishi kabla ya kuhamia hapa, ilikuwa mji, jiji au kijiji?	CITY 1 TOWN 2 VILLAGE 3																						
108	a. Mahali ulipokuwa ukiishi kabla ya kuhamia hapa panaitwaje?  b. [Name of the place] iko katika jimbo gani?	_____  COUNTY CODE [01-49] <input type="text"/> <input type="text"/> NOT IN KENYA 77 DONT KNOW 88																						
109	Katika mwaka mmoja uliopita, umesafiri na kulala mbali na nyumbani kwako mara ngapi tofauti tofauti?	NUMBER OF TRIPS [1-80] <input type="text"/> <input type="text"/> NONE 0 DONT KNOW 88	111																					
110	a. Kwa mwaka mmoja uliopita, Je, umesafiri mbali na nyumbani kwako kwa muda unaozidi mwezi mmoja?	YES 1 NO 2	111																					
	b. Katika mwaka mmoja uliopita, je umesafiri kwa miezi mingapi kwa jumla kutoka nyumbani kwako kwa muda unaozidi mwezi mmoja kila mara?	<input type="text"/> <input type="text"/>																						
	c. Ulikuwa wapi katika muda huo umetaja?	_____																						
	d. Hapo mahali umetaja pako katika jimbo gani?	COUNTY CODE [01-49] <input type="text"/> <input type="text"/> NOT IN KENYA DONT KNOW																						
	e. Ni sababu zipi zilizokufanya uhamie pahali umetaja?  [READ ALL OPTIONS]	<table border="0"> <tr> <td></td> <td>YES</td> <td>NO</td> </tr> <tr> <td>a. kufunga ndoa</td> <td>1</td> <td>2</td> </tr> <tr> <td>b. Kwa ajili ya shule</td> <td>1</td> <td>2</td> </tr> <tr> <td>c. Kwa sababu ya matibabu</td> <td>1</td> <td>2</td> </tr> <tr> <td>d. Nisingeweza kujimudu kimaisha mahali nilipokuwa</td> <td>1</td> <td>2</td> </tr> <tr> <td>e. Kuambatana na washiriki wa familia</td> <td>1</td> <td>2</td> </tr> <tr> <td>f. Matatizo ya kibinafsi nyumbani (mgogoro wa familia, unyanyas)</td> <td>1</td> <td>2</td> </tr> </table>		YES	NO	a. kufunga ndoa	1	2	b. Kwa ajili ya shule	1	2	c. Kwa sababu ya matibabu	1	2	d. Nisingeweza kujimudu kimaisha mahali nilipokuwa	1	2	e. Kuambatana na washiriki wa familia	1	2	f. Matatizo ya kibinafsi nyumbani (mgogoro wa familia, unyanyas)	1	2	
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		g. kufanya kazi 1 2 h. Kuepuka ufungaji ndoa wa mapema 1 2 i. Kutengana au kutalikiana na mume/mwenzi 1 2 j. Kifo cha mzazi au cha wazazi/mlezi 1 2 k. Kutengana au kutalikiana kwa wazazi 1 2 l. Kifo cha mume/mke/mwenzi 1 2 m. Ujeuri wa kisiasa 1 2 n. Ukame au umaskini katika mahali hapo pengine 1 2 o. Fedheha (unyanyapaa) kwa sababu ya hali ya UKIMWI 1 2 p. Aina nyinginezo za fedheha (unyanyapaa)/ubaguzi 1 2 q. OTHER 1 2 SPECIFY	
111	Kabila lako ni gani?  <b>[RECORD ALL MENTIONED]</b>	YE: NO EMBU 1 2 KALENJIN 1 2 KAMBA 1 2 KIKIYU 1 2 KISII 1 2 LUHYA 1 2 LUO 1 2 MASAI 1 2 MERU 1 2 MIJIKENDA/SWAHILI 1 2 SOMALI 1 1 BORANA 1 2 TAITA/TAVETA 1 2 NUBIAN 1 2 OTHER 1 2 SPECIFY	
112	Wewe huongea lugha gani nyumbani?  <b>[RECORD ALL MENTIONED]</b>	YES NO a. EMBU 1 2 b. KALENJIN 1 2 c. KAMBA 1 2 d. KIKUYU 1 2 e. KISII 1 2 f. LUHYA 1 2 g. LUO 1 2 h. MASAI 1 2 l. MERU 1 2 j. MIJIKENDA 1 2 k. SOMALI 1 2 l. KIBORANA 1 2 m. KISWAHILI 1 2 n. ENGLISH 1 2 o. NUBIAN 1 2 p. OTHER SPECIFY 1 2	
113	Je, waweza kuongea lugha nyingineyo vizuri kiasi cha kuweza kuendeleza mazungumzo? <b>[IF YES, ASK:]</b> Lugha gani/zipi?  <b>[RECORD ALL MENTIONED]</b>	YES NO a. EMBU 1 2 b. KALENJIN 1 2 c. KAMBA 1 2 d. KIKIYU 1 2 e. KISII 1 2 f. LUHYA 1 2 g. LUO 1 2 h. MASAI 1 2 l. MERU 1 2 j. MIJIKENDA 1 2 k. SOMALI 1 2 l. KIBORANA 1 2 m. KISWAHILI 1 2 n. ENGLISH 1 2 o. NUBIAN 1 2 p. OTHER SPECIFY 1 2	
114	Dini yako ni gani?	CATHOLIC 1 PROTESTANT 2 MUSLIM 3 TRADITIONAL 4 NO RELIGION 5 OTHER (SPECIFY _____) 96	201 201 201
115	Je, wewe ni Mkristo ameokoka?	YES 1 NO 2	
116	Ni lini mara ya mwisho ulihudhuria ibada kanisani au mskitini?	TODAY 1 IN THE LAST WEEK 2 IN THE LAST MONTH 3 2-5 MONTHS AGO 4 6 MONTHS OR MORE AGO 5 NEVER 6	118
117	Ni nini jina la (na dhehebu ya) kanisa/mskiti unapohudhuria kikawaida? What other church/mosque did you attend?	_____	

	[RECORD ALL MENTIONED]																																																																									
118	Umejihusisha na mambo gani mengine ya kidini katika mwezi uliopita?  [READ ALL OPTIONS]	<table border="0"> <tr> <td></td> <td></td> <td>YES</td> <td>NO</td> <td></td> </tr> <tr> <td>a.</td> <td>KWAYA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>b.</td> <td>KIKUNDI CHA VIJANA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>c.</td> <td>FUNZO LA BIBLIA/KORANI</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>d.</td> <td>MKUTANO WA KUTOA SALA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>e.</td> <td>KUWATEMBELEA WAGONJWA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>f.</td> <td>MIKUTANO YA UAMSHO</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>g.</td> <td>KAZI YA KIEVANJELI</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>h.</td> <td>SHULE ZA KIISLAMU/MADRASSA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>i.</td> <td>SALA ZA USIKU</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>j.</td> <td>KUFUNGA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>k.</td> <td>SADAKA</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>k.</td> <td>NYINGINEZO (TAJA _____)</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>l.</td> <td>HAKUNA NYINGINE</td> <td>1</td> <td>2</td> <td></td> </tr> </table>			YES	NO		a.	KWAYA	1	2		b.	KIKUNDI CHA VIJANA	1	2		c.	FUNZO LA BIBLIA/KORANI	1	2		d.	MKUTANO WA KUTOA SALA	1	2		e.	KUWATEMBELEA WAGONJWA	1	2		f.	MIKUTANO YA UAMSHO	1	2		g.	KAZI YA KIEVANJELI	1	2		h.	SHULE ZA KIISLAMU/MADRASSA	1	2		i.	SALA ZA USIKU	1	2		j.	KUFUNGA	1	2		k.	SADAKA	1	2		k.	NYINGINEZO (TAJA _____)	1	2		l.	HAKUNA NYINGINE	1	2			WAJIR ONLY
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SECTION 2: USE OF SKILLS				
201	Katika maisha yako ya kila siku, wewe husoma magazeti ya habari, vipeperushi, magazeti mengine, vitabu au biblia/koran mara nyingi kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
202	Katika maisha yako ya kila siku, wewe husoma mara nyingi kiasi gani kikawaida habari nyinginzo zilizoandikwa?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
203	Katika maisha yako ya kila siku, wewe huandika chochote kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
204	Katika maisha yako ya kila siku, wewe hufanya hesabu ya bei, gharama au ya bajeti kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
205	Katika maisha yako ya kila siku, wewe hufanya hesabu za vipande, nukta au asilimia kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
206	Katika maisha yako ya kila siku, wewe huisikiliza radio mara nyingi kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	
207	Katika maisha yako ya kila siku, wewe hutazama televisheni mara nyingi kiasi gani kikawaida?  [READ RESPONSE OPTIONS]	KARIBU KILA SIKU ANGALAU MARA MOJA KWA WIKI ANGALAU MARA MOJA KWA MWEZI MUDA USIOZIDI MWEZI MMOJA SIFANYI KAMWE	1 2 3 4 5	

SECTION 3: RESPONDENT'S SCHOOLING				
	QUESTIONS		RESPONSES	
301	Je, umewahi kwenda shuleni? [Clarify this does not include Duksi or Madrassa]	YES NO	1 2	401
302	Ulianza darasa la kwanza ukiwa na umri gani?	AGE [4-14] DON'T KNOW	<input type="text"/> 88	
303	Ulifikia kiwango kipi cha juu zaidi cha shule: shule ya msingi au shule ya upili?	PRIMARY SECONDARY	1 2	305
304	Darasa la juu zaidi ulilomaliza ni gani kwenye shule ya msingi?	STANDARD [1-8] DID NOT COMPLETE STANDARD 1	<input type="text"/> 0	306 308

305	Darasa la juu zaidi uliomaliza ni gani kwenye shule ya <u>upili</u> ?	FORM [1-4] DID NOT COMPLETE FORM 1	<input type="text"/> 0	306 306
306	<b>[IF 304 &lt; 8 → 308]</b> Je, umewahi kufanya mthani wa Kenya Certificate of Primary Education (KCPE)?	YES NO	1 2	308
307	Ulipata alama ngapi katika mthani wa KCPE?	MARKS [0-888] DON'T KNOW	<input type="text"/> 888	
308	Je, umewahi kwenda kwenye shule ya ufundi?	YES NO	1 2	
309	Je, umekwenda shule muda wowote wa mwaka huu wa 2015?	YES NO	1 2	312
310	Uliacha kwenda shuleni ukiwa na umri gani?	AGE [4-15] DON'T KNOW	<input type="text"/> 88	
311	Ni kwa sababu gani uliacha kwenda shuleni wakati huo?  <b>[DO NOT READ LIST, CHECK ALL MENTIONED]</b>	<b>SCHOOL ISSUES</b> Waiting for KCPE/KCSE Results 1 Going to new school this term 2 Finished primary school 3 Not selected to secondary school 4 Finished secondary school 5 Not doing well at school 6 Don't like school/rather do something else 7 Problems with/afraid of other students 8 Problems with/afraid of teacher 9 Travel/distance to school 10 Parents/guardian don't want 11 <b>FINANCIAL/WORK</b> Financial/Costs 12 No money for development funds 13 Need to work at home/fields/livestock 14 Need to work/earn money 15 <b>MARRIAGE/BIRTH</b> Marriage 16 Pregnancy 17 Has baby/nursing baby 18 <b>ILLNESS/DEATH</b> Respondent sick/ill 18 Illness of HH member 19 Death of HH member 20 <b>HOUSEHOLD ISSUES</b> Need to look after brothers/sisters 21 <b>OTHER ISSUES</b> Other (specify)_____ 96	<b>ALL</b> <b>330</b>	
312	Shule unayoenda inaitwaje?			
313	Je, hiyo ni shule ya msingi au ya upili au ya ufundi?	PRIMARY SECONDARY TRADE/VOCATIONAL	1 2 3  6	315 318
314	Je, shule hiyo ya <u>msingi</u> ni ya jamii, ya serikali, ya misheni, au ya binafsi iliyo rasmi au ya binafsi isiyo rasmi?	COMMUNITY GOVERNMENT MISSION PRIVATE FORMAL PRIVATE INFORMAL	1 2 3 4 5	316 316 316 316 316
315	Je, shule hiyo ya <u>upili</u> ni ya jamii, ya serikali, ya misheni, au ya binafsi iliyo rasmi au ya binafsi isiyo rasmi?	COMMUNITY GOVERNMENT MISSION PRIVATE FORMAL PRIVATE INFORMAL	1 2 3 4 5	317 317 317 317 317
316	Uko darasa gani katika shule ya <u>msingi</u> mwaka huu?	STANDARD [1-8]	<input type="text"/>	ALL 318
317	Uko darasa gani katika shule ya <u>upili</u> mwaka huu?	FORM [1-4]	<input type="text"/> <input type="text"/>	ALL 318
318	Je, wewe unaishi nyumbani, kwenye shule ya bwani, au kwingineko kwenda shuleni?	LIVE AT HOME BOARDER AT SCHOOL LIVE SOMEWHERE ELSE	1 2 3	

319	Kwa kawaida ni mbinu gani huwa unatumia kufika shuleni?	BY FOOT / WALKING 1 OWN BICYCLE/HOUSEHOLD BICYCLE 2 BICYCLE TAXI/BODA BODA 3 BUS/MATATU/MINIBUS/OTHER PUBLIC TRANSPORT 4 PRIVATE VEHICLE 5 OTHER (SPECIFY _____) 96	321 321 320 320 321 321
320	Kwa kawaida, wewe hulipa pesa ngapi kwa jumla kuenda shule na kurudi?	a. PER DAY 1 PER MONTH 2 PER TERM 3  b. KENYA SHILLINGS <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  DON'T KNOW 88888	
321	Kwa kawaida, unatumia mda gani kufika shuleni?	a. HOURS <input type="text"/> <input type="text"/> [0-5] b. MINUTES <input type="text"/> <input type="text"/> [0-59]  DON'T KNOW 88	
322	Katika muhula uliopita, ulikosa kwenda shuleni siku ngapi?	DAYS MISSED SCHOOL <input type="text"/> <input type="text"/> [1-80] NONE 0 DON'T KNOW 88	324
323	Ni kwa nini ulikosa kwenda shuleni?  [CIRCLE ALL MENTIONED]	STUDENT SICK/ILL 1 YOUNGER BROTHER/SISTER SICK 2 OTHER HOUSEHOLD MEMBER SICK 3 MARKET DAY 4 NEEDED TO WORK AT HOME 5 NEEDED TO RUN ERRANDS FOR PARENTS 6 UNIFORM DIRTY 7 PROBLEMS WITH/AFRAID OF OTHER STUDENTS 8 PROBLEMS WITH/AFRAID OF TEACHER 9 MENSTRUATION 10 WOULD RATHER DO SOMETHING ELSE 11 WENT TO SEE/WAS WITH BOYFRIEND 12 NEEDED TO WATCH BROTHERS/SISTERS 13 BEREAVEMENT/FUNERAL 14 OTHER (SPECIFY _____) 96	
324	Katika wiki iliyopita, vipindi vya shuleni vilikuwa siku ngapi?	DAYS <input type="text"/> <input type="text"/> [0-7]	
325	Katika wiki iliyopita, ulienda shuleni siku ngapi?	DAYS <input type="text"/> <input type="text"/> [0-7]	NAIROBI IF Q114 NOT EQUAL 3 --> 330
326	Katika mwezi uliopita umehudhuria Duksi?	YES 1 NO 2	328
327	Ulipohudhuria Duksi, ulihudhuria siku ngapi kwa wiki, na muda wa saa ngapi kila siku?	A. DAYS <input type="text"/> <input type="text"/> [0-7] B. HOURS <input type="text"/> <input type="text"/> [0-12]	
328	Katika mwezi uliopita, je ulihudhuria Madrassa?	YES 1 NO 2	330
329	Ulipohudhuria Madrassa, ulihudhuria siku ngapi kwa wiki, na muda wa saa ngapi kila siku?	A. DAYS <input type="text"/> <input type="text"/> [0-7] B. HOURS <input type="text"/> <input type="text"/> [0-12]	
330	Sasa ningependa kukuuliza kila shule ulioenda na madarasa umefikia.	FILL IN SCHOOLING HISTORY SHEET	

SECTION 4: WORK, SAVINGS, AND FINANCIAL LITERACY

QUESTIONS		RESPONSES	
401	Jana, ulitumia muda wa saa ngapi kufanya kazi za nyumbani, kama vile kupika, kusafisha, kufua nguo, kukusanya kuni, kuchota maji?	a. HOURS <input type="text"/> <input type="text"/> [0-24] b. MINUTES <input type="text"/> <input type="text"/> [0-59]	

	[IF YESTERDAY WAS FRIDAY, SATURDAY OR SUNDAY, ASK ABOUT THURSDAY]	DONT KNOW	88	
402	Katika muda wa siku saba zilizopita, je, umefanya kazi nyingine mbali na kazi zako za nyumbani?	YES NO	1 2	405
403	Kama ujuavyo, wasichana wengine hufanya kazi ili walipwe pesa taslimu au kwa njia nyingine. Wengine huuzwa vitu, wana biashara ndogo, au hufanya kazi kwenye shamba la familia au katika biashara ya familia. Ili tu kuhakikisha, katika siku saba ambazo zimepita, je, ulifanya kazi au shughuli zozote ukalipwa pesa taslimu au kwa njia nyingine (kwa mfano, kupewa chakula au mali nyingine)?	YES NO	1 2	405
404	Katika mwaka mmoja uliopita, je, umefanya kazi au shughuli zozote mbali na kazi zako za nyumbani na ukalipwa pesa taslimu au kwa njia nyingine?	YES NO	1 2	407
405	Ulikuwa na umri gani mara ya kwanza ulipofanya kazi au shughuli yoyote ya kulipwa, iwe ulilipwa pesa taslimu au kwa njia nyingine, ama hujapata kufanya kazi yoyote ya kulipwa?	AGE [4-15] DONT KNOW AGE NEVER WORKED FOR PAY	<input type="text"/> <input type="text"/> 88 0	407
406	Sasa ningependa kukuuliza kuhusu kila shughuli au kazi za aina tofauti ambazo umefanya katika mwaka mmoja uliopita.	[FILL IN WORK AND WORK INCOME SHEET]		
407	Nataka kukuuliza kuhusu vitu ambavyo mtu anaweza kumiliki. Je, wewe binafsi unamiliki ama unavyo vitu hivi?  [READ LIST; IF 'YES' ASK 408]	408 Ni nani aliyekupa [ITEM], ni nani aliyekupa pesa za kununua kitu hicho, au ni nani aliyekununulia kitu hicho?  USE THE FOLLOWING CODES: [DO NOT READ LIST] SELF- WITH MONEY EARNED 1 MOTHER 2 FATHER 3 GUARDIAN 4 BOYFRIEND 5 HUSBAND 6 SUGAR DADDY 7 MALE FRIEND 8 FEMALE FRIEND 9 OTHER RELATIVE 10 TEACHER 11 OTHER (SPECIFY) 12		
	a. BLANKET	YES NO 1 2	a. A BLANKET	CODE <input type="text"/> <input type="text"/>
	b. JOZI LA VIATU	1 2	b. A PAIR OF SHOES	<input type="text"/> <input type="text"/>
	c. SARE ZA SHULE	1 2	c. SCHOOL UNIFORM	<input type="text"/> <input type="text"/>
	d. SETI MBILI ZA NGUO (OTHER THAN UNIFORM)	1 2	d. TWO SETS OF CLOTHES (OTHER THAN UNIFORM)	<input type="text"/> <input type="text"/>
	e. MFUKO WA SHULE	1 2	e. A SCHOOL BAG	<input type="text"/> <input type="text"/>
	f. VITO	1 2	f. SOME JEWELRY	<input type="text"/> <input type="text"/>
	g. MAPAMBO YA NYWELE	1 2	g. HAIR CLIPS/RIBBONS	<input type="text"/> <input type="text"/>
	h. SIMU YA MKONO/RUNUNU	1 2	h. A MOBILE TELEPHONE	<input type="text"/> <input type="text"/>
	i. SAA YA UKUTA AU YA MKONO	1 2	i. A CLOCK OR A WRIST WATCH	<input type="text"/> <input type="text"/>
	j. BAISIKELI	1 2	j. A BICYCLE	<input type="text"/> <input type="text"/>
	Sasa nitakuuliza maswali mengi kuhusu masuala tofauti-tofauti kuhusiana na pesa zozote ulizolipwa au kupewa, matumizi ya pesa za akiba. Tunajua kwamba wasichana wengine wana pesa za kutumia na za kuweka akiba na wengine hawana. Kwa hiyo hakuna majibu yaliyo sawa wala majibu yasiyo sawa wewe jibu tu			

	kwa unyoofu kadiri uwezavyo.																																																					
409	Katika mwaka mmoja uliopita, je, ulitumia pesa zozote kwa ajili ya mahitaji yako ya kila siku, mambo mengine tofauti-tofauti au gharama nyinginezo?	YES NO	1 2 <b>412</b>																																																			
410	Katika mwaka mmoja uliyopita, ulipotumia pesa kwa ajili ya mahitaji yako ya kila siku, mambo mengine tofauti-tofauti au kwa gharama nyinginezo, ulipata pesa hizo kutoka wapi?  [RECORD ALL MENTIONED]	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. MOTHER</td><td>1</td><td>2</td></tr> <tr><td>b. FATHER</td><td>1</td><td>2</td></tr> <tr><td>c. GUARDIAN YOU LIVE WITH</td><td>1</td><td>2</td></tr> <tr><td>d. OTHER RELATIVES</td><td>1</td><td>2</td></tr> <tr><td>e. FRIEND</td><td>1</td><td>2</td></tr> <tr><td>f. BOYFRIEND</td><td>1</td><td>2</td></tr> <tr><td>g. HUSBAND</td><td>1</td><td>2</td></tr> <tr><td>h. SUGAR DADDY</td><td>1</td><td>2</td></tr> <tr><td>i. STRETCHING MONEY</td><td>1</td><td>2</td></tr> <tr><td>j. OWN SAVINGS</td><td>1</td><td>2</td></tr> <tr><td>k. SAVINGS GROUP/CHAMA</td><td>1</td><td>2</td></tr> <tr><td>l. CASUAL JOBS/CHORES</td><td>1</td><td>2</td></tr> <tr><td>m. STEADY JOB</td><td>1</td><td>2</td></tr> <tr><td>n. CASH TRANSFERS</td><td>1</td><td>2</td></tr> <tr><td>o. SPONSOR</td><td>1</td><td>2</td></tr> <tr><td>p. OTHER (SPECIFY _____)</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	a. MOTHER	1	2	b. FATHER	1	2	c. GUARDIAN YOU LIVE WITH	1	2	d. OTHER RELATIVES	1	2	e. FRIEND	1	2	f. BOYFRIEND	1	2	g. HUSBAND	1	2	h. SUGAR DADDY	1	2	i. STRETCHING MONEY	1	2	j. OWN SAVINGS	1	2	k. SAVINGS GROUP/CHAMA	1	2	l. CASUAL JOBS/CHORES	1	2	m. STEADY JOB	1	2	n. CASH TRANSFERS	1	2	o. SPONSOR	1	2	p. OTHER (SPECIFY _____)	1	2	
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411	Sasa ningependa kuuliza kuhusu kila kitu ambacho huenda ulitumia pesa kwa ajili yake.	<b>FILL IN EXPENSES SHEET</b>																																																				
412	Katika miezi sita iliyopita, je umeweka akiba ya pesa au umeweka pesa kando kwa matumizi ya baadaye?	YES NO	1 2 <b>418</b>																																																			
413	Kwa jumla, umeweka akiba ya shilingi ngapi tayari?	KENYA SHILLINGS DONT KNOW	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> #																																																			
414	Ungependa kuweka akiba ya shilingi ngapi nyingine?	KENYA SHILLINGS DONT KNOW	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 88888 <b>416</b>																																																			
415	Unafikiri itakuchukua muda gani kuweka akiba ya kiasi hicho cha pesa?	<table border="0"> <tbody> <tr><td>a. YEARS [0-99]</td><td><input type="text"/><input type="text"/></td></tr> <tr><td>b. MONTHS [0-11]</td><td><input type="text"/><input type="text"/></td></tr> <tr><td>c. DAYS [0-29]</td><td><input type="text"/><input type="text"/></td></tr> <tr><td>DONT KNOW</td><td>88</td></tr> </tbody> </table>	a. YEARS [0-99]	<input type="text"/> <input type="text"/>	b. MONTHS [0-11]	<input type="text"/> <input type="text"/>	c. DAYS [0-29]	<input type="text"/> <input type="text"/>	DONT KNOW	88																																												
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416	Unaweka akiba ya pesa kwa ajili ya nini?  [DO NOT READ LIST]	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. HALI YA DHARURA</td><td>1</td><td>2</td></tr> <tr><td>b. VITU VYA KIBINAFSI</td><td>1</td><td>2</td></tr> <tr><td>c. GHARAMA ZA NYUMBANI</td><td>1</td><td>2</td></tr> <tr><td>d. KARO YAKO YA SHULE</td><td>1</td><td>2</td></tr> <tr><td>e. KARO YA SHULE YA WENGINE</td><td>1</td><td>2</td></tr> <tr><td>f. VIFAA VYA SHULE</td><td>1</td><td>2</td></tr> <tr><td>g. BIASHARA YAKO MWENYEWWE</td><td>1</td><td>2</td></tr> <tr><td>h. BIASHARA YA FAMILIA</td><td>1</td><td>2</td></tr> <tr><td>i. MATUMIZI YA UJUMLA YA WAKATI UJAO</td><td>1</td><td>2</td></tr> <tr><td>j. UKULIMA</td><td>1</td><td>2</td></tr> <tr><td>k. GHARAMA ZAKO ZA KITIBA</td><td>1</td><td>2</td></tr> <tr><td>l. GHARAMA ZA KITIBA ZA WENGINE</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	a. HALI YA DHARURA	1	2	b. VITU VYA KIBINAFSI	1	2	c. GHARAMA ZA NYUMBANI	1	2	d. KARO YAKO YA SHULE	1	2	e. KARO YA SHULE YA WENGINE	1	2	f. VIFAA VYA SHULE	1	2	g. BIASHARA YAKO MWENYEWWE	1	2	h. BIASHARA YA FAMILIA	1	2	i. MATUMIZI YA UJUMLA YA WAKATI UJAO	1	2	j. UKULIMA	1	2	k. GHARAMA ZAKO ZA KITIBA	1	2	l. GHARAMA ZA KITIBA ZA WENGINE	1	2													
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		n. MENGINEO (TAJA _____)	1 2	
417	Sasa ningependa kuuliza kuhusu mahali ambapo umeweka pesa zako akiba katika mwaka mmoja uliopita.	<b>FILL IN SAVINGS SHEET</b>		
418	Sasa nitakusomea hadithi kisha nitakuuliza baadhi ya maswali kuhusu:  "Kila wiki, Anna huketi chini na kupanga vile atakavyopata na kutumia pesa wiki ijayo. Yeye huandika chini mahali popote atakapopata pesa na vitu vyote atakavyovitumia. Hivi, anaweza kujua iwapo ana pesa za kutosha kwa vitu vyovyote anavyo hitaji kununua."			
419	Je, una mpango kama huo?	YES NO	1 2	422
420	Je, mpango wako umeandikwa?	YES NO	1 2	
421	Je, waweza sema wewe hufuatilia mpango wako kila wakati, wakati mwingine, nadra au haufuatilii kabisa?	ALL OF THE TIME SOME OF THE TIME RARELY NEVER	1 2 3 4	
422	Mpango huo unaweza kuitwa aje?	BUDGET SAVINGS PLAN FINANCIAL GOAL DON'T KNOW/OTHER	1 2 3 88	
423	Sasa nitakusomea hadithi kisha nitakuuliza baadhi ya maswali kuhusu:  'Imani ni wa miaka 17 na anaishi na mamake na dadake mchanga. Dadake Mary mwenye umri mkubwa zaidi ameolewa na huishi katika mji mwingine ulio na umbali wa muda wa saa tatu. Mary ametoka tu kuzaa mtoto mvulana na Imani ana hamu ya kumtembelea dadake. Imani atahitaji kuweka akiba ya pesa kwa ajili ya usafiri na kumnunulia mtoto zawadi ndogo. Kikofia kidogo kitafaa kabisa! Lakini hawezi kutoa pesa hizo kutoka akiba aliyoweka kwa sababu anaweka pesa hizo ili kuanzisha biashara yake mwenyewe. Imani ana ndoto ya kuanzisha biashara ndogo ya upishi. Ni matumani ya kwamba jirani wake atamajiri afanye kazi ya ziada katika hoteli yake ili apate pesa anazohitaji kwa ajili ya safari yake.'			
424	Ni nini lengo moja la kifedha ya muda mfupi la Imani?	TRANSPORT TO VISIT HER SISTER BUY A GIFT FOR HER NEPHEW START A BUSINESS OTHER DON'T KNOW	1 2 3 4 88	
425	Ni nini lengo la kifedha la muda mrefu la Imani?	TRANSPORT TO VISIT HER SISTER BUY A GIFT FOR HER NEPHEW START A BUSINESS OTHER DON'T KNOW	1 2 3 4 88	
426	Ni nini njia moja <u>iliyo rasmi</u> ya kuweka pesa zako akiba?	BANK/BANK ACCOUNT SAVINGS ACCOUNT HOMEBANK/UNDER MATTRESS/HOLE BOX/CLOSET WITH A FRIEND WITH A PARENT OR GUARDIAN IN A SAVINGS GROUP/CHAMA SHOPKEEPER INVESTMENTS MPESA DON'T KNOW	1 2 3 4 5 7 8 9 10 11 88	
427	Ni nini njia moja <u>isiyo rasmi</u> ya kuweka pesa zako akiba?	BANK/BANK ACCOUNT SAVINGS ACCOUNT HOMEBANK/UNDER MATTRESS/HOLE BOX/CLOSET WITH A FRIEND WITH A PARENT OR GUARDIAN IN A SAVINGS GROUP/CHAMA SHOPKEEPER INVESTMENTS MPESA DON'T KNOW	1 2 3 4 5 7 8 9 10 11 88	
428	Grace angependa kununua kijitabu kipya cha kuandikia kwa ajili ya muhula ujao wa shule unaoanza baada ya wiki nane. Ikiwa kijitabu hicho kina bei ya shilingi 100 naye anaweza kuweka akiba ya shilingi 10 kila wiki, je, yeye atafikia lengo lake?	YES NO	1 2	



429	Katika hali niliyofafanua katika swali lililotangulia, ikiwa Grace alipata kujua kiasi alichohitaji kuweka akiba kila wiki, na ni kwa wiki ngapi angehitaji kuweka pesa hizo akiba ili afikie lengo lake, hilo lingeitwaje?	BUDGET SAVINGS PLAN FINANCIAL GOAL DON'T KNOW	1 2 3 88																																																																																																																																																									
430	Kama Grace angegundua kwamba asingefikia lengo lake kwa kutumia mpango huo, yeye angehitaji kufanya mabadiliko gani ili afikie lengo lake?	BUY A CHEAPER NOTEBOOK SAVE MORE EACH WEEK GIVE HERSELF LONGER TIME TO REACH OTHER DON'T KNOW	1 2 4 88																																																																																																																																																									
431	Je, wewe unakubaliana na taarifa ifuatayo: "Ni watu wenye pesa nyingi tu wanaoweza kuweka akiba ya pesa.?"	AGREE DISAGREE	1 2																																																																																																																																																									
432	Ikiwa ungeweza kutumia pesa kununua kimoja tu ya vitu vifuatavyo ungenunua kipi?  [READ ALL OPTIONS]	PEREMENDE CHAKULA RINDA JIPYA	1 2 3																																																																																																																																																									
433	Kwa mfano, kukiwa na wiki ambapo umetosheleza mahitaji yako yote ya msingi na mwisho wa wiki hiyo ungalii una shilingi 50 zilizobaki, wewe hufanya nini kwa kawaida na pesa hizo?	SAVE/PUT ASIDE FOR FUTURE USE BUY SOMETHING EXTRA DON'T KNOW	1 2 88																																																																																																																																																									
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501	Je wewe ni mwanachama wa chama (Kilabu) chochote cha kijamii? Kwa mfano wewe ni mwanachama wa ...?  [READ LIST; IF 'YES' ASK 502 and 503]	502 Ni lini mara ya mwisho ulipohudhuria chama hicho? ?  1 = Within last 7 days 2 = Within the last month 3 = Within the last one year	503 Je, kilikuwa chama cha wasichana pekee yake au cha mchanganyiko wa wasichana na wavulana?																																																																																																																																																									
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504	Una rafiki wangapi wa karibu walio (WAUME/WAKIKE)?	<input type="text"/> [IF = 0 → "FEMALES"]	<input type="text"/> [IF = A= 0 & B=0 → 509]																																																																																																																																																									
505	Ni wangapi kati ya hao rafiki (WAUME/WAKIKE) wanaoenda shuleni kwa sasa?	<input type="text"/> [IF = 0 → 507]	<input type="text"/> [IF = A=0 & B=0 → 507]																																																																																																																																																									
506	Ni wangapi kati ya hao rafiki (WAUME/WAKIKE) wanaoenda shuleni mwako?	<input type="text"/>	<input type="text"/>																																																																																																																																																									
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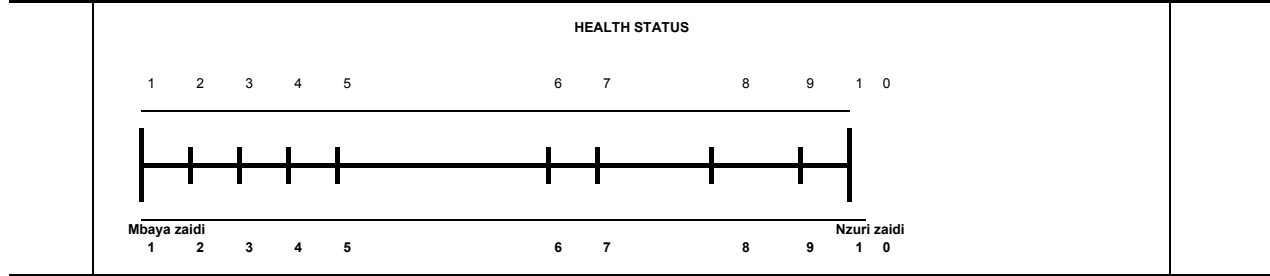
508	Ni wangapi kati ya hao rafiki (WAUME/WAKIKE) wamejifungua/wametunga mimba?	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																											
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509	Nina rafiki wengi katika mtaa wangu/jamii yangu?	AGREE DISAGREE	1 2																																																																																																											
510	Nina hisi nikiwa salama nikitembea katika mtaa wangu/ jamii yangu mchana.	AGREE DISAGREE	1 2																																																																																																											
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513	Nyakati nyingine, katika maisha yangu ya kila siku, mimi huogopa nitabakwa.	AGREE DISAGREE	1 2																																																																																																											
514	Nimeguswa isivyofaa na mvulana au mwanamume katika miezi sita iliyopita	AGREE DISAGREE	1 2																																																																																																											
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518	Kuna mwanamke fulani katika jamii yangu, asiye mzazi wala mwalimu wangu, ambaye naweza kumwenda nikiwa na tatizo nzito.	AGREE DISAGREE	1 2																																																																																																											
519	Kuna mwanamke fulani katika maisha yangu, ninayekutana naye kwa ukawaida, ambaye si mamangu wala mwalimu wangu, ambaye naweza kuzungumza naye kuhusu shida zangu, furaha zangu, na kumwuliza maswali.	AGREE DISAGREE	1 2																																																																																																											
520	<b>Q520A</b> Je, ungeweza kutegemea watu wafuatao ikiwa ungekuwa na uhitaji wa haraka wa pesa?  [READ THE LIST. IF NO ON Q520A, GO TO NEXT ITEM, SKIP Q520B, Q520C]	<b>Q520B</b> Sex	<b>Q520C</b> Residence/location (CODE) CODES 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides upcountry (rural area)																																																																																																											
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521	<b>Q521A</b> Mbali na mzazi au mlezi, je ungeweza kutegemea watu wafuatao wakupe mahali pa kukaa usiku iwapo kuna hali ya dharura?  [READ THE LIST. IF NO ON Q521A, GO TO NEXT ITEM, SKIP Q521B, Q521C]	<b>Q521B</b> Sex	<b>Q521C</b> Residence/location (CODE) CODES 1 Resides in my household 2 Resides in this community 3 Resides in neighboring community 4 Resides elsewhere/ upcountry (rural area)																																																																																																											
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Kwa kila moja ya mahali panapofuata, tafadhali niambie kama unaruhusiwa kwa kawaida kwenda hapo ukiwa peke yako, wakati tu ambapo umeambatana na mtu mwingine, ama hurusiwe kwenda hapo hata kidogo.																																																																																																														

522	Soko la kwenu	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
523	Kliniki ya matibabu ya kwenu	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
524	Nyumba za rafiki katika mtaa wako	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
525	Shule	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
526	Kazi/Biashara	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
527	Kikundi cha vijana/Kikundi cha wasichana	ON MY OWN IF SOMEONE ACCOMPANIES ME NOT AT ALL NEVER GO THERE	1 2 3 9																	
528	<p>Ningependa ufikirie siku yako ya wiki ya karibuni zaidi, kutoka Jumatatu hadi Ijumaa, ambayo haikuwa sikukuu ya umma au ya shule na ujaribu kukumbuka shughuli tofauti ulizofanya siku hiyo. Niambie kuhusu hizo shughuli tofauti ulizofanya na muda uliochukua kuzifanya.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">ACTIVITY</th> <th style="width: 40%;">NUMBER OF HOURS</th> </tr> </thead> <tbody> <tr> <td>a. Shuleni</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>b. Kazi ya bila malipo nyumbani (k.m.. Kupika, kusafisha, kufua nguo)</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>c. Kazi ya bila malipo nje ya nyumbani (k.m. kwenda sokoni, kuchota maji)</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>d. Kazi ya malipo kazini/kazi ya malipo kwa ajili ya wengine/ katika biashara ya kibinafsi</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>e. Wakati wa mapumziko (kuongea na rafiki, kunywa chai/kahawa na rafiki, kusoma, kutazam televisheni)</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>f. Kanisa/Mskiti/kuomba/duksi madrassa</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>g. TOTAL HOURS [CHECK NOT MORE THAN 24]</td> <td style="text-align: center;"><input type="text"/></td> </tr> </tbody> </table> <p><i>[RECORD HOW MANY HOURS SHE SPENT ON VARIOUS ACTIVITIES DURING THE LAST COMPLETE WEEKDAY – NOT SATURDAY OR SUNDAY OR HOLIDAY.]</i></p>				ACTIVITY	NUMBER OF HOURS	a. Shuleni	<input type="text"/>	b. Kazi ya bila malipo nyumbani (k.m.. Kupika, kusafisha, kufua nguo)	<input type="text"/>	c. Kazi ya bila malipo nje ya nyumbani (k.m. kwenda sokoni, kuchota maji)	<input type="text"/>	d. Kazi ya malipo kazini/kazi ya malipo kwa ajili ya wengine/ katika biashara ya kibinafsi	<input type="text"/>	e. Wakati wa mapumziko (kuongea na rafiki, kunywa chai/kahawa na rafiki, kusoma, kutazam televisheni)	<input type="text"/>	f. Kanisa/Mskiti/kuomba/duksi madrassa	<input type="text"/>	g. TOTAL HOURS [CHECK NOT MORE THAN 24]	<input type="text"/>
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<b>SECTION 6: SELF-EFFICACY, LOCUS OF CONTROL, AND GENDER ATTITUDES</b>																				
<b>QUESTIONS</b>		<b>RESPONSES</b>																		
<b>SELF-EFFICACY</b>																				
Sasa nitakusomea baadhi ya taarifa, tafadhali niambie kama unakubaliana nazo au la.																				
601	Siku zote naweza kusuluhisha matatizo magumu nikajaribu sana.	AGREE DISAGREE	1 2																	
602	Mtu akinipinga, ni vigumu kwangu kupata njia za kufanya nitakavyo.	AGREE DISAGREE	1 2																	
603	Ni vigumu kwangu kukazia fikira malengo yangu na kutimiza miradi yangu.	AGREE DISAGREE	1 2																	
604	Nina uhakika kwamba ningeweza kushughulikia matukio yasiyotarajiwa vizuri sana.	AGREE DISAGREE	1 2																	
605	Kwa sababu ya msaada ambao naweza kupata, ninajua kwamba naweza kukabiliana na hali zisizotarajiwa.	AGREE DISAGREE	1 2																	

606	Ninaweza kutatua matatizo yaliyo mengi nikijitahidi inavyohitajiwa.	AGREE DISAGREE	1 2	
607	Naweza kubaki nikiwa mtulivu nikabililwapo na magumu kwa sababu naweza kutegemea uwezo wangu mwenyewe.	AGREE DISAGREE	1 2	
608	Ninapokabili tatizo, ni vigumu kwangu kupata suluhisho.	AGREE DISAGREE	1 2	
609	Nikiwa na tatizo, kwa kawaida naweza kufikiria suluhisho.	AGREE DISAGREE	1 2	
610	Kwa kawaida naweza kushughulikia hali yoyote inayonipata.	AGREE DISAGREE	1 2	
<b>LOCUS OF CONTROL</b>				
Sasa, nitakusomea taarifa mbili-mbili, tafadhali niambie ni ipi kati ya hizo mbili inaonyesha vizuri zaidi jinsi unayohisi kujihusu.				
611	<b>A.</b> Kinachonipata ni shauri yangu mwenyewe. <b>B.</b> Nyakati nyingine mimi huhisi kwamba siwezi kuzuia jinsi maisha yangu inavyoenda.	SELECTED STATEMENT A SELECTED STATEMENT B	1 2	
612	<b>A.</b> Si jambo la hekima sikuzote kupangia siku zijazo kwa sababu mambo mengi hutegemea hatma njema au mbaya. <b>B.</b> Ninapopangia mambo, nina uhakika kiasi kwamba naweza kuyatimiza.	SELECTED STATEMENT A SELECTED STATEMENT B	1 2	
613	<b>A.</b> Nyakati nyingi naweza tu kuamua la kufanya kwa kujaribu bahati yangu. <b>B.</b> Kwangu mimi ninalotaka lahusiana kidogo sana na bahati au hata halihusiani nayo.	SELECTED STATEMENT A SELECTED STATEMENT B	1 2	
614	<b>A.</b> Nyakati nyingi mimi uhisi kwamba nina ushawishi mdogo sana kuhusu mambo yanayonipata. <b>B.</b> Mimi siamini hata kidogo kwamba hatma au bahati ina sehemu ya maana maishani mwangu.	SELECTED STATEMENT A SELECTED STATEMENT B	1 2	
<b>MONEY MANAGEMENT</b>				
Sasa nitakusomea baadhi ya taarifa, tafadhali niambie kama unakubaliana nazo au la.				
615	Unajhisi kwamba unafanya maamuzi mazuri kuhusu jinsi unavyosimamia pesa zako.	AGREE DISAGREE	1 2	
616	Wanaume wanaweza kusimamia pesa kwa njia bora zaidi kuliko wanawake.	AGREE DISAGREE	1 2	
617	Katika familia akina baba wanapaswa kuamua jinsi pesa za familia zapaswa kutumiwa.	AGREE DISAGREE	1 2	
<b>GENDER ATTITUDES</b>				
618	Ni jambo muhimu kwa wasichana kumaliza shule ya upili sawa na lilivyo kwa wavulana kumaliza.	AGREE DISAGREE	1 2	
619	Familia isipoweza kupeleka watoto wote shuleni, ni bora zaidi kuwapeleka wavulana kuliko wasichana.	AGREE DISAGREE	1 2	
620	Mume akikosa kukubaliana na mke kuhusu idadi ya watoto watakozaa, maoni ya mume ndiyo ya maana zaidi.	AGREE DISAGREE	1 2	
621	Meichana wa miaka 16 anapaswa anlaawa akinata mwenzi afaava hata	AGREE	1	

	Wasichana wa miaka 15 au zaidwa ambao anapata mwalizi aliaye, hata akiwa bado anakwenda shuleni.	DISAGREE	2
622	Wasichana ni wenye akili sawa na wavulana.	AGREE DISAGREE	1 2

**SECTION 7: SELF-REPORTED HEALTH**



701	Kwa ujumla, ungekadiriye hali yako ya afya katika <u>mwaka mmoja</u> uliopita?  <b>[SHOW THE RESPONDENT THE "HEALTH STATUS" DIAGRAM AND EXPLAIN:]</b>  Kwa mfano, kama mwisho huu wa mstari [SHOW #1] unamaanisha matatizo mengi ya afya kama vile kuharisha sana na homa kali sana, na mwisho huu [SHOW #10] wamaanisha hakuna matatizo ya afya, wewe ungejiweka wapi?	RECORD CLOSEST NUMBER FROM HEALTH SCALE [1-10] <table border="1" style="display: inline-table; width: 40px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td></tr> </table>			

702	Kwa ujumla, ungekadiriye hali yako ya afya katika <u>mwezi</u> uliopita?  [REPEAT EXPLANATION AS IN 701]	RECORD CLOSEST NUMBER FROM HEALTH SCALE [1-10] <table border="1" style="display: inline-table; width: 40px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td></tr> </table>			

703	Je, umekuwa na matatizo yoyote ya afya katika mwezi uliopita?  <b>[READ OPTIONS]</b> <ol style="list-style-type: none"> <li>Joto jingi mwilini</li> <li>Kutokwa jasho usiku</li> <li>Kupunguza uzani upesi</li> <li>Kuhara mara kwa mara (&gt;3 days)/ kuendesha</li> <li>Kukohoa au kukosa pumzi mara kwa mara (&gt;3 days)</li> <li>Kutapika mara kwa mara (&gt;3 days)</li> <li>Kusikia uchovu/udhaifu mara kwa mara (&gt;3 days)</li> </ol>	<table style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. FEVER</td><td>1</td><td>2</td></tr> <tr><td>b. NIGHT SWEAT</td><td>1</td><td>2</td></tr> <tr><td>c. WEIGHT LOSS</td><td>1</td><td>2</td></tr> <tr><td>d. DIARRHEA</td><td>1</td><td>2</td></tr> <tr><td>e. COUGHING</td><td>1</td><td>2</td></tr> <tr><td>f. VOMITING</td><td>1</td><td>2</td></tr> <tr><td>g. FATIGUE</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	a. FEVER	1	2	b. NIGHT SWEAT	1	2	c. WEIGHT LOSS	1	2	d. DIARRHEA	1	2	e. COUGHING	1	2	f. VOMITING	1	2	g. FATIGUE	1	2	
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f. VOMITING	1	2																									
g. FATIGUE	1	2																									

704	Mambo mengi tofauti tofauti yanaweza kuzuia wasichana wasipate ushauri wa afya au matibabu. Unapokuwa mgonjwa na wataka kupata ushauri wa kitiba au matibabu, je, yafuatayo ni tatizo kubwa au la?  <b>[READ THE LIST]</b> <ol style="list-style-type: none"> <li>Kupata ruhusa kwenda?</li> <li>Kupata pesa zinazohitajwa kwa ajili ya matibabu?</li> <li>Umbali wa kituo cha afya?</li> <li>Kuhitaji kuchukua usafiri/uchukuzi?</li> <li>Kutotaka kwenda peke yako?</li> <li>Kuwa na wasiwasi kwamba huenda kusiwe na muhudumu wa afya wa kike?</li> <li>Kuwa na wasiwasi kwamba huenda kusiwe na muhudumu wa afya yeyote?</li> <li>kuwa na wasiwasi kwamba huenda kusiwe na madawa?</li> </ol>	<table style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th colspan="2">BIG PROBLEM</th> </tr> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr><td>a. PERMISSION</td><td>1</td><td>2</td></tr> <tr><td>b. MONEY</td><td>1</td><td>2</td></tr> <tr><td>c. DISTANCE</td><td>1</td><td>2</td></tr> <tr><td>d. TRANSPORT</td><td>1</td><td>2</td></tr> <tr><td>e. GO ALONE</td><td>1</td><td>2</td></tr> <tr><td>f. NO FEMALE PROVIDER</td><td>1</td><td>2</td></tr> <tr><td>g. NO PROVIDER</td><td>1</td><td>2</td></tr> <tr><td>h. NO DRUGS</td><td>1</td><td>2</td></tr> </tbody> </table>		BIG PROBLEM			YES	NO	a. PERMISSION	1	2	b. MONEY	1	2	c. DISTANCE	1	2	d. TRANSPORT	1	2	e. GO ALONE	1	2	f. NO FEMALE PROVIDER	1	2	g. NO PROVIDER	1	2	h. NO DRUGS	1	2	
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f. NO FEMALE PROVIDER	1	2																															
g. NO PROVIDER	1	2																															
h. NO DRUGS	1	2																															

705	Katika miezi sita iliyopita, je ulienda kwenye kituo cha afya kupata aina yoyote ya huduma za afya?	YES NO	1 2	<b>801</b>
-----	---	-----------	--------	------------

706	Ulizuru gani kati ya vituo vya afya vifuatavyo katika miezi sita iliyopita?  <b>[Read the list, Check]</b>	HOSPITAL YA UMMA HOSPITALI YA KIBINAFSI HOSPITALI YA MISHENI KLINIKA YA AFYA YA UMMA KLINIKA YA AFYA YA KIBINAFSI	1 2 3 4 5
-----	--	---	-----------------------

	all that apply]	KLINIKA YA AFYA YA MISHENI KLINIKA YA SHIRIKA LISILO LA SERIKALI MPONYAJI WA KITAMADUNI DUKA LA MADAWA NYINGINE (TAJA _____)	6 7 8 9 10	
707	Tafadhali niambie ni huduma zipi za afya ulizopokea ulipotembelea kituo cha afya?  [RECORD ALL MENTIONED]	<b>SERVICE CODES</b> a. GENERAL HEALTH/ SICKNESS b. FAMILY PLANNING c. PREGNANCY TEST d. ANTENATAL CARE e. HIV TESTING f. HIV CARE/TREATMENT g. STI TESTING (NON-HIV) h. STI CARE/TREATMENT ( NON-HIV)  i. CHILD HEALTH/SICKNESS j. DELIVERY k. POSTNATAL CARE l. OTHER REPRODUCTIVE HEALTH SERVICES m. PHARMACY/VITAMINS/MEDICINE o. OTHER (SPECIFY) _____	1 2 3 4 5 6 7 8  9 10 11 12 13 14	

SECTION 8. MARRIAGE & SEXUAL BEHAVIOR

QUESTIONS		RESPONSES		
801	Je, umeolewa kwa sasa?	YES NO	1 2	806
802	Je, umewahi kuolewa?	YES NO	1 2	805
803	Je, umewahi kuishi pamoja na mpenzi wa kiume?	YES NO	1 2	806
804	Je, unatarajia kuolewa ukiwa na miaka mingapi?	AGE [10-50] DONT KNOW DONT EXPECT TO GET MARRIED	<input type="text"/> <input type="text"/> 88 98	F1
805	Je, kwa sasa umeolewa, umetengana, umetalikiana au umefiwa na mwenzi?	MARRIED/LIVING WITH PARTNER SEPERATED DIVORCED WIDOWED	1 2 3 4	
806	Mara ya kwanza ulipo olewa /ulipoanza kuishi na mpenzi wa kiume, je, ulikuwa ukienda shuleni?	YES NO	1 2	
807	Sasa ningependa ufikirie mahusiano yote ambayo umekuwa nayo. Ni mara ngapi umeolewa au kuishi pamoja na mtu sawa na kufunga ndoa/kanakwamba mmeoana?	NUMBER OF TIMES	<input type="text"/>	

[READ:] Sasa ningependa kukuuliza baadhi ya maswali kuhusu ndoa ambayo(z) umefunga au kuhusu wakati/nyakati ulishi pamoja na mtu sawa na kufunga ndoa, kuanzia na mtu wa kwanza uliyepata kuolewa naye au kuishi pamoja naye.

		1st marriage	2nd marriage	3rd marriage	
808	Jina la mume au mwenzi:	_____	_____	_____	
809	Ulikuwa na miaka mingapi ulipofunga ndoa au kuishi pamoja na [NAME] kwa mara ya kwanza?  AGE DONT KNOW	<input type="text"/> <input type="text"/> 88	<input type="text"/> <input type="text"/> 88	<input type="text"/> <input type="text"/> 88	
810	Kwa kulinganisha na umri wako,[NAME] ana umri wa miaka mingapi?  YOUNGER THAN YOU 1 ABOUT THE SAME AGE 2 1-4 YEARS OLDER 3 5-9 YEARS OLDER 4 10 OR MORE YEARS OLDER 5 DONT KNOW 88	1 2 3 4 5 88	1 2 3 4 5 88	1 2 3 4 5 88	
811	Ni kiwango kipi cha juu cha masomo [NAME] amehitimu?  CLASS [1-12] <input type="text"/> HIGHER THAN SECONDARY #	<input type="text"/> 13	<input type="text"/> #	<input type="text"/> 13	

	DID NOT COMPLETE CLASS 1 DON'T KNOW	0 #	0 88	0 #	0 88	
812	Je, [NAME] au familia yake waliahidi kulipa familia yako kiasi fulani mlipofunga ndoa?  YES 1 NO 2 DONT KNOW 88		1 2 88	1 2 88	1 2 88	815 815
813	Waliahidi kulipa ngapi kwa jumla? [READ LIST. ASK RESPONDENT TO ESTIMATE. CODE 88 FOR DON'T KNOW]  a. SHILINGI b. NG'OMBE c. MBUZI/KONDOO d. KUKU e. NGAMIA e. MENGINE (SPECIFY OTHER)  DON'T KNOW		88	88	88	
814	Wamelipa ngapi kufikia sasa?  NONE 0 SOME 1 MOST 2 ALL 3 DON'T KNOW #		0 1 2 3 88	0 1 2 3 88	0 1 2 3 88	
815	Je, ulichaguliwa [NAME] au mlischaguana?  CHOSE EACH OTHER 1 CHOSEN BY SOMEONE ELSE 2 CHOSEN BY ME AND SOMEONE ELSE 3		1 2 3	1 2 3	1 2 3	
816	Je, uliotelewa na [NAME] kwa sababu ulikua mja mzito?  YES 1 NO 2		1 2	1 2	1 2	
817	Wewe na [NAME] mlikuwa na sherehe ya arusi ya aina gani? [CIRCLE ALL THAT APPLY]  NONE (LIVING TOGETHER) 0 RELIGIOUS 1 TRADITIONAL 2 CIVIL 3 OTHER 4 (SPECIFY OTHER)		0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	
818	Baada ya kufunga ndoa na [NAME], iliishi wapi mara ya kwanza?  SAME COMMUNITY/VILLAGE AS YOUR FAMILY 1 SAME COMMUNITY/VILLAGE AS SPOUSE'S FAMILY 2 SAME /COMMUNITY/VILLAGE AS BOTH FAMILIES 3 OTHER LOCATION 4		1 2 3 4	1 2 3 4	1 2 3 4	
819	Wakati mlipofunga ndoa na [NAME], je, familia zote mbili zilikubaliana na ndoa hiyo?  BOTH FAMILIES APPROVED 1 ONLY MY FAMILY APPROVED 2 ONLY MY SPOUSE'S FAMILY APPROVED 3 NEITHER FAMILY APPROVED 4		1 2 3 4	1 2 3 4	1 2 3 4	
820	Kabla ya kufunga ndoa na [NAME], je, uli ...?  a. Ongea na [NAME] kuhusu jinsi ya kuzuia Virusi vya UKIMWI? b. Pimwa kwa ajili ya Virusi vya UKIMWI? c. Julisha [NAME] hali yako ya Virusi Vya UKIMWI? d. Jua hali ya [NAME] ya virusi vya ukimwi? f. Ongea na [NAME] kuhusu kuwa waaminifu? e. Ongea na [NAME] kuhusu kondomu/mpira?		YES NO 1 2 1 2 1 2 1 2 1 2 1 2	YES NO 1 2 1 2 1 2 1 2 1 2 1 2	YES NO 1 2 1 2 1 2 1 2 1 2 1 2	

821	Je, wewe na [NAME] bado mnaishi pamoja katika ndoa/sawa na kama mmefunga ndoa?  YES 1 NO 2	1 2	1 2	1 2	824																																																						
822	Je, wewe na [NAME] mmetengana au mmetalikiana ama amekufa akakuacha mjane?  SEPARATED 1 DIVORCED 2 WIDOWED 3	1 2 3	1 2 3	1 2 3	F1																																																						
823	Ni kwa nini ndoa yako na [NAME] iliisha? <b>[DO NOT READ OPTIONS]</b>  INFIDELITY 1 ABANDONED BY [NAME] 2 DISAGREEMENT/FIGHTING 3 FINANCIAL TROUBLE 4 FAMILY PRESSURE 5 POLYGYNY 6 LACK OF CHILDREN 7 OTHER _____ 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	<u>ALL</u> F1																																																						
824	Je, [NAME] huishi katika nyumba unamoishi?  YES 1 NO 2	1 2	1 2	1 2	827																																																						
825	Je, [NAME] amewahi lala mbali na kijiji chako au mahali unapoishi?  YES 1 NO 2 DONT KNOW 88	1 2 88	1 2 88	1 2 88	827 827																																																						
826	Je, ni kwa mda gani [NAME] alikua mbali na kijiji/mahali unapoishi kwamwaka mmoja uliopita?  a. DAYS b. WEEKS c. MONTHS DONT KNOW	a. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 b. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 c. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88																			a. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 b. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 c. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88																			a. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 b. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88 c. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> 88																			
827	Je [NAME] ana wake wengine?  YES 1 NO 2 DONT KNOW 88	1 2 88	1 2 88	1 2 88																																																							
828	Sasa ningependa kukuuliza maswali kuhusu sehemu nyinginezo za uhusiano wako na [NAME]. Najua kwamba baadhi ya maswali hayo ni ya kibinafsi sana. Acha nikuhakikishie ya kwamba majibu yako yatawekwa siri kabisa na hakuna mtu atakayeambiwa majibu hayo. Nitasoma baadhi ya taarifa kuhusu mahusiano kati ya waume na wake na ninataka uniambie kama zinahusu uhusiano wako na [NAME].  a. [NAME] huona wivu au hukasirika unapoongea na wanaume/wavulana wengine. b. [NAME] huwa anadai mara nyingi kwamba wewe si mwaminifu. c. [NAME] hukuruhusu ukutane na rafiki wa kike. d. [NAME] hujaribu kuzuia mawasiliano kati ya wewe na familia yako. e. [NAME] husisitiza kujua ulipo nyakati zote. f. [NAME] hukuamini na pesa.	YES NO a. 1 2 b. 1 2 c. 1 2 d. 1 2 e. 1 2 f. 1 2	YES NO a. 1 2 b. 1 2 c. 1 2 d. 1 2 e. 1 2 f. 1 2	YES NO a. 1 2 b. 1 2 c. 1 2 d. 1 2 e. 1 2 f. 1 2																																																							
F1	[FOR WAJIR - IF Q802=2 & Q803=2 (NEVER MARRIED/COHABITED) →901]				901																																																						
SEXUAL BEHAVIOR																																																											



	QUESTIONS	RESPONSES	
829	Ulikuwa na umri wa miaka mingapi ulipofanya ngono kwa mara ya kwanza?	NEVER HAD SEXUAL INTERCOURSE AGE IN YEARS [5-14] DON'T KNOW	0 <input type="text"/> <input type="text"/> 88 <b>901</b>
830	<u>Mara ya kwanza</u> ulipofanya ngono, je, bado ulikuwa ukienda shuleni?	YES NO DON'T KNOW/DON'T REMEMBER	1 2 88
831	Ulikuwa na uhusiano gani na mtu wa kwanza uliyefanya ngono naye? <b>[DO NOT READ OPTIONS]</b>	HUSBAND BOYFRIEND "SUGAR DADDY" CASUAL ACQUAINTANCE RELATIVE TEACHER STRANGER SOMEONE ELSE	1 2 3 4 5 6 7 8
832	Je, mtu <u>wa kwanza</u> uliyefanya ngono naye alikuwa na umri mkubwa kuliko wewe, alikuwa mchanga kuliko wewe au alikuwa na umri karibu sawa na wewe?	OLDER YOUNGER ABOUT THE SAME AGE DON'T KNOW/DON'T REMEMBER	1 2 3 88 <b>834</b> <b>834</b> <b>834</b>
833	Je, alikuwa na miaka ngapi zaidi yako?	NUMBER OF YEARS OLDER DON'T KNOW	<input type="text"/> <input type="text"/> 88
834	Mara ya <u>kwanza</u> ulipofanya ngono ulitumia kondomu/mpira?	YES NO DON'T KNOW/DON'T REMEMBER	1 2 88
835	Mara ya kwanza ulipofanya ngono, je, ulitaka kufanya ngono, au haukutaka kufanya ngono, ama haukuwa na uhakika kama ulitaka kufanya ngono?	WANTED TO HAVE SEX DID NOT WANT TO HAVE SEX UNSURE	1 2 3
836	Sasa ningependa kukuuliza baadhi ya maswali kuhusu utendaji wako wa kingono wa hivi karibuni. Ni lini mara ya mwisho ulipofanya ngono?	TODAY/LESS THAN A WEEK AGO A WEEK OR MORE AGO A MONTH OR MORE AGO A YEAR OR MORE AGO	1 2 3 4 <b>839</b> <b>839</b> <b>839</b>
837	Katika wiki moja iliyopita, ulifanya ngono mara ngapi?	TIMES HAD SEX [1-35] DON'T KNOW	<input type="text"/> <input type="text"/> 88
838	Nyakati ulipofanya ngono katika wiki iliyopita, ulitumia kondomu mara ngapi? <b>[Consistency check: Maximum = Q837]</b>	TIMES USED CONDOM [1-35] DID NOT USE CONDOM DON'T KNOW	<input type="text"/> <input type="text"/> 77 88
839	Ni nini uhusiano wako na mtu wa mwisho uliyefanya ngono naye?	HUSBAND BOYFRIEND "SUGAR DADDY" CASUAL ACQUAINTANCE RELATIVE TEACHER STRANGER SOMEONE ELSE	1 2 3 4 5 6 7 8
840	Je, yule mtu wa <u>mwisho</u> uliyefanya ngono naye alikuwa na umri mkubwa kuliko wewe, alikuwa mchanga kuliko wewe, au alikuwa na umri karibu sawa na wewe?	OLDER YOUNGER ABOUT THE SAME AGE DON'T KNOW/DON'T REMEMBER	1 2 3 88 <b>842</b> <b>842</b> <b>842</b>
841	Je, alikuwa na miaka ngapi zaidi yako?	NUMBER OF YEARS OLDER DON'T KNOW	<input type="text"/> <input type="text"/> 88
842	Je, mara ya mwisho ulipofanya ngono, kondomu ilitumiwa?	YES NO DON'T KNOW/DON'T REMEMBER	1 2 88

843	Kwa wastani, ulitumia kondomu mara nyingi kadri gani katika mwaka mmoja uliopita ulipofanya ngono na mtu huyo?	ALWAYS SOMETIMES NEVER	1 2 3	
844	Kwa jumla, umefanya ngono na watu wangapi tofauti katika miezi sita zilizopita?	NUMBER OF PARTNERS IN LAST 6 MONTHS [1-35] DON'T KNOW	<input type="text"/> <input type="text"/> 88	
845	Sasa nitasoma orodha ya watu wa aina tofauti na ninataka uniambie kama umewahi kufanya ngono na mtu wa aina hiyo.  [READ THE LIST]	A. MTALII AU MGENI B. MWAJIRI WAKO C. MTU ALIYIYE NA UMRI WA MIAKA KUMI AU ZAIDI KULIKO WA D. MWALIMU WAKO E. MTU ALIYEKULIPA UFANYE NGONO NAYE F. MTU ALIYEFUNGA NDOA NA MTU MWINGINE G. SI YEYOTE KATI YA WALIOTAJWA JUU	YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
846	Kwa maswali yafuatayo, tafadhali fikiria mambo uliyoyapitia kisha uniambie kama unakubaliana au hukubiliani na yafuatayo kujihusu.			
847	Hujaweza sikuzote kutumia kondomu wakati ambapo umetaka kuitumia.	AGREE DISAGREE	1 2	
848	Umefanya ngono na mtu ili upate ulinzi au mahali pa kukaa.	AGREE DISAGREE	1 2	
849	Umefanya ngono na mtu ili akulipie kodi ya nyumba.	AGREE DISAGREE	1 2	
850	Umefanya ngono wakati ambapo hujataka kufanya ngono.	AGREE DISAGREE	1 2	
851	Katika miezi sita iliyopita, je, umefanya ngono na mtu kwa sababu ulihitaji au ulidhani utapata yafuatayo?	a. Chakula b. Makao/mahali pa kukaa c. Karo ya shule d. Pesa e. Chochote kingine	YES NO 1 2 1 2 1 2 1 2 1 2	
<b>SECTION 9: REPRODUCTIVE HEALTH KNOWLEDGE AND CONTRACEPTION</b>				
<b>QUESTIONS</b>		<b>RESPONSES</b>		
901	Ulianza kupata hedhi ulipokuwa na umri wa miaka mingapi?	AGE [4-15] DON'T KNOW HAS NOT BEGUN MENSTRUATING	<input type="text"/> <input type="text"/> 88 77	
902	Kati ya wakati mmoja wa kuwa na hedhi hadi wakati mwingine je, kuna siku fulani ambapo mwanamke ana uwezekano mkubwa zaidi wa kupata mimba akifanya ngono?	YES NO DON'T KNOW	1 2 88	904 904
903	Je, wakati huo ni kabla tu ya hedhi yake kuanza, muda akiwa na hedhi, mara tu hedhi yake inapoisha, au wiki mbili baada ya hedhi yake?	JUST BEFORE HER PERIOD BEGINS DURING HER PERIOD RIGHT AFTER HER PERIOD ENDS HALFWAY BETWEEN TWO PERIODS OTHER DON'T KNOW	1 2 3 4 6 88	
904	Sasa ningependa kuongea kuhusu kupanga uzazi – njia au mbinu tofauti ambazo wenzu wanaweza kutumia ili kuchelewesha au kuzuia mimba.  Wewe umesikia kuhusu njia au mbinu zipi?  [FOR METHODS NOT MENTIONED SPONTANEOUSLY, ASK: Have you heard of (METHOD)?]			[IF Q802=1 & Q803=1 & Q829=0] → F2 F2  905 Je, umewahi kutumia [METHOD]?
	a. KIDONGE/TEMBE: Wanawake wanaweza kumeza kidonge kila siku ili kuzuia mimba.	YES, SPONT YES, RECOG NO	1 2 3	YES NO 1 2
	b. IUD: Wanawake wanawekewa tanzi au pindi ndani yao na daktari au muuguzi.	YES, SPONT YES, RECOG NO	1 2 3	YES NO 1 2

	c. MASINDANO: Wanawake wanaweza kudungwa sindano na mhadumu wa afya inayowazuia wasipate mimba kwa muda wa mwezi mmoja au zaidi.	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	d. VIDUDE VYA KUPACHIKWA: Wanawake wanaweza kupachikwa vidude kadhaa katika sehemu ya juu ya mikono yao na daktari au na muuguzi ambavyo vyaweza kuzuia mimba kwa mwaka mmoja au zaidi.	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	e. KONDOMU YA WANAUME: Wanaume wanaweza kuweka ala ya mpira kwenye uume wao ulio wima kabla ya kufanya ngono.	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	f. KONDOMU YA WANAWAKE: Wanawake wanaweza kuingiza katika uke wao, kabla ya kufanya ngono, mpira mwembamba usio na rangi.	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	g. NJIA YA MWENDO: Kila mwezi ambapo mwanamke anatenda ngono yeye anaweza kuzuia mimba kwa kutofanya ngono katika siku za mwezi ambapo ana uwezekano mkubwa zaidi wa kupata mimba,	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	h. UONDOA UUME: Wanaume wanaweza kuondoa uume wao kutoka katika uke kabla ya kutokwa shahawa.	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
	i. NJIA YA DHARURA YA KUDHIBITI UZAZI: Ikiwa hatua ya dharura, wanawake wanaweza kumeza vidonge hadi siku tatu baada ya kufanya ngono bila kujikinga ili kuzuia mimba. Vidonge hivyo huitwa pia "vidonge vya asubuhi ifuatayo."	YES, SPONT YES, RECOG NO	1 2 3	YES NO	1 2	
F2	[IF Q802=2 & Q803=2 & Q829=0 (NEVER MARRIED/COHABITED & NEVER HAD SEX) → Q1101]					1101
	<b>SECTION 10: PREGNANCY AND BIRTHS</b>					
	<b>QUESTIONS</b>	<b>RESPONSES</b>				
1001	Sasa ningependa kukuuliza kuhusu matukio ya kuzaa watoto ambao umekuwa nao muda wa maisha yako. Je, umewahi kuzaa mtoto?	YES NO		1 2	1003	
1002	Je, umewahi kuzaa mvulana au msichana aliyezaliwa akiwa hai lakini aliyekufa baadaye?	YES NO		1 2	1004	
1003	Umezaa watoto mara ngapi kwa jumla maishani mwako?	TOTAL BIRTHS [1-5]		<input type="text"/>		
1004	Je una mimba wakati huu?	YES NO UNSURE/DON'T KNOW		1 2 88	1007 1007	
1005	Una mimba ya miezi mingapi? [RECORD NUMBER OF COMPLETED MONTHS]	MONTHS [0-10] DON'T KNOW		<input type="text"/> <input type="text"/> 88		
1006	Wakati ulipopata mimba, je ulitaka kupata mimba, ulitaka kungoja mpaka baadaye, ama hukutaka hata kidogo kupata watoto wengine zaidi?	THEN LATER NOT AT ALL		1 2 3	F3	
1007	Nyakati nyingine msichana hupata mimba asipotaka kupata. Je, wewe umepata mimba usipotaka kupata?	YES NO		1 2		
F3	[IF ALL OF 1001, 1002, 1004, AND 1007 = NO → 1015]					
1008	Je wewe umewahi kupata mimba iliyotoka, au ambayo mtoto alizaliwa akiwa amekufa?	YES NO		1 2		

1009	Wakati wa kwanza kabisa ulipogundua una mimba, je, ulikuwa bado unaenda shuleni?	YES NO	1 2	
1010	Wakati wa kwanza kabisa ulipogundua una mimba, je, ulikuwa mseja, ulikuwa umechumbiwa au ulikuwa umefunga ndoa?	SINGLE ENGAGED MARRIED	1 2 3	
F4	[IF 1004 = 1 → ASK CURRENT PREGNANCY FOR Q1011-1014] [IF 1001 = 1 OR 1002 = 1 OR 1007 = 1 → ASK LAST PREGNANCY FOR Q1011-1014]			
		CURRENT PREGNANCY		LAST PREGNANCY
1+CS1331	Sasa ningependa kuuliza baadhi ya maswali kuhusu mimba yako [YA SASA/YA MWISHO]. Je umeona/ulimwona yeyote ili kupata utunzaji wa kabla ya kuzaa kwa ajili ya mimba hii? KAMA NDIO: Ulimwona nani? Ulimwona yeyote mwingine? [RECORD ALL MENTIONED, IF NONE, RECORD 'NO ONE']	DOCTOR 11 CLINICAL OFFICER 12 NURSE/MIDWIFE 13 TRADITIONAL BIRTH ATTENDANT 21 OTHER 96 NO ONE 97	DOCTOR 11 CLINICAL OFFICER 12 NURSE/MIDWIFE 13 TRADITIONAL BIRTH ATTENDANT 21 OTHER 96 NO ONE 97	1016
1012	Ulipata wapi utunzaji wa kabla ya kuzaa kwa ajili ya mimba hii?  Kokote kwingine? [RECORD ALL MENTIONED]	YOUR HOME 11 OTHER HOME 12 GOVT. HOSPITAL 21 GOVT. HEALTH CENTER 22 GOVT. HEALTH POST 23 OTHER PUBLIC 26 PVT. HOSPITAL/CLINIC 31 MISSION HOSPITAL/CLINIC 32 OTHER PRIVATE 36 OTHER 96	YOUR HOME 11 OTHER HOME 12 GOVT. HOSPITAL 21 GOVT. HEALTH CENTER 22 GOVT. HEALTH POST 23 OTHER PUBLIC 26 PVT. HOSPITAL/CLINIC 31 MISSION HOSPITAL/CLINIC 32 OTHER PRIVATE 36 OTHER 96	1014 1014
1013	Ni nini jina la/majina ya mahali unapokea utunzaji wa kabla ya kuzaa?	_____	_____	
1014	Ni mara ngapi ulipokea/umepokea utunzaji wa kabla ya kuzaa wakati wa muda wa mimba hii?	NUMBER OF TIMES [1-20] DON'T KNOW	NUMBER OF TIMES [1-20] DON'T KNOW	
1015	Je, kwa sasa unajaribu kupata mimba?	YES NO CURRENTLY PREGNANT	1 2 3	1019 1019
1016	Je, kwa sasa unafanya chochote au unatumia mbinu yoyote ya kuchelewesha au kuzuia mimba?	YES NO CURRENTLY PREGNANT	1 2 3	1019 1019
1017	Unatumia njia gani? [RECORD ALL MENTIONED]	a. PILL b. IUD c. INJECTABLES d. IMPLANTS e. MALE CONDOM f. FEMALE CONDOM g. RHYTHM METHOD h. WITHDRAWAL i. BREASTFEEDING/ LACTATIONAL AMENORRHEA j. ABSTINENCE k. OTHER (SPECIFY _____)	YES NO 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1018	[ASK IF ANSWER YES TO PILL, IUD, INJECTABLES, IMPLANTS, MALE CONDOM OR FEMALE CONDOM IN 1017]  Ni wapi ulipokea [CURRENT METHOD] mara ya mwisho?	GOVT. HOSPITAL 11 GOVT. HEALTH CENTER 12 HEALTH POST 13 OTHER PUBLIC 16 PRIVATE HOSPITAL/SURGERY 21 MISSION HOSPITAL/CLINIC 22 PHARMACY 23 PRIVATE DOCTOR 24 OTHER PRIVATE MEDICAL 26 SHOP 31 CHURCH 32 FRIEND/RELATIVE 33 OTHER (SPECIFY _____) 96		ALL #REF!
1019	Je, unajua mahali ambapo unaweza kupata njia ya kupanga uzazi?	YES NO	1 2	1101

1020	Hapo ni wapi? Kuna mahali pengine?  [RECORD ALL MENTIONED]	GOVT. HOSPITAL 11 GOVT. HEALTH CENTER 12 HEALTH POST 13 OTHER PUBLIC 16 PRIVATE HOSPITAL/SURGERY 21 MISSION HOSPITAL/CLINIC 22 PHARMACY 23 PRIVATE DOCTOR 24 OTHER PRIVATE MEDICAL 26 SHOP 31 CHURCH 32 FRIEND/RELATIVE 33 OTHER _____ 96 SPECIFY	
1021	Kama ungependa kupata njia ya kupanga uzazi, je waona kama ingekuwa rahisi, vigumu au isingewezezekana kwenda mahali ambapo waweza kupata njia ya kupanga uzazi?	EASY 1 DIFFICULT 2 NOT POSSIBLE 3 DONT KNOW 88	

SECTION 11: NUTRITION

QUESTIONS		RESPONSES		
1101	Sasa ningependa kukuuliza kuhusu vinywaji au vyakula vinginevyo ambavyo huenda ikawa ulitumia jana mchana au usiku. Ningependa kujua kama ulitumia kinywaji au chakula hicho hata kama kilichanganywa na vyakula vinginevyo. Je ulitumia:	<b>RESPONSE</b>		
		YES	NO	DK
		1	2	88
a.	Vyakula vyovyote vinavyotokana na nafaka, kama vile mahindi, mchele, ngano, uji, mtama au nafaka yoyote ya kwenu?	a. GRAINS		
b.	Malenge, vikuu vya kimanjano, kokwa-siagi, karoti au viazi tamu vya kimanjano	b. RED-YELLOW VEGETABLES		
c.	Chakula chochote kingine kutokana na mizizi kama vile viazi, uwanga, muhogo au mizizi mingineyo?	c. ROOTS, TUBERS.		
d.	Mboga zenye majani ya kijani kibichi?	d. GREEN LEAFY VEGETABLES		
e.	Maembe, papai, mapera?	e. MANGO, PAWPAW, GUAVA		
f.	Matunda mengine na mboga nyingine kama vile ndizi, matofaa, maharagwe na kijani, miparachichi, nyanya, machungwa, mananasi, karakara	f. OTHER FRUITS		
g.	Nyama, kuku, samaki, ini, mafigo, damu, mchwa, samaki za baharini au mayai?	g. MEAT, CHICKEN, FISH, EGGS		
h.	Chakula kinachotokana na mbegu k.m. ndengu, maharagwe, maharage, kunde au njugu?	h. BEANS, PULSES		
i.	Maziwa lala, jibini, au yogati?	i. SOUR MILK, CHEESE		
j.	Mafuta yoyote, blue band au siagi au chakula kilichopikwa na yoyote hayo?	j. OILS, FATS		
k.	Vyakula vyovyote vyenye sukari kama vile chokleti, peremende, mahamri, keki au biskuti?	k. SUGARY FOODS		
l.	Chakula chochote kisicho cha majimaji au kilicho cha majimaji kiasi?	l. ANY OTHER SOLID OR MUSHY FOOD		
1102	Je, una vifuatavyo nyumbani kwako?	YES	NO	DK
a.	Chumvi	1	2	88
b.	Sukari	1	2	88

SECTION 12: HIV/AIDS AND OTHER STIs

QUESTIONS		RESPONSES		
1201	Sasa ningependa kuongea kuhusu jambo jingine. Je, umewahi kusikia kuhusu ugonjwa unaoitwa UKIMWI?	YES NO		1 2
1202	Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kuwa na mwenzi wa ngono mmoja tu asiyeambukizwa ambaye hana wenzi wengine wa ngono?	YES NO DONT KNOW		1 2 88

1301

1203	Je watu wanaweza kupata virusi vya UKIMWI kutokana na kuumwa na mbu?	YES NO DONT KNOW	1 2 88	
1204	Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kutumia kondomu kila mara wanapofanya ngono?	YES NO DONT KNOW	1 2 88	
1205	Je watu wanaweza kupata virusi vya UKIMWI kwa kushiriki chakula na mtu aliye na UKIMWI?	YES NO DONT KNOW	1 2 88	
1206	Je watu wanaweza kupunguza uwezekano wa kupatwa na virusi vya UKIMWI kwa kutofanya ngono kamwe?	YES NO DONT KNOW	1 2 88	
1207	Je watu wanaweza kupata virusi vya UKIMWI kwa sababu ya uchawi au kwa njia nyingine isiyo ya kawaida?	YES NO DONT KNOW	1 2 88	
1208	Je, mtu anayeonekana kuwa na afya njema anaweza kuwa na virusi vya UKIMWI?	YES NO DONT KNOW	1 2 88	
1209	Je virusi vinavyosababisha UKIMWI vyaweza kupitishwa kutoka kwa mama hadi kwa mtoto wake:  a. Wakati wa mimba? b. Wakati wa kuzaa? c. Kwa kunyonyesha?	YES NO DK a. DURING PREGNANCY 1 2 88 b. DURING DELIVERY 1 2 88 c. BREASTFEEDING 1 2 88		
1210	Je, wafikiri uwezekano wako wa kupata virusi vya UKIMWI ni kidogo, kiasi au juu au huna uwezekano wowote wa kupata?	LOW MEDIUM HIGH NO RISK ALREADY INFECTED DONT KNOW	1 2 3 4 5 88	
1211	Sitaki kujua matokeo uliyopata, kwa hivyo usiniambie, lakini je, umewahi kupimwa kuona kama una virusi vya UKIMWI?	YES NO	1 2	1215
1212	Ni lini mara ya mwisho ulipopimwa?	LESS THAN 6 MONTHS AGO LESS THAN 12 MONTHS AGO 12 - 23 MONTHS AGO 2 OR MORE YEARS AGO	1 2 3 4	
1213	Mara ya mwisho ulipopimwa, je ni wewe mwenyewe uliyeomba kupimwa, ulipewa nafasi ya kupimwa ukakubali au kupimwa kilitakikana?	ASKED FOR THE TEST OFFERED AND ACCEPTED REQUIRED	1 2 3	
1214	Sitaki kujua matokeo uliyopata, kwa hivyo usiniambie, lakini je, ulipata matokeo ya kupimwa?	YES NO	1 2	1216 1216
1215	Je, unajua mahali ambapo watu wanaweza kwenda kupimwa kwa ajili ya virusi vya UKIMWI?	YES NO	1 2	
1216	Je, wewe binafsi waju mtu aliye na au anayedhaniwa kuwa na virusi vya UKIMWI?	YES NO	1 2	
<b>SECTION 13: GBV/DOMESTIC VIOLENCE</b>				
<b>QUESTIONS</b>		<b>RESPONSES</b>		
1301	Nitasoma mfululizo wa taarifa kuhusu ndoa kisha ninataka uniambie kama unakubaliana au haukubaliani nazo.  A Mke anapaswa kuwa na uwezo wa kukataa kufanya ngono na mume wake. B Ni sawa kwa mwanamume kuiipikia familia yake chakula. C Ndoa za wake wengi ni sehemu ya utamaduni wenu , basi zinapaswa kuendelea. D Ni bora zaidi kwa familia ya msichana kumpangia ndoa yake kuliko yeye mwenyewe kujichagulia. E Mwanamume asipompiga mke wake, yamaanisha hampendi. F Ni haki ya mwanamume kufanya ngono na mke wake wakati wowote anapotaka. G Kama mwanamke kijana katika jamii hii angekuwa na umri wa miaka 25 bila kufunga ndoa, watu wangemheshimu.  H Mume na mke wakikosa kukubaliana kuhusu kupanga uzazi, maoni ya mume yanapaswa kutangulizwa.	AGREE 1 1 1 1 1 1 1  1 1	DISAGREE 2 2 2 2 2 2 2  2 2	DONT KNOW 88 88 88 88 88 88 88  88 88
1302	<b>ATTITUDES TOWARDS GENDER VIOLENCE</b> Nitakuuliza ufikirie kuhusu hali kadhaa zinazohusisha mume na mke. Unapofikiria maswali hayo, tafadhali kumbuka kwamba tunakuuliza utoe maoni yako kuhusu kila moja ya hali hizo, wala si kuhusu mambo uliyoyapitia kibinafsi.			

	<p>Nyakati nyingine mume anakasirishwa na mambo ambayo mke wake anafanya. Kwa maoni yako, je, mume ana haki ya kumchapa mke wake katika hali zifuatazo:</p> <p>a. akienda mahali bila kumweleza? b. akipuza kuwatunza watoto? c. akibishana naye? d. akikataa kufanya ngono na yeye? e. akiunguza chakula?</p>	<p>YES NO</p> <p>a. GOES OUT 1 2 b. NEGL. CHILDREN 1 2 c. ARGUES 1 2 d. REFUSES SEX 1 2 e. BURNS FOOD 1 2</p>																																																																																																																																																								
1303	<p>Je, mwanamume yeyote amewahi kukufanyia yoyote kati ya mambo yafuatayo: kama ndiyo, ni lini mara ya mwisho ilipotendeka: katika mwezi uliopita, katika miezi sita iliyopita, katika mwaka uliopita au zaidi ya mwaka uliopita?</p>	<table border="1"> <thead> <tr> <th colspan="2"></th> <th colspan="2">1303a</th> <th colspan="4">1303b</th> </tr> <tr> <th colspan="2">Ever Happen</th> <th colspan="6">WHEN HAPPENED</th> </tr> <tr> <th>YES</th> <th>NO</th> <th>IN THE LAST MONTH</th> <th>IN LAST 6 MONTHS</th> <th>IN LAST YEAR</th> <th>MORE THAN 1 YEAR AGO</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td></td> <td></td> </tr> </tbody> </table>			1303a		1303b				Ever Happen		WHEN HAPPENED						YES	NO	IN THE LAST MONTH	IN LAST 6 MONTHS	IN LAST YEAR	MORE THAN 1 YEAR AGO			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4			1	2	1	2	3	4		
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F5	[IF Q802=2 & Q803=2 & Q829=0 (NEVER MARRIED/COHABITED & NEVER HAD SEX) → Q1314]	1310																																																																																																																																																								
1304	Katika miezi sita iliyopita je, mume/mwenzi wako amekunyima utegemezo wa kifedha?	<p>YES 1 NO 2 DOES NOT PROVIDE FINANCIAL SUPPORT 66 NO HUSBAND/PARTNER IN THE LAST SIX MONTHS 88 1310</p>																																																																																																																																																								
1305	Mume/mwenzi wako amekupiga kofi, amekupiga teka au amekuchapa mara ngapi katika miezi sita iliyopita?	<p>NUMBER OF TIMES [1-200] <input type="text"/> NONE 0 1308</p>																																																																																																																																																								
1306	Mara ya mwisho ulipopigwa kofi, ulipopigwa teka au kuchapwa, je wafikiri ulistahili kufanyiwa hivyo?	<p>YES 1 NO 2</p>																																																																																																																																																								
1307	Mara ya mwisho ulipopigwa kofi, ulipopigwa teka au kuchapwa, je, mume/mwenzi wako alikuwa amekunywa kileo au kutumia dawa za kulevywa?	<p>YES 1 NO 2</p>																																																																																																																																																								
1308	Je, umewahi kumpiga kofi, kumpiga teka, au kumchapa mume/mwenzi wako?	<p>YES 1 NO 2 1310</p>																																																																																																																																																								
		<p>NUMBER OF TIMES [1-200] <input type="text"/></p>																																																																																																																																																								

1309	Katika miezi sita iliyopita, je, umempiga kofi, kumpiga teke, au kumchapa mume/mwenzi wako mara ngapi?	NONE	0																				
<b>QUESTIONS</b>		<b>RESPONSES</b>																					
1310	Unapofikiria yale ambayo umejionea miongoni mwa mambo tofauti ambayo tumekuwa tukizungumzia, je umewahi kujaribu kupata msaada ili wale watu waache au yule mtu aache kukufanyia mambo hayo tena?	YES NO DID NOT EXPERIENCE OR N/A	1 2 1313 1313																				
1311	Umejaribu kupata msaada kutoka kwa nani?  Kutoka kwa yeyote mwingine?  [RECORD ALL MENTIONED]	OWN FAMILY HUSBAND/PARTNER'S FAMILY CURRENT/LAST/LATE HUSBAND/ PARTNER CURRENT/FORMER BOYFRIEND FRIEND NEIGHBOR RELIGIOUS LEADER DOCTOR/MEDICAL PERSONNEL POLICE LAWYER SOCIAL SERVICE ORGANIZATION COMMUNITYLEADER/LOCAL ADMN L TEACHER OTHER  SPECIFY _____	1 2 3 4 5 6 7 8 9 10 11 12 13 96																				
1312	Je, umewahi kuambia mtu yeyote mwingine kuhusu jambo hilo?	YES NO	1 2																				
1313	Kadri ujuavyo, je, babako/miezi aliwahi mpiga mamako/mlezi?	YES NO DON'T KNOW	1 2 88																				
<b>FEMALE GENITAL CUTTING</b>																							
1314	Katika nchi fulani, kuna zoea la msichana kukatwa sehemu zake za siri. Je umewahi kusikia kuhusu zoea hilo?	YES NO	1 2 1401																				
1315	Je wewe binafsi umetahiriwa?	YES NO	1 2 1317																				
1316	Ulikuwa na umri wa miaka mingapi ulipotahiriwa? IF THE RESPONDENT DOES NOT KNOW THE EXACT AGE, PROBE TO GET AN ESTIMATE.	AGE IN COMPLETED YEARS DURING INFANCY DON'T KNOW	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> 9 5 9 8																				
1317	Je, una nia ya kutahiri binti yako au yeyote kati ya mabinti wako?	YES NO DON'T KNOW	1 2 8																				
1318	Wasichana wenyewe hupata faida gani wakitahiriwa?  PROBE: Any other benefits?  [RECORD ALL MENTIONED.]	CLEANLINESS/HYGIENE SOCIAL ACCEPTANCE BETTER MARRIAGE PROSPECTS PRESERVE VIRGINITY/PREVENT PREMARITAL SEX MORE SEXUAL PLEASURE FOR THE MAN RELIGIOUS APPROVAL OTHER (SPECIFY) NO BENEFITS	1 2 3 4 5 6 7																				
1319	Je, wafikiri zoea hilo lapaswa kuendelea au lapaswa kukomeshwa?	CONTINUED STOPPED DEPENDS DON'T KNOW	1 2 3 4																				
<b>SECTION 14: CONCERNS, ASPIRATIONS, AND EXPECTATIONS OR PERCEIVED LIFE CHANCES</b>																							
<b>QUESTIONS AND FILTERS</b>		<b>CODING CATEGORIES</b>																					
1401	Sasa, ningependa kugeukia baadhi ya maswali kuhusu mahangaiko na matazamia ambayo huenda ukawa nayo.  Kufikia hatua hii maishani mwako, unahangaika kiasi gani (READ STATEMENT). Je, unahangaika sana, kiasi au hauhangaiki hata kidogo?  a. Kuhusu afya yako? b. Kuhusu kupata chakula cha kutosha? c. Kuhusu kupata kazi nzuri? d. Kuhusu kupata mimba? e. Kuhusu kupata UKIMWI?	Unahangaika sana Unahangaika kiasi Huangaike Hata kidogo N/A or Already Have	<table border="1" style="width: 100%; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>8</td></tr><tr><td>1</td><td>2</td><td>3</td><td>8</td></tr><tr><td>1</td><td>2</td><td>3</td><td>8</td></tr><tr><td>1</td><td>2</td><td>3</td><td>8</td></tr><tr><td>1</td><td>2</td><td>3</td><td>8</td></tr></table>	1	2	3	8	1	2	3	8	1	2	3	8	1	2	3	8	1	2	3	8
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1	2	3	8																				



	f. Kuhusu ukosefu wa usalama (k.m. ubakaji, uvamizi, migogoro ya kiukoo, "Mungiki")?	1	2	3	8	
	g. Kuhusu kunyanyaswa na polisi?	1	2	3	8	
	h. <b>Kuhusu kutokamilisha masomo?</b>	1	2	3	8	<b>WAJIR -&gt; j</b>
	i. Kuhusu kulazimika kuishi katika makazi duni?	1	2	3	8	
	j. <b>Kuhusu kutofunga ndoa?</b>	1	2	3	8	
<b>1402</b>	Maswali yafuatayo ni kuhusu malengo ambayo huenda ukawa nayo.  Yafuatayo ni ya muhimu kadri gani kwako. <b>[READ THE STATEMENTS]</b> . Je, ungesema (READ THE CHOICES)?					
		Si muhimu hata kidogo	Si muhimu Sana	Ni muhimu kiasi	Ni muhimu sana	N/A Nimetimiza tayari
	a. Kumaliza shule ya msingi	1	2	3	4	8
	b. Kumaliza shule ya upili	1	2	3	4	8
	c. Kwenda kwenye chuo kikuu	1	2	3	4	8
	d. Kuwa na nyumba yangu mwenyewe.	1	2	3	4	8
	e. Kusaidia kuwatunza wazaki wako au familia yako unapokuwa mwenye umri mkubwa zaidi.	1	2	3	4	8
	f. Kuhama kutoka ujirani huu.	1	2	3	4	8
	g. Kupendeka na kuheshimiwa na marafiki wako.	1	2	3	4	8
	h. Kuwa na kazi nzuri/ njia ya mapato.	1	2	3	4	8
	i. Kupata watoto	1	2	3	4	8
	j. Kufunga ndoa au kupata mwenzi	1	2	3	4	8
<b>1403</b>	Maswali yafuatayo ni kuhusu wakati wako ujao. Fikiria jinsi unavyoona wakati wako ujao.  Kuna uwezekano gani kwamba <b>[READ EACH STATEMENT]</b> Je, ungesema uwezekano ni wa (READ THE CHOICES)?					
		Juu	Kiasi 50-50	Chini	N/A	Nimetimiza tayari
	a. utamaliza shule ya msingi?	1	2	3		8
	b. Utaenda shule ya upili?	1	2	3		8
	c. utamaliza shule ya upili?	1	2	3		8
	d. Utaenda kwenye chuo kikuu?	1	2	3		8
	e. utakuwa na njia ya kuchuma pesa?	1	2	3		8
	f. Utaweza miliki nyumba yako mwenyewe?	1	2	3		8
	g. Utakuwa na kazi unayofuraha kufanya?	1	2	3		8
	h. utakuwa na maisha ya familia yenye furaha?	1	2	3		8
	i. Utaendelea kuwa na afya njema wakati mwingi?	1	2	3		8
	j. hutapata ukimwi?	1	2	3		8
	k. Hautaweza kuhama kutoka eneo hili?	1	2	3		8
	l. Utaheshimiwa katika jamii yako?	1	2	3		8
<b>1404</b>	<b>END CAPI:</b> Ikiwa ungependa kuzungumza kuhusu yoyote kati ya maswali au masuala yaliyomo katika utafiti huu, tafadhali ujisikie huru kuyazungumzia na mhoji. Mhoji anaweza kukupasha habari kuhusu njia ya kuwasiliana na ofisa wa hali njema ya kijamii ili kuzungumzia mahangaiko yako au aweza kuwasiliana na ofisa huyo wa hali njema ya kijamii kwa ajili yako. Asante kwa kushiriki katika uchunguzi huu ulio muhimu.					

**KISWAHILI**

	<b>A. SCHOOL YEAR</b> [LINE 1, ASK:] Ulianza Standard 1 mwaka gani?  [LINES 2-16:] FILL UNTIL YOU REACH CURRENT SCHOOL YEAR (2015)	<b>B. SCHOOL ATTENDANCE</b> [LINES 2-16, ASK] Je, ulianda shuleni katika mwaka [school year] i?	<b>C. CLASS</b> Ulikuwa katika darasa gani mwaka [school year]?	<b>D. NAME OF SCHOOL</b> Shule ambayo ulianda mwaka [school year] iliitwaje? [PROBE:] Katika mwaka [school year] ulianda shule nyingine au nyinginezo?  RECORD ALL SCHOOLS MENTIONED  Same as Previous Year      77	<b>E. PROMOTION</b> Baada ya mwaka huo, je, ulihitimu au haukuhitimu darasa hilo ama uliacha kwenda shuleni kabla ya mwaka huo kuisha?  PROMOTED/PASSED ..... 1 LEFT SCHOOL ..... 2 CURRENT SCHOOL YEAR 3 REPEATED ..... 4 OTHER (EXPLAIN) ..... 5
<b>1</b>	School year started Standard 1:				
<b>2</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>3</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>4</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>5</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>6</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>7</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>8</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>9</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			

IF NEEDED, CONTINUE AT THE BACK OF THE SHEET

<b>Q331 (CONTINUED): RESPONDENT'S SCHOOLING HISTORY</b>				

	<b>A. SCHOOL YEAR</b> FILL UNTIL YOU REACH CURRENT SCHOOL YEAR (2015)	<b>B. SCHOOL ATTENDANCE</b> Je, ulienda shuleni katika mwaka [school year]?	<b>C. CLASS</b> Ulikuwa katika darasa gani katika mwaka [school year]?	<b>D. NAME OF SCHOOL</b> Shule ambayo ulienda mwaka [school year] iliitwaje? [PROBE:] Katika mwaka [school year] ulienda shule nyingine au nyinginezo?  RECORD ALL SCHOOLS MENTIONED  Same as Previous Year      77	<b>E. PROMOTION</b> Baada ya mwaka huo, je, ulihitimu au haukuhitimu darasa hilo ama uliacha kwenda shuleni kabla ya mwaka huo kuisha?  PROMOTED/PASSED ..... 1 NOT PROMOTED/FAILED .. 2 LEFT SCHOOL ..... 3 CURRENT SCHOOL YEAR.. 4 OTHER (EXPLAIN) ..... 5
<b>10</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>11</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>12</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>13</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>14</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>15</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			
<b>16</b>	Previous year + 1:	YES = 1      NO = 2 → C      → Next Year			

KISWAHILI

Q406: RESPONDENT'S WORK IN LAST YEAR

	<b>A.</b> Zaidi ya kazi za nyumbani kwako, tafadhali orodhesha aina zote za shughuli ambazo umehusika nazo katika mwaka mmoja uliopita, kuanzia kazi ambayo unafanya sasa au kazi uliyofanya hivi karibuni. Tia ndani kazi zote ulizofanya hata kama ulilipwa au la.  [PROBE:] Je, umefanya kazi au shughuli nyinginezo katika miezi kumi na mbili iliyopita?	<b>B.</b> Je, ulifanya kazi hiyo nyumbani au mbali na nyumbani?  HOME            1 AWAY            2 BOTH             3	<b>C.</b> Je, ulifanya kazi hiyo mwaka mzima, au ililinganishwa na msimu au wakati fulani hususa mwakani ama ulifanya mara moja moja tu?  THROUGHOUT YEAR    1 SEASONAL                2 ONCE IN A WHILE        3  [IF C = '1' → E]	<b>D.</b> Je, kazi hiyo ililinganishwa na wakati wa ukulima, au na zoea la kitamaduni ama la kidini, au na likizo la shuleni, ama ililinganishwa na jambo jingine?  AGRICULTURAL            1 CULTURAL/RELIGIOUS    2 SCHOOL HOLIDAYS        3 SOMETHING ELSE          4 NOTHING                    5	<b>E.</b> Je, ulifanya kazi hiyo miezi mingapi katika mwaka uliopita?  MONTHS: 1-12	<b>F.</b> Kwa wastani, ulifanya kazi hiyo siku ngapi kwa wiki?  DAYS: 1-7	<b>G.</b> Kwa wastani, ulifanya kazi hiyo muda wa saa ngapi kwa siku?  HOURS: 1-24
1							
2							
3							
4							
5							
6							
7							
8							

REMEMBER TO COMPLETE COLUMNS H, I, J, K, L AT THE BACK OF THE SHEET

Q406 (CONTINUED): RESPONDENT'S INCOME FROM WORK IN LAST YEAR



**KISWAHILI**

**Q411: RESPONDENT'S EXPENSES IN PAST MONTH**

	<p><b>A.</b> TYPE OF EXPENDITURE</p>	<p><b>B.</b> Katika mwezi uliopita, je ulitumia pesa kununua [...]?</p> <p>YES 1 NO 2</p> <p>[IF B = '2' → NEXT LINE]</p>	<p><b>C.</b> Katika mwezi uliopita, je, ulitumia pesa ngapi kununua [...]?</p> <p>ENTER AMOUNT IN KENYA SHILLINGS</p>	<p><b>D.</b> Je, ulitumia pesa zako mwenyewe kununua [...] ama mtu mwingine au watu wengine walikupa pesa za kununua [...]?</p> <p>OWN MONEY ONLY 1 OWN MONEY &amp; OTHERS 2 OTHERS MONEY ONLY 3</p>	<p><b>E.</b> Je, ulitumia mwenyewe [...] au ulitumia mtu mwingine</p> <p>FOR SELF ONLY 1 FOR SELF &amp; OTHERS 2 FOR OTHERS ONLY 3</p>
1	CHAKULA, VIAZI, PEREMENDE, VINYWAJI/SODA				
2	MAVAZI/VIATU				
3	SODO/CHUPI				
4	KUJIPAMBA/VIPODOA				
5	KADI ZA SIMU YA MKONO				
6	TAFRIJA (SINEMA, RIADHA, MUZIKI, SHEREHE/ SPORT, MUSIC, SHEREHE)				
7	USAFIRI				
8	MENGINE _____				

REMEMBER TO COMPLETE COLUMNS G, H, I, J, K, L AT THE BACK OF THE SHEET

**Q411 (CONTINUED): RESPONDENT'S SPENDING IN LAST YEAR**

	<p><b>F.</b> TYPE OF EXPENDITURE</p>	<p><b>G.</b> Katika mwaka mmoja uliopita, je, ulitumia pesa kwa ajili ya [...]?  YES 1 NO 2  [IF G = '2' → NEXT LINE]</p>	<p><b>H.</b> Katika mwaka mmoja uliopita ulitumia pesa ngapi kwa ajili ya [...]?  ENTER AMOUNT IN KENYA SHILLINGS</p>	<p><b>I.</b> Je, matumizi hayo ya pesa yaliilinganishwa na msimu fulani hususa au na wakati wa ukulima, au na zoea la kitamaduni ama la kidini au na wakati fulani hususa mwakani mwa shule ama na jambo jingine?  SEASON/AGRICULTURAL 1 CULTURAL/RELIGIOUS 2 SCHOOL 3 SOMETHING ELSE 4 NOTHING 5</p>	<p><b>J.</b> Je, ulitumia pesa zako mwenyewe kulipia [...] au mtu mwingine au watu wengine walikupa pesa kulipia [...]?  OWN MONEY ONLY 1 OWN MONEY &amp; OTHERS 2 OTHERS MONEY ONLY 3</p>	<p><b>K.</b> Je, uliingunulia mwenyewe [...] ama uliingunulia mtu mwingine au watu wengine walikupa pesa kulipia [...]?  SELF ONLY 1 SELF &amp; OTHERS 2 OTHERS ONLY 3</p>
9	VIFAA VYA SHULE					
10	KARO YA SHULE					
11	MALIPO YA MTHANI					
12	KODI					
13	KUWEKEZEA KATIKA BIASHARA					
14	AFYA (HUDUMA ZA KITIBA, MADAWA, KUPANGA UZAZI, HOSPITALI)					
15	SIMU YA MKONO					
16	MENGINE _____					

**KISWAHILI**

**Q417: RESPONDENT'S SAVINGS IN LAST YEAR**

	<p><b>A.</b> TYPE OF SAVINGS</p>	<p><b>B.</b> Katika mwaka mmoja uliopita, je, umeweka akiba ya pesa mahali hapa?</p> <p>YES 1 NO 2</p> <p>[IF B = '2' → NEXT LINE]</p>	<p><b>C.</b> Umeweka karibu pesa ngapi akiba mahali hapa?</p> <p>ENTER AMOUNT IN KSH</p>	<p><b>D.</b> Katika mwaka mmoja uliopita, uliweka pesa mahali hapa mara nyingi jinsi gani: kila wiki, kila mwezi, mara chache kwa mwaka, mara moja tu?</p> <p>EVERY WEEK 1 EVERY MONTH 2 A FEW TIMES 3 ONLY ONCE 4</p> <p>[IF D = '1' OR '2' → F]</p>	<p><b>E.</b> Je, wakati ambapo uliweka pesa mahali hapo paliinganishwa na msimu fulani hususa ama na wakati wa ukulima, ama na zoea la kitamaduni au la kidini, au na wakati fulani hususa mwakani mwa shule au na wakati</p> <p>SEASON/AGRICULTURAL 1 CULTURAL/RELIGIOUS 2 SCHOOL 3 SOMETHING ELSE 4 NOTHING 5</p>	<p><b>F.</b> Kauka miwaka mmoja uliopita, je, ulitumia pesa zozote ambazo ulikuwa umeweka mahali hapa?</p> <p>YES 1 NO 2</p> <p>[IF F = '2' → NEXT LINE]</p>	<p><b>G.</b> Katika mwaka mmoja uliopita umetumia ngapi kazi ya pesa ulizoweka mahali hapa?</p> <p>ENTER AMOUNT IN KSH</p>	<p><b>H.</b> Ulitumia pesa hizo kwa ajili ya nini?</p> <p>RECORD ALL MENTIONED</p> <p>USE EXPENSE CODES BELOW</p>	
1	<u>BENKI YA NYUMBANI</u>								
2	<u>MAHALI PENGINE NYUMBANI ( CHINI YA KODORO, KATIKA KISANDUKU, KATIKA SHIMO ARDHINI)</u>								
3	<u>NA RAFIKI</u>								
4	<u>NA WAZAZI/MLEZI</u>								
5	<u>CHAMA</u>								
6	<u>AKAUNTI YA BENKI</u>								
7	<u>UWEKEZAJI WA UKULIMA/LIVESTOCK</u>								
8	<u>KWINGINE _____</u>								

EXPENSE CODES FOR H

1 = FOOD FOR YOURSELF	4 = SCHOOL SUPPLIES FOR YOURSELF	7 = GIFTS	10 = MEDICAL EXPENSES FOR SELF
2 = FOOD FOR YOUR FAMILY	5 = SCHOOL FEES FOR SOMEONE ELSE	8 = SANITARY TOWELS	11 = MEDICAL EXPENSES FOR SOMEONE ELS
3 = SCHOOL FEES FOR YOURSELF	6 = TRANSPORT	9 = CLOTHES OR PERSONAL CARE	12 = OTHER (SPECIFY _____)



SECTION C: COGNITIVE EVALUATION		
FOLLOW INSTRUCTIONS IN COGNITIVE EVALUATION PACKET  [FOR EACH DRAWING, RECORD THE NUMBER OF THE MISSING PIECE (1, 2, 3, 4, 5, OR 6) THAT THE PARTICIPANT SELECTS; IF THE PARTICIPANTS SAYS DON'T KNOW, RECORD 88. IF THE PARTICIPANT DOES NOT WANT TO ANSWER, RECORD 77.]		
<b>C0</b>	RECORD THE TIME BEGUN SECTION C USE 24 HOUR TIME	HOUR                      MINUTES <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	<b>PRACTICE</b> C1 <input type="text"/>  <b>PRACTICE</b> C2 <input type="text"/>  C3 <input type="text"/>  C4 <input type="text"/>  C5 <input type="text"/>  C6 <input type="text"/>  C7 <input type="text"/>  C8 <input type="text"/>  C9 <input type="text"/>	C10 <input type="text"/>  C11 <input type="text"/>  C12 <input type="text"/>  C13 <input type="text"/>  C14 <input type="text"/>  C15 <input type="text"/>  C16 <input type="text"/>  C17 <input type="text"/>  C18 <input type="text"/>
<b>C19</b>	RECORD THE TIME END SECTION C USE 24 HOUR TIME	HOUR                      MINUTES <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>







