

No: 3/92

Ref: EW/G92/01/09

Category: 1c

**Aircraft Type and Registration:** Scheibe SF25B Falke, G-BMVA

**No & Type of Engines:** 1 Limbach SL 1700-EA piston engine

**Year of Manufacture:** 1972

**Date & Time (UTC):** 18 January 1992 at 1145 hrs

**Location:** Near Aboyne Airfield, Grampian, Scotland

**Type of Flight:** Private (SLMG instruction)

**Persons on Board:** Crew - 2                      Passengers - None

**Injuries:** Crew - None                      Passengers - N/A

**Nature of Damage:** Minor damage to the leading edges of both wings and the underside of the fuselage

**Commander's Licence:** Private Pilot's Licence (SLMG) and BGA Restricted Motor Glider Instructor rating

**Commander's Age:** 39 years

**Commander's Flying Experience:** 307 hours (of which 51 were on type)

**Information Source:** Aircraft Accident Report Form submitted by the pilot

The instructor and his student took off from Aboyne airfield and departed to the north with the intention of practicing field landings. The instructor handed control to his student and closed the throttle; together they discussed and chose a suitable field for the first practice field landing. The field was level, 400 yd long and 200 yd wide with a double barbed wire fence on either side of a stream which defined the downwind boundary of the field. The student flew an apparently well planned circuit and on final approach the instructor assessed that they would cross the field boundary about 8 to 10 feet above the fence. He had briefed his student to go-around and, on late finals after noting the airspeed was 45 kt, he looked towards the middle distance in preparation for the go-around. Shortly afterwards the student thought that the airspeed was too low and so he lowered the nose. The instructor was unable to prevent the aircraft from passing through the barbed wire fences and the aircraft came to rest 200 yd into the field.

The instructor candidly assessed the causal factors of the accident as: overshooting at too late a stage; lack of demonstration and insufficient close monitoring of his student during the late stages of the circuit.