# Consultation on rules and regulations on teacher involvement in exam development

## How to respond to this consultation

The closing date for responses is **8 June 2018 at 14:00**.

Please respond to this consultation in one of three ways:

* [complete the online response](https://www.gov.uk/government/consultations/rules-and-regulations-on-teacher-involvement-in-exam-development) (click ‘Respond online’) on our consultation homepage
* complete this response form and either:
* email your response to consultations@ofqual.gov.uk – please include *‘Consultation on rules and regulations on teacher involvement in exam development’* in the subject line of the email and make clear who you are and in what capacity you are responding
* post your response to: *Consultation on rules and regulations on teacher involvement in exam development*, Ofqual, Spring Place, Herald Avenue, Coventry, CV5 6UB, making clear who you are and in what capacity you are responding
* **We can only consider your response if you fill in the ‘About you’ section at the end of the document.**

## How we will use your response

1. Your response will be used to help us shape our policies and regulatory activity.
2. After the consultation ends, we will publish a summary of responses received.
3. We will not include your personal details in any published list of respondents, although we may quote from your response anonymously.

If you are responding on behalf of an organisation and you are happy for Ofqual to attribute your response in our publications to your organisation, please provide the name of your organisation below.

**Organisation name:**

## Sharing your response

We may share your anonymised response with the Department for Education.

The information you provide in response to our consultations, including personal information, may need to be disclosed in accordance with the Freedom of Information Act 2000 and the Data Protection Act 1998.

## Confidentiality and contacting you

To maintain your confidentiality, you are not required to provide your name or any information that will identify you. However, Ofqual may sometimes follow-up responses received. If you are happy to be contacted with regard to your response please complete the details below.

**Name:**

**Position (if applicable):**

**Telephone number:**

**Email:**

# Consultation questions

|  |
| --- |
| Question 1 – Do you have any comments on the wording of the proposed amended Condition A4.3? For specific comments, please refer to the relevant line numbers in your response. |
| **Question 2 – Do you have any comments on the wording of the proposed amended guidance for Condition A4?** For specific comments, please refer to the relevant line numbers in your response. |

**Question 3 – Do you have any comments on the wording of lines 42 onwards of the proposed amended guidance for Condition A8?** For specific comments, please refer to the relevant line numbers in your response**.**

**Question 4 – Do you have any comments on the wording of the proposed amended Condition G4.3, G4.5 or the title of the condition?** For specific comments, please refer to the relevant line numbers in your response.

**Question 5 – Do you have any comments on the wording of the proposed amended guidance for Condition G4?** For specific comments, please refer to the relevant line numbers in your response.

**Question 6 – Do you have any comments about our proposed guidance on safeguarding confidentiality where teachers are involved in developing assessments?** For specific comments, please refer to the relevant line numbers in your response.

**Question 7: We have not identified any ways in which the proposed amended Conditions or guidance would impact (positively or negatively) on persons who share a protected characteristic. Are there any potential impacts we have not identified?**

**Question 8: Are there any additional steps we could take to mitigate any negative impact resulting from these proposals on persons who share a protected characteristic?**

**Question 9: Do you have any other comments on the impacts of the proposals on students who share a protected characteristic?**

**Question 10: Do you have any further comments on the estimated costs of awarding organisations, large and small, complying with our proposed new Conditions and following our revised guidance?**

**Question 11: Are there any additional steps we could take to reduce the regulatory impact of our proposals?**

**Question 12: Are there any costs or benefits associated with our proposals which we have not identified?**

**Question 13: Do you have any comments on the readability and accessibility of the guidance?**

**Question 14: Do you have suggestions on how it might be improved?**

# About you

To evaluate responses properly, we need to know in what capacity you are responding to the consultation. We will only consider your response if you complete the following section. Questions marked with a **\*** are required.

**Organisation (if applicable): \***

**Is this a personal response or an official response on behalf of your organisation? \***

[ ] Personal response (please answer the question ‘If you ticked ‘Personal response’’)

[ ] Official response (please answer the question ‘If you ticked ‘Official response’’)

**If you ticked ‘Personal response’, which of the following are you? \***

[ ] Student

[ ] Parent or carer

[ ] Teacher (but responding in a personal capacity)

[ ] Other, including general public (please state below)

**If you ticked ‘Official response’, which of the following are you? \***

[ ] Awarding organisation

[ ] Local authority

[ ] School or college (please answer the question ‘School or college type‘ below)

[ ] Academy chain

[ ] Private training provider

[ ] University or other higher education institution

[ ] Employer

[ ] Other representative or interest group (please answer the question ‘Type of representative group or interest group’below)

**School or college type**

[ ] Comprehensive or non-selective academy

[ ] State selective or selective academy

[ ] Independent

[ ] Special school

[ ] Further education college

[ ] Sixth form college

[ ] Other (please state below)

**Type of representative group or interest group**

[ ] Group of awarding organisations

[ ] Union

[ ] Employer or business representative group

[ ] Subject association or learned society

[ ] Equality organisation or group

[ ] School, college or teacher representative group

[ ] Other (please state below)

**Nation\***

[ ] England

[ ] Wales

[ ] Northern Ireland

[ ] Scotland

[ ] Other EU country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Non-EU country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How did you find out about this consultation?**

[ ] Ofqual’s newsletter

[ ] Ofqual’s social media channels

[ ] Other social media channels

[ ] Ofqual’s website

[ ] Internet search

[ ] Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_