



Notes of Meeting: East Midlands and Humber Headteacher Board

25 February 2021

Attendance

Attendance data is published annually on the GOV.UK website.

HTB members who sent their apologies for the meeting have, where possible, been consulted on all projects before the meeting. Their views are reflected in the discussion at the meeting (where appropriate). This excludes items where that member declared a conflict of interest.

Regional school commissioner (RSC) chair

- Carol Gray

Headteacher board (HTB) members

- Andrew Child
- Inderjit Sandhu
- Paul West
- Peter Bell
- Anne Martin
- Paul Stone

Guests

- None

Apologies

- None

DfE senior civil servants

- ESFA Representatives
- Kelly Hughes

Discussion of projects, including decisions made by RSC with advice from HTB

All decisions are made in reference to relevant legislation and the published criteria.

Converter academy orders

Project: Mount Church of England Primary and Nursery School, Nottinghamshire, to join Diocese of Southwell and Nottingham Multi-Academy Trust

HTB discussion:

Ofsted Good February 2018 (short inspection).

The performance of the school was discussed and in 2019 the pupils meeting the expected standards in reading, writing and mathematics was below the LA and National average.

The trust has strong Christian values which match the ethos of the school. The board discussed the trust's current school improvement model and capacity to support their schools.

The board agreed that the school would benefit with the support provided by joining a Multi-Academy Trust.

The financial health of the school, strength of financial management and governance at the Diocese of Southwell and Nottingham Multi Academy Trust and the impact on the trust's future financial health if this school joins were considered.

The RSC recommended a meeting with the CEO of the trust to discuss their governance, schemes of delegation and school improvement model.

RSC decision: Approve

Conflicts: None

Further actions required: Converter Academy Order to be sent to Chair of Governors. Trust and DCS to be informed of decision.

Academy opening approved in principle

Project: Hasland Hall Community School, Derbyshire to join Outwood Grange Academies Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: Spalding Primary School, Lincolnshire to join Infinity Academies Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: St James' Church of England Aided Junior School, Derby to join Derby Diocesan Academy Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: St Joseph's Catholic Primary School, East Riding of Yorkshire, to join The Bishop Konstant Catholic Academy Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: Surfleet Primary School, Lincolnshire, to join Keystone Academy Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: The Pinchbeck East Church of England Primary Academy, Lincolnshire, to join Infinity Academies Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Project: Wrawby St Mary's Church of England Primary School, North Lincolnshire to join Lincoln Anglican Academy Trust

HTB discussion: Proposed school opening date – 01/03/2021

RSC decision: Approve

Conflicts: None

Further actions required: No action required

Significant change

Project: The Market Bosworth School, Leicestershire - discuss if it should be allowed a physical expansion of premises by adding a new classroom block, to increase capacity from 672 to 860

HTB discussion:

Ofsted Outstanding March 2018 (short inspection).

The school converted to become a Standalone Academy Trust in May 2012.

The performance of the school was discussed and it was noted that progress 8 scores have been above average over the last three years.

Due to parental demand for places, the school has been accepting intake above its PAN.

Condition Improvement Funding has been approved in principle for the expansion and the school will also contribute funds from its reserves.

The school is proposing to start the build in May 2021 in readiness for September 2021. The planning permission papers have been lodged with the local authority.

The proposed change will enhance delivery of the curriculum though the provision of science laboratories which the school lacks.

A full consultation was conducted with all stakeholders and no objections were received.

The proposal is unlikely to have a negative impact on schools within the local area.

The board discussed the school's proposed PAN and suggested that a further net capacity assessment is undertaken once the expansion is complete to determine the full capacity of the school.

The strength of financial management and governance at the school and impact on the school's future financial health if the physical expansion and increase in capacity is approved was considered.

The supportive deployment of a School Resource Management Adviser (SRMA) was recommended.

RSC decision: Approve subject to planning permission being confirmed

Conflicts: Paul Stone was not present for this item and did not receive the papers

Further actions required: Delivery Lead to inform the school of the decision, pending planning permission being obtained.

Project: Ings Primary School, Kingston Upon Hull, to discuss if it should be allowed the creation of a 10 place Social, Emotional and Mental Health unit

HTB discussion:

Ofsted Good April 2019 (short inspection).

The proposal is to meet the demand for special school places in the local area.

The local authority is in support of proposal as it is in line with their strategic plans for Special Educational Needs and Disabilities.

The trust has experience of delivering this type of provision and has been involved with the proposal.

The unit is to be fully funded by the local authority and places will be open to pupils from the across the city.

All pupils attending the provision will also have opportunity to attend mainstream lessons. Staffing has been planned and the unit will have the correct ratio of staff to pupils.

The effective date of the proposed change is the 1 September 2021, once the necessary building works have been completed.

The board advised that a transportation waiting area would be required for the unit.

The strength of financial management and governance at the Yorkshire & The Humber Co-Operative Learning Trust and impact on the school and the trust's future financial health if the creation of the unit is approved were considered.

The supportive deployment of a School Resource Management Adviser (SRMA) was recommended to the Yorkshire & The Humber Co-Operative Learning Trust.

RSC decision: Approve

Conflicts: None

Further actions required: Delivery Lead to inform the school and the trust of the decision.

Project: Ash Croft Primary Academy, Derby, to discuss if it should be allowed to lower the age range from 5 - 11 year olds to 3 - 11 year olds in order to facilitate the addition of a 26 place nursery.

HTB discussion:

Ofsted Requires Improvement May 2018 (pre-conversion).

No physical construction is required to facilitate proposal, as the current building has sufficient internal and external space.

Derby City Council are supportive of the proposal and agree there is a need in the local area because of a housing development within the school's catchment area. The provision will have no negative impact on schools in the vicinity.

There will be no cost to accommodate the proposal as the Early Years Foundation Stage department is already set up, resourced and staffed under the current arrangements. The proposal will have a positive impact on the school's future financial viability, as there are no additional costs, but potential revenue.

The provision will start with five pupils and will grow accordingly.

A full consultation was conducted with all stakeholders and no objections were received. A concern was raised over increased traffic. However the headteacher advised that the numbers involved were low, that there were to be staggered hours for the provision and they would continue to encourage walking to school.

The school has a strong trust who will be able to facilitate the implementation of the provision.

The effective date of the proposed change is the 19 April 2021.

The strength of financial management and governance at The Harmony Trust and impact on the school and the trust's future financial health if the age range change is approved were considered.

The supportive deployment of a School Resource Management Adviser (SRMA) was recommended to The Harmony Trust.

RSC decision: Approve

Conflicts: None

Further actions required: Delivery Lead to inform the school and the trust of the decision