Education Overseas Supportability (EOS) Form

THIS FORM IS TO BE COMPLETED BY THE CURRENT SCHOOL

Processing the personal data, you provide to us is necessary for reasons of substantial public interest and will be used to inform the MOD's assessment of supportability. If the information requested is not provided, a child cannot be determined as supportable and can only be determined as unsupportable.

Data requested through the Education Overseas Supportability (EOS) Form is used by the relevant Ministry of Defence (MOD) school/setting and by the Children's Education Advisory Service (CEAS) to determine if there are any needs that should be considered as part of the MOD's assessment of supportability overseas (MASO). This is required by MOD policy currently laid out in Joint Service Publication (JSP) 770: Tri-Service Operational and Non-Operational Welfare Policy.

The data processed in this form is also used by the receiving school/setting to inform the allocation of resources that the school/setting can reasonably put in place to support a child who is, through the MASO, considered to be supportable overseas.

The MOD's privacy notice provides further information about how we manage personal data and is accessed at the MOD's pages on GOV.UK and applies within the UK and overseas. Information contained in this form once completed, will be shared with relevant educational establishments, healthcare providers and social work services who provide services to children in the overseas location in question where required by the assessment of supportability policy and procedures laid out in MOD policy.

MOD Schools privacy notice describes how schools process personal information for their specific purposes and is accessed at MOD School's pages on GOV.UK

Record Retention.

The information in this form will be retained in accordance with the DCYP Record Keeping policy.

SCHOOL TO SCHOOL PROCEDURE

NORTHERN IRELAND TRANSFERS

For children transferring from a school in Northern Ireland to an overseas location completion of the EOS form will be coordinated as below:

Transfer to a MOD school/setting overseas: DCYP: DCYP-EPAS-GPMailbox@mod.gov.uk

Transfer to Non-MOD school locations overseas: CEAS: DCYP-CEAS-Enquiries@mod.gov.uk

MOD schools overseas will not request information directly from schools in Northern Ireland.

ENGLAND, WALES AND SCOTLAND TRANSFERS

For children transferring to a MOD school/setting. The MOD head teacher/setting manager will request the completion of the EOS Form directly from the child's current school/setting and will liaise directly with the child's current school/setting. This form should be completed by the current school and returned to the head teacher/setting manager of the relevant school/setting in the overseas assignment location.

For children transferring to a non- MOD school/setting (such as an international school). CEAS will request the completion of the EOS form directly from the child's current school/setting and will liaise directly with the child's current school/setting. This form should be completed by a child's current school/setting and returned to CEAS.						
This form should be completed by the child's current school within 10 working days of receipt.						
Please complete one EOS form per child.						
Where a field does not apply to your school/setting, please leave it blank						
Please provide all contact details for your school/setting so that DCYP staff can liaise further as required.						
Please ensure that all information you share is done so with the agreement of the author/s						
Should you need to provide additional information that cannot be contained in the form, please submit with the form as an attachment.						
Schools may contact the receiving MOD school/setting or CEAS for support if required.						
	DETA	ILS OF CHILD				
Legal Surname:	Legal forename:	Preferred name:	Date of birth:			
Name of all person(s) with parental responsibility:						
	CURR	ENT SCHOOL				
Early Years Setting	CURR Primary School		econdary School			
Early Years Setting Name of school:			econdary School			
· · ·	Primary School	ol 🗆 So	econdary School			
Name of school:	Primary School	ol 🗆 So	econdary School			
Name of school: Name of the educational p Job title: Address:	Primary School	ol 🗆 So	econdary School			
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Name of school: Name of the educational p Job title: Address: Phone: Email:	Primary School	ol 🗆 So	econdary School			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO:	Primary Schoo rofessional completing th	ol 🗆 So	•			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO: Please provide a narrative	Primary School rofessional completing the restatement below and	ol 🗆 So	econdary School econdary School ne child's performance relative			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO:	Primary School rofessional completing the restatement below and	ol 🗆 So	•			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO: Please provide a narrative	rofessional completing the re statement below and s:	is form:	•			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO: Please provide a narrative	rofessional completing the restatement below and second se	is form: d attach a summary of t EDUCATIONAL NEEDS ning Needs (Wales), Ad	ne child's performance relative			
Name of school: Name of the educational p Job title: Address: Phone: Email: SENCO: Please provide a narrativ to their age expectations Special Educational Need (Scotland).	rofessional completing the restatement below and second se	is form: d attach a summary of t EDUCATIONAL NEEDS ning Needs (Wales), Ad	ne child's performance relative			

provide additional info	ormation about the n	nature o	of the need	and the typ	e of support	currently	
offered.							
1. None	2. Additional support –e.g. communication, reading, handwriting, physical or behavioural support		3. Special Ed Needs/Addit Learning nee an individua plan (ILP/IEP and NI), Lear needs plan (. Wales), Addi Support Nee Scotland)	cional eds i.e. has I support — England rning ALN - itional	4. Education Health and Care Plan – EHCP (UK) Service Children's Assessment of Need - SCAN (DCYP MOD Schools) Individual Development Plan – IDP (Wales) Co-ordinated Support Plan - CSP (Scotland) Statement (NI)		
If you have checked box 2, 3 Description of need: I have attached the follows:				reement of	the authors:		
Document:		Author:			Date:	Date:	
Attach copies of current rel (For example, EHCP/SCAN/		-			.)		
Agency involvement. Please tick the relevant boxes below, where agency support is currently being provided.							
Agency	tes below, where agen	cy supp	None	Previous	Date	Current	
Agency			None	Trevious	support ended	Current	
Speech and Language the	rapy						
Physiotherapy							
Educational Psychology							
Occupational Therapy							
Advisory Teacher/LEA SEN	• •						
Child and Adolescent Mental Health Services (CAMHS)			<i>-</i>				
Paediatrician							
Social Care (please give de	etails below of level o	of care)				<u> </u>	
Health Visitor							
Portage							
Early Help/CAF Other Agencies not listed above (for example, Sensory Impa							
Other Agencies not listed a	pove (for example, Ser	nsory In	npairment Se	ervices):			

In some overseas locations, support for physical and/or medical needs may be limited. Please briefly outline any medical needs and list additional support requirements relating to the child/young person's physical or medical needs (for example, a visualiser, adapted seating or a hearing aid loop) below:				
SIGNATURE				
This signature completes the EOS form. Without this signature, the EOS cannot be processed further by DCYP.				
The education professional who completed this form should fill in the signature and date boxes below:				
Electronic Signature: I agree that by typing my name and ticking 'Signed', I am electronically signing this				
form.				
Signature: Date:				
SIGNED: □				
Should further information be required a member of DCYP will contact you by phone or email to request additional information.				
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