IASC Gender with Age Marker

If you are updating information about a project that you have already previously registered in this tool, then please enter your Project GAM Reference Number below.

- 🔘 I have a reference number that I will enter below
- ⚪ I'm registering a new project and don't have a reference number
- ⚪ I previously registered this project but I have forgotten my reference number

Project GAM Reference Number
The number starts with a 'G', followed by nine digits

_____

Project Phase

Select project phase:

- ⚪ Design phase
- ⚪ Monitoring phase - During implementation
- ⚪ Monitoring phase - End of project

» Person completing GAM

Name

_____

Job title

_____

Email address

_____

Project Details - Basic Information

Agency name

_____

Agency type

- ⚪ UN agency
- ⚪ International NGO / Red Cross / Red Crescent
- ⚪ National or Local NGO
- ⚪ Other

Project name

_____

Projects Module (new OPS) Project number

Enter the six digit number from the top of the project registration screen, e.g. if your code is XNP/123456/1 then enter '123456'. Leave blank if you are not registering your project in Projects Module

_____

Project years

Select all years in which the project is implemented

☐ 2016　　☐ 2017　　☐ 2018　　☐ 2019　　☐ 2020　　☐ 2021　　☐ 2022　　☐ 2023

☐ 2024　　☐ 2025　　☐ 2026

Project duration

Including start and end dates if known

_____

Project country

If multiple countries, select principal country

○ Afghanistan	○ Albania	○ Algeria
○ Andorra	○ Angola	○ Anguilla
○ Antigua and Barbuda	○ Argentina	○ Armenia
○ Aruba	○ Australia	○ Austria
○ Azerbaijan	○ Bahamas	○ Bahrain
○ Bangladesh	○ Barbados	○ Belarus
○ Belgium	○ Belize	○ Benin
○ Bhutan	○ Bolivia (Plurinational State of)	○ Bonaire, Sint Eustatius and Saba
○ Bosnia and Herzegovina	○ Botswana	○ Brazil
○ Brunei Darussalam	○ Bulgaria	○ Burkina Faso
○ Burundi	○ Cabo Verde	○ Cambodia
○ Cameroon	○ Cayman Islands	○ Canada
○ Central African Republic	○ Chad	○ Chile
○ China	○ Colombia	○ Comoros
○ Congo (the Democratic Republic of the)	○ Congo	
○ Costa Rica	○ Côte d'Ivoire	○ Croatia
○ Cuba	○ Curaçao	○ Cyprus
○ Czech Republic	○ Denmark	○ Djibouti
○ Dominica	○ Dominican Republic	○ Ecuador
○ Egypt	○ El Salvador	○ Equatorial Guinea
○ Eritrea	○ Estonia	○ Eswatini
○ Ethiopia	○ Fiji	○ Finland
○ France	○ Gabon	○ Gambia (Republic of the)
○ Georgia	○ Germany	○ Ghana
○ Greece	○ Grenada	○ Guadeloupe
○ Guatemala	○ Guinea	○ Guinea-Bissau
○ Guyana	○ Haiti	○ Holy See
○ Honduras	○ Hungary	○ Iceland
○ India	○ Indonesia	○ Iran (Islamic Republic of)
○ Iraq	○ Ireland	○ Israel
○ Italy	○ Jamaica	○ Japan
○ Jordan	○ Kazakhstan	○ Kenya
○ Kiribati	○ Korea (the Democratic People's Republic of)	
○ Korea (the Republic of)	○ Kuwait	○ Kyrgyzstan
○ Lao People's Democratic Republic	○ Latvia	○ Lebanon
○ Lesotho	○ Liberia	○ Libya
○ Liechtenstein	○ Lithuania	○ Luxembourg
○ Madagascar	○ Malawi	○ Malaysia
○ Maldives	○ Mali	○ Malta

- ○ Marshall Islands
- ○ Mauritania
- ○ Mauritius
- ○ Mexico
- ○ Micronesia (Federated States of)
- ○ Moldova (the Republic of)
- ○ Monaco
- ○ Mongolia
- ○ Montenegro
- ○ Montserrat
- ○ Morocco
- ○ Mozambique
- ○ Myanmar
- ○ Namibia
- ○ Nauru
- ○ Nepal
- ○ Netherlands
- ○ New Zealand
- ○ Nicaragua
- ○ Niger
- ○ Nigeria
- ○ Norway
- ○ North Macedonia
- ○ Oman
- ○ Pakistan
- ○ Palau
- ○ Palestinian Territory (occupied)
- ○ Panama
- ○ Papua New Guinea
- ○ Paraguay
- ○ Peru
- ○ Philippines
- ○ Poland
- ○ Portugal
- ○ Puerto Rico
- ○ Qatar
- ○ Romania
- ○ Russian Federation
- ○ Rwanda
- ○ Saint Barthélemy
- ○ Saint Kitts and Nevis
- ○ Saint Martin
- ○ Saint Lucia
- ○ Saint Vincent and the Grenadines
- ○ Samoa
- ○ San Marino
- ○ Sao Tome and Principe
- ○ Saudi Arabia
- ○ Senegal
- ○ Serbia
- ○ Seychelles
- ○ Sierra Leone
- ○ Singapore
- ○ Slovakia
- ○ Slovenia
- ○ Solomon Islands
- ○ Somalia
- ○ South Africa
- ○ South Sudan
- ○ Spain
- ○ Sri Lanka
- ○ Sudan
- ○ Suriname
- ○ Sweden
- ○ Switzerland
- ○ Syrian Arab Republic
- ○ Taiwan (Province of China)
- ○ Tajikistan
- ○ Tanzania (United Republic of)
- ○ Thailand
- ○ Timor-Leste
- ○ Togo
- ○ Tonga
- ○ Trinidad and Tobago
- ○ Tunisia
- ○ Turkey
- ○ Turkmenistan
- ○ Turks and Caicos Islands
- ○ Tuvalu
- ○ Uganda
- ○ Ukraine
- ○ United Arab Emirates
- ○ United Kingdom
- ○ United States of America
- ○ Uruguay
- ○ Uzbekistan
- ○ Vanuatu
- ○ Venezuela (Bolivarian Republic of)
- ○ Viet Nam
- ○ Virgin Islands (British)
- ○ Virgin Islands (US)
- ○ Yemen
- ○ Zambia
- ○ Zimbabwe

Project Details - Sectors

Select sectors/clusters

Select all that apply to the project

- [ ] Camp Coordination / Management (CCCM)
- [ ] Early Recovery
- [ ] Education
- [ ] Emergency Telecommunications
- [ ] Food Security
- [ ] Health
- [ ] Reproductive Health
- [ ] MHPSS
- [ ] Livelihoods
- [ ] Logistics
- [ ] NFIs
- [ ] Nutrition
- [ ] Protection
- [ ] Child Protection
- [ ] Gender-Based Violence
- [ ] Housing Land & Property
- [ ] Mine Action
- [ ] Shelter
- [ ] WASH
- [ ] Other

Specify other:

Project Details - Gender and Age Groups

Gender groups

Select all the gender groups the project aims to help directly

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Not applicable

Please confirm that gender groups are not applicable

☐ The project has no contact with affected people

☐ The project has no influence on the selection of goods and services

☐ The project has no influence on how goods and services are delivered

Hidden Fields and Labels

List of heading translations

○ Project GAM Report

○ Project GAM Summary

○ Project GAM Codes

○ Project GAM History

○ Not yet completed

○ Survey date

○ Review

○ Overall Set Code

○ GEM Code

○ Report Language

○ Show report

○ Gender Mainstreaming

○ Targets everyone

○ Targeted Action

○ Targets a defined group

○ Monitoring (During Implementation) Phase

○ Monitoring (End of Project) Phase

List of GEM code translations

○ The programming action is not present

○ The programming action does not take gender or age groups into account

○ The programming action takes age groups into account, but not gender

○ The programming action takes gender into account, without attention to age groups

○ The programming action takes gender into account, deepened with age groups

List of GAM code translations

○   The project is principally about promoting gender equality, including across age groups.

○   The project will significantly contribute to gender equality, including across age groups.

○   The project is principally about promoting gender equality without full attention to age groups.

○   The project will contribute to gender equality but without full attention to age groups.

○   The project addresses age differences and aims to promote gender equality but without the necessary gender equality measures.

○   The project addresses age differences but does not intentionally contribute to gender equality.

○   The project aims to principally promote gender equality without the necessary gender equality measures.

○   The project does not intentionally contribute to gender equality.

○   There is no evidence that the project will contribute towards gender equality.

○   There is no evidence that the project will contribute towards gender equality.

○   The project does not have any contact with or direct influence on the affected population, and the programming actions are not linked.

External Platform name

_____

External Platform reference

_____

Design Phase | Needs Analysis

» Key GEM A: Gender Analysis

There is a written needs analysis in the proposal which discusses:
Please select the most accurate one

○   Needs, roles and power dynamics (gender and other)

○   Needs

○   No needs analysis yet

The distinct needs etc. of the following gender group(s) are discussed in the written needs analysis:
Please select all that apply

☐   Women

☐   Girls

☐   Boys

☐   Men

☐   Alternative gender identity/orientation

☐   Gender not specified

The following age groups of women, girls, boys and men are discussed in this needs gender analysis:
Please select all that apply

- [ ] Young children

- [ ] Children

- [ ] Adolescents

- [ ] Young adults

- [ ] Middle-aged adults

- [ ] Older adults

- [ ] Age not specified

The distinct needs etc. of the following age group(s) are discussed in the written needs analysis:
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified

Briefly summarize your gender analysis
less than 150 words

_____

Name the document where this is found:

_____

Design Phase | Adapted Assistance

» Key GEM D: Tailored Activities

The proposed assistance is tailored based on:
Please select the most accurate one

- ( ) Needs
- ( ) Different needs, roles and power dynamics (gender and other)
- ( ) The assistance package is standard, therefore not tailored
- ( ) Social gendered barriers and discrimination

The activities/items are tailored on the distinct needs/roles/dynamics/discrimination of the following gender group(s):
Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Gender not specified
- [ ] Are all the same because everyone should get the same

The activities/items are tailored for the following age group(s) of women, girls, boys and/or men:
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified

The activities/items are tailored on the distinct needs/roles/dynamics/discrimination of the following age group(s):
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified

Briefly describe how assistance is tailored for different gender/age groups, and other diversities (e.g. people with disabilities, minorities) if relevant
less than 150 words

_____

Name the document where this can be found:

_____

Design Phase | Adequate Participation

» Key GEM G: Influence on the Project

The proposal outlines how it engages affected people in the following processes of project management:

Please select all that apply

☐ Assessing needs

☐ Designing activities

☐ Delivering assistance

☐ Reviewing and changing projects

☐ Not involved in project management, or suggestions/requests not used

The following gender groups directly influence project management:

Please select all that apply

☐ Women

☐ Girls

☐ Boys

☐ Men

☐ Alternative gender identity/orientation

☐ Gender not specified

The following age groups of women, girls, boys and men directly influence project management:

Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

The following age groups directly influence project management:

Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

Briefly describe how affected people influence the project/program and whether some people are excluded from this and why:

less than 150 words

Name the document where this can be found:

_____

Design Phase | Review

» Key GEM J: Benefits

The proposal contains at least one indicator that measures distinct benefits for people in need:
Please select all that apply

- [ ] At least one indicator is designed to measure whether the needs are met
- [ ] At least one indicator is designed to measure whether the activities are delivered
- [ ] Indicators are not related to the needs or activities
- [ ] There are no indicators

At least one indicator is disaggregated by the following gender groups:
Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] One gender group selected though the project aims to serve both
- [ ] Project only works with one gender group
- [ ] Gender not specified

At least one indicator is disaggregated by the following age groups:
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] One age group selected though the project aims to serve all
- [ ] Project only works with one age group
- [ ] Age not specified

Provide the relevant benefit indicators and a brief description of how benefits will be determined (eg, recording goods or services delivered, perception or satisfaction surveys):
less than 150 words

_____

Name the document(s) where this can be found:

_____

| Needs Analysis

» Key GEM A: Gender Analysis

There is a written needs analysis in one of the project-related documents which discusses:
Please select the most accurate one

- ◯ Needs, roles and power dynamics (gender and other)
- ◯ Needs
- ◯ No needs analysis yet

The distinct needs etc. of the following gender group(s) are discussed in the written needs analysis:
Please select all that apply

- ☐ Women
- ☐ Girls
- ☐ Boys
- ☐ Men
- ☐ Alternative gender identity/orientation
- ☐ Gender not specified

The following age groups of women, girls, boys and men are discussed in this needs gender analysis:
Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Age not specified

The distinct needs etc. of the following age group(s) are discussed in the written needs analysis:
Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Age not specified

» Supporting GEM B: Collecting and Analyzing SADD

There is information on the access by affected people to the project:
Please select the most accurate one

- ◯ Numbers of people accessing help
- ◯ Registration/census data used for numbers accessing help
- ◯ No numbers of people accessing help

Please select the most accurate one

- ◯ Analysis of how people access or use help
- ◯ No analysis of access or use of help

The data (numbers or narrative) in the monitoring report is disaggregated by the following gender groups:
Please select all that apply

- ☐ Women
- ☐ Girls
- ☐ Boys
- ☐ Men
- ☐ Alternative gender identity/orientation
- ☐ Gender not specified

The data (numbers or narrative) in the monitoring report is disaggregated by the following age groups:
Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Age not specified

» Supporting GEM C: Good Targeting

The project is providing the right groups with assistance according to plan:
Please select the most accurate one

- ◯ All groups access aid as planned
- ◯ Groups access aid but at rates different from plan
- ◯ Group(s) miss out because of barriers
- ◯ Crisis changed so plan changed
- ◯ The plan did not have target rates for different groups

The following gender groups are missing out or getting less than planned:
Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Gender not specified
- [ ] Needs are being met equally for woman and men, girls and boys

The following age groups of women, girls, boys and men are missing out or getting less than planned:
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified
- [ ] Needs are being met equally between different age groups

The following age groups are missing out or getting less than planned:
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified
- [ ] Needs are being met equally between different age groups

» Supporting GEM C: Good Targeting

The project provided the right groups with assistance according to plan:

Please select the most accurate one

- ◯ All groups access aid as planned
- ◯ Groups access aid but at rates different from plan
- ◯ Group(s) miss out because of barriers
- ◯ Crisis changed so plan changed
- ◯ The plan did not have target rates for different groups

The following gender groups missed out or got less than planned:

Please select all that apply

- ☐ Women
- ☐ Girls
- ☐ Boys
- ☐ Men
- ☐ Alternative gender identity/orientation
- ☐ Gender not specified
- ☐ Needs are being met equally for woman and men, girls and boys

The following age groups of women, girls, boys and men missed out or got less than planned:

Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Age not specified
- ☐ Needs are being met equally between different age groups

The following age groups missed out or got less than planned:

Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Age not specified
- ☐ Needs are being met equally between different age groups

Briefly summarize your gender analysis
less than 150 words

_____

Name the document where this is found:

_____

| Adapted Assistance

» Key GEM D: Tailored Activities

The activities/items are tailored based on:
Please select the most accurate one

◯ Needs

◯ Different needs, roles and power dynamics (gender and other)

◯ The assistance package is standard, therefore not tailored

◯ Social gendered barriers and discrimination

The activities/items are tailored on the distinct needs/roles/dynamics/discrimination of the following gender group(s):
Please select all that apply

☐ Women

☐ Girls

☐ Boys

☐ Men

☐ Alternative gender identity/orientation

☐ Gender not specified

☐ Are all the same because everyone should get the same

The activities/items are tailored for the following age group(s) of women, girls, boys and/or men:
Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

The activities/items are tailored on the distinct needs/roles/dynamics/discrimination of the following age group(s):
Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

» Supporting GEM E: Protecting from GBV Risks

The project works to deal with Gender-Based Violence (in accordance with the IASC GBV Guidelines) in the following ways:
Please select all that apply

☐ Prevents risks

☐ Addresses GBV harm

☐ Makes GBV referrals

☐ Works solely on preventing or addressing GBV

☐ None of the above

The project works to address GBV against the following gender groups:
Please select all that apply

☐ Women

☐ Girls

☐ Boys

☐ Men

☐ Alternative gender identity/orientation

☐ Gender not specified

The project works to address GBV against the following age groups of women/girls and boys/men:
Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

The project works to address GBV against the following age groups:

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified

» Supporting GEM F: Coordination with Actors

The agency works in coordination with other agencies in the cluster/sector and shares the following:
Please select all that apply

- [ ] Ongoing analysis of needs, roles and/or dynamics
- [ ] Access data
- [ ] Benefits
- [ ] Barriers
- [ ] Collaborates to address gaps
- [ ] No coordination with other agencies

The agency's project reports that are shared include data and analysis disaggregated by:
Please select the most accurate one

- ( ) Sex
- ( ) Age
- ( ) Neither
- ( ) Sex and Age

Briefly describe how assistance is tailored for different gender/age groups, and other diversities (e.g. people with disabilities, minorities) if relevant
less than 150 words

_____

Name the document where this can be found:

_____

| Adequate Participation

» Key GEM G: Influence on the Project

The project engages affected people in the following processes of project management:
Please select all that apply

- [ ] Assessing needs

- [ ] Designing activities

- [ ] Delivering assistance

- [ ] Reviewing and changing projects

- [ ] Not involved in project management, or suggestions/requests not used

The following gender groups directly influence project management:
Please select all that apply

- [ ] Women

- [ ] Girls

- [ ] Boys

- [ ] Men

- [ ] Alternative gender identity/orientation

- [ ] Gender not specified

The following age groups of women, girls, boys and men directly influence project management:
Please select all that apply

- [ ] Young children

- [ ] Children

- [ ] Adolescents

- [ ] Young adults

- [ ] Middle-aged adults

- [ ] Older adults

- [ ] Age not specified

The following age groups directly influence project management:
Please select all that apply

- [ ] Young children

- [ ] Children

- [ ] Adolescents

- [ ] Young adults

- [ ] Middle-aged adults

- [ ] Older adults

- [ ] Age not specified

» Supporting GEM H: Feedback and Complaints Processes

The agency has ways for affected people to tell them there is something wrong with the project or the way that it is delivered:

Please select all that apply

- [ ] There is at least one way complaints can be made
- [ ] Changes are made to the project as a result of complaint
- [ ] Complaints processes are not working as expected
- [ ] No complaints made
- [ ] Procedures keep people who complain safe from being punished or stigmatized
- [ ] No complaints processes

There are different procedures for receiving and investigating complaints that depend on which gender group is making the complaint:

Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Gender not specified
- [ ] All procedures are the same

There are different procedures for receiving and investigating complaints that depend on which age group is making the complaint:

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Age not specified

» Supporting GEM I: Transparency

Different people get the information that they need about the available assistance and the agency through:

Please select the most accurate one

- ( ) Different methods are used for different groups
- ( ) There is no information strategy
- ( ) The same messages about the aid and the agency are provided in the same way to everyone

The methods/messages are different for the following gender groups:
Please select all that apply

☐ Women

☐ Girls

☐ Boys

☐ Men

☐ Alternative gender identity/orientation

☐ Gender not specified

The methods/messages are different for the following age groups:
Please select all that apply

☐ Young children

☐ Children

☐ Adolescents

☐ Young adults

☐ Middle-aged adults

☐ Older adults

☐ Age not specified

Briefly describe how affected people influence the project/program and whether some people are excluded from this and why:
less than 150 words

Name the document where this can be found:

| Review

» Key GEM J: Benefits

Affected people are benefiting according to the plan (in line with what was funded):
Please select all that apply

☐ Benefits are consistent with the needs analysis

☐ Unexpected benefits

☐ Not all of benefits received

☐ No benefits

Compared to others, are any gender group(s) receiving less benefits than expected?

Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Project only works with one gender group
- [ ] Project only works with households
- [ ] Benefits were received at planned rates
- [ ] Gender not specified

Compared to others, are any age group(s) of women/girls or men/boys receiving less benefits than expected?

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Project only works with one age group
- [ ] Benefits were received at planned rates
- [ ] Age not specified

Compared to others, are any age group(s) receiving less benefits than expected?

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Project only works with one age group
- [ ] Benefits were received at planned rates
- [ ] Age not specified

Provide a brief description of the benefits being received by affected people, including whether people are receiving what they need according to the gender analysis and why:

less than 150 words

Name the document(s) where this can be found:

_____

» Key GEM J: Benefits

Affected people benefited according to the plan (in line with what was funded):
Please select all that apply

- ☐ Benefits are consistent with the needs analysis
- ☐ Unexpected benefits
- ☐ Not all of benefits received
- ☐ No benefits

Compared to others, did any gender group(s) receive less benefits than expected?
Please select all that apply

- ☐ Women
- ☐ Girls
- ☐ Boys
- ☐ Men
- ☐ Alternative gender identity/orientation
- ☐ Project only works with one gender group
- ☐ Project only works with households
- ☐ Benefits were received at planned rates
- ☐ Gender not specified

Compared to others, did any age group(s) of women/girls or men/boys receive less benefits than expected?
Please select all that apply

- ☐ Young children
- ☐ Children
- ☐ Adolescents
- ☐ Young adults
- ☐ Middle-aged adults
- ☐ Older adults
- ☐ Project only works with one age group
- ☐ Benefits were received at planned rates
- ☐ Age not specified

Compared to others, did any age group(s) receive less benefits than expected?
Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Project only works with one age group
- [ ] Benefits were received at planned rates
- [ ] Age not specified

Provide a brief description of the benefits received by affected people, including whether people received what they need according to the gender analysis and why:
less than 150 words

_____

Name the document(s) where this can be found:

_____

» Supporting GEM K: Satisfaction

The affected people were surveyed about their levels of satisfaction with the assistance and the way it is delivered:
Please select the most accurate one

- ( ) More than half of those surveyed were satisfied with either the assistance and/or the way it was delivered
- ( ) Half were satisfied
- ( ) Less than half were satisfied
- ( ) Rates were calculated from the number of complaints received in comparison to positive feedback
- ( ) No survey of satisfaction was done

When comparing the satisfaction of women with men (and boys with girls where appropriate), who was more satisfied with the aid?
Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] They were satisfied at equal rates
- [ ] One gender group surveyed though the project aims to serve both
- [ ] Project only works with one gender group
- [ ] Gender not specified

When comparing satisfaction rates, which age groups had different rates for women/girls and men/boys?

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] They were satisfied at equal rates
- [ ] One age group surveyed though the project aims to serve all
- [ ] Project only works with one age group
- [ ] Age not specified

When comparing satisfaction rates, which age groups had higher rates?

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] They were satisfied at equal rates
- [ ] One age group surveyed though the project aims to serve all
- [ ] Project only works with one age group
- [ ] Age not specified

Provide a brief description of how affected people are satisfied with the project, including whether people are excluded from receiving what they need according to the gender analysis and why:

less than 150 words

_____

Name the document(s) where this can be found:

_____

» Supporting GEM L: Project Problems

Barriers to the project or negative effects from the project (problems) are known and there are plans to improve:

Please select all that apply

- [ ] Problems are described in a document
- [ ] Strategies are in place or planned
- [ ] Not likely the strategies will stop the problems
- [ ] No problems with the project or barriers are identified
- [ ] No analysis of problems from the project

Which gender group was more affected by the barriers or negative effects?

Please select all that apply

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Alternative gender identity/orientation
- [ ] Equally affected
- [ ] Gender not specified

Of the women/girls or men/boys most affected, which age groups had the most problems:

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Equally affected
- [ ] Age not specified

Which age group was more affected by the barriers or negative effects?

Please select all that apply

- [ ] Young children
- [ ] Children
- [ ] Adolescents
- [ ] Young adults
- [ ] Middle-aged adults
- [ ] Older adults
- [ ] Equally affected
- [ ] Age not specified

Provide a brief description of what the project problems are and how they are being addressed:

less than 150 words

Name the document(s) where this can be found:

Results

Please refer to information sheets and the website for details on how the GAM code is calculated. www.iascgenderwithagemarker.com

» Design Phase

GEM A (Gender Analysis) Code:

GEM D (Tailored Activities) Code:

GEM G (Influence on the Project) Code:

GEM J (Benefits) Code:

»

Needs Analysis Set Code: 0

Key GEM A (Gender Analysis) Code: 0

The programming action is not present

Supporting GEM B (Collecting and Analyzing SADD) Code: 0

The programming action is not present

Supporting GEM C (Good Targeting) Code: 0

The programming action is not present

Adapted Assistance Set Code: 0

Key GEM D (Tailored Activities) Code: 0

The programming action is not present

Supporting GEM E (Protecting from GBV Risks) Code: 0

The programming action is not present

Supporting GEM F (Coordination with Actors) Code: 0

The programming action is not present

Adequate Participation Set Code: 0

Key GEM G (Influence on the Project) Code: 0

The programming action is not present

Supporting GEM H (Feedback and Complaints Processes) Code: 0

The programming action is not present

Supporting GEM I (Transparency) Code: 0

The programming action is not present

Review Set Code: 0

Key GEM J (Benefits) Code: 0

The programming action is not present

Supporting GEM K (Satisfaction) Code: 0

The programming action is not present

Supporting GEM L (Project Problems) Code: 0

The programming action is not present

» Overall GAM code for this phase

GAM Code: 0 (M)

There is no evidence that the project will contribute towards gender equality.

Action Plan

Complete action plan:

- Identify areas for change based on project review
- Identify appropriate activities, resources and people to action changes
- Gain agreement from responsible officer
- review progress based on evidence

» Action Plan Items

GEM:

- ( ) GEM A - Gender Analysis
- ( ) GEM C - Good Targeting
- ( ) GEM E - Protecting from GBV Risks
- ( ) GEM G - Influence on the Project
- ( ) GEM I - Transparency
- ( ) GEM L - Project Problems

- ( ) GEM B - Collecting and Analyzing SADD
- ( ) GEM D - Tailored Activities
- ( ) GEM F - Coordination with Actors
- ( ) GEM H - Feedback and Complaints Process
- ( ) GEM J - Benefits   ( ) GEM K - Satisfaction

Issue:

_____

Action:

_____

Who:

_____

When:

_____

Resources:

_____

Evidence it is done:

_____

GAM GENDER WITH AGE MARKER
IMPROVING HUMANITARIAN EFFECTIVENESS

Project GAM Reference Number

As a reminder, your Project GAM Reference Number is:

Remember that you will need it to be able to recall your GAM report, and to be able to enter additional information (e.g. during or after the end of your project) in the future.

Project GAM Reference Number

Your Project GAM Reference Number is:

Please write this reference number down. You will need it to be able to recall your GAM report, and to be able to enter additional information (e.g. during or after the end of your project) in the future.

Submission

Thank you for completing the IASC Gender with Age Marker (GAM). The GAM should be applied both to the project proposal and the implemented project. Please submit this form in order to save it, and return in order to complete during the relevant phase.