



Department
for Education

Removal of the outstanding exemption

Government consultation response

October 2020

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Foreword by the Secretary of State for Education

Since becoming Secretary of State for Education, I have made clear my ambition to continue to support the raising of standards in our schools and colleges. That is why, in September last year, I made a number of commitments designed to boost standards and tackle underperformance. Chief among these was the commitment to lift the exemption from routine Ofsted inspection for outstanding schools and colleges, a commitment reinforced by the Prime Minister during the election campaign and one we consulted on early in 2020.

Since then, nobody could have predicted what has happened or that the government would need such a delay before responding to this consultation. I have said many times, but it always bears repeating, how grateful I am for the exceptional hard work of everyone in our schools and colleges during the coronavirus (COVID-19) pandemic. Those working in schools and colleges have gone above and beyond to support children and young people through this difficult time, and to welcome them back as safely as possible for this new academic year.

While there is still much to do to support children and young people to catch-up on any lost education and to manage the uncertain period ahead, we must also refocus on the commitments we made and the reforms we need. Removing the exemption will ensure that parents and students can be confident that schools and colleges are continuing to deliver a high-quality education and have up-to-date information on their performance.

Standards in our schools and colleges have risen in recent years. Ofsted has played an important role in this improvement, as the only independent body that provides a rounded assessment of performance across these sectors. I am pleased that, subject to Parliament's approval, we will re-introduce regular inspection for all schools and colleges. This feels even more important after a time where we have rightly suspended routine inspection for all schools and colleges. Our aim is that routine inspections restart in January 2021, though the exact timing will of course remain under review, and to restart inspections of outstanding schools and colleges as part of the wider resumption of Ofsted's routine inspections.

This change is an important part of our reforms to raise school standards and support schools and colleges to address the impact of the coronavirus (COVID-19) pandemic. This includes a universal catch-up premium to ensure that schools have the support they need to help all pupils make up for lost teaching time, alongside additional support for those children and young people who need the most help through a National Tutoring Programme.

I want to thank those of you who took the time to respond to this consultation at the start of this year. I am immensely proud of the schools and colleges up and down the country,

and I will continue to work to ensure that standards are high, and every pupil and student can fulfil their full potential.

Rt. Hon. Gavin Williamson, CBE, Secretary of State for Education

Introduction

1. The consultation sought views on proposals to remove the exemption from routine inspection that currently applies to some state-funded outstanding schools, colleges and other organisations delivering publicly funded education and training.
2. We invited comments on proposals:
 - To remove the exemption that applies to some outstanding schools, colleges and other organisations delivering publicly funded education and training;
 - For how best to re-introduce inspections for formerly exempt schools, colleges and other organisations delivering publicly funded education and training.
3. In particular, we proposed that:
 - All formerly exempt schools, colleges and other organisations delivering publicly funded education and training should be inspected by Ofsted within 5 years of the exemption being removed;
 - Within this 5 year period, Ofsted should aim to prioritise schools, colleges and other organisations that have gone the longest since their last inspection, starting with those that have not been inspected for a decade or longer. In addition, Ofsted should aim to organise scheduling so that, as far as possible, schools, colleges and other organisations that were last inspected since September 2015 receive an initial inspection within five or six years of their previous inspection;
 - The type of initial inspection received should take account of the length of period since the last inspection. In the case of formerly exempt schools, those last inspected before September 2015 should receive an initial section 5 inspection¹, while those last inspected after this date should normally receive a section 8 inspection²;
 - Where an initial section 8 inspection indicates that outstanding performance may not have been maintained, Ofsted will conduct a section 5 inspection, which will take place within the next year or so.

¹ On a section 5 inspection, inspectors evaluate the schools against the full EIF framework and will give schools a grade (outstanding, good, requires improvement or inadequate) for its overall effectiveness, and for its performance against the four key judgements in the EIF. [School Inspection Handbook](#), Part 2

² The section 8 inspection will determine whether the school continues to be outstanding for overall effectiveness. [School Inspection handbook – section 8](#), Part 2

- In the case of colleges and other organisations, those last inspected before September 2015 should receive an initial ‘full’³ inspection, while those last inspected after this date should normally receive an initial ‘short’⁴ inspection;
 - If, following an initial short inspection, the inspection team has insufficient evidence to satisfy itself that the college or other organisation remains outstanding, or there are concerns arising from evidence gathered that the college or other organisation may not be outstanding, the short inspection will be extended to a full inspection within 15 working days; and
 - Beyond the initial Ofsted inspections, future inspections should take place within the existing timescales for non-exempt schools, colleges and other organisations.
4. The consultation was carried out online and ran from 10 January to 24 February 2020.

³ In a full inspection, inspectors grade the overall effectiveness, the types of provision and the other key judgement areas in accordance with the criteria and grade descriptors found in the [Further Education and Skills Handbook](#), page 9

⁴ A short inspection will determine whether the college or other organisation continues to be outstanding for overall effectiveness.

Summary of responses received and the government's response

5. We received a total of 3,726 responses to the consultation, which included responses from teachers, head teachers, governors, academy trust CEO's, parents and sector representative and professional bodies.

Table 1: Total number and percentage of responses by respondent type

	Number	Percentage
Teacher	1,174	31.5%
Head Teacher	778	20.9%
Governor	461	12.4%
Not specified	373	10.0%
Other ⁵	283	7.6%
Parent	265	7.1%
Individual	193	5.2%
CEO or head of organisation	90	2.4%
Official/employee ⁶	62	1.7%
Learning support	39	1.0%
Pupil/student	8	0.2%
Total	3,726	100%

6. More detailed analysis of responses by respondent type is attached at Annex A, and a full list of the organisations that responded is attached at Annex B.

⁵ Example of "Other" include individuals who described themselves as senior leaders including deputy head teacher, executive head teacher, assistant head teacher and SENCO. Examples of "Other" also includes education consultant, clerk to governors, national leader of governance and chair of governors.

⁶ Examples of "Official/employee" includes local government officials, union officials or representative body official.

Main findings from the consultation

7. The consultation sought views on removing the exemption that means some outstanding schools, colleges and other organisations delivering publicly funded education and training are not subject to routine inspection.
8. The vast majority of respondents agreed that we should remove the exemption:
 - 90% agreed that the exemption should be removed for schools; and
 - 89% agreed that the exemption should be removed for colleges and other organisations delivering publicly funded education and training.
9. In terms of the proposed approach for re-introducing routine inspections of currently exempt outstanding schools, colleges and other organisations delivering publicly funded education and training:
 - 80% agreed with the proposed approach for schools; and
 - 79% agreed with the proposed approach for colleges and other organisations.

Question analysis

Question 1

We asked

Do you agree we should remove the exemption for outstanding schools, which currently means they are not routinely inspected?

	Number	Percentage
Yes	3,346	89.8%
No	351	9.4%
Don't know	14	0.4%
Not applicable	15	0.4%

We heard

The responses showed very strong support for the proposals, with 90% of respondents agreeing that the exemption should be removed.

Where respondents commented on this question, common themes were that it was important to inspect all schools; that the exemption does not help to maintain standards; and that many schools had witnessed significant changes since the exemption was introduced.

Where respondents to this question raised concerns about removing the exemption, comments tended to suggest that the current exemption should continue with inspections only taking place if concerns were identified through Ofsted's risk assessment process.

Government response

We welcome the very strong support from respondents to the proposal to remove the outstanding school exemption.

Regular universal inspection of schools will enable Ofsted to support further improvement across the school system, particularly as schools respond to the impact of coronavirus (COVID-19), and ensure that parents can access up-to-date independent information about quality and performance in all schools.

We agree that Ofsted should use a risk based approach to inspections, but this should be in the context of all schools being inspected within regular windows.

Question 2

We asked

Do you agree we should remove the exemption for outstanding colleges and other organisations delivering publicly funded education and training, which currently means they are not routinely inspected?

	Number	Percentage
Yes	3,328	89.3%
No	325	8.7%
Don't know	29	0.8%
Not applicable	44	1.2%

We heard

The responses showed very strong support for the proposals, with 89% of respondents agreeing that the exemption should be removed.

Where respondents commented on this question, many felt that all colleges and other organisations should be routinely inspected, and that the exemption should be removed. Many respondents felt that colleges and other organisations have not been inspected for many years and that the exemption had not helped maintain standards.

Where respondents disagreed with removing the exemption for colleges and other organisations this tended to be on the basis that Ofsted should instead carry on with its risk assessment for exempt colleges and other organisations.

Government response

We welcome the very strong support from respondents to the proposal to remove the outstanding exemption for colleges and other organisations delivering publicly funded education and training.

The re-introduction of regular inspection by Ofsted of all colleges and other organisations delivering publicly funded education and training will contribute to further improvement across the sector, and will provide students, employers and others with up-to-date independent information about quality and performance.

We agree that Ofsted should use a risk based approach to inspections, but this should be in the context of all colleges and other organisations being inspected within regular windows.

Question 3

We asked

Do you support our proposed approach for currently exempt outstanding schools set out in paragraphs 19-27?

	Number	Percentage
Yes	2,983	80.1%
No	464	12.5%
Don't know	247	6.6%
Not applicable	32	0.9%

We heard

The responses showed very strong support for the proposals, with 80% of respondents agreeing with the proposed approach to reintroducing routine inspections of formerly exempt schools.

A small number of respondents felt that schools that had not been inspected for many years should have an initial inspection faster than the five year window proposed.

The consultation proposed that formerly exempt schools last inspected before September 2015 should receive an initial section 5 inspection, while those last inspected after this date should normally receive a section 8 inspection.

A small number of respondents felt that all formerly exempt schools should instead have an initial section 5 inspection.

Some respondents felt that the initial inspections should normally be a section 8 inspection on the basis of fairness and consistency, and that risk assessment would be sufficient at identifying those schools that require a section 5 inspection. The latter included two unions.

Government response

We welcome the strong support from respondents to the proposed approach to reintroducing routine inspections for formerly exempt schools.

We agree that the scheduling of inspections for schools that have gone the longest without inspection should be prioritised. Owing to the delay caused by the suspension of all routine inspection as a result of the coronavirus (COVID-19) pandemic, it will be necessary to give Ofsted an additional year in order to complete the inspections of all previously exempt schools. Ofsted will give particular priority to inspecting schools that have not been inspected for a decade or more.

We recognise there are arguments in favour of different approaches to the initial inspection of formerly exempt schools, including all initial inspections being section 5 inspections or conversely all being section 8 inspections.

An all section 5 model would represent a simple and consistent approach. At the same time though, it would create a disparity in that 'good' schools inspected after September 2015 normally receive the lighter touch section 8 inspections whereas outstanding exempt schools would, under this model, receive a full section 5 inspection.

Equally, an all section 8 model would be simple and consistent, but it would take no account of the length of time a school has gone without inspection or the framework in which it was last inspected. Also, a section 8 inspection would not give schools and parents a full report which covers all areas of the new framework.

While it can be argued that risk assessment should determine the type of inspection received, there are inherent limitations to a desk-based assessment based primarily on data.

On balance we believe the mixed approach of section 5 and 8 inspections represents a sensible way forward between these two opposed approaches. 87% of head teacher respondents agreed with the mixed approach proposal.

The mixed approach recognises that where a school has not been inspected for some considerable time – more than a cycle of inspection ago – there is a good argument for the school and parents to have access to a full assessment of the school's effectiveness, which a section 5 inspection and report provides. Equally, for those exempt schools that were inspected more recently, a section 8 inspection approach is consistent with the approach taken in 'good' schools last inspected within a similar timeframe.

It is important to remember that the mixed approach model is specifically about the initial inspection once the exempt is lifted. If an initial section 5 judges the school to remain outstanding or an initial section 8 confirms that the school continues to perform at an outstanding level, the school's next inspection is likely to be a section 8 inspection in line with the policy for 'good' schools.

Question 4

We asked

Do you support our proposed approach for currently exempt outstanding colleges and other organisations delivering publicly funded education and training set out in paragraphs 19-27?

	Number	Percentage
Yes	2,962	79.5%
No	410	11.0%
Don't know	270	7.2%
Not applicable	84	2.3%

We heard

The responses showed very strong support for the proposals, with 79% of respondents agreeing with the proposed approach to reintroducing routine inspections of formerly exempt colleges and other organisations delivering publicly funded education and training. This included the sector representative bodies.

A very small number of respondents felt that the initial inspections should happen faster than the five year period proposed.

The consultation proposed that formerly exempt colleges and other organisations delivering publicly funded education and training last inspected before September 2015 should receive an initial 'full' inspection, while those last inspected after this date should normally receive a 'short' inspection.

A very small number of respondents felt that all initial inspections should be 'short' inspections, including a union. A very small number of respondents felt that all initial inspections should be 'full' inspections.

Government response

We welcome the strong support from respondents to the proposed approach to re-introducing routine inspections for formerly exempt colleges and other organisations delivering publicly funded education and training.

We recognise that some respondents would wish to see initial inspections taking place in a shorter period of time than the proposed five years. Owing to the delay caused by the suspension of all routine inspection as a result of the coronavirus (COVID-19) pandemic, it will be necessary to give Ofsted an additional year in order to complete the inspections

of all previously exempt colleges and other organisations. Ofsted will give priority in its scheduling to colleges and other organisations that have gone the longest without inspection.

We acknowledge that some respondents felt that initial inspections should either be all 'full' inspections or all 'short' inspections. On balance though we believe the mixed approach of 'full' inspections for colleges and other organisations last inspected before September 2015 and 'short' inspections for those last inspected more recently provides a sensible way forward. Also, it is important that colleges and other organisations are being treated in a similar way as schools when the exemption is removed.

If an initial 'full' inspection judges the college or other organisation to remain outstanding or an initial 'short' inspection confirms that the college or other organisation continues to perform at an outstanding level, the next inspection is likely to be a 'short' inspection within the next five years.

Question 5

We asked

Do you have any other comments on the proposals set out in this consultation?

We heard

725 respondents gave comments. These were wide ranging and covered the exemption as well as other issues.

Many of the respondents commented in this section that they agreed the exemption should be removed and routine inspection re-established.

Some respondents commented that removing the exemption was long overdue and the initial inspections should happen more quickly than proposed. Some respondents commented that schools, colleges and other organisations had seen many changes since they were last inspected and therefore should be inspected.

There were some comments that raised wider concerns about Ofsted's role, capability and the inspection process. A small number of respondents commented that the approach to grading of inspections should be changed, including, abolishing the outstanding grade altogether.

Government response

We are pleased so many respondents reiterated their support for removing the exemption and our proposed approach for reintroducing routine inspections for formerly exempt schools, colleges and other organisations delivering publicly funded education and training.

Ofsted has recently introduced new inspection arrangements for schools, colleges and other organisations, which includes a continuation of an overall effectiveness grade and graded judgements on a four-point scale. While these arrangements will be subject to regular review, there are no plans to amend the approach to grading inspections.

Ofsted is the only body able to provide an independent, rounded judgement of schools, colleges, and other organisations delivering publicly funded education and training. It is backed by parents, and gives schools, colleges and other organisations valuable insight into their performance.

Equalities Impact Assessment

Question 6

We asked

Please provide any representations and/or evidence on the potential impact of our proposals on people sharing protected characteristics for the purposes of the Public Sector Equality Duty (under section 149 of the Equality Act 2010).

We heard

273 respondents gave comments in response to this question. Of those, the majority of respondents did not identify an impact, many comments did not relate to matters to which the Public Sector Equality Duty applies, and a small number of respondents were unsure whether there would be an impact.

However, a small number of respondents highlighted a potential impact. Of these, a small number cited a positive impact on people sharing protected characteristics compared to others and a very small number of respondents said removing the exemption would have a positive impact on people with a disability as all schools are being treated the same. There were a very small number of respondents who cited a potential negative impact on people sharing protected characteristics, which included disability, race and sex. The respondents who cited a potential negative impact felt that the burdens and pressure associated with Ofsted inspection could have an impact on female teachers staying in the profession and on teachers with a disability related to mental health.

Government response

The proposal to remove the outstanding exemption will ensure that all schools, colleges and other organisations delivering publicly funded education and training are subject to routine inspection. In doing so it will bring this category of schools, colleges and other organisations into line with all other schools, colleges and other organisations.

Our assessment is that the proposals to remove the outstanding exemption for schools, colleges and other organisations delivering publicly funded education and training from, do not distinguish (or discriminate) between any people who share one or more protected characteristics. Ofsted inspection focuses on how schools, colleges and other organisations are providing for the needs of all pupils and students and promotes the equality of opportunity for all, including those who share protected characteristics.

Ofsted's inspections take account of how schools, colleges and other organisations fulfil their responsibilities in relation to the Public Sector Equality Duty. Therefore, the re-introduction of routine inspections will enhance accountability for these matters.

Next steps

Given the strong support received in response to this consultation, we will proceed with seeking parliamentary approval of regulations (which are subject to the affirmative procedure) to implement the proposals. Subject to that approval:

- The exemption will be lifted and initial inspections of formerly exempt schools, colleges and other organisations delivering publicly funded education and training will begin once Ofsted's regular school inspections restart. The intention is for this to happen from January 2021, with that date being kept under review.
- All formerly exempt schools, colleges and other organisations must receive an initial section 5 or section 8 inspection within six years. This represents a change from our consultation, which stated five years. This is because the impact of the coronavirus (COVID-19) has meant we are planning to remove the exemption later than planned, and because the suspension of all routine inspections means that a longer window is needed to complete the required inspections.
- Within this six year period, Ofsted will prioritise schools, colleges and other organisations delivering publicly funded education and training that have gone the longest since their last inspection, starting with those that have not been inspected for a decade or longer. In addition, Ofsted will aim to organise scheduling so that, as far as possible, schools, colleges and other organisations that were last inspected since September 2015 receive an initial inspection within five or six years of their previous inspection.
- In the case of formerly exempt schools, those last inspected before September 2015 will receive an initial section 5 inspection, while those last inspected after this date will normally receive a section 8 inspection.
- Where an initial section 8 inspection indicates that outstanding performance may not have been maintained, Ofsted must conduct a section 5 inspection, which will take place within the next year or so and in any event before 1 August 2027.
- In the case of colleges and other organisations delivering publicly funded education and training, those last inspected before September 2015 will receive an initial 'full' inspection, while those last inspected after this date will normally receive an initial 'short' inspection.
- Where an initial 'short' inspection indicates that outstanding performance may not have been maintained, Ofsted will extend the inspection to a 'full' inspection within 15 working days.

Beyond these initial Ofsted inspections, future inspections will take place within the existing timescales for non-exempt schools, colleges and other organisations.

We recognise that some schools, colleges and other organisations that have not been inspected for some time may be concerned about the re-introduction of routine inspections.

Last year, Ofsted completed two rounds of school inspection curriculum roadshows, up and down the country. These events shared the thinking underlying the education inspection framework (EIF) and the key points from the training that inspectors have received over the past two years, which delegates have found very useful. During March two similar events for further education and skills providers occurred.

Ofsted intends, allowing for the challenges of the current situation, to run a further round of events focused specifically on what it means to be outstanding in each of the judgements in the new framework. The events will be targeted particularly at those schools that are currently outstanding and will also be open to those that are good and improving. Two events will cater specifically for outstanding further education and skills providers. They will include time for discussion to help schools and providers understand the implications of the EIF in the light of the lifting of the outstanding exemption. Many outstanding schools and providers will already have taken the opportunity to attend previous Ofsted events familiarising them with the EIF.

The government and Ofsted recognise that for some schools, colleges and other organisations the first inspection after the exemption is removed will take place a long time after their previous inspection. For those that are given a lower grade than outstanding in this first inspection, it is important to note that expectations on schools, colleges and other organisations have changed over time and through successive frameworks. In cases where there has been a decline in standards, Ofsted is aware that it is difficult to establish when in the intervening years this decline happened. The loss of the outstanding grade should not necessarily be a reflection on the work of the current leadership, who may in fact be leading the school, college or other organisation on an upward trajectory. Ofsted therefore includes standard lines in its school inspection reports, where the overall effectiveness judgement has gone from outstanding to good, to inform parents that changes in effectiveness may have occurred at any point since the last inspection. A similar approach will be taken with respect to reports on outstanding colleges and other organisations where that is appropriate.

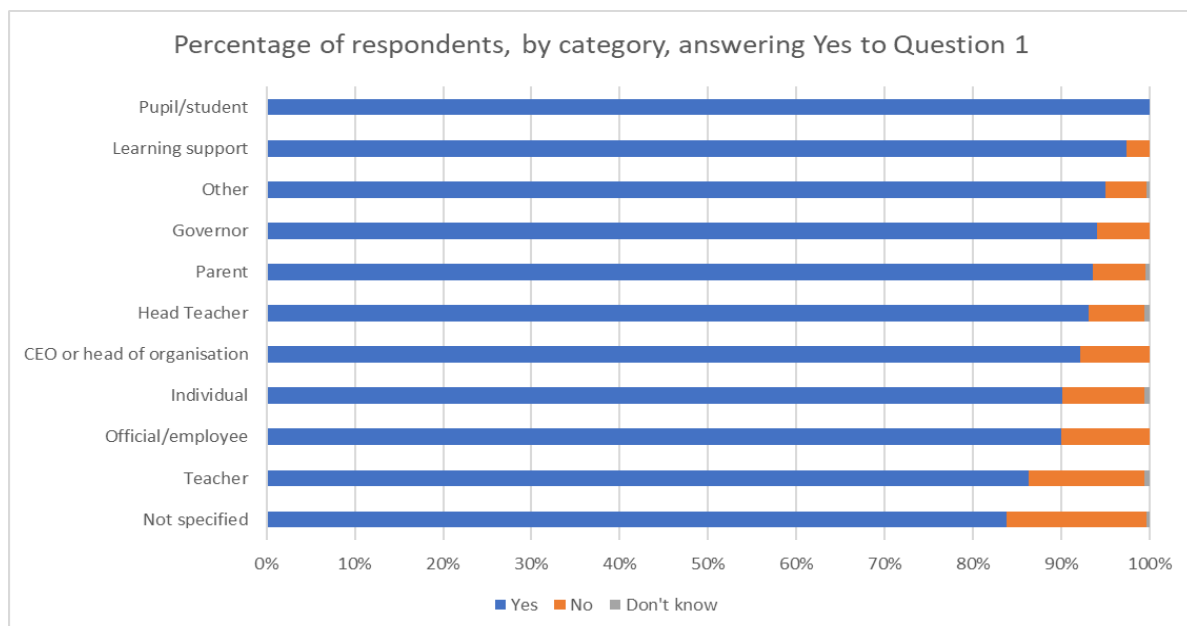
Ofsted's routine inspections remain suspended to enable school and college leaders and staff to focus entirely on responding to coronavirus (COVID-19). It is intended that Ofsted's routine inspections will restart in January 2021, with that date being kept under review, and to begin inspections of outstanding schools and colleges alongside this. When routine inspection returns, Ofsted inspectors will be sensitive the impact of the coronavirus (COVID-19) on individual schools, colleges and other organisations.

Annex A: Detailed analysis of responses by respondent type

Question 1

Do you agree we should remove the exemption for outstanding schools, which currently means they are not routinely inspected?

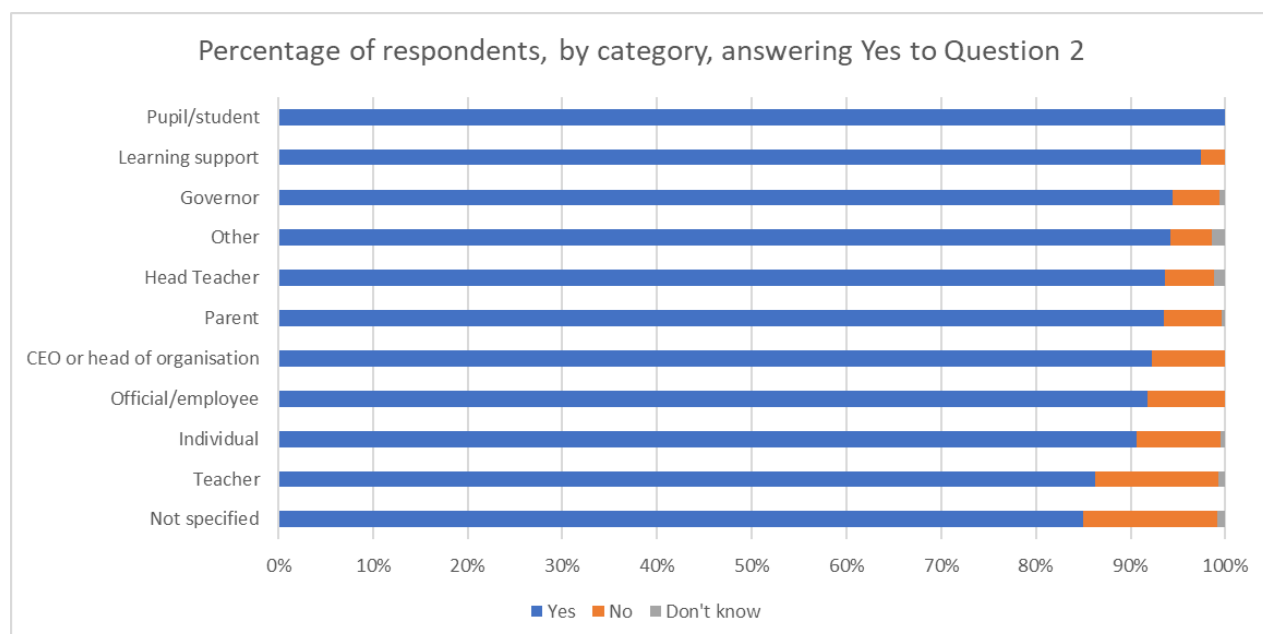
Roles	Yes	No	Don't know	N/A	Grand Total	% Yes	% NO	% Don't know	% N/A	% All
CEO or head of organisation	82	7	0	1	90	91%	8%	0%	1%	2%
Governor	433	27	0	1	461	94%	6%	0%	0%	12%
Head Teacher	724	49	4	1	778	93%	6%	1%	0%	21%
Individual	173	18	1	1	193	90%	9%	1%	1%	5%
Learning support	38	1	0	0	39	97%	3%	0%	0%	1%
Official/employee	54	6	0	2	62	87%	10%	0%	3%	2%
Other	265	13	1	4	283	94%	5%	0%	1%	8%
Parent	248	16	1	0	265	94%	6%	0%	0%	7%
Pupil/student	7	0	0	1	8	88%	0%	0%	13%	0%
Teacher	1,012	155	6	1	1,174	86%	13%	1%	0%	32%
Not specified	310	59	1	3	373	83%	16%	0%	1%	10%
Grand Total	3,346	351	14	15	3,726	90%	9%	0%	0%	100%



Question 2

Do you agree we should remove the exemption for outstanding colleges and other organisations delivering publicly funded education and training, which currently means they are not routinely inspected?

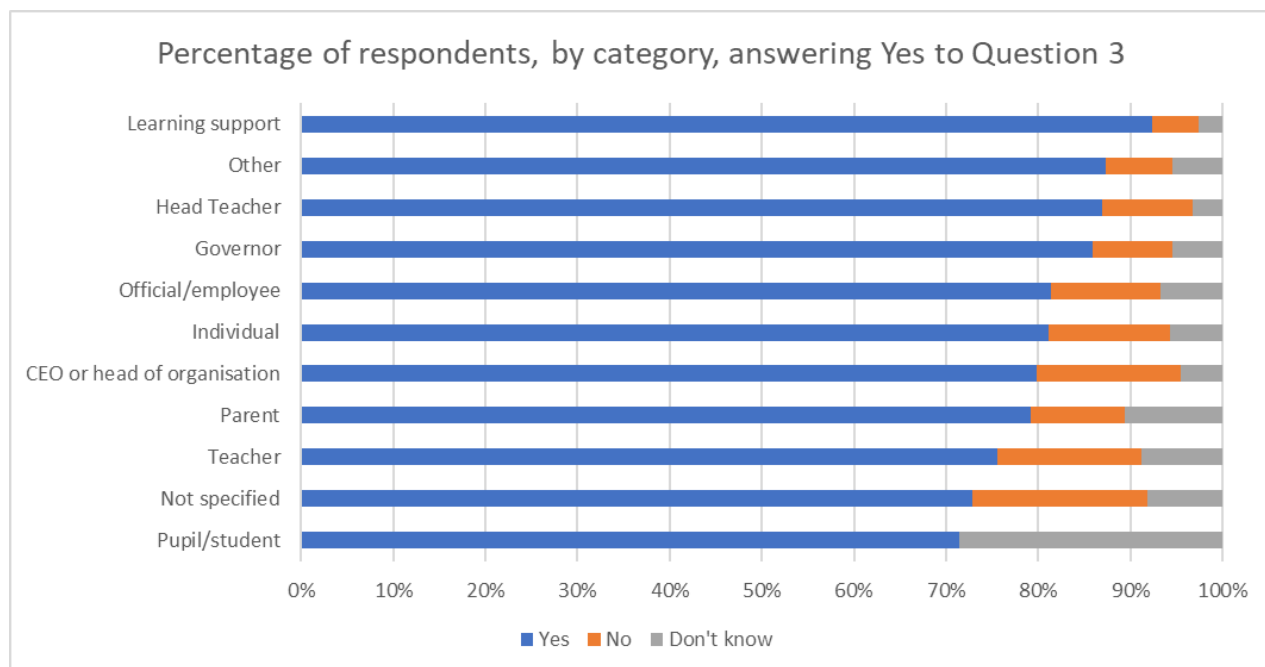
Roles	Yes	No	Don't know	N/A	Grand Total	% Yes	% NO	% Don't know	% N/A	All
CEO or head of organisation	83	7	0	0	90	92%	8%	0%	0%	2%
Governor	422	22	3	14	461	92%	5%	1%	3%	12%
Head Teacher	721	40	9	8	778	93%	5%	1%	1%	21%
Individual	174	17	1	1	193	90%	9%	1%	1%	5%
Learning support	38	1	0	0	39	97%	3%	0%	0%	1%
Official/employee	56	5	0	1	62	90%	8%	0%	2%	2%
Other	262	12	4	5	283	93%	4%	1%	2%	8%
Parent	245	16	1	3	265	92%	6%	0%	1%	7%
Pupil/student	8	0	0	0	8	100%	0%	0%	0%	0%
Teacher	1,008	153	8	5	1,174	86%	13%	1%	0%	32%
Not specified	311	52	3	7	373	83%	14%	1%	2%	10%
Grand Total	3,328	325	29	44	3,726	89%	9%	1%	1%	100%



Question 3

Do you support our proposed approach for currently exempt outstanding schools set out in paragraphs 19-27?

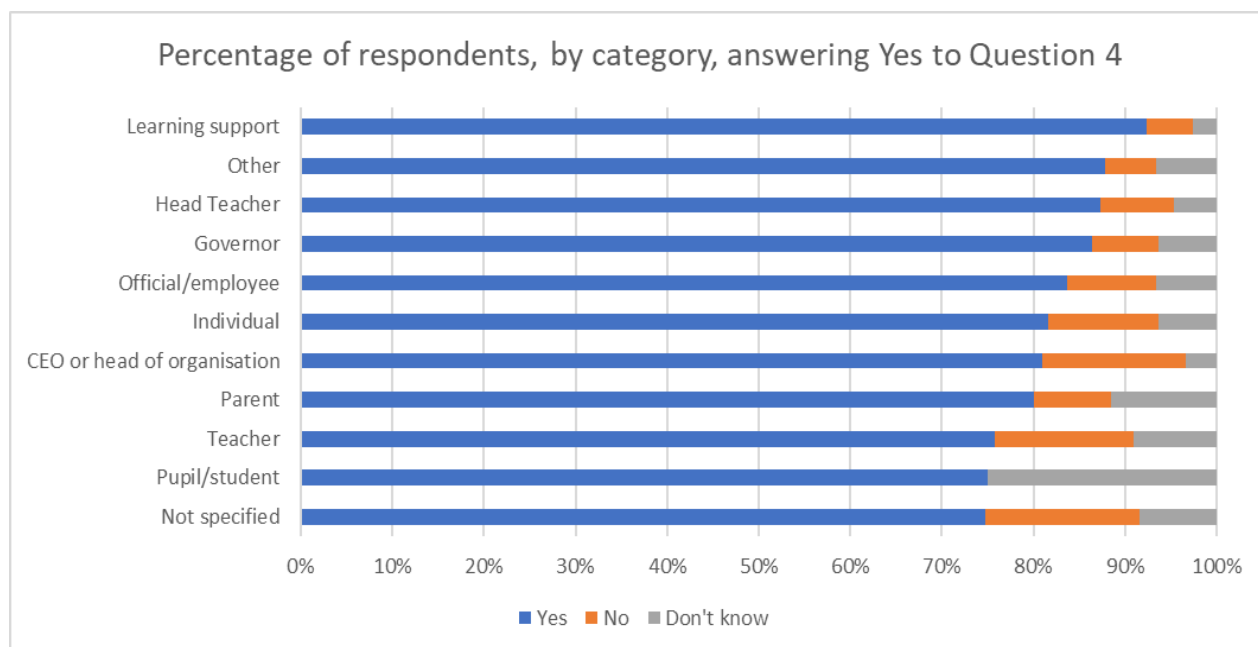
Roles	Yes	No	Don't know	N/A	Grand Total	% Yes	% NO	% Don't know	% N/A	All
CEO or head of organisation	71	14	4	1	90	79%	16%	4%	1%	2%
Governor	394	40	25	2	461	85%	9%	5%	0%	12%
Head Teacher	675	76	25	2	778	87%	10%	3%	0%	21%
Individual	155	25	11	2	193	80%	13%	6%	1%	5%
Learning support	36	2	1	0	39	92%	5%	3%	0%	1%
Official/employee	48	7	4	3	62	77%	11%	6%	5%	2%
Other	242	20	15	6	283	86%	7%	5%	2%	8%
Parent	209	27	28	1	265	79%	10%	11%	0%	7%
Pupil/student	5	0	2	1	8	63%	0%	25%	13%	0%
Teacher	879	183	102	10	1,174	75%	16%	9%	1%	32%
Not specified	269	70	30	4	373	72%	19%	8%	1%	10%
Grand Total	2,983	464	247	32	3,726	80%	12%	7%	1%	100%



Question 4

Do you support our proposed approach for currently exempt outstanding colleges and other organisations delivering publicly funded education and training set out in paragraphs 19-27?

Role	Yes	No	Don't know	Not applicable	Grand Total	% Yes	% NO	% Don't know	% N/A	All
CEO or head of organisation	72	14	3	1	90	80%	16%	3%	1%	2%
Governor	381	32	28	20	461	83%	7%	6%	4%	12%
Head Teacher	666	61	36	15	778	86%	8%	5%	2%	21%
Individual	155	23	12	3	193	80%	12%	6%	2%	5%
Learning support	36	2	1	0	39	92%	5%	3%	0%	1%
Official/employee	51	6	4	1	62	82%	10%	6%	2%	2%
Other	239	15	18	11	283	84%	5%	6%	4%	8%
Parent	208	22	30	5	265	78%	8%	11%	2%	7%
Pupil/student	6	0	2	0	8	75%	0%	25%	0%	0%
Teacher	875	174	105	20	1,174	75%	15%	9%	2%	32%
Not specified	273	61	31	8	373	73%	16%	8%	2%	10%
Grand Total	2,962	410	270	84	3,726	79%	11%	7%	2%	100%



Annex B: List of organisations that responded to the consultation

- Abbotskerswell Primary School
- ADEL Primary
- AELP
- AHMI
- Alderley Edge COmmunity Primary School
- All Saints Academy Dunstable
- All Saints CEP
- Altrincham Grammar School for Girls
- Aspire Multi-Academy Trust
- Association of Colleges
- ADCS
- ASCL
- Aston Fields Middle School
- Aston Fields Middle School Governing Body
- Aston Tower
- Attain Academy Partnership Trust
- Beacon Multi-Academy Trust
- Beaconside Primary School
- Bellevue Place Education Trust
- Belmont Academy
- Bevington Primary
- Bewdley Primary School
- Bingley Grammar School
- Birkdale high
- BIRMINGHAM EDUCATION PARTNERSHIP
- Bishop Henderson CEVA Primary School
- Blackwell First School
- Bluecoat Wollaton Academy

- Bollington Cross CE Primary School
- Booth Wood Primary School
- Brierley Forest Primary
- Brighton Hove & Sussex Sixth Form College
- Broughton Preschool
- Brownhills West Primary School
- BSAT
- Buckinghamshire County Council
- Buckton Vale Primary School
- Burnley College
- Burpham Foundation Primary School
- Byers Green Primary School
- Camps Hill Primary School
- Carden Nursery & Primary School
- Castle Bromwich Infant & Nursery School
- Castle Newnham School, Bedford
- Catholic Education Service
- Catholic School of Saint Gregory The Great
- CDAT
- Central England Academy Trust
- Chailey Community School
- Chandlers Field School
- Chandler's Ford Infant School
- Chase View
- Chelford CE Primary
- Chelmsford County High School for Girls
- Chenderit School
- Cheshire East Council
- Chiltern Wood School
- Chilwell school
- Chislehurst & Sidcup Grammar School

- Christ Church Shooters Hill Parish Church Council
- Churchfields Junior School
- cobbs infant and nursery school
- Coleg Cambria
- Colindale Primary School
- continu plus academy
- Corinium Education Trust
- Cramlington Village Primary School
- Cross Farm Infant School
- Crosshall Infant School Academy Trust
- Crossley Street Primary School
- Dartford Grammar School
- Deanesfield School
- Delta Education Trust
- Denbigh Alliance MAT
- Derby College
- Diocese of Shrewsbury
- Dr Challoner's Grammar School
- Dr South's CE(A) Primary School
- East Park Academy
- Engage Enrich Excel Academies
- Epsom and Ewell High School
- Fairlands Primary School
- Federation of the church schools of Shalfleet and Yarmouth
- Fielding Primary School
- Fitzmaurice Primary school
- Florence Melly Community Primary School
- Forcera
- Forest Glade Primary
- Fort Pitt Grammar School
- Foxmoor Primary School

- Frassati Multi Academy Trust
- Fulston Manor School
- Furness College
- Garstang St Thomas Church of England School
- Gosberton Clough & Risegate Primary School
- Gospel Oak School
- Governing Board
- Governor of Leen Mills Primary School
- Governors of Minster School, Southwell
- Grantham Villages C of E Primary Schools Federation
- Grayshott Primary School
- Great Steeping Primary School
- Green Labyrinth
- Greenfields Academy, Grantham
- Halewood C of E Academy
- Hampton Primary Partnership
- Harpfield Primary Academy
- Hawes Side Academy
- Hawkedon Primary School
- Hawkhurst CE Primary School
- HCAT
- Healing Primary School
- Heathwood Lower School
- Heckington St. Andrew's C of E Primary School
- Henley in Arden School
- Hertfordshire Adult and Family Learning Service (HAFLS) - part of Herts County Council
- Herts and Essex School
- High View School
- Hillingdon Primary School
- Hills Road Sixth Form College

- Hillview School for Girls
- Holy Trinity Primary, Weymouth
- Honington CEVCP School
- Horncastle Education Trust
- Horndean CE Junior School
- Hotham Primary School
- Hucknall National Primary
- IPSEA
- Ireland Wood Primary School
- KEITS Training Ltd.
- KEITS Training Services Ltd
- King Athelstan Primary School
- King Ecgbert School
- Kings International College
- Kirklees LA
- Lancaster and Morecambe College
- Lane End Primary School
- Langar Church of England Primary
- Larkfields Junior School
- Lavington Park Federation
- Lawn Primary School
- Lawrence Sheriff School
- Leamington CP School
- Learning Academy Partnership
- Learning Cultures Limited
- Leeds City College
- Leicester City Education Improvement Partnership (Heads Partnership)
- Lexden Springs
- Linacre Primary School
- Lindale CE primary School
- Linton Heights Junior School

- LIPA Sixth Form College
- Little Gonerby Church of England Infant School
- Liverpool Diocesan Schools Trust
- London Borough of Merton
- Long Road Sixth Form College
- Longley Park Sixth Form College
- Lowe's Wong Anglican Methodist Junior School
- LTE Group t/a The Manchester College
- Lumley Infant and Nursery School
- Luton Sixth Form College
- Malton School
- Manor Training & Resource Centre
- Marish Academy Trust
- Maritime Academy Trust
- marylebone boys' school
- Mbp educational Consultants
- Mellor Primary School
- Miles Coverdale Primary School
- Milverton Primary School
- Mini Explorers Crabtree Ltd
- Monkfield Park Primary School
- Moor Park High School
- Moor Park High School and Sixth Form
- Moss Park Junior School
- Mottram St Andrew Primary Academy
- Myerscough College
- NAHT
- NASUWT
- NEU
- National Foundation for Educational Research
- National Governance Association

- National Leaders of Governance - East of England and NE London Region
- National Network of Parent Carer Forums (NNPCF)
- Natspec
- NELC
- Nettleham Nursery and Infant School
- Nettleworth Infant School
- North East Autism Society
- North Hykeham All Saints CoE Primary School
- North Marston C E School
- North Wingfield Primary & Nursery School
- North Wingfield Primary and Nursery
- Odyssey Trust for Education
- Ofsted
- Old Basing Infant School
- Olney Infant Academy
- One SFC
- Oratory Primary School
- Orchard Junior School
- Orleans Park School
- Orwell Trust
- Osmani Primary School
- Oswaldtwistle School
- Oulton broad primary school
- Our Lady of Mount Carmel RC Primary School
- Outwood Grange Academies Trust
- Parentkind
- Park View School
- Peover Superior Endowed Primary School
- Perryfields High School
- Pierrepont Gamston Primary School
- Pilgrims' Cross CoE Primary School

- Pinewood Infant School
- Plymouth City Council
- Plymouth High School for Girls
- Portishead Primary School
- Portland College
- Preston Hedge's Academy Trust
- Preston Manor School
- Princes Risborough primary school
- Queen Elizabeth's Grammar School
- Ravenshead C of E Primary
- Ribble Drive School
- Ribblesdale High School
- Richmond Pre-school CIC
- Riddings Junior School
- Ridgeway Education Trust
- Ripon Grammar School
- Robert Blake Science College
- Round Hill Primary School
- RoundHill
- Royal Borough of Kensington and Chelsea & City of Westminster
- Royal Latin School
- Runshaw College
- Ryvers School
- Saint Francis Xavier College
- Salisbury Diocesan Board of Education (SDBE)
- Sawston Village College
- School Governing body
- SCSP
- SEAC Recruitment Services Ltd
- SHED CIC
- Sheldwich Primary School

- Shelley College
- Shenfield St Mary's Church of England Primary School
- Sherborne St. John Church of England primary school
- Sheringham Nursery School
- Sheringham Primary School
- Shipley College
- Sidegate Primary
- Silverstone UTC
- Simian Risk Management
- Simonside Primary School
- Sir Edmund Hillary Primary School
- Sir John Deane's Sixth Form College
- Sir John Moore Primary School
- Sixth Form Colleges Association
- Skillnet Limited
- Slough and East Berkshire Multi-Academy Trust (SEBMAT)
- Smart Multi-academy Trust
- Solihull 6th Form College
- Somerset Nursery School
- Sound and District Primary School
- South Park Primary School
- Southwark Diocesan Board of Education
- Sparken Hill Academy
- Sphere Federation
- ST Agnes Catholic Primary School
- St Agnes CE Primary
- St. Andrew's Church of England School
- St Andrews Church of England Marks Tey Governing Body
- St Anne's Catholic Primary School
- St Augustine's Catholic College Trowbridge
- St Catherine of Siena Catholic Primary School

- St Cecilia's Catholic Primary School
- St Dunstan's CoE Primary
- St Edwards Royal Free Middle School
- St George's CE Primary School
- St Gregory the Great Primary School Cheltenham
- St Gregory's Catholic Academy
- St James' Catholic High School
- St James CofE Primary School Governing Body
- St John the Baptist primary school
- St Joseph's School
- St Joseph's Primary School Upton
- St Joseph's School
- St Lawrence CE Primary School
- St Luke's school
- St Margaret's CofE Primary School, Toppesfield
- St Mark's C of E Primary School
- St Marylebone CE School
- St Mary's Catholic Primary School, Eltham
- St Mary's CofE Academy Stotfold
- St Monica's Catholic Primary School, N14 7HE
- St Nicolas C.E. Junior School
- St Peter's C of E Primary School
- St Peter's CE Primary School, Burnham
- St Peter's School Tandridge, Surrey
- St Thomas Primary. Winchelsea
- St. Catherines C E Primary School
- St. Dunstan's
- St. Joseph's Catholic Infant School
- St. Peter's CE Primary
- Standhill Infants School
- Stoberry park School

- Stockcross CE Primary
- Strathmore School
- Stretford High School
- Stretton Church of England Academy
- Summit Learning Trust
- Support Services for Education - Governance
- Swakeleys School for Girls
- Talavera Infant School
- Tankesley St Peters C of E (A) Primary School
- Tarporley CE Primary
- The Avon Valley School
- The Blackpool Sixth Form College
- The Bridge Short Stay School
- The Castle Partnership Trust
- The Chantry School
- The Crossley Heath School
- The Deepings SCITT
- The Disraeli school
- The Dorcan Academy
- The Elizabethan Academy
- The Exeter Diocesan Board of Education
- The Federation of Abbey Infant & Junior
- The Focus Training Group
- The Forum of Sutton Governors
- The Grove School
- The Harlington & Sundon Academy Trust
- The Hathershaw College
- The Hertfordshire and Essex High School
- The Herts and Essex MAT
- The Howard Partnership Trust
- The Isaac Newton Primary School

- The Market Bosworth School
- The Mathematical Association
- The Meads Primary School
- The MFG Academies Trust
- The Oaktree School
- The Reach Free School
- The Special Educational Consortium (hosted at the Council for Disabled Children)
- The together federation
- The TRUE Learning Partnership
- The Wensum Trust
- Theale Green School
- Thorpe Acre Junior School
- Thorpe lea primary
- Tove Learning Trust
- Toynbee School
- Truro and Penwith College
- Trust in Learning (academies)
- TSAT
- University of Sussex
- Velmead Junior School
- Wadsworth Fields Primary School
- Wandsworth Primary Schools' Consortium
- Weald of Kent Grammar School
- West Exmoor Federation
- West Hill Primary School
- West Leigh Infant School
- Westfield Primary School
- Whitley Bay High School
- Wickersley School and Sports College
- William Tyndale Primary School
- Woodbridge Primary School

- Woodside C of E Primary school
- Woodside Junior School
- Woodthorpe Infant School
- Worsley Bridge Primary School Local Committee
- Wyke Sixth Form College
- Wykebeck primary school



Department
for Education

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