



Education Data Division - Request for Change Form for CBDS

Section 1 - Details of Change (To be completed by the RFC Originator / CBDS Administrator)		
Project / Service: CBDS	Type of Change: Update to codeset	RFC 1071
Name and team/company of RFC Originator: Kirsty Knox, DDU		
Originator Contact No: 01325 340432	Originator email address: Kirsty.knox@education.gov.uk	
Date RFC Raised: 13/02/2019	Date change required: In systems in preparation for the 2019 Autumn school census	
Priority: 2	1 = Top - Ministerial or legislative requirement 2 = High - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers 3 = Medium - Customer requirement, marginal net benefit 4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change	

EDD Contact:

Queries.SUPPLIER@education.gsi.gov.uk

Change Title:

Addition to the GCSE funding exemption codeset

Data item / Rule Number:

Amending CS079 GCSE Funding Exemption Codeset to add additional code

Description of change:

To add new code to collect functional skills prior attainment

GCSE funding exemption

Code	Description
L	A learning disability prevents the pupil from studying for the qualification(s)
O	A recognised overseas equivalent qualification is held by the pupil
U	Learner has met the GCSE condition of funding as they hold an approved equivalent UK qualification
N	No exemption
F	Learner holds a pass grade for functional skills level 2

Reason for change (including benefits):

The change means that full time students with a grade 2 or below in maths or English can study towards a pass in functional skills level 2 (legacy or reformed) or they can still study towards a GCSE grade 9 to 4.

This also applies to part time students who have a grade 3 or grade D GCSE or equivalent.

Once they have achieved this, there is no requirement to undertake further maths or English qualifications to meet the condition of funding.

Those with a grade 3 must still study an eligible GCSE qualification in order to meet the condition of funding.

Impact of not doing the change:

The school census would not be in line with the policy change to the current condition of funding and the ILR as outlined here - <https://www.gov.uk/guidance/16-to-19-funding-maths-and-english-condition-of-funding>

ISB view of the proposed change:

Funding availability:

Impact assessment to be undertaken by:

Core software suppliers

Date consulted:

14/02/2019

Response requested by:

20/02/2019

Section 2 - Impact Analysis

(To be completed by Impact Assessors)

Software Suppliers' Summary of Impact Assessment:

Supplier 1

We think this change will be welcomed by customers as another means by which they can avoid having to force students to take courses in Maths / English when they don't want to do so.

Supplier 2

We see no issues with the amendment to the codeset.

DfE Internal Colleagues' Summary of Impact Assessment:

n/a

Alternative Solutions / Workarounds (if appropriate):

Estimated Cost of Change:

Impact Assessed by (name): Date:

Section 3 - Outcome / Decision

(To be completed CBDS administrator)

Review Meeting: CBDS administrator review - via correspondence

Attendees: Kirsty Knox

Date of Review Meeting: 21/02/2019

Brief Summary of Discussion:

Reviewed supplier comments – no issues reported.

Accept / Reject:

Accept

Deferred to:

n/a

Type of Funding:

n/a

Fund Holder Agreement:

n/a

If Defer, provide details

If Accept, provide details:

Amendment to codeset CS079

If Reject, provide details: