



Department
for Education

Annex C: T Level Technical Qualification in Education and Early Years

The industry placement for Early Years Educator occupational specialism is extended to allow the T Level to meet the DfE's early years educator criteria. As such, there are differences in the delivery of the placement and the responsibilities of providers.

| Education and Early Years | Difference in delivery and additional provider responsibilities |
|---|--|
| <p>Please refer to the TQ specification (offered by the Awarding Organisation, NCFE) for more details of the TQ content that needs to be covered through the industry placement</p> | <ul style="list-style-type: none"> • The industry placement requirement has a minimum of 750 hours and an important part of the assessment process involves evaluating skills in real working situations • Given the extended duration of the placement and occupational specialist hours combined, delivery of the Early Years Educator occupational specialism will need to start early in Year 1 of the T Level, as will the placement • Industry placement learning goals must be based on the TQ occupational specialism content and assessment guidance. This is specified by the awarding organisation in the TQ specification. Some of this content will also be assessed in the workplace, which should be considered and added where relevant • The number of employers that students' industry placements are with could exceed 2 so students gain the experience and relevant occupationally specific skills across the early years age range (birth to age 5 and age 5-7) • The frequency of workplace visits may differ from the expected minimum of 3 review meetings for industry placements across other routes, and may coincide with assessments and/or observations carried out as part of the assessment requirements • The evidence to support completion is different as Early Years Educator students are assessed on placement, as well as in the classroom. However, the requirement for students to undertake their placement in an external working environment and demonstrating sufficient progress towards their industry placement learning goals, still applies • For students who have not completed the minimum placement hours for the Early Years Educator occupational specialism, providers must follow the requirements set out by the Awarding Organisation |