

SAMPLE OF SUCCESSFUL BID

This application secured partial funding of £41,311.00.

It scored highly and the regional panel comments were as follows: "High mobility, bid tackles mental health and family issues. Constant short- and long-term deployment. Fund Family Centre Manager and Family Support Worker for one year only giving school time to consider other funding streams."

'NOTES' REFER TO THOSE IN THE 2020 INSTRUCTION AND GUIDANCE DOCUMENT ON PAGE 4. PLEASE ENSURE YOU READ THIS DOCUMENT PRIOR TO COMPLETION OF THIS FORM. INCOMPLETE/LATE FORMS WILL NOT BE ACCEPTED.

SECTION 1 – DETAILS OF APPLICANT

How many maintained schools/ academies/ free schools are included in this bid? (IF MORE THAN ONE, PLEASE SEE NOTE 1)	1
Is your school/local authority also included in another bid in the 2020 bidding round?	No
If yes, please provide details: (PLEASE SEE PAGE 2 OF INSTRUCTIONS AND GUIDANCE DOCUMENT, PARA. 3)	N/A
Name of lead applicant: <i>(school/academy/local authority)</i>	Enter name of school or local authority
Name of local authority:	Peterborough LA (School is an academy)
Is your local authority aware of this bid? <i>(where applicable)</i>	Yes
Is your bid supported by your local authority? If yes, please provide contact details for verification and supporting comments where applicable.	Yes XXX@cambridgeshire.gov.uk "I fully support the bid from the school and the work they are doing around supporting mental health for the children."
Type of school: <i>(Infant, Primary, Secondary etc)</i>	Primary (Academy)
School address:	Enter full address
Contact name: Tel no: Email address:	Enter contact name Enter contact phone number Enter contact email address
Armed Forces sponsor's name: Contact details: Tel no: Email address:	Enter Sponsor's name Enter Sponsor's contact details Enter Sponsor's phone number Enter Sponsor's email address
Grading and date of your last inspection	February 2016 – Good

Total number of children as at the autumn term (both service and non-service)	<u>2017</u> 334	<u>2018</u> 345	<u>2019</u> 329
Total number of service children in January (England only; October for NI)	<u>2017</u> 185	<u>2018</u> 186	<u>2019</u> 192
Total number of children on roll at time of application	<u>Non-Service</u> 138		<u>Service</u> 195
What is your (published) admission number for all year groups?	420 (7 year groups of 60 PAN)		
What was your mobility (turbulence) during the last AY, i.e. the level of admissions/ departures outside of standard entry/exit groups (please provide number & percentages) SEE NOTE 2.	<u>Non-Service</u> 3/0.8%		<u>Service</u> 76/22%
How much Service Pupil Premium did you receive for AY 18/19 (England only)	£57300		
How are you currently using your Service Pupil Premium (England only), including breakdown of spend: (No more than 700 characters, approx. 100 words)	<ul style="list-style-type: none"> • TA support in assessing pupil need as they arrive with us as the SEND need of service pupils coming to us is increasing (including application for EHCP which have been left uncompleted by other schools). • Resourcing for welcome and settling packs for our pupils. • Resourcing for our wellbeing club and relevant interventions/equipment that are needed at any specific time. • Teacher intervention time to enable to plug any necessary gaps in learning often due to school movement where there have missed elements of teaching. 		
Over the last 12 months, have you received any other MOD funding, e.g. Community Covenant Grant, LIBOR Funding? If yes, please state how much.	No (but we did receive a grant from RAF Benevolent Fund of £13642 in 2018/19).		
What was this funding awarded for? (No more than 700 characters, approx. 100 words)	(The RAFBF grant above provided resourcing and training linked to baby massage, baby yoga and childminding courses. This meant we could support service families, both pre and post school, further.)		
Has your school/local authority received funding from the ESF previously? YES <small>delete as appropriate</small> If yes, please provide details of how much/for what purpose for 2017 and 2019 bidding rounds only. (No more than 700 characters, approx. 100 words)	<p>Yes</p> <p>2017 - £1880 – resources for our reception children to explore more of the outdoor areas.</p>		
How did the funding from the ESF mitigate against the effects of exceptional mobility and/or	It offered a number of children the chance to have outdoor experiences that we had		

deployment on service children at your school? (No more than 1,400 characters, approx. 200 words)	identified they were missing due to moves to new areas, constrictions around movement, etc. This has then been able to be replicated with other year groups.
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SECTION 2 - DETAILS OF THE BID

2020 Total amount requested £	£82,622
Summarising paragraph of the bid: (No more than 700 characters, approx. 100 words)	We run a Families' Centre from our school which provides help and support to our pupils and their families. Funding is due to run out at the end of the academic year and we are desperate to keep the Centre open. The bid would cover the wages of the staff in the centre who can then continue to provide mental health and counselling support services to our children and their families. Alongside this is a community support role of the Centre which includes service and non-service families.

FINANCIAL INFORMATION (PLEASE SEE NOTE 3)

Please provide a breakdown of the finance and cost out separate items where possible.

	Description	Cost £
1	Family Centre Manager (2 Years)	51662
2	Family Support Worker (2 Years)	30960
3		
4		
5		
6		
7		
	Total £ (insert additional rows if necessary)	£82622

Supporting statement by Armed Forces sponsor (PLEASE SEE NOTE 4) (No more than 1,400 characters, approx. 200 words)	RAF Wittering is within the School's catchment area. Wittering is home to the A4 Engineering and Logistics Air Combat Service Support Units and their HQ. Personnel deploy frequently, for short periods (weeks, a few months at a time), in response to highly dynamic operational and exercise requirements. The disruption to family life is therefore significant and often unpredictable, adding to the normal cycle of posting and standard 6-month deployments. Additionally,
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	<p>Wittering has lodger units delivering Phase 2 and Air Experience flying trg, and 2 units of Royal Engineers, one of whom (20 Wks Gp) are also highly deployable. Wittering is under consideration to be receiver Stn for a number of unit moves under the Defence Estate Optimization Plan, but final decisions have not yet been made.</p> <p>The Stn's welfare and community support teams work closely with the School and Families Centre and members sit on the Centre's management board. The Centre provides an invaluable level of support to our families. It offers a safe space to share worries, often allowing us to catch welfare issues early and therefore reduce the impact to our families, Service personnel and ultimately, to RAF outputs.</p>
<p>What are the effects on your school and the children by either exceptional mobility and/or deployment? <i>(No more than 1,400 characters, approx. 200 words)</i></p>	<p>Our school encounters a constant trickle of postings throughout the year. Children coming to us arrive from across the MOD family, often from different countries. We also have a number of pupils arrive from Scotland where the schooling ages do not correlate and are usually behind their peers when they start with us, particularly in Key Stage 1. This means we have to constantly look at our staffing and class structure and reallocate to where the most need is. This can be different over a few weeks depending on the need of the children that arrive. We also encounter continual deployment of parents throughout the academic year. Support systems are in place to help the children and families during these sometimes difficult times but again this takes resourcing and manpower to enable. When you look at the two issues together we have had to adapt as a school and place a sizeable focus on the mental health of our pupils (as well as families and staff). We have seen a noticeable increase in anxiety and attachment related issues with our pupils and those that join us. Hence the importance of the mental health support we are applying for to continue.</p>
<p>What evidence do you have that this course of action will make a difference to service children? <i>(No more than 1,400 characters, approx. 200 words)</i></p>	<p>We have worked in this way for the past two years. It has led to parents actively seeking support from us particularly around mental health. At times, dependent on need and the situation around postings/deployment at the time, we can even develop a short waiting list of children that need the support the centre is</p>

	<p>offering. After sessions with the staff, follow up sessions with parents have reported them to be extremely successful and helpful. Parents are also aware better ways to support their children and the centre acts as a safety net if problems develop further down the line. We have also had occasions where we have had to support non-service children who have found things difficult when the friend who is a service child has moved away. The centre has worked alongside Relate to help those children and families who need deeper and more complex support over the past twelve months. After children have had their sessions they integrate into their school, family and home life with renewed confidence and the ability to seek help when they feel they may need it.</p>
<p>Who are you working with and how is this partnership assisting the school and its service children? <i>(eg local authority, other schools, the service community etc.)</i> <i>(No more than 700 characters, approx. 100 words)</i></p>	<p>We work closely with the RAF base (particularly the Wg Cdr OC Support Wg, CDO, HIVE and the Stn Cdr), SSAFA, NHS, Relate, local counselling and mental health groups. We are providing mental health support for the service children where it is needed and also to their families. Children have the opportunity to share concerns and worries and where necessary receive deeper support.</p>
<p>How would you know you have been successful? <i>(No more than 700 characters, approx. 100 words)</i></p>	<p>We would know that we had been successful by the fact that the service children we are working with would be receiving the correct support that they require. They would be settled both in school and at home. Parents would be reporting back fewer worries about the children around mental health. All parties would have strategies in place to help them deal with particular situations.</p>
<p>What is your success criteria? <i>(No more than 700 characters, approx. 100 words)</i></p>	<p>Our success criteria We are able to employ staff in our centre to enable the mental health support sessions to take place All service children and their families are able to access support immediately when requested All pupils who receive the support have benefited from doing so and have strategies in place to help them in the future.</p>
<p>How would you measure your success? <i>(No more than 700 characters, approx. 100 words)</i></p>	<p>Success would be measured through: Questionnaires and feedback to children/parents Discussions with staff and CDO support. Tracking of children who receive support and the type of support required Follow up conversations after a period of time following cessation of initial sessions.</p>

	If need changes then being able to adapt our training and support to enable the positive impact to continue.
If you do not achieve full funding, would you still be able to undertake the activity and what would your priorities be (please list serials from Financial Information in Section 2)? SEE NOTE 5 (No more than 1,400 characters, approx. 200 words)	If we received partial funding we would be able to continue for a shorter period. We shall be looking for further funding to continue the service in co-operation with RAF Wittering.

SECTION 3

SUSTAINABILITY <i>The award of a grant for one year should be seen as a one-off grant and not a long-term financial commitment from the MOD.</i>	
How have you sought to achieve value for money and what are the long-term benefits? (No more than 1,400 characters, approx. 200 words)	Value for money is simple as they are within the relevant pay grades. The centre itself raises funds for resources and holds it's own events to generate relevant funding for these. The long term benefits are better prepared pupils, who have strategies in place to help them through potentially difficult times such as deployment or posting. The support then ripples to families and friends. We are also able to keep a closer eye on those service pupils we have concerns about and target relevant intervention.
How do you intend to work with partners to ensure the sustainability of this project, and what other funding sources will you explore, e.g. school fund raising, approach to charities? (No more than 1,400 characters, approx. 200 words)	We are continually working with partners particularly the Community Support team of RAF Wittering who visit the centre and engage on a weekly basis (sometimes more). We identify funding streams for other projects that can be enabled by the staff in the centre. The centre already commits to numerous fund raising events both in the school and community. They represent school at various RAF events as well as supporting local groups such as Mums & Tots, etc. These links then lead to co-operation with other organisations such as Relate, NHS, Child minder groups, etc. We are also looking at funding from the RAF Ben Fund.
This is the last year of ESF funding. How will you ensure that this funding injection will help you improve support for service pupils beyond the life of the fund, for example by embedding practice? (No more than 700 characters, approx. 100 words)	The need for mental health support is clear within school particularly around service pupils. The money will enable us to continue a vital support to the service children and families in our school.
If your application is successful, for reasons of transparency and sharing good practice, we may share/publish some information about projects supported by the ESF. Are you happy for information to be shared with third parties	Yes

(no personal details are shared without prior permission)?	
Date application completed (dd/mm/yy)	12/09/2019

SAMPLE