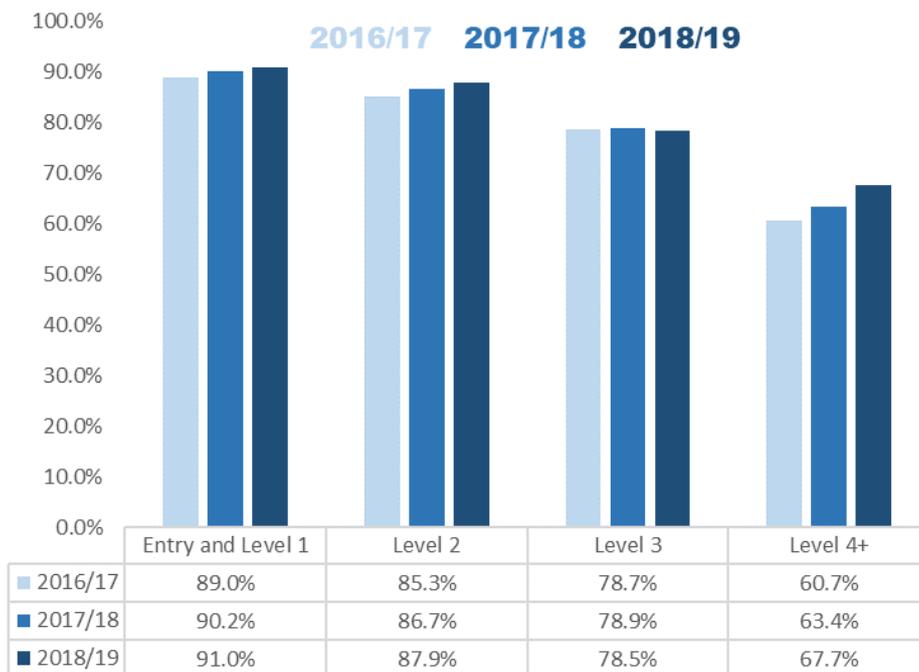




19+ Education and Training overall achievement rates

19+ Education and Training overall achievement rates by level of learning (2016/17 to 2018/19)



Overall achievement rates within the 19+ Education and Training cohort have increased from 88.3 per cent in 2017 to 2018 to 89.1 per cent in 2018 to 2019. Compared with 2016 to 2017 they are up by 2.2 percentage points.

Rates have increased at all levels since 2017 to 2018 with the exception of level 3 which has shown a slight decrease.

Apprenticeships overall achievement rates by level

Apprenticeships overall achievement rates by level (2016/17 to 2018/19)

Level	2016/17	2017/18	2018/19
All Levels	67.1%	66.9%	64.7%
Intermediate Level	66.4%	66.6%	64.0%
Advanced Level	68.9%	67.9%	66.2%
Higher Level	61.2%	63.2%	59.7%

Apprenticeships rates for all levels (2016/17 to 2018/19)

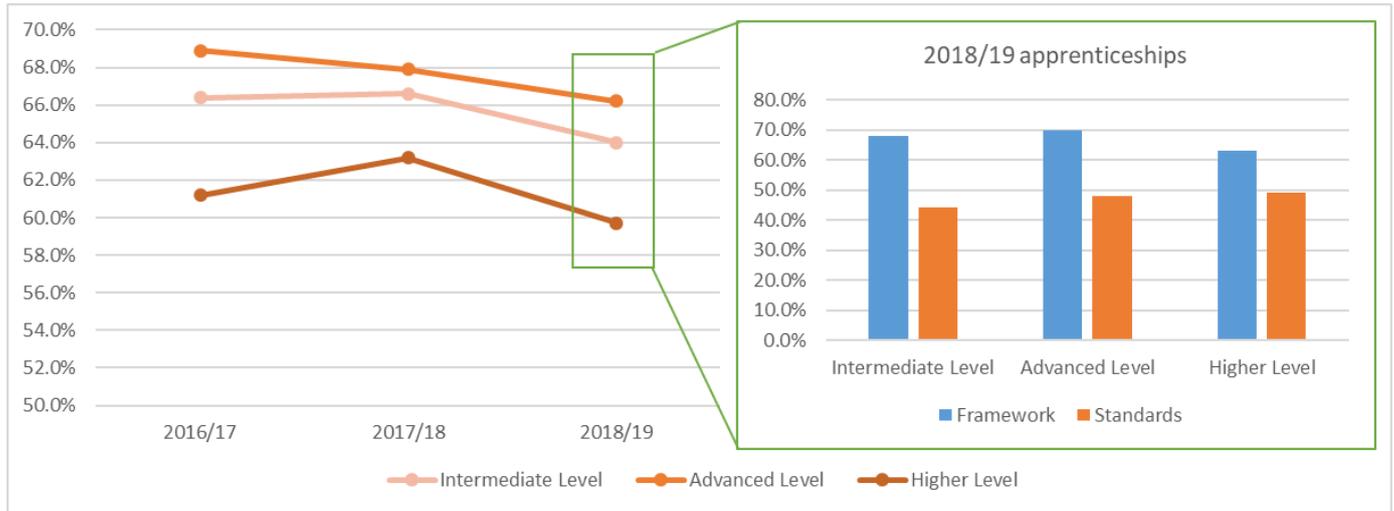
Rate	2016/17	2017/18	2018/19
Number of leavers	412,420	414,890	296,260
Retention Rate	68.0%	67.6%	65.7%
Pass Rate	98.7%	98.9%	98.4%

Overall the apprenticeship achievement rate has seen a decrease of 2.2 percentage points compared to last year. Changes in achievement rates are dependent on a combination of retention rates and pass rates. Pass rates remain similar to last year.

The Apprenticeship QAR measure is additionally reliant on the persons continued employment and in some sectors there is higher churn so caution should be used interpreting simple averages because changes in provision mix across sectors will lead to change in overall averages.

Apprenticeships overall achievement rates for frameworks and standards

All age apprenticeships overall achievement rates by level (2016/17 to 2018/19) and framework and standards (2018/19)



The overall achievement rates for each level have shown a slight decline between 2017 to 2018 and 2018 to 2019. However, this is partially explained by the increase in learners completing apprenticeship standards compared to earlier years. The achievement rate for apprenticeship frameworks increased by 1.4 percentage points and that for apprenticeship standards increased by 8.5 percentage points. The cohort for apprenticeship standards increased from 6,260 in 2017 to 2018 to 54,590 in 2018 to 2019.

An explanatory note is being made available alongside this release to show more detail for apprenticeship standards.

Apprenticeships overall achievement rates by sector subject area

All age apprenticeships overall achievement rates by sector subject area (2016/17 to 2018/19)

Sector Subject Area	2016/17	2017/18	2018/19	2018/19
	Achievement rates			Cohort
Business, Administration and Law	66.1%	65.3%	61.1%	77,980
Engineering and Manufacturing Technologies	71.6%	71.6%	71.2%	51,880
Health, Public Services and Care	64.2%	64.5%	64.2%	77,310
Retail and Commercial Enterprise	65.7%	66.3%	58.2%	38,460
Agriculture, Horticulture and Animal Care	70.2%	72.9%	72.3%	5,890
Arts, Media and Publishing	64.7%	62.0%	69.7%	780
Construction, Planning and the Built Environment	66.3%	66.7%	64.4%	16,740
Education and Training	76.0%	72.5%	73.8%	5,770
Information and Communication Technology	74.3%	70.8%	67.2%	12,270
Leisure, Travel and Tourism	73.6%	73.0%	74.5%	8,870
Science and Mathematics	71.3%	74.7%	72.5%	340
Total	67.1%	66.9%	64.7%	296,260

The mix of achievement rates across each sector subject area can be found to vary which can affect the national average, where figures could be found to be misleading.

Arts, Media and Publishing has shown the largest percentage point increase in achievement rate (+7.7) between 2017 to 2018 and 2018 to 2019, followed by Leisure, Travel and Tourism (+1.4).

Retail and Commercial Enterprise has shown the largest decrease (-8.1) with Business, Administration and Law having the next largest decrease (-4.2).

About this release

This release presents headline information on achievement rates for Education and Training (19+) and separately Apprenticeships (all ages).

The National Achievement Rate Tables (NARTs) present detailed tables of provider level QARs that we use for performance management and informed choice purposes. Additionally we provide some national summary tables to show overall performance in the sector as well as provider level tables with three year time series to enable comparison of change in performance over time.

More information on the methodology is provided within this document, along with links to further information.

Whilst this release only covers headline information, a full listing of available NARTs data is included within this document. A number of other data tables are being released at the same time as NARTs to provide further transparency. These are also detailed within this document.

Whilst NARTs provide data on 19+ education and training provision for performance management purposes, 16-18 provision is also included for completeness.

Feedback

We are changing how our releases look and welcome feedback on any aspect of this document, please contact: andy.cooke@education.gov.uk

Overall achievement rates by ethnicity

The figures in this section cover the achievement rates for those learners who are from a Black, Asian, or minority ethnic (BAME) background.

1. 19+ Education and training overall achievement rates by ethnicity

	Overall 19+ Education and Training Achievement Rates		
	2016/17	2017/18	2018/19
Classified as BAME	85.6%	87.4%	88.2%
Classified as other than BAME	87.7%	89.0%	89.7%

In 2018 to 2019, learners aged 19+ who were classified as BAME had an overall education and training achievement rate of 88.2%, an increase of 0.8 percentage points from 87.4% in 2017 to 2018.

The take up of education and training for BAME learners varies according to the sector subject area. The sector with the highest proportion of BAME learners was Preparation for Life and Work where 48.3% of learners were BAME compared to the overall percentage of 36.2%. The sector with the lowest proportion of BAME learners was Agriculture, Horticulture and Animal Care at 14.9%.

2. Apprenticeship overall achievement rates by ethnicity

	Overall Apprenticeship Achievement Rates		
	2016/17	2017/18	2018/19
Classified as BAME	64.4%	65.7%	61.3%
Classified as other than BAME	67.5%	67.1%	65.2%

In 2018 to 2019, learners who were classified as BAME had an overall apprenticeship achievement rate of 61.3%, a decrease of 4.4 percentage points from 65.7% in 2017 to 2018.

As is the case when looking into other learner attributes the variation in achievement rates for BAME is mainly driven by the mix of sector subject areas being undertaken. For 2018 to 2019 this is driven by a large cohort volume of 12,420 for the Health, Public Services and Care sector (16.2% of all learners were BAME) and 9,040 for the Business, Administration and Law sector (11.8% of all learners were BAME) with overall achievement rates of 65.7% and 55.1% respectively. By comparison, only 6.0% of learners in the Engineering and Manufacturing Technologies sector were BAME.

The sector with the highest achievement rate for BAME learners was Leisure, Travel and Tourism with 73.8%, which is 12.5 percentage points higher than the national average for BAME. The lowest achievement rate for BAME learners was for the Construction, Planning, and the Built Environment sector with 53.2%, which is 8.1 percentage points lower than the national average for BAME.

Apprenticeship overall achievement rates by detailed level

All age apprenticeships overall achievement rates by detailed level (2016/17 to 2018/19)

Detailed Level	2016/17		2017/18		2018/19	
	Cohort	%	Cohort	%	Cohort	%
Level 2	243,370	66.4%	227,280	66.6%	139,900	64.0%
Level 3	151,610	68.9%	163,080	67.9%	132,910	66.2%
Level 4	6,530	60.7%	8,890	61.7%	10,060	59.1%
Level 5	10,900	61.5%	15,520	64.1%	12,880	60.3%
Level 6+	-	-	120	65.8%	520	57.3%
Grand Total	412,420	67.1%	414,890	66.9%	296,260	64.7%

Overall achievement rates for all levels decreased in 2018 to 2019 when compared to 2017 to 2018. These changes should be in the context of the shift to apprenticeship standards mentioned above.

1. Methodology

Qualification Achievement Rates (QARs), previously referred to as qualification success rates, are calculated for individual qualifications, or programmes for apprenticeships. They show how many learners that started a qualification or programme went on to successfully complete it. Achievement rates are typically calculated at a qualification or programme level, but can be aggregated across different types of course, or for particular colleges or providers.

Changes for the 2018 to 2019 reporting year

At the start of each academic year, the business rules by which QARs will be calculated for that year are published.

The full set of user guide, business rules, and the technical specifications behind the 2018 to 2019 calculations are also available here <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards>

We publish detailed tables to provide transparency on the measures we use for provider performance for the latest year only. These data will not always be calculated on the same basis as previous years detailed tables, which remain available for transparency of the measures used in those particular years.

Additionally we provide some tables with time series to provide transparency on how performance has changed over time. To provide comparable data we retrospectively apply the latest methodology to the previous two years. This will revise our estimates of what 2016 to 2017 and 2017 to 2018 would have been if calculated on this new basis.

To illustrate the change this has made on our time series :

		Revised	Published Last Year	Change
Apprenticeships	2016/17	67.1%	67.4%	-0.3
	2017/18	66.9%	67.3%	-0.4
19+ Education and Training	2016/17	86.9%	86.9%	0.0
	2017/18	88.3%	88.3%	0.0

2. Accompanying tables

This release provides only a summary of the national figures. Full detail is provided in four sets of tables that provide :

- Apprenticeships overall rates
- Apprenticeships timely rates
- Education and Training overall rates
- Education and Training timely rates

Data is available in both Excel and CSV formats from the main NARTs page:

<https://www.gov.uk/government/collections/sfa-national-success-rates-tables>

As well as incorporating the four methodologies above, the tables are further grouped to cover both the characteristics of the learners and the learning being undertaken. Further tables are available to show data at individual institutions.

A three-year time series is also available:

- By provider
- By Sector Subject Area (apprenticeships only)

In addition, a number of other tables are being made available to give transparency to the system. They are available: <https://www.gov.uk/government/statistics/national-achievement-rates-tables-transparency-data>

1. Transparency data for standards to account for delays in apprentices completing their programme. We publish information on learners who completed or withdrew from their learning between August and November 2019. We estimate that including these learners would increase the national overall apprenticeship achievement rate by 0.4 percentage points, and that for standards by 3.9 percentage points.
2. Where a college merger has taken place during the 2018 to 2019 academic year we have provided the headline figures for those individual colleges which make up the constituent parts of the merger.
3. Redactions – we have redacted 14 providers from our formal performance tables (NARTs) where we are unable to form a reliable QAR. This is done where the data we hold does not allow us to calculate a reliable estimate and therefore provides an unfair measure of performance. We publish headline information for these providers separately for transparency, but they do not constitute a formal QAR and should not be used to compare performance. The underpinning data is included in our national achievement rates to provide a complete view of performance. We estimate that excluding the apprenticeship data of these providers would increase the national overall apprenticeship achievement rate in the 2018 to 2019 academic year by 0.6 percentage points.

In addition, we are making further experimental data available split by campus. Collection of campus data was only introduced into the ILR during the 2018/19 academic year. As it is the first year that providers have been asked to collect this information we have provided this data simply as an early view of what campus achievement rates look like. Any learners who withdrew before the start of 2018/19 will be shown with no campus identified.

3. Other relevant releases

NARTs exist for the specific purpose of supporting the performance management process. Other breakdowns are published to enable a better understanding about the programmes being undertaken across adult further education. Please see the FE Data Library here:

<https://www.gov.uk/government/collections/fe-data-library>

FE Choices is an annual publication which provides learner and employer satisfaction ratings. This is a survey-based statistical release and is available here:

<https://www.gov.uk/government/collections/fe-choices>

Finally, other further education and skills statistical publications can be found here:

<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

4. Further Information

Technical specifications for how achievement rates are calculated can be found here:

<https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards>

Further information on how the performance management process works can be found here:

<https://www.gov.uk/government/collections/funding-allocations-and-performance-management-for-providers>

5. Get in touch

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Department for Education

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Download: <https://www.gov.uk/government/collections/sfa-national-success-rates-tables>

Reference: National achievement rates tables 2018 to 2019



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