



State-funded schools' EBacc Language entry rates for academic years ending 2019 and 2018

Explanation of table columns

Column Name	Explanation
School Name	School Name
URN	School Unique Reference Number
Number of Pupils at KS4	Number of pupils at the end of key stage 4 in the academic year
Percentage of KS4 Cohort Disadvantage	The percentage of pupils at the end of key stage 4 who have been: in receipt of free school meals within the last 6 years; looked after continuously for a day or more; or has been adopted from care. Figures are rounded to 1 decimal place
Percentage Entering EBacc Language Pillar	The percentage of pupils at the end of key stage 4 who entered the EBacc Language pillar. Figures are rounded to the nearest whole number
EBacc Language Rank	The ranking of schools based on their percentage of pupils at the end of key stage 4 entering the EBacc Language pillar

Notes

The source of the data is [secondary school performance tables in England](#): 2019 (revised) and 2018 (revised). It is important to consider schools' EBacc language entries alongside information about their broader performance. Information on schools' Ofsted inspection outcomes and other performance details are available on the [compare school performance website](#).

The schools listed are state-funded mainstream schools, excluding University Technical Colleges (UTCs), studio schools and FE colleges with provision for 14-16 year olds. As outlined in the [EBacc consultation response](#), UTCs, studio schools and a small number of further education and sixth-form colleges offering key stage 4 to pupils aged 14-16 provide a specialist technical and professional education, and we therefore do not expect them to offer the same levels of EBacc language entry. The list also excludes independent schools, independent special schools, state-

funded and non-maintained special schools, hospital schools, pupil referral units and alternative provision (including academy and free school alternative provision).

The methodology used to produce the rankings is to order the schools by EBacc Language Rank, then by Percentage of KS4 Cohort Disadvantage, then by Number of Pupils at KS4, and then alphabetically in cases where all these values are the same. EBacc Language Rank is based on the percentage of pupils who are entering a qualification which counts towards the EBacc language pillar and does not consider how well these pupils do in these qualifications.

The qualifications that count towards the EBacc language pillar can be found in the [EBacc eligible qualifications list](#). Information about schools' EBacc average point score is included on the [compare school performance website](#).

For more information on the definition of disadvantage, please read the pupil characteristics section of the [KS4 methodology document](#).