



## Education Data Division - request for change form for CBDS

### RFC 1123

#### T Level data items

#### Type of change

New data items

#### Name and team/company of RFC Originator:

Kirsty Knox, DDU

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#### Date RFC raised

14/01/2020

#### Date change required

In preparation for the 2020 to 2021 school census

#### Priority

[2]

#### Priority ratings

**1 = Top** - Ministerial or legislative requirement

**2 = High** - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers

**3 = Medium** - Customer requirement, marginal net benefit

**4 = Low** - Nice to have, net cost, does not affect functionality, cosmetic change

## Section 1 – details of change

### Data item / rule number

New data items

### Description of change

The addition of eight new data items to capture policy and funding requirements for the 2020 to 2021 academic year.

#### Data item TBC – Programme type

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Programme type

Description – Identifies the type of programme the learning aim belongs to

Type and format – 99

Code set / Valid values:

- 30 - T Level Transition Programme
- 31 - T Level
- 01 - 16 to 19 study programme

Item level validation – None

XML Tag - <ProgType>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

#### Data item TBC – Work Placement start date

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Work Placement start date

Description – Identifies the start date of a work placement

Type and format – CCYY-MM-DD

Code set / Valid values: any valid date

Item level validation – None

XML Tag - <WPStartDate >

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

#### **Data item TBC – Work Placement end date**

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Work Placement end date

Description – Identifies the end date of a work placement

Type and format – CCYY-MM-DD

Code set / Valid values: any valid date

Item level validation – None

XML Tag - <WPEndDate >

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

#### **Data item TBC – Work Placement hours**

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Work Placement hours

Description – Identifies the number of hours of a work placement

Type and format – 999

Code set / Valid values: 1-999

Item level validation – None

XML Tag - <WPHours >

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

#### **Data item TBC – Work Placement mode**

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Work Placement mode

Description – Identifies the mode of a work placement

Type and format – 9

Code set / Valid values:

1 – Internal

2 - External

Item level validation – None

XML Tag - <WPMode >

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **Data item TBC – Work Placement Employer ID**

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – Work Placement employer ID

Description – Identifies the employer ID of a work placement

Type and format – 9999999999

Code set / Valid values: 1-9999999999

Item level validation – None

XML Tag - <WPEmployerID >

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **Data item TBC – T Level Planned Learning Hours**

*Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – T Level Planned Learning Hours

Description – The planned learning hours that the pupil is timetabled to be in learning activities for the entirety of the T Level

Type and format – 9999

Code set / Valid values: 1-9999

Item level validation – None

XML Tag - <TLevelQualHrs>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

## **Data item TBC – T Level Planned Employability, Enrichment and Pastoral Hours**

### *Metadata Requirements:*

CBDS Identifier – TBC

Data Item Name – T Level Planned Employability, Enrichment and Pastoral Hours

Description – The planned hours that the pupil is timetabled to be in employability, enrichment and pastoral activities for the entirety of the T Level

Type and format – 9999

Code set / Valid values: 1-9999

Item level validation – None

XML Tag - <TLevelNon\_qualHrs>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **Reason for change (including benefits)**

To capture policy and funding requirements for the 2020 to 2021 academic year.

### **Impact of not doing the change**

New data items would not be present in systems.

### **Impact assessment to be undertaken by**

School Census software suppliers

School Census working group (TDU)

### **Date consulted**

15/01/2020

### **Response requested by**

22/01/2020

## **Section 2 – impact analysis**

### **Software suppliers' summary of impact assessment**

Supplier 1 - We believe that providing a solution for the T Level aspect of School Census that meets the DfE requirement for School Census Autumn 2020 is acceptable and achievable.

However, we feel that this is going to be very difficult to deal with in the very short time available for use in School Census Autumn 2020. Given how few schools are going to make use of T Levels for 2020-21, we wonder if it might be better for all involved if collection of this data via School Census was delayed until School Census Autumn 2021. If it was delayed it might also give the DfE time to come up with a more rational structure for collecting the data, as the current structure is likely to mystify many schools and support organisations.

DfE response - The department appreciates the level of changes required to schools' MIS in preparation for T level reporting. The decision to amend all systems for 2020 rather than put in place an interim solution was not taken lightly. Hence the many meetings with suppliers to define a solution that was achievable prior to Star Chamber agreement. The smooth introduction of T Levels is a high priority for ministers and we will continue to support suppliers in this area in conjunction with our colleagues in the ESFA. Additional guidance including example scenarios will be provided and published on gov.uk. We also invite ideas of anything further we can do that may assist suppliers and their schools.

### **DfE internal colleagues' summary of impact assessment**

Happy to proceed

### **Alternative Solutions / Workarounds (if appropriate)**

#### **Impact Assessed by (name)**

School Census software suppliers

School Census working group (TDU)

#### **Date**

22 January 2020

## Section 3 - outcome / decision

### Date of review meeting

29 January 2020

### Attendees

Paul Hirst and Kirsty Knox

### Brief Summary of Discussion

Reviewed data items and impact assessment. Agreed to proceed based and that further support would be provided where required.

### Accept / Reject

Accept, data items added to CBDS:

N00675	Work Placement Start Date
N00676	Work Placement End Date
N00677	Work Placement Hours
N00678	Work Placement Mode
N00679	Work Placement Employer ID
N00680	T Level Planned Learning Hours
N00681	T Level Planned Employability, Enrichment and Pastoral Hours

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