



Department
for Education

Education Data Division - request for change form for CBDS

RFC 1126

English GCSE prior attainment

Type of change

Code set change

Name and team/company of RFC Originator:

Kirsty Knox, DDU

Contact: Queries.SUPPLIER@education.gov.uk

Date RFC raised

14/01/2020

Date change required

In preparation for the 2020 to 2021 school census

Priority

[4]

Priority ratings

1 = Top - Ministerial or legislative requirement

2 = High - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers

3 = Medium - Customer requirement, marginal net benefit

4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change

Section 1 – details of change

Data item / rule number

English GCSE Highest Grade Codeset CS075

Description of change

Change code description from:

CS075 / D00245	English GCSE Highest Grade Codeset
1	Learner has GCSE English (at grade A*-C / 9 - 4) – achieved by end of year 11
2	Learner has GCSE English (at grade A*-C / 9 - 4) – achieved since the end of year 11
3	Learner does not have GCSE English (at grade A*-C / 9 - 4)

To:

CS075 / D00245	English GCSE Highest Grade Codeset
1	Learner has GCSE English Language (at grade A*-C / 9 - 4) – achieved by end of year 11
2	Learner has GCSE English Language (at grade A*-C / 9 - 4) – achieved since the end of year 11
3	Learner does not have GCSE English Language (at grade A*-C / 9 - 4)

Reason for change (including benefits)

To clarify the requirement for English GCSE prior attainment

Impact of not doing the change

Institutions are unclear on which English GCSE they are reporting on.

The change clarifies the English prior attainment year group field which is used for block 2 funding and not condition of funding. In block 2 only English language counts.

Impact assessment to be undertaken by

School Census software suppliers

School Census working group

Date consulted

15/01/2020

Response requested by

22/01/2020

Section 2 – impact analysis

Software suppliers' summary of impact assessment

Following confirmation that the change clarifies the English prior attainment year group field which is used for block 2 funding and not condition of funding. Suppliers were happy to proceed.

DfE internal colleagues' summary of impact assessment

Working group happy to proceed

Alternative Solutions / Workarounds (if appropriate)

Section 3 - outcome / decision

Date of review meeting

29 January 2020

Attendees

Paul Hirst and Kirsty Knox

Brief Summary of Discussion

Reviewed change and impact assessment – Agreed to proceed.

Accept / Reject

Accept -CS075 updated

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