

# Advice note for a pre-registration inspection of a free school

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School name	New Lubbesthorpe Primary School
DfE registration number	2039
Unique reference number (URN)	147089
Inspection number	10103190
Inspection dates	05/06/2019 to 05/06/2019
Reporting inspector	Deborah Mosley



## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.<sup>1</sup>

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>2</sup>

The inspector visited the proposed site and undertook a tour of the premises with senior leaders. She met with the chief education officer, who is the headteacher designate and other senior leaders. She spoke with the chair of the board of trustees by telephone. A range of documentation was considered, including the school's single central record, policies and documents relating to safeguarding, behaviour, attendance, health and safety, and first aid.

## Information about the registration

The school is seeking registration as a free school for:

<b>Number of day pupils</b>	420
<b>Age range</b>	4 to 11
<b>Gender of pupils</b>	Mixed

## Context of the school

It is proposed that New Lubbethorpe Primary School will be a school for pupils aged four to eleven. The school will initially have pupils in Reception and Year 1. Additional year groups will be added over time.

New Lubbethorpe Primary School will be part of the OWLS (Oadby, Wigston and Leicestershire Schools) Academy Trust. The trust currently comprises five primary schools. Governance is provided by the board of trustees and a local governing body.

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99).

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/schedule/made](http://www.legislation.gov.uk/uksi/2014/3283/schedule/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the independent school standards when it opens.
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<b>Recommended number of day pupils</b>	420
<b>Recommended age range</b>	4 to 11
<b>Recommended gender of pupils</b>	Mixed
<b>Recommended type of special educational needs</b>	All except severe learning difficulties.

## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all of the regulations in relation to this part. The school's policies and plans reflect leaders' vision of the school being at the heart of the community. Plans are in place to promote pupils' spiritual, moral, social and cultural development throughout the curriculum and engagement with the community. British values underpin leaders' curriculum plans. Leaders' consideration of the protected characteristics run through all the school's policies and plans. Leaders aim to develop pupils' independence, confidence and self-esteem in a nurturing environment that promotes understanding of diversity and respect of others.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all of the regulations in relation to this part. The designated safeguarding leader and his deputy are well trained and have an up-to-date understanding of safeguarding issues. The school's safeguarding policy is thorough and provides an appropriate framework for staff to raise concerns. Leaders have liaised closely with pre-school providers to gain an understanding of pupils' needs. Plans are in place to hold individual interviews with families before their children start at the school, with a view to developing strong relationships and to ensure that staff know pupils as individuals so they can best plan to support each pupil. Leaders have drawn up appropriate policies to promote pupils' welfare, health and safety.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all of the regulations in relation to this part. The single central record is in place. Leaders are trained in safer recruitment practices and have ensured that the appropriate checks have been undertaken for staff who have already been appointed.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all of the regulations in relation to this part. The building and site is nearing completion. They have been designed to promote pupils' safety and well-being, and meet all requirements. Classrooms are of a suitable size and provide easy access to the external spaces. The building provides natural light to all areas. There is a large, multi-functional hall space which leaders plan to use for performance and gatherings. Plans are in place to develop external areas well.

### **Part 6. Provision of information**

The school is likely to meet all of the regulations in relation to this part. The website is clear and easy to navigate. All required policies have been drawn up and shared on the website, including the school's safeguarding policy. Plans are in place to

communicate with parents electronically and paper copies of all information are also available. Leaders have designed a clear and informative report to share pupils' progress and attainment with parents.

### **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the regulations in relation to this part. The complaints policy is clear and provides an appropriate framework for parents to raise concerns. It contains all the necessary steps and the timeline for handling complaints is appropriate. The policy is on the school's website and is available as a paper copy on request.

### **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all of the regulations in relation to this part. Leaders are very well prepared to open this new school. The trust has experience of running successful schools. Roles and responsibilities are clear and there is an appropriate system of accountability. Leaders have developed high-quality policies. Leaders are clear about how they will monitor the quality of education provided by the school. Plans to support new staff and other leaders are in place.

### **Schedule 10 of the Equality Act 2010**

The school is likely to meet all of the regulations in relation to this part. Systems are in place to review and monitor the impact of the school's equality policy. The school is committed to inclusion. The Equalities Act is considered in other policies. The school's accessibility plan meets requirements and is available on the school's website. The building has been designed with consideration of accessibility.

### **Statutory requirements of the Early Years Foundation Stage**

All the statutory requirements for the early years are likely to be met. The Reception class teacher has already been appointed and is experienced and well trained. All required policies are in place.

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