

# Advice note for a pre-registration inspection of an academy

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School name	Badbury Park
DfE registration number	866/2021
Unique reference number (URN)	147065
Inspection number	10103209
Inspection dates	10/07/2019
Reporting inspector	Stephen McShane HMI



## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.<sup>1</sup>

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>2</sup>

The inspector undertook a tour of the school site and the site for the temporary buildings. He reviewed the architects' plans for the building. He met with the chief executive officer of the Blue Kite Trust, the executive headteacher and head of school of Badbury Park, and the site and business managers. He scrutinised school policies, information available on the school website and the information the school had submitted to the Department for Education.

## Information about the registration

The school is seeking registration as an academy for:

<b>Number of day pupils</b>	420 + 48 place nursery
<b>Age range</b>	3–11
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	N/A

## Context of the school

Badbury Park will be the fifth school of the Blue Kite Trust, Swindon. It is located in a new housing development.

It was scheduled to open the school in time for the academic year 2018. However, there have been significant delays while the site was surveyed and plans approved. Building works are now due to start in August 2019. The school intends to open with Reception-aged children only from September 2019. This will be in a temporary building, a short walk from the main site. Currently the school has applications from 13 children. It is anticipated that the school building will now be completed for the start of the academic year 2020.

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99).

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/schedule/made](http://www.legislation.gov.uk/uksi/2014/3283/schedule/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the relevant independent school standards when it opens.
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## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all of the regulations in relation to this part. The school's policies describe how pupils' spiritual, moral, social and cultural development (SMSC) will be assured. SMSC is woven through the curriculum. It is an integral part of the already-planned assembly programme. Circle time, a positive approach to the management of behaviour as well as adopting a 'growth mindset', are all referred to. It is intended that the school will adopt 14 core values that it will work through over a period of two years. The collective worship policy describes a broadly Christian approach but acknowledges and covers other beliefs. Within the broad and balanced curriculum, it is planned that pupils will have opportunities to develop leadership, teamwork skills and self-reliance, as well as a sense of enjoyment. The school intends to adopt a forest school approach to its curriculum and use its extensive grounds to the full. This approach will give pupils opportunities to work together and problem-solve.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all relevant regulations. Policies are in place, building on the good practice of the trust and its existing schools. These include health and safety, behaviour, anti-bullying, first aid and safeguarding. There are clear roles and responsibilities for individuals described in the policies. The site manager has a detailed knowledge and is very clear about his schedule of works to ensure compliance. There are clear risk assessments in place and the school is aware of the need to amend these when the building is opened. The head of school is enrolled on appropriate first-aid training. The school has taken steps to ensure that there will be appropriate staff trained on site at all times.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all regulations. The single central record is already in place. It is based on the single central record of the trust's current schools, which meet requirements. It details the required checks, by whom and when made, and when these checks are recorded on the system, including for governors, volunteers and contracted staff. The process of recruitment to posts for Badbury Park has been rigorous.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all of the regulations. The permanent building has been planned to meet all regulations. Leaders have had to adjust original plans significantly due to constraints of the site. Plans are now agreed. The building will be two storeys, with lift and stair access to the first floor. As trust leaders have been

closely involved in planning, they have ensured a high specification as well as ensuring that the site is safe. The school will have extensive outside spaces.

While the building is being completed, the school will use a self-contained temporary building. Foundations are currently being prepared. The building is significantly bigger than that required for the 13 pupils currently enrolled. Leaders have thought carefully about the need to provide pupils with temporary accommodation that meets their needs. This will be fully serviced with toilet facilities and office space.

## **Part 6. Provision of information**

The school is likely to meet all requirements. All the required policies are in place and available. The website is already being used by parents and staff.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive. It contains all necessary steps and the timelines for the efficient handling of complaints.

## **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all of the requirements. The trust has a track record of running successful schools. The newly appointed executive headteacher is experienced. She will be line managed by the CEO, an experienced school leader. The head of school will be line managed by the executive headteacher. There is a very clear scheme of delegation in place. The roles of the different individuals and groups are very clear, including the local governing body. There are clear systems and experienced staff in place to ensure that pupils are kept safe. It is planned that there will be a joint governing body for William Morris School (another school that the trust is opening) and Badbury Park School. It is intended that working together in this way will strengthen the knowledge and skills of individual members before the governing bodies split in the future.

## **Schedule 10 of the Equality Act 2010**

The school is likely to meet all of the requirements. It is clear from the school's policies that the achievement of all pupils is a priority. The school describes how it will tackle discrimination and ensure that there is accessibility in curriculum, information and accommodation.

## **Statutory requirements of the Early Years Foundation Stage**

All the statutory requirements for the early years are likely to be met. The school will initially open a Reception class. Staff appointed are suitably qualified and experienced. Policies are in place that detail specific approaches to the curriculum or connect well with whole-school policies and meet current requirements.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

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