Women Leading in Education regional networks: pen portrait

Region: East

Lead school: Sandringham School

Phase/sector: Secondary

Total number of schools involved: 18

External partners involved: 2

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Vision for the Network

Provision of a first class network for women who lead in education to support their career development, to explore different contexts for leadership and to harness the potential of female leaders of the future.

Network structure

Our Women into Senior Leadership programme will form the basis from which we will develop a network of female leaders. The programme comprises 7 group sessions, two 1-2-1 coaching sessions and an away day/conference.

What will your Network do?

The programme will include opportunities for self reflection, local group discussion and regional networking. Sessions will be facilitated by reputable local leaders in education and will allow delegates the opportunity to consider the role of women in education from a personal and a more objective level. The network will encourage conversation, stimulate discussion and explore solutions in response to the issues facing women who lead in education.

Main intended outcomes:

Specific intended outcomes for participants are:

- Increase the number of female leaders accessing senior leadership roles.
- Encourage delegates to develop their own leadership style through coaching and support of regional network.
- Develop further the professional learning opportunities for women looking to progress their career.
• Provide an online resource to support, inspire and promote women from the Women who Lead in Education, Regional Network: East.
• Better equip future women leaders in education.

**Measurable outputs for this programme will be:**

• Regular qualitative and quantitative post-session and anecdotal feedback from facilitators, coaches and hub TSAs
• Opportunity for network members to ‘shape’ the Regional Network to suit needs.
• By Year 3, bespoke versions of the WiSL programme run in a minimum of 9 TSAs
• By Year 3 the ‘Away day’ element of the programme has become a sub-regional experience bringing ‘women who lead’ together
• Increased numbers of women in leadership roles, working with greater flexibility, which subsequently impacts positively on pupil outcomes.

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