



Department
for Education

Review of GCSE, AS and A level physical education activity lists

Government consultation response

September 2019

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Introduction

The Department for Education published subject content for reformed physical education (PE) GCSEs, AS and A levels in January 2015:

GCSE: <https://www.gov.uk/government/publications/gcse-physical-education>

AS and A level: <https://www.gov.uk/government/publications/gce-as-and-a-level-physical-education>

Reformed qualifications based on this subject content were first taught in schools and colleges from September 2016 and first awarded in summer 2017 (AS level) and summer 2018 (GCSE and A level).

Both sets of subject content include a list of activities in which students can be assessed as part of these qualifications. The same activities are currently listed for GCSE, AS and A level.

In 2015, alongside publication of the GCSE, AS and A level PE subject content, the Department announced that it would carry out a review of the activity list once the first of the new PE GCSEs and A levels had been awarded in summer 2018.

We ran an online public consultation from 24 October to 20 December 2018 to invite proposals to add activities to the published list. In the consultation we set out that as with the original list, all five of the following criteria needed to be met in order for the activity to be added to the list:

1. activities must be comparably rigorous and there must be parity of assessment across practical activities
2. activities must enable students to understand and implement tactics, strategies, and/or composition
3. successful performance in activities must require the development of skills over time
4. activities must have some type of competitive or formal condition in which students can be assessed
5. it must be possible for the level of performance in activities to be realistically assessed by PE practitioners (teachers and moderators).

We also confirmed that all listed activities must also be sports recognised by Sport England. A list of recognised sports can be found here:

<https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/>

All public authorities have a legal obligation to consider how policies or decisions affect people who are protected under the Equality Act 2010, and so this was also considered as part of decision-making. In addition to the five criteria above being met, the equalities impact had to be neutral or positive for an activity to be included on the list.

The Department also considered the impacts on school and college resources and teacher workload of any changes, in the context of the timing of the implementation of

any changes. As now, it will continue to be a matter for individual schools and colleges to decide which activities they offer. Changes resulting from the review will be implemented in line with [the DfE protocol](#) for changes to accountability, curriculum and qualifications.

This document summarises the responses received and outlines the Government's response to the consultation.

Summary of responses received and the Government's response

This section sets out the views that we have heard in response to the consultation on the review of GCSE, AS and A level PE activity list. It also sets out the decisions that have been taken as a result.

Main findings from the consultation

We received 1,065 responses to the online survey, and a further 11 responses offline within the deadline, which were also taken into account. A full list of the organisations that responded can be found at Annex A.

In total 82 activities were put forward for consideration to be added to the list. Of the activities proposed, 54 were sports recognised by Sport England and new activities (i.e. not already on the GCSE, AS and A level activity lists). The full list of activities put forward in the consultation can be found at **Annex B**.

Government response

We analysed the responses for all of the 54 activities that are recognised sports and not on the current lists. As set out in the consultation, we shared and discussed the responses with Ofqual, the independent regulator for qualifications, examinations and assessments in England, and the four awarding organisations who offer GCSE, AS and A level PE in England: AQA, OCR, Pearson and WJEC Eduqas. Ofqual's role was to confirm that it could effectively regulate the content proposed by the Department, and to incorporate the content into its regulatory framework. The final decisions, as set out in this document, were made by the Department.

Activities were found not to have met the necessary criteria if they failed to meet any one or more of the five individual criteria. In respect of activities where evidence was provided to suggest their addition would result in a positive equalities impact, we carefully considered the equalities impact alongside the five criteria but we concluded that they were not sufficiently close to satisfying the necessary criteria to justify addition to the activity list purely on equalities grounds.

It is important to note that the non-inclusion of an activity on the list does not represent a view on the legitimacy or value of the activity. Activities are included based solely upon whether they meet the criteria set out above and therefore their suitability as a means of assessing students' skills as part of a PE qualification.

Activities that met the criteria

We have concluded the following activities meet the requirements for addition to the GCSE, AS and A level PE activity lists. The table also details whether activities will be classified as team or individual for the purpose of the GCSE activity list:

| Activity | New activity or new discipline of activity on current list |
|--|--|
| Team activities | |
| Acrobatic gymnastics | New activity |
| Figure skating | New activity |
| Futsal | New activity |
| Ice hockey | New activity |
| Inline roller hockey | New activity |
| Sailing (Royal Yachting Association recognised sailing boat classes only. The list can be found online at: https://www.rya.org.uk/racing/youth-junior/info/Pages/recognised-classes.aspx) | New activity |
| Sculling | New activity (already on the list as an individual activity) |
| Water polo | New activity |
| Individual activities | |
| BMX cycling (racing only, not tricks) | Discipline of cycling |
| Cross country running | Discipline of athletics |
| Figure skating | New activity |
| Long distance running (5k and 10k track) | Discipline of athletics |
| Sailing (Royal Yachting Association recognised sailing boat classes only. The list can be found online at: https://www.rya.org.uk/racing/youth-junior/info/Pages/recognised-classes.aspx) | New activity |
| Windsurfing | New activity |

At AS and A level, in addition to the above activities, the following activity meets the criteria and will be added to the list:

| Activity | New activity or new discipline of activity on current list |
|--------------------|---|
| Triathlon (sprint) | New activity |

We have concluded that sprint triathlon should only be added to the AS and A level activity list and not the GCSE activity list because the competition rules from the National Governing Body, British Triathlon, stipulate that the minimum age for entry into a sprint triathlon is 15 years old, and the minimum age for entry into a standard distance triathlon is 17 years old. Not all GCSE students would have reached the age of 15, and not all AS and A level students would have reached the age of 17, to participate in a sprint and standard distance triathlon respectively by the time they are required to evidence their practical performance.

Activities that did not meet the criteria

Activities were determined as not having met the criteria if they failed to meet any one or more of the individual criteria. Not all criteria were discussed in relation to each activity. Where an activity is not mentioned below as not having met a certain criterion that does not therefore necessarily imply that the criterion was met – rather that it was already established that one or more criteria were not met, and the remaining criteria were not therefore considered.

Criterion 1: activities must be comparably rigorous and there is parity of assessment across practical activities

A number of activities did not meet the first criterion due to the range and demand of skills and/or techniques in the activity not being comparable to other activities on the existing lists. The addition of these activities would therefore mean there would not be a comparable level of rigour or parity of assessment across practical activities. Examples of activities that did not meet this criterion include some bat and ball sports, such as baseball, softball, stoolball and rounders, as well as a range of other activities such as bowls, dodgeball, and mountain walking.

Some activities which were proposed are disciplines of activities already on the list. Some of these activities were not considered comparable to other disciplines on the current activity lists. Examples of such activities include aerobic gymnastics, cycle speedway, dry slope skiing, double mini trampoline gymnastics and tumbling gymnastics.

Criterion 2: activities must enable students to understand and implement tactics, strategies, and/or composition

Some activities did not meet the second criterion as the activity would not sufficiently enable students to demonstrate understanding of, and implementation of, tactics, strategies and/or composition. Examples of activities that did not meet this criterion include archery, ten pin bowling, and weightlifting. A number of these activities also did not meet the first and/or third criteria.

Criterion 3: successful performance in activities requires the development of skills over time

Several activities did not meet the third criterion as they do not sufficiently require the development of skills over a significant period of time. Examples of activities that did not meet this criterion include darts, orienteering and ultimate frisbee. A number of these activities also did not meet the first and/or second criteria.

Criterion 4: activities must have some type of competitive or formal condition in which students can be assessed

Some activities did not meet the fourth criterion due to the activity not having suitable conditions in which to perform. Some of these activities do not provide for either formal or competitive conditions in which students can be assessed, such as indoor rowing and parkour. Other activities do not have a sufficient number of courts or pitches nationally for there to be sufficient national competition. Examples of such activities include Eton fives and stoolball.

Criterion 5: it must be possible for the level of performance in activities to be realistically assessed by PE practitioners (teachers and moderators)

A number of activities did not meet the fifth criterion as the activity would not be able to be realistically assessed by PE practitioners. Some of these activities are so specialist or niche that specific expertise in that activity would be required for valid and reliable

assessment. Examples of such activities include American football, ice speed skating, korfbal and synchronised swimming. Some activities were found to have too many variations which would make it too difficult for teachers and moderators to reliably assess. Examples of such activities include the martial arts, such as judo, ju jitsu, karate, and taekwondo, as well as other activities such as fencing and wrestling. Some activities did not meet this criterion due to the difficulties in evidencing students' performance due to the nature of the activity; for example the terrain or conditions. Examples of activities which it would be difficult for teachers and moderators to assess live and for which accurate filming would be difficult to obtain include equestrian endurance riding, fell running, kitesurfing, mountain biking, and surfing.

Next steps

The Department is publishing the revised activity lists for both GCSE and A/AS level in parallel with this consultation response. All four awarding organisations that offer GCSE, AS and A level PE will incorporate the revised lists of activities into their specifications for first teaching from September 2020.

In addition, we are making a correction to the GCSE activity list to remove rowing from the list of individual activities. Rowing (with one oar) was included in the individual activity list in error and cannot be performed as an individual activity. Rowing is already on the list as a team activity and will remain so. Sculling (with two oars) is also on the list as an individual activity and will remain so.

Awarding organisations have also agreed to take steps to align the disciplines of dance in their specifications for the purposes of consistency. This is also to ensure that, following the introduction of the additional requirement for activities to be recognised sports, cheerleading does not feature on specifications for first teaching from 2020 onwards as it is not a recognised sport. Cheerleading was not on the Department's GCSE, AS or A level PE activity lists but was included in some specifications as a discipline of dance. Permitted disciplines of dance from 2020 will therefore be: ballet, ballroom, contemporary, cultural (includes hip-hop, Irish, Indian, jazz, Latin), folk, and street.

Impact assessment

Equalities

All public authorities have a legal obligation to consider how policies or decisions affect people who are protected under the Equality Act 2010. In carrying out the assessment the public authority must consider relevant evidence relating to people who share a protected characteristic. Section 149 (1) of the Act sets out:

A public authority must, in the exercise of its functions, have due regard to the need to:

- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

We are committed to ensuring equality of opportunity for all students and it is important for us to consider the possible impact that consultation proposals could have on different groups. The consultation sought views on whether any of the activities proposed would have a disproportionate impact on people who share a protected characteristic. For the purposes of the Public Sector Equality Duty the relevant protected characteristics are:

- sex;
- race;
- disability;
- religion or belief;
- sexual orientation;
- pregnancy and maternity;
- gender reassignment; and
- age.

We asked

The Department will accordingly be considering these three elements (a to c, listed above) in evaluating any proposals received. We will be looking at how various activities could impact on people with relevant protected characteristics (listed above). If you have any points that you would like to make, or any information that you would like us to take into account when doing that, please include it here.

We heard

The majority of respondents said that the activity they were proposing was inclusive and accessible to all students including those who share a protected characteristic. Some respondents suggested that students with a disability could access an adapted version of the activity they were proposing. A small number of respondents said that the activity they were proposing would not be accessible to people during pregnancy. Some respondents also suggested that the activity they were proposing would advance equality of opportunity on the basis of sex by appealing to female students and thereby encouraging more female students to enter a GCSE, AS or A level PE qualification.

Government response

We have completed an Equality Impact Assessment (EIA) in compliance with the Public Sector Equality Duty, to assess the likely impact of the changes to the GCSE, AS and A level PE activity lists on students with protected characteristics. Points raised in response to these questions regarding the potential impact of the changes on groups with protected characteristics have been taken into account when preparing the EIA and in reaching decisions about the changes to the PE activity list. Some respondents referred to equalities issues in other parts of the consultation, and these concerns have also been considered in the decision-making process.

Overall, there is no evidence to suggest that the addition of the proposed activities will have a negative impact on equality of opportunity for students with protected characteristics and there is a possibility that the addition of some of these activities will advance equality of opportunity, by increasing choice. As with activities on the current list, any of the new activities may be adapted or adjusted to meet the needs of students who share protected characteristics, so long as any adaptation or adjustment does not compromise the rigour and validity of the assessment. Often it is the context of the performance which changes, such as the use of adapted equipment or rules and regulations. In some cases, a particular move or technique required in an activity can be substituted for a suitable alternative, as appropriate.

We consider that adding additional activities to the lists may also foster good relations between persons who share a relevant protected characteristic and persons who do not share it; for example we are adding activities that are equal opportunity sports in which both sexes can participate alongside each other.

We have noted that some activities that were proposed and have not been added to the lists may also have advanced equality of opportunity or fostered good relations between persons who share a relevant protected characteristic and persons who do not share it. In respect of activities where evidence was provided to suggest their addition would result in a positive equalities impact we carefully considered the equalities impact

alongside the five criteria but we concluded that the activities were not sufficiently close to satisfying the necessary criteria to justify addition to the activity lists on equalities grounds. The Department's view is that the full list of activities includes a broad range to cater for schools and colleges with differing demographics and the activities we propose to add will broaden this further. By increasing the number of activities we are widening the options that can be made available to students.

We are not removing any of the activities on the current lists and so we are not reducing opportunities for students, including those who share a protected characteristic, to choose any of the activities that they could have chosen prior to this review.¹ Therefore we do not consider that there will be any disproportionate impact on students who share protected characteristics brought about by the inclusion of further activities.

Resources and workload

We asked

Please identify whether and how the addition of the activity to the list could impact the workload of teachers and the wider resources of exam centres (schools and colleges). The Department will consider the resource and workload impact of any changes, and consider the amount of time centres would need to implement them.

To enable us to do this, please set out:

- the minimum equipment needed to participate in the activity being proposed
- the type of location where the sport can be carried out (e.g. school sports pitch or a lake etc.)
- the estimated number of students that should be allocated to each staff member while the activity is being carried out
- The teaching and assessment time required for each activity
- Any other factors you consider important in relation to resource or workload implications.

We heard

The majority of respondents said that there would be little to no impact on teachers' workload and exam centre (school and college) resources from the addition of the activity

¹ Rowing has been removed from the GCSE individual activity list. See 'next steps' section on page 9 for details.

they were proposing. The main reasons given were: that many exam centres would already have the necessary equipment, facilities and/or expertise; and that students could participate in the activity outside of exam centres and so the centre would not need to purchase any additional equipment or acquire any additional facilities. Some respondents noted that activities that students would have to carry out outside of the exam centre premises would require teachers to travel to the relevant location to assess the performance, which may add to their workload. Some respondents also noted that the students would require access to filming equipment to capture footage of performances that are not able to be assessed live. Respondents often suggested that this equipment could be provided by the student or parent or carer rather than the school or college, which would reduce the impact on school or college resources. A small number of respondents suggested that the activity they were proposing would require a teacher or moderator to undertake a course or training to develop the necessary knowledge to reliably assess the activity.

Government response

We have considered the teacher workload and exam centre resource implications of adding the proposed activities to the lists in the context of the timing of the implementation of any changes. Centres are free to offer any of the activities on the published lists but they are not obliged to offer all of them. Centres offering GCSE PE are required to offer a minimum of three different activities from the list (one team, one individual and one which can be either team or individual) and centres offering AS and A level PE are required to offer a minimum of one activity from the list. As centres will be able to decide whether or not to offer the additional activities, we do not consider that there will be a negative impact on teacher workload or school and college resources. We also consider that implementing the revised lists for first teaching from September 2020 onwards provides a sufficient lead-in time for centres to prepare for the changes, in line with [the DfE protocol](#) for changes to accountability, curriculum and qualifications.

Annex A: List of organisations that responded to the consultation

Schools:

| | |
|--|--|
| Abbey Park School, Swindon | Bristol Metropolitan Academy, Bristol |
| Adcote School, Shrewsbury | Broadland High Ormiston Academy, Norwich |
| Adeyfield School, Hemel Hempstead | Brondesbury College, London |
| Alderbrook School, Solihull | Carr Manor Community School, Leeds |
| Alderman Peel High School, Wells-Next-The-Sea | Chenderit School, Banbury |
| Altrincham Grammar School for Girls, Altrincham | Cockburn School, Leeds |
| Amersham School, Amersham | Cockermouth School, Cockermouth |
| Angmering School, Angmering | Coloma Convent Girls's School, Croydon |
| Bacup and Rawtenstall Grammar School, Rossendale | Corpus Christi Catholic High School, Fulwood |
| Bay House School & Sixth Form, Alverstoke | Darrick Wood School, Bromley |
| Bedford Modern School, Bedford | Dean Close School, Cheltenham |
| Biddulph High School, Stoke-on-trent | Dene Magna School, Mitcheldean |
| Bishop Justus Church of England School, Bromley | Dereham Neatherd High School, Dereham |
| Bishop Luffa School, Chichester | Edgebarrow School, Crowthorne |
| Bohunt School, Wokingham | Farnham Heath End School, Farnham |
| Bolton School, Bolton | Fernwood School, Nottingham |
| Bowland High School, Grindleton | Focus School, Gloucester |
| Budmouth school, Weymouth | Formby High School, Liverpool |
| Bulmershe School, Reading | Francish Holland School, Sloane Square |
| Bungay High School, Bungay | Friesland School, Nottingham |
| Ashmole Academy, London | George Abbot School, Guildford |

| | |
|---|---|
| Glebelands School, Surrey | The Streetly Academy, Sutton Coldfield |
| Gordano School, Bristol | Vale of York Academy, York |
| Handsworth Grange Community Sports College, Sheffield | Winstanley Academy, Leicester |
| Harlington School, Heyes | Winstanley College, Wigan |
| Chobham Academy, Newham | Witton Park Academy, Blackburn |
| GEMS Wellington Academy, Silicon Oasis | Wren Academy, London |
| Hall Park Academy, Nottingham | Haslingden High School and Sixth Form, Rossendale |
| Khalsa Secondary Academy, Stoke Poges | Haybridge High School and Sixth Form, Hagley |
| Manchester Storm Academy, Manchester | Heath School, Runcorn |
| Mounts Bay Academy, Penzance | Heckmondwike Grammar School, Heckmondwike |
| NK Academy, Lincoln | Henley School, Henley-in-Arden |
| Park Vale Academy, Nottingham | High Storrs School, Sheffield |
| Plume Academy, Maldon | Holsworthy Community College, Holsworthy |
| Rawlins Academy, Loughborough | Hornsea School and Language College, Hornsea |
| Robert Smyth Academy, Market Harborough | Huntcliff School, Kirton |
| Rodillian Academy, Wakefield | Imberhorne School, East Grinstead |
| Roundhill Academy, Leicester | Jack Hunt School, Peterborough |
| Shotton Hall Academy, Peterlee | Jo Richardson Community School, Dagenham |
| South Wolds Academy, Nottingham | John Hanson Community School, Andover |
| St Antonys Academy, Sunderland | John Spence Community High School, North Shields |
| St Georges Academy, Sleaford | Kesgrave High School, Ipswich |
| The Ongar Adademy, Ongar | Kesteven & Grantham Girls' School, |
| The Redhill Academy, Nottingham | |

Holbeach

King Edward VI Camp Hill School for Girls, Birmingham

King Edward VI Grammar School, Chelmsford

King Edward VI School, Birmingham

King's High Warwick, Warwick

Kingsley School

Kirkby High School, Liverpool

Lancaster Girls' Grammar School, Lancaster

Latymer Upper School, Hammersmith

London Nautical School, Blackfriars

Long Eaton School, Nottingham

Lord Williams's School, Thame

Maidstone Grammar School for Girls, Maidstone

Morpeth School, Tower Hamlets

Newquay Tretherras School, Newquay

North London Collegiate School, Edgware

Norton Hill School, Midsomer Norton

Notre Dame School, Cobham

Nottingham High School, Nottingham

Oakham School, Oakham

Parrswood Manchester school, Manchester

Penair School, Truro

Princes Risborough School,

Buckinghamshire

Queen Elizabeth's School, Crediton

Queens' School, Bushey

Redland Green School, Bristol

Ribston Hall High School, Gloucester

Ridgeway School, Swindon

Ryedale School, Nawton

Scarisbrick School, Scarisbrick

Selston High School, Nottingham

Severn Vale School, Quedgeley

Shrewsbury International School, Bangkok

Siddal Moor Sports College, Heywood

Somervale School, Midsomer Norton

St Augustine's Priory School, Ealing

St Benedict's School, Alcester

St Catherine's School, Guildford

St Edward's School, Cheltenham

St Gregory's Catholic School, Kenton

St John Fisher Catholic High School, Peterborough

St John's School, Leatherhead

St Mary Redcliffe and Temple School, Bristol

St Nicholas Catholic High School, Northwich

St Paul's Catholic School, Milton Keynes

St Peter's School, Huntingdon

St Peter's Church of England Aided School, Exeter

St. John Payne Catholic School, Chelmsford

St. Ursula's Convent School, London

Sutton Coldfield Grammar School, Coldfield

Talbot Heath School, Bournemouth

The British School of Paris, Croissy-sur-Seine

The Edmund School, Rochford

The Hertfordshire & Essex High School and Science College, Bishop's Stortford

The John Warner School, Hoddesdon

The Kingsway School, Stockport

The Willink School, Reading

Thomas Estley Community College, Leicester

Toot Hill School, Bingham

Trinity Catholic School, Nottingham

Trinity School of John Whitgift, Croydon

Truro School, Truro

Upper Wharfedale School, Threshfield

Colleges:

Aquinas College, Stockport

Barnet and Southgate College, Southgate

Uppingham Community College, Uppingham

Upton Hall School, Wirral

Waddesdon Church Of England School, Waddesdon

Wakefield Girls High School, Wakefield

Wath Comprehensive School, Rotherham

Westfield School, Newcastle Upon Tyne

Wetherby Senior School, London

Whitmore High School, Harrow

Wigmore High School, Leominster

Wildern School, Southampton

William Farr School, Welton

William Howard School, Brampton

Willink School, Reading

Wilsthorpe Community School, Long Eaton

Wirral Grammar School for Girls, Wirral

Wolgarston High School, Stafford

Woodford County High School, Redbridge

Bishop Challoner Catholic College, Birmingham

Bottisham Village College,
Cambridgeshire

Caedmon College, Whitby

Carmel College, St Helens

Castle Donington College, Derby

Churcher's College, Petersfield

Dartford Science and technology
College, Dartford

Durham Sixth Form Centre, Durham

Exmouth Community College,
Exmouth

Hampton College, Peterborough

Honiton Community College, Honiton

Horizon community college, Barnsley

Ivybridge Community College,
Ivybridge

Launceston College, Launceston

Lingfield College, Lingfield

Linton Village College, Linton

Myddelton College, Denbigh

Reigate College, Reigate

Sport Dulwich College, Dulwich

St Bede's and St Joseph's Catholic
College, Bradford

St Mary's College, Hull

Uppingham Community College,
Uppingham

Wyke Sixth Form College, Hull

Universities:

Coventry University

Imperial College London

Loughborough University

Sheffield Hallam University

University of Birmingham

University of Cambridge

University of Gloucestershire

University of Nottingham

Other organisations:

1851 Trust

Adventure Activities Licensing Service
(AALS)

Aim4Sport

Aldeburgh Yacht Club

Altrincham Synchro Club

Aquademy Swimming

Archery GB

ATKDA East Midlands

BaseballSoftball UK

Battlehill Judo Club

Bowmoor Sailing Club
Bristol Race Squad
British American Football League
Rounders England
British Orienteering
British Cycling Federation
British Disability Fencing
British Dodgeball
British Fencing
British Gymnastics
British Ice Skating
British Inline Puck Hockey Association
British Judo
British Kickboxing Council
British Orienteering
British Rowing
British Schools Orienteering Association
British Taekwondo Council
British Tenpin Bowling Association
British Weight Lifting
British Wrestling Association
Cambridge Phoenix Korfball Club
Canterbury Strength Weight Lifting Club
Challenge Wales
Court Lane Judo club
Cube Weightlifting Academy
Derbyshire Dragons Taekwondo Club
Drenched School
East Dorset Schools Rounders Leagues
East Down Yacht Club
England Korfball
England Touch Association
English Ice Hockey Association
Eton Fives Association
Evolve Trust
FIFA
Freshwater Judo Club
Glossop Sailing Club
Hackney Learning Trust
Hillingdon Outdoor Activities Centre
Inspire Taekwondo Club, Skelmersdale
International Optimist Class Association
International Taekwondo Council LTD
Judo Photo's
Karate Union of Great Britain
Knowsley Youth Mutual
Kokoro Kai Ju Jitsu Association
Lancashire Outdoor Education
Lancaster Community Sports Hub

| | |
|---|---|
| Leicester Ladies Rounders League | Pembrokeshire Performance Sailing Academy |
| LIFE Multi-Academy Trust | Penance Sailing Club. |
| Lincoln and District Schools' Sailing Association | Penistone and Sheffield Judo Clubs. |
| Maritime Skills Alliance | Phoenix Canoe Club Limited |
| Merthyr Tydfil Sailing Club | QE Academy Trust |
| Mike Golding Yacht Racing Ltd | Rising Sun Martial Arts |
| Milton Keynes Youth Korfball Trust | Roseland Youth Sailing Trust |
| Newton Abbot Swimming Club | Royal Temple Yacht Club. |
| Nomads Korfball Club | Royal Torbay Yacht Club |
| Norfolk Schools Korfball Association | Royal Yachting Association |
| North Devon Rounders | Samurai Judo Club |
| North Devon Yacht Club | Shaftesbury Watersports |
| North Lincolnshire & Humberside Sailing Club | Sheffield Water Polo Club |
| North Nottingham Ju Jitsu Association | Solent Junior Devils Ice Hockey Club |
| Northampton Water Polo | Somervale Ladies Rounders League |
| Northern Ireland Mountain Running Association | Sonaghadee Sailing Club |
| Nottingham Athletic Development Academy | South Yorkshire Orienteers |
| Nottingham Synchronized Skating Academy | Sport Structures Limited |
| Outwood Academy Trust | Sport:80 |
| Oxford Junior Stars Ice Hockey Club | St Denys Boat Club |
| Parkour UK | Stanford Warriors Ju Jitsu Academy |
| Peace Church | Stoolball England |
| | Surrey Taekwon-Do |
| | Swim England |
| | Swim Hereford |

Taekwondo Association of Great Britain

Thames Vale Taekwondo

The FA

The Institute for Outdoor Learning

The Luton School of Judo

Thornton Judo club

Trustee Ulley Sailing Club

UK Active

UK Coaching

UK Ultimate

UNIT 22 Northampton Weightlifting

Club

United Learning

Upper Thames Sailing Club

Wallingford Castle Archers

WASZP

Watford Water Polo Club

West Kirby Sailing Club

Yorkshire Dales Sailing Club

Yorkshire Korfball Association

Youth Sport Trust

Annex B: List of activities put forward in the consultation

Activities that are recognised sports and are not on the current GCSE, AS and A level PE activity lists:

Acrobatic gymnastics
Aerobic gymnastics
American football
Archery
Baseball
BMX cycling
Bowls
Cross country running
Cycle speedway
Darts
Dodgeball
Double mini trampoline gymnastics
Dry slope skiing
Equestrian endurance riding
Eton fives
Fencing
Figure skating
Futsal
Ice dance
Ice hockey
Ice speed skating
Indoor rowing
Inline roller hockey
Judo
Ju jitsu
Karate
Kitesurfing
Korfball
Long distance running
Motorsport
Mountain biking
Mountain running (fell running)
Mountain walking
Orienteering
Parkour
Rounders
Sailing
Sculling

Softball
Stoolball
Surf life saving (SLS)
Surfing
Synchronised ice skating
Synchronised swimming
Taekwondo
Team gymnastics (TeamGym)
Tenpin bowling
Triathlon
Tumbling gymnastics
Ultimate frisbee (ultimate disc)
Water polo
Weightlifting
Windsurfing
Wrestling

Activities that are not recognised sports:

Aerobics
Bingo
Cheerleading
Circuit training
Coaching
Continuous training
CrossFit
Fitness
Interval training
Kick boxing
Mixed martial arts
Officiating
Paddle boarding
Personal survival
Personal training
Refereeing
Resistance training
Taichi
Touch rugby
Weight training

**Activities that are recognised sports that are already on the GCSE, AS and A level
PE activity lists:**

Boxing

Equestrian

Field hockey

Fixed seat rowing

Polybat

Rowing

Rhythmic gymnastics

Sliding seat rowing

Annex C: Decisions on activities put forward in the consultation

Note: activities were determined as not having met the criteria if they failed to meet any one or more of the individual criteria. Not all criteria were discussed in relation to each activity. The fact that a criterion is not mentioned in the “reason” column below does not therefore necessarily imply that the criterion was met – rather that it was already established that one or more criteria were not met, and therefore whether it met the remaining criteria did not need to be considered.

| Activity | Add to list | Criteria not met |
|---|--------------------|-------------------------|
| Acrobatic gymnastics | Yes | All criteria met |
| BMX cycling (racing only) | Yes | All criteria met |
| Cross country running | Yes | All criteria met |
| Figure skating (includes singles skating, pairs skating, ice dance, synchronised skating) | Yes | All criteria met |
| Futsal | Yes | All criteria met |
| Ice hockey | Yes | All criteria met |
| Inline roller hockey | Yes | All criteria met |
| Long distance running | Yes | All criteria met |
| Sailing | Yes | All criteria met |
| Sculling (team) | Yes | All criteria met |
| Triathlon (AS/A level only) | Yes | All criteria met |
| Water polo | Yes | All criteria met |
| Windsurfing | Yes | All criteria met |
| Aerobic gymnastics | No | 1 |
| American Football | No | 4, 5 |
| Archery | No | 1, 2, 3 |
| Baseball | No | 1, 5 |
| Bowls | No | 1, 2, 3 |
| Cycle speedway | No | 1 |
| Darts | No | 1, 3 |
| Dodgeball | No | 1 |
| Double mini trampoline gymnastics | No | 1 |
| Dry slope skiing | No | 1 |
| Equestrian endurance riding | No | 5 |
| Eton fives | No | 1, 4 |
| Fencing | No | 5 |
| Ice speed skating | No | 5 |
| Indoor rowing | No | 1, 2, 4 |
| Judo | No | 5 |

| | | |
|----------------------------------|----|---------|
| Ju jitsu | No | 5 |
| Karate | No | 5 |
| Kitesurfing | No | 5 |
| Korfball | No | 5 |
| Motorsport | No | 5 |
| Mountain biking | No | 5 |
| Mountain running (fell running) | No | 5 |
| Mountain walking | No | 1 |
| Orienteering | No | 1, 3 |
| Parkour | No | 4, 5 |
| Rounders | No | 1, 2, 3 |
| Softball | No | 1 |
| Stoolball | No | 1, 4, 5 |
| Surf life saving (SLS) | No | 4, 5 |
| Surfing | No | 5 |
| Synchronised swimming | No | 5 |
| Taekwondo | No | 5 |
| Team gymnastics (TeamGym) | No | 1 |
| Ten pin bowling | No | 1, 2, 3 |
| Tumbling gymnastics | No | 1 |
| Ultimate frisbee (ultimate disc) | No | 1, 3, 5 |
| Weightlifting | No | 1, 2, 3 |
| Wrestling | No | 5 |



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