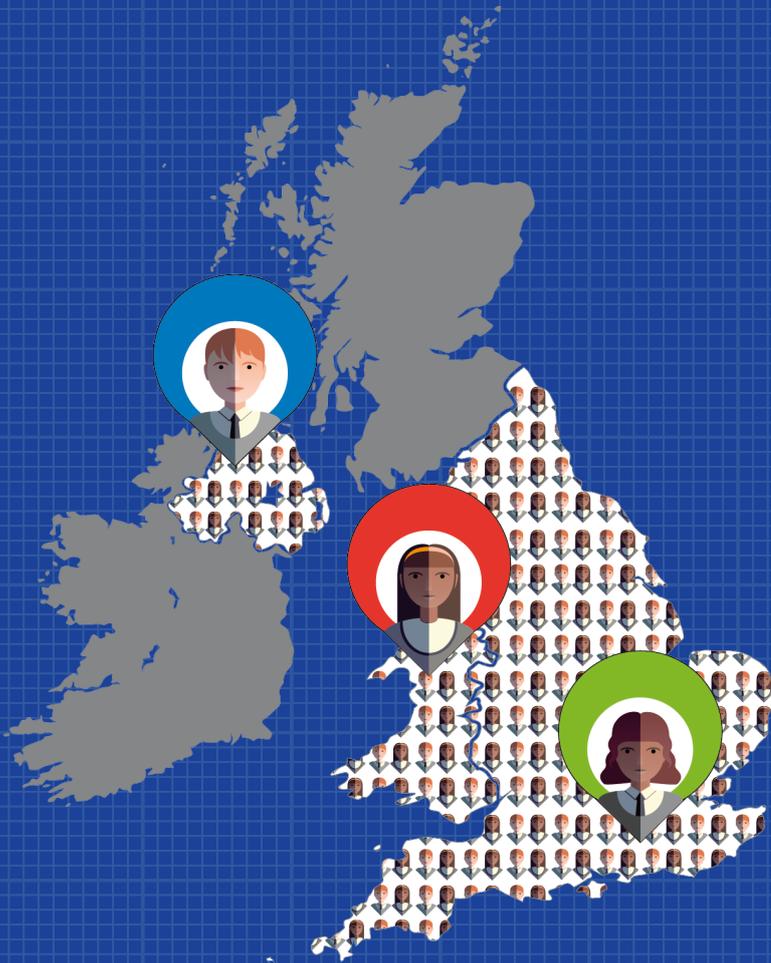


AS and A levels in England, Wales and Northern Ireland



Common features across countries



A to E for AS levels



A* to E for A levels



Non-exam assessment is the minimum necessary in each subject, and the amount required may differ by each regulator



Assessment objectives and their weightings are similar in most subjects



Content requirements are broadly similar for most subjects



Content in AS levels is approximately half that of the A level

Key differences between countries



AS levels do not contribute to A level results



All exams taken at the end of the course (linear qualifications)



Students must retake all of their exams when retaking the qualification; non-exam assessment marks can be reused



AS levels contribute 40% of the total marks of the full A level

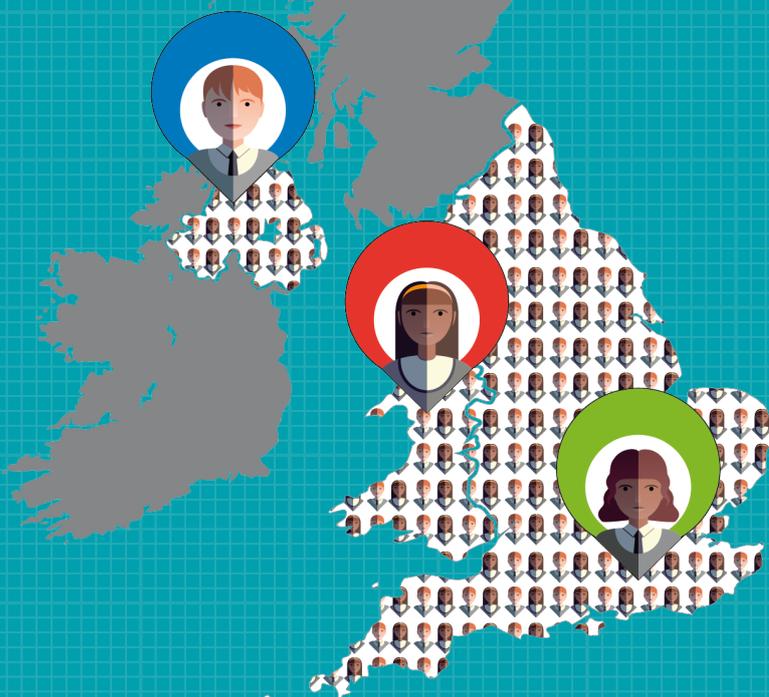


Individual AS and A level units can be retaken by students only once



AS exams can be taken at the end of the AS course or alongside A2

GCSEs in England, Wales and Northern Ireland



Common features across countries



Non-exam assessment is the minimum necessary in each subject, and the amount required may differ by each regulator



GCSEs are of approximately the same size and accessible to the same range of students as those they have replaced

Key differences between countries



ofqual



9 to 1 grading
(9 being highest grade)



All exams taken at the end of the course
(linear qualifications)



Students must retake all of their exams when retaking the qualification; non-exam assessment marks can be reused



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In general, students receive grades A* to G, but may take some GCSEs used in England (graded 9 to 1)



Some GCSEs are linear with all exams taken at the end of the course; some are modular



Students must retake all of their exams when retaking a linear GCSE; non-exam assessment marks can be reused



Students can only retake each unit once in modular GCSEs



GCEA
Regulation



In general, students may take GCSEs graded A* to G (including a new grade C*) and those graded 9 to 1



Assessment objectives and their weightings differ in some subjects



Content requirements are different in most subjects