

Protecting and improving the nation's health

## Preventing falls in people with learning disabilities

Making reasonable adjustments

## About Public Health England

Public Health England exists to protect and improve the nation's health and wellbeing and reduce health inequalities. We do this through world-leading science, research, knowledge and intelligence, advocacy, partnerships and the delivery of specialist public health services. We are an executive agency of the Department of Health and Social Care, and a distinct delivery organisation with operational autonomy. We provide government, local government, the NHS, Parliament, industry and the public with evidence-based professional, scientific and delivery expertise and support.

Public Health England, Wellington House, 133-155 Waterloo Road, London SE1 8UG Tel: 020 7654 8000 | www.gov.uk/phe | Twitter: @PHE\_uk Facebook: www.facebook.com/PublicHealthEngland

Prepared by: Anna Marriott, Alison-Giraud Saunders, Donna Glover For queries relating to this document, please contact: Donna.glover@phe.gov.uk



© Crown copyright 2019

You may re-use this information (excluding logos) free of charge in any format or medium, under the terms of the Open Government Licence v3.0. To view this licence, visit OGL. Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

Published August 2019 PHE publications gateway number: GW-616

PHE supports the UN Sustainable Development Goals





## Acknowledgements

We would like to thank everyone who shared resources and contributed examples from practice to this report. We would also like to thank Dr Janet Finlayson from Glasgow Caledonian University and Sue Dewhirst from PHE for commenting on drafts of this report. Thanks as well to the H-team at Grapevine for their comments on the easy-read section. We appreciate the feedback.

## Easy-read summary

	This guide is about staying steady on your feet.
	Some people with learning disabilities are worried about falling.
	This can be at home or out and about.
A ST A	There is lots you can do to avoid falls.

	Some reasons why people fall are:
	<ul> <li>poor eyesight</li> </ul>
TAKE CARE	<ul> <li>poor balance and weak muscles</li> </ul>
WET FLOOR	<ul> <li>epilepsy</li> </ul>
	<ul> <li>tripping or slipping (indoors or outside)</li> </ul>
	<ul> <li>sore feet or sloppy shoes</li> </ul>
	Some medicines can make you feel a bit dizzy or faint.
	There are lots of things you can do to help stay steady on your feet:
	<ul> <li>keep active and healthy</li> </ul>
	<ul> <li>get regular health checks,</li> </ul>
	including eyes, ears and medicines
Feet	<ul> <li>look after your feet</li> </ul>

, <b>F</b>	Some people with learning disabilities are more likely to have weak bones.
eros personal de la companya de la compa	This means they may break a bone if they fall. They may need a special scan to find out if their bones are healthy.
I need  easy read iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	The law says public services should put 'reasonable adjustments' in place to help people with learning disabilities use services. Reasonable adjustments are changes to services so they are easier to use.
	Some people need support to help them have the right checks. This might be things like easy- read information or extra time.

	Some people with learning disabilities need extra help with staying steady on their feet. This might mean: • special exercise classes and help to keep up the exercises at home • safety checks at home • walking aids
<b>Info</b>	This report has examples of easy-read information. These can be used to help people with learning disabilities to stay steady.
I need  easy read  	This report has examples of reasonable adjustments in local services so that people with learning disabilities can get the right check-ups and the right help.

Most of the pictures in this report are from Photosymbols: www.photosymbols.co.uk The picture of a bone scan machine is from the NHS Health A-Z website: www.nhs.uk/conditions/dexa-scan/what-happens/