



**ARMED FORCES
COVENANT**

The Queen Elizabeth Academy

We, the undersigned, commit to honour the Armed Forces Covenant and support the Armed Forces Community. We recognise the value Serving Personnel, both Regular and Reservists, Veterans and Military Families contribute to our business and our country.

Signed on behalf of:
Ministry of Defence

Name: Colonel Rosie Stone VR DL
Position: Deputy Commander (Reserve) 11
Signal & West Midlands Brigade
Date: 2 July 2019

Signed on behalf of:
The Queen Elizabeth Academy

Position: Principal
Date: 2 July 2019



**Ministry
of Defence**



**The Queen Elizabeth
Academy**



The Armed Forces Covenant

An Enduring Covenant Between
The People of the United Kingdom
Her Majesty's Government
and

All those who serve or have served in the Armed Forces of the Crown
And their Families

The first duty of Government is the defence of the realm. Our Armed Forces fulfil that responsibility on behalf of the Government, sacrificing some civilian freedoms, facing danger and, sometimes, suffering serious injury or death as a result of their duty. Families also play a vital role in supporting the operational effectiveness of our Armed Forces. In return, the whole nation has a moral obligation to the members of the Naval Service, the Army and the Royal Air Force, together with their families. They deserve our respect and support, and fair treatment.

Those who serve in the Armed Forces, whether Regular or Reserve, those who have served in the past, and their families, should face no disadvantage compared to other citizens in the provision of public and commercial services. Special consideration is appropriate in some cases, especially for those who have given most such as the injured and the bereaved.

This obligation involves the whole of society: it includes voluntary and charitable bodies, private organisations, and the actions of individuals in supporting the Armed Forces. Recognising those who have performed military duty unites the country and demonstrates the value of their contribution. This has no greater expression than in upholding this Covenant.

Section 1: Principles of the Armed Forces Covenant

1.1 We The Queen Elizabeth Academy will endeavour in our business dealings to uphold the key principles of the Armed Forces Covenant, which are:

- *No member of the Armed Forces Community should face disadvantage in the provision of public and commercial services compared to any other citizen;*
- *In some circumstances special treatment may be appropriate especially for the injured or bereaved.*

Section 2: Demonstrating our Commitment

2.1 The Queen Elizabeth Academy recognises the value Serving Personnel, Reservists, Veterans and Military Families bring to our business. We will seek to uphold the principles of the Armed Forces Covenant, by:

- *We actively promote to our students and wider community by participating in the act of Remembrance at The Queen Elizabeth Academy and support The Royal British Legion. We hold a Remembrance service at the academy to remember our own staff and students of The Queen Elizabeth Academy fallen in World War 1 and 2 and all who fell in past and present Wars;*
- *Students and staff actively promote and participate in Remembrance Service at The Queen Elizabeth Academy;*
- *We seek to provide additional pastoral support and help to children of Serving Personnel, Veterans, Regulars, Reservists and Military Families;*
- *Promoting the fact that we are an Armed Forces-friendly organisation;*
- *Striving to support the employment of Service spouses and partners;*
- *Endeavouring to offer a degree of flexibility in granting leave for Service spouses and partners before, during and after a partner's deployment;*
- *Seeking to support our employees who choose to be members of the Reserve Forces, including by accommodating their training and deployment where possible;*

- *Offering support to our local cadet units, either in our local community or in local schools, where possible;*
- *Aiming to actively participate in Armed Forces Day.*

2.2 We will publicise these commitments through our literature and/or on our website, setting out how we will seek to honour them and inviting feedback from the Service community, our students and their families, staff and Governors on how we are doing.