

Annex 3 – Pupil characteristics and attainment data

Table A: Percentage of pupils known to be eligible for FSM by academy status (1)

Type of academy (5)	All pupils (2)(3)		
	Number on roll	Number of pupils known to be eligible for and claiming FSM	Percentage known to be eligible for and claiming FSM
Primary converter academy	940,693	123,116	13.1
Primary sponsored academy	368,025	80,917	22.0
Primary free school	29,555	3,678	12.4
Total primary academies	1,338,273	207,711	15.5
Secondary converter academy	1,415,400	137,963	9.7
Secondary sponsored academy	548,309	115,539	21.1
Secondary free schools, UTCs and studio schools	75,346	10,924	14.5
Total secondary academies	2,039,055	264,426	13.0
Special converter academies	23,176	8,307	35.8
Special sponsored academies	3,999	1,838	46.0
Special free schools	1,532	484	31.6
Total special academies	28,707	10,629	37.0
AP converter academies (4)	2,840	1,070	37.7
AP sponsored academies (4)	1,740	731	42.0
AP free schools (4)	1,137	453	39.8
Total AP academies (4)	5,717	2,254	39.4
Total all academies	3,411,752	485,020	14.2

Source: School Census, January 2018

1. Includes middle/all through schools as deemed.
2. Includes full time and part time pupils who are sole or dual main registrations. Includes boarders.
3. Pupils who have full time attendance and are aged 15 or under, or pupils who have part time attendance and are aged between 5 and 15.
4. Alternative provision establishments also teach dual subsidiary registered pupils who are not included in these totals.
5. Includes free schools, university technical colleges and studio schools.

Table B: Pupils with special educational needs in academies, 2018^{1,2}

Type of School	Number on roll	Pupils with statements of SEN/ EHC plan		Pupils with SEN support		Total pupils with SEN	
		Number	%	Number	%	Number	%
Primary converter academy	984,339	13,057	1.3	117,068	11.9	130,125	13.2
Sponsor-led primary academy	387,214	5,720	1.5	55,082	14.2	60,802	15.7
Primary free schools	29,810	332	1.1	3,025	10.1	3,357	11.3
Total primary academies	1,401,363	19,109	1.4	175,175	12.5	194,284	13.9
Secondary converter academy	1,662,310	25,218	1.5	158,017	9.5	183,235	11.0
Sponsor-led secondary academy	601,168	10,665	1.8	78,993	13.1	89,658	14.9
Secondary free schools, UTCs and studio schools	90,855	1,418	1.6	10,824	11.9	12,242	13.5
Total secondary academies	2,354,333	37,301	1.6	247,834	10.5	285,135	12.1
Special converter academy	27,399	26,787	97.8	528	1.9	27,315	99.7
Sponsor-led special academy	4,306	4,215	97.9	90	2.1	4,305	100.0
Special free schools	1,662	1,638	98.6	23	1.4	1,661	99.9
Total special academies	33,367	32,640	97.8	641	1.9	33,281	99.7
Total alternative provision academies	5,901	583	9.9	3,905	66.2	4,488	76.1

Source: School Census, January 2018

(1) Includes all academies including free schools, city technology colleges, university technology colleges and studio schools.

(2) Excludes nursery schools, independent schools, general hospital schools and pupil referral units

Table C: Number of state funded mainstream schools with results by school type in England, 2016-2018

Type of establishment	Number of schools with KS4 results in 2016	Number of schools with KS4 results in 2017	Number of schools with KS4 results in 2018	Number of schools with KS2 results in 2016	Number of schools with KS2 results in 2017	Number of schools with KS2 results in 2018
LA maintained mainstream schools	1,120	1,038	930	12,292	11,784	11,044
Converter academies	1,322	1,375	1,431	1,744	2,174	2,767
Sponsored academies	562	593	643	866	983	1,187
Total number of academies and LA maintained schools	3,004	3,006	3,004	14,902	14,941	14,998

Source : <https://www.gov.uk/government/statistics/key-stage-2-and-multi-academy-trust-performance-2018-revised> (KS2)

<https://www.gov.uk/government/statistics/key-stage-4-and-multi-academy-trust-performance-2018-revised> (KS4)

Table D: KS4 Attainment 8 and Progress 8 by school type, England 2018

Type of establishment	Number of schools	Number of pupils at the end of KS4	Average Attainment 8 score	Average Progress 8 score
LA Maintained Mainstream schools	930	151,242	46.5	-0.03
Academies and free schools	2,223	360,345	47.9	0.03
Of which Sponsored academies	643	92,197	41.7	-0.19
Of which Converter academies	1,431	258,093	50.2	0.11

Source: Table 17 (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/774014/2018_KS4_main_text.pdf)

Table E1: KS2 pupils meeting expected standard by school type and pupil characteristics, 2017 and 2018

	Percentage of pupils meeting the expected standard in Reading, Writing TA and Maths ^{1,2,3,4}											
	Mainstream sponsored academies with results in 2017 and 2018			Mainstream converter academies with results in 2017 and 2018			LA maintained mainstream schools with results in 2017 and 2018			All state-funded mainstream schools with results in 2017 and 2018		
	2017	2018	Change	2017	2018	Change	2017	2018	Change	2017	2018	Change
All Pupils	52	56	5	65	67	2	62	65	3	62	65	3
Pupils eligible for and claiming free school meals	41	45	4	46	50	4	44	48	3	44	48	3
All other pupils	55	60	5	68	70	2	65	68	3	65	68	3
Asian	56	62	6	70	73	4	64	69	5	64	69	5
Black	56	63	7	64	68	4	61	64	3	61	64	3
Chinese	69	80	11	83	87	3	77	81	4	78	82	4
Mixed	55	60	5	67	68	1	64	67	3	64	67	3
White	51	55	4	65	67	2	62	65	3	62	65	3
Any other ethnic group	51	58	7	63	65	2	58	61	3	58	61	3
Unclassified	49	59	10	66	63	-2	60	66	5	60	64	4
No Identified SEN	61	66	5	73	76	3	71	74	4	70	74	3
All SEN pupils	17	19	3	22	24	3	20	23	3	20	23	3
SEN Support	17	20	3	23	25	3	21	24	4	21	24	4
SEN with a statement or EHC plan	11	11	0	14	14	1	12	14	2	13	14	1
Unclassified	52	56	5	65	67	2	62	65	3	62	65	3

1. State-funded mainstream schools include academies and free schools but exclude state-funded special schools, independent schools, independent special schools, non-maintained special schools, hospital schools, special academies and pupil referral units.

2. Includes those pupils who reached the expected standard in all of reading, writing and maths. The expected standard in reading and maths is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth within the expected standard' (GDS).

3. Only includes schools with results for 2017 and 2018. In all cases, the school type relates to the 2018 school type. Results for 2017 refer to the results schools of a given type in 2018 obtained in 2017, with results of predecessor schools used where applicable in 2017.

4. Change is calculated based on unrounded data.

Source: <https://www.gov.uk/government/statistics/key-stage-2-and-multi-academy-trust-performance-2018-revised>, table N12

Table E2: Percentage of pupils achieving grade 4 and above in English and maths by school type and pupil characteristics, 2018^{1,2,3}

	Mainstream sponsored academies with results in 2017 and 2018		Mainstream converter academies with results in 2017 and 2018		LA maintained mainstream schools with results in 2017 and 2018		All state-funded mainstream schools with results in 2017 and 2018	
	2017	2018	2017	2018	2017	2018	2017	2018
All Pupils	54.1	54.8	70.9	71.1	64.0	64.0	65.6	65.8
Pupils eligible for and claiming free school meals	38.4	39.1	46.3	45.9	43.9	42.4	43.2	42.8
All other pupils	58.1	58.6	73.3	73.5	67.1	67.3	68.8	69.0
Asian	61.9	62.5	75.9	77.0	66.8	66.3	70.3	70.8
Black	56.7	57.7	66.0	66.4	60.1	58.8	61.5	61.4
Chinese	75.7	85.2	89.6	91.0	81.5	83.9	85.3	88.4
Mixed	55.7	56.6	71.2	71.6	62.5	62.7	65.4	65.9
White	52.6	53.2	70.5	70.6	63.9	64.2	65.4	65.6
Any other ethnic group	57.3	57.5	68.8	68.2	64.7	60.6	64.7	63.1
Unclassified	51.0	51.4	66.8	66.3	62.2	64.1	54.6	54.8
No Identified SEN	59.6	60.3	75.6	75.7	69.2	69.1	70.9	71.0
All SEN pupils	22.0	22.6	33.6	34.8	27.4	28.3	29.3	30.2
SEN Support	23.0	23.7	35.4	36.8	28.9	29.7	30.8	31.9
SEN with a statement or EHC plan	15.3	15.9	24.0	23.4	19.2	20.3	20.9	20.9

Notes:

- 1) State-funded mainstream schools include academies and free schools but exclude state-funded special schools, independent schools, independent special schools, non-maintained special schools, hospital schools, special academies and pupil referral units.
- 2) Each year, the number of state-funded schools in England is relatively stable. However, the number of schools within an individual school type can vary, most commonly due to local authority maintained schools becoming academies. Because of this, it is not appropriate to make comparisons of the results published in statistical releases across successive years.
- 3) Only includes schools with results for both 2017 and 2018. In all cases, the school type refers to the 2018 school type. Results for 2017 only refer to the results of schools of a given type in 2018 obtained in 2017, with results of predecessor schools used where applicable in 2017.

Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/774014/2018_KS4_main_text.pdf , table 18

Table F: 16 to 18 Average point score per entry, state-funded mainstream schools

	A Level (Best 3)	Academic Studies	Tech Level	Applied General
Local authority maintained mainstream schools	32.60	31.54	31.50	28.99
Sponsored academies - mainstream	29.18	27.88	30.93	28.84
Converter academies - mainstream	34.34	33.53	32.23	29.20
Free schools	29.96	29.64	38.67	29.82
Free schools (16-19)	36.01	36.60	36.19	33.52
University technical colleges (UTCs)	18.94	20.20	30.41	29.94
Studio schools	18.86	21.66	27.29	29.26
All State-Funded Mainstream Schools	33.46	32.53	31.49	29.09

Source: Table 1a, National Tables, *A Level and other 16-18 results: 2017-18*, <https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2017-to-2018-revised>

Table G: Percentage of state-funded students at the end of 16 to 18 studies, who are retained to the end of their main level 3 study programme (core aim) at a provider, by institution type, 2018¹

Institution type	A-Level Qualifications		Applied General Qualifications		Tech Level Qualifications		Technical Certificate Programmes		Level 2 vocational programmes	
	Number of students in programme	Percentage of students retained	Number of students in programme	Percentage of students retained	Number of students in programme	Percentage of students retained	Number of students in programme	Percentage of students retained	Number of students in programme	Percentage of students retained
Local Authority maintained	40,957	93.6	5,800	90.5	769	91.7	232	87.1	1,384	84.4
Sponsored academies	16,956	91.1	5,116	89.9	870	89.0	333	83.2	973	80.4
Converter Academies	118,519	94.6	10,616	92.3	1,806	92.3	580	88.1	2,628	86.6
Free Schools	1,067	91.8	78	84.6	26	76.9	8	100.0	21	85.7
Free Schools 16-19	1,741	92.8	36	86.1	4	100.0	25	84.0	58	82.8
University technical colleges (UTCs)	1,054	76.0	343	93.3	805	86.1	13	84.6	56	67.9
Studio schools	312	68.9	174	87.4	119	92.4	2	100.0	25	80.0
Sixth Form Colleges	49,932	89.5	1,822	88.9	280	86.8	1,376	87.2	5,674	87.2
Other FE Sector colleges	26,302	88.4	5,936	87.9	7,421	90.9	38,575	88.4	93,992	88.5

¹ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/785511/2018_A_level_and_other_16-18_Additional_Measures.pdf - table 4

Table H: MAT KS4 Progress 8 performance by lead region

Lead RSC Region	Number of MATs	KS4 Progress 8 Significance									
		Well Below Average		Below Average		Average		Above Average		Well Above Average	
National Lead	10	0	0%	4	40%	1	10%	5	50%	0	0%
North	3	0	0%	2	67%	1	33%	0	0%	0	0%
Lancashire and West Yorkshire	13	2	15%	2	15%	4	31%	3	23%	2	15%
East Midlands and Humber	9	0	0%	4	44%	3	33%	2	22%	0	0%
West Midlands	11	3	27%	4	36%	3	27%	1	9%	0	0%
East of England and North East London	11	0	0%	4	36%	3	27%	3	27%	1	9%
North West London and South Central	8	0	0%	1	13%	4	50%	3	38%	0	0%
South East and South London	16	1	6%	5	31%	4	25%	6	38%	0	0%
South West	4	0	0%	2	50%	2	50%	0	0%	0	0%

Source: <https://www.gov.uk/government/statistics/key-stage-4-and-multi-academy-trust-performance-2018-revised>, Multi academy trust tables, Table 1 (derived)

Table I: MAT KS4 Progress 8 performance by number of academies included in measures

Number of Academies in MAT (1)	Number of MATs	KS4 Progress 8 Significance									
		Well below average		Below average		Average		Above Average		Well Above Average	
3	38	2	5%	8	21%	16	42%	12	32%	0	0%
4	15	2	13%	4	27%	4	27%	4	27%	1	7%
5	12	0	0%	5	42%	4	33%	1	8%	2	17%

Notes:

1) MATs of larger sizes also have MAT performance measure results but are excluded from this table as there are too few of each larger size to draw meaningful conclusions.

Source: <https://www.gov.uk/government/statistics/key-stage-4-and-multi-academy-trust-performance-2018-revised> , Multi academy trust tables, Table 1 (derived)

Table J: KS2 MAT performance by RSC region, 2018

		KS2 Reading Progress									
	Number of MATs	Well below average		Below average		Average		Above Average		Well Above Average	
		Num	%	Num	%	Num	%	Num	%	Num	%
Lead RSC Region											
National Lead	11	0	0%	2	18%	4	36%	5	45%	0	0%
North	14	1	7%	4	29%	3	21%	5	36%	1	7%
Lancashire and West Yorkshire	18	0	0%	6	33%	10	56%	2	11%	0	0%
East Midlands and Humber	37	0	0%	5	14%	19	51%	13	35%	0	0%
West Midlands	37	1	3%	5	14%	22	59%	8	22%	1	3%
East of England and North East London	30	1	3%	10	33%	12	40%	5	17%	2	7%
North West London and South Central	26	1	4%	5	19%	15	58%	5	19%	0	0%
South East and South London	29	0	0%	7	24%	13	45%	8	28%	1	3%
South West	38	1	3%	11	29%	21	55%	4	11%	1	3%

		KS2 Writing Progress									
	Number of MATs	Well below average		Below average		Average		Above Average		Well Above Average	
		Num	%	Num	%	Num	%	Num	%	Num	%
Lead RSC Region											
National Lead	11	0	0%	1	9%	1	9%	8	73%	1	9%
North	14	0	0%	1	7%	4	29%	8	57%	1	7%
Lancashire and West Yorkshire	18	0	0%	2	11%	11	61%	3	17%	2	11%
East Midlands and Humber	37	0	0%	2	5%	19	51%	13	35%	3	8%
West Midlands	37	0	0%	6	16%	25	68%	6	16%	0	0%
East of England and North East London	30	0	0%	9	30%	12	40%	5	17%	4	13%
North West London and South Central	26	1	4%	5	19%	14	54%	5	19%	1	4%
South East and South London	29	0	0%	7	24%	9	31%	12	41%	1	3%
South West	38	2	5%	8	21%	24	63%	3	8%	1	3%

		KS2 Maths Progress									
	Number of MATs	Well below average		Below average		Average		Above Average		Well Above Average	
		Num	%	Num	%	Num	%	Num	%	Num	%
Lead RSC Region											
National Lead	11	0	0%	1	9%	1	9%	9	82%	0	0%
North	14	0	0%	2	14%	6	43%	5	36%	1	7%
Lancashire and West Yorkshire	18	0	0%	5	28%	9	50%	2	11%	2	11%
East Midlands and Humber	37	0	0%	4	11%	19	51%	13	35%	1	3%
West Midlands	37	1	3%	7	19%	19	51%	10	27%	0	0%
East of England and North East London	30	0	0%	7	23%	13	43%	9	30%	1	3%
North West London and South Central	25	0	0%	10	40%	10	40%	5	20%	0	0%
South East and South London	29	0	0%	7	24%	12	41%	9	31%	1	3%
South West	38	1	3%	13	34%	20	53%	3	8%	1	3%

Source: <https://www.gov.uk/government/statistics/key-stage-2-and-multi-academy-trust-performance-2018-revised>, Multi Academy Trust National Tables (derived)

Table K: KS2 MAT performance by MAT Size, 2018

		KS2 Reading Progress											
		Number of MATs		Well below average		Below average		Average		Above Average		Well Above Average	
Number of Academies in MAT performance measures				Num	%	Num	%	Num	%	Num	%	Num	%
	3	89		4	4%	19	21%	39	44%	22	25%	5	6%
	4	52		1	2%	11	21%	29	56%	11	21%	0	0%
	5	27		0	0%	5	19%	19	70%	2	7%	1	4%
	6	16		0	0%	3	19%	8	50%	5	31%	0	0%
	7	11		0	0%	2	18%	5	45%	4	36%	0	0%
	8	8		0	0%	4	50%	3	38%	1	13%	0	0%
	9	6		0	0%	2	33%	3	50%	1	17%	0	0%
	10	8		0	0%	1	13%	6	75%	1	13%	0	0%

		KS2 Writing Progress											
		Number of MATs		Well below average		Below average		Average		Above Average		Well Above Average	
Number of Academies in MAT performance measures				Num	%	Num	%	Num	%	Num	%	Num	%
	3	89		2	2%	13	15%	51	57%	12	13%	11	12%
	4	52		1	2%	7	13%	26	50%	16	31%	2	4%
	5	27		0	0%	6	22%	14	52%	7	26%	0	0%
	6	16		0	0%	2	13%	5	31%	8	50%	1	6%
	7	11		0	0%	2	18%	6	55%	3	27%	0	0%
	8	8		0	0%	2	25%	5	63%	1	13%	0	0%
	9	6		0	0%	3	50%	2	33%	1	17%	0	0%
	10	8		0	0%	2	25%	3	38%	3	38%	0	0%

		KS2 Maths Progress											
		Number of MATs		Well below average		Below average		Average		Above Average		Well Above Average	
Number of Academies in MAT performance measures				Num	%	Num	%	Num	%	Num	%	Num	%
	3	88		1	1%	20	23%	37	42%	27	31%	3	3%
	4	52		1	2%	8	15%	27	52%	14	27%	2	4%
	5	27		0	0%	6	22%	17	63%	3	11%	1	4%
	6	16		0	0%	4	25%	8	50%	3	19%	1	6%
	7	11		0	0%	2	18%	4	36%	5	45%	0	0%
	8	8		0	0%	5	63%	3	38%	0	0%	0	0%
	9	6		0	0%	3	50%	3	50%	0	0%	0	0%
	10	8		0	0%	2	25%	5	63%	1	13%	0	0%

Notes:

1) MATs of larger sizes also have MAT performance measure results but are excluded from this table as there are too few of each larger size to draw meaningful conclusions.

Source: <https://www.gov.uk/government/statistics/key-stage-2-and-multi-academy-trust-performance-2018-revised>, Multi Academy Trust National Tables (derived)

Table L: MAT performance at KS5 by region

KS5 Level 3 Value Added – Academic Qualifications											
Lead RSC Region	Number of MATs	Well Below Average		Below Average		Average		Above Average		Well Above Average	
National Lead	10	0	0%	6	60%	4	40%	0	0%	0	0%
North	1	0	0%	1	100%	0	0%	0	0%	0	0%
Lancashire and West Yorkshire	2	0	0%	1	50%	1	50%	0	0%	0	0%
East Midlands and Humber	6	0	0%	3	50%	3	50%	0	0%	0	0%
West Midlands	5	0	0%	2	40%	3	60%	0	0%	0	0%
East of England and North East London	6	0	0%	3	50%	1	17%	2	33%	0	0%
North West London and South Central	8	0	0%	6	75%	2	25%	0	0%	0	0%
South East and South London	10	1	10%	4	40%	4	40%	1	10%	0	0%
South West	2	0	0%	0	0%	2	100%	0	0%	0	0%

KS5 Level 3 Value Added – Applied General Qualifications											
Lead RSC Region	Number of MATs	Well Below Average		Below Average		Average		Above Average		Well Above Average	
National Lead	10	0	0%	1	10%	8	80%	1	10%	0	0%
North	0	-	-	-	-	-	-	-	-	-	-
Lancashire and West Yorkshire	1	0	0%	0	0%	0	0%	1	100%	0	0%
East Midlands and Humber	5	0	0%	1	20%	3	60%	1	20%	0	0%
West Midlands	4	0	0%	0	0%	3	75%	1	25%	0	0%
East of England and North East London	4	0	0%	2	50%	2	50%	0	0%	0	0%
North West London and South Central	6	0	0%	1	17%	5	83%	0	0%	0	0%
South East and South London	6	0	0%	1	17%	5	83%	0	0%	0	0%
South West	2	0	0%	0	0%	2	100%	0	0%	0	0%

Source: <https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2017-to-2018-revised>, Multi-academy trust tables: 16 to 18 results 2017 to 2018 (derived)